

Ref. : 36/528

Date : 30/10/2010

To,

**The Director,
National Assessment & Accreditation Council,
Nagarbhavi,
Post Box No. 1075,
Bangalore-560 072
(Karnataka)**

Sub.: Reaccreditation Report

Respected Sir,

I am submitting herewith Reaccreditation Report as per your guidelines. Our Track I.D. No. is 9010.

You are requested to allot us the date between 21st Dec. 2010 & 30th Dec. 2010.

I thank you,

Yours sincerely,

Sd/-

**(Dr. Mrs. Shobha Ingawale)
Principal**

**AKHIL BHARATIYA MARATHA SHIKSHAN
PARISHAD'S**

SHRI SHAHU MANDIR MAHAVIDYALAYA

PARVATI RAMANA

PUNE-411 009

(MAHARASHTRA STATE)

**REACCREDITATION REPORT
2010**

SUBMITTED TO NAAC

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Preface

We are please to submit the Reaccreditation Report of our college. This report is indeed an outcome of wholehearted endeavour of our teaching faculty and administrative staff.

This Report reflects the humble efforts of our staff during the last six years. We sincerely feel that we have tried to fulfill all the recommendations of the previous NAAC Peer Team.

We look forward to welcome the NAAC Peer Team on our campus for our Institutional Reaccreditation.

INTRODUCTION

AKHIL BHARATIYA MARATHA SHIKSHAN PARISHAD, PUNE-411 009

In the last quarter of 19th century, most of the population was sunk in poverty and ignorance. For awakening the masses, Mahatma Jotiba Phule, a great social revolutionary, established the “Satyashodhak Samaj” in 1873. Mahatma Jotiba Phule realised that poverty and ignorance of masses can only be eradicated by educating them. He emphasised the need of education and made the common man aware of the importance of education in life. His contribution to the building of a strong and healthy society cannot be overlooked. The period of about 25 years was considered as very crucial for awakening the masses due to the inspiration and enlightening thought of Jotiba Phule. Akhil Bharatiya Maratha Shikshan Parishad was established in 1907. Marathas of Dharwar collected contribution from masses and created a fund known as “Vidya Prasarak Fund”. In 1907 a conference was organised at Dharwar in which Akhil Bharatiya Maratha Shikshan Parishad was established.

From 1907 to 1957 nearly forty conferences of Akhil Bharatiya Maratha Shikshan Parishad took place throughout the country. During the initial stage along with the common people, princely states also extended their support. This co-operation proved to be very fruitful. Under the dynamic and charismatic leadership of Chhatrapati Shahu Maharaj, the princely state of Baroda, Gwalior, Dhar, Dewas, Indore and Sondur also extended their constructive support. These conferences created social awareness and emphasised the need for giving priority to education. The mission of the Parishad is to provide education to that class of society for which was deprived of education from generations. During this period Akhil Bharatiya Maratha Shikshan Parishad had done a commendable job in awakening the masses. It was considered as a powerhouse of inspiration which has resulted into establishment of number of educational institutions in Maharashtra. It can be unquestionably be called as the Mother Institution to the many educational institutions and trusts established subsequently to name few like –

- 1) Shri Shivaji Maratha Society, Pune (1918)
- 2) Maratha Shikshan Prasarak Mandali, Solapur (1919)
- 3) Maratha Vidya Prasarak Samaj, Jalgaon
- 4) Maratha Unnati Samaj, Nagpur
- 5) Shri Shivaji Maratha Education Society, Amravati (1925)
- 6) Shri Shivaji Maratha Boarding, Baramati
- 7) Ahmednagar Maratha Shikshan Parishad
- 8) Nasik Jilha Maratha Vidya Prasarak Samaj, Nasik
- 9) Mahatma Gandhi Vidya Mandir, Malegaon, Nasik
- 10) Bharati Vidyapeeth, Pune
- 11) Maratha Boarding House, Akola.

The main objective of creating awareness among the masses was achieved to a great extent as, many schools, colleges and hostels were started by establishing a number of institutions and trusts. In 1948, Karmaveer Bhausaheb Hire, the then General Secretary of Akhil Bharatiya Maratha Shikshan Parishad came forth with a plan of starting a centre of education at Pune; so as to provide all types of education at a minimum cost to the students from the weaker section of the society. His efforts were supported by Baburao Jedhe, the then Treasurer of Akhil Bharatiya Maratha Shikshan Parishad and Hon'ble Yashvantrao Chavan.

Inspired by the thought and actions of Rajarshi Shahu Maharaj the trustees decided to establish a college for the upliftment of downtrodden masses. Karmaveer Bhausaheb Hire, Baburao Jedhe, Balasaheb Desai and Yashvantrao Chavan took special efforts for the establishment of the college and acquiring the land for the college. The Government of Maharashtra generously granted 67 acres of land at the foot hill of Parvati, Pune. On 5th August 1959, the then Prime Minister of India, Pandit Jawaharlal Nehru laid the foundation stone of the building of Shri Shahu Mandir Mahavidyalaya. The college started with two faculties viz. Arts & Commerce in June 1960. The Karmaveer Bhausaheb Hire High School started on the same campus in 1963. Jedhe More Hostel for Boys was constructed in 1967. Yashvantrao Chavan Law College was started in 1978. The Rajarshi Shahu Maharaj

Students Hostel was started in 1981 at Bandra, Mumbai. The Akhil Bharatiya Maratha Shikshan Parishad instituted various Educational Funds for providing financial help to the needy and deserving students:-

King Edward Memorial Maratha Educational Fund :-

The fund was instituted for giving scholarships to the college students. The interest received from this fund is used for giving scholarships to needy and deserving students which is Rs. 300/- per annum. Every year about 40 to 50 students take advantage of this fund.

• **Shri Madhav Maharaj Scindia Foreign Scholarship Fund :-**

This fund was instituted in 1947. The objective of this fund is to give scholarship to the students taking higher education in foreign countries.

• **Maharaja Sayajirao Maratha Education Trust Fund :-**

This fund was instituted in 1910 by Shrimant Sir Sayajirao Gaikwad Maharaj, Baroda.

• **Maratha Education Co-operative Society Fund, Mumbai :-**

This fund was instituted in 1930 with a corpus fund. A considerable amount has been disbursed out of this fund to needy and deserving students.

BRANCHES OF AKHIL BHARATIYA MARATHA SHIKSHAN PARISHAD, PUNE-411 009

- Shri Shahu Mandir Mahavidyalaya, Pune
- Karmaveer Bhausahab Hiray High-school, Pune
- Yashvantrao Chavan Law College, Pune
- A.B.M.S. Parishad's Namdeorao Suryawanshi Industrial Training Centre, Pune
- Deshbhakta Jedhe-More Hostel, Pune
- Rajarshi Shahu Maharaj Hostel, Bandra, Mumbai
- Sau Sharadabai Govindrao Pawar Girls' Hostel, Pune

AIMS & OBJECTIVES OF AKHIL BHARATIYA MARATHA SHIKSHAN PARISHAD, PUNE-411 009

1. To spread and create awareness about education among common masses, particularly those who have been deprived of education for generations.
2. To provide quality education particularly to rural, downtrodden, backward classes and economically weaker section of the society.
3. To provide primary, secondary and higher education in Arts, Commerce, Science, Agriculture, Technical & Professional education and specialised training etc. depending on the needs.
4. To follow the thoughts and actions of the great social and educational reformers Mahatma Jotiba Phule, Chhatrapati Shahu Maharaj and Dr. Babasaheb Ambedkar.
5. To award prizes and scholarships to deserving students.
6. To provide hostel accommodation to rural students at moderate rates.
7. To promote equal opportunity to all not only access but also create conditions for success.
8. To co-operate with other socially inspired and like-minded organisations and institutions with similar objectives.

RAJARSHI CHHATRAPATI SHAHU MAHARAJ

Historical Background:-

Rajarshi Chhatrapati Shahu Maharaj was the Ruler of Kolhapur State from 1894 to 1922. Kolhapur State owed its existence as a free state to the heroic efforts of Tarabai, the widow of Rajaram, the second son of Chhatrapati Shivaji the Great. In this heroic struggle, she was assisted by Ramchandra Pant Amatya, Sarjerao Ghatge of Kagal and other chiefs who retained Jahagirdars' privileges. Shrimant Jaysingh Abasaheb the Chief of Kagal and natural father of Chhatrapati Shahu Maharaj was appointed the Regent in 1882. It is in this background that Shahu was adopted and he succeeded to the Kolhapur Gadi. Shahu was born in 1874 and adopted in 1884. He was invested with power of the Ruler after he attained majority on April 2, 1894. Kolhapur claimed the first rank amongst the Indian states in the Bombay presidency because the rulers were the representatives of the younger branch of the family of the Shivaji the Great founder of the Maratha Empire and bore the distinctive honour of a title of "Chhatrapati Maharaj". In 1900 Queen Victoria conferred the title of Maharaja on Shahu.

Chhatrapati Shahu came to possess the full power of governance of his state on the 2nd of April 1894 and breathed his last in the year 1922. During this period of 28 years like the lightning in the sky he flashed on the whole Indian firmament with his constructive work, views and philosophy of the protection of the weak. In spite of his being a Prince of a small state in the Deccan, he was a great radical social reformer, an administrator of unequalled caliber and champion of the cause of the backward and the downtrodden masses in Maharashtra.

Education:-

In the first year of his royal career he renounced a new policy of education aimed at the spread of education especially among the backward classes. He constituted an Educational Reforms Committee. In order to provide additional finance for educational activities he imposed education cess. He increased the number of primary and secondary schools in the state and gave special encouragement to female education. He also provided

various educational facilities like Freeships, Scholarships, Prizes etc. to backward class students. He started various kinds of new schools like 1) Night Schools 2) Vedic Schools 3) Arabic schools 4) Infantry Schools 5) Patil Schools 6) Teachers' Training Schools 7) Technical Schools etc. He adopted a bold policy to make primary education free and compulsory in his state. He even encouraged the establishment of Libraries in different places in the state and started giving grants to such libraries.

Hostel Movement:-

He emphasised hostel movement as a powerful instrument of educational development of the economically poor and socially backward communities. Accordingly between 1891-1902 as many as 20 student hostels were established in Kolhapur city with his active support and encouragement. He encouraged and established community-wise hostels. He even followed a generous policy of giving substantial financial grants to various educational institutions outside Kolhapur State.

Untouchability :-

Untouchability was prohibited in his state by legal enactments. This was done in order to break the barriers among the various communities ultimately leading to social cohesion.

50% Reservation to Backward Classes:-

In pursuance of his policy 50% reservation was made in government services for backward classes from 1902.

Satya Shodhak Movement:-

The socio-religious "Satyashodhak" movement started by Mahatma Jotiba Phule in Pune in 1873 was rejuvenated by Shahu Maharaj.

Abolition of Bonded Labour & Vatan :-

He enacted Laws for abolition of bonded labour. He also enacted Laws to abolish Mahar, Kulkarni and other hereditary vatan system of village administration to establish Patil-Schools where the Patils could be trained to do their duties in the villages.

Cultural & Sports Activities:-

He liberally aided wrestling, dramatic art and all other urban and village arts, crafts and skill

to improve the quality of human life of Kolhapur. Cultural activities were promoted extensively and wrestling, hunting and other sports were popularised.

Agriculture :-

In agriculture a veritable green revolution was ushered by construction of the largest irrigation dam at Radhanagari. He also undertook the construction of minor, medium and major water works during his rule.

Industrial Development:-

He gave encouragement to local industries by organising fairs, establishing market places in Kolhapur and elsewhere.

Social Awakening and Urge for development:-

The public welfare projects and social reforms so thoughtfully launched and directed by Chhatrapati Shahu Maharaj eventually created a social awakening and urge for development.

Co-operatives:-

He laid emphasis on co-operative and joint sector organisations. Comprehensive co-operative legislation was enacted in 1912 which paved the way for a widespread co-operative movement in Kolhapur State under the able control and direction of Bhaskarrao Jadhav. To quote him, “Economic prosperity of a country depends on industrialisation. Co-operative industries, Co-operative Marketing should be organised. Kolhapur State would be prepared to extend to them all types of assistance”. He encouraged and established co-operative credit societies, co-operative consumers' stores and even co-operative industries.

Throughout his life Rajarshi Shahu Maharaj applied himself physically and mentally to the great task of uplifting and upgrading the downtrodden and by extending every kind of help to them. He set a noble example of true leadership to the future generation. Thus he prepared the way for the emergence of Dr. Ambedkar, who carved the programme of Shahu's fight against caste and untouchability in his whole life and even incorporated many of Shahu's ideas in the preamble and in the chapter on fundamental rights in the Constitution of free India.

Profile of Shri Shahu Mandir Mahavidyalaya, Pune:-

Our institution, founded by a team of renowned educationists and leading social reformers of Maharashtra aims at educating the masses and spreading education among those who have been deprived of it for generations. It believes in the thoughts of great social reformers and thinkers like Mahatma Jotiba Phule who started the first school for girls in Maharashtra Dr. Babasaheb Ambedkar like Mahatma Phule put forth very strongly the thought of social equality and committed himself to this cause and Rajarshi Shahu Maharaj who used his power not only to educate the poor and the low but created conditions which would encourage them to learn.

We follow the footprints of these leaders. Shri Shahu Mandir Mahavidyalaya, established in 1960, is one of the attempts of the Akhil Bharatiya Maratha Shikshan Parishad to take education to the masses. It is one of the several educational units of the A.B.M.S. Parishad spread all over Maharashtra. The Parishad aims at reaching out to people, creating awareness among them about the importance of education and our college is an offspring of such efforts. Students from lower stratum of society and rural background are our main target group. We try to provide quality education to the students who are socially, economically and academically backward, as a result of which even a student of average intellect gathers sufficient confidence to meet the demands of the world by the end of his/her graduation.

Inspired by the great legacy of our institution, keeping in view the objectives of the national policy on education and seeking the fulfillment of the needs of society our college is determined to achieve the following goals :-

1. To promote education among the masses particularly among the rural and urban downtrodden, socially and economically backward sections of society.
2. To develop overall personality of the students.
3. To make students physically strong and spiritually and academically sound.
4. To promote values of democracy, secularism, national integration, equality of sexes, protection of environment etc. among the students.

5. To ensure that students develop knowledge, skills and attitudes for gainful employment and self-employment.
6. To promote vocational education.
7. To promote women education.
8. To improve the quality of academic and administrative staff.
9. To promote healthy atmosphere and welfare of students, academic and administrative staff.
10. To interact with staff, farmers, workers, industries, business organisations, social and charitable organisations so as to understand their basic needs, problems, views etc.

The college offers degree courses in B.A., B.Com., B.B.A., B.C.A., Post-graduation in Commerce, English, Marathi & Economics. The college also offers employment oriented Short Term Courses like Tally Packaging, Plumbing Technology, Basics of Book-Keeping, Internet Use, Flower Arrangement, Basic Beauty Culture, Spoken English, Fruit Processing etc. It is permanently affiliated to the University of Pune. The college offers vocational courses in Communicative English, Computer Applications, Accounting & Auditing, Horticulture & Building Maintenance and remedial courses in English, Accountancy, Economics & Mathematics. The college has N.C.C. , N.S.S., a competitive examination guidance centre, central library with more than 48775 books and more than 71 journals, computer department, gymkhana, hostel, canteen vehicle parking lot, grievance redressal scheme, welfare schemes, earn & learn scheme, employees' co-operative credit society etc.

The college campus is spread over a vast area of 67 acres and has a very beautiful and picturesque campus covered with a large number of trees which provide shade, beauty and a very invigorating environment for serious studies. The college has very large sports ground with the background of Parvati hill. There is a long-closed loop walking track. It is a wonderful sight at every dawn and dusk to see a large number of people jogging on this track surrounded by beautiful landscape and also spending their leisure time in the beautiful garden around the majestic statue of Rajarshi Shahu Maharaj.

PART-I

Part I: Institutional Data

A) Profile of the College

1. Name and address of the college:

Name: Akhil Bharatiya Maratha Shikshan Parishad's Shri Shahu Mandir Mahavidyalaya		
Address: Parvati Ramana		
City: Pune	District: Pune	State: Maharashtra
Pin code: 411 009		
Website: www.shahucollegepune.org		

2. For communication:

Office

Name	Area/ STD code	Tel. No.	Fax No.	E-mail
Principal Dr.Mrs. Shobha Ingawale	020	24221424	24222006	ssac33@dataone.in <a href="mailto:principal_ssmmpune@i
n.com">principal_ssmmpune@i n.com <a href="mailto:principal_ssmmpune@
yahoo.in">principal_ssmmpune@ yahoo.in <a href="mailto:info@shahucollegepune
.org">info@shahucollegepune .org
Vice Principal	-	-	-	-
Steering Committee Coordinator Prof. D.D. Pathare	020	24221424	24222006	ssac33@dataone.in <a href="mailto:principal_ssmmpune@i
n.com">principal_ssmmpune@i n.com <a href="mailto:principal_ssmmpune@
yahoo.in">principal_ssmmpune@ yahoo.in <a href="mailto:info@shahucollegepune
.org">info@shahucollegepune .org

Residence

Name	Area/ STD code	Tel. No.	Mobile No.
Principal Dr.Mrs. Shobha Ingawale	020	24347444	9422302936
Vice Principal	-	-	-
Steering Committee Coordinator Prof. D.D. Pathare	020	-	9822237944

3. Type of Institution:

a. By Management i. Affiliated College: Yes, affiliated to University of Pune

ii. Constituent College:

b. By funding:

i Grant-in-aid

ii. Self-financed

c. By Gender

i. For Men

ii. For Women

iii. Co-education

4. Is it a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other)

(Provide the necessary supporting documents)

5. a) Date of establishment of the college:

Date	Month	Year
15 th	June	1960

b) University to which the college is affiliated (If it is an affiliated college):
or which governs the college (If it is an constituent college)

University of Pune
(Maharashtra State)

6. Date of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	N.A.	The college is established before 17/6/1972 hence, not applicable.
ii. 12 (B)	N.A.	The certificate of recognition is enclosed.

(Enclosed the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

7. Does the University Act provide for autonomy of Affiliated/ Constituent Colleges?

Yes No

If yes, has the college applied for autonomy?

Yes No

8. Campus area in acres/sq.mtrs: 67.10 acres**9. Location of the college: (based on Govt. of India census)**

Urban
 Semi-urban
 Rural
 Tribal
 Hilly area
 Any other (specify)

10. Details of programmes offered by the institution: (Give last year's data)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Number of students admitted
i)	Under-graduate	B.A.	3 years for all programmes	H.S.C.	Marathi	480	425
		B.Com.		H.S.C.	Marathi & English	1200	1236
		B.B.A.		H.S.C. with 45% marks	English	240	85
		B.C.A.		English	240	166	
ii)	Post-graduate	M.Com.	2 years for all programmes	Graduation	English	120	106
		M.A. (Eng.)			English	120	41
		M.A. (Eco.)			English & Marathi	120	32
		M.A. (Mar.)			Marathi	120	33
iii)	M.Phil	-	-	-	-	-	-
iv)	Ph. D.	-	-	-	-	-	-
v)	Certificate course	-	-	-	-	-	-
vi)	UG Diploma	-	-	-	-	-	-
vii)	PG Diploma	-	-	-	-	-	-
viii)	Any Other (specify)	-	-	-	-	-	-

11. List the departments:

Science
Departments: (For e.g. Chemistry, Botany, Physics ...) -
Arts (Language and Social sciences included)
Departments: Economics, Political Science, Psychology, Geography, English, Marathi
Commerce
Departments: Business Administration, Accountancy, Marketing, Costing, Business Practices, Banking & Finance, Business Economics, Business Law, Statistics, B.B.A., B.C.A.
Any Other (Specify)
Departments: -

12. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

- (a) Including the salary component = Rs. 9654/-
 (b) Excluding the salary component = Rs. 1901.40

B) Criterion-wise Inputs

Criterion I: Curricular Aspects

1. Does the College have a stated

Vision?

Yes	✓	No	
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Mission?

Yes	✓	No	
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Objectives?

Yes	✓	No	
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2. Does the college offer self-financed Programmes? Yes No

If yes, how many?

5

Fee charged for each programme (include Certificate, Diploma, Add-on courses etc.)

Sl. No.	Programme (B.Sc., B.Com. etc.)	Fee charged in Rs.
1.	B.B.A.	15200
2.	B.C.A.	25200
3.	M.A. (Eng.)	5380
4.	M.A. (Eco.)	5080
5.	M.A. (Marathi)	5080

3. Number of Programmes offered under

a. annual system

2

b. semester system

6

c. trimester system

-

4. Programmes with

a. Choice based credit system

Yes		No	✓	Number	
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b. Inter/multidisciplinary approach

Yes		No	✓	Number	
-----	--	----	---	--------	--

c. Any other, specify

Yes		No	✓	Number	
-----	--	----	---	--------	--

5. Are there Programmes where assessment of teachers by students is practiced?

Yes	✓	No		Number	4
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6. Are there Programmes taught only by visiting faculty?

Yes		No	✓	Number	
-----	--	----	---	--------	--

7. New programmes introduced during the last five years

UG	Yes	✓	No		Number	2
PG	Yes	✓	No		Number	1
Others (specify)	Yes		No		Number	

- During the academic year 2006-07 M.A. (Marathi) was introduced.
- During the academic year 2007-08 Bachelor of Business Administration (B.B.A.) & Bachelor of Computer Application (B.C.A.) programmes were introduced.

8. How long does it take for the institution to introduce a new programme within the existing system?

10 months

9. Does the institution develop and deploy action plans for effective implementation of the curriculum?

Yes	✓	No	
-----	---	----	--

10. Was there major syllabus revision during the last five years? If yes, indicate the number.

Yes	✓	No		Number	8
-----	---	----	--	--------	---

During the last five years following major syllabi were revised by the University of Pune:-

- F.Y./S.Y./T.Y.B.A./B.Com.
- M.A. (Marathi)
- M.A. (English)
- M.A. (Economics)
- M.Com.
- B.B.A.
- B.C.A.

11. Is there a provision for Project work etc. in the programme? If yes, indicate the number.

Yes	✓	No		Number	7
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12. Is there any mechanism to obtain feedback on curricular aspects from

- a. Academic Peers?
- b. Alumni?
- c. Students?
- d. Employers?
- e. Any other?

Yes	✓	No	
Yes	✓	No	
Yes	✓	No	
Yes	✓	No	
Yes		No	✓

Criterion II: Teaching-Learning and Evaluation

1.

How are students selected for admission to various courses?

- a) Through an entrance test developed by the institution
- b) Common entrance test conducted by the University/Government
- c) Through interview
- d) Entrance test and interview
- e) Merit at the previous qualifying examination
- f) Any other (specify)

2

Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic year

Programmes (UG and PG)	Open category		SC/ST category		Any other (specify) O.B.C.	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
Arts (U.G.)	77.00	35.00	75.00	35.00	71.00	35.00
Commerce (U.G.)	81.00	35.00	75.00	35.00	79.00	35.00
B.B.A. (U.G.)	80.00	45.00	60.00	40.00	58.00	40.00
B.C.A. (U.G.)	73.00	45.00	65.00	40.00	55.00	40.00

3. Number of working days during the last academic year

257

4. Number of teaching days during the last academic year

182

5. Number of positions sanctioned and filled

	Sanctioned	Filled
Teaching	40	40
Non-teaching	29	29
Technical	-	-

Some posts are filled on non-grant basis.

6. a. Number of regular and permanent teachers (gender-wise)

Professors/Principal	M	-	F	1
Readers	M	2	F	1
Selection Grade lecturers	M	5	F	1
Sr. Grade lecturers	M	1	F	1
Lecturers	M	7	F	5

b. Number of temporary teachers (gender-wise)

Lecturers – Full- time	M	1	F	1
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Lecturers – Part- time

M	-	F	-
---	---	---	---

Lecturers (Management appointees) - Full time

M	2	F	5
---	---	---	---

Lecturers (Management appointees) - Part time

M	-	F	-
---	---	---	---

Any other (C.H.B.)

M	5	F	2
---	---	---	---

Total

M	23	F	17
---	----	---	----

c. Number of teachers

From the same State

40

From other States

-

* M – Male F – Female

7. a. Number of qualified/ permanent teachers and their percentage to the total number of faculty
- | Number | % |
|--------|-------|
| 25 | 62.5% |
- b. Teacher: student ratio
- | |
|------|
| 1:50 |
|------|
- c. Number of teachers with Ph.D. as the highest qualification and their percentage to the total faculty strength
- | | |
|---|--------|
| 7 | 29.16% |
|---|--------|
- d. Number of teachers with M. Phil as the highest qualification and their percentage to the total faculty strength
- | | |
|----|-----|
| 12 | 33% |
|----|-----|
- e. **Percentage of the teachers who have completed UGC, NET and SLET exams.**
- | | |
|----|-------|
| 17 | 42.5% |
|----|-------|
- f. **Percentage of the faculty who have served as resource persons in Workshop/ Seminars/ Conferences during the last five years**
- | | |
|----|-------|
| 13 | 32.5% |
|----|-------|
- g. **Number of faculty development programmes availed by teachers (last five years)**
- | | |
|---------------------|----|
| UGC/ FIP programme | - |
| Refresher: | 14 |
| Orientation: | 9 |
| Any other (specify) | - |
- h. **Number of faculty development programmes organized by the college during the last six years**

Seminars/ workshops/symposia on curricular development, teaching- learning, assessment, etc.

2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
3	2	3	4	5	4

Research management

-	-	-	-	-	-
---	---	---	---	---	---

Invited/endowment lectures

6	15	21	19	20	55
---	----	----	----	----	----

Any other (specify)-

-	3	3	8	10	5
---	---	---	---	----	---

Lectures organised by the Staff Academy under Faculty Development Programme

Number %

8. **Number and percentage of the courses where predominantly the lecture method is practiced**

17	100%
----	------

Particularly in all courses lecture method is followed and prominently our teaching is learner centered and interactive.

9. **Does the college have the tutor-ward system?** Yes No

If yes, how many students are under the care of a teacher?

Our college has started Parent-Teacher Scheme from the year 2003-04. Every Parent Teacher is allotted 60 students.

No. 60

10. **Are remedial programmes offered?**

Yes	✓	No		Number	5
-----	---	----	--	--------	---

Remedial programmes were offered in the subjects like English, Economics, Accountancy, and Mathematics & General Knowledge.

11. **Are bridge courses offered?**

Yes		No	✓	Number	
-----	--	----	---	--------	--

12. **Are there Courses with ICT-enabled teaching-learning processes?**

Yes	✓	No		Number	4
-----	---	----	--	--------	---

Courses with ICT-enabled teaching learning:

B.B.A., B.C.A., C.C.P. & C.C.A.

13. **Is there a mechanism for:**

- | | | | | |
|--|-----|-------------------------------------|----|--|
| a. Self appraisal of faculty? | Yes | <input checked="" type="checkbox"/> | No | |
| b. Student assessment of faculty performance? | Yes | <input checked="" type="checkbox"/> | No | |
| c. Expert /Peer assessment of faculty performance? | Yes | <input checked="" type="checkbox"/> | No | |

14. **Do the faculty members perform additional administrative work? If yes, the average number of hours spent by the faculty per week** Yes

✓ 5 hrs.

 No

Criterion III: Research, Consultancy and Extension

1. How many teaching faculty are actively involved in research? (Guiding student research, managing research projects etc.)

Number	% of total
24	60%

2. Research collaborations

a) National

Yes ✓ No

If yes, how many?

b) International

If yes, how many?

Yes No ✓

3. Is the faculty involved in consultancy work?

Yes ✓ No

If yes, consultancy earnings/
year (average of last two years may be
given)

The faculty of Arts & Commerce is involved in consultancy activities. The support services extended by the faculty are like delivering lectures to various educational institutes, working as a subject expert for interview panels of University of Pune. Four faculty members of our college are practicing Chartered Accountants. They provide various consultancy services related to Accountancy and Taxation to the college students and staff members at free of costs. The summery consultancy activities and support services as follows:-

Resource persons for various seminars,
workshops & conferences:-

Arts:-

- 1) Dr. S.B. Ingawale
- 2) Dr. S.G. Dhekane
- 3) Zeenat Khan
- 4) M.M. Thakur
- 5) D.D. Pathare
- 6) Dr. M.D. Kharat
- 7) R.S. Mavchi
- 8) Dr. V.V. Patil
- 9) Dr. V.P. Pawar

Commerce :-

- 1) B.T. Batule
- 2) CA M.D. Waghmare
- 3) CA B.D. Ghadge
- 4) Dr. K.P. Bairagi
- 5) CA C.P. Kasat
- 6) Dr. N.S. Umrani
- 7) K.G. Nawale

Arts:-

Subject Expert for University Committees	:	Dr. Mrs. S.B. Ingawale
Members of University Syllabi Committee	:	Zeenat Khan
Members of L.I.C., University of Pune	:	D.D. Pathare Prof. D.A. Kate

Commerce :-

Subject Expert for University Committees	:	CA M.D. Waghmare
Members of University Syllabi Committee	:	CA B.D. Ghadge
Members of L.I.C., University of Pune	:	CA C.P. Kasat Dr. K.P. Bairagi D.D. Pathare

R.M. Kothari
R.S. Mavachi

4. a. Do the teachers have ongoing/ completed research projects? Yes No

If yes, how many?

On going

13

Completed

3

- b. Provide the following details about the completed and ongoing research projects

Major projects (Ongoing)	Yes	✓	No		Number	1	Agency	U.G.C.	Amt.	360700
Minor projects (Completed)	Yes	✓	No		Number	3	Agency	U.G.C. & B.C.U.D. (Uni. of Pune)	Amt.	175000
Minor projects (Ongoing)	Yes	✓	No		Number	10	Agency	U.G.C. & B.C.U.D. (Uni. of Pune)	Amt.	1040000
College Projects	Yes		No	✓	Number		Amount			
Industry sponsored	Yes		No	✓	Number		Industry		Amt.	
Any other (specify)										
No. of student research projects	Yes	✓	No		Number	1886	Amount sanctioned by the College		M.A. , M.Com., B.B.A. , B.C.A. & Environmental Awareness	

5. Research publications:

International journals	Yes		No	✓	Number	
National journals – referred papers	Yes	✓	No		Number	2
College journal	Yes	✓	No		Number	6
Books	Yes	✓	No		Number	18
Abstracts	Yes	✓	No		Number	3
Any other (specify)	Yes		No	✓	Number	
Awards, recognition, patents etc. if any (specify)						

6. Has the faculty**a) Participated in Conferences?**Yes No Number

Participation of the faculty in seminar, work-shops & conferences:-

Year	Total Nos.	Percentage
2005	25	86.20%
2006	11	37.93%
2007	28	96.55%
2008	34	85%
2009	40	100%
2010	40	100%

b) Presented research papers in Conferences?Yes No Number

7. **Number of extension activities organized in collaboration with other agencies/NGOs (such as Rotary/Lions Club) (average of last two years)**

23

College has organised various extension activities in collaboration with the following agencies and N.G.O's.:-

- 1) National Aids Research Institute (Nari)
- 2) Lokayat
- 3) Lions Club
- 4) Manshakti Kendra
- 5) Pune Police
- 6) Nagari Suraksha Dal
- 7) Armed Forces Medical College (A.F.M.C.)
- 8) Sasoon Hospital
- 9) Kashibai Nawale Medical Foundation

8. **Number of regular extension programmes organized by NSS and NCC (average of last two years)**

NSS	NCC
103	11

9. **Number of NCC Cadets/units**

M	100	F	70	Units	2
---	-----	---	----	-------	---

10. **Number of NSS Volunteers/units**

M	194	F	56	Units	2.5
---	-----	---	----	-------	-----

Criterion IV: Infrastructure and Learning Resources

1.	(a) Campus area in acres	67.10 acres	
	(b) Built up area in Sq. Meters	197367.65 sq. ft.	
	(*1 sq.ft. = 0.093 sq.mt)		
2.	Working hours of the Library		
	(a) On working days	8 hrs. (9 a.m. to 5 p.m.)	
	(b) On holidays	-	
	(c) On Examination days	15 hrs. (7 a.m. to 10 p.m.)	
3.	Average number of faculty visiting the library/day (average for the last two years)	25	
4.	Average number of students visiting the library/day (average for the last two years)	500	
5.	Number of Journals & Periodicals subscribed to the institution	71	
6.	Does the library have the open access system?	Yes	<input checked="" type="checkbox"/> No <input type="checkbox"/>
7.	Total collection (Number)	Titles	Volumes
		2009-	2009-
		2010	2010
	a. Books	32223	48775
	b. Textbooks	20460	32640
	c. Reference books	11763	16135

d.	Magazines/Periodicals/Journals	71	-
e.	Current journals		
	Indian journals	68	
	Foreign journals	3	
f.	Peer- reviewed journals	--	
g.	Back volumes of journals	43	
h.	E-resources		
	CDs/ DVDs	40	
	Databases	2	
	Online journals	1	
	Audio- Visual resources	7	
i.	Special collections (numbers)		
	Repository	Yes	No
	(World Bank , OECD, UNESCO etc.)	✓	No.
	Interlibrary borrowing facility	Yes	No.
	Materials acquired under special schemes (UGC, DST etc.)	✓	No.
	Materials for Competitive examinations including Employment news, Yojana etc.	Yes	No.
	Book Bank	Yes	No.
	Braille materials	✓	No.
	Manuscripts		
	Any other (specify)		
	(Collection of books on Rajarshi Shahu Maharaj)		

8 Number of books/journals / periodicals added during the last two years and their total cost

	The year before last 2008-2009		Last Year 2009-2010	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text books	1660	2,13,752	1300	1,50,000
Reference Books	470	1,10,350	308	97,994
Other books	-	-	-	-
Journals/Periodicals	2	2,000	2	1,150
Encyclopedia	-	-	36	5,00,000
Research Projects of students)	644	-	624	-

9. Mention the Total carpet area of the Central Library (in sq. ft)

Number of departmental libraries

Average carpet area of the departmental libraries

Seating capacity of the Central Library (Reading room)

5000 Sq. Ft.
8
70 Sq. Ft.
200

10. Status of Automation of the Library

not initiated

fully automated

partially automated

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

11. Percentage of library budget in relation to the total budget

2%

12. Services/facilities available in the library (If yes, tick in the box)

Circulation	✓
Clipping	✓
Bibliographic compilation	✓
Reference	✓
Reprography	✓
Computer and Printing	✓
Internet	✓
Inter-library loan	✓
Power back up	✓
Information display and notification	✓
User orientation /information literacy	✓
Any other (specify)	

13. Average number of books issued/returned per day

500

14. Ratio of library books to the number of students enrolled

23:1

15. Computer Facilities

Number of computers in the college

175

Number of Departments with computer facilities

8

Central computer facility (Number of terminals)

Budget allocated for purchase of computers during the last academic year

Rs. 5,00,000/-

Amount spent on maintenance and upgrading of computer facilities during the last academic year

Rs. 14,146/-

	Dial-up	Broadband	Others (Specify)
Internet Facility, Connectivity		5	

Number of nodes/ computers with Internet facility

140

16. Is there a Workshop/Instrumentation Centre?

Yes	✓	No		Available from the year	2005
-----	---	----	--	-------------------------	------

17. Is there a Health Centre?

Yes		No	✓	Available from the year	
-----	--	----	---	-------------------------	--

18. Is there Residential accommodation for

Yes		No	✓
-----	--	----	---

Non-teaching staff ?

Yes		No	✓
-----	--	----	---

19. Are there student Hostels?

Yes	✓	No	
-----	---	----	--

If yes, number of students residing in hostels

Male

Yes	✓	No		Number	135
-----	---	----	--	--------	-----

Female

Yes	✓	No		Number	100
-----	---	----	--	--------	-----

20. Is there a provision for

a) Sports fields

Yes	✓	No	
-----	---	----	--

b) Gymnasium

Yes	✓	No	
-----	---	----	--

c) Womens' rest rooms

Yes	✓	No	
-----	---	----	--

d) Transport

Yes		No	✓
-----	--	----	---

e) Canteen/Cafeteria

Yes	✓	No	
-----	---	----	--

f) Students centre

Yes	✓	No	
-----	---	----	--

g) Vehicle parking facility

Yes	✓	No	
-----	---	----	--

Criterion V : Student Support and Progression

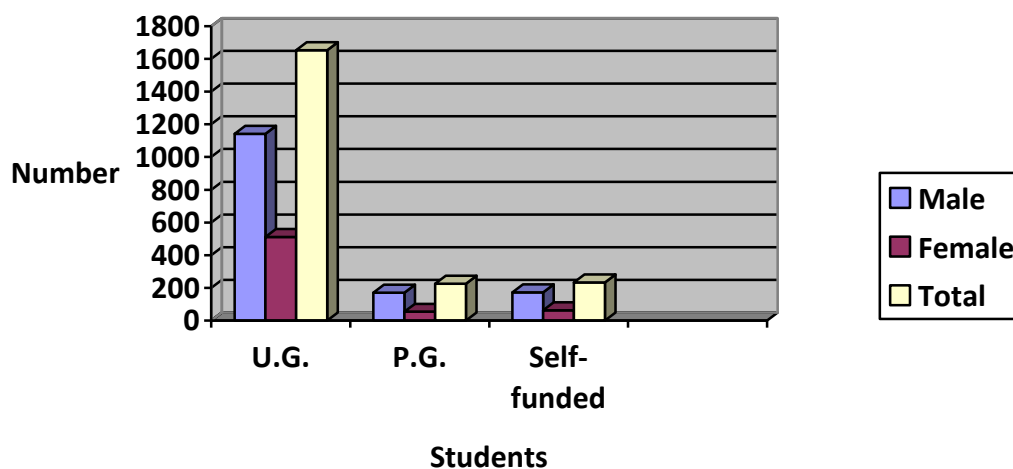
1. a Student strength

(Provide information in the following format, for the past two years)

2008-2009

Student Enrolment	UG			PG			Diploma / Certificate			Self-Funded		
	M	F	T	M	F	T	M	F	T	M	F	T
Number of students from the same State where the college is located	1142	511	1653	171	54	225				172	62	234
Number of students from other States	7	1	8	6	6	12				-	-	-
Number of NRI students	-	-	-	-	-	-	-	-	-	-	-	-
Number of foreign students	-	-	-	-	-	-	-	-	-	-	-	-

Strength of students, 2008-09

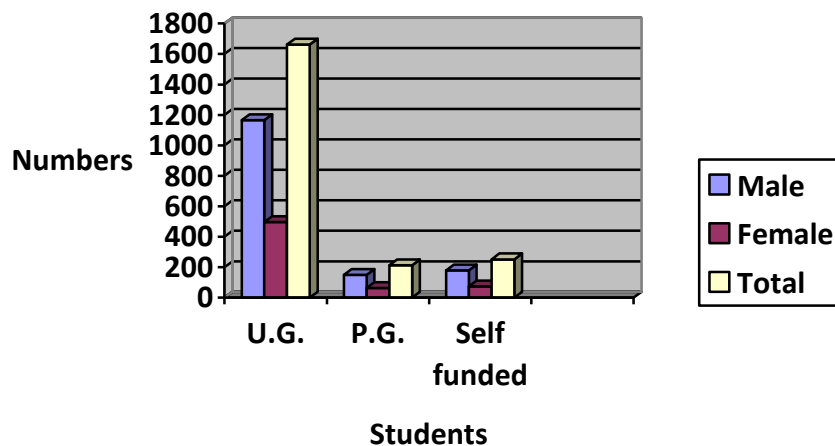


2009-2010

Student Enrolment	UG			PG			Diploma / Certificate			Self-Funded		
	<i>M</i>	<i>F</i>	<i>T</i>	<i>M</i>	<i>F</i>	<i>T</i>	<i>M</i>	<i>F</i>	<i>T</i>	<i>M</i>	<i>F</i>	<i>T</i>
Number of students from the same State where the college is located	1165	496	1661	149	63	212	-	-	-	178	73	251
Number of students from other States	2	2	4	3	2	5	-	-	-	-	-	-
Number of NRI students	-	-	-	-	-	-	-	-	-	-	-	-
Number of foreign students	-	-	-	-	-	-	-	-	-	-	-	-

M – Men, F- Female, T-Total

Strength of students, 2009-10



b. Dropout rate in UG and PG (average for the last two batches)

	2008-2009		2009-2010	
	Number	%	Number	%
UG	19	1%	20	0.94%
PG	5	2.22%	4	1.89%

2. Financial support for students: (last Year)

	2008-2009		2009-2010	
	Number	Amount	Number	Amount
Endowments	25	6,900	32	6,962
Primary Teachers Concession	3	1305	3	1305
Secondary Teachers Concession	5	2175	4	1740
Ex-serviceman	9	2,175	7	1,715
E.B.C.	458	24,147	485	26,625
B.C. Freeship	61	1,10,381	34	57,660
Scholarship (Government) (SC/NT/SBC)	425	15,36,185	419	17,86,000
Scholarship (Government) (O.B.C.)	149	5,72,285	136	5,37,180
Scholarship (Institutional) Deccan Maratha Education Association, Pune-2	277	2,98,500	243	2,72,000
Scholarship (Institutional) Samajbhushan Annasaheb Patil Pratisthan, Pune-9	126	1,03,000	133	1,06,000
Scholarship (Institutional) King Edward Memorial Maratha Education Fund (Akhil Bharatiya Maratha Shikshan Parishad, Pune-9)	41	41,000	38	38,000
Sports Scholarship Deccan Maratha Education Association, Pune-2	2	10,000	2	10,000
Sports Scholarship Samajbhushan Annasaheb Patil Pratisthan,	2	10,000	1	5,000

Pune-9				
Students Aid Fund	4	6,240	5	7,420
Scholarship by University of Pune-				
1) Krantijyoti Savitrimata Phule Scholarship	5	75,000	5	75,000
2) Scholarship for Economically Backward Students	100	2,28,000	62	146000
Government of Maharashtra-				
Eklavya Scholarship	4	20,000	3	15,000
Scholarship to wards of Beedi Workers	3	9,000	2	6,000
Earn & Learn Scheme	28	95,348	29	1,14,140

	2008-2009	2009-2010
	Amount	Amount
Extra Curricular Activities	45,440	44,612

	2006-2007		2007-2008	
	Number	Amount	Number	Amount
Scholarship to Physically Handicapped Students	2	5,800	2	4,240

3. Does the college obtain feedback from students on their campus experience? Yes ✓ No

4. Major cultural events (data for last year) : 2008-2009

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate		✓		✓		26
Inter-university		✓			✓	
National		✓			✓	
Any other (specify)		✓			✓	

- Our college team participated and selected for final round of Rambandhu Sahyadri Antakshari Western Zonal Competition organised by Mumbai Doordarshan.
- Our student Priya Nathi of F.Y.B.Com. selected for Saaregamapa and Pune Idol singing competition.

- Our college team participated and received second rank in group dance competition of *Sinhgad Karandak* organised by Sinhgad College, Pune.

2009-2010

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate	Yes		26	Yes		50
Inter-university		No			No	
National		No			No	
Any other (specify)		No			No	

- Group Dance & Group Singing Competition organised on 25.2.2010 by University of Pune on occasion of Diamond Jubilee Year. Our college received First Rank in Group Dance Competition and Third Rank in Group Singing Competition.

5. Examination Results (data of past five years)

ARTS

Results	UG (%)					
	2005	2006	2007	2008	2009	2010
Pass Percentage	69.13	73.68	60.32	62.28	75.28	80.91
Number of first classes	17	18	33	6	37	38.00
Number of distinctions	1	1	10	6	14	4
Ranks (if any)	-	-	-	-	-	-

P.G. - M.A. (ENGLISH)

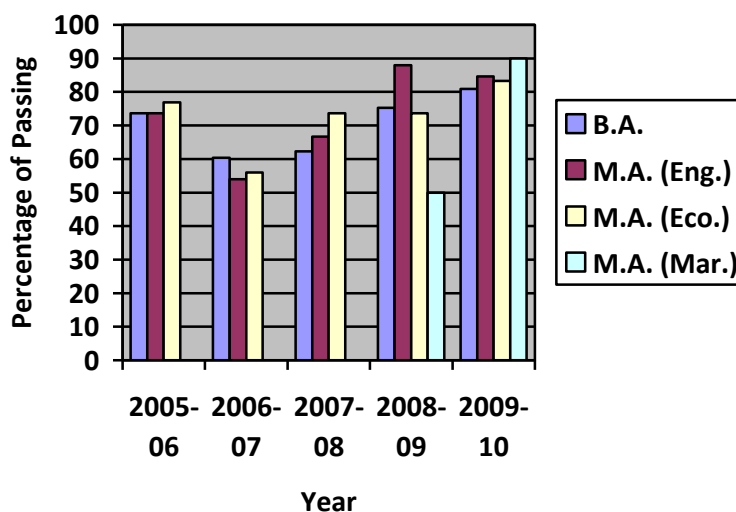
Results	PG (%)					
	2005	2006	2007	2008	2009	2010
Pass Percentage	85.71	73.68	54.00	66.67	88.00	84.61
Number of first classes	3	3	2	2	3	3
Number of distinctions	-	-	-	-	-	-
Ranks (if any)	-	-	-	-	-	-

P.G. - M.A. (ECONOMICS)

Results	PG (%)					
	2005	2006	2007	2008	2009	2010
Pass Percentage	85.71	76.92	56.00	73.68	73.68	83.33
Number of first classes	7	5	7	3	9	4
Number of distinctions	-	1	-	-	-	-
Ranks (if any)	-	-	-	-	-	-

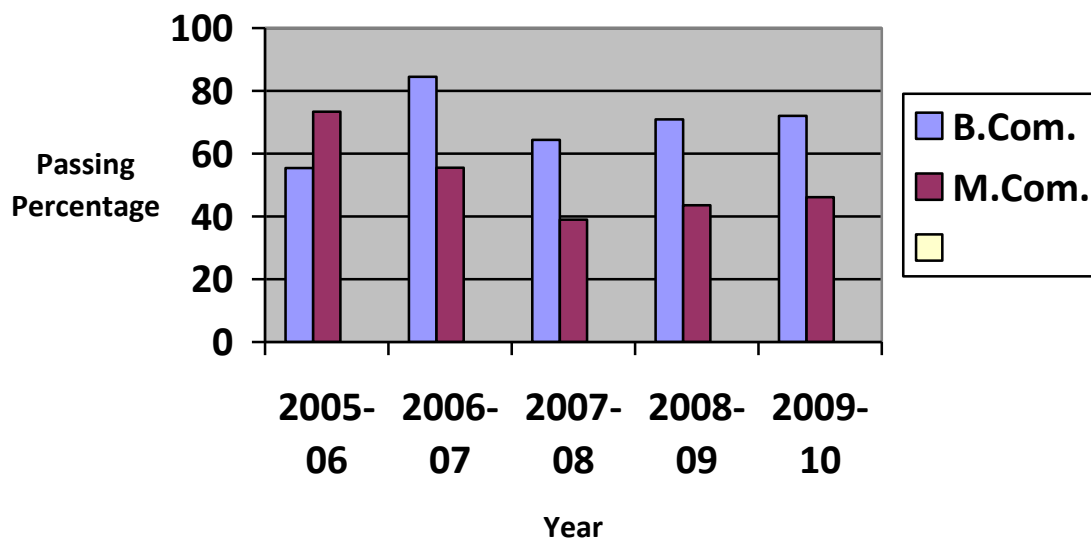
P.G. - M.A. (MARATHI)

Results	UG					
	2005	2006	2007	2008	2009	2010
Pass Percentage	-	-	-	50.00	-	90.00
Number of first classes	-	-	-	-	-	5
Number of distinctions	-	-	-	-	-	-
Ranks (if any)	-	-	-	-	-	-

Examination Result

COMMERCE

Results	UG						PG (M.COM.)					
	2005	2006	2007	2008	2009	2010	2005	2006	2007	2008	2009	2010
Pass Percentage	51.21	55.37	84.48	64.42	70.95	72.00	72.41	73.33	55.55	39.00	43.58	46.15
Number of first classes	25	27	73	10	54	52	3	7	2	1	2	3
Number of distinctions	2	1	7	-	2	16	-	-	-	-	1	-
Ranks (if any)	-	-	-	-	-	-	-	-	-	-	-	-

EXAMINATIN RESULT OF COMMERCE

B.B.A.

