

**Shri Shahu Mandir Mahavidyalaya,  
Pune-09**

**INTERNAL QUALITY ASSURANCE CELL**

**ANNUAL REPORT 2011-2012**

**NAAC Institutional Quality Sustenance and Development Survey**[Exit this survey](#)

3.

**SECTION I**

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

**5. Number of academic programmes existing ( Enter a number; 0 for nil)**

Undergraduate (BA/B.Sc./B.Com etc.)	<input type="text" value="02"/>
Post Graduate (MA/M.Sc./M.Com etc.)	<input type="text" value="02"/>
Research Programmes (M.Phil/P.hD)	<input type="text" value="00"/>
Certificate Programmes	<input type="text" value="06"/>
Professional Programmes (B.Tech/M.Tech /B.Ed/M.Ed/Medicine /Pharmacy /Paramedical/Nursing etc)	<input type="text" value="00"/>
Other value added programmes	<input type="text" value="02"/>
Any other programme offered (Specify)	<input type="text" value="02"/>

**6. Details on Programme Development ( Enter a number; 0 for nil)**

New programmes added during the year	<input type="text" value="02"/>
New programmes designed	<input type="text" value="02"/>
Programmes under revision	<input type="text" value="02"/>

Interdepartmental collaborative programmes	00
Inter institutional collaborative programmes	00
Number of review committee recommendations implemented (Total)	00
Number of NAAC peer team recommendations implemented	03
Number of UGC/any other expert committee recommendations implemented	00
Number of review committee recommendation under implementation	00
Number of NAAC peer team recommendations under implementation	07
Number of UGC/ any other expert committee recommendations under implementation	00

**7. Faculty Details ( Enter a number; 0 for nil)**

Total faculty strength required as per norms for all programmes	40
Total faculty on rolls	40
Faculty added during the year	10
Faculty positions vacant	00
Faculty left during the year	10
Total number of visiting faculty	10

Total number of guest faculty

### 8. Qualification of Faculty

PhD and Above

MPhil

Masters

Any other (Specify)

### 9. Faculty qualification improvement

PhD awarded to existing faculty

MPhil awarded to existing faculty

Any other degree awarded to existing faculty

### 10. Administrative Staff Details ( Enter a number; 0 for nil)

Administrative staff (total sanctioned)

Administrative staff (Actual strength)

Added during the year of reporting

Left during the year

Number of posts vacant

### 11. Technical Support Staff Details ( Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

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**SECTION II**

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

**12. Establishment details**

Year of establishment of IQAC

DD	MM	YYYY
12	07	2006

**13. Composition of IQAC ( Enter a number; 0 for nil)**

Number of IQAC members	12
Number of Alumni in IQAC	01
Number of Students in IQAC	01
Number of Faculty in IQAC	05
Number of Administrative Staff in IQAC	01
Number of Technical Staff in IQAC	00
Number of Management Representatives	01
Number of External experts in IQAC	02
Number of any other stakeholder and community representatives	01

**14. IQAC Meetings**

Number of IQAC meetings held during the year

**15. Whether Calendar of activities of IQAC formulated for the academic year**

Yes

**16. IQAC Plans for Development ( Enter a number; 0 for nil)**

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular activities proposed

Number of inter departmental cooperative schemes proposed

Number of community extension programmes proposed

Any other programmes proposed (Specify)

**17. IQAC Plans for development & Implementation ( Enter a number; 0 for nil)**

Number of academic programmes implemented

Number of value added programmes implemented

Number of skill oriented programmes implemented

Number of faculty competency and development programmes implemented

Number of other staff development programmes implemented

Number of student mentoring programmes implemented

Number of co-curricular activities implemented

Number of inter departmental cooperative programs implemented

Number of community extension programmes implemented

Any other programmes suggested that are implemented (Specify)

**18. IQAC Seminars and Conferences ( Enter a number; 0 for nil)**

Number of seminars/ conferences/ workshops organized by IQAC within the



institution

Number of participants from the institution

Number of participants from outside

Number of external experts invited

Number of external conferences/seminars/workshops on institutional quality attended