Results	UG (%)					
	2005	2006	2007	2008	2009	2010
Pass Percentage	-	-	-	-	-	87.5
Number of first classes	-	-	-	-	-	8
Number of distinctions	-	-	-	-	-	-
Ranks (if any)	-	-	-	-	-	-

B.C.A.

Results	UG (%)					
	2005	2006	2007	2008	2009	2010
Pass Percentage	-	-	-	-	-	67.1 8
Number of first classes	-	-	-	-	-	5
Number of distinctions	-	-	-	-	-	-
Ranks (if any)	-	-	-	-	-	-

6. **Number of overseas programmes on campus and income earned:**

Number	Amount	Agency
N.A.	N.A.	N.A.

7. **Number of students who have passed the following examinations during the last five years**

	2006	2007	2008	2009	2010
NET	1	2	5	4	1
SLET	-	-	-	-	1
CAT	-	-	-	-	-
TOEFL	N.A.	N.A.	N.A.	N.A.	N.A.
GRE	N.A.	N.A.	N.A.	N.A.	N.A.
GMAT	N.A.	N.A.	N.A.	N.A.	N.A.
Civil services (IAS / IPS/IFS)	-	-	-	-	-
Defense Entrance	-	-	-	-	-
Other services	-	-	-	-	-

Any other (specify)	-	-	-	-	-
---------------------	---	---	---	---	---

8. **Is there a Student Counseling Centre?**

Yes	✓	No	
-----	---	----	--

9. **Is there a Grievance Redressal Cell?**

Yes	✓	No	
-----	---	----	--

Grievances of the teacher are discussed in Local Managing Committee. Various problems, issues are discussed in the L.M.C. meeting and find solutions. L.M.C. meetings are twice in the year. Three representatives from teaching staff and one representative from non-teaching staff are unanimously nominated on L.M.C.

In order to address the grievances of the students we have formed Grievance & Redressal Cell. Suggestion Boxes are kept in the administrative and library building. These boxes are opened by the Grievance Committee at regular intervals. The Committee goes through these suggestions and grievances. The committee discussed suggestions from the students and decisions are taken to improve the efficiency and working of the college.

10. **Does the college have an Alumni Association?**

Yes	✓	No		Formed in the year	
-----	---	----	--	--------------------	--

11. **Does the college have a Parent-teachers Association?**

Yes		No	✓	Formed in the year	
-----	--	----	---	--------------------	--

There is a Parent Teacher Scheme for First Year students. Every Parent Teacher allotted 60 students. Parent Teacher interacts with the students regularly. He looks after various problems of students, discuss their problems and find solutions to these problems.

Majority of our students are from socially & economically weaker sections of the society. These students are facing variety of problems. The Parent Teacher Scheme is considered as an important remedy to overcome with such problems. The Parent Teacher is the guide, friend, counselor and motivator for these students. He develops coordinational relationships with these students.

Criterion VI: Governance and Leadership

1. Has the institution appointed a permanent Principal?

Yes	✓	No	
-----	---	----	--

If yes, denote the qualifications

M.Phil., Ph.D.

If No,
for how long has the position been vacant?

N.A.

2. Number of professional development programmes held for the Non-teaching staff (last two years)

Our college encourages non-teaching staff to participate in seminars & work-shops. Our non-teaching staff participated in seminars and work-shops during the last five years as follows:-

WORKSHOPS ATTENDED BY NON-TEACHING STAFF

S.No.	Subject	Period	Organising Institute	Level
SHRI S.S. KAMBLE (REGISTRAR)				
1.	Kriti, Kartavya va Disha	27 Feb. 2007	Arts & Com. College, Chakan	University
SHRI S.G. GARUD (OFFICE SUPERINTENDENT)				
1.	Quality improvement & recent trends in college administration	16 & 17 Mar. 2005	Raobahadur Narayanrao Boravake College, Shrirampur	University
2.	Kriti, Kartavya va Disha	27 Feb. 2007	Arts & Com. College, Chakan	University
3.	Stress Management Through Yoga	9 & 10 Jan. 2010	Sangamner Nagarpalika Arts, D.J. Malpani Commerce & B.N. Sarada Science College, Sangamner	State
4.	Modernization of office work	17 & 18 Feb. 2010	Shri Dnyaneshwar Mahavidyalaya, Newasa	State
5.	Capacity building	5 Mar. 2010	Modern Arts, Science & Commerce College, Ganeshkhind, Pune	University

S.No.	Subject	Period	Organising Institute	Level
MRS. A.P. PATIL (HEAD CLERK)				
1.	Workshop	28 & 29 Sep. 2007	Annasaheb Magar Mahavidyalaya, Hadapsar, Pune	University
2.	Soft Skill Development Programme	12 to 17 Oct. 2008	U.G.C.- Academic Staff College, University of Pune	University
3.	Workshop for examination work	15 Sep. 2010	Marathwada Mitra Mandal College of Commerce, Pune	University
S.H. POTE (STENOGRAPHER)				
1.	Soft Skill Development Programme	12 to 17 Oct. 2008	U.G.C.- Academic Staff College, University of Pune	University
SHRI H.N. KONDHARE (JUNIOR CLERK)				
1.	Karyalayin Sangnakikaran Kamkaj Prashikshan Varga	19 & 20 Mar. 2005	Shri Shiv Chhatrapati College, Junnar	University
2.	Soft Skill Development Programme	8 to 13 Dec. 2008	U.G.C.- Academic Staff College, University of Pune	University
SHRI S.K. SHINDE (JUNIOR CLERK)				
1.	Karyalayin Sangnakikaran Kamkaj Prashikshan Varga	19 & 20 Mar. 2005	Shri Shiv Chhatrapati College, Junnar	University
2.	Work-Shop	28 & 29 Sep. 2007	Annasaheb Magar Mahavidyalaya, Hadapsar, Pune	University
3.	Administrative & Accounting Work	16 to 17 Jan. 2009	Adv. Manoharrao Deshmukh College of Arts, Sci. & Commerce, Rajur, Tq. Akole, Dist. Ahmednagar	University
SHRI P.S. GAIKWAD (JUNIOR CLERK)				
1.	Quality Sustenance & Enhancement	5 Jan. 2008	Chandrashekhar Agashe College of Physical Education, Pune	University
2.	Soft Skill Development Programme	23 Aug. 2010 to 28 Aug. 2010	University of Pune	University

S.No.	Subject	Period	Organising Institute	Level
SHRI A.N. MANGDE (JUNIOR CLERK)				
1.	Soft Skill Development Programme	23 Aug. 2010 to 28 Aug. 2010	University of Pune	University
SHRI A.S. PAWAR (JUNIOR CLERK)				
1.	Administrative & Accounting Work	16 to 17 Jan. 2009	Adv. Manoharrao Deshmukh College of Arts, Sci. & Commerce, Rajur, Tq. Akole, Dist. Ahmednagar	University

3. Financial resources of the college (approximate amount) –

	2007-2008	2008-2009	2009-2010
Grant-in-aid	1,17,14,355	1,34,90,213	1,33,51,260
Fee from aided courses	19,96,726	18,25,419	25,59,403
Donation	1,28,700	3,31,501	2,97,83,900
Fee from Self-funded courses	37,93,377	70,30,308	63,92,169
Any other (specify) – U.G.C.	13,67,669	47,49,088	18,21,000

4. Statement of Expenditure (for last two years)

Item	Before last 2008-2009	last year 2009-2010
% spent on the salaries of faculty	46.12%	50.77%
% spent on the salaries of non-teaching employees including contractual workers	16.41%	16.28%
% spent on books and journals	1.52%	1.46%
% spent on Building development	-	-
% spent on hostels, and other student amenities	-	-
% spent on maintenance - electricity, water, telephones, infrastructure	1.33%	1.67%
% spent on academic activities of departments - laboratories, green house, animal house, field trips etc.	-	-
% spent on research, seminars, etc.	1.28%	0.61%
% spent on miscellaneous expenditure	6.25%	6.53%

Expenditure on Building Development is done by the Management.

Note: The institution may provide the details regarding the above table as per the heads of accounts being maintained. However, care may be taken to cover the above items.

5. Dates of meetings of Academic and Administrative Bodies during the last two years:

	Last year 2008-2009	Year before last 2009-2010
Governing Body	1.4.2008 6.1.2008 13.11.2008	25.5.2009 5.1.2010
Internal Admn. Bodies (mention only three most important bodies) Local Managing Committee	13.3.2008 26.9.2008 6.2.2009	12.8.2009 31.3.2010
Any other (specify) - H.O.D. Forum	2.7.2008 6.9.2008 22.4.2009	2.8.2009 4.1.2010 19.4.2010
Examination Committee	5.8.2008	1.9.2009 21.12.2009
Research Committee	30.6.2008 30.12.2008	19.6.2009 28.10.2009 3.11.2009 17.11.2009 24.3.2009

6. Are there Welfare Schemes for the academic community?

Loans:

Reimbursement of medical expenditure

Any other- Rewards to Best Teachers
Financial Support during emergency

Yes	✓	No	
Yes	✓	No	
Yes	✓	No	

LOAN TAKEN AGAINST PROVIDEND FUND**2005-06**

Sr. No.	Name	Amount of Loan taken
1.	Mr. P. R. Zol	100000
2007-08		
1.	Mr. S. H. Pote	207000
2.	Mr. S. S. Kamble	50000
3.	Mr. N. C. Kuchekar	30000
2008-09		
1.	Mr. A. N. Mangade	150000
2.	Mr. R. G. Tambat	86000
3.	Mr. K. P. Bairagi	325000
2009-10		
1.	Mr. R. P. Yerunkar	100000
2.	Mr. A. N. Mangade	80000
	Total	1128000

MEDICAL BILL RE-IMBURSEMENT

Sr. No.	Name	Amount of reimbursement
2007-08		
1.	Mr. R. P. Yerunkar	22090
2.	Mr. A. N. Mangade	31986
3.	Mr. S. K. Shinde	11091
2009-10		
1.	Mr. P. P. Jadhav	158877
2.	Mr. R. S. Mavachi	25003
3.	Mr. M. R. Bhosale	36568
4.	Ms. Zeenat Khan	39516
5.	Mr. M. D. Waghmare	22680
6.	Mr. S. S. Zagade	
7.	Mr. S. K. Shinde	10715

**LOAN FROM SHRI SHAHU SEVAK SAHAKARI PATSAMSTHA
LTD., PUNE-411 009 DURING THE LAST FIVE YEARS**

Sr.No.	Name of the employee	Amount of Loan Rs.
1.	Shri S.G. Garud	300000
2.	Shri S.D. Kakade	100000
3.	Shri H.N. Kondhare	100000
4.	Shri P.A. Mohite	80000
5.	Shri A.N. Mangde	100000
6.	Shri M.D. Waghmare	300000
7.	Shri P.R. Zoal	150000
8.	Shri R.G. Tambat	150000
9.	Shri S.D. Wadkar	150000
10.	Shri R.P. Yerunkar	100000
11.	Shri N.C. Kuchekar	80000
12.	Shri S.H. Pote	200000
13.	Shri K.P. Bairagi	200000
14.	Shri S.S. Kamble	150000
15.	Shri D.B. Javalkar	100000
16.	Shri N.S. Umrani	140000
17.	Smt. Zeenat Khan	200000
18.	Smt. Nayanika Nalawade	300000
19.	Shri D.B. Minekar	150000
20.	Shri S.K. Shinde	150000
21.	Shri R.S. Mavchi	300000
22.	Shri V.V. Patil	300000
23.	Shri S.R. Shelke	300000
24.	Shri D.D. Pathare	300000
25.	Mrs. S.B. Ingawale	75000
26.	Shri P.P. Jadhav	200000
27.	Shri S.M. Veer	100000
28.	Shri S.S. Kamble	300000
29.	Shri M.S. Kamble	200000
30.	Mrs. G.M. Kulkarni	200000
31.	Mrs. S.R. Helkar	300000
	Total	5775000

REWARDS TO BEST TEACHERS

- Teachers whose results above 90% in respective subjects are rewarded and felicitated by the Management on Teachers' Day (5th Sep.) every year.
- Meritorious students are rewarded by the Management on Gymkhana Day.

7. Are there ICT supported / Computerised units/processes/activities for the following?

a) Administrative section/ Office	Yes	✓	No	
b) Finance Unit	Yes	✓	No	
c) Student Admissions	Yes	✓	No	
d) Placements	Yes	✓	No	
e) Aptitude Testing	Yes		No	✓
f) Examinations	Yes	✓	No	
g) Student Records	Yes	✓	No	

Criterion VII: Innovative Practices

1. Has the institution established Internal Quality Assurance ?

Yes	✓	No	
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2. Do students participate in the Quality Enhancement initiatives of the Institution?

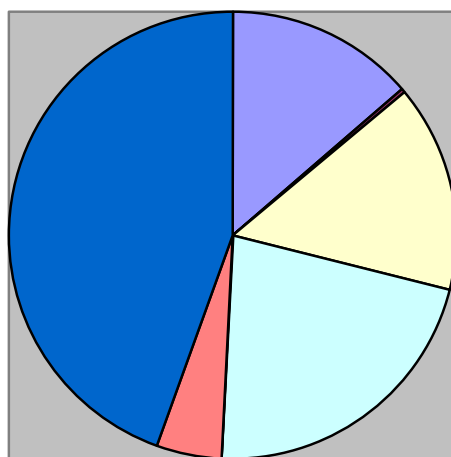
Yes	✓	No	
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3. What is the percentage of the following student categories in the institution?

2009-2010

a) S.C.	18.31%
b) ST	0.47%
c) O.B.C.	20.38%
d) Women	29.75%
e) Differently-able	0.094
f) Rural	6.31
g) Tribal	Nil
h) Any other- Open	60.54%

Categoriwise % of Students



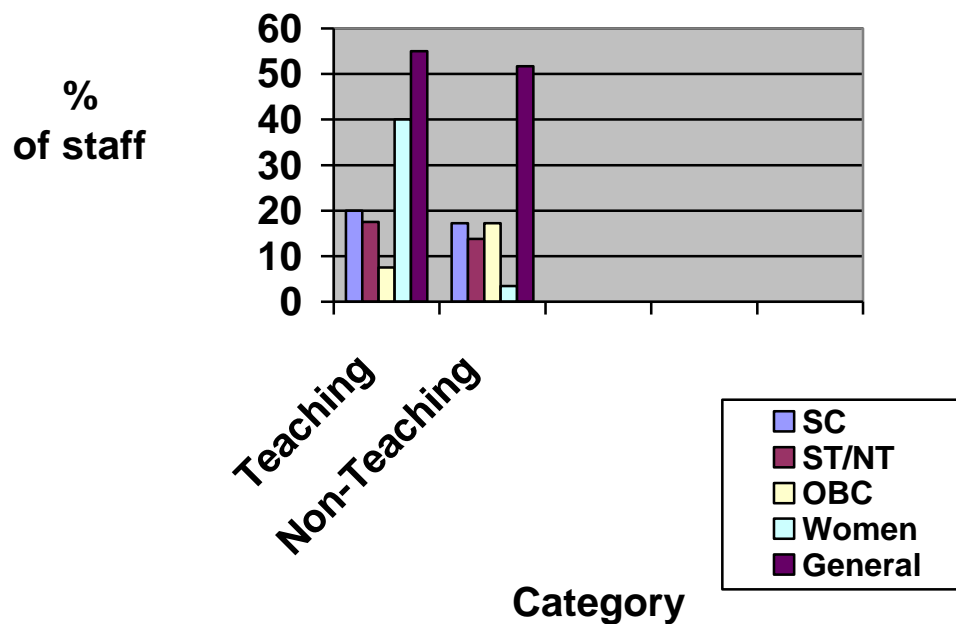
■	S.C.
■	S.T.
■	O.B.C.
■	Women
■	Diff. Abled
■	Rural
■	Open

4. What is the percentage of the following category of staff?

2009-2010

	Category	Teaching staff	%	Non-teaching staff	%
a	SC	8	20.00	5	17.24
b	ST/NT	7	17.50	4	13.80
c	OBC	3	7.5	5	17.24
d	Women	16	40.00	1	3.44
e	Physically-challenged	-	-	-	-
f	General Category	22	55.00	15	51.72
g	Any other (specify)	-	-	-	-

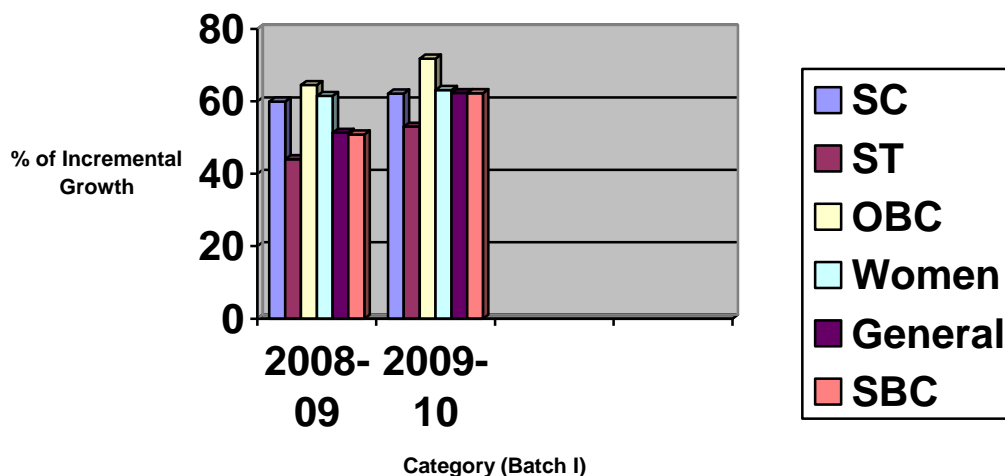
**Categorywise % of Teaching &
Non-Teaching staff**



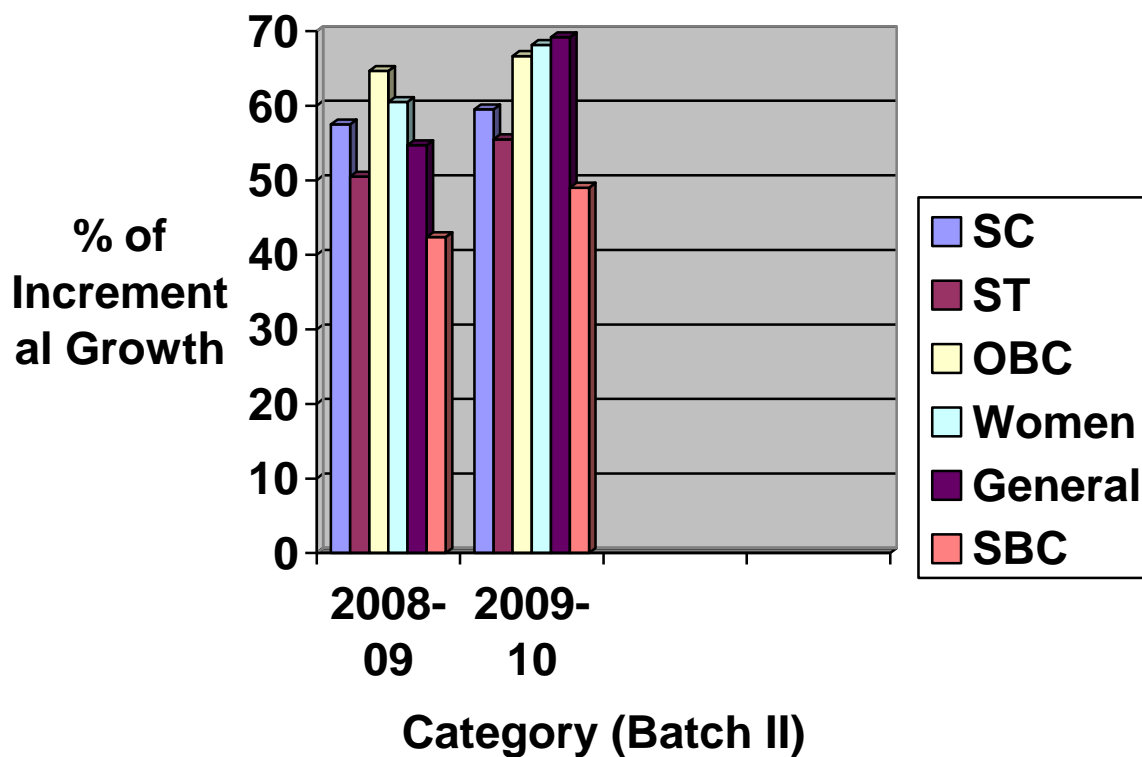
5. What is the percentage incremental academic growth of the following category of students for the last two batches?

	Category	At Admission		On completion of the course	
		Batch I 2006-07 %	Batch II 2007-08 %	Batch I 2008-09 %	Batch II 2009-10 %
a.	SC	59.97	57.5	62.14	59.50
b.	ST	44	50.5	53	55.50
c.	OBC	64.50	64.67	71.83	66.67
d.	Women	61.50	60.50	63.16	68.14
e.	Physically challenged	-	-	-	-
f.	General Category	51.33	54.71	62.29	69.17
g.	Any other (specify) S.B.C.	50.83	42.38	62.25	49

% of Incremental Academic Growth of Students



% of Incremental Academic Growth of Students



C. Profile of the Departments:-

		Responses
1.	Name of the Department	Dept. of Psychology
2.	Year of establishment	June 1997
3.	Number of Teachers sanctioned and present position	2
4.	Number of Administrative Staff	-
5.	Number of Technical Staff	-
6.	Number of Teachers and students	Teachers - 2 Students - 150
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to students	1:75
9.	Number of research scholars who had their master's degree from other institutions	-
10.	The year when the curriculum was revised last	2008-09
11.	Number of students passed NET/SLET etc. (last two years)	-
12.	Success Rate of students (What is the pass percentage as compared to the University average)	90-100%
13.	University Distinction Ranks	1
14.	Publication by faculty (last 5 years)	Prof. Mrs. G.M. Kulkarni-3
15.	Awards and recognition received by faculty (last five years)	-
16.	Faculty who have attended National and International Seminars (last five years)	International Level-1 National Level-3 State Level-17
17.	Number of National and International seminars organized (last five years)	-
18.	Number of teachers engaged in consultancy and the revenue generated	-
19.	Number of ongoing projects and its total outlay	B.C.U.D. Minor Research Project, 2009-2010
20.	Research projects completed during last two & its total outlay	-
21.	Number of inventions and patents	-
22.	Number of Ph.D. thesis guided during the last two years	-
23.	Number of books in the Departmental Library, if any	55
24.	Number of Journals/Periodicals	1
25.	Number of computers	1
26.	Annual budget	-

		Responses
1.	Name of the Department	Dept. of Geography
2.	Year of establishment	June 1997
3.	Number of Teachers sanctioned and present position	Sanctioned-2 Full-Time-1, C.H.B.-1
4.	Number of Administrative Staff	-
5.	Number of Technical Staff	-
6.	Number of Teachers and students	Teachers - 2 Students - 210
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to students	1:105
9.	Number of research scholars who had their master's degree from other institutions	-
10.	The year when the curriculum was revised last	2008-09
11.	Number of students passed NET/SLET etc. (last two years)	-
12.	Success Rate of students (What is the pass percentage as compared to the University average)	College- 100%
13.	University Distinction Ranks	15
14.	Publication by faculty (last 5 years)	-
15.	Awards and recognition received by faculty (last five years)	-
16.	Faculty who have attended National and International Seminars (last five years)	National Level - 5 State Level - 2
17.	Number of National and International seminars organized (last five years)	State Level-1
18.	Number of teachers engaged in consultancy and the revenue generated	-
19.	Number of ongoing projects and its total outlay	U.G.C. Minor Research Project, 2010-2011
20.	Research projects completed during last two & its total outlay	-
21.	Number of inventions and patents	-
22.	Number of Ph.D. thesis guided during the last two years	-
23.	Number of books in the Departmental Library, if any	85
24.	Number of Journals/Periodicals	4
25.	Number of computers	1
26.	Annual budget	-

		Responses
1.	Name of the Department	Dept. of Economics
2.	Year of establishment	June 1963
3.	Number of Teachers sanctioned and present position	Sanctioned-4 Full Time-4
4.	Number of Administrative Staff	-
5.	Number of Technical Staff	-
6.	Number of Teachers and students	Teachers - 4 Students - 220
7.	Demand Ratio (No. of seats: No. of applications)	1:2
8.	Ratio of Teachers to students	1:55
9.	Number of research scholars who had their master's degree from other institutions	-
10.	The year when the curriculum was revised last	2008-09
11.	Number of students passed NET/SLET etc. (last two years)	9
12.	Success Rate of students (What is the pass percentage as compared to the University average)	100%
13.	University Distinction Ranks	15
14.	Publication by faculty (last 5 years)	Research papers presented in seminars.
15.	Awards and recognition received by faculty (last five years)	Prof. R.S. Mavchi received Best Programme Office Award by Nehru Yuva Kendra, Delhi
16.	Faculty who have attended National and International Seminars (last five years)	International Level-4 National Level-17 State Level-21 U.G.C. -11
17.	Number of National and International seminars organized (last five years)	National Level -1 State Level -1 University Level -3
18.	Number of teachers engaged in consultancy and the revenue generated	-
19.	Number of ongoing projects and its total outlay	B.C.U.D. Minor Research Project, 2010-2011
20.	Research projects completed during last two & its total outlay	-
21.	Number of inventions and patents	-
22.	Number of Ph.D. thesis guided during the last two years	-
23.	Number of books in the Departmental Library, if any	105
24.	Number of Journals/Periodicals	5
25.	Number of computers	1
26.	Annual budget	-

		Responses
1.	Name of the Department	Dept. of Marathi
2.	Year of establishment	June 1972
3.	Number of Teachers sanctioned and present position	Sanctioned-3 Full-Time-3
4.	Number of Administrative Staff	-
5.	Number of Technical Staff	-
6.	Number of Teachers and students	Teachers-3 Students-218
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to students	1:72
9.	Number of research scholars who had their master's degree from other institutions	-
10.	The year when the curriculum was revised last	2008-09
11.	Number of students passed NET/SLET etc. (last two years)	-
12.	Success Rate of students (What is the pass percentage as compared to the University average)	95%
13.	University Distinction Ranks	3
14.	Publication by faculty (last 5 years)	3
15.	Awards and recognition received by faculty (last five years)	<ul style="list-style-type: none"> • Member of Academic Council, Uni. of Pune • Member, Senate, Uni. of Pune
16.	Faculty who have attended National and International Seminars (last five years)	International-4 National-10 State-15 University-3
17.	Number of National and International seminars organized (last five years)	National-1 State-1
18.	Number of teachers engaged in consultancy and the revenue generated	-
19.	Number of ongoing projects and its total outlay	2 - Rs. 4,60,700/-
20.	Research projects completed during last two & its total outlay	2 - Rs. 1,00,000/-
21.	Number of inventions and patents	-
22.	Number of Ph.D. thesis guided during the last two years	M.Phil.-2
23.	Number of books in the Departmental Library, if any	-
24.	Number of Journals/Periodicals	-
25.	Number of computers	1
26.	Annual budget	

		Responses
1.	Name of the Department	Dept. of Commerce
2.	Year of establishment	June 1960
3.	Number of Teachers sanctioned and present position	Sanctioned-11 Full Time-10, C.H.B.-1
4.	Number of Administrative Staff	Common
5.	Number of Technical Staff	-
6.	Number of Teachers and students	Teachers - 11 Students - 987
7.	Demand Ratio (No. of seats: No. of applications)	1:2
8.	Ratio of Teachers to students	1:90
9.	Number of research scholars who had their master's degree from other institutions	-
10.	The year when the curriculum was revised last	2008-09
11.	Number of students passed NET/SLET etc. (last two years)	1
12.	Success Rate of students (What is the pass percentage as compared to the University average)	72%
13.	University Distinction Ranks	16
14.	Publication by faculty (last 5 years)	
15.	Awards and recognition received by faculty (last five years)	B.O.S. Member, Uni. of Pune
16.	Faculty who have attended National and International Seminars (last five years)	International level-9 National Level-22 State Level-28 University Level-13
17.	Number of National and International seminars organized (last five years)	National Level -2 State Level-1 University Level-1
18.	Number of teachers engaged in consultancy and the revenue generated	3
19.	Number of ongoing projects and its total outlay	4 - Rs. 2,40,000/-
20.	Research projects completed during last two & its total outlay	1 - Rs. 75,000/-
21.	Number of inventions and patents	-
22.	Number of Ph.D. thesis guided during the last two years	-
23.	Number of books in the Departmental Library, if any	-
24.	Number of Journals/Periodicals	-
25.	Number of computers	1
26.	Annual budget	Common

		Responses
1.	Name of the Department	Dept. of Hindi
2.	Year of establishment	June 1960
3.	Number of Teachers sanctioned and present position	Sanctioned-1 Full Time-1
4.	Number of Administrative Staff	-
5.	Number of Technical Staff	-
6.	Number of Teachers and students	Teachers - 1 Students - 200
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to students	1:200
9.	Number of research scholars who had their master's degree from other institutions	-
10.	The year when the curriculum was revised last	2008-09
11.	Number of students passed NET/SLET etc. (last two years)	-
12.	Success Rate of students (What is the pass percentage as compared to the University average)	100%
13.	University Distinction Ranks	25
14.	Publication by faculty (last 5 years)	2
15.	Awards and recognition received by faculty (last five years)	-
16.	Faculty who have attended National and International Seminars (last five years)	International Level-2 National Level-6 State Level-4
17.	Number of National and International seminars organized (last five years)	-
18.	Number of teachers engaged in consultancy and the revenue generated	-
19.	Number of ongoing projects and its total outlay	U.G.C.. Minor Research Project, 2010-2011
20.	Research projects completed during last two & its total outlay	-
21.	Number of inventions and patents	-
22.	Number of Ph.D. thesis guided during the last two years	-
23.	Number of books in the Departmental Library, if any	-
24.	Number of Journals/Periodicals	4
25.	Number of computers	-
26.	Annual budget	-

		Responses
1.	Name of the Department	Dept. of B.B.A. & B.C.A.
2.	Year of establishment	June 2007
3.	Number of Teachers sanctioned and present position	Sanctioned-8 Full Time-8
4.	Number of Administrative Staff	1
5.	Number of Technical Staff	1
6.	Number of Teachers and students	Teachers - 8 Students - 204
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to students	1:26
9.	Number of research scholars who had their master's degree from other institutions	-
10.	The year when the curriculum was revised last	2008-09
11.	Number of students passed NET/SLET etc. (last two years)	-
12.	Success Rate of students (What is the pass percentage as compared to the University average)	91%
13.	University Distinction Ranks	-
14.	Publication by faculty (last 5 years)	-
15.	Awards and recognition received by faculty (last five years)	-
16.	Faculty who have attended National and International Seminars (last five years)	National Level-2
17.	Number of National and International seminars organized (last five years)	University Level -2
18.	Number of teachers engaged in consultancy and the revenue generated	-
19.	Number of ongoing projects and its total outlay	-
20.	Research projects completed during last two & its total outlay	-
21.	Number of inventions and patents	-
22.	Number of Ph.D. thesis guided during the last two years	-
23.	Number of books in the Departmental Library, if any	-
24.	Number of Journals/Periodicals	-
25.	Number of computers	56
26.	Annual budget	-

		Responses
1.	Name of the Department	Dept. of History
2.	Year of establishment	June 1993
3.	Number of Teachers sanctioned and present position	Sanctioned-1 Full Time-1
4.	Number of Administrative Staff	-
5.	Number of Technical Staff	-
6.	Number of Teachers and students	Teachers - 1 Students - 138
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to students	1:138
9.	Number of research scholars who had their master's degree from other institutions	-
10.	The year when the curriculum was revised last	2008-09
11.	Number of students passed NET/SLET etc. (last two years)	-
12.	Success Rate of students (What is the pass percentage as compared to the University average)	100%
13.	University Distinction Ranks	7
14.	Publication by faculty (last 5 years)	-
15.	Awards and recognition received by faculty (last five years)	-
16.	Faculty who have attended National and International Seminars (last five years)	National Level-2 State Level-4
17.	Number of National and International seminars organized (last five years)	State Level -1
18.	Number of teachers engaged in consultancy and the revenue generated	-
19.	Number of ongoing projects and its total outlay	-
20.	Research projects completed during last two & its total outlay	-
21.	Number of inventions and patents	-
22.	Number of Ph.D. thesis guided during the last two years	-
23.	Number of books in the Departmental Library, if any	-
24.	Number of Journals/Periodicals	-
25.	Number of computers	1
26.	Annual budget	-

		Responses
1.	Name of the Department	Dept. of Political Science
2.	Year of establishment	June 1960
3.	Number of Teachers sanctioned and present position	Sanctioned-2 Full Time-1, C.H.B.-1
4.	Number of Administrative Staff	Common
5.	Number of Technical Staff	-
6.	Number of Teachers and students	Teachers - 2 Students - 230
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to students	1:115
9.	Number of research scholars who had their master's degree from other institutions	-
10.	The year when the curriculum was revised last	2008-09
11.	Number of students passed NET/SLET etc. (last two years)	-
12.	Success Rate of students (What is the pass percentage as compared to the University average)	100%
13.	University Distinction Ranks	2
14.	Publication by faculty (last 5 years)	15
15.	Awards and recognition received by faculty (last five years)	-
16.	Faculty who have attended National and International Seminars (last five years)	International Level-2 National Level-2
17.	Number of National and International seminars organized (last five years)	State Level -1
18.	Number of teachers engaged in consultancy and the revenue generated	-
19.	Number of ongoing projects and its total outlay	-
20.	Research projects completed during last two & its total outlay	1 - B.C.U.D., University of Pune Rs. 75000/-
21.	Number of inventions and patents	-
22.	Number of Ph.D. thesis guided during the last two years	-
23.	Number of books in the Departmental Library, if any	50
24.	Number of Journals/Periodicals	1
25.	Number of computers	1
26.	Annual budget	Need-based provisions are made.

		Responses
1.	Name of the Department	Dept. of English
2.	Year of establishment	June 1960
3.	Number of Teachers sanctioned and present position	Sanctioned-3 Full Time-3
4.	Number of Administrative Staff	-
5.	Number of Technical Staff	-
6.	Number of Teachers and students	Teachers - Students -
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to students	
9.	Number of research scholars who had their master's degree from other institutions	N.A.
10.	The year when the curriculum was revised last	2008-09
11.	Number of students passed NET/SLET etc. (last two years)	2
12.	Success Rate of students (What is the pass percentage as compared to the University average)	80%
13.	University Distinction Ranks	1
14.	Publication by faculty (last 5 years)	-
15.	Awards and recognition received by faculty (last five years)	B.O.S. Member
16.	Faculty who have attended National and International Seminars (last five years)	International Level-1 National Level-2 State Level-5 University Level-1
17.	Number of National and International seminars organized (last five years)	State Level -1 University Level-2
18.	Number of teachers engaged in consultancy and the revenue generated	N.A.
19.	Number of ongoing projects and its total outlay	1 - Rs. 1,00,000/-
20.	Research projects completed during last two & its total outlay	-
21.	Number of inventions and patents	-
22.	Number of Ph.D. thesis guided during the last two years	-
23.	Number of books in the Departmental Library, if any	-
24.	Number of Journals/Periodicals	9
25.	Number of computers	1
26.	Annual budget	-

		Responses
1.	Name of the Department	Dept. of Physical Education
2.	Year of establishment	June 1960
3.	Number of Teachers sanctioned and present position	Sanctioned-1 Full Time-1
4.	Number of Administrative Staff	-
5.	Number of Technical Staff	-
6.	Number of Teachers and students	Teachers - 1 Students - 2124
7.	Demand Ratio (No. of seats: No. of applications)	-
8.	Ratio of Teachers to students	-
9.	Number of research scholars who had their master's degree from other institutions	N.A.
10.	The year when the curriculum was revised last	-
11.	Number of students passed NET/SLET etc. (last two years)	-
12.	Success Rate of students (What is the pass percentage as compared to the University average)	-
13.	University Distinction Ranks	-
14.	Publication by faculty (last 5 years)	
15.	Awards and recognition received by faculty (last five years)	-
16.	Faculty who have attended National and International Seminars (last five years)	National Level-3 State Level-3
17.	Number of National and International seminars organized (last five years)	State Level -1
18.	Number of teachers engaged in consultancy and the revenue generated	N.A.
19.	Number of ongoing projects and its total outlay	1 - Rs. 1,50,000/-
20.	Research projects completed during last two & its total outlay	-
21.	Number of inventions and patents	-
22.	Number of Ph.D. thesis guided during the last two years	-
23.	Number of books in the Departmental Library, if any	-
24.	Number of Journals/Periodicals	-
25.	Number of computers	1
26.	Annual budget	Rs. 1,06,995/-

CRITERION – I

CURRICULAR ASPECTS

Curriculum Design and Development

Our college is affiliated to the University of Pune. This affiliation offers little scope in autonomously designing our own courses and syllabi to suit our students' needs. However within the given constraints we try to make the prescribed syllabi optimally useful to our students personally and professionally.

As per the set practice the syllabi for all the courses are framed by and filtered through various academics bodies. Members of our faculty represent our college in the Boards of Studies and through such representation we get an opportunity to influence the process of curriculum designing to suit the needs and requirements of our students.

The syllabi are revised and updated after every three or five years. The teaching staff involved in the academic bodies makes suggestions for favourable changes in the curriculum which would benefit our students and help us achieve our motto of making education utilitarian for our students.

We are very conscious and concerned about how the UG and PG syllabi should be of maximum use to our students not just for building their career but also for making them aware of the basic human values which they would impart to the next generations. Keeping this in view the college has consistently conducted workshops on syllabus designing wherein experts in the respective subjects are invited and the findings derived from their speeches and interactions are communicated to the academic bodies for curriculum designing. As such a workshop on English syllabus was conducted in March 2007.

Besides conducting such workshops our faculty take initiative in attending workshops and seminars on syllabus designing conducted in and by other colleges, Institutions and the University.

We expect our students not just to make a successful career after their graduation and post-graduation but we would like to see them as better human beings and better citizens of the world which is an urgent need of the present blackened by terrorism, communalism and

the like. We therefore try to make recommendations to the University Academic Bodies to incorporate issues in compulsory and other courses that would generate awareness amongst students about human values. In this respect Compulsory English courses, courses in Marathi, Economics, Political Science and History are of great relevance and social significance. Apart from the conventional courses the University of Pune has made a course in 'Environmental Awareness' mandatory for students of S.Y.B.A. and S.Y.B.Com. Such consciousness-raising courses, though designed by the University of Pune, give us liberty to invite experts in the field of environmental studies and issues of social concern like AIDS etc and value education to guide our students.

Academic Flexibility

We have to abide by the University guidelines in this respect. However within the set constraints we offer maximum options to our students. They can choose from a variety of subjects at the UG level. At the entry level in Arts students have to study five courses apart from a Compulsory English course. We offer nine options to our students from which they can select five courses of their choice and liking. Of these five subjects students could choose one for specialization and two at general level in their second and third years of graduation. Till 2000-2001 two of the courses viz. Geography and Psychology could not be offered at the special level. However considering the increasing scope of these two courses and our students' interest in them we introduced these courses at special level on time - bound grant basis. As such the number of courses offered to students for specialization increased from four to six. Earlier they could choose from only four courses now they have a wider range of choice.

Likewise students of Commerce can offer three compulsory and four elective courses. Elective courses have internal options. In their Second Year they have to study four compulsory courses and can offer one course at special level out of five options. These courses have to be retained at the Third Year of graduation.

At PG level in Arts and Commerce too we try to give maximum choices to our students depending on certain aspects.

Thus we do try to offer maximum academic flexibility to students coming to our college within the same discipline though not across different disciplines. The courses in B.B.A. and B.C.A. are an exception. We admit students from all streams to these courses. Academic flexibility across disciplines is under consideration of the University of Pune. We would certainly implement it for our students as and when it is introduced.

Feedback on Curriculum and Curriculum Update

Organizing workshops and seminars on syllabus designing is the best way of securing feedback on curriculum from our counterparts and students from other Institutions. These events allow a very healthy interaction amongst teachers and students of various colleges. As mentioned earlier we not only have organized such seminars and workshops on syllabus designing but have even participated in such events held in and by other Institutions. We do give our inputs and collect others' responses on the existing syllabus and improvements in it. This helps the members of the BOS make necessary changes while updating the existing syllabi.

Best Practices in Curricular Aspects

Curriculum designing is a team work. Though done at the University level the members of the team are elected by teachers in colleges. As such, in principle, it is a democratic body which works for syllabus designing. Members of our staff have been thus democratically elected on the Boards of Studies in their respective subjects. These members themselves take initiative in organizing events wherein goal – oriented curriculum designing could be discussed. The college authorities also encourage all members of the faculty to actively participate in such events and put forth their views for the betterment of the students through the curricula they are supposed to study. While designing any curriculum having and showing concern for all sorts of students does help the syllabus framers to come up with qualitatively better syllabi each time they are reviewed and revised.

Apart from the courses prescribed by the University of Pune, our Management, ABMSP, always encourages us to introduce innovations in the existing courses and carry out newer courses. Of late we have been motivated to introduce various short-term courses for the benefit of our students. These courses include courses in:-

1. Tally packaging
2. Plumbing Technology
3. Basic Beauty Culture
4. Basics of Book-Keeping
5. Internet Use
6. Flower Arrangement

Curricula for these courses are designed by us independently and autonomously. The Management offers every help – infrastructural, financial, technical etc – to carry out these programmes. The syllabus for these courses is designed in such a manner as to make our students more confident than they could be otherwise.

For effective implementation of the prescribed syllabi we regularly conduct industrial visits, study tours, workshops and organize supplementary programmes viz. guest lectures and competitions.

EVALUATIVE REPORT

CRITERION – I

CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 *State the Vision and Mission of the Institution, and how it is communicated to the students, teachers, staff and other stakeholders.*

Our Vision is-

1. to serve the needs of society in general and the downtrodden in particular by imparting knowledge and developing skills and attitudes;
2. to inculcate in our students values of life so that they emerge as useful citizens and fully developed individuals.

Our Mission is to empower the socio-economically and academically backward through quality and value based education.

Our Vision and Mission are very much evident in the way we function. In all the programmes we conduct, we communicate our Vision, goals and how we stand distinct from the rest to the audience including students, teaching and non-teaching faculty from other colleges, parents and general public. In fact, all our functions, various seminars, workshops, prize distribution ceremonies etc. are centered on the motto we cherish '*Bahujan Hitaya Bahujan Sukhaya*' (for the well-being and happiness of the masses).

Generally the formal, informal meetings with parents and alumni are also used as a means of communicating and generating our goals.

Besides this every year in our updated Prospectus we clearly state our Vision and Mission Statement and mention how curricular, co-curricular and extra-curricular activities are compatible with the same.

1.1.2 *How does the Mission Statement reflect the Institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, Institution's traditions and value orientation?*

Pune is described as the 'Oxford of the east.' It is the educational epicentre wherefrom emerge a large number of academic Institutions producing a variety of talents outsourced the world over.

Obviously against this backdrop and increasing competition any educational Institution needs some distinction to survive. We have proved our distinction in not just surviving amidst the competition but even in

sustaining quality. We believe in competitive spirit but would not like to encourage cut throat competition. We see to it that our students become aware and capable of confronting the competitive world.

As per our Motto and Vision we educate those who are socio-economically and academically backward. We stand distinct in executing our Vision by giving such masses access to Higher Education. We give admission to any student who fulfils the basic academic eligibility like passing the H.S.C. examination irrespective of the percentage he/she secures. There are Institutions which admit only meritorious students who themselves work hard and bring pride to their Institutions. We take pride in uplifting those whom knowledge would not “unroll its ample page rich with the spoils of time” if we do not allow them access to it. Most of our students are first generation learners and educating such masses is a great social service and we are distinct in offering this service to our society.

1.1.3 *Are the academic programmes in line with the Institution’s goals and objectives? If yes, give details on how the curricula developed / adopted, address the needs of the society and have relevance to the regional / national and global trends and developmental needs? (access to the Disadvantaged, Equity, Self development, Community and National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on)*

Curricula at the UG and PG levels designed by the University are good enough to enable all students to be competent.

1.1.4 *How does the curriculum cater to inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?*

We have introduced in our Institution self- financed courses in Computer Applications (C.A.) and Computer Concepts and Programming (C.C.P.) at F.Y., S.Y., and T.Y. B.Com levels. In 2007-2008 we introduced a degree course in Computer Applications (B.C.A). Though the existing curriculum per se does not offer scope for use of ICT in all streams we encourage all our students to make use of these advanced technologies. Even students of literature browse the ‘Net’ for literary studies. Students are given access to the Internet with prior permission of the Principal.

For the benefit of the students with little computer literacy we have introduced short term courses in ‘Tally Packaging’ and ‘Internet Use’.

E-Commerce, E-Accounting, E-Marketing are subjects taught in the Commerce stream as part of the curriculum.

1.1.5 Specify the initiatives and contributions of the Institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, Membership of BOS and by sending agenda items etc.)

All curricula are designed and developed by the University of Pune. As mentioned above members of our faculty represent our Institution in the various University Bodies involved in curriculum designing and restructuring. Principal Shobha Ingawale (Marathi), Ms Zeenat Khan (English), D.D.Pathare (Economics), Dr.K.P.Bairagi (Commerce) have our representation in their respective Boards of Studies. Besides this we organized a workshop on restructuring of the English syllabi in March, 2007. Deliberations during this Workshop were conveyed to the BOS through Ms Zeenat Khan who is on the Board. Members of our faculty always attend workshops on syllabus structuring and restructuring held in other colleges and make valid suggestions and recommendations to suit the needs of our students. These suggestions are incorporated by the concerned Boards of Studies while reframing the syllabi. Following members of the faculty attended the workshops on structuring and restructuring of the syllabi –

1. Ms Zeenat Khan-English
2. D.D.Pathare- Economics
3. R.S.Mavachi- Economics
4. Mrs. G.M.Kulkarni- Psychology

We organised a workshop on restructuring of the syllabus of the course in “Business Practices” in March 2010.

1.2 Academic Flexibility

1.2.1 What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?

In Arts, we offer nine options to our students at entry level. From these nine options they can select five. Of these five they can choose one for Specialization and two at General level in their Second and Third Year B.A. Courses in Psychology and Geography introduced on time bound aid basis were made fully grantable in the year 2007-2008. Introduction of these two courses at Special level enabled us to offer our students more choices. The range of options for specialization used to be four. Since 2003-2004 it has been six.

Students of Commerce have to offer four compulsory and two

optional courses at the entry level. Elective courses have internal options. In the Second Year of graduation apart from four compulsory courses they could select one course for specialization out of five. The subject of specialization has to be retained in the Third Year of graduation.

M.A. and M.Com programmes follow the semester pattern introduced in the year 2008. During 2004 to 2009 a different pattern (80/20) was observed.

We try to offer maximum academic flexibility to our students within the set constraints.

1.2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:

- a) *Core options*
- b) *Elective options*
- c) *Add on courses*
- d) *Interdisciplinary courses*
- e) *Flexibility to the students to move from one discipline to another*
- f) *Flexibility to pursue the programme with reference to the time frame (flexible time for completion)*

a) Core Options:-

i) Bachelor of Arts

- * English
- * Economics
- * Marathi
- * Political Science
- * Psychology
- * Geography

ii) Master of Arts

- * English
- * Economics
- * Marathi

iii) Bachelor of Commerce

- * Cost & Works Accounting
- * Business Entrepreneurship
- * Banking & Finance
- * Marketing Management
- * Computer Applications

iv) Master of Commerce

- * Advanced Accounting
- * Advanced Costing

v) Bachelor of Business Administration (BBA)

- * Finance
- * Marketing

b) Elective options:-**i) Bachelor of Arts**

- * Marathi/Hindi
- * English/Economics
- * Political Science/Psychology
- * Geography/History

ii) Bachelor of Commerce

At entry level-

- * Office Management/Banking Finance/Commercial Geography
- * Marketing & Salesmanship/Consumer Protection & Business Ethics
- * Mathematics & Statistics/Computer Concepts & Programming
- * Marathi/Hindi/Additional English

iii) Master of Commerce**iv) Bachelor of Business Administration (BBA)****v) Bachelor of Computer Applications (BCA)****c) Add on Courses:-**

Besides the regular traditional courses we have also introduced degree courses in BBA and BCA. To supplement these courses we introduced various short- term courses. We are planning to submit proposals to the UGC for certification of courses in 'Event Management', 'Computerised Financial Accounting' and 'Advanced Beautification'.

d) Interdisciplinary Courses:-

A six-month course in 'Environmental Awareness' has been introduced in the curriculum at the Second Year B.A. and B.Com levels. Our own short-term courses introduced as co-curricular courses are open to students of all streams. Courses like 'Basics of Book-Keeping', 'Tally Packaging', and 'Internet Use' etc. are interdisciplinary.

e) Interdisciplinary Flexibility:-

As per rules, at entry point at the Under-Graduate level students with Commerce and Vocational background could opt for Arts. Students from Arts, Commerce, Science and Vocational streams could join the courses in BBA and BCA.

At the Post-Graduate level students can enjoy greater liberty in offering the programmes. In that, a graduate from any faculty in any subject can choose to do M.A. in any of the three programmes our Institution offers. For instance, a graduate in Geography or even Commerce or Science could opt for M.A. in English or Marathi or Economics. Such liberty is not permissible from B.A. to M.Com.

f) Flexible Time Frame:-

As per the norms of the University of Pune and the Government of Maharashtra, flexibility with respect to time for completion of the courses is not permissible at the UG level. However at the Post-Graduate level students have the liberty to attempt examinations for Part I and part II at the end of their course.

1.2.3 Give details of the programmes and other facilities available for international Students (if any)

Not Applicable

1.2.4 Does the Institution offer any self-financed programmes in the Institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

We have introduced programmes like BBA, BCA on a permanently unaided basis. Likewise Post-Graduate courses in English, Marathi and Economics too are run on permanently non-grantable terms. At degree level in Commerce, courses in Computer Applications (CA) and Computer Concepts and Programming (CCP) are unaided. However the curriculum for all these courses is defined by the University of Pune. The recruited faculty has to fulfill the minimum criteria of eligibility. Every year the Local Inquiry Committee deputed by the University of Pune pays a visit to the Institution to supervise the conduct of these courses and grants affiliation in case of satisfactory performance. Payment/ Salary of the faculty are the discretion of the Management since the courses are permanently unaided.

1.3 Feedback on Curriculum

1.3.1 How does the college obtain feedback on curriculum from

- a) Students?**
- b) Alumni?**
- c) Parents?**
- d) Employers / industries?**
- e) Academic peers?**
- f) Community?**

We seek feedback on curriculum from students, academic peers and occasionally from the alumni through formal and informal means. Informal interactions with parents help us get their views on the viability and utility of the curriculum.

The best means of obtaining feedback on curriculum from teachers

and students and their counterparts from other colleges is by organizing and attending seminars and workshops on syllabus designing and restructuring. We organize such workshops and encourage our students and teachers to interact freely. It is in such workshops and seminars that we give our inputs and collect others' responses to the existing curriculum and reformations required in them.

1.3.2 *How is the above feedback analyzed and the outcome / suggestions used for continuous improvements, and communicated to the affiliating university for appropriate inclusion?*

Healthy interactions, responses and recommendations made by majority of students and teachers from different colleges including ours in seminars and workshops conducted on syllabus framing and reframing in and out of our Institution are communicated to the respective Boards of Studies or our representatives in various Boards of Studies to forward the same to the other members. Qualitative changes in the curriculum have taken place as a result of this practice of collecting and communicating the feedback on curriculum.

1.4 Curriculum update

1.4.1 *What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?*

The syllabi are revised and updated after every three or five years. The members of the Boards of Studies in different subjects take into consideration the feedback secured from the teaching fraternity in workshops, seminars conducted in various Institutions and universities. In the formal meetings of the Boards of Studies the members in their interactions consider the changing needs and requirement of a variety of students viz. 1) students from urban and rural areas, 2) students having English and vernacular background, 3) students from various socio-economic sections and so on. They have to work towards framing a curriculum which would satisfy every learner.

In the last seven years since Accreditation, the U.G. syllabi of English, Marathi, F.Y. B.Com, S.Y.B.Com, F.Y.B.A., S.Y.B.A. and P.G. syllabi for English, Economics, Marathi and Commerce were revised.

1.4.2 *How does the Institution ensure that the curriculum bears a thrust on core values adopted by NAAC?*

The Steering Committee formed for the preparation of the RAR has determined the strengths and loopholes in the existing curriculum and its implementation. The Principal encourages the staff to contest elections for representation on the curriculum designing bodies. As members of the Boards of Studies the elected and co-opted members of our staff do try to emphasise and ensure inclusion of issues concerning social and national interests which would generate appropriate values in students. While forming and re-forming the syllabi the University Bodies do ensure inclusion of such aspects as would require increasing use of ICT, deliberations on issues of value education and would make students aware of the developments at the global level and enable them to prepare for confronting the global challenges.

1.4.3 *Does the Institution use the guidelines of statutory bodies (UGC/ AICTE / State Councils of HE and other bodies) for developing and/or restructuring the curricula?*

Since the Institution is affiliated to the University of Pune it has to abide by the guidelines given by statutory bodies for developing and / or restructuring the curricula. Developing or restructuring the curricula is beyond our discretion as mentioned earlier. But since the members working on the Bodies for designing and restructuring curricula are from Institutions affiliated to the University of Pune they strictly have to conform to the guidelines given by the UGC and other concerned relevant Bodies.

1.4.4 *How are the existing courses modified to meet the emerging/ changing national and global trends?*

Members of the Boards of Studies in various subjects take into consideration both the current national and global trends and the existing grass-root socio-economic and academic reality of the learners. As mentioned earlier since the syllabi for all affiliated colleges are uniform the members need to consider a great variety of the beneficiaries / target groups. They try to modify the courses to make them optimally useful and relevant to students from various backgrounds. Members of our faculty participate and voice our opinions and suggestions in these meetings conducted for modifications of the syllabi.

1.5 Best Practices in Curricular Aspects

1.5.1 *What are the quality sustenance and quality enhancement measures undertaken by the Institution during the last five years in curricular aspects?*

For the purpose of maintaining and enhancing quality of the curricula the Institution

- i) established an Internal Quality Assurance Cell (IQAC) which supervises the sustenance of quality in all matters;
- ii) organised a one-day workshop on syllabus of English in March 2007;
- iii) encouraged many members of the faculty to contest elections for representations on various Boards of Studies;
- iv) conveyed recommendations for restructuring of various syllabi to the elected / co-opted members of the Boards of Studies in our Institution as well as from other colleges.

1.5.2 *What best practices in 'Curricular Aspects' have been planned/implemented by the Institution?*

To supplement and complement the existing curriculum the Institution

- a) organises industrial visits, study tours, workshops, seminars, guest lectures, quiz competitions, essay competitions etc.;
- b) motivates teachers to represent the Institution in the Academic Bodies of the University of Pune;
- c) motivates teachers and students to participate in programmes on syllabus designing and restructuring organised by our own and other Institutions.

Supplementary programmes in the form of short-term courses have been introduced. Courses in Tally Packaging, Plumbing Technology, Flower Arrangement, Basics of Book-keeping, Internet Use, Basic Beauty Culture were conducted by the Institution. We received a very good response from the students to these courses.

FOR RE-ACCREDITATION

1. *What were the evaluative observations made under Curricular Aspects in the previous assessment report and how have they been acted upon?*

Evaluative observations of the previous NAAC are as under:-

“As an affiliated Institution of the University of Pune the College follows the syllabi prescribed by the University for the Arts and Commerce faculties both at the under-graduate and post-graduate levels in the non semester (annual) pattern. The College has introduced courses like Computer Concepts and Programming and vocational courses like Functional English and Computer Applications. To introduce a new programme within the regulations of the present University system, the College takes 10 months after it has been conceptualised.

The College has representatives on the Boards of Studies of the University who have made contributions in the design and review of curricula. The College conducts seminars and workshops bringing in academic peers and employers for the benefits of the students.”

As per this report no specific recommendations with respect to the Curricular Aspects was made by the previous NAAC Peer Team. However the Report on its page 10 expressed the need for the College to introduce short-term courses as value addition programmes. They specifically mentioned courses in Marketing of agricultural products and small business management. Introduction of these specific courses could not materialize though we did take efforts to introduce following short-term courses :-

Name of the course	Duration
Tally Packaging	1.5 months
Plumbing Technology	1 month
Basics of Book-Keeping	1.5 months
Internet Use	3 weeks
Flower Arrangement	1 week
Basic Beauty Culture	1 month
Spoken English	2 months
Fruit Processing	1 week

Students pursuing these courses did develop the confidence of being financially self-dependent and of becoming employers in these and related fields.

2. *What are the other quality sustenance and enhancement measures undertaken by the Institution since the previous Assessment and Accreditation with regard to Curricular Aspects?*

Understanding of the curriculum at our Institution becomes a richer experience when supplemented with industrial visits, field trips, study tours, lectures by expert resource persons, seminars, workshops and so on. We consistently conducted these co-curricular activities over the last seven years.

Motivation to the members of the faculty to participate in curriculum designing is another measure to ensure quality sustenance and enhancement with respect to the curriculum.

Apart from co-curricular activities, to supplement the curriculum, we encourage organisation and participation of sports activities and extra-curricular activities including cultural events in and out of the College.

CRITERION – II

TEACHING- LEARNING AND EVALUATION

Admission Process & Student Profile:-

Admissions to students are given as per Government & University of Pune guidelines.

The college following egalitarian and democratic thoughts of Shri Shahu Maharaj, Mahatma Phule & Dr. Ambedkar does not deny admission to any student on account of low merit. We admit all students having minimal required qualifications i.e. students who have cleared their H.S.C. examination (percentage of marks immaterial). It is our pride that we give opportunity of learning not just to meritorious and average students but even to those students who are denied admission in/by the other so called well-established and renowned Institutions. We believe in educating the entire society and therefore consider it our moral responsibility to admit any and every student who desires to study but does not get admission on account of either financial inabilities or poor academic standing. We strongly believe that no human being desirous of learning be denied the opportunity to do so. As a result we have a wide and mixed variety of students- some from well-to do families, some highly meritorious, some from middle, lower middle classes, and many more from socio-economically backward classes and with poor and lesser exposure to the academic world.

We boast of empowering students in the true sense of the term. We admit the weakest of the academically weak students who graduate with considerably good marks.

Though admissions are done as per the educational norms of the Govt., using the Principal's discretion we allow economically backward students to pay their fees in installments. Some times some students' fees are paid from the college funds.

Catering to Diverse Needs:-

Teaching students who are academically average or very poor is a challenge. This challenge is partly managed by organising for these students remedial coaching in subjects difficult to comprehend viz. English, Accountancy, Mathematics, Economics etc. We are also planning to introduce bridge courses in English, Accountancy & Economics for our U.G. & P.G. students to enable them to bridge the gap between their knowledge and the demands of the programmes they offer.

Advanced learners are motivated to attend seminars and participate in various competitions in and out of college. Such students are also encouraged to make presentations in '*Avishkar*' – an event organised by the University of Pune for all college teachers engaged in Minor Research Projects sponsored by the B.C.U.D. They are also encouraged to make class presentations. This serves two purposes viz. it allows our advanced learners an exposure to and confidence in public speech while at the same time it inspires the academically not so good students to study hard, read more and shed diffidence.

Differently-abled students are offered extra attention and help whenever they need it. Such students like to be treated on par with the 'normal' ones. Hence while paying necessary attention to them care is taken that they do not realise that they are given special attention for being differently-abled.

Teaching-Learning Process:-

Teaching & learning in our college are targeted and directed towards the goal of empowering the academically poor students while at the same time promoting the academically advanced ones. To meet this challenge different methods of teaching need to be used so that students with diverse background have a satisfactory learning experience. Keeping students at the centre we do practice a variety of innovative techniques of teaching. Apart from the direct lecture method interactions amongst students and between students and teachers are encouraged. Students are motivated to participate in class-room discussions, ask questions, prepare answers and research papers etc. Students are made to prepare journals for practical examinations. Assignments for this purpose are expected to be based on their own first hand experience. For the same purpose students are taken out to visit industries, factories etc. and on study tours, field trips etc. Post-Graduate students are supposed to write term papers for internal assessment and they are expected to make presentations on these papers in the class-room. Writing term papers is necessarily done in consultation with the concerned faculty. This obviously increases the students' interaction with teachers and their class-room presentations boost their confidence and allow them an open interaction with fellow students. Our Second Year B.A. & B.Com. students prepare, in groups of six or seven each, various projects on environmental awareness and protection. Apart from getting greater awareness about environment, its protection and other related matters students by way of working on these projects also learn the value of team work, team spirit, leadership and companionship.

Regular teaching is complemented with seminars, workshops and guest lectures organised by various departments. Wherever possible Power Point Presentations on certain topics are given to students. In case of non-availability of computers OHPs are used. Teaching and learning of languages and Business Communication involve the use of audio-visual aids like a T.V., tape recorder etc. Students of Computer Studies widely make use of the Internet, ICT etc. Other students enjoy access to the Internet with prior permission of the Principal. Teachers too have free access to the Internet. All these facilities and the infrastructural arrangements besides teachers' own efforts facilitate better, effective and innovative teaching and learning in our college.

Teacher Quality:-

Selection of the teachers is done as per the norms of the Govt. of Maharashtra, the UGC, and the University of Pune. Applications from candidates are invited through advertisements. Eligible candidates are short listed and called for an interview before a committee determined by the University of Pune. In case of vacancies not having government sanction temporary recruitments are made on Clock Hour Basis.

Our entire teaching staff is well-qualified. Our teachers are always inclined towards their own academic and professional betterment. They take initiatives in organising, attending and participating in workshops, seminars and conferences in and out of college. They are granted duty leave for this purpose. Our faculty is encouraged to register for M.Phil. & Ph.D. Teachers willing to do Ph.D. in the University of Pune are granted Teacher Research Fellowship where under the concerned teachers are given duty leave for three years and in his/her place a qualified teacher is appointed for three years. Our teachers also undertake Minor & Major Research Projects. At present seven members of our teaching staff are working on Minor Research Projects sanctioned by the B.C.U.D., two are working on Minor Research Projects sanctioned by the U.G.C. and one is working on a Major Research Project. Professional growth of the teachers through research and participation in academic events is generously and fully supported and encouraged by our Management.

Our Principal is a member of the Academic Council. She was earlier a member of the Board of Studies in Marathi. Three of our faculties have been elected on the Boards of Studies in English, Economics & Business Practices.

Newly appointed teachers' performance is evaluated by means of the feedback given by their students. Students are given a questionnaire on the teachers' performance. They fill out the questionnaires. The responses are analysed by the concerned Heads of the Departments and the Principal and necessary suggestions, recommendations are made to the concerned teachers for improvement, if required.

All teachers submit a plan of teaching to the Principal through their respective departmental Heads. The Principal carefully goes through the Plan and if needed advises the faculty on the same.

Our teachers face the challenge of uplifting the academically poor lot. They are felicitated and honoured for their good work on the Teachers' Day by our Management.

Students' evaluation is a continuous process. They are assessed as per the guidelines of the University of Pune. For UG students a Term End Examination is conducted at the end of the first term by the college and the Annual Examination is conducted at the end of the year by the University. Term End Examination is of 60 marks and Annual Examination is of 80 marks for each course. For courses in Compulsory English at F.Y.B.Com. and practical courses like Accountancy etc an oral examination is conducted prior to the Annual Examination.

For PG students Semester Pattern has been introduced since 2008. Earlier they had a Term End Examination and an Oral Examination for each course and an Annual Examination. From 2008 with the introduction of the Semester pattern students are internally assessed every semester by way of a term paper presentation. At the end of each Semester they have to appear for a written examination conducted by the University of Pune.

Students' written answer books are assessed in the Central Assessment Programme (C.A.P.) by teachers appointed on the examination panel by the University of Pune. The C.A.Ps. are conducted in colleges deputed by the University of Pune. Thus the evaluation of students is done through absolutely reliable and valid means under complete control of the University of Pune.

EVALUATIVE REPORT

CRITERION – II

TEACHING – LEARNING AND EVALUATION

2.1 Admission Process and Student Profile.

2.1.1 How does the Institution ensure wide publicity to the admission process?

- a. Prospectus
- b. Institutional Website
- c. Advertisement in Regional/ National Newspapers
- d. Any other (specify)

The college updates and publishes its Prospectus every year by the end of May. The Website of the college, www.shahucollegepune.org, advertises the commencement of admissions to various U.G. & P.G. courses. Admissions are announced in the regional News-papers as well.

2.1.2 How are the students selected for admission to the following courses? Give the cut off percentage for admission at the entry level

- a) General
- b) Professional
- c) Vocational

a) General:-

We follow the motto 'education for all'. Accordingly we do not deny admission to any student who is willing to study and fulfills the minimum eligibility criteria for admission to First Year B.A. & B.Com. and P.G. courses. The basic criterion which is observed is whether the student has cleared his/her H.S.C. examination and graduation in case of admission to U.G. & P.G. courses respectively. The lowest and highest percentage of marks obtained by students at the entry level for various courses during the last year is as follows:-

Programmes (UG and PG)	Open category		SC/ST category		Any other (specify) O.B.C.	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
Arts (U.G.)	77.00	35.00	75.00	35.00	71.00	35.00
Commerce (U.G.)	81.00	35.00	75.00	35.00	79.00	35.00
B.B.A. (U.G.)	80.00	45.00	60.00	40.00	58.00	40.00
B.C.A. (U.G.)	73.00	45.00	65.00	40.00	55.00	40.00

b) Professional:-

Admissions to professional courses follow a different method. The University conducts the C.E.T. before the commencement of the course.

c) Vocational:-

No vocational courses are offered by the Institution.

2.1.3 How does the Institution ensure transparency in the Admission process?

Admission is given on first come first basis. Admission list is prepared and displayed on the Notice Board. Admission records are maintained and thus transparency is maintained in the admission process.

2.1.4 How do you promote access to ensure equity?

a) Students from disadvantaged community

b) Women

c) Differently-abled

d) Economically-weaker sections

e) Sports personnel

f) Any other (specify)

a) Students from disadvantaged community:-

Such students are given information about various freeships, scholarships and schemes of financial assistance available for them. The Prospectus details all these schemes and documents required for them.

b) Women:-

Scholarships & freeships for women are announced. This attracts girl students to take admission to the Institution.

c) Differently-abled:-

Differently-abled students are also given the benefit of scholarships and freeships meant for them.

d) Economically weaker sections:-

There are special schemes of assistance for students from these sections as well.

e) Sports personnel:-

Students excelling in sports are given special scholarships and grants. They are also promised grace marking as per the University of Pune guidelines.

If any student from these categories finds it difficult to pay the fees in full at the time of admission he/she is granted permission to pay the same in installments before the end of the academic year as per the Principal's discretion. Surely no student is denied admission on account of gender, caste, class, any disablement or inability to pay the fees in full.

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing the students' knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the Institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.

Since admissions are open for all irrespective of any socio-economic or intellectual concerns, having such condition for assessing students' knowledge would go against our motto and social orientation. However this also puts before us a challenge of teaching majority of those students who are academically average or poor. We try to meet this challenge to some extent by organising remedial coaching in subjects difficult for students to understand viz. English, Accountancy, Mathematics, Economics etc. From 2011-12 we are planning to introduce bridge courses in these subjects for our U.G. and P.G. students which would enable them to cope up with the programmes they offer.

As per the University guidelines we regularly organise remedial courses in difficult subjects like English, Mathematics, Accountancy and Economics. We conducted these courses from the year 2004-2005 :-

2004-2005

Sr.No	Date	Name of the Professors	Subject
1	2/2/2005	Prof.Pravin Chavan	Unique Acadamy
2	3/2/2005	Prof.Pravin Chavan	Unique Acadamy
3	4/2/2005	Prof. B.D.Ghadage	Accounts
4	5/2/2005	Prof. P.P.Jadhav	General Knowledge
5	9/2/2005	Prof .Ashwini Dhogade	English
6	7/2/2005	Prof.Ghalpade	Mathematics
7	8/2/2005	Prof.Thalal	Accountancy
8	10/2/2005	Prof. Ashok Mojad	Accountancy
9	11/2/2005	Prof.S.G.Dhekane	Economics
10	15/2/2005	Prof. Manoj DFeshmukh	Mathematics
11	16/2/2005	Prof. Pandhare	English
12	18/2/2005	Prof. Morwal	Accountancy
13	21/2/2005	Prof.D.D.Pathare	Economics
14	23/2/2005	Prof.Datta Limaye	Economics
15	24/2/2005	Prof.Sou. Thorat	Mathematics
16	26/2/2005	Dr. Kalpana Choudhari	English
17	28/2/2005	Prof. Arjun Jadhav	English

2005-2006

Sr.No	Date	Name of the Professors	Subject
1	2/2/2006	Prof.Sangale	General Knowledge
2	6/2/2006	Prof.Datta Limaye	Economics
3	7/2/2006	Prof. Ashok Mojad	Accountancy
4	8/2/2006	Prof. Chandanshive	Mathematics
5	9/2/2006	Prof .Mukund Mahajan	Economics
6	10/2/2006	Prof.B.D.Ghadage	Accountancy
7	11/2/2006	Prof .Mukund Mahajan	Economics
8	14/2/2006	Prof. Nitin Ghorpade	Mathematics
9	15/2/2006	Prof. Kalleande	Law
10	16/2/2006	Prof. Rawas	Accountancy
11	17/2/2006	Prof. Adsul	Accountancy
12	18/2/2006	Prof. Sanap	Accountancy
13	22/2/2006	Prof.Arjun Jadhav	English
14	24/2/2006	Prof. Dushinge	English
15	25/2/2006	Prof.Sunita Vichare	English
16	27/2/2006	Prof.Hiremath	English
17	28/2/2006	Prof.Pisal	Mathematics
18	1/3/2006	Prof.D.D.Pathare	Economics

2006-2007

Sr.No	Date	Name of the Professors	Subject
1	16/1/2007	Prof. Ashok Mojad	Accountancy
2	18/1/2007	Prof. Mukund Natu	Economics
3	20/1/2007	Prof.Nayanika Nalawade	English
4	22/1/2007	Prof.Limaye	Economics
5	23/1/2007	Prof.saroj Hiremath	English
6	24/1/2007	Prof. Manoj Deshmukh	Mathematics
7	25/1/2007	Prof.B.D. Ghadage	Accountancy
8	5/2/2007	Prof.M.K.Sanap	Accountancy
9	6/2/2007	Dr.Adsul	Accountancy
10	7/2/2007	Dr.N.S.Umrani	Management
11	13/2/2007	Prof.L.G.Retawade	Economics
12	14/2/2007	Prof.A.S.Jadhav	Mathematics
13	20/2/2007	Prof.Dushinge	English
14	22/2/2007	Prof.Rane	English
15	23/2/2007	Prof.Thorat	Accountancy
16	27/2/2007	Prof. Chandanshive	Mathematics

2007-2008

Sr.No	Date	Name of the Professors	Subject
1	22/1/2008	Prof.M.K.Sanap	Accountancy
2	23/1/2008	Prof.Saroj Hiremath	English
3	24/1/2008	Prof.L.G.Retawade	Economics
4	25/1/2008	Prof.Manoj Deshmukh	Mathematics
5	29/1/2008	Prof.Dushinge	English
6	30/1/2008	Prof.Datta Limaye	Economics
7	31/1/2008	Prof.Ashok Mojad	A/C
8	11/2/2008	Prof.D.D.Patil	Mathematics
9	12/2/2008	Prof.N.M. Nalawade	English
10	13/2/2008	Prof.P.P.Jadhav	A/C
11	14/2/2008	Prof.D.D.Pathare	Economics
12	15/2/2008	Prof.V.S.Pawar	Mathematics
13	26/2/2008	Prof.R.S.Mavachi	Economics
14	27/2/2008	Prof.Mukund Natu	English
15	28/2/2008	Prof. Datta Limaye	Economics
16	29/2/2009	Prof.Thorat	A/C

2008-2009

Sr.No	Date	Name of the Professors	Subject
1	20/1/2009	Prof.Saroj Hiremath	English
2	22/1/2009	Prof.Ashok Mojad	A/C
3	23/1/2009	Prof.R.G.Gurav	Mathematics
4	28/1/2009	Prof.L.G. Retawade	Economics
5	29/1/2009	Prof.M.K.Sanap	A/C
6	30/1/2009	Prof.Dushinge	English
7	2/2/2009	Prof.D.D.Patil	Mathematics
8	3/2/2009	Prof.Datta Limaye	Economics
9	5/2/2009	Prof.Nayanika Nalawade	English
10	9/2/2009	Prof.P.P.Jadhav	A/C
11	11/2/2009	Prof.S.P.Shende	Economics
12	16/2/2009	Prof. Gujrathi	Mathematics
13	17/2/2009	Prof.D.D.Pathare	Economics
14	18/2/2009	Prof. Mukund Natu	English
15	20/2/2009	Prof.B.D.Ghadage	A/C
16	23/2/2009	Prof.Zeenat Khan	English
17	25/2/2009	Prof.R.S.Mavachi	Economics
18	26/2/2009	Prof.Manoj Deshmukh	Mathematics

2009-2010

Sr.No	Date	Name of the Professors	Subject
1	18/1/2010	Prof. M.K.Sanap	Accountancy
2	20/1/2010	Prof. Saroj Hiremath	English
3	21/1/2010	Prof. L.G.Retawade	Economics
4	22/1/2010	Prof. Manoj Deshmukh	Mathematics
5	23/1/2010	Prof. Dushinge	English
6	27/1/2010	Prof. Datta Limaye	Economics
7	28/1/2010	Prof. Ashok Mojad	A/C
8	29/1/2010	Prof. D.D.Patil	Mathematics
9	30/1/2010	Prof. N.M. Nalawade	English
10	1/2/2010	Prof. P.P.Jadhav	A/C
11	3/2/2010	Prof. D.D.Pathare	Economics
12	6/2/2010	Prof. V.S.Pawar	Mathematics
13	8/2/2010	Prof. R.S.Mavachi	Economics
14	10/2/2010	Prof. Mukund Natu	English
15	11/2/2010	Prof. B.D.Ghadage	A/C
16	15/2/2010	Prof. Limaye	Economics
17	16/2/2010	Prof. Avinash Jagtap	Mathematics
18	18/2/2010	Prof. Thorat	A/C
19	23/2/2010	Prof. Zeenat Khan	English
20	25/2/2010	Prof. Sanjay Giri	Economics

For professional courses like B.B.A., B.C.A. a different strategy has to be applied. Before the commencement of these courses an entrance test is conducted as per the University norms. Students are given admission to the courses on the basis of their performance in the test. Informal sessions are conducted for guiding students on how to update themselves in order to keep pace with the curriculum.

2.2.2 How does the Institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners

Majority of our students have an academically poor background. As said above for slow learners who are in majority remedial courses, guest lectures are conducted. Advanced learners are motivated to attend seminars and participate in various competitions in and out of college. They are also made to make class presentations so that other students are inspired to study hard.

2.2.3 Does the Institution have a provision for tutorials for the students? If yes, give details.

Tutorials are mainly conducted informally by all teachers. Sometimes surprise tests are given. Tutorials however are a regular phenomenon for P.G. courses in English, Economics and Marathi. They are conducted as part of internal assessment for every semester.

2.2.4 Is there a provision for mentoring of students or any similar process? If yes, give details.

At entry level we do have a parent teacher scheme. Every teacher teaching at First Year B.A./B.Com. is the caretaker of 60 students. These students can approach him/her with their personal academic difficulties and the concerned teachers counsel them on various issues. At S.Y. & T.Y. levels students refer their problems to the heads of their departments. Informally every teacher extends a helping hand and directs/guides/advises any students who need counseling.

2.2.5 How does the Institution cater to the needs of differently-abled students?

The number of differently able students in our Institution is negligible. However whenever we have such students they are offered extra attention and help whenever they need it. It has been observed and experienced by all of us that such students do not like to be treated differently. So efforts are made to make them feel comfortable while taking extra care of these students.

2.3 Teaching -Learning Process

2.3.1 How does the Institution plan and organize the teaching-learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

An Academic Calendar is prepared in the early part of the month of June every year. This Calendar details all the academic, curricular, co-curricular and extra curricular activities and programmes to be organised/conducted by the Institution in the academic year to follow.

Right at the outset, every year, every teacher is given a Teaching Plan Book which he/she has to submit at the end of the term to the Principal for her perusal. Lectures are conducted as per the teaching plan.

Evaluation is done through Central Assessment Programmes planned by the University of Pune. We follow the schedule prescribed by the University.

2.3.2 *What are the various teaching- learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experiential learning, seminars and others) used by the teachers? Give details.*

Along with the lecture method teachers in the Institution encourage interactions amongst students and between students and teachers. Students participate in discussions within the class-room, ask questions, prepare answers, papers etc. Innovative practices used by the teachers also make learning interesting for the students. For instance, students of the Dept. of English tried their hand at learning grammar, sentence constructions through cartoons, by sharing one new thought regarding their studies everyday etc. Besides such interactions students are made to prepare journals for their practical examination. These assignments are expected to be based on their first hand information and experience. Our P.G. students are supposed to work on projects independently under the supervision of the teachers of their concerned departments. For instance, students of M.A. English have to prepare such projects which are termed as Long Term Papers and they have to attempt a presentation on these L.T.Ps. Students of M.Com. too have to prepare projects based on their courses. Students of M.A. English, Economics & Marathi write Term Papers for each course in each semester and make presentations on the same.

Industrial visits are organised by the Entrepreneurship Development Cell on behalf of the Dept. of Commerce. Students are taken to various industries, factories and places of interest where they can actually experience what they read in books prescribed to them. Field trips and study tours are organised by various departments including the B.B.A., B.C.A. classes.

Study tours are a regular feature and part of the syllabus for students of Geography & Psychology. A course in Environmental Awareness at Second Year B.A. & B.Com. levels gives the concerned students exposure to their surrounding, environmental problems and makes them aware of the issues concerning protection of the environment. These students in small groups make projects and submit them to the Institution. Such an activity, though part of the curriculum, makes students more concerned about the environment and the consequences of good or bad handling of it.

Seminars, work-shops are regularly conducted in college for students and teachers. Deliberations during such seminars are of immense help to the students. List of seminars and work-shops conducted during the last seven years is given below :-

NATIONAL LEVEL SEMINARS

Sr. No.	Subject	Department	Date
1.	Farmers' Loan Waiver & Its Effects on the Banking Sector	Commerce & Economics	11 to 13 Dec. 2008
2.	Emerging Trends in Tax Management	Commerce	29 to 30 Jan. 2007

STATE LEVEL SEMINARS

Sr. No.	Subject	Department	Date
1.	Autonomy for colleges- Need of the time	Commerce & Economics	12 Mar. 2005
2.	Customer Relations Management	Commerce	29 to 30 Jan. 2008
3.	Marathi Pradhyapak Parishad	Marathi	
4.	Bharatiya Lekhikanche Kadambari Lekhan- Charcha va Chikitsa	Marathi	11 to 12 Oct. 2008
5.	Physical Education & Fitness for All	Physical Education	2 to 3 Jan. 2009
6.	Social & Environmental Movements in Maharashtra	Geography, Political Science & History	15 to 16 Feb. 2010

UNIVERSITY LEVEL SEMINARS

Sr. No.	Subject	Department	Date
1.	Research Methodology	Commerce	21 Jan. 2004
2.	Globalization & Service Sector in India	Economics	7 Jan. 2005
3.	Financial Sector Reforms in India	Economics	20 Feb. 2006
4.	Women's Body & Women's Mind in Literature & Other Disciplines`	English	23 Feb. 2006

Sr. No.	Subject	Department	Date
5.	Pune Municipal Corporation Election	Political Science	15 Mar. 2007
6.	Workshop on Syllabus Restructuring	English	13 & 14 Mar. 2007
7.	Problems of Agricultural Finance & Farmers' Suicides in India	Economics	29 Jan. 2008
8.	Indian Critical Thoughts	Political Science	14 Mar. 2008
9.	Communicative Skills for Personality Development	Psychology	11 Feb. 2009
10.	Mock Parliament	Political Science	16 Feb. 2009
11.	Impact of Global Recession on I.T. & Service Sector	B.B.A. & B.C.A.	9 Jan. 2010
12.	Students' Suicides	Psychology	26 Feb. 2010
13.	Syllabus Restructuring of Business Practices	Commerce	13 Mar. 2010

Courses in Computer Applications & Computer Concepts & Programming, B.C.A. give students great exposure to computer.

2.3.3 *How is learning made student-centric? What are the Institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?*

Discussions are encouraged in the class-rooms. Students are encouraged to raise questions in and outside the class-room. They are asked to take tutorials on important issues in the syllabi. They can interact with the teachers formally and informally. Students are guided for various projects which they prepare as part of their curriculum.

Guidance on career is provided to the students. As per the guidelines of the University of Pune two short term courses in Soft Skill Development are conducted each year. These courses cater to the students' awareness of knowledge management skills and life skills in general. By way of guest lectures, seminars and work-shops on varied topics students are given an insight into life long process of learning. Efforts are made to make students aware of the values and principles they can adhere to for the whole of their life and could pass on to the next generation.

2.3.4 How does the Institution ensure that the students have effective learning experiences? (Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL , Internet and other information /materials)

Computers are widely used in the college for the purpose of teaching & learning. Wherever possible Power Point Presentations are made. In case of unavailability of computers Over Head Projectors are used. Teaching & learning of languages involve the use of audio-visual aids like a tape-recorder, T.V. and an L.C.D. Students of Computer Studies widely make use of the Internet, I.C.T. etc. For other students access to the Internet is given with prior permission of the Principal.

2.3.5 How do the students and faculty keep pace with the recent developments in various subjects?

Various means by which students and faculties can keep pace with the recent developments in their own and other subjects are as follows:-

- Latest books on various subjects, research journals, periodicals, weekly and monthly magazines and news-papers in the Library;
- Internet facility in the Library, Office, Computer Laboratories and each department;
- Organisation of and participation in work-shops, seminars, conferences at local, state, national and international levels;
- Guest lectures by eminent resource persons from various fields;
- Wall magazine.

2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?

Departments of English, Economics, Political Science, Psychology, Geography, Marathi and Commerce have their own Libraries. Both faculty and students borrow books from the Library and use them for study, writing papers, preparing projects etc. A register is maintained to record the list of borrowers and the books borrowed.

2.3.7 Has the Institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?

Yes. Students are asked to fill up the printed feedback forms. The forms are analysed by the departmental Heads. The results are conveyed to the Principal. Required suggestions regarding teaching are conveyed to the concerned teachers.

2.4 Teacher Quality

2.4.1 *How are the members of the faculty selected? Does the college have the required number of qualified and competent teachers to handle all the courses? If not, how does the Institution cope with the requirements?*

Selection of the members of the faculty is done as per the rules of the Govt. of Maharashtra, U.G.C. & University of Pune. Sanctioned posts are advertised in the local/regional news-papers. Applications are invited. Eligible candidates are short listed and are called for an interview before the Selection Committee determined by the University of Pune.

The college does have the required number of qualified and competent teachers to handle all the courses. We have a permanent staff of 28 members. Of them 25 are fully qualified (89.28%).

In case of vacancies which require Govt. sanction, recruitment on such post is made on temporary basis. Eligible candidates are appointed on Clock Hour Basis. Before appointment they are interviewed before a committee comprising members of the Management, the Principal and the concerned Head of the Department. We have 12 such ad-hoc appointments.

2.4.2 *How does the college appoint additional faculty to teach new programmes/modern areas of study (Biotechnology, IT, Bioinformatics etc.)? How many such appointments were made during the last three years?*

New programmes introduced in our Institutions during the last seven years are M.A. Marathi, B.B.A. & B.C.A. For M.A. Marathi, visiting faculty is invited for conducting classes. For B.B.A. & B.C.A. appointments are made after advertising the vacancies and interviewing eligible candidates as per the University guidelines.

2.4.3 *What efforts are made by the Management for professional development of the faculty? (e.g.: research grants, study leave, deputation to national/ international conferences/ seminars, training programmes, organizing national/ international conferences etc)? How many faculty have availed these facilities during the last three years?*

The Management holds a very generous attitude towards professional development of the faculty. The faculty is encouraged to attend work-shops, seminars and conferences at regional, national and international levels. They are granted duty leave for this purpose. Faculties willing to do their Ph.D. are allowed to proceed on Teacher Research Fellowship on demand. Teachers working on Minor/Major Research Projects are given study/duty leave whenever required.

Organising seminars at regional, state and national levels is a regular feature of our college. Almost all members of the faculty have availed themselves of these facilities.

2.4.4 Give details on the awards/ recognitions received by the faculty during the last five years?

Following members of our faculty have had the honour of getting elected on the Boards of Studies-

- 1) Zeenat Khan – English
- 2) D.D. Pathare – Economics
- 3) Dr. K.P. Bairagi - Business Practices

Dr. Mrs. S.B. Ingawale is a Member of Academic Council.

2.4.5 How often does the Institution organise training programmes for the faculty in the use of?

- a) Computers
- b) Internet
- c) Audio Visual Aids
- d) Computer-Aided Packages
- e) Material development for CAL, multi-media etc.

We conducted an MS-CIT Computer Training Programme for teachers and non-teaching faculty in the year 2004-2005. 20 members of our teaching faculty and 8 of the non-teaching faculty successfully completed the training.

2.5 Evaluation Process and Reforms

2.5.1 How are the evaluation methods communicated to the students and other Institutional members?

Probable dates of examination including the dates when students need to fill-up examination forms and fulfill all other formalities regarding examination are published in the tentative academic calendar for students in the Prospectus every year. University circulars regarding examination and evaluation methods are promptly displayed on the notice-boards for students. The teaching & non-teaching faculties are informed about the same. Students can access the College and University website for these details.

Students are notified well in advance about the university examinations which include annual written examinations, practical examinations, and semester examinations.

Mid Semester, Term End Examinations are conducted internally at the end of Semester/Term-I.

For practical examinations students are given a schedule for submission of assignments and their assessments. For projects students are expected to determine the area of their project at the commencement of the course and work on it throughout the course. They have to appear for an oral test on these projects. Students of M.A., M.Com., B.B.A., B.C.A. and S.Y.B.A./B.Com. (Environmental Awareness) have to work on such projects. They are regularly notified and instructed about the details.

Methods of assessment for all the University examinations are determined by the University of Pune. As such Central Assessment Programmes for evaluation are conducted at Centres selected by the University of Pune. Members of our faculty deputed by the University of Pune participate in C.A.Ps.

2.5.2 *How does the Institution monitor the progress of the students and communicate it to the students and their parents?*

Students' performance in various tests and examinations is analysed. Surprise tests, oral tests, practicals, project work etc are the means by which we can judge individual student's performance. In case of students' absence for such tests etc. and poor performance on account of this or any other reasons letters are sent to the parents. Parents are made aware of their wards' progress and are requested to meet the Principal and the concerned teachers.

Students who excel in academics are given public recognition and appreciation. Their names are displayed on the notice-boards. Letters of appreciation are sent to their parents. They are felicitated in the Annual Prize Distribution Ceremony. Their excellence is published in the College Magazine.

2.5.3 *What is the mechanism for redressal of grievances regarding evaluation?*

Students can directly approach the Principal and the Examination Committee regarding their grievances. In case of revaluation in the internal examinations-

- i) They can apply to the Principal in the prescribed format.
- ii) The Principal forwards the complaint to the Examination Committee for consideration.
- iii) The committee takes appropriate decisions compatible with the University norms and rules.
- iv) In genuine cases after verification the answer-books are re-evaluated by another examiner.

In case of the grievances regarding evaluation in the University examinations students can approach the University of Pune through the Principal. They have to follow the procedure laid down by the University. Students are guided in this respect by the teaching & non-teaching faculty.

2.5.4 What are the major evaluation reforms initiated by the Institution/affiliating University? How does the Institution ensure effective implementation of these reforms?

- Institutional Evaluation Reforms-
 - i) An Examination Committee has been formed which looks into all matters pertaining to the internal examinations.
 - ii) Answer-books are moderated as per requirements and demand.
 - iii) Supplementary Examination for students who miss the examinations on account of Sports Competitions and/or illness is conducted.
 - iv) Every care is taken for smooth conduct of examinations and proper evaluation of students.
- Evaluation Reforms introduced by the University of Pune-
 - i) A separate co-ordination unit has been established for conducting examinations.
 - ii) A separate Custodian is appointed.
 - iii) Central Assessment Programmes are conducted and results are declared within 45 days of the examination.
 - iv) Photo copies of assessed answer-books could be given to students on demand under the Right to Information.
- Implementation of Reforms-
 - i) The rules and regulations laid down by the University of Pune are rigorously observed.
 - ii) Quarterly meetings of the Examination Committee are held for review and implementation of the evaluation reforms.