Number of events conducted with IQACs of other institutions as collaborative programmes

**19. Did IQAC receive any funding from UGC during the year ?**

Yes

No

**20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)**

Amount Received from UGC

Amount Received from any other source including the college management

**21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)**

• Grant Received from UGC Rs.28,93,320/- in 11th Plan

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**SECTION III**

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

**22. Academic Programmes**

Number of new academic programmes developed or designed by faculty	<input type="text" value="0"/>
Number of faculty members involved in curriculum restructuring/revision /syllabus development	<input type="text" value="02"/>
Number of programmes in which evaluation process reformation taken up and implemented	<input type="text" value="0"/>
Number of active teaching days during the current academic year	<input type="text" value="210"/>
Average percentage of attendance of students	<input type="text" value="80"/>
Percentage of classes engaged by guest faculty and temporary teachers	<input type="text" value="03"/>
Number of self financed programmes offered	<input type="text" value="06"/>
Number of aided programmes offered	<input type="text" value="02"/>
Number of programmes discontinued during the year	<input type="text" value="0"/>

**23. Whether any systematic student feedback mechanism is in place ?** Yes**24. Feedback Details (If answer to Question 20 is Yes)**

Percentage of  
courses where  
student feedback is  
taken

**25. Is feedback for improvement provided to the faculty?** Yes**26. Faculty Research, Projects, and Publication details for the year**

Number of major  
research projects  
undertaken during  
the year

Number of minor  
research projects  
undertaken during  
the year

Number of major  
ongoing projects

Number of minor  
ongoing projects

Number of major  
projects completed

Number of minor  
projects completed

Number of major  
project proposals  
submitted for  
external funding

Number of minor  
project proposals  
submitted for  
external funding

Number of research  
publications in peer  
reviewed journals

Number of research  
publications in  
international peer  
reviewed journals

Number of research publications in national peer reviewed journals	0
Number of research papers accepted for publication in international peer reviewed journals	0
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	0
Number of books published	01
Number of edited books published	0
Number of books (single authored) published	01
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	31
Number of international conferences attended	12
Number of national conferences attended	19
Number of papers presented in conferences	31
Number of papers presented in international conferences	12
Number of papers presented in national conferences	19

Number of conferences organized by the institution	<input type="text" value="0"/>
Number of faculty acted as experts resource persons	<input type="text" value="8"/>
Number of faculty acted as experts resource persons - international	<input type="text" value="0"/>
Number of faculty acted as experts resource persons- national	<input type="text" value="3"/>
Number of collaborations with international institutions	<input type="text" value="0"/>
Number of collaborations with national institutions	<input type="text" value="0"/>
Number of linkages created during the year	<input type="text" value="0"/>
Total budget for research for current year as a percentage of total institution budget	<input type="text" value="1"/>
Amount of external research funding received in the year	<input type="text" value="0"/>
Number of patents received in the year	<input type="text" value="0"/>
Number of patents applied for in the year	<input type="text" value="0"/>
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	<input type="text" value="0"/>
Number of PhDs awarded during the year	<input type="text" value="02"/>

Percentage of faculty members invited as external experts/resource persons/reviewers /referees or any other significant research activities

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### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

#### 27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	<input type="text" value="2680"/>
Actual enrollment during the year	<input type="text" value="2032"/>
Student dropout percentage during the year	<input type="text" value="1"/>
Success percentage in the final examination across the courses	<input type="text" value="67"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="6"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="0"/>
Number of students admitted to institutions abroad	<input type="text" value="0"/>
Number of students qualified in UGC NET/ SET	<input type="text" value="6"/>
Number of students qualified GATE/ CAT/ other examination (Specify)	<input type="text" value="0"/>