2.6 Best Practices in Teaching -Learning Process

2.6.1 Detail any significant innovations in teaching/learning/evaluation introduced by the Institution?

Teaching:-

- a) Individual teacher's teaching plan
- b) Preparation of the Academic Calendar every year before the commencement of teaching
- c) Annual update on Time Table

- d) Thoroughly learner centered approach
- e) Use of participatory methods of teaching
- f) Promotion to class-room interaction and participation in discussion
- g) Use of audio-visual aids
- h) Teaching complemented and supplemented by guest lectures on various issues related to the curriculum
- i) Organisation of and participation in work-shops, seminars, conferences etc.
- j) Involvement in research activities
- k) Feedback on the academic performance
- l) Felicitation for good work
- m) Quizzes, surprise tests etc. in the class-room

Learning:-

- a) Motivation for participation in class-room discussions
- b) Involvement in small research projects at U.G. & P.G. levels
- c) Paper presentations by students
- d) Study tours, field trips & industrial visits etc.
- e) Involvement in seminars, work-shops etc.
- f) Access to the Internet
- g) Participation in elocution and debate competitions in and out of College

Evaluation:-

- a) Strict observation of rules laid down by the University of Pune regarding evaluation systems and mechanisms
- b) Evaluation by absolutely fair and valid means
- c) Assessment of students as per University guidelines
- d) Regular informal assessment of students by way of tutorials, surprise tests, paper writing, quizzes etc.
- e) Re-examination for students who miss the Term End Examination on account of sports & other competitions and illness

FOR RE-ACCREDITATION

1. What were the evaluative observations made under Teaching-Learning and Evaluation in the previous Assessment Report and how have they been acted upon?

The previous Assessment Report expected the need to encourage the younger faculty to get involved in research. Over a period of last seven years we have developed and improved research culture among the staff and students. Now out of 25 permanent teachers 7 hold Ph.D. degrees, 12 are qualified for M.Phil. and 11 have registered for Ph.D. 17 teachers are SET/NET qualified.

The Report expressed the need to organise more seminars and work-shops in the Institution. We did organise 2 national level seminars, 6 state level seminars and 13 local level seminars. Besides this we encouraged the faculty to participate and make presentations in seminars/work-shops/conferences organised by other Institutions.

The need to take up Minor & Major Research Projects too was expressed by the previous Peer Team. Three teachers completed Minor Research Projects sponsored by the U.G.C. & B.C.U.D. Six teachers are working on Minor Research Projects funded by the B.C.U.D.; two are working on Minor Research Projects funded by the U.G.C. and one Major Research Project funded by the U.G.C. is on the verge of submission.

The Peer Team expressed the need to introduce Short Term Courses in marketing of agricultural products and small business management considering the rural and agricultural background of our students. The Report makers felt that such self-financed courses could help students become job-makers. We did introduce job-oriented Short Term Courses though not in the areas specifically mentioned by the Team. However besides these courses we do try to give our students job-orientation and feel proud that most of our students are job-makers themselves. The Entrepreneurship Development Cell established in the college as per the guidelines in the Report works towards this objective.

As per the expectations of the previous Assessment Report Short Term Courses in Computer Studies, to be precise in Internet Use and Tally Packaging, have been introduced. Students are encouraged to use the Internet and every department has been allotted a computer with the Internet facility.

Commerce Laboratory has been updated, renovated and strengthened. Students widely avail themselves of this facility. The Reading Room for students have been renovated, expanded and is exclusively used for students.

2. *What are the other quality sustenance and enhancement measures undertaken by the Institution since the previous Assessment and Accreditation with regard to Teaching-Learning and Evaluation?*

- Increasing inclination of the entire faculty towards research
- Motivation and encouragement to the staff to undertake minor/ major research projects, M.Phil. and Ph.D. research
- Augmentation of the infrastructural facilities in pace with new programmes
- Implementation of innovative teaching methods
- Increase in the number of computers for students and staff and its use by both
- Power Point Presentations whenever and wherever necessary
- Introduction and effective implementation of job – oriented short term courses
- Prompt application of changes and reforms regarding evaluation as per the University directives
- Student centric approach in all matters concerning teaching, learning and evaluation

CRITERION – III

RESEARCH, CONSULTANCY & EXTENSION

Promotion of Research

Our faculty is greatly oriented towards genuine research. They not only engage themselves in research but even encourage their students to be part of the research activities conducted in College. The number of our teachers working on M.Phil and Ph.D. is increasing every year. Besides seeking their own professional development to such degree programmes the faculties are engaged voluntarily in Minor and Major Research Projects sponsored by the BCUD, University of Pune and the UGC. We have in the present staff 12 teachers having M.Phil and 7 having a doctoral degree & 17 are SET/NET qualified. Principal Dr. Shobha Ingawale jointly with Dr.M.D. Kharat completed one Minor Research Project sanctioned by the UGC. (Amount sanctioned Rs.50,000/-). Dr. Kharat independently worked on another Minor Research Project and completed it. (Amount Rs.50,000/-). Dr. K.P. Bairagi jointly worked on Minor Research Project and completed it (Amount Rs. 75000/-). Following faculty is working on **Minor Research Projects sanctioned by the BCUD, University of Pune.**

Sr. No	Name of the Teacher-Researcher	Subject	Amount Sanctioned
1.	Dr. M.D.Kharat	Marathi	1,00,000/-
2.	Ms. G.M.Kulkarni	Psychology	50,000/-
3.	Dr.V.P.Pawar	Political Science	75,000/-
4.	Ms. N.D.Nalawade	Commerce	45,000/-
5.	Ms. Yasmeen Shaikh	Commerce	30,000/-
6.	R.S. Mavchi	Economics	70,000/-
7.	Dr. K.P. Bairagi	Commerce	1,00,000/-

On – going Major and Minor Research Projects sanctioned by the UGC are:-

Major Research Project-

Name of the Teacher-Researcher	Subject	Amount Sanctioned
Prin. Dr. S.B.Ingawale	Marathi	3,60,700/-

Minor Research Projects-

Sr. No	Name of the Teacher-Researcher	Subject	Amount Sanctioned
1.	Sudam Shelke	Physical Education	1,50,000
2.	Ms.Yasmeen Shaikh	Commerce	95,000
3.	Dr. V.V. Patil	Geography	1,30,000
4.	Smt. M.M. Thakur	Hindi	75,000
5.	Zeenat Khan	English	1,20,000

These researches are on varied topics not just of personal interests of our teacher-researchers but even of a great significance and relevance to society around.

With a view to augmenting this research culture we try to inculcate in our students the qualities required for research. This is done by way of introducing them to various methods of research when they work on projects for their examination. It is more in the form of indirect guidance at the UG level. However our Post-Graduate students are given systematic training in research methodologies and are encouraged to write Long Term Papers and make presentations on the same. This generates in them the attitudes and perspectives required for research. For M.A. English Part II the University of Pune has prescribed a separate special course in ‘Doing Research’ where under all aspects concerning research are taught and students are prompted to take up exercises in writing research papers. With such guidance to our students and undertaking research on our own, we believe we could create, generate and inculcate research values amongst both ourselves and our students.

Besides financial sponsorship extended by the agencies like BCUD and UGC the teacher researchers get every possible support from the college authorities and the Management. Teachers doing Ph.D. in the University of Pune can proceed on Teacher Research Fellowship for three years during which period a substitute teacher is recruited as per the University guidelines. Teacher researchers working on Major and Minor Research Projects can seek and obtain Duty leaves as and when required. This kind of support facilitates smooth and effective completion of the doctoral theses and the research projects.

Participation of our teachers in conferences, seminars and workshops too is a research oriented activity. Both our teachers as well as students are encouraged to participate in such events and make presentations.

Research and Publication Output

Findings of the research projects are disseminated by way of publication of the same in the University journals. The University of Pune also gives publicity to socially oriented and useful researches on its website. These articles are widely read and graded by the readers. Most of the research projects once completed could be considered for publication in National and International journals and even in the form of handy booklets.

Consultancy

Professionally qualified faculties of our college voluntarily extend their expertise to their colleagues and students. Teachers in the Department of Psychology and professionals in the Department of Commerce offer advice and consultation to the teaching and administrative staff as well as students without any remuneration. Three of our faculty of Commerce are established and successful Chartered Accountants.

Extension Activities

In keeping with our Vision and motto of serving society through education we conduct a variety of extension and outreach programmes. We organise several events of social importance viz. Blood Donation Camps, Environmental Awareness Programmes, Awareness Programmes on Health, Hygiene, AIDS and other social issues, Adult Education and Literacy Camps etc. Besides these, organising guest lectures where scholars and experts from various fields, activists, industrialists, academicians, administrators, social workers etc. are invited to guide our students on matters of moral, social and national concerns is a regular feature of our Institution. Students learn a lot through such events, programmes and lectures. This kind of informal learning is very effective and complementary to the formal education they obtain in classrooms. It gives them a deeper insight into their own life and life in general. It does help them to shed their biases and prejudices making them more responsible and broadening their Vision of society and life.

Programmes on community development and social welfare, disaster management etc. do equip our students to think and act responsibly in matters of their own personal and social interests.

Majority of our students hail from rural and thereby socio-economically and even academically backward background. Such extension programmes become very essential for these students who go back to their respective villages with a broader outlook and wherever required may bring about changes in the ways of life at least in their own families and people.

Apart from these events some major extension activities are conducted through our NSS and NCC units. In these students are given practical training in social and national service. Students enrolling for NSS have to put in at least 120 hours in social service. Tree Plantation Programmes and Blood Donation Camps are undertaken regularly under this Scheme. As a result of regular tree Plantation programmes over the years the 67 acres of land of our college has become absolutely pollution free which makes hundreds and thousands of the local public to come to the college campus for exercise, morning and evening walks.

Students enrolled for NSS also have to participate in a Winter Camp necessarily conducted in a nearby village every year. In these villages the students perform activities like construction of pathways etc. These activities give them the satisfaction of being useful to others to some extent. They become aware of the social reality of the rural life and the struggles involved in it. They experience the hardships that the villagers must face in their day to day life. The students also engage themselves in innovative programmes on use of non-conventional energy resources, relief and rescue operations etc. These students celebrate '*Yuva Saptah*' in the month of January every year. During this celebration spread throughout the week, eminent personalities are called for guiding students on various issues of social and national importance. Through all such extension activities students not only develop their own personality but even learn to think, serve and help others.

The NCC too is a major extension activity in which every year 107 students of our college get involved. Through the NCC activities which range from physical fitness to military training students become self- confident and at the same time experience in themselves the feelings of patriotism, love for the people of the nation and a desire to build a better India.

Our extension activities cater to the all round and balanced development of our students and enable them to be more responsible and generous in their life and attitudes.

EVALUATIVE REPORT

CRITERION – III

RESEARCH, CONSULTANCY & EXTENSION

3.1 Promotion of Research

3.1.1 *Is there a Research Committee to facilitate and monitor research activity? If yes, give details on its activities, major decisions taken (during last year) and composition of the Committee.*

We do have a Research Committee to facilitate research activities and generate research culture amongst teachers and students. The committee comprises members of faculty who have done M.Phil and / or Ph.D. It is headed by the Principal and consists of the following members

1. Prin. Dr. Shobha Ingawale (Marathi)
2. Dr. K.P.Bairagi (Commerce)
3. Zeenat Khan (English)
4. Dr. Madhavi Kharat (Marathi)
5. Dr.V.V.Patil (Geography)

Regular meetings are conducted by the committee to discuss what research activities need to be carried out and how they be facilitated. The thrust of the interactions is on promoting research in the staff and amongst students. In the P.G. sections of English, Marathi, and Commerce students are made to write research papers as part of their curriculum. They need to prepare research projects as well. The committee takes decisions regarding implementation of these activities.

One of the major decisions taken by the committee was to motivate the staff to take up Minor and / or Major Research Projects and to register themselves for M.Phil or Ph.D. As a result of these efforts eleven members of the staff are now actively engaged in research activities by way of Minor and / or Major Research Projects and around ten are planning to register themselves for Ph.D.

The committee has decided to encourage the faculty to publish research articles in regional, national and international journals. Steps are being taken in this regard.

3.1.2 How does the Institution promote faculty participation in research? (Providing seed money, research grants, leave and other facilities).

The Institution allows the faculty pursuing Ph.D. to proceed on Teacher Research Fellowship (TRF) sponsored by the UGC. As part of TRF the concerned faculty can avail themselves of two years' leave enabling them to devote all their time to research. During the absence of this faculty an alternative appointment is made as per the UGC / University / and the Govt. of Maharashtra norms.

For working on the projects sanctioned by the UGC and BCUD teacher – researchers are granted Duty Leave as and when required.

Thus every possible effort is made to promote involvement of teachers in research.

3.1.3 Does the Institutional budget have a provision for research and development? If yes, give details.

Minor and / or Major research projects are necessarily sponsored by the UGC and the BCUD. Fellowships for M.Phil and Ph.D. too are funded by the UGC. The Institution does not provide for these activities in its budget. However for developing research culture the Institution has taken a decision to provide from its budget certain facilities like computers, Internet etc. to each department. The Institution subscribes to regional, state, national and international journals from its own funds. We also borrow books from the Jayakar Library (University of Pune).

3.1.4 Does the Institution promote participation of students in research activities? If yes, give details.

As mentioned above we try to make our students research oriented. As part of the curriculum students of Second Year B.A. and B.Com have to prepare projects on environmental issues. Students are guided as to how to conduct these projects. They enjoy working on the projects and learn a lot on their own.

P.G. students have to study a course in Research Methodology and for all the courses of M.A. English, Economics and Marathi every student has to write research articles under the supervision of the concerned faculty. In these projects they get an orientation towards research.

Students of B.B.A. too have to undertake research projects as part of their curriculum. Their work is monitored by the concerned faculty.

Students are motivated to attend seminars where Research Papers are presented. They are encouraged to refer to various journals and research papers presented in seminars.

Teacher researchers working on Minor and / or Major research

projects sponsored by the BCUD Pune have to guide two students each to participate in 'Research Fair' called 'Aavishkar' conducted by the BCUD. Here these students have to make a poster presentation on a topic related to their teacher-researcher's Project.

3.1.5 *What are the major research facilities developed on the campus?*

The subscription to national, international journals has been raised. Teachers and PG students have free access to these journals. Each department is provided with a computer. Access to the Internet is available to teachers. Students can have such access with prior permission of the Principal.

3.1.6 *Give details of the initiatives taken by the Institution for collaborative research (with national/ foreign Universities/ Research/Scientific organisations / Industries / NGOs).*

At present we do not undertake any collaborative research. However in near future we are planning to have research tie-ups with TATA Institute of Social Sciences (TISS) Mumbai, NABARD and Women's Study Centre, University of Pune.

3.2 **Research and Publication Output**

3.2.1 *Give details of the research guides and research students of the Institution (Number of students registered for Ph.D. and M. Phil., fellowship/scholarship, funding agency, Ph.Ds and M.Phils awarded during the last five years, major achievements, etc.,)*

Since ours is not a research institute we do not have students registering for M.Phil or Ph.D. in our Institution. However we do have 3 research guides in the faculty. They guide Ph.D. / M.Phil students registered in various other research centers. They are-

Dr. Shobha Ingawale	M.Phil and Ph.D. guide in the University of Pune, Tilak Maharashtra Vidyapeeth and YCMOU.
Dr. K.P.Bairagi	M.Phil and Ph.D guide in the University of Pune. M.Phil Guide in Y.C.M.O.U.
Dr. N.S. Umarani	M.Phil and Ph.D. guide in Tilak Maharashtra Vidyapeeth
Dr. V.P.Pawar	M.Phil guide in Y.C.M.O.U.

3.2.2 Give details of the following:

- a) Departments recognized as research centers
- b) Faculty recognized as research guides
- c) Priority areas for research
- d) Ongoing Faculty Research Projects (minor and major projects funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)
- e) Ongoing Student Research Projects (title, duration, funding agency, total
- f) funding received for the project).

a)	Departments recognized as research centres	Nil
b)	Faculty recognized as research guides	1. Dr. Shobha Ingawale 2. Dr. K.P.Bairagi 3. Dr. N.S.Umrani 4. Dr. V.P.Pawar
c)	Priority areas for research	Humanities, Social Science, Management
d)	Ongoing Faculty Research Projects	-

Ongoing Major Research Projects

<i>Sr. No.</i>	<i>Name of the Researcher</i>	<i>Title</i>	<i>Funding Agency & Sanctioned Amount</i>	<i>Duration</i>
1.	Dr. S.B. Ingawale	Akhil Bhartiya Maratha Shikshan Parishdeche Vangmayin Va Sanskritik Kshetratil Yogdan	U.G.C. Rs. 3,60,700/-	2009-2010 to 2010-11

Ongoing Minor Research Projects

Sr. No.	Name of the Researcher	Title	Funding Agency & Sanctioned Amount	Duration
1.	Zeenat Khan	Representation of Women & The Marginalized in Children's Literature With Special Reference To Fairy Tales	U.G.C. Rs. 1,20,000/-	2010-2012
2.	M.D.Kharat	Marathi Va Hindi Dalit Lekhikanche Lekhan – Charcha va Chikitsa	B.C.U.D. Rs. 1,00,000/-	2009-2011
3.	S.R. Shelke	Handball Khelatil Varishtha va Kanishtha Gatachya Spardhedaramyan Samnyanmadhe Kheladunkadun Upyogat Yenarya Kaushlyancha Abhyas	U.G.C. Rs. 1,50,000/-	2008-2010
4.	G.M.Kulkarni	Help Seeking Behaviour with Respect to Health Problems	B.C.U.D. Rs. 50,000/-	2009-2011
5.	N.D.Nalawade	Analytical Study Of Special Economic Zone Tal – Khed	B.C.U.D. Rs.45,000/-	2009-2011
6.	Yasmin Shaikh	A study of Unorganized Sector of Women Workers in Pune City	B.C.U.D. Rs. 30,000/-	2009-2011
7.	Yasmin Shaikh	Impact of Commercial Advertisements on Women in Slums of Pune City	U.G.C. Rs. 95,000/-9.	2009-2011
8.	V.P.Pawar	Analytical Study of Women's Leadership in Maharashtra Vidhansabha	B.C.U.D. Rs. 75,000/-	2008-2010
9.	R.S. Mavchi	Adivasi Ashram's Schools- An Analytical Study (Special Reference to Navapur Tehsil, Nandurbar District)	B.C.U.D. Rs. 70,000/-	2010-2011

Sr. No.	Name of the Researcher	Title	Funding Agency & Sanctioned Amount	Duration
10.	Dr. K.P. Bairagi		B.C.U.D. Rs. 70,000/-	2010-2011
11.	Dr. V.V. Patil	Geomorphometric Analysis of Bori River Basin in Maharashtra- A GIS Approach	U.G.C. 1,30,000/-	2010-2011
12.	M.M. Thakur	_ram~mB© Amja _hmXodr d_m© Ho\$ H\$mi`_ gmçX`© ~moY	U.G.C. 75,000/-	2010-2011

3.2.3 What are the major achievements of the research activities of the Institution (findings contributed to subject knowledge, to the Industry needs, community development, patents etc.)?

- The M.Phil. Project undertaken by the Head of our Dept. of English focuses on the need to restructure children's literature, fairy tales to be precise, from an egalitarian perspective. Such retelling of the tales is seen in this thesis as an essential agenda in the cause of equality of castes, classes and gender. The Project submitted to the University of Pune in 1997 invited approbatory acknowledgements and remarks from the experts who read it. The research has the potential to change the perspective through which fairy tales or any children's literature for that matter could be told and heard. It could be a means of bringing about a positive change in people's view on the generation of all kinds of stereotypes, in children's literature, leading to inequalities and discriminations. The thesis has an immense reference value and is consulted by many scholars in the field.
An ongoing Minor Research Project undertaken by the same researcher focuses on English for Marathi Medium students. The project tries to unfold the causes for the vernacular students' discomfort with English.
It would also allow the possibility of reaching some definite conclusions as regards the teaching and learning of English at school level as well as the syllabus prescribed and required.
These conclusions could be of great help to teachers of English at Primary School Level and could be used by the researcher herself and her fellow companions in the teaching of English at college level too.
- The doctoral thesis undertaken by the Head, Dept. of Geography deals with the changes in socio-economic characteristics of rural

settlements in South Konkan during 1961-1991. While throwing light on these changes the thesis suggests welfare measures which could make the dream of transforming Konkan into California come true. The inhabitants of Konkan and the concerned people in authority could heed these recommendations for the well-being of the Konkan Region. The thesis has proved to be quite resourceful for the later researchers in the same area of interest.

- The doctoral thesis titled as "Analytical Study & Interpretation of Labour Welfare Schemes in the public limited companies with special reference to selected industrial units in and around Pune Region" undertaken by Dr. K.P. Bairagi analysed the Labour Welfare Activities in Maharashtra & Other States. The researcher also pointed out the importance of labour welfare schemes in industrial sector. The objectives of the research is to find out different welfare schemes in public limited companies in the changed atmosphere of economic reforms and its impact on efficiency of labour. The researcher also made valuable suggestions regarding labour welfare schemes in public limited companies.
- **"Adhunik Marathitil Balkavita: Ek Chikitsak Abhyas (1885 to 1985)" -**
 - The thesis by Prin. Dr. Mrs. Shobha Ingawale deals with the study of the children's poems. The radical changes occurring in the social life in the century have been reflected in these poems, meant for children between the 7-14 age groups, the age in which their minds can be moulded and disciplined. The study shows that the poems try to mould the childrens psychology inculcating in them the human values of patriotism, scientific outlook, love for nature etc. These poems have done a great social task of preparing good and responsible citizens for tomorrow. They have also helped/enabled the elders to understand the child psychology, innocence and the world of children. Thus helping them to deal with children better. This thesis helps in the enhancement of child development through children's poetry leading towards social development.
 - The significance of M.Phil. Project in Hindi titled **"The Stories of Maitraiyi Pushpa & Feminism"** is as follows:-
 1. It is a detailed study of Feminism with reference to the stories of Maitraiyi Pushpa.
 2. This research shows that the gender difference is the foundation for social inequality between men and women in the society.

3. It marks the vital connection between literature and feminism as social movement.
4. This work is important for social development of women.
5. The research also tries to show that this inequality between the sexes is produced by cultural construction of gender difference.
6. In this dissertation the researcher tries to show the image of women from the social point of view.
7. This study tries to reveal the problems of women in patriarchal society.
8. This research work will inspire women to fight against social conditions and social injustice.

- ***"Politics of Municipal Corporations in Western Maharashtra"***

Social Relevance of Ph.D. on 'Politics of Municipal Corporations in Western Maharashtra' is as follows:-

1. In this research work Researcher aims to give information about public politics and its implementation at the level of Municipal Corporation.
 2. The researcher also studies the impact of caste on Indian Politics.
 3. In this research work Researcher has shown the socio-political conditions of our society with reference to the Municipal Corporations in Western Maharashtra.
 4. Researcher also studies the impact of the amendments regarding reservation on social-political condition in Western Maharashtra.
 5. The Researcher gives the statistical information about the participation of O.B.C., S.C. & S.T. Women in Indian Politics in changing scenario after 1991.
- The research on *"A Case Study of Tribal Ashram Schools With Special Reference to Sakhari Tehsil, Dist. Dhulia (2002 to 2007)"* observes that backwardness of Scheduled Tribes occurred due to the lack of educational facilities. Hence the Govt. started Ashram Schools on Grant Basis for the benefit of children from Scheduled Tribes. Lodging & Boarding facilities are provided at free of cost in these schools. Today a large number of children from S.T. are taking free education in these schools. The Researcher observed a change in economic and social conditions of these S.T. families due to the educational facilities provided by these schools.

The aim of this research was to understand and analyse the problems of these Ashram Schools and to give suggestions for the improvement of these Ashram Schools. This research will certainly help the Govt. to solve various problems of these Ashram Schools.

This study is also useful to S.T. students and Administrators of Ashram Schools.

- **Social Relevance of Ph.D. on "*Analytical Study & Interpretation of Labour Welfare Schemes In The Public Limited Companies With Special Reference To Selected Industrial Units In & Around Pune Region*" by Dr. K.P. Bairagi is as follows:-**

The Researcher analysed the various labour welfare activities in Maharashtra & other states. The Researcher also pointed out the importance of labour welfare schemes in industrial sector. The objectives of the Researcher is to find out different welfare schemes in public limited companies with the changed context of economic reforms and its impact on efficiency of labour. The global reforms and privatisation do not give proper attention towards the labour welfare. The Researcher has given suggestions regarding the effective implementation of labour welfare schemes in public limited companies. This study helps for the improvement of efficiency of labour and also promoting well-being and satisfaction of the worker.

- M.Phil. on "*An Economic Study of Highest Affected Forest Area In The Construction of Goshikhurd Irrigation Project*" by Prof. S.P. Shende deals with effects of deforestation, construction of new irrigation dams & industrilisation on the ecological system and environment. In this research it is observed that all these factors affect the environment and rural atmosphere. The thesis brings forth the fact that the rehabilitation of farmers is not done adequately by the Govt.
- Ph.D. on "*Dr. Babasaheb Ambedkarancha Patravayavhar: Samajik, Rajkiya, va Wangmaeendrishtya Chikitsak Abhyas*" by Dr. Mrs. M.D. Kharat deals with the educational, social and religious thoughts of Dr. Babasaheb Ambedkar. The thesis brings forth the messege 'Learn, Unite & Fight' against social inequality. This message of Dr. Babasaheb Ambedkar is very useful for the upliftment of the depressed classes.
- *M.Phil. on "Two Autobiographies of Actresses in Marathi Film Industry: A Study (Humasa Wadkar's Sangate Aika & Seema Dev' Suvasini "* by Prof. D.B. Gaikwad deals with the lives of Humasa Wadkar & Seema Dev in Marathi Film Industry as Actresses. Their role in social and cultural development of Marathi Film Industry is very important. They got higher position in film industry due to their contribution to Marathi Films. Their guidance and counseling for newcomers is very valuable. In this dissertation researcher tries to show the good and evil impact of Marathi Films on the contemporary

society. This study is useful to make a change in the minds of audience and readers.

LIST OF RESEARCH PAPERS PRESENTED & PUBLISHED

S.No.	Organising Institute	Subject	Date	Level
Prof. C.P. Kasat				
1.	WIRC Institute of Chartered Accountant of India	Practical Aspect of Audit of Co-operative Society	Nov. 2008	National
2.	Shri Shahu Mandir Mahavidyalaya, Pune	Analytical Study of Traders View on Tax Management	29 & 30 Jan. 2007	National
Prof. Dr. K.P. Bairagi				
1.	Devi Ahilya Vishwa Vidyalaya, Indore (M.P.) (57th All India Commerce Conference)	Privatisation of Higher Education under WTO regime	26 to 28 Dec. 2004	National
2.	Alana Institute of Management, Pune	WTO It's role in Trade Liberalisation & Emerging Issues	9 & 10 Feb. 2004	International
3.	Mahatma Gandhi Vidyapeeth, Varanasi (U.P.) (57th All India Commerce Conference)	Commerce Education Integrating With Emerging Technology	27 to 29 Dec. 2005	National
4.	M.E.S. College of Arts & Commerce, Zuarinagar, Goa	Self-Help Group- A Rural Banking Trends & Challenge	21 & 22 Apr. 2006	National
5.	Andhra University, Vishakhapatnam	Value Based Education- Indian Perspective	28 to 30 Dec. 2006	National

S.No.	Organising Institute	Subject	Date	Level
6.	Shri Shahu Mandir Mahavidyalaya, Pune	Analytical Study of Traders View on Tax Management	29 & 30 Jan. 2007	National
7.	Osmaniya University, Hyderabad 60th All India Commerce Conference	Self-Help Group- A Micro Finance Emerging Horizons	27 & 28 Dec. 2007	National
8.	Shiv Chhatrapati College, Junnar, Dist. Pune	An Analytical Study of SHG- To Improve Women	4 to 6 Dec. 2008	National
9.	Pondechery University, Kalapet, Pondechery	An Analytical Study of SHG- A Micro Finance in Slums For Eradication of Poverty	21 to 23 Jan. 2009	International
10.	Poona College, Pune	Forstering & Entrepreneurial Environment	30 Jan. 2010	International
Prof. D.D. Pathare				
1.	Alana Institute of Management, Pune	WTO It's role in Trade Liberalisation & Emerging Issues	9 & 10 Feb. 2004	International
2.	Indrayani Mahavidyalaya, Pune	The Role of TQM in Global Business	4 & 5 Feb. 2005	National
3.	Poona College, Pune	Forstering & Entrepreneurial Environment	30 Jan. 2010	International
4.	Sangamner College, Sangamner	Causes of Economic Recession	11 to 13 Feb. 2010	National

S.No.	Organising Institute	Subject	Date	Level
Prof. R.M. Kothari				
1.	Poona College, Pune	Forstering & Entrepreneurial Environment	30 Jan. 2010	International
Prof. Smt. N.D. Nalavade				
1.	Shri Shahu Mandir Mahavidyalaya, Pune	Impact of Globalisation on Indian Agriculture	11 to 13 Dec. 2008	National
2.	Poona College, Pune	Impract of Liberalisation on Small Business Entrepreneurs	11 to 13 Feb. 2010	National
3.	Samajbhushan Jedhe College, Pune	Human Resource Accounting	23 & 24 Feb. 2010	State
Prof. Yasmin Shaikh				
1.	Poona College, Pune	Impract of Liberalisation on Small Business Entrepreneurs	11 to 13 Feb. 2010	National
2.	Samajbhushan Jedhe College, Pune	The Recent Advances in Accounting	23 & 24 Feb. 2010	State
3.	Samajbhushan Jedhe College, Pune	Innovative Techniques of Communication in Business Today	25 Feb. 2010	University
Prof. Dr. Mrs. V.P. Pawar				
1.	Abasaheb Garware College, Pune	Relevance of Gandhism in present context	8 Feb. 2005	State
2.	G.W. College, Banda, Sindhudurga	Reconstruction of constituencies	20 Dec. 2007	State
3.	Prof. Ramkirshna More College, Akurdi, Pune	Religion & Politics Special Reference to 2nd World War	16 to 18 Feb. 2007	International

S.No.	Organising Institute	Subject	Date	Level
4.	Abasaheb Garware College, Pune	Women in contemporary India	16 to 18 Jan. 2008	National
5.	Prof. Ramkrishna More College, Aakurdi, Pune	New Social & Political Movements in Asia	14 to 16 Feb. 2008	International
6.	Dept. of Adult Continuing Education & Extension, University of Pune	National Integration	17 Jul. 2008	University
7.	C.T. Bora College, Shirur	Regional Conference-Innovation 2008	14 & 15 Nov. 2008	University
8.	Baburao Gholap College, Sangavi, Pune	Women Empowerment	24 Dec. 2008	University
9.	G.W. College, Wanda, Sindhudurga	Regional Issues in India	30 & 31 Jan. 2009	National
10.	C.T. Bora College, Shirur	Regional Conference-Innovation 2009	11 & 12 Dec. 2009	University
11.	Shri Shahu Mandir Mahavidyalaya, Pune	New Social & Environmental Movements in Maharashtra (Organized)	15 & 16 Feb. 2010	State
Prof. Dr. Mrs. M.D. Kharat				
1.	Aikya Bharati Research Institute	Marathi Kavayitrinche Kavyalekhan	21 to 23 Feb. 2010	National
2.	Modern College, Pune	Marathi Shodh Nibandha-Charcha va Chikitsa	6 Mar. 2010	International
3.	Dalit Literature Research Centre, New Delhi	Dalit Striyanche Lekhan	2 Mar. 2010	National
4.	C.T. Bora College, Shirur	FYBA- Restructuring of Syllabus	12 Feb. 2007	State

Prof. Mrs. G.M. Kulkarni				
1.	Shri Shahu Mandir Mahavidyalaya, Pune	Mental Health & Fitness	3 Jan. 2009	State
2.	Ramkrishna More College, Akurdi, Pune	National Integrity & Women's Empowerment	22 Jan. 2010	State
Prof. K.G. NAVALE				
1.	Shiv Chhatrapati College, Vadgaon Bk., Pune	Commerce Education in Globalization	21 & 22 Jan. 2008	National
2.	Appasaheb Jedhe College, Pune	Recent Trends in Accountancy	23 & 24 Feb. 2010	State
Prof. R.S. Mavchi				
1.	Sangamner College, Sangamner	Economic Recession & Its Effects on Indian Industries	11 to 13 Feb. 2010	National

3.2.5 Give list of publications of the faculty.

- Books*
- Articles*
- Conference/Seminar Proceedings*
- Course materials (for Distance Education)*
- Software packages or other learning materials*
- Any other (specify)*

BOOKS PUBLISHED

S.No.	Name	Title of the book	Year of publication	Publication
1.	Dr. Mrs. S.B. Ingawale	Katha Vaibhav	2005	
2.	Dr. M.D. Kharat	Maitra	2008	Nihar Publication, Pune
3.	Dr. M.D. Kharat	Patrachya anrangatun Dr. Babasaheb Ambedkar	2005	Shanti Publication, Pune
4.	Dr. K.P. Bairagi	Role of Youth in Rural Development	2004	Vanrai Publication, Pune

S.No.	Name	Title of the book	Year of publication	Publication
5.	Dr. K.P. Bairagi	Environmental Awareness	2004	Success Publication, Pune
6.	Dr. K.P. Bairagi	Law relating to Banking in India	2004	Atharva Publication, Pune
7.	Dr. K.P. Bairagi	Financial Market & Institution in India	2005	Atharva Publication, Pune
8.	Dr. K.P. Bairagi	Fundamental Principles of Banking	2005	Atharva Publication, Pune
9.	Prof. D.D. Pathare	Banking & Finance	2004	Sheth Publication, Pune
10.	Prof. D.D. Pathare	Financial Markets & Institutions in India	2005	Atharva Publication, Pune
11.	Prof. R.S. Mavachi	Banking and Finance	2008	Atharva Publication, Pune
12.	Prof. P.P. Jadhav	Business Regulatory Framework	2006	Nirali Publication
13.	Prof. P.P. Jadhav	Business Organisation System	2008	Nirali Publication
14.	Prof. Mrs. G.M. Kulkarni	Organisational Behaviour Concept and Cases (MBA)	2004	Nirali Publication
15.	Prof. Mrs. G.M. Kulkarni	Text Book of Psychology	2007	Nirali Publication
16.	Prof. Mrs. G.M. Kulkarni	Organisational Behaviour (BCA)	2009	Nirali Publication
17.	Dr. Mrs. V.V. Pawar	Vasa Yashwantrawancha, Warasa Sharadrawancha "Hon. Ajitdada Pawar"	2007	Amruit Mudranalaya
18.	Dr. Mrs. V.V. Pawar	Maharashtrache Rajkaran	2000	Pratima Publication

3.3 Consultancy

- 3.3.1** List the broad areas of consultancy services provided by the Institution during the last five years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?

List of Broad Areas of Consultancy Services provided by the Institution is as follows:-

- i) Management
- ii) Taxation
- ii) Physical and Mental Fitness
- iii) Psychological Counseling

These are the major areas wherein we provide consultancy free of cost. Mainly the beneficiaries are the teaching and non-teaching staff as well as students on the college premises including students from our sister concerns – Y.C.Law College and Hiray High- School.

- 3.3.2** *How does the Institution publicize the expertise available for consultancy services?*

Since the beneficiaries are from the college premises availability of the expertise for consultancy services is spread informally by the word of mouth.

- 3.3.3** *How does the Institution reward the staff for the consultation provided by them?*

The free of cost consultancy offered by the expertise is seen as a social contribution. Such good work is appreciated and the concerned faculty is felicitated at the hands of the Principal in our staff meetings.

- 3.3.4** *How does the Institution utilize the revenue generated through consultancy services?*

Since we provide consultancy services without charging any remuneration for the same we do not generate any revenue.

3.4 Extension Activities

- 3.4.1** *How does the Institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)?*

Members of faculty are deputed to carry out activities of the NSS and NCC. Various extension activities like Blood Donation Camps, Youth Rallies, Environment Awareness Programmes, and Winter Camps in villages, Lectures on issues related social upliftment, justice and

equality and value education etc. involve great contribution and whole-hearted support from all faculty and students. All members of the faculty are encouraged to participate in all extension activities conducted under NSS and NCC. For instance many members of our staff have frequently donated blood in Blood Donation Camps held in our Institution; so are the faculty given duty leave to visit and attend programmes conducted in the nearby villages where the annual winter camps are held.

Every year around 120 students are enrolled in the NSS and 107 students are enrolled in NCC. Though as per the University norms the number of NSS and NCC volunteers is limited, programmes like 'Youth Festival' wherein eminent people from various walks of life are invited to guide students are open for all students. Students' active participation in programmes like Blood Donation Camps, various Rallies is encouraged by our Principal and entire faculty.

3.4.2 *What are the outreach programmes organized by the Institution? How are they integrated with the academic curricula?*

In the last seven years we organised a variety of outreach programmes. They include –

- a) a workshop for senior citizens, a health camp for and guidance on stress management to the senior citizens organised through our Extra Mural Board;
- b) a health camp for women in slums in Yerawada (65 women benefited from this camp) ;
- c) Nirbhaya Kanya Abhiyan – a programme encouraging girls to open up and take up challenges;
- d) Samarth Bharat Abhiyan as part of which our Institution adopted a village on the outskirts of the city and undertook surveys and programmes for the welfare of the villagers;
- e) camps organised in various villages (by the NSS and NCC) where under our students undertake community welfare activities like path making, health check ups for children, women and elderly people, cultural programmes for the villagers focusing on awareness regarding social and health issues;
- f) Blood Donation Camps organised by the NCC in association with AFMC, Sassoon Hospital and so on;
- g) voluntary security services offered by our NCC cadets during the Ganesh Festival;
- h) free eye check up and operations at Pirangut in association with the Lions' Club.

Most of the Minor Research Projects are socially oriented and involved a study and survey of the common masses. One of the projects is on the English language studies in Marathi medium schools which is a matter of great concern for all those common people who are aware of the importance of English for their children but can not put them in English medium schools. Survey conducted under this project could be of great significance to society. There are projects which aim at studying labourers' problems, issues relating to slum dwellers. Thus even in our research projects we try to reach out to common people.

3.4.3 *How does the Institution promote college-neighbourhood network in which students acquire attitude for service and training, contributive to community development?*

The Institution, in keeping with its social orientation has a very close nexus with the neighbouring community. The population in the areas surrounding the Institution constitutes the lower middle class and poor masses on the one hand and the rich on the other. The Institution has kept an open access for the poor for education. Most of the slum dwellers and the economically weaker ones owe their academic standing to our Institution. The rich in the neighbourhood may send their children to the more established colleges in the city but to keep themselves physically fit the vast campus of our Institution is their first preference. Thousands of people in the vicinity flock to our campus for morning, evening walks, jogging and other exercises. For this purpose our Institution provides them with free of cost pollution free atmosphere, as a result of tree plantation over a period of 50 years.

Considering the poor masses' need of water and lack of water supply to them the Management has installed a water tank for them on the college campus. The poor collect water from this tank.

Our students imitate the Institutional approach in their deeds and attitudes. They do have imbibed in themselves the social orientation that the Institution cherishes. They actively engage themselves in reach out programmes conducted under the N.C.C. & N.S.S. They organise and participate in Blood Donation Camps, Tree Plantation Programmes, and Environmental Awareness Programmes and so on.

3.4.4 What are the initiatives taken by the Institution to have a partnership with University / Research Institutions / Industries / NGOs etc. for extension activities?

College has organised various extension activities in collaboration with the following agencies and N.G.Os.:-

- 10) National Aids Research Institute (Nari)
- 11) Lokayat
- 12) Lions Club
- 13) Manshakti Kendra
- 14) Pune Police
- 15) Nagari Suraksha Dal
- 16) Armed Forces Medical College (A.F.M.C.)
- 17) Sasoon Hospital
- 18) Kashibai Nawale Medical Foundation

**Extension activities organized with
Govt. agencies and NGOs
2005-2006**

Sr.No	Name of NGO	Activity	Date
1	P.M.C	Cleaning of Mula River	3/8/2005
2	Sasoon Hospital	Blood Donation Camp	5/9/2005
3	P.M.C.	Distribution of pamplates on awareness of cleaning	29/8/2005

2006-2007

Sr.No	Name of NGO	Activity	Date
1.	P.M.C	Chakachak Pune	5/8/2006
2.	P.M.C	Distribution of pamplates on awareness of cleaning	6/8/2006
3.	Sasoon Hospital	Blood Donation Camp	9/9/2006
4.	Charitrya Pratishthan	Charitrya Pratishthan Puraskar	14/2/2006

2007-2008

Sr.No	Name of NGO	Activity	Date
1.	Lokayat	Kachara Kondi(Show the film)	24/9/2007
2.	Sasoon Hospital	Blood Donation Camp	9/9/2007

2008-2009

Sr.No	Name of NGO	Activity	Date
1.	Charitrya Pratishthan	Jinku Ya Dahi Disha	24/9/2008
2.	Charitrya Pratishthan	Music On Country	16/8/2008
3.	National water academy	Water literacy Day	3,4/7/2008
4.	Sasoon Hospital	Blood Donation Camp	9/9/2008
5.	Maharashtra Nashabandi Day	Rally	2/10/2008

2009-2010

Sr.No	Name of NGO	Activity	Date
1.	Pune Police(Mrutyanjay Mission)	Drug Opposite Day	26/6/2009
2.	Shrimati Kashibai Navale Hospital	Blood day camp	10/9/2009
3.	Shrimati Kashibai Navale Hospital	Lecture on Hemoglobin	24/9/2009
4.	Project Concern International Zensar Foundation	HIV/AIDS Poster exhibition	24/9/2009
5.	NARI Foundation	Drama” Mulagi Zhali Ho”	14/12/2009
6.	Ramkrishna Math	NSS Inaguration and book Exhibition	9/7/2009
7.	Ramkrishna Math	Lectures on Swami Vivekanand	12/1/2010
8.	Lions Health Club	Cycle Rally	14/2/2010
9.	Pune University	Shantata Rally	21/2/2010

3.4.5 How has the local community benefited by the Institution? (Contribution of the Institution through various extension activities, outreach programmes, partnering with NGOs and GOs)

Various extension activities and outreach programmes organised by the college partnering with NGOs and GOs are as follows:-

1. Samarth Bharat Abhiyan
2. Continuous Contour Trenching (CCT)
3. Tree Plantations
4. Building of Small Bunds
5. Socio-economics survey
6. Nirmal Gram Yojana
7. Water Literacy
8. Blood Donation Camps
9. Medical Check-up
10. AIDS Awareness Camps

Local community and adopted villages benefited from these activities.

3.4.6 How has the Institution involved the community in its extension activities? (Community participation in Institutional development, Institution-community networking etc.)

College organised various Extension Activities with involvement of the community under the Board of Extra Mural :-

- Sant Gadgebaba Lecture Series organised for Senior Citizens in and around Parvati Area on "Problems of Senior Citizens & Remedies"

Following Lectures were organised :-

S.No.	Name of the Resource Person	Date
1.	Dr. Siddhartha Dhende	11.2.2009
2.	Prof. Vilas Wagh	12.2.2009
3.	Shri Palve Guruji	13.2.2009

Venue: Parvati Boudha Vihar Mandal, Pune-411 009

- College organised Senior Women Citizens Health Camp on 10.3.2009 at Ramamata Mahila Mandal, Dr. Ambedkar Housing Society, Ervada, Pune

S.No.	Name of the Resource Person	Date
1.	Dr. Chindhe	10.3.2009
2.	Dr. Milind Mokashi	10.3.2009

- College organised various Extension Activities under National Service Scheme in different adopted villages e.g. A/p. Gokavadi, Tq. Bhore, Dist. Pune, Malshiras, Tq. Purandhar, Dist. Pune, A/p. Donje, Tq. Haveli, Dist. Pune
Our N.S.S. Unit organised following activities with the involvement of the community in these villages:-

- Medical Check-up
- Road Repairing
- Village Cleaning
- Lectures on various social subjects
- Continuous Contour Treching (CCT)

3.4.7 Any awards or recognition received by the faculty / students / Institution for the extension activities?

AWARDS RECEIVED BY THE STUDENTS

One of our students Reshma Nhavkar was awarded a prestigious award of “President Dr. Shankar Dayal Sharma Gold Medal” by Pune University.

Sr. No.	Name of the student	Award
2004-06		
1.	Sachin Sarode	Charitrya Upasak Chhatra Puraskar by Charitrya Pratisthan Pune
2.	Vinayak Kadam	Shrikrushna Vaman Modak Puraskar
3.	Kaustubh Dindore	Best NSS Volunteer Puraskar
4.	Swati Mule	Best NSS Volunteer Puraskar
2005-06		
1.	Kaustubh Dindore	Charitrya Upasak Chhatra Puraskar by Charitrya Pratisthan Pune
2.	Jitendra Ovhal	Shrikrishna Vaman Modak Puraskar

Sr. No.	Name of the student	Award
3.	Rupali Karpe	Late Shantabai Pitambar Bairagi Puraskar
4.	Chabru Immam Jaffar	Best NSS Volunteer Puraskar
5.	Sonali Dimble	Best NSS Volunteer Puraskar
2006-07		
1.	Ganesh Palve	Charitrya Upasak Chhatra Puraskar by Charitrya Pratisthan Pune
2007-08		
1.	Mangesh Kakade	Charitrya Upasak Chhatra Puraskar by Charitrya Pratisthan Pune
2.	Azahar Inamdar	Shrikrishna Vaman Modak Puraskar
3.	Urmila Abhang	Late Shantabai Pitambar Bairagi Puraskar
4.	Mandar Pasalkar	Best NSS Volunteer Puraskar
2008-09		
1.	Bhausahab Dabhade	Charitrya Upasak Chhatra Puraskar by Charitrya Pratisthan Pune
2.	Jayesh Gadre	Shrikrishna Vaman Modak Puraskar
3.	Shabana Shaikh	Late Shantabai Pitambar Bairagi Puraskar
4.	Suraj Bhalerao	Best NSS Volunteer Puraskar
2009-10		
1.	Rupesh Tharkude	Charitrya Upasak Chhatra Puraskar by Charitrya Pratisthan Pune
2.	Rupesh Tharkude	Shrikrishna Vaman Modak Puraskar
3.	Mrudula Kadam	Late Shantabai Pitambar Bairagi Puraskar
4.	Jayesh Gadre	Best NSS Volunteer Puraskar

3.5 Collaborations

3.5.1 Give details of the collaborative activities of the Institution with the following organisations:

- *local bodies/ community*
- *State*
- *National*
- *International*
- *Industry*
- *Service sector*
- *Agriculture sector*
- *Administrative agencies*
- *Any other (specify)*

Collaborations with different Institutions have helped the college in exchanging ideas.

College organised various academic and extension activities with the help of different Institutions e.g.

- * Appasaheb Jedhe College, Pune
- * Adhyapak Mahavidyalaya, Pune
- * Sinhgad College, Pune

The Institution has MoUs with the following industries and firms:-

<i>Sr.No.</i>	<i>Industry</i>	<i>Activities</i>
1.	Ravindra Packaging	<ul style="list-style-type: none"> • Industrial visits • Internship • Training in Marketing • Industrial Training
2.	CA Ghadge Firm	<ul style="list-style-type: none"> • Service Sector
3.	CA Kasat Firm	<ul style="list-style-type: none"> • On the Job Training in Accounting & Auditing • Apprenticeship
4.	Shivkripa Credit Co-operative Society Ltd.	<ul style="list-style-type: none"> • On the Job Training
5.	Arihant Food Products	<ul style="list-style-type: none"> • Industrial visits and training in marketing
6.	Maharashtra State Entrepreneurship Development Corporation	<ul style="list-style-type: none"> • Entrepreneurship Development Workshop

Besides these we actively participated in the University of Pune sponsored *Samarth Bharat Abhiyan* as part of which we had established linkages with a neighbouring village named *Donje* and undertook a variety of community development programmes for the villagers. As part of these programmes students of the N.S.S. conducted socio-economic survey of the village and forwarded it to the University of Pune.

3.5.2 *How has the Institution benefited from the collaboration?*

- (a) *Curriculum development***
- (b) *Internship***
- (c) *On-the-job training***
- (d) *Faculty exchange and development***
- (e) *Research***
- (f) *Consultancy***
- (g) *Extension***
- (h) *Publication***
- (i) *Student Placement***

The collaborations exclusively offer the benefits of internship, on-the job training and placement to our students. As a matter of fact these are the major activities undertaken as a result of the collaborations. Most of the students who are deputed for on-the job training in the above mentioned firms and industries get in to consultancy in Book-Keeping, Accountancy and Taxation. Through the extension programmes students get an opportunity to reach out to society and help their fellow beings.

3.5.3 *Does the Institution have any MoU/MoC / mutually beneficial agreements signed with*

- ***Other academic Institutions***
- ***Industry***
- ***Other agencies***

The Institution has MoUs with the following:-

- **Academic Institutions-**
 - I. Appasaheb Jedhe College, Pune
 - II. Adhyapak Mahavidyalaya, Pune
 - III. Sinhgad Institute, Pune
- **Industries-**
 - I. Ravindra Packaging
 - II. Ghadge Firm
 - III. Kasat Firm
 - IV. Shivkripa Credit Co-operative Society
 - V. Arihand Food Products
- **Other Agencies-**
 - I. Maharashtra State Entrepreneurship Development Corporation

3.6 Best Practices in Research, Consultancy and Extension

3.6.1 *What are the significant innovations / good practices in Research, Consultancy and Extension activities of the Institution?*

- 1) Active Research Committee
- 2) Rise in the number of teachers registered for M.Phil. & Ph.D.
- 3) Majority of the teaching staff have undertaken minor and major research projects
- 4) Promotion of research culture amongst students
- 5) Free Tax Consultancy to the staff by the professionals in the faculty
- 6) Establishment of the Career Guidance Cell and Entrepreneurship Development Cell
- 7) Strengthening of the Competitive Examination Centre
- 8) Active participation of students in the N.S.S. & N.C.C. and the outreach programmes conducted under them.

FOR RE-ACCREDITATION

1) *What were the evaluative observations made under Research, Consultancy and Extension in the previous assessment report and how have they been acted upon?*

As per the observations and expectations of the previous Assessment Report we have an increased number of teachers with Ph.D. & M.Phil. Many have registered themselves for Ph.D. or M.Phil. Majority of our faculty are involved in Minor and/or Major Research Projects.

Not just the faculty but even students are given an orientation in research through specific courses in the curriculum like 'Doing Research' at M.A. English Part-II and by way of projects at Under-Graduate and Post-Graduate levels.

2) *What are the other quality sustenance and enhancement measures undertaken by the Institution since the previous Assessment and Accreditation with regard to Research, Consultancy and Extension?*

1. A Research Committee has been established.
2. Career Guidance Cell, Entrepreneurship Development Cell have been established and the Competitive Examination Centre has been strengthened. Through these centres students are given free consultation on their academic and financial career.
3. Involvement of students in research activities has been increased.
4. Students are motivated to join the N.C.C. & N.S.S. and participate in outreach programmes conducted there under.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

Physical Facilities

In the past seven years after accreditation by NAAC in 2003-04 the college has made considerable infrastructural changes to suit our academic requirements. We introduced professional courses in Business Administration and Computer Applications. New and qualified staff was recruited for the same courses. To complement the teaching and learning of the courses sufficient infrastructure was arranged. Accordingly the existing college building was extended to build more classrooms. A separate computer lab has been set. The college now has a different look than the earlier one. The administrative office has been shifted to the new extended building. It has been computerised. The Principal's cabin is now more spacious and well equipped.

Some more classrooms are now available since the administrative office of our Management which was earlier located in the college building was shifted to a separate administrative building on the campus. With adequate number of classrooms and supplementary administrative enhancement all our educational programmes and activities are satisfactorily conducted and the process of teaching and learning becomes a joyful experience. Thus the augmentation of the infrastructural setup matches the academic growth of our institute.

Apart from the academic needs of the students we have managed to cater to their other needs by means of constructing a well-furnished Ladies' Hostel, a very well-equipped gymnasium, a well equipped and spacious seminar hall located in Yashwantrao Chavan Law College, our sister concern on the same campus and a spacious parking lot for the staff and students.

The college has a canteen managed by a contractor under the supervision and control of the Management. The contractor is strictly ordered to maintain hygiene and serve healthy and nutritious food.

The swimming tank of the size 80 x 40ft. is managed by experienced and expert coaches. Our students as well as the staff can avail themselves of this facility on the campus at reasonable rates.

The existing computer laboratory has been renovated to meet the changing demands of the courses and the increasing flow to these courses. One more computer laboratory has been established. It accommodates 40 computers each with the latest version, the Internet and power back-up.

Maintenance of Infrastructure

Infrastructure is maintained through regular, consistent and need based repairing and servicing. Certain infrastructural amenities are professionally managed by the contract labour supervised by the Management. Special efforts are made to keep the 67 acre campus clean and pollution free. Our awareness of and efforts towards the protection of the environment make thousands of the nearby residents flock to the college ground for exercise & physical fitness.

Library as a Learning Resource

The college Library has been updated. A considerable number of new books have been purchased, national and international journals have been subscribed too. Students are given free and easy access to the Library amenities. The staff avail themselves of the Internet facility available in the Library.

At present we have a collection of 48775 books and 71 journals. The Book-Bank Scheme is of immense help to our needy students. We therefore implement this Scheme for their benefit. We are connected to the Jayakar Library of the University of Pune and the *Shaskiya Granthalaya*, Pune. We are an Institutional member of the British Council Library, Pune. The reading hall for boys and girls is exclusively used for study. We used to conduct some academic programmes in the reading room on account of the non availability of a separate seminar hall. However with the construction of a seminar hall students are not disturbed in their studies. Students and researchers make maximum use of the rich collection of books and other resources including the Internet.

EVALUATIVE REPORT

CRITERION – IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What are the infrastructure facilities available for

- a) Academic activities?**
- b) Co-curricular activities?**
- c) Extra -curricular activities and sports?**

Infrastructural facilities available in the Institution for academic, co-curricular and extra curricular activities are as follows:-

a) Academic activities:-

Adequate class-rooms, black-boards, benches, fans, podiums, tube-lights, Library, Reading Hall, books in the Library, audio-visual aids, departmental libraries, commerce laboratory, computers, L.C.Ds., O.H.Ps., C.D. Players, Writers and so on.

b) Co-curricular activities:-

Seminar Hall including audio-visual aids, T.V., V.C.R., C.D. Player, Tape-recorder, Computer, L.C.D., O.H.P., audio-video cassettes, separate infrastructural arrangements for N.S.S. & N.C.C., Competitive Examination Centre, Placement Cell, Entrepreneurship Development Cell, Student Welfare Centre.

c) Extra Curricular Activities & Sports:-

Special rooms for practice in cultural activities, musical instruments and sound system and so on; separate space for indoor games, play-ground for cricket, foot-ball, volley-ball, three hundred metre running track, adequate sports material, well-equipped gymnasium, basket-ball court, well-maintained swimming pool.

List of infrastructural facilities-

Academic Activities		Co-curricular Activities	
Class-Rooms	23	Commerce Lab.	1
Library	1	Seminar Hall including audio-visual aids	1
Dept. Libraries	8	Language Laboratory	1
Reading Hall	2	Extra Curricular Activities:-	
Computer Laboratories	2	N.C.C. Office	1
L.C.D.	3	N.S.S. Office	1
O.H.P.	3	Sports Office	1
Digital Camera	3	Gymnasium Office	1
Video Camera	1	Play-Grounds	2
Web Camera	1	Swimming Pool	1
Benches	1000	Administrative Activities:-	
Fans	75	Administrative office	1
		Principal's office	1
		Staff-Room	1
		Additional Infrastructural Facilities:-	
		Hostel	2
		Parking Slot	1

4.1.2 *Enclose the Master Plan of the college campus indicating the existing physical infrastructure and the projected future expansions.*

Enclosed.

4.1.3 *Has the Institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.*

We have made necessary infrastructural growth in pace with the academic growth of the Institution. For instance with the introduction of the courses in B.B.A. & B.C.A. we arranged for the required infrastructure including extension of the building, class-rooms, computers etc. We have extended the computer laboratory and the total number of computers in the Institution. We have added the books

required for the new courses.

We have a separate seminar hall with audio-visual aids in the separate administrative building of the Management on the campus. We have, for our girl students, a newly built and well-furnished Ladies' Hostel. Details of the amount spent on infrastructural augmentation during the last six years is as follows:-

- ⇒ Ladies Hostel:- College has constructed Ladies Hostel. The total built-up area is 19987 Sq. Ft. The expenditure incurred in the year 2007-2008 is Rs. 59,27,158/- and in the year 2008-09 is Rs. 10,67,467/-
- ⇒ Construction of Administrative Office & B.B.A., B.C.A. building is completed in the year 2006-2007. The total area is 17069/- Sq. Ft. The expenditure incurred is as follows:-
 - 2005-2006 - Rs. 13,38,358/-
 - 2006-2007 - Rs. 49,58,750/-
 - 2007-2008 - Rs. 81,990/-
 - 2008-2009 - Rs. 2,61,551/-
- ⇒ The expenditure incurred for painting of Boys' Hostel, Library & College Building in the year 2009-2010 is Rs. 1,80,130/- and in the year 2010-2011 is Rs. 5,00,000/-.
- ⇒ The college has purchased Benches of Rs. 2,25,000/- in the year 2010-2011.
- ⇒ **U.G.C. Grants in XIth Plan:-** For the purpose of infrastructural augmentation U.G.C. has sanctioned Rs. 65,60,000/- in the XIth Plan. The college has received first installment of Rs. 26,31,000/- in the year 2010-2011.

4.1.4 Does the Institution provide facilities like common room, separate rest rooms for women students and staff?

Facilities like Common Room, separate Rest Rooms for women students and staff are provided by the Institution.

4.1.5 How does the Institution plan and ensure that the available infrastructure is optimally utilized?

We make use of our infrastructural facilities not just exclusively for our own activities but even for other purposes. Our sports ground is used for internal sports activities and practice as well as for arranging collegiate and inter collegiate competitions. It is rented to outsiders as well for organising sports competitions. We give free access to health

conscious people to use our ground, running track for exercise and morning and evening walks. Gymnasium is available for staff, students and others. The swimming pool is available for use for outsiders as well as for the members of the teaching & non-teaching staff of our own Institution and the three sister concerns on our campus.

Teaching, non-teaching staff and students are given free access to the Library. The Reading Hall is kept open for students from 7.30 a.m. to 4.00 p.m. This time limit is extended to 10.00 p.m. during examinations.

Computer Laboratory is kept open for students. Free access to students offering respective courses is given as per their requirements.

Girl students make use of their common rooms for relaxation.

Our college building is made available for conducting various examinations like M.P.S.C., GATE, CAT, SET, NET, Banking examinations and so on.

4.1.6 *How does the Institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?*

The number of differently-abled students in our Institution is very less. However in case of such students special care is taken and required changes/modifications are made in the infrastructure as per their requirements.

4.2 Maintenance of Infrastructure

4.2.1 *What is the budget allocation for the maintenance of (last year's data) Land/Building/Furniture /Equipment/ Computers/ Vehicles?*

Budget allocation for the maintenance of infrastructure is as follows:-

Particulars	2004-2005		2005-2006		2006-2007	
	Budget	Actual	Budget	Actual	Budget	Actual
Land	2,00,000.00	1,77,423.75	2,00,000.00	1,53,417.80	2,00,000.00	1,41,951.20
Building	1,50,000.00	18,995.00	2,50,000.00	1,36,231.00	1,50,000.00	86,618.00
Furniture	80,000.00	65,832.00	92,000.00	-	90,000.00	22,591.00
Equipments	-	1,14,440.00	-	84,240.00	-	78,868.00
Computer	35,000.00	27,709.00	45,000.00	65,592.00	40,000.00	51,256.00
Vehicles	-	-	-	-	-	-

Particulars	2004-2005		2005-2006		2006-2007	
	Budget	Actual	Budget	Actual	Budget	Actual
Land	2,00,000.00	2,06,794.00	200000	843095	450000	314354
Building	2,50,000.00	34,804.00	250000	153886	350000	2591423
Furniture	1,00,000.00	2,06,985.00	100000	34585	100000	122871
Equipments	-	41,200.00	-	178812	-	14920
Computer	70,000.00	1,21,601.00	75000	666888	80000	14146
Vehicles	-	-	-	-	-	-

4.2.2 How does the Institution ensure optimal utilization of budget allocated for various activities?

The budget allocated for various activities is fully used and the record for the same is maintained.

4.2.3 Does the Institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

Infrastructural facilities, services and equipments are maintained through annual contract for maintenance. Computers are maintained and repaired through such contracts. The college building is cleaned up daily and in case of any repairs the issue is reported to the Management for proper action. The Library is cleaned up daily. Special appointments of peons and assistants are made for this purpose. Appointments of electricians, plumbers, carpenters, gardeners are the discretion of the Management.

4.3 Library as a Learning Resource

4.3.1. Does the Library have a Library Advisory Committee? What are its major responsibilities?

The Library has an Advisory Committee consisting of the members of the teaching faculty with the Principal as the Chairperson and the librarian as the Secretary. Its functions and responsibilities are as follows:

- To set policies regarding the functioning of the Library
 - To frame rules regarding Library usage
 - To supervise operational procedures
 - To take measures for development of both personnel and fiscal policies and procedures
 - To inform the concerned authorities about the growth of the Library
- Proper functioning and supervision of the Advisory Committee helps the Library to work smoothly and effectively.

4.3.2 How does the Library ensure access, use and security of materials?

Members of the Management, faculty and P.G students have open access to the Library. Students are given two borrowing cards each. One of these cards is for books for home reading and the other for reading in the Reading Hall. The borrowed book can be retained for a period of 8 days. Newspapers, back issues of periodicals and journals are kept on the newspaper stand for general reading. Question paper sets are issued to students against the Reading Hall Ticket.

Members of the Management and Faculty as well as P.G. students can enter the stack room to go through the books they require and get them issued. The issued books are entered in their Account Register. Proper surveillance is observed by the Library personnel in all Library business.

4.3.3 What are the various support facilities available in the Library? (Computers, Internet, band width, reprographic facilities etc.)

Support facilities available in the Library are-

1. Exclusive Broad Band Connection for the Library used extensively by the members of the faculty to update their subject knowledge as well as to browse, surf, view and download different academic circulars, curricula, U.G.C. circulars and other matters of their academic concern and interest
2. For these and other services like those of document delivery, reference service, referral service, clippings, SDI/CAS etc. facility of printing and downloading is available in the Library.

4.3.4 How does the Library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.

Catalogues of the publishers, indices, websites with their addresses, book reviews etc. are circulated amongst the members of the faculty. The staff select the materials-books, journals, periodicals etc.- and recommend them. Sometimes individual teachers recommend certain books. Quotations for these books are invited. The Librarian then gets a sanction from the Principal and other concerned authorities. Once sanctioned orders are placed and the material is purchased under two budget heads viz. the U.G.C. Grant and the College Funds. A register showing the use of books and journals is maintained.

Amount spent on new books and journals during the last six years is as follows:-

Year	Amount spent on books Rs.	Amount spent on journals Rs.
2004-2005	134803	8366
2005-2006	158144	9157
2006-2007	127575	9891
2007-2008	129111	10214
2008-2009	324102	10770
2009-2010	247994	39104

4.3.5 Give details on the access of the on-line and Internet services in the Library to the students and faculty? (hours, frequency of use, subscriptions, licensed software etc.,).

Members of the faculty have free access to the online and Internet services in the Library. They can avail themselves of this facility as per their need and requirement. Students are not allowed to use the Internet service in the Library. However they can access it in the Departments of Computer Studies and B.C.A. with prior permission of the Principal.

Online subscriptions:-

We have subscribed 'Living Digit' & Other Journals of Social Sciences with www.Sagepub.com, www.unipune.ace.in .

Licensed software

1. Windows XP
2. Microsoft Office 2003
3. Antivirus Net protector
4. Antivirus Quick Heal

4.3.6 Are the Library services computerised? If yes, to what extent?

Computerisation of the Library is in process and it would be fully computerised by October 2010. We have a licensed copy of Vriddhi Software (Hindustan Computers) which could be of great help in this process.

4.3.7 Does the Institution make use of INFLIBNET / DELNET/IUC facilities? If yes, give details.

We propose to subscribe to INFLIBNET and DELNET from October 2010.

4.3.8 *What initiatives are taken by the Library staff to enrich the faculty and students with its latest acquisitions?*

List of newly purchased books and other material is displayed on the Notice-Board. Latest books, journals, periodicals etc. are readily made available for faculty and students for reading. Books are issued to the readers on demand and journals and periodicals are displayed on the stand.

4.3.9 *Does the Library have interlibrary borrowing facility? If yes, give details of the facility*

We have co-operative tie-ups with the libraries of Poona College, Pune, Adhyapak Mahavidyalaya, Pune, Gokhale Institute of Political Science & Economics, Pune. We access the OPAC of the Jayakar Library, University of Pune. We are members of the British Council Library, Pune and NIBM, Pune. We are a life-member of the *Shaskiya Granthalaya, Pune*.

4.3.10 *What are the special facilities offered by the Library to the visually- and physically-challenged persons?*

Till date we have had no visually challenged person in the staff or as a student. For physically challenged persons the Library gives a set of books for the whole year to study at home. They are not made to stand in the queue and are given open access to the Library.

4.3.11 *List the infrastructural development of the Library over the last two years*

The Library building has been renovated. Flooring of the Library and the Reading Hall has been changed. Exhaust fans have been installed. Number of computers has been raised from 1 to 3. Furniture in the Reading Hall has been renovated.

4.3.12 *What other information services are provided by the Library to its users?*

Other information services provided by the Library to its users are as follows:-

- CAS- Current Awareness Services
- SDI- Selective Dissemination of Information
- Bibliographic Compilation Services

4.4 ICT as Learning Resources

4.4.1 Does the Institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration, licensed software etc.)

The Institution has an up-to-date computer facility. Updated softwares are installed in the computer. Details of the available hardware and software are as follows:-

Year	No. of computers	No. of students	Computer student ratio
2004-2005	50	1603	1:32
2005-2006	70	1689	1:24
2006-2007	90	1863	1:20
2007-2008	100	2073	1:20
2008-2009	115	2117	1:18
2009-2010	140	2124	1:15

List of licensed software available with the Institution:-

1. Windows XP
2. Microsoft Office 2003
3. Antivirus Net protector
4. Antivirus Quick heal

All computers are in LAN. Every department has been allotted a computer.

4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?

Yes. The various departments have computer facility which is available to the staff and students. Teachers can access the information by network and they keep themselves updated. They can also see the current events and current progress of the world. It helps them to use this information for teaching.

Students are also trained to view web page and how the information can be downloaded and thus that information can be utilised.

4.4.3 How are the faculty facilitated to prepare computer-aided teaching/ learning materials? What are the facilities available in the college for such efforts?

Every department has a computer with Internet facility. Teachers use this facility to search for information, download it and update knowledge. The Institution has two L.C.Ds. which are used for making Power Point Presentations by teachers whenever necessary.

4.4.4 Does the Institution have a website? How frequently is it updated? Give details.

The site address of our Institution is www.shahucollegepune.org. The Website is renewed and updated every year for flashing remarkable Institutional growth and changes. Regular notices too are displayed on the Institutional website.

4.4.5 How often does the Institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the Institution?

At the time of new purchase upgraded hardware is purchased. Hard Disks, RAM, software, peripherals etc. are upgraded as per Institutional requirements. Year wise provision in the annual budget for update, deployment and maintenance of the computers is given below:-

Year	Budget Rs.	Actual Expenditure Rs.
2004-2005	35000	27709
2005-2006	40000	51256
2006-2007	45000	65592
2007-2008	70000	121601
2008-2009	75000	666888
2009-2010	80000	14146

4.4.6 How are the computers and their accessories maintained? (AMC etc.)

We had an Annual Maintenance Contract for the purpose of maintenance of computers and accessories with M/s. Tills Systems & Software, Pune-411 009. From June 2009 a special computer lab technician has been appointed for this purpose.

4.5 Other Facilities

4.5.1 Give details of the following facilities:

- a) *Capacity of the hostels (to be given separately for boys and Girls)*
- b) *Occupancy*
- c) *Rooms in the hostel (to be given separately for boys and Girls)*
- d) *Recreational facilities*
- e) *Sports and Games (Indoor and Outdoor) facilities*
- f) *Health and Hygiene (Health Care centre, Ambulance, Nurse, Qualified Doctor) (full time/ part time etc.) (to be given separately for boys and Girls)*

a) Capacity of the hostels: Boys - 135 Girls - 100

b) Occupancy: Boys - 135 Girls - 100

c) Rooms in the hostel: Boys - 45 Girls – 31

d) Recreational facilities:

- Recreational hall
- T.V.
- News-papers
- Carom & Chess Boards

e) Sports and Games (Indoor and Outdoor) facilities:

Indoor: -

Gymnasium, Carom, Table Tennis, Chess, Fencing, a Hall provided by the Management for Wrestling, Judo, Yoga & Aerobics

Outdoor:-

- Ground No. 1 (180X90m) for Cricket
- Ground No. 2 (50X40m) for Basket Ball Court (1), Kabaddi Courts (2), Kho-Kho (1), Archery Targets
- 300 mtr. multi-purpose running track – Football Court (1), Volley Ball Court (1), Ball Badminton Courts (2), Hand Ball Courts (2)
- Walking/Cross Country Track near Taljai Hill
- Swimming Pool (80X40 ft.) with changing rooms, filtration Plan, coaches and life-guards.

f) Health and Hygiene

We do not have a Health Care Centre with nurses and doctors etc. However health check-ups for F.Y.B.A. & B.Com. students is compulsorily undertaken. For this purpose every year Dr. Shrinivas Tapasvi (M.B.B.S.) and Dr. Saroj Tapasvi (M.B.B.S.) are called.

For maintenance of hygiene and cleanliness a full-time Sweeper is appointed as per University norms.

4.5.2 *How does the Institution ensure participation of women in intra-and inter- Institutional sports competitions and cultural activities?*

Girl students are promoted and encouraged for participation in all sports competitions. In fact it is a matter of pride for us to mention that comparatively our girls have won more championships and awards.

**Women Competitions organised by the college for the period
2004-2005 to 2009-2010**

2004-2005
1. Inter Collegiate Cross Country Competition
2. Inter Collegiate Hand Ball Competition
2005-2006
1. Inter Collegiate Cross Country Competition
2. Inter Collegiate Ball Badminton Competition
2006-2007
1. Inter Collegiate Hand Ball Competition
2007-2008
1. Pune University Inter Zonal Hand Ball Competition
2. Inter Collegiate Weight Lifting Competition
3. Inter Collegiate Power Lifting Competition
4. Inter Collegiate Cross Country Competition
2008-2009
1. Inter Collegiate Ball Badminton Competition
2009-2010
1. Inter Collegiate Ball Badminton Competition
2. Inter Collegiate Cross Country Competition
3. Inter Collegiate Archery Competition (Men & Women)
4. Pune District Ball Badminton Competition (Men & Women)

WOMEN WINNER TEAMS OF COLLEGE

S.No.	Game	Competition	Place
2004-2005			
1)	Kabaddi	Inter Collegiate Invitational	I
2)	Cross Country	Inter Collegiate	III
2005-2006			
1)	Kabaddi	Inter Collegiate	I
2)	Cross Country	Inter Collegiate	II
2007-2008			
1)	Ball Badminton	Inter Collegiate	II
2008-2009			
1)	Athletics	Inter Collegiate	III
2)	Ball Badminton	Inter Collegiate	III
3)	Cross Country	Inter Collegiate	III
2009-2010			
1)	Athletics	Inter Collegiate	II
2)	Ball Badminton	Inter Collegiate	II
3)	Kabaddi	Inter Collegiate	III
4)	Fencing	Inter Collegiate	III

INTER COLLEGIATE/ZONAL/INTER UNIVERSITY/NATIONAL LEVEL PLAYERS

Year	Inter Collegiate	Zonal	Inter University & National	International
2004-2005	65	4	2	-
2005-2006	41	9	5	-
2006-2007	27	5	3	-
2007-2008	59	4	3	-
2008-2009	47	7	3	-
2009-2010	52	13	8	2

**WOMENS PARTICIPATION IN SPORTS EVENTS
(INTER UNIVERSITY & NATIONAL LEVEL PLAYERS)**

Event	2004-2005	2005-2006	2006-2007
Kabaddi	Shital Shendkar Aparna Khandagale	Kishori Shinde Usha Bansode Aparna Khandagale	-
Cross Country	-	Reshma Patil	Reshma Patil
Athletics	-		Reshma Patil
Sapek Takra	-	-	Akshada Tavare

Event	2007-2008	2008-2009	2009-2010
Athletics	-	-	Reshma Dalavi Reshma Patil
Kabaddi	Pushpa Pisal	Pushpa Pisal Soujnani Dungule Shamal Thorat Ashwini Tribhuvan	Snehal Shinde Pushpa Pisal Soujnani Dungule
Wrestling	Prajakta Kudale	-	-
Ball Badminton	Shital Parte	-	Shital Parte
Power Lifting	Ajinkya Joshi Mangesh Dudhane	Ajinkya Joshi Kalyan Karade	-
Rifle Shooting	-	Pooja Ghatkar	Pooja Ghatkar
Kho Kho	-	Sayali Marathe	-
Rope Malkhamb	-	-	Prajakta More

PUNE UNIVERSITY WOMEN ZONAL PLAYERS

Events	2004-2005	2005-2006	2006-2007
Kabaddi	Shital Shendkar Aparna Khandagale Kishori Shinde	Kishori Shinde Usha Bansode Aparna Khandagale Amrita Shinde Swati Dahale	Jyoti Shendkar Mohini Kamthe
Judo	Samidha Mokashi	Samidha Mokashi	Samidha Mokashi
Cross Country	-	Reshma Patil Mrinalani Bhosale	Reshma Patil
Athletics	-	Reshma Patil	Reshma Patil
Ball Badminton	-	Kirti Kulkarni	-
Boxing	-	Mangesh Dudhane	-

Events	2007-2008	2008-2009	2009-2010
Kabaddi	Pushpa Pisal	Pushpa Pisal Soujnani Dungule Shamal Thorat Ashwini Tribhuvan	Snehal Shinde Pushpa Pisal Soujnani Dungule Shamal Thorat Ashwini Tribhuvan
Wrestling	Prajakta Kudale	Prajakta Kudale	-
Athletics	-	-	Reshma Dalavi Reshma Patil
Ball Badminton	Shital Parte Prajakta Pawar	-	Shital Parte Sajjala Kakade
Rifle Shooting	-	Pooja Ghatkar	Pooja Ghatkar
Kho Kho	-	Sayali Marathe	-
Fencing	-	-	Saroj Deval Sajjala Kakade
Rope Malkhamb	-	-	Prajakta More

INTERNATIONAL LEVEL WOMEN PLAYERS

Pooja Ghatkar

2009-2010 Participated in Asian Air Gun Shooting Competition held at Doha (Qatar) and stood 2nd.

Snehal Shinde

2009-2010 Participated in Junior Kabaddi World Competition held at Malesia and stood 1st.

Participation of women in cultural activities

- Our college team participated and selected for final round of *Ram Bandhu Sahyadri Antakshari Western Zonal Competition* organised by Mumbai Durdarshan.
- Our college team participated and received second rank in group dance competition of *Simh gad Karandak* organised by Simh gad College, Pune.
- Our college team participated and received first rank in Group Dance Competition organised by University of Pune on occasion of its Diamond Jubilee Ceremony.

- Our college team participated and received third rank in Group Singing Competition organised by University of Pune on occasion of its Diamond Jubilee Ceremony.
- Our student **Ms. Priya Nathi** of F.Y.B.Com. selected for ***Saa Re Ga Ma Pa & Pune Idol Singing Competition.***

Sr. No.	Organizing Institute	Name of competition	No of participants
2005-06			
1.	Rotary Club, Lonawala (Youth festival)	Singing, dance, debating	22
2.	Prestige group (intercollegiate)	Group dance	16
2006-07			
1.	Sinhgad Technical Institute	Sinhgad Karandak	20
2.	University of Pune	Youth festival, dancing competition	16
3.	Prestige group (intercollegiate)	Dance competition	12
4.	Votex-2007	Group dance	12
2007-08			
1.	A.B.M.S. Parishad	Variety entertainment programme	50
2.	Sinhgad Technical Institute	Sinhgad Karandak- 2 nd rank winner	16
3.	Sakal group (yuthopiya)	Dance competition	16
4.	Prestige group (intercollegiate)	Dance competition	16
5.	Redio mirchi Channel	Variety entertainment programme	25
2008-09			
1.	Rotary Club	Intercollegiate Singing competition	16
2.	Prestige group (intercollegiate)	Group and solo dance competition	22
3.	Rambandhu Sahyadri Antakshari, Mumbai, Doorshan	Singing competition	16
2009-10			
1.	Sinhgad Technical Institute	Sinhgad Karandak-Group Dance	16
2.	Sinhgad Technical Institute	Sinhgad Karandak-Solo and group singing	16
3.	Lions Club	Solo Dance	2
4.	University of Pune (Students welfare association)	Group Dance-1 st Rank winner	16
5.	University of Pune (Students welfare association)	Solo and group singing-1 st rank winner	18
6.	University of Pune (Students welfare association)	Group dance-1 st rank Group Singing-3 rd rank	16 10

4.5.3 Give details of the common facilities available with the Institution (Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, Canteen, telephone, Internet cafe, transport, drinking water etc.)

Details of the common facilities available with the Institution:-

1.	Common Staff Room	✓
2.	Day Care Centre	Proposed
3.	Common Room for Students	Girls ✓ Boys ×
4.	Rest Rooms	Proposed
5.	Health Centre	×
6.	Vehicle Parking	Staff : 40 m. X 18 m. Students: 56 m. X 21 m.
7.	Guest House	×
8.	Canteen	✓
9.	Telephone	✓
10.	Internet Café	×
11.	Transport	×
12.	Drinking Water	✓
13.	Seminar Hall	✓
14.	Water Tank for People in the Vicinity	✓

4.6 Best Practices in Infrastructure and Learning Resources

4.6.1 What innovations/best practices in 'Infrastructure and Learning Resources' are in vogue or adopted/adapted by the Institution?

- Optimal utilization of the existing infrastructure
- Infrastructural development in pace with the introduction of new programmes
- Extension of the main building
- Regular maintenance and repair of the infrastructure
- Partially computerised administration
- Computerised Library
- Separate departments for all subjects at special level
- Provision of computers in all departments
- Access to the Internet in every department, in the Library and the office
- Renovation of the Library and the Reading Hall
- A separate Seminar Hall for conducting workshops, seminars and other curricular and co-curricular events
- Huge playground for a variety of outdoor games and adequate space for indoor games
- Well equipped Gymnasium and swimming pool
- Well maintained Girls' and Boys' Hostels

FOR RE-ACCREDITATION

1) *What were the evaluative observations made under Infrastructure and Learning Resources in the previous assessment report and how have they been acted upon?*

The Peer Team noted “the desirability of having a Girls’ Hostel on the college campus.”

We now have a very well furnished Ladies’ Hostel with all the required amenities for our girl students.

The Peer Team expressed “the need for a well equipped Auditorium on the campus.”

The Management has constructed a well equipped Auditorium in the new Administrative Building on the college campus.

The Team expressed the need “to provide accommodation for indoor games.”

Accordingly we did develop a separate space for indoor games and as per the expectations of the Peer Team gymnasium facilities are provided for boys and girls separately.

The previous Report expressed the need to initiate steps to establish a well equipped computer Centre.

Now we do have a separate, well equipped Computer Centre with updated machines and softwares.

As per the guidelines of the committee we have established the Career Guidance Cell and the Entrepreneurship development Cell and strengthened the Competitive Examination Centre, Placement Cell and the Commerce Laboratory.

At the time of the previous Assessment and Accreditation the college building was used for running a law college.

The Management has constructed a separate building for its Law College.

The Reading Room facing the stack room of the Library has been exclusively earmarked for the students as per the guidelines of the Peer Team.

2) *What are the other quality sustenance and enhancement measures undertaken by the Institution since the previous Assessment and Accreditation with regard to Infrastructure and Learning Resources?*

- Regular maintenance and repair of the infrastructure
- Computerisation of administration and Library
- Increase in the use of computers and related technologies
- Increased access to the Internet
- Installation of a computer in each department and free access to the Internet for the staff
- Extension of the college building and expansion of the infrastructural facilities in pace with the new programmes.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

We are an Institution with great social orientation. We are aware of our students' background. Their socio-economic and mainly academic backwardness is quite a challenge for us and them too. Most of our students being first generation learners and having illiterate or semi-literate parents find it very difficult to do even a minor thing like filling out the admission form. We therefore have various committees which function towards helping our students in their various difficulties. Members of the admission committee are physically present at the time of admission and guide students in their choice of subjects and give them information about courses about which they have little or no knowledge. This makes the procedure of admission very smooth for them and for us too. Similarly all students are notified and collected together while filling out their University examination forms and are instructed how to fill in the details in the forms. Since they have lots of queries and no one to guide them we have started this practice to help our students in this respect.

Students who have any financial difficulty in paying the fees are given concessions like payment in installments. At times the college bears the expenses from the college funds.

We have for our students a Students' Welfare Association through which we help the needy students financially. A number of scholarships, freships are awarded to students through this Association. Students are notified by way of printed notices and even announcements in each class well before time and are properly guided for applying for financial support.

The Secretary, A.B.M.S. Parishad, has in his name a social Trust. Every year through this Trust a grant of almost Rupees two lakhs is spent on our needy students. Students are thus made to feel comfortable on the financial front so that they can concentrate on their academic progress. In most extreme cases students take up part-time

jobs to support their families while learning. Some of such students are helped out by incorporating them in the 'Earn & Learn Scheme'. We have a long standing tradition of helping our students through this scheme. Every year around 25 students are the beneficiaries of this scheme. It has been our experience that once students are relieved partially from their financial problems they can concentrate better on their studies and show improvements in the performance and then learning becomes a meaningful and enjoyable experience for them.

Students are issued enough learning material as and when they require. We do run for our students' benefit the U.G.C. Book Bank Scheme where under the students are given a set of books for the whole academic year at the end of which they have to return the same. Students can borrow books from the Library and study them in the Reading Hall. They are also issued books for study at home. Considering the socio-economic background they hail from and the lack of academic environment around them we keep the Reading Hall open till 10.00 at night for our male students. Many students avail themselves of this facility and are grateful that they could attempt and pass their examinations on account of this facility.

In a very updated and informative Prospectus, every year we brief all the information regarding admission, courses, examination pattern, co-curricular activities including the N.C.C., N.S.S., Physical Education, Extra Mural Board and infrastructural facilities including the Library, the Reading Hall, Computer Laboratory, Competitive Examination Centre, Play Ground, Gymnasium, Hostel, Swimming Pool, Canteen and Scholarships, Freeships and schemes like the Earn and Learn Scheme, Group Insurance Scheme for students etc.

We have strengthened our Placement Cell too. Through this cell we help students to get career guidance and employment. During the last five years 300 of our students were placed in jobs through this cell.

Students are encouraged to participate in community development through activities conducted under the National Service Scheme (NSS) and National Cadet Corps (NCC). Each year around 250 students are enrolled in the NSS. Each one of them has to

engage himself/herself in social work for minimum 120 hours through regular NSS activities. These students are taken to nearby rural areas for a Winter Camp for ten days. During their stay in the village the students use all their time and efforts to help the rural community. They also indulge in activities of consciousness-raising amongst the rural folk regarding issues of superstitions, health & hygiene, inhuman social customs and practices and so on. The NSS also organises the '*Yuva Saptah*' - a whole week dedicated to the activities of the youth promoting their vitality and vigour- from 12 January to 18 January every year. It is a week full of enlightenment through lectures by eminent resource persons from various fields of knowledge and enjoyment. By way of such activities students are exposed to the social reality they are unaware of and are inspired to work for the betterment of their fellow beings.

National Cadet Corps for Boys & Girls enrolls 107 cadets in the Boys' Unit attached to 36 MAH BN with two platoons. This activity is richly oriented towards society and nation in general. Apart from military training the cadets learn to discipline their own life through their exposure to the NCC activities.

Physical education is compulsory at the First Year B.A./B.Com. level. Students have to attend P.T. parades and an annual examination at the end of the year.

EVALUATIVE REPORT

CRITERION – V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Progression

5.1.1 Give the socio-economic profile (General, SC/ST, OBC etc.,) of the students of the last six batches.

Social Profile

Year	General	S.C.	S.T.	O.B.C.	NT/ DNT etc.	Min- ority	S.B.C.
2004-05	902	290	8	218	59	40	40
2005-06	912	320	8	241	86	37	63
2006-07	1061	362	10	226	98	45	47
2007-08	1121	384	8	304	147	45	47
2008-09	1279	357	11	257	121	31	34
2009-10	1286	389	10	249	127	30	27

Economic Profile

Year	Annual income Less than 1,05,000	Annual income more than 1,05,000
2004-05	703	902
2005-06	755	934
2006-07	788	1073
2007-08	543	1530
2008-09	443	1667
2009-10	433	1691

5.1.2 What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?

The dropout of our students in our Institution is negligible. It is only in circumstances beyond our control that we allow a student to discontinue his/her academic career. In all cases of possibility of dropout on account of economic conditions every support is provided to the concerned students. Such students are given financial aid through Student Aid Fund and Board of Students' Welfare. They are accommodated in the Earn & Learn Scheme. Institutional scholarships are made available for such students. Our teachers individually help such students out by paying their fees at times.

5.1.3 *On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph.D. and /or to employment)*

As per available records of P.G. admissions it is observed that approximately 27 % of students enrolled from B.Com. to M.Com. and from B.A. to M.A. is 65%

Percentage of students enrolled from P.G. to M.Phil., Ph.D. is approximately 2 to 5%

Percentage of students in employment and self-employment is 70%

Remnant is the students who stopped studying as well as those who did not opt for any job or self-employment. Most of these are girls who got married and preferred not to work anywhere, and students who looked for jobs not related to their degree.

5.1.4 *How does the Institution facilitate the placement of its outgoing students? What proportion of the graduating students has been employed? (average of last five years)*

Our Career Guidance Centre and Placement Cell look into issues concerning students' placement. Students on the verge of completion of graduation and post graduation are informed about various employment opportunities for them. They are notified about the companies or firms willing to approach the Institution for campus interviews. They are guided for interviews. P.G. students are directed to the University Employment Bureau as well. All students are guided to enroll in the Employment Exchange. The Cell displays the Employment News and brings relevant advertisements to the students' notice.

Board of Students' Welfare approaches companies/firms; students are recommended through the Board and placed in the companies, if selected.

Marketing Management Experts visit the campus for enrolment of students of B.B.A. & B.C.A. These students are guided properly to make the best of these opportunities. Students are recommended for articleship and internship.

To facilitate their placement we do forward our recommendations to the firms/companies and confirm whether the students are recruited there.

Besides directing our students to various Institutions, companies etc. we give employment opportunities to our students in our own Institution. Following are the students who were appointed in our college as teaching and non-teaching faculty:-

Teaching:-

Samadhan Mane, Sanjay Giri, Sangita Sharma, Hanumant Lokhande, Kanchan Shinde, Namrata Pimpale, Jaysing Babar

Non-teaching:-

Nilesh Adsul, Bibhishan Pawar, K.M. Rodage, Ambadas Vaidya

Of late students were informed about job opportunities with the I.D.B.I. A panel of three bank employers conducted interviews and recruited 22 students on a salary of Rs. 8000/- p.m.

Proportion of the graduating students who have been employed & self-employed is 70%.

5.1.5 How does the Institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services- IAS,IPS,IFS, Central/State services etc.)

Competitive Examination Centre of the Institution actively conducts coaching in various competitive examinations. Members of our faculty initiate in guiding students in their respective subjects. Experts from outside are invited to guide the students.

Lectures organised by the Competitive Examination Centre during the last five years :-

S.No.	Name of the speaker	Subject
2005-06		
1.	A.C.P. Bharati Kurhade	General Knowledge
2.	Prof. Nitin Ghorpade	Mathematics
3.	Prof. P.P. Jadhav	General Knowledge & Intelligence Tests
2006-07		
1.	Prof. Pravin Chavan (Unique Academy)	How to prepare for State & Civil Services Examinations?
2.	Prof. Arjun Jadhav	English
3.	Prof. CA Ashok Pagariya	Competitive Examination Technique
2007-08		
1.	Prof. Chandrakant Mandlik	M.P.S.C. & U.P.S.C. Examinations
2.	Prof. N.S. Umrani	General Awareness
3.	Prof. Zeenat Khan	English
4.	Prof. Hiremath	Communication Skills in Interview
2008-09		
1.	IAS Mehta	General Knowledge
2.	Prof. Pawar (Unique Academy)	General Knowledge
3.	Jadhav (Bank Manager)	How to prepare for Bank Examinations?
4.	Vishwas Nangare Patil (A.C.P.)	General Knowledge
2009-10		
1.	M.B.A. CET Examination Coaching was conducted. 44 students benefited and were admitted in reputed colleges.	
2.	Bank Clerical Examination Coaching was conducted. 20 students appeared for the examination in Sep. 2010.	
3.	Chief Income Tax Commissioner Sudhirkumar Jha delivered a lecture on "Services Examination" on 30.9.2010.	

The department of English, Marathi & Economics regularly guides students on NET and SET.

No. of students coached, appeared and qualified

	2005-06	2006-07	2007-08	2008-09
Economics	1	2	3	3
English	-	-	1	1
Commerce	-	-	1	1

5.1.6 Give a comparative analysis of the Institutional academic performance with reference to other colleges of the affiliating University and the university average. (Pass percentage, Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc.(Last six years' data)

The college has been admitting students with poor academic backgrounds or very low percentage of marks but, majority of the students succeeded in passing with good marks.

The comparison of college results with university results is as follows:-

Year	College Results		University Results	
	B.A.	B.Com.	B.A.	B.Com.
2004-2005	69.13%	51.21%	57.00%	-
2005-2006	73.68%	55.37%	64.00%	60.00%
2006-2007	60.32%	84.48%	63.00%	82.00%
2007-2008	62.28%	64.42%	59.00%	74.00%
2008-2009	75.82%	70.95%	69.00%	72.00%
2009-2010	79.81%	71.91%	66.00%	67.00%

Our first batch of B.B.A. & B.C.A. passed out in the year 2009-2010. The result of B.B.A. is 87.5% and B.C.A. is 67.18%.

In the post accreditation period also the college has maintained its tradition of high passing percentage in the university examinations. The academic performance of the college has continued to be higher than university and other nearby colleges.

Our students succeeded in getting first class & distinction.

5.2 Student Support

5.2.1 *Does the Institution publish its updated prospectus, handbook and other student information material annually? If yes, what is the information disseminated to students through these publications?*

The Institution publishes its updated Prospectus annually. Information about courses, examination pattern, fee structure, new ventures etc is updated and published.

The Prospectus does not merely provide information to students. It in fact, guides them on various issues of their concern. Apart from instructions to students about their expected behaviour on the campus the Prospectus contains valuable guidelines on choice of courses, application for internal and external examinations, enrollment in various co-curricular activities, availability of infrastructure for extra- curricular activities and sports, facilities like Earn and Learn Scheme, Group Insurance Cover for students, short-term courses fee concessions, scholarships and so on. We publish a tentative Academic Calendar too for students in the Prospectus. This keeps them well informed about when to apply and prepare for enrollment in various academic activities, for examinations etc.