28. Does student support mechanism exist for coaching for competitive examinations?

 Yes

**29. Student participation, if response is yes to Qn. 27**

Number of students participated

**30. Does student counselling and guidance service exist ?**

Yes

**31. Student participation, if answer to Qn. 29 is yes**

Number of students participated

**32. Career Guidance**

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

**33. Is there provision for campus placement?**

Yes

**34. If yes to Qn. 32**

Number of students participated in campus selection programmes

Number of students selected for placement during the year

**35. Does gender sensitization program exist ?**

Yes

**36. If Answer is Yes to Qn 34**

Number of programmes organized



**37. Student activities**

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and games events

Number of students participated in state level sports and games events

Number of students participated in university level sports and games events

Number of prizes won by students in international sports and games events

Number of prizes won by students in national level sports and games events

Number of prizes won by students in state level sports and games events

Number of prizes won by students in university level sports and games events

Number of sports and games events conducted by the

institute for the  
students

### 38. Composition of students

Percentage of Scheduled Caste	21
Percentage of Scheduled Tribe	1
Percentage of other backward communities	14
Percentage of women students	33
Percentage of physically challenged	1
Percentage of rural students	16
Percentage of urban students	84

### 39. Scholarships and Financial Support

Number of students availing financial support from the institution	62
Amount disbursed as financial support from the institution	62000
Number of students awarded scholarship from the institution	02
Number of students received notable national/international achievements/recognition	02

### 40. Student initiatives

Number of community upliftment programmes initiated by students	02
Number of literary programmes initiated by students	0

Number of social  
action initiatives  
based on science /  
environment initiated  
by students

Number of student  
research initiatives

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**SECTION V**

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

**41. Whether perspective plan for overall developmental activities is created ?**

Yes

No

**42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?**

Yes

No

**43. Whether benchmarking is created for institutional quality management efforts ?**

Yes

No

**44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format****45. Is a Management Information System (MIS) in place ?**

Yes

No

**46. If answer to question 44 is Yes, please provide details of MIS applied to**

- 1. Administrative procedures including finance**
- 2. Student admission**
- 3. Student records**
- 4. Evaluation and examination procedures**
- 5. Research administration**

**6. Others**

(enter the respective details corresponding to the serial numbers)

- |  |
|--|
| 1. Administrative procedure including Finance<br>• Establishment of Hierarchy in Administration<br>• Use of Tally Package for Accounting |
|--|

**47. Existence of learning resource management**

Yes

No

e-database in library

ICT and smartclass room

e-learning sources (e-Books, e-Journals)

Production of teaching modules

Interactive learning facilities

**48. Internal resource mobilization : Kindly provide the amount contributed**

Research	<input type="text" value="0"/>
Consultancy and training	<input type="text" value="0"/>
Student contribution	<input type="text" value="0"/>
Alumni contribution	<input type="text" value="0"/>
Wellwishers	<input type="text" value="1937301"/>

**49. Infrastructure and welfare spending: Please specify the amount**

Amount spent for infrastructure development	<input type="text" value="155183"/>
Amount spent for student welfare	<input type="text" value="41835"/>
Amount spent for staff welfare	<input type="text" value="0"/>

**50. Is delegation of authority practiced**

Yes

No

**51. Does grievance redressal cell exist ?**

Yes

No

Faculty

Students

Staff

**52. Grievances received from faculty and resolved ( Enter a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**53. Number of grievances received from students and resolved ( Enter a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**55. Has the institution conducted any SWOT analysis during the year**

Yes

No

**56. The SWOT analysis was done by internal or by external agency**

Internal

External

**57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)**

- Adequate Land for future growth and expansion
- Impressive sports and cultural activities
- Environmental protection activities

**58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet**

**format)**

- Shift system of running classes
- Limited consultancy services
- Limited linkages

**59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**

- Digitalization of library
- Scope for more placement opportunity
- Advantage of Location & adequate land for future

**60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**

**61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)**

- Introduction of new job oriented and add-on courses
- Empowering students to accept global challenges

**62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)**

- Promoting staff and students for their overall development
- Organize workshop, seminar on quality related

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**CONCLUDING REMARKS**

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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