5.2.2 *Does the Institution provide financial aid to students? If yes, specify the type and number of scholarships/ freeships given to the students during the last academic year by the Institution (other than those provided by the social welfare departments of the State or Central Governments).*

We have a remarkable record of providing financial support to students to enable them to complete their education. But for this support many students would have been deprived of the educational opportunity they got. We thus actually practice our Motto and Vision. Following are the details of the financial aid provided by our Institution to a number of students:

SCHOLARSHIPS FROM DECCAN MARATHA EDUCATION ASSOCIATION, PUNE

Year	No of Students	Amount (Rs.)
2007-08	226	254500
2008-09	277	298500
2009-10	243	272000

**SCHOLARSHIPS FROM SAMAJBHUSHAN UTTAMRAO ALIS
ANNASAHEB PATIL PRATISTAN**

Year	No of Students	Amount (Rs.)
2007-08	140	113500
2008-09	126	103000
2009-10	133	106000

SCHOLARSHIPS FROM KING EDWARD EDUCATION FUND

Year	No of Students	Amount (Rs.)
2007-08	45	45000
2008-09	41	41000
2009-10	38	38000

STUDENTS AID FUND

Year	No of Students	Amount (Rs.)
2005-06	6	3094
2006-07	4	7412
2007-08	4	6022
2008-09	4	6240
2009-10	5	7420

**SCHOLARSHIP TO ECONOMICALLY BACKWARD MERITORIES STUDENTS
BY UNIVERSITY OF PUNE**

Year	No of students	Amount (Rs.)
2004-05	10	10000
2005-06	37	37000
2006-07	88	92000
2007-08	51	120000
2008-09	100	228000
2009-10	62	146000

**KRANTIYOTI SAVITRI MATA PHULE SCHOLARSHIP FOR GIRLS
UNIVERSITY OF PUNE**

Year	No of students	Amount (Rs.)
2006-07	10	50000
2007-08	15	75000
2008-09	15	75000
2009-10	15	75000

**FINANCIAL SUPPORT TO SUDENTS FOR EXTRA CURRICULAR
ACTIVITIES**

2005-06

Sr. No	Activity	Amount (Rs.)
1.	Intercollegiate Project competition	160
2.	Youth festival organized by Rotary club at Lonawala	1034
3.	Cultural club equipment	1458
4.	Marathi Literary club	1083

2006-07

Sr. No	Activity	Amount (Rs.)
1.	Hindi Din	300
2.	Elocution competition	746
3.	Literary Club	1464

2007-08

Sr. No	Activity	Amount (Rs.)
1.	Inauguration of commerce Association	1950
2.	Shinhgad Karandak Competition	3190
3.	Literary Club	1365

2008-09

Sr. No	Activity	Amount (Rs.)
1.	Mock- parliament	1284
2.	Literary Club	1103
3.	Intercollegiate Singing Competition organized by Rotary Club	300
4.	Com search research projects	3047
5.	Ramandhu Sahyadri Antakshari (Western Zonal Competition)	3786
6.	Study Tour – Pachgani	7830
7.	Group dance competition organized by prestige group	19981

2009-10

Sr. No	Activity	Amount (Rs.)
1.	Elocution competition	100
2.	Sinhgad Karandak group dance competition	400
3.	Elocution competition	608
4.	Elocution competition	1285
5.	Sinhgad Karandak (Singing and Dance Competition)	2782
6.	Commerce Association	570
7.	Commerce Association	2200
8.	Mock-Parliament	1260

Apart from these scholarships and freeships the Institutional authorities provide students with financial aid as per their need and requirements. Individual teachers too help students with money when they are in a financial crunch. Financial aid is provided for cultural activities as well. Students who are very active in sports but cannot pursue their interest on account of financial troubles too are supported by the Institution by way of Sports Grants.

1. Received grant of Rs. 1,00,000/- from Pune Zilha Krida Parishad, Pune in the year 2006-2007.
2. Received grant of Rs. 60,000/- from the University of Pune in the year 2008-2009
3. Received grant of Rs. 60,000/- from the University of Pune in the year 2009-2010

5.2.3 Give details of schemes for student welfare? (Insurance, subsidized canteen facilities, special diets, student counseling support, “earn while you learn” scheme etc.)

As per the scheme introduced by the Board of Students’ Welfare, University of Pune, we offer Group Insurance Cover for students. Under this scheme each student pays Rs. 2/- towards his/her insurance. The risk cover includes accidental death, loss of limbs, total/partial permanent disablement. Cases of insurance claim are forwarded to the University Board which reimburses the amount to the concerned students or their parents. One case in point is that of a B.C.A. student who died accidentally. His parents were given compensation through this scheme. Maximum students are enrolled in Earn and Learn Scheme and assigned jobs in various departments, office, Library, laboratories and so on. Details of the students enrolled in this Scheme over the last five years are as follows:

EARN AND LEARN SCHEME

Year	No. of Students	Total Expenditure (Rs.)
2005-06	16	49680
2006-07	17	40350
2007-08	27	71172
2008-09	28	95348
2009-10	29	114140

Students facing difficulties in coping with the academic and other challenges, having any personal problems are counseled and guided by the Counseling Centre run by the Department of Psychology. Besides this every member of our faculty takes initiative in counseling their students in distress.

5.2.4 What types of support services are available to overseas students?

Not Applicable.

5.2.5 Give details of the placement and counseling services for the students?

The counselling centre provides career guidance and counselling to the students who face stress or conflict. We help students to know their abilities and help them to choose right courses.

Counselling sessions build personal confidence of our students. Different psychological tests are available with the department of Psychology, which are used for counselling of the students. More or less personal as well as marital problems are handled by the centre.

5.2.6 How does the Institution encourage and develop entrepreneurial skills among the students?

In order to encourage and develop entrepreneurship skills among students we organise guest lectures by industrialists and entrepreneurs. We motivate students by taking them on visits to various industries. We conduct workshops for the same purpose. Students are recommended and sent for training in Marketing, Production and other areas pertaining to entrepreneurship.

All these activities are performed by our Entrepreneurship Development Cell.

5.2.7 Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last academic year?

Members of our faculty individually and in teams actively engage in academic counselling. At the time of admission to various streams and courses the members of the admission committee including Heads of all the departments guide students regarding their selection of courses. Students are given proper guidance on the importance of various subjects and courses at the Welcome Function. The Principal addresses them and answers their apprehensions and fears.

Parent Teacher Scheme too is a means through which we get an opportunity to counsel students. Our Career Guidance Centre offers guidance with respect to career opportunities to students. Heads of various departments guide their respective students on academic and personal issues. If students open up and discuss their personal difficulties and expect us to guide them on those matters the teachers always try to show them the possibilities of overcoming their troubles. Teachers of the Dept. of Psychology undertake personal counselling of students.

5.2.8 Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the centre.

We do not have a separate centre for counselling and guiding women students. However they are guided separately in sessions conducted specially for them on their causes.

5.2.9 Is there a Cell /Committee constituted for prevention/ action against sexual harassment of women students? If yes, detail its constitution and enumerate its activities (issues addressed during the last two years)

There is a committee for prevention against sexual harassment of women (staff and students). The committee constitutes three women members of the staff, a retired judge and a legal advisor. Till date no particular case of sexual harassment has been reported.

5.2.10 Does the Institution have a grievance redressal cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.

The Institution has a Grievance Redressal Cell. Its functions are as follows:-

- To invite grievances from students
- To install suggestion boxes for this purpose

- To conduct meetings to discuss and resolve grievances
- To convey the proceedings and suggestions to the Principal
- To implement the decision taken by the Principal.

Grievances of the teaching and non-teaching faculty are addressed to and resolved by the Local Managing Committee.

Major grievances redressed during the last two years are:-

Grievances related to Library, Canteen, Parking, Drinking Water, Toilets are solved by the Grievance Redressal Cell during the last two years. The record of these grievances is maintained.

5.2.11 *Is there a provision for acquiring computer skills / literacy for all students, in the curriculum? If yes, give details on how it is imparted, and level of proficiency.*

In the curriculum prescribed by the University of Pune there is no provision for acquiring computer skills/literacy for all students. This provision is available only for students offering courses related to computer studies viz. Computer Applications (CA), Computer Concepts & Programming (CCP) and B.C.A.

However introduction of Short Term Courses in Tally Packaging and Internet use in our Institution allows this provision to those students who are willing to be computer literate.

5.2.12 *What value-added courses are introduced by the Institution to develop life skills; career training; community orientation; good citizenship and personality development of students?*

Short Term Courses in Tally Packaging, Internet Use, Flower Arrangement, Basic Beauty Culture, and Plumbing Technology have been conducted by the Institution. For career training students are recommended for articleship and internship. Programmes conducted under the N.S.S. & N.C.C. are all oriented towards community and making students aware of their individual social & national commitments. Till date 3 soft-skill development courses have been conducted in the Institution. Though we do not have a particular course to develop the values mentioned in the question, we do conduct programmes on the same.

5.2.13 *How does the Institution ensure safety and security of the students, faculty and the Institutional assets?*

Students are expected to carry their I-Cards on the campus. Sufficient security guards, watchmen and gate-keepers have been appointed by the Management for the purpose of security. A strong wall compound has been built round the campus. For security and safety of the hostelites Rectors have been appointed. Separate night watchmen

and security guards have been appointed for the same purpose. The Institution has formed a Discipline Committee which tries to maintain discipline among students. All members of the teaching faculty engage themselves in campus supervision when they do not have classes. In the Prospectus and formal functions students are warned against any infrastructural damage by them.

5.3. Student Activities

5.3.1 Does the Institution have an Alumni Association? If yes,

1 List its current Office bearers

2 List its activities during the last two years.

3 Give details of the top ten alumni occupying prominent positions. Give details of the contribution of alumni to the growth and development of the Institution.

The Institution has an Alumni Association. The earlier Association was dissolved for reasons beyond our control. Of late the Association was reformed. Its current office bearers are-

Suryakant Kakade (Reputed Builder)	Chairman
M.S. Phirange (Ex-Controller of Examination, Uni. of Pune)	Vice Chairman
Adv. D.B. Barde	Secretary

Members of Executive Council:-

1. Mohan Pardeshi (Ex- Dy. Registrar, Uni. of Pune)
2. Adv. Abhay Sonis
3. Dr. Nitin Ghorpade (Principal, Ramkrishna More College, Akurdi, Pune)
4. Anil Pawar (Janata Sahakari Bank)
5. Prof. Shamshuddin Tamboli (M.M.C.C., Pune)
6. Prof. Sheetal Shendkar (Arts & Commerce College, Winzar)
7. Prof. Shobha Bhagat (C.K. Goyal College, Dapodi)
8. Dr. M.K. Sanap (Ness Wadia College, Pune)

Top ten alumni occupying prominent positions:-

1. Balasaheb Landge (General Secretary, Maharashtra Wrestling Federation, General Secretary, Maharashtra Olympic Association)
2. Dilip Mohite (M.L.A.)
3. Ashok Tekavade (Ex-M.L.A.)
4. Mohan Dudhane (Public Relation Officer, Indian Railway)
5. Dr. Nachiket Vechalekar (Director, Indsearch)
6. Dr. Shivajirao Mohite (Principal)
7. Ashok Mozad (Leading Chartered Accountant)
8. Vilas Kathure (Dadoji Konddev Awardee, Govt. of Maharashtra)

9. Mandar Chavarkar (Awardee of Shiv Chhatrapati Award, Govt. of Maharashtra)
10. Manisha Kondhalkar (Awardee of Shiv Chhatrapati Award, Govt. of Maharashtra)

5.3.2 How does the Institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/ inter-collegiate / Inter-University/ Inter-state/ National/ International)

The Institution provides atmosphere conducive to students' interest in extra curricular activities. It has a Cultural Association (*Kala Mandal*) through which students can participate in a variety cultural competitions viz. Singing, Dance, Elocution, Debate and so on.

All possible financial assistance is provided to students for this purpose. Special prizes are given to them not just for winning the competitions but even for participating in them.

In case of participation in sports and games the Institution provides all the required infrastructural facilities to students for practice and preparation. Students are coached in their respective games. Inter class competitions are held and students are appreciated for the active participation.

STUDENTS' PARTICIPATION IN CULTURAL ACTIVITIES

Sr. No.	Organizing Institute	Name of competition	No of students participated
2005-06			
1.	Rotary Club, Lonawala (Youth festival)	Singing, dance, debating	22
2.	Prestige group (intercollegiate)	Group dance	16
2006-07			
1.	Sinhgad Technical Institute	Sinhgad Karandak	20
2.	University of Pune	Youth festival, dancing competition	16
3.	Prestige group (intercollegiate)	Dance competition	12
4.	Votex-2007	Group dance	12
2007-08			
1.	A.B.M.S. Parishad	Variety entertainment programme	50
2.	Sinhgad Technical Institute	Sinhgad Karandak- 2 nd rank winner	16
3.	Sakal group (Youthopia)	Dance competition	16
4.	Prestige group (intercollegiate)	Dance competition	16
5.	Radio Mirchi Channel	Variety entertainment programme	25

2008-09			
1.	Rotary Club	Intercollegiate Singing competition	16
2.	Prestige group (intercollegiate)	Group and solo dance competition	18
3.	Rambandhu Sahyadri Antakshari, Mumbai, Doordarshan	Singing competition	10
2009-10			
1.	Sinhgad Technical Institute	Sinhgad Karandak-Group Dance	16
2	Sinhgad Technical Institute	Sinhgad Karandak-Solo and group singing	16
3.	Lions Club	Solo Dance	2
4.	University of Pune (Students Welfare Association)	Group Dance-1 st Rank winner	16
5.	University of Pune (Students Welfare Association)	Solo and group singing-1 st rank winner	18
6.	University of Pune (Students Welfare Association)	Group dance-1 st rank Group Singing-3 rd rank	16 10

ACHIEVEMENTS IN CULTURAL ACTIVITIES

- Our college team participated and selected for final round of *Ram Bandhu Sahyadri Antakshari Western Zonal Competition* organised by Mumbai Durdarshan.
- Our college team participated and received second rank in group dance competition of *Simhgrad Karandak* organised by Simhgrad College, Pune.
- Our college team participated and received first rank in Group Dance Competition organised by University of Pune on occasion of its Diamond Jubilee Ceremony.
- Our college team participated and received third rank in Group Singing Competition organised by University of Pune on occasion of its Diamond Jubilee Ceremony.
- Our student **Ms. Priya Nathi** of F.Y.B.Com. selected for *Saa Re Ga Ma Pa & Pune Idol Singing Competition*.

SPORTS ACTIVITIES

Competitions organised by the college from 2004-2005 to 2009-2010

2004-2005

1. Inter Collegiate Cross Country Competition (Men & Women)
2. Inter Collegiate Hand Ball Competition (Men & Women)

2005-2006

1. Inter Collegiate Cross Country Competition (Men & Women)
2. Inter Collegiate Ball Badminton Competition (Men & Women)

2006-2007

1. Pune University Inter Zonal Hand Ball Competition (Men)
2. Inter Collegiate Hand Ball Competition (Men & Women)

2007-2008

1. Pune University Inter Zonal Hand Ball Competition (Women)
2. Inter Collegiate Best Physique Competition (Men)
3. Inter Collegiate Weight Lifting Competition (Men & Women)
4. Inter Collegiate Power Lifting Competition (Men & Women)
5. Inter Collegiate Cross Country Competition (Men & Women)

2008-2009

1. Inter Collegiate Ball Badminton Competition (Men & Women)

2009-2010

1. Inter Collegiate Ball Badminton Competition (Men & Women)
2. Inter Collegiate Cross Country Competition (Men & Women)
3. Inter Collegiate Archery Competition (Men & Women)
4. Pune District Ball Badminton Competition (Men & Women)

WINNER TEAMS OF THE COLLEGE

S.No.	Game	Competition	Place
2004-2005			
1)	Kabaddi (Women)	Inter Collegiate Invitational	I
2)	Cross Country (Women)	Inter Collegiate	III
2005-2006			
1)	Kabaddi (Women)	Inter Collegiate	I
2)	Cross Country (Women)	Inter Collegiate	II
3)	Hand Ball (Men)	Inter Collegiate	II
4)	Wrestling (Men)	Inter Collegiate	II
5)	Boxing (Men)	Inter Collegiate	II
2006-2007			
1)	Ball Badminton (Men)	Inter Collegiate	II
2)	Best Physique (Men)	Inter Collegiate	II
3)	Cricket (Men)	Inter Collegiate Invitational	II
4)	Ball Badminton (Men)	District Level	II
5)	Wrestling (Men)	Inter Collegiate	II

2007-2008			
1)	Ball Badminton (Men)	Inter Collegiate	I
2)	Best Physique (Men)	Inter Collegiate	I
3)	Ball Badminton (Women)	Inter Collegiate	II
4)	Hand Ball (Men)	District Level	II
2008-2009			
1)	Wrestling (Men)	Inter Collegiate	I
2)	Boxing (Men)	Inter Collegiate	I
3)	Ball Badminton (Men)	Inter Collegiate	I
4)	Athletics (Men)	Inter Collegiate	II
5)	Athletics (Women)	Inter Collegiate	III
6)	Ball Badminton (Women)	Inter Collegiate	III
7)	Cross Country (Women)	Inter Collegiate	III
2009-2010			
1)	Wrestling (Men)	Inter Collegiate	I
2)	Ball Badminton (Men)	Inter Collegiate	I
3)	Fencing (Men)	Inter Collegiate	I
4)	Athletics (Women)	Inter Collegiate	II
5)	Ball Badminton (Women)	Inter Collegiate	II
6)	Ball Badminton (Men)	District Level	II
7)	Kabaddi (Women)	Inter Collegiate	III
8)	Fencing (Women)	Inter Collegiate	III

INTERNATIONAL LEVEL PLAYERS

Ajinkya Joshi	
2006-2007	Participated in Asian Power Lifting Competition held at Taivan and stood 2nd in 56 k.g. group.
Mangesh Dudhane	
2007-2008	Participated in Junior World Power Lifting Competition held at France.
Anil Pawar	
2008-2009	Participated in Junior Asian Cross Country Competition held at Baharin .
Kiran Varape	
2008-2009	Participated in Junior Wrestling Competition held at Taivan
Pooja Ghatkar	
2009-2010	Participated in Asian Air Gun Shooting Competition held at Doha (Qatar) and stood 2nd.
Snehal Shinde	
2009-2010	Participated in Junior Kabaddi World Competition held at Malesia and stood 1st.

INTER COLLEGIATE/ZONAL/STATE/INTER UNIVERSITY/NATIONAL/INTERNATIONAL PLAYERS

Year	Inter Collegiate	Zonal	University	National	International
2004-2005	183	13	4	-	-
2005-2006	173	24	8	1	-
2006-2007	172	20	7	2	1
2007-2008	203	24	14	4	1
2008-2009	179	33	16	7	3
2009-2010	190	28	9	4	2

INTER COLLEGIATE/ZONAL/INTER UNIVERSITY/NATIONAL LEVEL PLAYERS

Year	Inter Collegiate	Zonal	Inter University & Natinal	International
2004-2005	183	13	4	-
2005-2006	173	24	8	-
2006-2007	172	20	7	1
2007-2008	203	24	14	1
2008-2009	179	33	16	3
2009-2010	190	28	14	2

STUDENTS' PARTICIPATION IN SPORTS EVENTS (2004 to 2007)

Event	2004-2005	2005-2006	2006-2007
Kabaddi	Shital Shendkar Raju Kadam Aparna Khandagale	Kishori Shinde Usha Bansode Aparna Khandagale	-
Hand Ball	-	Sandip Garud Rupesh Jadhav	Rupesh Jadhav Amol Bhosale
Judo	Sameer Mate	-	Devidas Thopate
Cross Country	-	Reshma Patil	Reshma Patil
Wrestling	-	-	-

Event	2004-2005	2005-2006	2006-2007
Volley Ball	-	Yogesh Tarade	-
Athletics	-	Reshma Patil Mahesh Kumbhar	Reshma Patil Rohit Tambe
Ball Badminton	-	-	Sandip Ghike
Power Lifting	-	-	Ajinkya Joshi
Rifle Shooting	-	-	-
Kho Kho	-	-	-
Cycling	-	-	-
Soft Ball	-	-	-
Rope Malkhamb	-	-	-
Sapek Takra	-	-	Akshada Tavare

STUDENTS' PARTICIPATION IN SPORTS EVENTS (2007 to 2010)

Event	2007-2008	2008-2009	2009-2010
Kabaddi	Pushpa Pisal	Pushpa Pisal Soujnani Dungule Shamal Thorat Ashwini Tribhuvan	Snehal Shinde Pushpa Pisal Soujnani Dungule
Hand Ball	Rupesh Jadhav	-	Prashant Narsale Omkar Jangam
Judo	Amit Kadam Devidas Thopate	Amit Kadam Devidas Thopate	-
Cross Country	Anil Pawar	Anil Pawar	Anil Pawar
Wrestling	Kiran Varape Anil Bankar Prajakta Kudale	Kiran Varape Anil Bankar Pravin Rajivade	Sachin Mohal
Volley Ball	-	-	-
Athletics	Anil Pawar Rohit Tambe Malhar Daundkar	Anil Pawar Rohit Tambe Malhar Daundkar	Anil Pawar Reshma Dalavi Reshma Patil

Event	2007-2008	2008-2009	2009-2010
Ball Badminton	Sandip Ghike Shital Parte	Sandip Ghike Nilesh Kamthe	Nilesh Kamthe Shital Parte
Power Lifting	Ajinkya Joshi Mangesh Dudhane	Ajinkya Joshi Kalyan Karade	-
Rifle Shooting	-	Pooja Ghatkar	Pooja Ghatkar Aashish Tavare
Kho Kho	-	Sayali Marathe	-
Cycling	-	Kaivalya Samudra	Kaivalya Samudra
Soft Ball	-	-	Vikas Abnave
Rope Malkhamb	-	-	Prajakta More
Sapek Takra	-	-	-

**PUNE UNIVERSITY ZONAL PLAYERS
(2004 to 2007)**

Events	2004-2005	2005-2006	2006-2007
Kabaddi	Shital Shendkar Raju Kadam Aparna Khandagale Amol Koditkar Kishori Shinde	Kishori Shinde Usha Bansode Aparna Khandagale Amrita Shinde Swati Dahale Amol Koditkar	Jyoti Shendkar Mohini Kamthe Amol Koditkar
Hand Ball	Santosh Nushte Yogesh Tarade Ratna Mane	Sandip Garud Moreshwar Raut Sameer Phadtare	Rupesh Jadhav Amol Bhosale Amol Tate Sandip Garud
Judo	Sameer Mate Samidha Mokashi	Samidha Mokashi	Samidha Mokashi Devidas Thopate
Cross Country	Ram Gole	Reshma Patil Mahesh Kumbhar Mrinalani Bhosale	Reshma Patil
Wrestling	Rahul Sorate	Devdatta Konde Satil Liman Gurudas Rakshe	Devidas Thopate Tushar Dimbale
Volley Ball	-	Yogesh Tarade	-
Athletics	-	Reshma Patil Mahesh Kumbhar	Reshma Patil Rohit Tambe

Events	2004-2005	2005-2006	2006-2007
Ball Badminton	-	Sachin Kalav Amol Marane Atul Surve Kirti Kulkarni	Sachin Kalav Chetan Vengurlekar Sandip Ghike
Best Physique	Mayur Konde	Balraj Shobhane	Balraj Shobhane Mohan Tate
Boxing	-	Mangesh Dudhane	-
Power Lifting	-	-	Ajinkya Joshi Amol Sathe Nilesh Shahane

**PUNE UNIVERSITY ZONAL PLAYERS
(2007 to 2010)**

Events	2007-2008	2008-2009	2009-2010
Kabaddi	Pushpa Pisal Swapnil Wanere	Pushpa Pisal Soujnani Dungule Shamal Thorat Ashwini Tribhuvan Rajendra Wadkar	Snehal Shinde Pushpa Pisal Soujnani Dungule Shamal Thorat Ashwini Tribhuvan
Hand Ball	Rupesh Jadhav	-	Prashant Narsale Omkar Jangam
Judo	Amit Kadam Devidas Thopate	Amit Kadam Devidas Thopate Sudhir Patil	-
Cross Country	Anil Pawar	Anil Pawar Tanaji Sontakke	Anil Pawar

Events	2007-2008	2008-2009	2009-2010
Wrestling	Kiran Varape Anil Bankar Prajakta Kudale Sandip Nalawade Tushar Dimbale	Kiran Varape Anil Bankar Pravin Rajivade Ganesh Mokashi Preetam Bhosale Prajakta Kudale	Sachin Mohal Anil Bankar Ganesh Mokashi
Volley Ball	-	-	-
Athletics	Anil Pawar Rohit Tambe Malhar Daundkar	Anil Pawar Rohit Tambe Malhar Daundkar	Panjab Shinde Reshma Dalavi Reshma Patil Anil Pawar

**PUNE UNIVERSITY ZONAL PLAYERS
(2007 to 2010) Continued....**

Events	2007-2008	2008-2009	2009-2010
Ball Badminton	Sandip Ghike Shital Parte Sachin Kalap Prajakta Pawar Chetan Vengurlekar Arun Borate Amol Marane	Sandip Ghike Nilesh Kamthe Sachin Kalap Prasad Ghare	Nilesh Kamthe Shital Parte Chetan Vengurlekar Amol Marane Arun Borate Sajjala Kakade
Best Physique	Manoj Takawale Mohan Tate Satish Sathe	Pavan Thorat	-
Boxing	-	Manish Tiwari Tanaji Sontakke Ganesh Jadhav Deepak Shinde	Rahul Deshmukh Raju Jagade
Power Lifting	Ajinkya Joshi	Ajinkya Joshi Kalyan Karade Mangesh Dudhane	-
Rifle Shooting	-	Pooja Ghatkar	Pooja Ghatkar Aashish Tavare
Kho Kho	-	Sayali Marathe	-

Events	2007-2008	2008-2009	2009-2010
Cycling	-	Kaivalya Samudra	Kaivalya Samudra Vishwajeet Sutar
Cricket	-	Satish Naikavadi	-
Fencing	-	-	Anil Bankar Bharat Korale Ganesh Jadhav Baba Kasabe Ajit Phere Saroj Deval Sajjala Kakade
Archery	-	-	Anil Bankar Bharat Korale Satish Naikavadi
Soft Ball	-	-	Vikas Abnave
Rope Malkhamb	-	-	Prajakta More

5.3.3 *How does the Institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.*

Students are encouraged to publish Articles in College Magazine and Wall Magazines. College has organised various activities regarding publication of students' material during the last five years.

2005-2006:

- Students of F.Y.B.A. published Wall Papers on 'Palakhi'

2006-2007:

- Exhibition of Wall Papers was organised on 6th Dec. 2006, 3rd Jan., 11th Jan., 12th Feb. 2007 regarding Dr. Babasaheb Ambedkar, Savitribai Phule, Swami Vivekananda & Chhatrapati Shivaji Maharaj.

2007-2008:

- Dept. of Psychology has organised exhibition of Wall Papers on 10th Sep. 2007 related to Stress Management, Diet Guidance, AIDS awareness etc.

- Dept. of Psychology has prepared Project Booklet related to Military Psychology, Counseling before Marriage, Applied Psychology, Personality Development etc.
- The Dept. of Marathi organised Inauguration Function of *Wangmaya Mandal* on 6th Aug. 2007 by the renowned Professor & well-known Writer Dr. Anand Patil. On this occasion exhibition of Wall Papers related to Saints' Literature was organised.
- On occasion of 81st Akhil Bharatiya Marathi Sahitya Sammelan exhibition of Wall Papers was organised by the students.

2008-2009:

- On 29th Nov. 2008 Terrorist Attack on Mumbai and Oath Ceremony of President Obama (U.S.A.), Photo Exhibition was organised.

5.3.4 *Does the Institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.*

As per the rules of the Board of Students' Welfare, University of Pune, a University Representative (UR) is elected. All Class Representatives (CR)- students who stand first in their classes-, nominated NCC cadet, an NSS volunteer and a student representative of the Cultural Association as well as a girl representative nominated by the Principal elect the UR. The UR is the member of the Student Council, University of Pune.

The UR monitors curricular and co- curricular activities of the students. He represents students and motivates them to participate in the organisation of various activities related to students viz. Youth Festival, Blood Donation Camps, NSS Winter Camp, Gymkhana Day, Prize Distribution Ceremony and various cultural activities.

As per requirement the Institution provides financial assistance for organising these activities.

5.3.5 *Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.*

Students have their representation on the following bodies/ committees:

- Students' Welfare
- NSS
- Magazine Committee
- Cultural Activities Committee
- Discipline Committee

- Gymkhana
- Committee for Career Guidance and Placement
- Commerce Association
- Entrepreneurship Development Cell
- Vidyarthini Manch

Activities of these committees are as follows:-

(I) Board of Students Welfare:-

Various schemes of the University of Pune by the Board of Students Welfare of this college like-

i) Earn & Learn Scheme:-

Its activities are as follows:-

- Applications are invited from the needy students interested to in this scheme.
- Scrutiny of the applications
- Interviews of the eligible students
- Allocation of duties to the selected students.

ii) Vidyarthini Manch : meant only for girl students of the college.

Activities:-

- Lecture series of experts in the field of health and hygiene, medical and social awareness
- Seminars, workshops are arranged.

iii) Scholarships:-

Activities:-

- Applications are invited from students for various scholarships of the University of Pune and the various government scholarships.
- Scrutiny of the applications
- Applications thus scrutinised are sent to the University or the Government.

(II) N.S.S.

Activities:-

- Inauguration at the beginning of the academic year.
- Organisation of on day camps.
- Blood Donation Camp
- Environmental Rally
- Celebration of Shahu Jayanti, Mahatma Gandhi Jayanti, Teachers' Day etc.
- Tree Planation
- Organisation of Winter Camp
- Participation of students in 'Mission Mritunjay'
- Celebration of Youth Week

- Students participation in the camps organised by University of Pune to Anandvan & Hemalkasa

Activities of N.S.S. Winter Camp:-

- To prepare the G.P.S. Map
- To write history of the village
- Water & soil testing
- Health Camp
- To arrange the lectures
- To build the bunds and roads
- Cleaning of the village
- Digging of pits for toilets

(III) Cultural Activities:-

- Selection of students for various activities
- To participate in various competitions & cultural events organised by the University of Pune and various institutions.

(IV) Gymkhana Activities:-

- Elections of the University Representative of the College.
- Selection of the Class Representative in the college
- Applications invited from the students interested to participate in various sports events.
- Organisation of various inter-collegiate sports event like Cross Country, Hand-Ball, Ball-Badminton, Weight Lifting, Wrestling, Archery
- Participation in University, State & National level events
- Inter-Class Competitions

(V) Activities of Commerce Association:-

- To organise lecture series of experts and professionals
- Commerce Laboratory
- Practical
- Visits to various industries, companies, banks and offices.
- On-Job Training
- To provide job opportunities

5.3.6 *Does the Institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the Institution?*

The Institution has a mechanism for seeking and using feedback from students. This mechanism includes a committee of four teachers. This committee takes feedback from outgoing students every year. It analyses the feedback and the data and suggestions are conveyed to the

Principal who in turn forwards the details to the Management, if so required.

The Principal takes account of every teacher's academic performance every year. She holds meetings with the Heads of all Departments and later all the members of the staff to convey her responses to the performance. The members of the Management give their responses to the teachers' and the administrative staff's performance in the L.M.C. meetings. They appreciate the performance of the individual teachers on the Teachers' Day.

5.4 Best Practices in Student Support and Progression

5.4.1 Give details of Institutional best practices towards Student Support and Progression?

- Access to students from socio-economically, academically backward classes
- Financial and other support to students to avoid dropout cases
- Institutional scholarships to the poor and needy students
- Counselling and guidance on career through the Career Guidance Centre & Placement Cell
- Guidance to students on various competitive examinations
- Guidance on NET/SET
- Annually updated Prospectus to generate all information required for the students
- Group Insurance Cover for students
- Counselling on academic and other difficulties in the Student Counselling Centre
- Entrepreneurial motivation through the Entrepreneurship Development Cell
- Activities addressing women's empowerment
- Committee for prevention against sexual harassment of women
- Active Grievance Redressal Cell
- Access to the Internet for students
- Value added Short Term Courses
- Encouragement to students for involvement in co-curricular and extra curricular activities
- Student representation in various committees

FOR RE-ACCREDITATION

1. *What were the evaluative observations made under Student Support and Progression in the previous assessment report and how have they been acted upon?*

As mentioned earlier various job oriented Short Term Courses are run by the Institutions.

The Career Guidance Centre, Competitive Examination Centre and the Placement Cell have been strengthened and they function efficiently for the benefit of the students.

As per the Peer Team's expectations students' involvement in the Commerce Lab has been improved and is encouraged.

Job-making culture is generated by way of establishment of the Entrepreneurship Development Cell.

Students are given enough and separate space for study in the Reading Room.

Alumni Association

2. *What are the other quality sustenance and enhancement measures undertaken by the Institution since the previous Assessment and Accreditation with regard to Student Support and Progression?*

- Financial aid to students in the form of Institutional Scholarships, Freeships, Grants and Prizes has been increased during the seven years.
- A Committee for prevention of women's harassment has been formed.
- Courses like M.A. Marathi, B.B.A., and B.C.A. etc. have been introduced.
- Student representation in various committee has been increased resulting in increased involvement of students in various activities.

EVALUATIVE REPORT

CRITERION – VI

GOVERNANCE AND LEADERSHIP

6.1 Institutional Vision and Leadership

6.1.1 *State the Vision and Mission statement of the Institution and give details on how the Institution*

- a) ensures that the Vision and Mission of the Institution is in tune with the objectives of the Higher Education policies of the Nation?
- b) translates its Vision statement into its activities?

The Vision of the Institution is to empower the economically, socially and academically backward through quality and value based education. Our Mission Statement is-

- to serve the needs of the masses by imparting knowledge and developing skills and attitudes.
- to inculcate in them values of life so that they emerge as useful citizens and fully developed individuals.

a) **The Vision and Mission Statement vis-à-vis the objectives of the Higher Education policies of the nation:**

Our Vision and Mission statement reflect our commitment to the cause of empowerment of the socio-economically and academically backward sections. These sections constitute the mass population. To empower these common masses we do have to adopt challenging teaching methods and research and extension activities. We do try to make teaching and related activities as useful and socially oriented as possible. “Challenging teaching, research & extension activities” are acknowledged as one of the means of generating “intelligent human resource pool.” We definitely try to produce these human resources in our students who are mainly from the marginalised sections of society. In keeping with both our Vision and the roles of Higher Education Institutions we in all our activities generate new knowledge and make ourselves and our students acquire newer and newer capabilities.

b) Translation of the Vision statement into activities:

All academic and administrative activities of the Institution are focused on the Vision and Mission we cherish.

First of all as per our Vision we give admission to every student willing to educate and fulfilling the required eligibility conditions. We do not make either economic conditions or merit a barrier in the academic growth of the students. As mentioned earlier in the Report there are lots of students who sincerely feel that they would have been deprived of educational opportunities but for our Institution.

Our extension programmes and co-curricular activities including seminars, guest lectures etc. are centred round our goals and social commitment. For instance, as part of the N.S.S. programmes wherein we conduct a Winter Camp in a nearby village our volunteers undertake activities of social welfare. Some of the issues dealt with in some seminars organised by our Institution include issues like women's body and women's mind in literature and other disciplines, national literacy, physical education and fitness for all, farmers' loan waiver, farmers' suicide, social and environmental movements in Maharashtra, students' suicide and so on.

We have, for the benefit of our students, introduced various value added Short Term Courses. We are always concerned about the overall growth of our students and thereby our own Institution. For this purpose we try to introduce and initiate every possible activity.

6.1.2 Enumerate the Management's commitment, leadership-role and involvement for effective and efficient transaction of the teaching-learning processes.

Our Management is committed to the social and educational cause. Their 'no interference' policy allows liberty to the faculty to experiment with teaching methods to suit the needs of the students. The Management offers freedom and support in academic and co-curricular matters. This helps us to work with more enjoyment and at the same time with a greater sense of responsibility.

The Management however does take a feedback on our performance and appreciates the deserving ones. It directly monitors our activities through a continual and consistent rapport with the Principal. The Management is keen on conducting meetings with the staff regularly. The Local Managing Committee meetings are conducted for seeking feedback, resolving grievances if any, and

offering guidance on all matters. For our performance as per their expectations, the Management provides us with every possible infrastructural facility. As such each department in our Institution is allotted a computer with the Internet. We are all encouraged to undertake research.

The Management rewards students for their excellence in academics and sports. It offers financial support to students from socio-economically weaker sections in the form of Freeships, Scholarships & Grants.

Active and judicious involvement of our Management facilitates smooth and efficient functioning of academics.

6.1.3 *How do the management and the Head of the Institution ensure that responsibilities are defined and communicated to the staff of the Institution?*

The Management freely interacts with the staff in the meetings. The Principal acts as a link between the Management and the Staff. She consults the Management for allocation of important responsibilities. Keeping in the view the guidelines of the Management, the Principal conducts meetings with the staff. Various committees are formed at the end of Term II and their activities and responsibilities are defined for the next academic year. At the end of Term I of the next academic year feedback on the fulfillment of the duties is sought and new responsibilities are assigned for Term II. Again at the end of Term II functioning of the committees is reviewed, committees are reformed and duties are assigned afresh.

Administrative responsibilities are conveyed to the non-teaching faculty from time to time through the Registrar and the Office Superintendent. The Principal plays a vital role in assigning duties to the administrative staff. She conducts meetings with them too and is in continuous touch with the individual staff.

6.1.4 *How does the Management/Head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the Institution?*

The Principal has personal contacts with the staff as well as the Management. In general routine the feedback is sought by the Principal through the Heads of various Departments. In case of administration the Clerks and Class IV workers approach the Office Superintendent who in turn approaches the Registrar and both take the matters to the Principal. Thus whenever required the Management is provided with all the information they seek on various matters.

Regular meetings of the L.M.C. also review the feedback to monitor and guide the activities of the Institution. The Chairman of the L.M.C. submits the report to the Secretary of the Governing Body for perusal. Records of the L.M.C. are maintained for reference.

6.1.5 *How does the Management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the Institutional processes?*

The Management always appreciates the staff for their excellence and motivates them towards better performance. It guarantees every possible support to its staff for bringing in improvement in the functioning of the Institution. The Principal is given every liberty to take measures required for effective and efficient facilitation of the Institutional activities. As such the Principal can distribute responsibilities to members of the staff as per their capabilities and interest. This smoothen the functioning of the Institution and the staff can discharge their duties effectively. Members of the staff are involved in decision making through their representation on the important bodies like the Local Managing Committee. The L.M.C. constitutes three representatives of the teaching faculty and one of the administrative staff. As a result of the Management's positive outlook and wholehearted, full fledged support to and trust in the Principal and the staff, all of us feel committed to the cause which the Management cherishes.

6.1.6 *Describe the leadership role of the Head of the Institution, in governance and management of the Institution.*

As said earlier the Principal assigns duties and responsibilities to the staff as per their capabilities and interest. She grants complete liberty to them to get the work done in an efficient manner. As a true leader she leads us in every matter and acts as a link between us and the Management. Like a good administrator she monitors and guides all administrative functions of the Institution. In her we find a judicious mix of a gentle academician and a tough administrator. In every matter we see a glimpse of a true leader governing and managing the Institutional activities as per the expectations of all stakeholders. She protects the interests of all. She has been very active in promoting research in the Institution. As a result of her initiative and encouragement more than half the teaching staff is actively engaged in research. Most of us have undertaken Minor and Major Research Projects and Doctoral research. She is very particular about the

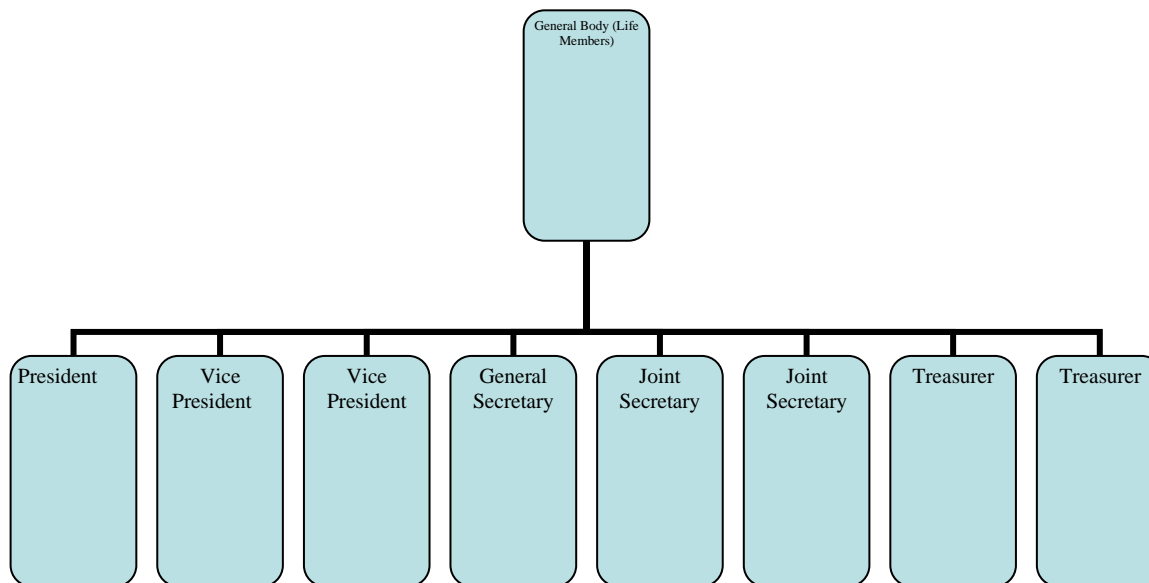
academic efficiency of the teaching staff. Besides encouraging the faculty to keep improving and introducing newer teaching methods she expects and encourages them to fulfill all service requirements/ conditions like participating in regional, national and international seminars/ conferences and attending Orientation and Refresher Courses. She initiates organisation of workshops and seminars in the Institution. In matters of administration her coordinating skills are noteworthy. She maintains a good rapport with the entire non-teaching staff which is required for devoted and efficient functioning.

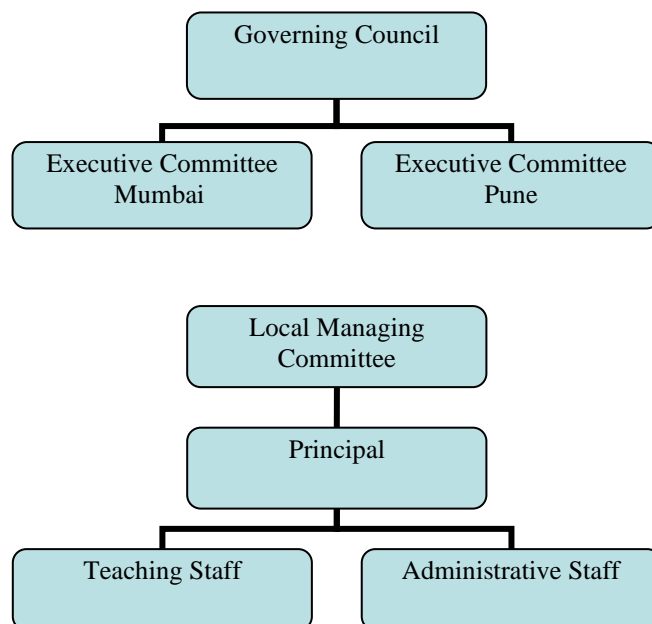
We feel we are a crew sailing the huge academic oceans under the guidance and governance of a very able captain, our Principal.

6.2 Organizational Arrangements

- 6.2.1 Give the organizational structure and details of the academic and administrative bodies of the Institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.

The organisational structure of the Institute is as follows:-





The Institute has a network of administrative and executive bodies. These bodies govern the administration of the college and other branches. The Institute, Akhil Bharatiya Maratha Shikshan Parishad, has the General Body as its apex body which comprises of the life members with the President as its head.

Office Bearers of Akhil Bharatiya Maratha Shikshan Parishad:-

President	Hon'ble Sharadrao Govindrao Pawar
Vice Presidents	Hon'ble Ajit Anantrao Pawar
	Hon'ble Shashikant Shankarrao Sutar
General Secretary	Uttamrao Vankiraj Patil
Joint Secretaries	Adv. Bhagwanrao Baburao Salunkhe
	Sandip Sudamrao Kadam
Treasurers	Vasantrao Vithoba Thorat
	Vijaysinha Yashvantrao Jedhe

As per the rules, the General Body meeting is held once in a year. The members of the General Body are elected to form the Governing Council. This body looks into the governing and administration of the Institute. The Governing Council meets twice in a year. In these meetings the body makes academic reforms and important decisions regarding academic and administrative work are also taken. These reforms and decisions are recommended to the

General Body. The recommendations are made on the issues mentioned below:-

- * Distribution of the work
- * Budget
- * Evaluation of the academic and administrative work

The Executive Committee consists of separate bodies for its branches in Pune and Mumbai. The Pune Divisional Executive Committee consists of members coming from various sections of the society. The meetings of the committee are held twice a year. It recommends the decisions to the Governing Council.

Local Managing Committee (L.M.C.) is formed according to the directions of the Maharashtra Universities Act of 1994 under section 85. The L.M.C. consists of ten members. Among these members, three members elected from the teaching staff and one member from the non-teaching staff represent the L.M.C. for a period of five years. The meetings of the L.M.C. are held twice a year. The L.M.C. looks into the proper functioning of the academic and administrative work of the college. Members of the L.M.C. are-

1.	Mrs. Pramila Bhagwatrao Gaikwad	Chairman
2.	Prin. Dr. Mrs. Shobha Balasaheb Ingawale	Secretary
3.	Uttamrao Vankiraj Patil	Member
4.	Krishnarao Balasaheb Pawar	Member
5.	Gangadhar Rajaram Ghare	Member
6.	Smt. Sunanda Babanrao Patil	Member
7.	Prof. Dr. K.P. Bairagi	Teachers' Representative
8.	Prof. D.D. Pathare	Teachers' Representative
9.	Prof. Dr. Mrs. M.D. Kharat	Teachers' Representative
10.	Shri S.G. Garud	Representative of Non-Teaching Staff

All the matters concerning the academic and administrative work of the college are taken up in the meetings of the L.M.C. The L.M.C. also acts as the Grievance Redressal Cell of the college. Details of the meetings held during the last two years

Details of the meetings held during the last two years as follows:-

Details of the meeting held on 13.3.2008:-

- Approval of the appointment of teachers for the academic year 2007-2008 (C.H.B.)
 - * D.B. Gaikwad
 - * G.D. Yelarpurkar
 - * Mrs. A.J. Patil
 - * B.P. Kedar
 - * S.A. Giri
 - * Sameer Bhole
 - * Mrs. Rupa Rawal
 - * Gauri Walibe
- Increments sanctioned to members of the teaching and non-teaching staff.
- Promotion of the Non-Teaching Staff
- Sanctioning of the Selection Grade to Dr. N.S. Umarani, Prof. Zeenat Khan, Dr. Mrs. M.D. Kharat, D.A. Kate (Librarian)
- Sanctioning of added increments to Dr. V.P. Pawar for Ph.D.
- Approval and confirmation of S.M. Veer (Non-teaching Staff)

Details of meeting held on 26/9/2008:-

- To take note of the results of the examination held in March/April 2008.
- Approval of the newly appointed full-time teachers- Mrs. S.R. Helkar, K.G. Nawale
- Approval of the C.H.B. and contract teachers.
- Sanction of increments to teaching and non-teaching staff
- Sanctioning D.A. and its difference to teaching and non-teaching staff
- Sanction of a lien period to Dr. N.S. Umarani for a period of two years
- Added increments to Mrs. A.P. Patil for family planning
- Assigning of the designation of Reader to Dr. Mrs. M.D. Kharat
- Fixation of payment of members working on non-grant basis

- Students scholarship

Details of the meeting held on 6/2/2009:-

- Approval of the C.H.B. teachers
- Increments sanction
- Approval and confirmation of the teachers who have completed the probation- Mrs. N.D. Nalavade, Miss Y.I. Shaikh, Mrs. V.P. Pawar, M.R. Bhosale, S.P. Shende
- Confirmation of non-teaching staff
- Information taken by the members of the L.M.C. about the research projects carried out by the teachers
- Students scholarship

Details of the meeting held on 12/8/2009:-

- Taking note of the results of the examinations held in March/April 2009
- Approval of the C.H.B. teachers
- Increments sanctioned
- Information taken of the proposals under the 11th Plan
- Review of the Library Books
- Considering the academic progress of the teachers- Prof. R.S. Mavchi- M.Phil., Prof. S.A. Giri-M.Phil. & NET, Prof. D.B. Gaikwad- M.Phil., Prof. P.P. Jadhav-M.B.A.
- Consideration of the Research Projects of the teachers

Details of the meeting held on 31/3/2010:-

- Approval of the teachers appointed for the second term of the academic year 2009-2010.
- The increments for the period Aug. 2009 to Jan. 2010 was granted.
- Increased D.A. of 64% from 1/1/2009 to 30/9/2009 was granted to the teaching and non-teaching staff.
- Library Clerk C.P. Sargar promoted to the post of Assistant Librarian from 18/12/2009.
- Taking into consideration the added degrees of M.Com. and M. Lib. by Library Clerk C.P. Sargar and his eligibility and experience of library work, his promotion to the post of Asstt. Librarian was applauded and approved.
- Pay fixation of the numbers of the teaching and non-teaching staff in the Sixth Pay Commission according to the G.R. dated 12.8.2009 was granted and approved to be implemented from Feb. 2010.

- The medical leaves and applied leaves of the members of the teaching and non-teaching staff were taken into consideration and sanctioned.
- Resignation of Dr. N.S. Umarani, Lecturer in Commerce from 1.8.1994 to 2.5.2008 was accepted.
- Financial Accounts for the period from 1/8/2009 to 31/1/2010 are sanctioned.

For the proper functioning of the academic and administrative work, there is equal and proper distribution. The college has two faculties, Arts & Commerce headed by the In-charge of each of the faculty. Various academic departments have their respective heads. Committees of the teachers are formed to carry out the extra-curricular and co-curricular activities in the college. Meetings of these committees are held at intervals under the chairmanship of the Principal.

Tasks & responsibilities of these committees include-

1. Planning and execution of the academic calendar
 2. Assistance in the administrative process e.g. admissions
 3. Time-Table (Academic)
 4. Planning & arrangements for the new upcoming courses
 5. Campus surveillance
 6. Discipline
 7. Planning & review of internal as well as university examinations
 8. Minor & Major Research Projects
 9. Proper planning of the academic as well as administrative timetable for the smooth conduct of the academic schedule and schedule of the extra curricular and co-curricular activities in the college.
- 6.2.2 To what extent is the administration decentralized? How does the Institution collaborate with different sections/departments and personnel of the Institution to improve the quality of its educational provisions?

The administration is decentralized. The academic and administrative activities are monitored and controlled by the Principal with the assistance of the faculty in-charge of the Arts & Commerce faculties and the Registrar for the administrative activities and the Co-ordinators of the professional and vocational courses. The faculty In-charge of both Arts & Commerce faculties are responsible for the proper functioning of the academic curriculum. Registrar is responsible for

the administrative work. Thus, through this co-ordination, there is efficient and effective functioning of the academic, administrative, co-curricular, extra curricular, research and extension activities.

Faculty In-charge of the Arts & Commerce Faculties facilitate the proper and efficient functioning of the academic work with the co-ordination and support from the heads of the various departments.

The co-curricular and extra curricular activities in the college are carried out by the Co-ordinators of the various activities. The Faculty In-charge of both faculties look into the proper functioning and execution of all these activities.

The non-academic i.e. the administrative work is done under the Registrar. The work is distributed among the different office-bearers. All the administrative activities are also controlled and monitored by the Principal through the Registrar. These administrative activities are carried out by the office-bearers like Office Superintendent, Head Clerk, Stenographer, Senior Clerks & Junior Clerks etc. Additional administrative clerical staff to handle affairs of self-financing courses is also appointed by the Management.

Various committees are formed for the decentralization and functioning of the various co-curricular and extra curricular activities:-

1. Planning and execution of the Academic Calendar
2. Assistance in the administrative work e.g. admission
3. Time-Table
4. Discussions for the arrangements and planning of the new courses
5. Committee for Short Term Courses
6. Discipline
7. Campus Surveillance
8. Review, planning and execution of the internal and university examinations
9. Committee for extension work- Major & Minor Research Projects
10. Extra Mural Studies
11. Committee for competitive examinations to inform and guide the students

- 6.2.3 Does the Institution have effective internal coordination and monitoring mechanisms? If yes, specify.

The Institution has effective internal co-ordination and monitoring mechanisms. The administration is de-centralized. An Academic Calendar is designed to maintain an effective co-ordination of all the activities. A special committee is formed to prepare the academic calendar. It is prepared well in advance, before the commencement of

the academic year. Meetings of the members of the various committees formed for carrying out the co-curricular and extra curricular activities are taken at regular intervals. All these meetings are chaired by the Principal. The meetings thus held ensure that the faculty in-charge of both the faculties, all the heads of the departments are informed- will in advance about all the activities to be taken in the college for the necessary co-ordination.

Meetings of the teaching staff is held at the beginning of the terms to inform and co-ordinate all the activities as per the planning in the academic calendar. Meetings of the Chairman of all the Committees is held at the end of each term to review the various activities and a report is submitted to the Principal.

Formal and informal communication through the group and individual interactions provide feedback that helps in the working and functioning of these activities. The Coordinators prepare reports of these activities at the completion and these reports are published in the college (annual) magazine "Rajarshi". This is preserved as an official record.

All the Chairman, Heads of the various Departments provide valuable feedback to the Principal on the execution and outcome of different academic and co-curricular and extra curricular activities. This feedback is used to take decisions in the future.

6.2.4 Does the Institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.

The Institution does not have a Grievance Redressal Cell separately. But the Local Managing Committee (L.M.C.) itself acts as the Grievance Redressal Cell.

Three elected members of the teaching staff and one member of the non-teaching staff represent the L.M.C. for a period of five years.

Functions carried out by the L.M.C. are-

1. Appointment of teaching and non-teaching staff (Approval and confirmation)
2. Granting and fixation of the salary of the members of the teaching and non-teaching staff
3. Maintaining discipline among the members of the teaching and non-teaching staff
4. Implementation and functioning of new professional and vocational courses in the college e.g. B.B.A., B.C.A. & Short Term Courses.
5. Appraisal of examination results

If there are grievances from the employees, they are discussed in the meeting and necessary action is taken regarding salary, annual increments and discipline.

- 6.2.5 How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?

The Management meets the staff twice in an academic year. The last meeting was held on 10/3/2010. The issues discussed in the meeting were -

1. Library
2. Discipline of the students
3. Appraisal of the research and extension work of the members of the staff
4. Provisions of allotting computers to the respective departments

- 6.2.6 Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?

A Committee for the welfare of women and prevention of sexual harassment of the women staff is active under the Cell against harassment and atrocities against women. The Cell was established in the academic year of 2006-2007, according to the guidelines given by the Pune University on the basis of the judgment of the Supreme Court guiding the "Vishakha Judgement" of 2005. Committee is as follows:-

1. Prin. Dr. Mrs. Shobha Ingawale - Chairman
2. Prin. Dr. Shubhada Gholap (Y.C. Law College) - Member
3. Mrs. Shailaja Kelkar (Advocate & Social Worker) - Member
4. Dr. Mrs. V.P. Pawar - Member
5. Dr. Mrs. M.D. Kharat - Member
6. Prof. Nayanika Nalawade - Member

Various women welfare activities are implemented through this cell. Issues related to women safety, women empowerment, self protection, If-reliance etc. are discussed in seminars, workshops, lecturers & discussions.

The Cell also celebrates the World Women's Day in the college.

6.3 Strategy Development and Deployment

- 6.3.1 Describe the procedure of developing the perspective Institutional plan. How are the Teachers, Students and Administrators involved in the planning process?

The perspective of the Institute is planned by keeping in mind the students. The students coming to our college come from socially and economically backward strata of the society. They are basically from the rural areas and slum areas.

This perspective is then kept before the teachers, students and parents for further discussions and suggestions for improvements.

- 6.3.2 How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the Institutional development?

The objectives of the Institution are communicated to the staff and students through the meetings and circulars.

- 6.3.3 List the different committees constituted for the management of different Institutional activities? Give details of the meetings held and the decisions taken, regarding academic, management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years.

At the end of the academic year, a meeting of the staff is taken. Different committees are formed for the managing and proper functioning of the various academic, curricular, extra-curricular and co-curricular activities in the college. List of the committees is as follows:-

1. Admission Committee
2. Result Committee
3. IQUAC Committee
4. Time-Table Committee
5. Library Committee
6. Prospectus and Academic Calendar Committee
7. Cultural Activities Committee
8. Student Welfare Association Committee
9. Extra Mural Committee
10. N.S.S. Committee
11. Magazine Committee
12. Examination Committee
13. Discipline Committee

14. Staff Academy
15. Gymkhana Committee
16. Purchase Committee
17. Grievance Redressal Cell
18. Commerce Laboratory Committee
19. Practical Committee
20. Hostel Committee
21. Students Alumni Association
22. Public Relation & Publicity Committee
23. Industrial Visit Committee
24. Employment Bureau
25. Campus Committee
26. Elocution & Debate Committee
27. Nature & Picnic Committee
28. Students Feedback Committee
29. Teacher-Parents Committee
30. Remedial Coaching Course Committee
31. Commerce Association & Entrepreneur Development Committee
32. Competitive Examination Committee
33. Quality Improvement Committee
34. Literary Association
35. Healthy Practices Committee
36. Vidyarthini Manch & Vidyarthini Welfare
37. N.C.C. Committee
38. U.G.C. Grant Committee
39. Environmental Awareness Committee
40. Adult Education Committee
41. Soft Skill Development Committee
42. NAAC Committee
43. Cell Against Atrocities & Harassment of Women Employees
44. Disaster Management
45. Information Technology Committee
46. Research Committee

Details of some representative committees is given below:-

Quality Improvement Committee:

Decisions taken by the Quality Improvement Committee are as follows:-

1. Discussion of the proposals sent to the University regarding various lecture series, workshops, and seminars. Planning of the subjects and the resource persons of the lecture series.
2. During the academic year 2008-09 20 lectures were arranged in the Lecture Series.

3. National Level Seminars in Commerce & Economics were organised.
4. State Level Seminar in Marathi was organised.
5. State Level Seminar in Physical Education was organised.
6. In the academic year 2009-2010, 36 resource persons were invited in the lecture series to speak on various subjects.
7. A two-day State Level Seminar was organised jointly by the History, Geography & Political Science Departments.
8. A one-day workshop on Personality Development by the Psychology Department was organised.

Research Committee:-

Issues discussed in the meetings:-

1. To submit research project proposals to the B.C.U.D. and U.G.C.
2. Vote of congratulations to the teachers whose research project was accepted and grants were sanctioned by B.C.U.D.
3. Six teacher-members agreed to prepare outline and submit research project proposals.
4. Two students of the college participated and gave presentations on the research projects in "Avishkar" (college level) arranged by the B.C.U.D., University of Pune.
5. The Principal appointed a Coordinator for the coordination and implementation of the research work and development of the research attitude.
6. The Coordinator attended and represented the college at the workshop arranged by the B.C.U.D., University of Pune. The norms and guidelines given at the workshop were then conveyed to the teacher-members of the college for the implementation and working.
7. Vote of congratulations to six teacher-members whose research projects proposals were accepted by the B.C.U.D.
8. The teachers whose research projects accepted by the B.C.U.D. participated in "Innovations 2009" arranged by the B.C.U.D., University of Pune and gave presentations of their respective research work.
9. Students of this teacher-members participated in "Avishkar" and gave presentations.

Local Managing Committee:-

Issues discussed in the last two meetings:-

1. Approval and appointments of the teachers.
2. Increment sanctioned to the members of the teaching and non-teaching staff.
3. Promotion of non-teaching staff.

4. Sanction of the Selection Grade & added increment.
5. Take note of results in the Annual Examinations.
6. Approval and appointments of C.H.B. teachers.
7. Sanction of D.A. to teaching and non-teaching staff.
8. Sanction of Lien period of 2 years to Dr. N.S. Umrani.
9. Assigning readers designation to Dr. M.D. Kharat.
10. Fixation of payment for non-grant.
11. Students Scholarship.
12. Information taken by the members of the research projects of teachers.
13. Information taken for the proposals under the 11th Plan.
14. Review of Library Books.
15. Considering the academic and research projects progress of the teachers.

Examination Committee :-

1. Re-examination of the students failed in the last Term End Examination.
2. Printing of the Answer-papers.
3. Discussion on the conducting of the various Internal Examinations in due accordance with the time-table of the University of Pune.
4. To plan time-table & conduct the examinations of the Repeater Students, Regular Students of under-graduate courses, Semester Examinations of (I & II) of M.Com., Sports Students.

Gymkhana:-

Discussions and decisions regarding the-

1. Elections of the Student Council
2. Attendance, discipline of students
3. Inter Class Competitions
4. Annual Prize Distribution
5. Meeting with the Students Representatives to discuss their demands
6. Allotment of Identity Cards.

Students Welfare:-

Discussions and decisions taken regarding-

1. Annual planning of various programmes and schemes.
2. Proposals (University)
3. Planning of the process of the selection of the students for the Earn & Learn Scheme in the college.
4. To get the applications filled up for the E.B.C.
5. To distribute the cheques of the E.B.C. scholarship.
6. Wel-Come and congratulatory vote for new members.
7. To invite applications from the students for the Savitribai Phule Scholarship & E.B.C. Scholarship.

8. To give information of the various Students Welfare Schemes.
9. Discussion of the opportunities regarding employment.

N.S.S.:-

Discussions and decisions regarding the following issues:-

1. Annual planning of the various programmes.
2. Printing of the admission forms (N.S.S.).
3. In accordance to the university guidelines 250 students were admitted to the N.S.S.
4. Planning of the various work schemes to be carried throughout the year.
5. Survey and confirming the place (village) for the Winter Camp (10 days).
6. Planning of the Winter Camp, confirming dates & No. of students etc.

Cultural Association:-

Discussions and decisions regarding the following matters:-

1. Meeting of the teacher-members and the students was arranged at the beginning of the academic year 2008-09.
2. It was discussed and decided that students should participate in various competitions arranged by the Rotary Club of Poona, Prestige Group etc. It was also decided that students of our college will participate in the Doordarshan Programme "Rambandhu Sahyadri Antakshari".
3. In the academic year 2009-2010, it was decided that students will participate in the Simhagad Trophy Competition, Competition arranged by Lions Club. In the Singing & Dance Competitions arranged by the Students Welfare Department of University of Pune.
4. In the year-end meeting the successful and winner-students were congratulated and felicitated.

- 6.3.4 Has the Institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the Institution?

Administrative Office is actively involved in collecting academic and administrative information. This information is forwarded to the Registrar and Principal. Important G.R., University Circulars, U.G.C. Circulars are kept in the office. College Website is regularly updated.

The college has adopted the computerised system to collect, integrate data and information about the academic and administrative aspects.

Admission process, Accounting, Library Activities are computerised.

- 6.3.5 Does the Institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give details.

The feedback is obtained from the students, alumni and academic peers on teaching, learning, support services and curricular aspects. The suggestions given by all these stake holders are considered while planning and executing the co-curricular and co-association activities of the college. It is very useful in decision making. It also helps to improve the performance of college.

- 6.3.6 What are the Institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.)

Various workshops, symposiums are arranged by the Institution to share, improve upon the academic and other curricular activities. Students are encouraged to participate in this workshops and symposia. Staff Academy arranges meetings for discussions, various lectures of the teacher members are arranged at different intervals through out the year to share and enhance their knowledge and information. Institute initiates for promoting co-operation, sharing of knowledge and empowerment of the faculty through the following activities:-

1. Expert lectures are arranged for the staff.
2. Library services are available for reference and freedom for purchasing books.
3. Organisation of various University, State & National level events. Arranging of student seminars, Power Point presentations, Quiz Competitions etc.

6.4 Human Resource Management

- 6.4.1 *What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluation by students and peers). Does the Institution use the evaluations to improve teaching/ research of the faculty and service of the faculty by other staff? If yes, how?*

Teaching:-

Assessment of teaching is done through

- 1) regular formal and informal feedback from students
- 2) teachers' own self-appraisal

Up gradation of the teachers' scale is done in the Camps organised by the University of Pune, the Govt. of Maharashtra and the Department of Higher Education. The teachers have to appear for an interview

before an Expert Committee constituting senior professors from other colleges. This committee evaluates the teachers' performance and recommends or rejects their up gradation.

Research:-

Teachers working on their M.Phil. & Ph.D. theses have to submit their Progress Report at their respective Research Centres through their Guides after every six months. Their respective Guides and the Centres analyse the Report and suggest changes and improvements, if any.

In case of Minor & Major Research Projects the teacher researchers submit annual Progress Reports to the B.C.U.D. & U.G.C.

The feedback from students is analysed by the Feedback Analysis Committee. The Principal in consultation with the Heads of the Departments recommends suggestions for improvement to the concerned teachers. In the Camps held for the analysis of the teachers' performance by teachers from other colleges suggestions are made to fulfill deficiencies in the process of up gradation and the concerned teachers need to consider these suggestions seriously.

Service:-

Performance assessment of service is done by maintaining service-books and updating them at regular intervals and as per requirements. Confidential Reports are maintained.

6.4.2 *What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)*

The teachers' jobs are secured by deducting Provident Fund from their salary and depositing it in their respective P.F. Accounts. This is done strictly as per the norms of the Govt. of Maharashtra. The Institution has a Credit Co-operative Society for all its employees and those of our sister concerns. Each member of the Shri Shahu Sevak Credit Co-operative Society could borrow a loan of Rs. 3,00,000/- at the rate of 12% per annum and can receive a share of 10% dividend per year. In matters of emergency an emergency loan of Rs. 10,000/- is sanctioned to the concerned staff.

As per the rules and norms of the Govt. of Maharashtra, medical expenses of the staff are reimbursed on demand and as per the procedure of reimbursement.

The entire staff is covered under the Group Insurance Scheme. Sports facilities are made available to all the staff free of cost or at concession rates. For the purpose of mental relaxation and peace Yoga

sessions are conducted in which techniques of meditation are taught. These help our staff to be more focused and relaxed. Occasionally pleasure trips are arranged for entire staff.

Details of various welfare measures for the staff during the last five years :-

**LOAN TAKEN AGAINST PROVIDEND FUND
2005-06**

Sr. No.	Name	Amount of Loan taken
1.	P. R. Zoal	100000
2007-08		
1.	S. H. Pote	207000
2.	S. S. Kamble	50000
3.	N. C. Kuchekar	30000
2008-09		
1.	A. N. Mangade	150000
2.	R. G. Tambat	86000
3.	K. P. Bairagi	325000
2009-10		
1.	R. P. Yerunkar	100000
2.	A. N. Mangade	80000
Total		1128000

MEDICAL BILL RE-IMBURSEMENT

Sr. No.	Name	Amount of reimbursement
2007-08		
1.	R. P. Yerunkar	22090
2.	A. N. Mangade	31986
3.	S. K. Shinde	11091
2009-10		
1.	P. P. Jadhav	158877
2.	R. S. Mavachi	25003
3.	M. R. Bhosale	36568
4.	Ms. Zeenat Khan	39516
5.	M. D. Waghmare	22680
6.	S. S. Zagade	
7.	S. K. Shinde	10715

**LOAN FROM SHRI SHAHU SEVAK SAHAKARI
PATSAMSTHA LTD., PUNE-411 009 DURING THE LAST FIVE
YEARS**

Sr.No.	Name of the employee	Amount of Loan Rs.
32.	Shri S.G. Garud	300000
33.	Shri S.D. Kakade	100000
34.	Shri H.N. Kondhare	100000
35.	Shri P.A. Mohite	80000
36.	Shri A.N. Mangde	100000
37.	Shri M.D. Waghmare	300000
38.	Shri P.R. Zoal	150000
39.	Shri R.G. Tambat	150000
40.	Shri S.D. Wadkar	150000
41.	Shri R.P. Yerunkar	100000
42.	Shri N.C. Kuchekar	80000
43.	Shri S.H. Pote	200000
44.	Shri K.P. Bairagi	200000
45.	Shri S.S. Kamble	150000
46.	Shri D.B. Javalkar	100000
47.	Shri N.S. Umrani	140000
48.	Smt. Zeenat Khan	200000
49.	Smt. Nayanika Nalawade	300000
50.	Shri D.B. Minekar	150000
51.	Shri S.K. Shinde	150000
52.	Shri R.S. Mavchi	300000
53.	Shri V.V. Patil	300000
54.	Shri S.R. Shelke	300000
55.	Shri D.D. Pathare	300000
56.	Mrs. S.B. Ingawale	75000
57.	Shri P.P. Jadhav	200000
58.	Shri S.M. Veer	100000
59.	Shri S.S. Kamble	300000
60.	Shri M.S. Kamble	200000
61.	Mrs. G.M. Kulkarni	200000
62.	Mrs. S.R. Helkar	300000
	Total	5775000

6.4.3 *What are the strategies and implementation plans of the Institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?*

We abide by the University of Pune and Govt. of Maharashtra norms for recruitment. As per these norms only eligible and qualified candidates who perform well in the interviews are recruited.

The procedure of recruitment is quite lengthy. Initially the Principal needs to communicate and discuss the requirement with the Management. With the Management's consent the Principal gets the Roster checked from the University of Pune. A No-Objection Certificate and the sanction of the posts are sought from the Directorate of Education. The University is informed about it and is requested to depute a Committee for interviews. The posts are simultaneously advertised and applications are invited. Eligible candidates' applications are shortlisted and they are called for an interview before the Committee of Experts. Eligible candidates are selected and appointed. Their services are confirmed after completion of their probation.

6.4.4 *What are the criteria for employing part-time/ad-hoc faculty? How are the recruitment conditions of part-time/ad-hoc faculty different from that of the regular faculty? (E.g. Salary structure, workload, specializations).*

Employment of part-time and ad-hoc faculty too is done as per the University of Pune & Govt. of Maharashtra norms. Recruitment conditions, eligibility criteria etc. for part-time/ad-hoc faculty are the same as those for the regular faculty. Their salary however, is the discretion of the Principal and the Management.

6.4.5 *What are the policies, resources and practices of the Institution that support and ensure the professional development of the faculty? (Eg. Budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).*

The Institution is very supportive in matters of professional development of the faculty. Members of the faculty are motivated to attend and organise seminars, conferences etc. at local, state, national and international levels. They are given financial support as per the set norms and duty leave for this purpose.

Teachers pursuing Ph.D. are allowed to proceed on paid Study

Leave of two to three years as per the U.G.C. norms.

Teachers working on Minor & Major Research Projects are granted Duty Leaves as per their requirements.

Required Library facilities are provided and updated for the faculty pursuing their academic development. Every possible infrastructural facility is also provided to individual teachers for their individual professional growth.

Comparative chart of faculty development after accreditation:-

	<i>Before Accreditation</i>	<i>After Accreditation</i>
Ph.D.	6	7
M.Phil.	3	12
Registered for Ph.D.	2	11
NET/SET	4	17
Research Projects	1	16
Seminar & Workshops	5	21
P.G. Teachers	11	14

6.4.6 *How do you assess the needs of the faculty development? Has the Institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.*

The needs of the faculty development could be gauged from the formal and informal feedback from students on the teachers' performance. Teachers are required to undertake training programmes for up gradation from one scale to another. The scale wise requirements of teachers are identified and they are asked to fulfill those requirements. Every possible support in the form of leave and funds, if any, is extended to the concerned teachers.

The Institution has been keen on motivating the staff for participation in and organisation of seminars, work-shops etc.

We conduct interactive sessions amongst the entire faculty under the Staff Academy. Teachers deliver speeches on the areas of their specialisation to update themselves and share their knowledge with the rest.

For skill up gradation and training the members of the faculty are sent to attend Refresher and Orientation Programmes, N.S.S. & N.C.C. Orientation Programmes and so on.

One major activity undertaken by the Institution in this respect was the introduction of the MS CIT programme for the entire teaching and non-teaching faculty. Majority of our staff including the Principal completed the course in 2005.

FACULTY DEVELOPMENT PROGRAMMES ORGANISED BY THE COLLEGE

The College encouraged faculty members to organise and participate in Seminars & Workshops. During the last five years college organised Seminars & Workshops as follows:-

NATIONAL LEVEL SEMINARS

Sr. No.	Subject	Department	Date
1.	Farmers' Loan Waiver & Its Effects on the Banking Sector	Commerce & Economics	11 to 13 Dec. 2008
2.	Emerging Trends in Tax Management	Commerce	29 to 30 Jan. 2007

STATE LEVEL SEMINARS

Sr. No.	Subject	Department	Date
1.	Autonomy for colleges- Need of the time	Commerce & Economics	12 Mar. 2005
2.	Customer Relations Management	Commerce	29 to 30 Jan. 2008
3.	Marathi Pradhyapak Parishad	Marathi	
4.	Bharatiya Lekhikanche Kadambari Lekhan- Charcha va Chikitsa	Marathi	11 to 12 Oct. 2008
5.	Physical Education & Fitness for All	Physical Education	2 to 3 Jan. 2009
6.	Social & Environmental Movements in Maharashtra	Geography, Political Science & History	15 to 16 Feb. 2010

UNIVERSITY LEVEL SEMINARS

Sr. No.	Subject	Department	Date
1.	Research Methodology	Commerce	21 Jan. 2004
2.	Globalization & Service Sector in India	Economics	7 Jan. 2005
3.	Financial Sector Reforms in India	Economics	20 Feb. 2006
4.	Women's Body & Women's Mind in Literature & Other Disciplines`	English	23 Feb. 2006
5.	Pune Municipal Corporation Election	Political Science	15 Mar. 2007
6.	Workshop on Syllabus Restructuring	English	13 & 14 Mar. 2007
7.	Problems of Agricultural Finance & Farmers' Suicides in India	Economics	29 Jan. 2008
8.	Indian Critical Thoughts	Political Science	14 Mar. 2008
9.	Communicative Skills for Personality Development	Psychology	11 Feb. 2009
10.	Mock Parliament	Political Science	16 Feb. 2009
11.	Impact of Global Recession on I.T. & Service Sector	B.B.A. & B.C.A.	9 Jan. 2010
12.	Students' Suicides	Psychology	26 Feb. 2010
13.	Syllabus Restructuring of Business Practices	Commerce	13 Mar. 2010

A lecture series is organised by the Staff Academy of the college under Faculty Development Programme.

Sr.No.	Name of the speaker	Date	Subject
2005-2006			
1.	Dr. Mrs. Shobha Ingawale	2/9/2005	Bahinabainchya Kavita: Ek Jeevan Bhashya.
2.	Prof. Navnath Lendghar	27/9/2005	Federation Caste and Indian Nationalism.
3.	Dr. Mrs. M.D. Kharat	3.1.2006	Savitribai Phule: Wangmayeen Karya

Sr.No.	Name of the speaker	Date	Subject
2006-2007			
1.	Prof. B.D. Ghadge	7/10/2006	Subject review.
2.	Dr. Kailas Bawale	5/3/2007	New Directions in Inter Disciplinary Research & Social Empowerment Through Higher Education.
3.	Prof. B.D. Ghadge & Prof. Dr. S.G. Dhekane	6/3/2007	Union Budget
2007-2008			
1.	Prof. Sheetal More	15.10.2006	Saint Tukaram Maharaj-Jeevan va Karya
2.	Prof. Sanjay Giri	16.10.2007	Price Mechanism in Indian Economy
3.	Prof. Gauri Walimbe	17.10.2007	Stress Management
4.	Prof. M.R. Bhosale	18.10.2007	Sample Techniques in Research Methods
5.	Dr. Vaishali Pawar	19.10.2007	Analysis of Pune Municipal Corporation Elections
6.	Mrs. Alaknanda Patil	17.3.2008	Management of Salary
7.	Dr. Madhavi Kharat	18.3.2008	Sahityatun Ghadnare Samaj Darshan
8.	Prof. P.P. Jadhav	19.3.2008	Mumaicha Dabewala
2008-2009			
1.	Prof. Roopa Raval	25.8.2008	Human Resource Management
2.	Prof. Milan Dhore	1.9.2008	Advanced Technology
3.	Prof. Sushil Mundada	8.9.2008	Service Tax
4.	Prof. Kishor Navale	15.9.2008	Income Tax
5.	Prof. Shital Munot	24.9.2008	Operations Management
6.	Prof. S.S. Pandhare	29.9.2008	Communication Skills
7.	Prof. M.S. Kamble	1.10.2008	History of Women in Hindu Culture
2009-2010			
1.	Prof. Kanchan Tule	23.9.2009	Nuclear Energy
2.	Prof. Shital Munot	30.9.2009	Six habits
3.	Prof. R.M. Kothari	3.10.2009	Costing
4.	Prof. Deshpande	30.1.2010	NAAC

Sr.No.	Name of the speaker	Date	Subject
5.	Prof. Kanchan Shinde	1.2.2010	Commerce
6.	Prof. Rashmi Katariya	10.2.2010	Information Technology
7.	Prof. S.P. Shende	15.2.2010	Economics

Orientation & Refresher Courses attended by the faculty

S. No.	Name of the participant	Course	Duration	Organising Institute
1.	Prof. CA Ghadge B.D.	Refresher	1.3.2004 to 20.3.2004	Academic Staff College, University of Pune
2.	Prof. CA Ghadge B.D.	Refresher	1.3.2005 to 21.3.2005	Academic Staff College, University of Pune
3.	Prof. CA Kasat C.P.	Refresher	1.3.2005 to 21.3.2005	Academic Staff College, University of Pune
4.	Prof. R.M. Kothari	Refresher	1.3.2004 to 20.3.2004	Academic Staff College, University of Pune
5.	Prof. R.M. Kothari	Refresher	1.3.2005 to 21.3.2005	Academic Staff College, University of Pune
6.	Prof. D.D. Pathare	Refresher	3.3.2004 to 23.3.2004	Academic Staff College, University of Pune
7.	Prof. Zeenat Khan	Refresher	28.11.2005 to 18.12.2005	Academic Staff College, University of Pune
8.	Prof. Nayanika Nalawade	Refresher	7.3.2009 to 27.3.2009	Academic Staff College, University of Pune Board of Students' Welfare & N.S.S.
9.	Dr. Mrs. M.D. Kharat	Orientation	31.3.2005 to 24.4.2005	Academic Staff College, University of Pune
10.	Dr. Mrs. M.D. Kharat	Refresher	25.2.2008 to 16.3.2008	Academic Staff College, University of Pune

S. No.	Name of the participant	Course	Duration	Organising Institute
11.	Prof. M.S. Kamble	Orientation	11.2.2001 to 28.2.2001	Academic Staff College, University of Pune
12.	Prof. M.S. Kamble	Refresher	17.11.2004 to 7.12.2004	Academic Staff College, University of Pune
13.	Dr. V.V. Patil	Refresher	2.12.2004 to 22.12.2004	S.P. College, Pune
14.	Dr. V.V. Patil	Orientation	16.8.2007 to 12.9.2007	Academic Staff College, University of Pune
15.	Prof. Sudam Shelke	Orientation	31.3.2006 to 27.4.2006	Academic Staff College, University of Pune
16.	Prof. Sudam Shelke	Refresher	1.2.2009 to 21.2.2009	Board of Sports & Academic Staff College, University of Pune
17.	Prof. Meena Thakur	Refresher	2.3.2010 to 22.3.2010	Academic Staff College, University of Pune
18.	Prof. P.P. Jadhav	Orientation	12.1.2009 to 8.2.2009	Academic Staff College, University of Pune
19.	Prof. P.P. Jadhav	Refresher	4.3.2010 to 24.3.2010	Academic Staff College, University of Pune
20.	Prof. M.R. Bhosale	Orientation	2.3.2009 to 28.3.2009	Academic Staff College, University of Pune
21.	Prof. Mrs. G.M. Kulkarni	Orientation	25.2.2008 to 23.3.2008	Academic Staff College, University of Pune
22.	Dr. Mrs. V.P. Pawar	Orientation	25.2.2008 to 23.3.2008	Academic Staff College, University of Pune
23.	Prof. Smt. N.D. Nalawade	Orientation	25.2.2008 to 23.3.2008	Academic Staff College, University of Pune
24.	Prof. Yasmin Shaikh	Orientation	27.3.2008 to 25.3.2008	Academic Staff College, University of Pune
25.	Prof. S.P. Shende	Orientation	10.4.2009 to 7.5.2009	Academic Staff College, University of Pune

We encourage faculty to participate in seminars, workshops and conferences.

Participation of faculty in seminars, workshops & conferences during last six years :-

International level seminars	25
National level seminars	74
State level seminars	106

6.4.7 What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.)

We do have a well-maintained and functional office with enough computers and sufficient clerical staff and peons. The infrastructure is adequate enough to carry out teaching and related activities. Every department is allotted sufficient space for carrying out research and activities related to teaching. A computer is installed in each department. All computers are connected through LAN. The entire staff can access the required database and the Internet.

There are sufficient class-rooms for conducting classes. Computers, O.H.P's. and L.C.D's. are used for this purpose whenever necessary.

6.5 Financial Management and Resource Mobilization

6.5.1 Does the Institution get financial support from the Government? If yes, mention the grants received in the last five years under different heads. If no, give details of the sources of revenue and income generated during the last five years?

The Institution does receive support from the Govt. for its aided courses. Details of the grants received in the last five years are as follows:-

Grant In Rs.	Year				
	2005- 2006 Rs.	2006- 2007 Rs.	2007- 2008 Rs.	2008- 2009 Rs.	2009- 2010 Rs.
Salary	10353600	9829562	11214355	12990213	13351260
Non- salary	-	250000	500000	500000	-

In case of unaided courses funds are generated through the tuition fees. These courses include M.A. in English/Marathi/Economics, B.B.A., B.C.A., courses in Computer Applications (CA) & Computer Concepts & Programming (CCP). Details of the income generated for these courses in the last five years are given below:-

2005-06 Rs.	2006-07 Rs.	2007-08 Rs.	2008-09 Rs.	2009-10 Rs.
1246541	1661811	3498400	6329253	6392169

6.5.2 *What is the quantum of resources mobilized through donations? Give information for the last four years.*

Year	Donation Rs.
2006-2007	290112
2007-2008	128700
2008-2009	331501
2009-2010	29783900

6.5.3 *Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?*

To meet the day to day expenses adequate funds are available. These expenses are anticipated in advance and an annual budget is prepared. It is updated at regular intervals and as per requirements.

6.5.4 *What are the budgetary resources to fulfill the Institution's Mission and offer quality programmes? (Budget allocations over the past two years (provide income expenditure statements))*

To achieve the Institution's Mission and offer quality programmes adequate budgetary resources are utilized. This is evident in the budget statement (Income & Expenditure Statement) for the last six years:

Year	Income Rs.	Expenditure Rs.
2004-2005	10990829	10786003
2005-2006	14117807	13033976
2006-2007	14975727	13777719
2007-2008	18442643	16305296
2008-2009	23486167	18745282
2009-2010	24560626	20505153

6.5.5 *Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.*

Statutory Auditor check all account books with proper evidence maintained by the college. Normally accounts are checked half yearly by Statutory Auditor.

6.5.6 Has the Institution computerized its finance management systems? If yes, give details.

The finance management systems of the Institution have been computerised since the financial year 2008-2009. Petty cash is checked daily by Office Superintendent and accounts are checked by Registrar & Principal daily.

6.6 Best Practices in Governance and Leadership

6.6.1 *What are the significant best practices in Governance and Leadership carried out by the Institution?*

Following are the best practices in Governance and Leadership:-

1. Set up is maintained for Right to Information Act.
2. Academic Calendar is prepared and activities are commenced from first day of the academic year.
3. Students Council is formed for representation of the students.
4. Empowerment measures are undertaken for women, slow learners and backward class students.
5. Proper weightage is given to curricular and co-curricular activities.
6. Self-imposed Dress Code for B.B.A. & B.C.A. students
7. Gender equality is encouraged.

The impact of Governance & Leadership after first accreditation

S.No.	Particulars	At 1st Accreditation	At Re-accreditation
1.	Establishment of IQAC	-	Yes
2.	No. of Ph.D. Holders	7	7
3.	No. of teachers with M.Phil.	1	12
4.	No. of NET/SET qualified teachers	6	17
5.	No. of teachers registered for	2	10

Ph.D.			
S.No.	Particulars	At 1st Accreditation	At Re-accreditation
6.	No. of P.G. teachers	11	13
7.	No. of Board of Studies members, University of Pune	2	3
8.	No. of Academic Council & Senate Members	-	1
9.	Dress Code for B.B.A. & B.C.A. Students	-	Yes
10.	No. of Minor & Major Research Projects	1	16

EVALUATIVE REPORT

CRITERION – VII

INNOVATIVE PRACTICES

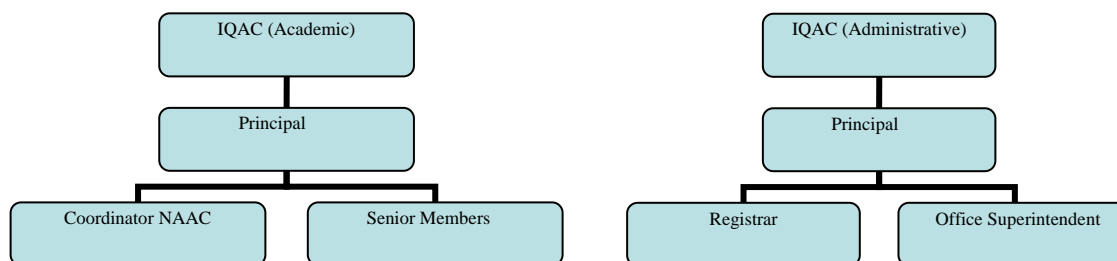
7.1 Internal Quality Assurance System

7.1.1 *What mechanisms have been developed by the Institution for quality assurance within the existing academic and administrative systems?*

The Institution has an Internal Quality Assurance Cell (IQAC). This Cell comprises the Principal, Coordinator NAAC, senior members of the staff and representatives of the Non-Teaching Faculty. The Cell looks into academic matters relating to quality sustenance and improvement of teaching and non-teaching activities.

The teaching faculty is expected to prepare teaching plans of the year which are submitted to the Principal for perusal through the concerned Heads of the Departments. The Cell promotes the staff to organise and participate in various Quality Improvement Programmes.

In case of administrative matters a sub-committee consisting of the Principal, Registrar and the Office Superintendent works towards maintenance and enhancement of quality. Distribution of administrative work is based on rotation system. Every member of the administrative staff maintains a calendar to record his/her daily job chart.



7.1.2 *What are the functions carried out by the above mechanisms in the quality enhancement of the Institution?*

Functions of the IQAC (Academic & Administrative) are as follows:-

- To ensure sustenance of quality of teaching
- To address the issues pertaining to the quality sustenance & enhancement in teaching, learning by way of conducting meetings, considering students' and teachers' formal and informal feedback etc.
- To conduct meetings of various Departmental Heads on matters related to teaching, to analyse teaching plans and make necessary suggestions to the concerned faculty
- To ensure punctuality and regularity in teaching
- To promote research and extension activities in the Institution
- To encourage teachers' participation in seminars, work-shops, conferences organised in various colleges
- To motivate and support organisation of such programmes in our Institution
- To encourage participation of the teaching faculty in Orientation & Refresher Programme
- To look into the functioning of the Staff Academy and organise lectures and interactions by and amongst our own staff
- To facilitate smooth functioning of administration
- To promote the non-teaching staff to participate in training and orientation programmes
- To address grievances of the staff for facilitating good work
- To consider valid suggestions of the teaching & non-teaching staff and apply them for effective functioning

7.1.3 *What role is played by students in assuring quality of education imparted by the Institution?*

Students give their feedback on teaching, learning and learning resources. They interact with teachers and the Principal formally and informally in and outside class-rooms. They place their complaints and suggestions in Suggestion Boxes. They convey their requirements and needs to their respective Class Representatives who in turn convey the same to the University Representative for discussion with the Principal.

7.1.4 *What initiatives have been taken up by the Institution to promote best practices in the Institution? How does the Institution ensure that the Best Practices have been internalised?*

Our Principal is extremely alert in promoting best practices in the Institution. For this purpose she has formed different committees to cater to academic and other needs and requirements of the staff for better and smooth functioning.

As part of this initiative Academic Calendar is prepared every year much in advance. All academic and administrative activities are well-planned and chalked out in this Calendar. Execution of the activities as per the Academic Calendar smoothens the functioning of the Institution. We have a Healthy Practices Committee which tries to maintain healthy academic atmosphere and healthy relations amongst the members of the staff. Prior to any academic, co-curricular or extra curricular activities meetings are held and duties are allotted as per each one's interest and capacity. This facilitates good coordination amongst the faculty. Annual Prize Distribution Ceremony is organised every year. Subject wise prizes are sponsored by members of the staff.

Staff Academy functions towards good academic interaction amongst the members of the staff. Lectures on a variety of topics are organised and interactions on these and other topics of interest take place during the meetings of the academy. All the members of the staff have a good rapport with the Principal. We have a very old practice of felicitating teachers on the Teachers' Day for their good work.

Various inter class competitions are held every year to promote healthy competition amongst our students.

All these practices are an integral part of the college administration.

7.1.5 *In which way has the Institution added value to the quality enhancement of students?*

We are very particular about our students' academic growth and overall personality development. For this purpose we regularly organise Guest Lectures by eminent resource persons on various topics. We have encouraged our students to organise and participate in the Youth Festival every year. We conduct for them Environmental Awareness Programmes as part of which they participate in rallies, tree Planation programmes and so on. Personality Development Programmes are regularly organised. Various Short Term Courses have been introduced to enhance students' quality. For certain difficult courses like English, Accountancy, Banking etc. Remedial Courses

are conducted wherein students are given valuable guidance.

7.2 Inclusive practices

7.2.1 *What practices have been taken up by the Institution to provide access to students from the following sections of the society:*

- a) *Socially-backward*
- b) *Economically-weaker and*
- c) *Differently-abled*

As per our Motto we give admission to all. In fact we do not deny admission to any eligible candidate fulfilling the minimum conditions of eligibility and admit every such student irrespective of their socio-economic background and (in) ability. We are proud of the fact that we educate those who otherwise would not get the opportunity to learn. We not just admit socio-economically backward and differently abled students but in many cases even support them financially from our college funds/Student Aid Fund. Poor students are allowed to pay fees in installments.

Special care is taken of the differently abled students. They and their parents are properly guided in administrative matters. A separate arrangement is made for them at the time of examination. Since the number of such students in our college is low it becomes easier to cater to their needs and requirements and pay personal attention to them. Every one of us is very humane and kind towards such students.

7.2.2 *What efforts have been made by the Institution to recruit Staff from the disadvantaged communities? Specify?*

- a) *Teaching*
- b) *Non-Teaching*

Recruitments are made as per the Roster. We strictly observe the rules of the Reservation Policy. No person of the Open Category is appointed against a post reserved for the disadvantaged communities. We are proud to have recruited all the reserved posts as per the norms of the University of Pune and Govt. of Maharashtra. Besides this we have a great combination of people coming from the so called established elite communities as well as quite a few from minority communities including a considerable number of women in our teaching and non-teaching staff.

7.2.3 What special efforts are made to achieve gender balance amongst students and staff?

As mentioned above we have a considerable number of women teachers and the Principal herself being a very active woman academician and administrator pays personal attention to this issue. She is quite approachable and addresses the issues of gender discrimination, if any, in a democratic manner. She has motivated the women staff to form two important committees 1) A committee against prevention of sexual harassment & 2) Women's Welfare Committee.

For girls we have a forum called 'Vidyarthini Manch' through which ideas regarding gender equality are generated amongst our students. The above mentioned committees and the forum undertake issues and programmes which create awareness about gender equality.

In case of admission and recruitment the Management tries to give preference to the deserving female candidates since it is a general observation that in matters of academics (Teaching, Learning & Research) women are comparatively more sincere and consistent.

7.2.4 Has the Institution done a gender audit and/or any gender-related sensitizing courses for the staff/ students? Give details.

As yet we do not have a gender audit nor have we introduced gender related or sensitising courses. However we do invite Resource Persons from Women's Studies Centre, University of Pune and motivate our students to join the courses run by this Centre.

The Forum, Vidyarthini Manch addresses issues and organises programmes related to gender sensitising issues.

**Activities of Vidyarthini Manch
(Board of Students' Welfare, University of Pune)**

Year	Activities
2004-05	1. Inauguration of Vidyarthini Manch 2. Guest lecture by Dr. Razia Patel
2005-06	1. Nirbhay Kanya Abhiyan: A Programme sponsored by Board of Students' Welfare, University of Pune. 2. Guest lecture on Women's Empowerment by Bharati Kurade, Assistant Commissioner of Police
2006-07	1. Vidyarthini Vyaktimatwa Vikas Yojana 2. Dr. Prachi Jawadekar: Challenges Before Today's Girl Students 3. Mrs. Pallavi Magdum: Computer Literacy

	<ol style="list-style-type: none"> 4. Shri Jagtap: Disaster Management 5. Dr. Suresh Kakade: YASHADA Competitive Examination 6. Chitra Shringarputale: Life Style and Diet 7. Savita Kothavale: Youth Power
2007-08	<ol style="list-style-type: none"> 1. A One Day Health Camp: H.B. test was conducted of 70 girl students 2. Dr. Gujrathi : A lecture on Diet
2008-09	<ol style="list-style-type: none"> 3. Dr. Alaka Kshirsagar: A lecture on Sex Education 1. A One Day Health Camp 2. Dr. Prabhavati Shembawanekar: A demonstrative lecture on Yoga. 3. Dr. Shobhana Borade: HB test 4. Dr. Chitra Gupte and Dr. Inamdar : Guidance on Diet
2009-10	<ol style="list-style-type: none"> 1. A One Day Seminar on Personality Development of Girl Students 2. Alaka Joshi of “Lokayat”: A Street Play on “Equal Rights for Women” 3. Shri Tushar Munde: A Street Play 4. Madhuri Umranikar: Pre-Marital Counseling

7.2.5 *What intervention strategies have been adopted by the Institution to promote the overall development of students from rural/ tribal backgrounds?*

Majority of our students are from rural background. We have therefore framed all our academic, co-curricular and extra curricular policies to facilitate maximum all round growth of these students. In all the events, functions and activities run by the Institution we have our students at the Centre. Special efforts are taken by means of career guidance and guidance on issues like value education and personality development. Boards of Students Welfare, Entrepreneurship Development Cell, Cultural Club, Competitive Examination Centre etc. have been running towards the promotion and attainment of students' overall development. Courses like Soft Skill Development introduced by the University of Pune also have been adopted by our Institution. Besides these various values added Short Term Courses in the Institution too contribute to moulding students' personality by giving them an insight into life skills.

7.2.6 *Does the Institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?*

Our Institution aims at providing education mainly to the disadvantaged sections of society. Accordingly efforts are made to empower such students and we definitely see academic growth in them. This is evident in the fact that students who have just a pass class at the entry level pass out with a considerably good percentage of marks. We do have a mechanism to note and record these changes. Two members each of the teaching and non-teaching staff constitute a committee for this purpose. Efforts are made to involve students in academic activities so that they become confident to face the competitive world outside.

7.2.7 *What initiatives have been taken by the Institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?*

We follow the teachings of Mahatma Phule, Rajarshi Shahu and Dr. Ambedkar all of whom fought for establishing social equality and justice. Observing their thoughts in actual practice, we have made education available for the poorest of the poor and the weakest of the weak. We do not deny admission to any eligible student on account of caste, class or gender. Our attitudes get percolated to the students and they too learn not to discriminate amongst themselves and others on account of caste or gender. This approach helps them grow to be better citizens with correct attitudes to patriotism and integration. Our students thus are better human beings when they pass out from the college. This, to us, is a great social contribution.

Positive Discrimination Scheme funded by the U.G.C. is run in the Institution with a view to generating generous attitude towards discrimination done for bringing about equality.

7.3 Stakeholder Relationships

7.3.1 *How does the Institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?*

Academic programmes are designed by the University of Pune. In their implementation and evaluation we try to anticipate the expectations of the beneficiaries and do try to make our teaching more and more learner centred. Accordingly we hold meetings of the alumni, parents and students to get a feedback on the existing

programmes and their implementation. Their valued suggestions are considered and executed. Formal and informal feedback is sought from the stakeholders. Teachers are felicitated on the Teachers' Day every year.

All examinations are smoothly conducted. They are monitored and supervised by the concerned authorities. The evaluation is reported to the Management.

Meetings of the Class Representatives are held regularly.

The Grievance Redressal Cell takes into consideration the suggestions of the students for better implementation of the academic programmes.

7.3.2 *How does the Institution develop new programmes to create an overall climate conducive to learning?*

New programmes are introduced as per the University of Pune norms. Of late we have introduced Degree Courses in B.B.A. & B.C.A. We have two courses in Computer Applications (CA) & Computer Concepts & Programming (CCP) too. Value added programmes in the form of Short Term Courses are run. Soft Skill Development Programmes are conducted as per the University of Pune guidelines.

7.3.3 *What are the key factors that attract students and stakeholders, to the Institution and result in stakeholder satisfaction?*

- Our Vision of admitting students of all classes, castes, communities etc.
- Wide range of academic programmes offered within the constraints of the University of Pune.
- Various academic and infrastructural facilities and schemes
- Ladies' and Gents' Hostels
- Earn & Learn Scheme
- Scholarships & Freeships
- Career Guidance Centre & Placement Cell
- Entrepreneurship Development Cell
- Board of Students' Welfare
- Competitive Examination Centre
- Variety of activities and events

These are the factors which attract students and other stakeholders to the Institution.

7.3.4 *How does the Institution elicit the cooperation from all stakeholders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal/ spiritual development of the students?*

Issues concerning curricular, co-curricular and extra curricular activities are discussed in the meetings with the stakeholders. Meetings between teachers and the Management are conducted at least once a year. The Principal has a good rapport with the teachers. She formally meets the staff every month. In these meetings all academic and administrative issues are thoroughly discussed, committees are formed, duties are assigned to all individual teachers and in every meeting a quick review of the work done is taken.

Teachers and student Representatives also conduct meetings regularly. These meetings help us get a feedback on students' needs and requirements. Students are motivated to join the N.S.S. & N.C.C. and other activities which reach out to society. Alumni meetings too are held regularly. Through such meetings and interactions in these meetings we seek co-operation from all the concerned stakeholders.

7.3.5 *How do you anticipate public concerns in your current and future programme offerings and operations?*

Public concerns about the programme run and proposed by the Institution are sought through formal and informal interactions with students and their parents in various functions, seminars, work-shops and so on. Guest lectures on current trends in academics and career oriented programmes are conducted for the guidance to students and teachers.

7.3.6 *How does the Institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the same?*

All activities under N.C.C. & N.S.S., annual Winter Camp in nearby villages, Blood Donation Camps, Environmental Awareness Programmes and various guest lectures are directed towards promoting and generating a sense of social responsibility and good citizenship amongst our students. We do not run any exclusive programme for this purpose. However N.S.S. & N.C.C. programmes are specifically and specially oriented towards social and national commitment.

7.3.7 *What are the Institutional efforts to bring in community-orientation in its activities?*

All our activities are directed towards community orientation. We take care to make our activities useful to society and through them try to teach our students to reach out to society.

7.3.8 *How does your Institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?*

Our best contribution to our neighbourhood is the maintenance of environmental balance. We have preserved and enriched the beautiful nature by Planting over one lakh trees and maintaining them. We give free access to all health-seekers in the vicinity to use our vast campus of 67 acres for morning and evening walks, exercise and sports activities.

The poor in the “*Bastis*” and slums face problems like that of water supply. We have installed a water tank on the campus from where people from these areas collect water.

The Management has started Marathi Medium Pre-Primary Section on the campus for children of the nearby poor masses.

All these are active efforts in supporting and strengthening the neighbourhood.

Social orientation of the members of our Management and their interactions with the people/masses in the neighbourhood help them identify the needs of these people and determine the areas where the Management could be of their help.

7.3.9 *How do the faculty and students contribute in these activities?*

Our entire faculty supports these efforts for helping the needy in the vicinity academically and otherwise. We are aware of environmental problems and needs of the people in the surrounding areas. Together we undertake environmental projects. We promote our N.S.S. volunteers to undertake various activities like surveys in the surrounding areas.

7.3.10 Describe how your Institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?

We have a mechanism to record incremental academic growth of students. It contributes a committee comprising members of teaching and non-teaching staff. Student Feedback Committee takes into account the feedback given by students each year and arrives at conclusions on students' academic satisfaction. Regular interactions with students too help us realise students' level of satisfaction and expectations vis-à-vis academic benchmarks. We regularly conduct meetings with the student Representatives and gather suggestions from them for recording student satisfaction. Such regular meetings keep us updated about student requirements and help us determine their satisfaction in relation to academic benchmarks.

Our approach with respect to student satisfaction is certainly updated and if required, changed in view of the current and future educational needs and challenges.

7.3.11 How do you build relationships?

- *to attract and retain students*
- *to enhance students' performance and*
- *to meet their expectations of learning*

What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analysed for use in the improvement of the organization, and for better stakeholder-relationship and satisfaction?

To attract and retain students:-

We conduct frequent meetings with the alumni. We have constant interactions with parents. We have given free access to parents to approach the Principal in case of financial problems which could lead to students' drop out. We offer all the available freeships and scholarships to reduce students' financial burden which could be a hurdle in their academic career.

To enhance students' performance

We have tie ups with academic Institutions, industries and individual entrepreneurs, businessmen, industrialists and so on. We organise guest lectures for students, conduct industrial visits, field trips and study tours. These programmes become easier and can be

conducted because of our cordial relations with people and Institutions. This facilitates good learning and improves our students' performance.

To meet their expectations of learning

We promote cordial relationships between teachers and students. All our teachers are easily approachable and accessible for resolving students' queries and satisfying their curricular needs. We allow our students to place their suggestions and grievances in the suggestion boxes installed for this purpose.

Complaint management process

Students can directly approach teachers and the Principal on issues of their concern. The Principal promptly takes action in genuine matters.

At times students register their complaints, if any, with the Head of their Department who in turn interacts with the Principal on the concerned issue and efforts are made to resolve the same.

Suggestion boxes have been placed for students' complaints, suggestions and grievances. The Grievance Redressal Cell takes up important issues and discusses them with the Principal for resolution and prompt action.

Parent Teacher scheme allows students and teachers to have a good rapport with one another. Students frankly register their grievances if any, with their respective Parent Teacher and the teacher in turn conveys the same to the Principal for necessary action.

Members of the teaching and non teaching faculty have their representation on the LMC (Local Managing Committee). Grievances of the teachers are conveyed to these representatives and forwarded to the Management through the Principal. The grievances are discussed in the LMC meetings and resolved by the Management.

As per the Govt. of Maharashtra norms a Right To Information Committee has been formed to address issues, if any.

Analysis of the complaints

Though we have separate committees to address complaints and grievances of teachers and students we do not have a mechanism to aggregate and analyse these complaints. However we promptly and effectively resolve all the complaints which undoubtedly improves our relationship with all the stakeholders.

FOR RE-ACCREDITATION

1. *How are the Core Values of NAAC reflected in the various functions of the Institution?*

1. **Contribution to National Development:-** We serve the cause of social justice and ensure equity by way of admitting students of all sections of society. The poor, needy and academically backward students would be deprived of the opportunity to study if we deny admission to them. In fact in a way our Institution is indispensable on account of its accessibility for students who are socio-economically backward and academically weak. We take higher education to the downtrodden masses and in that, contribute to the development of the nation.
2. **Fostering Global Competencies among Students:-** By organising seminars, workshops, conducting study tours, industrial visits, field trips etc., guiding students to prepare projects, giving (controlled) access to the Internet, conducting Short Term Courses in computer usage and other job oriented Short Term Courses, deputing students for internship, apprenticeship etc., encouraging them to participate in a variety of competitions we try to expose our students to the existing social, national and international requirements.
3. **Inculcating a Value System among Students:-** Our Management is socially oriented and committed to the upliftment and progress of the masses. Our students observe and inculcate in them the values all of us cherish. All our functions and programmes are far beyond mere formalities. They are rather seen as occasions which we could use for generating generous human values which we believe is the need of the hour.
4. **Promoting Use of Technology: -** Considering the socio-economic background of our students it becomes all the more essential for us to make them aware of the existing and new technologies available in the world outside. We do allow our students access to computers and the Internet on demand. We have introduced Short Term Courses in Tally Packaging and Internet Use and charge nominal amount for the same. These and similar courses are unaffordable for them in private classes. Thus through such courses we give our students awareness and knowledge which they could otherwise not afford to learn. Besides we have introduced self-financed courses in B.C.A. & courses in Computer Applications and Computer Concepts & Programming at the Under-Graduate Level.

5. Quest for Excellence:-

The Steering Committee to observe strengths and weaknesses of the Institution and work on both has been already established and actively works towards Institutional self-assessment.

As an Institution serving the cause of social education, we are aware that we have a long way to go. We try to put in our best in our efforts to live our Mission and fulfill the Vision. We are proud that we do actually practice what we cherish and know that what we have achieved is perhaps not enough and there is a lot to be done for the masses. And therefore, we will continue our progress towards excellence.

EVALUATIVE REPORT OF DEPARTMENTS

DEPARTMENT OF ENGLISH:-

1) Faculty Profile:-

A)	Name	Zeenat Khan
	Designation	Associate Professor, Head, Dept. of English
	Qualifications	M.A. (I Class) M.Phil. (Grade 'O') SET (1994)
	Experience	Since 1993 till date
	Other Details	<ul style="list-style-type: none"> • First ever elected woman on the Board of Studies in English (Tenure: July 2005 to Sept. 2010) • Translated articles and a book from English into Marathi • Presently working on a Minor Research Project sponsored by the U.G.C.

B)	Name	N.M. Nalavade
	Designation	Assistant Professor
	Qualifications	M.A. (II Class), NET
	Experience	Since 1995 till date

C)	Name	J.R. Babar
	Designation	Assistant Professor
	Qualifications	M.A. (Higher II Class), NET, JRF (2008)
	Experience	Since Aug. 2010

2) Student Profile:-

a) Entry Level Competencies:-

- H.S.C. (Arts/Commerce)
- Limited knowledge of English literature & language
- Moderate or very little reading of literacy texts
- Mostly first generation learners

b) Socio-economic status:-

- Poor or very poor
- Mostly from less advanced social classes/castes
- Rural background
- Academically backward

- c) **Language proficiency:-**
- Poor communicative abilities
 - Less exposure to English
 - Average/poor command on English
 - Diffidence in Expression
 - Weak in communication
- 3) **Changes in courses/programmes and the contribution of the faculty:-**
The entire UG syllabus of Compulsory & Special English was revised and reframed during 2007-2010. The Head of the Department being a member of the B.O.S. in English contributed immensely in the reframing of the syllabus. A two-day workshop was specially organised in the college for considering the restructuring of the UG & PG syllabi. Deliberations & findings in this workshop were forwarded to the B.O.S. through the Head. The Head also participated in the syllabus restructuring workshops & seminars held in other colleges.
- 4) **Trends in the success and drop out rates:-**
Since the total strength of the special classes is limited, it becomes easy to monitor the students' performance. The departmental results range from 80% to 100% every year. There have been rare cases of dropout since we counsel students informally in matters of their concerns and the probable causes for their dropping out are addressed and attempts are made to resolve them.
- 5) **Learning Resources of the Dept. :-**
- **Library:-** The Department has a library run by the students and for the students. P.G. students have free access to the main library.
 - **Computer:-** The Dept. has a computer with the Internet facility.
 - **Laboratories:-** The language laboratory under the Soft Skill Development Scheme is accessible to the students of the Dept. of English
- 6) **Modern Teaching Methods practised & the use of ICT in teaching-learning:-**
Students are encouraged to make class-room presentations. Both UG & PG students make Power Point Presentations. PG students are encouraged to write research papers and make presentations.
Internet facility is made available to all students of the Department as per their requirements.
- 7) **Participation/contribution of teachers in academic & personal counseling of students:-**
Students are counseled personally and informally on academic matters. Students come up with their problems to be addressed by the faculty. We try to advise them to the best of their satisfaction.

8) Faculty Development Programmes & teachers who have been benefited during the past 2 yrs.

Both the permanent members in the Department successfully completed one refresher course each.

A workshop on restructuring of the English syllabi was conducted by the Department.

A State level seminar on 'Women's Body & Women's Mind in Literature & Other Disciplines' was conducted.

9) Participation/contribution of teachers to the academic activities including teaching, consultancy & research:-

Members of the Department engage in teaching regularly. They actively participate in organising seminars and workshops in the college. They participate in seminars, workshops & conferences conducted by other colleges.

The Head of the Dept. has undertaken a Minor Research Project and has registered for Ph.D.

10) Nil**11) Priority areas for Research & details of the ongoing projects, imp. and noteworthy publications of the faculty during the past 2 yrs.**

Priority areas for Research :-

- English Literature:
- English Literature & Language Teaching

Ongoing Projects:

Title: "*Representation of Women & The Marginalized in Children's Literature With Special Reference to fairy tales*"

Duration: 2 years

Amount: 1,20,000/-

12) Placement record of the past students and the contribution of the Department to aid student placement:-

Departmental recommendations are forwarded to the Institution where our students wish to apply and work. These recommendations are very useful in jobs pertaining to academics. Many of our students who are working as teachers of English have been guided and recommended by the Department. We also have the traditions of incorporating our own bright students as members of faculty. Our ex-students Samadhan Mane, Sangita Sharma, Namrata Pimple, Sachin Rathod worked as Lecturers and Teachers in English on Clock Hour Basis. Jaysing Babar, the recent student of the Department has been recruited as a permanent faculty.

13) Plan of action of the Dept. for the next 5 yrs.:-

- i. Recruitment of the required permanent staff
- ii. Organisation of a University/State/National Level Seminar
- iii. Special coaching for NET/SET in English
- iv. Organising special lectures on research methodology for P.G. students
- v. Career guidance to the UG & PG students
- vi. Training sessions for students who aspire to be teachers of English

DEPARTMENT OF ECONOMICS:-**1) Faculty Profile:-**

A)	Name	D.D. Pathare
	Designation	Head & Associate Professor
	Qualifications	M.A. (Stood First in Shivaji University, Kolhapur)
	Experience	30 yrs.
	Other Details	<ul style="list-style-type: none"> • Member, Board of Studies in Banking & Finance, University of Pune • Published books • Registered for Ph.D. • Life Member of Marathi Arthashastra Parishad • Life Member of Indian Economic Association • Member, L.M.C. • Worked as N.S.S. Programme officer • Students Welfare Officer

B)	Name	R.S. Mavchi
	Designation	Assistant Professor
	Qualifications	M.A., B.Ed., M.Phil.
	Experience	10 years
	Other details	<ul style="list-style-type: none"> • N.S.S. Programme officer • Presently working on a Minor Research Project sponsored by B.C.U.D., University of Pune, Grant sanctioned Rs. 70,000/-

C)	Name	S.P. Shende
	Designation	Assistant Professor
	Qualifications	M.A., M.Phil.
	Experience	4 yrs.
	Other details	Working as N.C.C. Officer

D)	Name	B.B. Jadhav
	Designation	Assistant Professor
	Qualifications	M.A., NET (2008)
	Experience	2 yrs.

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- 2) **Student Profile:-**
- a) **Entry Level Competencies:-**
- H.S.C. (Arts/Commerce)
 - Limited knowledge of the subject
 - Mostly first generation learners
- b) **Socio-economic status:-**
- Poor or very poor
 - Mostly from socially and economically backward classes
 - Rural background
 - Academically backward
- 3) **Changes in courses/programmes and the contribution of the faculty:-**
 The UG & PG syllabus of general and special papers was revised and reframed during 2007-2010. The Head of the Dept. is a member of B.O.S. He contributed immensely in the restructuring of syllabi. The faculty of the departments participated in syllabus restructuring workshops and seminars held in other colleges.
- 4) **Trends in the success and drop out rates:-**
 Since the total strength of the special subject is limited it becomes easy to monitor the students performance. The departmental results range from 90-100% every year. Drop out rate of our department is very negligible.
- 5) **Learning Resources of the Dept. :-**
- **Library:-** The Department has a library with 105 books. P.G. students have free access to the main library.
 - **Computer:-** The Dept. has a computer with the Internet facility.
- 6) **Modern Teaching Methods practised & the use of ICT in teaching-learning:-**
 Students are encouraged to make class-room presentations. PG students are encouraged to write research projects.
 Internet facility is made available to all students of the Department as per their requirements.
- 7) **Participation/contribution of teachers in academic & personal counseling of students:-**
 Students are counseled personally and informally on academic matters. We try to advise them to the best of their satisfaction.
- 8) **Faculty Development Programmes & teachers who have been benefited during the last five years.**
 The Head of the Department successfully completed four refresher courses. Other members of the faculty have completed orientation courses. One National Level, one State Level and three University Level seminars were organised by the Department.
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9) Participation/contribution of teachers to the academic activities including teaching, consultancy & research:-

Members of the Department engage in teaching regularly. They actively participate in organising seminars and workshops in the college. They participate in seminars, workshops & conferences conducted by other colleges.

The Head of the Dept. & Prof. R.S. Mavchi have undertaken a Minor Research Project.

10) Priority areas for Research & details of the ongoing projects imp. and noteworthy publications of the faculty during the past 2 yrs.

Priority areas for Research :-

- Impact of globalisation on Indian economy
- Challenges before Indian agriculture
- Banking & financial sector reforms

Ongoing Projects:

Title: Adivasi Ashram Schools- An analytical study special reference to Navapur Tehsil, Dist. Nandurbar

Duration: 2010-2011

Amount: Rs. 70000/-

11) Placement record of the past students and the contribution of the dept. to aid student placement:-

Our students are absorbed in the field of Banking, Financial Institutions & Teaching. Placement Record is maintained in the Dept. Some students are engaged in further study e.g. M.A., NET, SET, M.Phil. & Ph.D.

12) Plan of action of the Dept. for the next 5 yrs.:-

- i. Organisation of National & State level seminars
- ii. Special coaching for NET/SET in Economics
- iii. Encouraging PG students for research
- iv. Career & placement guidance for students

DEPARTMENT OF GEOGRAPHY :-**1) Faculty Profile:-**

A)	Name	V.V. Patil
	Designation	Head & Assistant Professor
	Qualifications	M.A. , B.Ed., Ph.D.
	Experience	10 yrs.
	Other Details	<ul style="list-style-type: none"> • Life Member of The Deccan Geographers, Pune • Life Member of Institute of Indian Geographers, Pune • Life Member of Maharashtra Bhugolshastra Parishad, Pune • Worked as N.S.S. Programme officer • Presently working on Minor Research Project sponsored by U.G.C.

B)	Name	R.M. Mudagi
	Designation	Assistant Professor
	Qualifications	M.A., B.Ed.
	Experience	Since July 2010
	Other details	-

2) Student Profile:-**a) Entry Level Competencies:-**

- H.S.C. (Arts/Commerce)
- Limited knowledge of the subject

b) Socio-economic status:-

- Poor or very poor
- Mostly from socially and economically backward classes
- Rural background
- Academically backward

3) Changes in courses/programmes and the contribution of the faculty:-

The UG syllabus of general and special papers was revised and reframed during 2007-2010. The faculty of the departments participated in syllabus restructuring workshops and seminars held in other colleges.

4) Trends in the success and drop out rates:-

Since the total strength of the special subject is limited it becomes easy to monitor the student's performance. The departmental results range from 90% -100% every year. Drop out rate of our department is very negligible.

- 5) **Learning Resources of the Dept. :-**
- **Library:-** The Department has a library with 100 books.
 - **Computer:-** The Dept. has a computer with the Internet facility.
 - **Laboratory:-** The Department has well-equipped Laboratory. Maps, Top sheets, Weather Charts, Globes, Surveying Instruments and Mirror Telescopes are available in the laboratory.
- 6) **Modern Teaching Methods practised & the use of ICT in teaching-learning:-**
Students are encouraged to make class-room & Power Point presentations. L.C.D. & Slide Projector are used for teaching. Internet facility is made available to all students of the Department as per their requirements.
- 7) **Participation/contribution of teachers in academic & personal counseling of students:-**
Students are counseled personally and informally on academic matters. We try to advise them to the best of their satisfaction.
- 8) **Faculty Development Programmes & teachers who have been benefited during the past 2 yrs.**
The Head of the Department successfully completed one refresher and one orientation course. One State Level seminar was organised by the Department.
- 9) **Participation/contribution of teachers to the academic activities including teaching, consultancy & research:-**
Members of the Department engage in teaching regularly. They actively participate in organising seminars and workshops in the college. They participate in seminars, workshops & conferences conducted by other colleges. The Head of the Dept., Dr. V.V. Patil have undertaken a U.G.C. funded Minor Research Project.
- 10) **Priority areas for Research & details of the ongoing projects and noteworthy publications of the faculty during the past 2 yrs.**
Priority areas for Research :-
- Population & Settlement Geography
 - Geomorphology

	Ongoing Projects:
	Title: " <i>Geomorphometric analysis of Bori River Basin of North Maharashtra: A GIS Approach</i> "
	Duration: 2010-2011
	Amount: Rs. 130000/-
11)	Placement record of the past students and the contribution of the dept. to aid student placement:-
	Generally our students absorbed in the field of teaching. Some students prefer further study e.g. M.A., M.Phil. etc.

12)	Plan of action of the Dept. for the next 5 yrs.:-
	<ul style="list-style-type: none">• Organisation of National & State level seminars• Career & placement guidance for students

DEPARTMENT OF PSYCHOLOGY :-**1) Faculty Profile:-**

A)	Name	G.M. Kulkarni
	Designation	Head & Assistant Professor
	Qualifications	M.A. , NET (1997)
	Experience	10 yrs.
	Other Details	<ul style="list-style-type: none"> • Worked as N.S.S. Programme Officer • Contributory Author for three books related to Psychology • Presently working on Minor Research Project sponsored by B.C.U.D., University of Pune. Grant sanctioned Rs. 50000/- for this project.

B)	Name	S.R. Helkar
	Designation	Assistant Professor
	Qualifications	M.A., B.Ed., SET (2005)
	Experience	2 yrs.
	Other details	-

2) Student Profile:-**a) Entry Level Competencies:-**

- H.S.C. (Arts/Commerce)
- Limited knowledge of the subject
- Mostly first generation learners

b) Socio-economic status:-

- Poor or very poor
- Mostly from socially and economically backward classes
- Rural background
- Academically backward

3) Changes in courses/programmes and the contribution of the faculty:-

The UG syllabus of general and special papers was revised and reframed during 2007-2010. The faculty of the departments participated in syllabus restructuring workshops and seminars held in other colleges.

4) Trends in the success and drop out rates:-

Since the total strength of the special subject is limited it becomes easy to monitor the student's performance. The departmental results range from 90% -100% every year. Drop out rate of our department is very negligible.

- 5) **Learning Resources of the Dept. :-**
- **Library:-** The Department has a library run by the students and for the students.
 - **Computer:-** The Dept. has a computer with the Internet facility.
 - **Laboratory:-** The Department has well-equipped experimental Psychology Laboratory where experiments are conducted and Psychological Testing is done for counseling purpose.
- 6) **Modern Teaching Methods practised & the use of ICT in teaching-learning:-**
We demonstrate our experiments with modern methods such as C.D. programmes. We organise exhibitions to promote project work and relative ideas. Internet facility is made available to all students of the Department as per their requirements.
- 7) **Participation/contribution of teachers in academic & personal counseling of students:-**
We have department level counseling centre. We are engaged in academic counseling of the students.
- 8) **Faculty Development Programmes & teachers who have been benefited during the past 2 yrs.**
The Head of the Department successfully completed orientation programme organised by Academic Staff College, University of Pune in 2008. Participated in Innovation 2009.
- 9) **Participation/contribution of teachers to the academic activities including teaching, consultancy & research:-**
The Head of the Dept. presently working on Minor Research Project sponsored by B.C.U.D., University of Pune. Grant sanctioned for this project is Rs. 50000/-.
- 10) **Priority areas for Research & details of the ongoing projects imp. and noteworthy publications of the faculty during the past 2 yrs.**
Priority areas for Research :-
- Applied Psychology
 - Health Psychology
 - Counseling
 - Educational Psychology
 - Sports Psychology
 - Industrial & Organisational Psychology

	Ongoing Projects:
	Title: Help Seeking Behaviour Among Women From Lower Socio-Economic Class With Respect To Health Problems
	Duration: 2009-2011
	Amount: Rs. 50000/-

11)	Placement record of the past students and the contribution of the dept. to aid student placement:-
	Our students generally absorbed in the field of Counseling and teaching. Some students prefer further study e.g. M.A., M.S.W. etc.
12)	Plan of action of the Dept. for the next 5 yrs.:-
	<ul style="list-style-type: none">• Organisation of National & State level seminars• Career & placement guidance for students• To develop centre for Psychological Testing

DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION :-**1) Faculty Profile:-**

A)	Name	V.P. Pawar
	Designation	Head & Assistant Professor
	Qualifications	M.A. , M.Phil., Ph.D., SET (2002)
	Experience	8 yrs.
	Other Details	<ul style="list-style-type: none"> • Participation in various National & International Level Seminars • Presented Research Papers • Publication of Articles & Reference Books • Worked as Resource Person in Seminars, Workshops & Training Programmes • Working as Academic & Research Coordinator

B)	Name	Rani Narsing Pawar
	Designation	Assistant Professor
	Qualifications	M.A. (First Class)
	Experience	Since July 2010
	Other details	

2) Student Profile:-**a) Entry Level Competencies:-**

- H.S.C. (Arts/Commerce)
- Limited knowledge of the subject
- Mostly first generation learners

b) Socio-economic status:-

- Poor or very poor
- Mostly from socially and economically backward classes
- Rural background
- Academically backward

3) Changes in courses/programmes and the contribution of the faculty:-

The UG syllabus of general and special papers was revised and reframed during 2007-2010. The faculty of the departments participated in syllabus restructuring workshops and seminars held in other colleges.

4) Trends in the success and drop out rates:-

Since the total strength of the special subject is limited it becomes easy to monitor the student's performance. The departmental results range from 90% -100% every year. Drop out rate of our department is very negligible.

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- 5) **Learning Resources of the Dept. :-**
- **Library:-** The Department has a library run by the students and for the students.
 - **Computer:-** The Dept. has a computer with the Internet facility.
- 6) **Modern Teaching Methods practised & the use of ICT in teaching-learning:-**
We use modern techniques, aids & methods e.g. Slide Projector, L.C.D., C.D. We organise film shows on political and social issues.
Internet facility is made available to all students of the Department as per their requirements.
- 7) **Participation/contribution of teachers in academic & personal counseling of students:-**
We have department level counseling centre. We are engaged in academic counseling of the students.
- 8) **Faculty Development Programmes & teachers who have been benefited during the past 2 yrs.**
The Head of the Department successfully completed orientation programme organised by Academic Staff College, University of Pune in 2008. Our Department organised one State Level Seminar and Mock Parliament. Our students participated in Inter Collegiate Competition of Mock Parliament and received first prize.
- 9) **Participation/contribution of teachers to the academic activities including teaching, consultancy & research:-**
- The Head of the Dept. completed Minor Research Project sponsored by B.C.U.D., University of Pune. Grant received for this project is Rs. 75000/-.
 - Participated in Innovation 2008 & 2009.
- 10) **Collaboration with other departments:-**
Our department organised various activities in collaboration with Dept. of Political Science & Public Administration, University of Pune e.g. survey of Loksabha & Vidhansabha Elections 2009. Our Dept. also organised Guest Lecture Series and Essay Competition in collaboration with Dept. of Political Science, S.P. College, Pune.
- 11) **Priority areas for Research & details of the ongoing projects imp. and noteworthy publications of the faculty during the past 2 yrs.**
Priority areas for Research :-
- Political Process
 - Political Theory
 - International Relations
 - Public Policy
 - Election study
-

	Research Project completed:-
	Title: Analytical Study of Women's Leadership at the level of Maharashtra Vidhansabha
	Duration: 2008-2010
	Amount: Rs. 75000/-
12)	Placement record of the past students and the contribution of the dept. to aid student placement:-
	Generally our students go for further study e.g. M.A., B.Ed., M.Phil.. Some are engaged in M.P.S.C., U.P.S.C. examinations.
13)	Plan of action of the Dept. for the next 5 yrs.:-
	<ul style="list-style-type: none"> • Organisation of National & State level seminars & workshops • Career & placement guidance for students • Visits to various Government Research Institutes e.g. Yashada, G.I.P.E., Vidhanbhavan

DEPARTMENT OF MARATHI :-**1) Faculty Profile:-**

A)	Name	S.B. Ingawale
	Designation	Principal & Head, Dept. of Marathi
	Qualifications	M.A., M.Phil. Ph.D.
	Experience	21 yrs.
	Other Details	<ul style="list-style-type: none"> • Member, Academic Council, University of Pune • Published one book. • Research Guide for M.Phil (Yashvantrao Chavan Maharashtra Open University) • Participation in National & International Level Seminars • Completed one Minor Research Project sponsored by U.G.C. • Presently working on a U.G.C. sponsored Major Research Project.

B)	Name	M.D. Kharat
	Designation	Associate Professor
	Qualifications	M.A., Ph.D., NET (1993)
	Experience	11 yrs.
	Other details	<ul style="list-style-type: none"> • Published two books. • Resource Person in Seminars & Workshops • Presented Research Papers in National Level Seminars • One Minor Research Project sponsored by U.G.C. completed. • Presently working on a Minor Research Project sponsored by U.G.C. • Vice President, Dalit Sahitya Samshodhan Samstha, Pune • Vice President, Bharatiya Boudha Mahasangha Pune

C)	Name	D.B. Gaikwad
	Designation	Assistant Professor
	Qualifications	M.A., M.Phil., NET (2009)
	Experience	Since July 2010

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- 2) **Student Profile:-**
- a) **Entry Level Competencies:-**
- H.S.C. (Arts/Commerce/Science)
 - Limited knowledge of the subject
 - Mostly first generation learners
- b) **Socio-economic status:-**
- Poor or very poor
 - Mostly from socially and economically backward classes
 - Rural background
 - Academically backward
- 3) **Changes in courses/programmes and the contribution of the faculty:-**
The UG syllabus of general and special papers was revised and reframed during 2007-2010. The faculty of the department participated in syllabus restructuring workshops and seminars held in other colleges.
- 4) **Trends in the success and drop out rates:-**
The departmental results range from 90% -100% .
- 5) **Learning Resources of the Dept. :-**
- **Library:-** The Department has a library with 400 books.
 - **Computer:-** The Dept. has a computer with the Internet facility.
- 6) **Modern Teaching Methods practised & the use of ICT in teaching-learning:-**
Students are encouraged to make class-room presentations and group discussions. Internet facility is made available to all students of the Department as per their requirements.
- 7) **Participation/contribution of teachers in academic & personal counseling of students:-**
Students are counseled personally and informally on academic matters. We try to advise them to the best of their satisfaction.
- 8) **Faculty Development Programmes & teachers who have been benefited during the past 2 yrs.**
The Head of the Department successfully completed three refresher courses. Dr. Madhavi Kharat successfully completed one Orientation Course and three Refresher Courses. Dept. organised two State Level Seminars.
- 9) **Participation/contribution of teachers to the academic activities including teaching, consultancy & research:-**
Members of the Department engage in teaching regularly. They actively participate in organising seminars and workshops in the college. They participate in seminars, workshops & conferences conducted by other colleges.
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10) Priority areas for Research & details of the ongoing projects imp. and noteworthy publications of the faculty during the past 2 yrs.

Priority areas for Research :-

- Marathi Literature
- Gramin Sahitya
- Dalit Sahitya

	Ongoing Major Research Project:-
	Title: "Akhil Bharatiya Marathi Sahitya Parishadeche Wangmayin Va Samskritik Kshetratil Yogdan"
	Duration: 2009-2011
	Amount: Rs. 3,60,700/-
	Ongoing Minor Research Project:-
	Title: "Marathi Va Hindi Dalit Lekhikanche Lekhan: Charcha Va Chikitsa"
	Duration: 2009-2011
	Amount: Rs. 1,00,000/-
11)	Placement record of the past students and the contribution of the dept. to aid student placement:-
	Our students prefer to join further study e.g. B.Ed., M.Phil. & Ph.D. etc. Some students are absorbed in teaching field. Placement record is maintained in the department.
12)	Plan of action of the Dept. for the next 5 yrs.:-
	<ul style="list-style-type: none"> • Organisation of International & National level seminars • Career & placement guidance for students • Coaching for NET/SET

DEPARTMENT OF PHYSICAL EDUCATION & SPORTS :-**1) Faculty Profile:-**

A)	Name	S.R. Shelke
	Designation	Head & Assistant Professor
	Qualifications	B.A., M.P.Ed., SET
	Experience	9 yrs.
	Other Details	<ul style="list-style-type: none"> • Participation in Seminars & Workshops • Received Govt. of Maharashtra's prestigious 'Chhatrapati Award' for sports. • Presently working on a Minor Research Project sponsored by U.G.C.

2 Faculty Development Programmes & teachers who have been benefited during the past 2 yrs.

The faculty successfully completed one Orientation Course and one Refresher Course. The Department organised one State Level Seminar.

3) Priority areas for Research & details of the ongoing projects and noteworthy publications of the faculty during the past 2 yrs.

Priority areas for Research :-

- Physical Fitness
- Sports

Ongoing Minor Research Project:-

Title: *"Handball Khelatil Varishtha Va Kanishtha Gatanchya Spardhedarmyan Samnyamadhye Kheladukadun Upyogat Yenarya Kaushalyancha Abhyas"*

Duration: 2009-2011

Amount: Rs. 1,50,000/-

4) Placement record of the past students and the contribution of the dept. to aid student placement:-

Our students are absorbed in Police, Railway & Banks services.

5) Plan of action of the Dept. for the next 5 yrs.:-

- Organisation of National & State level seminars
- Career & placement guidance for students
- Indoor games facility

DEPARTMENT OF B.B.A. & B.C.A. :-**1) Faculty Profile:-**

A)	Name	K.P. Bairagi
	Designation	Coordinator & Associate Professor
	Qualifications	M.Com., B.Ed., LL.M., M.Phil., Ph.D.
	Experience	28 yrs.
	Other Details	<ul style="list-style-type: none"> • Worked as N.S.S. Programme Officer • Worked as N.S.S. Coordinator in University of Pune • Resource Person in various seminars and workshops • Presented research papers in national and international level seminars • Presently working on Minor Research Project sponsored by B.C.U.D., University of Pune. Grant sanctioned Rs. 1,00,000/-. • Research Guide for M.Phil. & Ph.D.
B)	Name	Roopa Raval
	Designation	Assistant Professor
	Qualifications	M.A. (Eco.), M.P.M.
	Experience	7 yrs.
C)	Name	Rashmi Katariya
	Designation	Assistant Professor
	Qualifications	M.Sc. (Computer Science)
	Experience	4 yrs.
D)	Name	Poonam Rokade
	Designation	Assistant Professor
	Qualifications	B.Sc., M.B.A.
	Experience	6 months
E)	Name	Manisha Shelkande
	Designation	Assistant Professor
	Qualifications	B.Sc. (Agri.), M.B.A.
	Experience	6 months

F)	Name	Jagdish Kamble
	Designation	Assistant Professor
	Qualifications	B.Sc., M.C.A.
	Experience	1 year

G)	Name	Yogesh Pagar
	Designation	Assistant Professor
	Qualifications	B.Sc., M.C.A.
	Experience	2 yrs.

2) **Student Profile:-**

a) **Entry Level Competencies:-**

- H.S.C. (Arts/Commerce/Science)
- Limited knowledge of the subject
- Mostly first generation learners

b) **Socio-economic status:-**

- Poor or very poor
- Mostly from socially and economically backward classes
- Rural background
- Academically backward

3) **Changes in courses/programmes and the contribution of the faculty:-**

The syllabus of B.B.A. & B.C.A. was revised in the year 2008-09. The faculty of the Department participated in syllabus restructuring workshops and seminars held in other colleges.

4) **Trends in the success and drop out rates:-**

The departmental results range from 70% -80% in this year.

5) **Learning Resources of the Dept. :-**

- **Library:-** The Department has a library run by the students and for the students.
- **Computer:-** The Dept. has a computer with the Internet facility.
- **Laboratory:-** The Department has well-equipped Computer Laboratory with 50 computers with internet facility.

6) **Modern Teaching Methods practised & the use of ICT in teaching-learning:-**

Students are encouraged to make class-room & Power Point presentations. L.C.D. & Slide Projector are used for teaching.

Internet facility is made available to all students of the Department as per their requirements.

7) **Participation/contribution of teachers in academic & personal counseling of students:-**

Students are counseled personally and informally on academic matters. We try to

- advise them to the best of their satisfaction.
- 8) **Faculty Development Programmes & teachers who have been benefited during the past two yrs.**
The Department organised one day workshop on "Impact of Global Recession" on I.T. and service sector. Faculty members participated in seminars and workshops.
- 9) **Participation/contribution of teachers to the academic activities including teaching, consultancy & research:-**
Members of the Department engage in teaching regularly. They actively participate in organising seminars and workshops in the college. They participate in seminars, workshops & conferences conducted by other colleges.
- 10) **Priority areas for Research & details of the ongoing projects imp. and noteworthy publications of the faculty during the past two yrs.**
Priority areas for Research :-
 - Business Management
 - Entrepreneurship Development
 - Marketing
 - Salesmanship
Ongoing Projects:
Title: "*Analytical Study of Labour Welfare Schemes*"
Duration: Two years
Amount: Rs. 1,00,000/-
- 11) **Placement record of the past students and the contribution of the dept. to aid student placement:-**
Our students are generally absorbed in Banking, Industrial, Marketing and Computer field. Our 22 students are absorbed in I.D.B.I. in this year. Our student Shailendra Thakur was placed in reputed software company in London.
- 12) **Plan of action of the Dept. for the next five yrs.:-**
 - Organisation of National & State level seminars
 - Career & placement guidance for students
 - Industrial Visits
 - Guest Lectures of Entrepreneurs

DEPARTMENT OF COMMERCE:-**1. Faculty Profile:**

A)	Name	B.D. Ghadge
	Designation	Associate Professor
	Qualifications	M.Com., LL.B., C.A.
	Experience	30 yrs.
	Other Details	<ul style="list-style-type: none"> • Participation in Seminars & Workshops • Engaged in Consultancy related to Income Tax
B)	Name	M.D. Waghmare
	Designation	Head & Associate Professor
	Qualifications	M.Com., C.A.
	Experience	32 yrs.
	Other Details	<ul style="list-style-type: none"> • Participation in Seminars & Workshops • Engaged in Consultancy related to Income Tax
C)	Name	C.P. Kasat
	Designation	Associate Professor
	Qualifications	M.Com., LL.B., C.A.
	Experience	30 yrs.
	Other Details	<ul style="list-style-type: none"> • Participation in Seminars & Workshops • Engaged in Consultancy related to Income Tax, VAT
D)	Name	K.P. Bairagi
	Designation	Coordinator of B.B.A. & B.C.A. , Associate Professor
	Qualifications	M.Com., B.Ed., LL.M., M.Phil., Ph.D.
	Experience	28 yrs.
	Other Details	<ul style="list-style-type: none"> • Worked as N.S.S. Programme Officer • Worked as N.S.S. Coordinator in University of Pune • Resource Person in various seminars and workshops • Presented research papers in national and international seminars • Presently working on Minor Research Project sponsored by B.C.U.D., University of Pune. • Research Guide for M.Phil. & Ph.D.

E)	Name	R.M. Kothari
	Designation	Associate Professor
	Qualifications	M.Com.
	Experience	25 yrs.
	Other Details	<ul style="list-style-type: none"> • Participation in Seminars & Workshops • Worked as a Member of Local Inquiry Committee & Selection Committee of University of Pune
F)	Name	P.P. Jadhav
	Designation	Assistant Professor
	Qualifications	M.Com., LL.B., D.P.M., D.B.M., D.T.L., G.D.C. & A., I.C.W.A.I., M.B.A.
	Experience	7 yrs.
	Other Details	<ul style="list-style-type: none"> • Participation in Seminars & Workshops • Books published-2
G)	Name	M.R. Bhosale
	Designation	Assistant Professor
	Qualifications	M.Sc. (Statistics), SET
	Experience	12 yrs.
	Other Details	<ul style="list-style-type: none"> • Participation in Seminars & Workshops
H)	Name	Smt. N.D. Nalawade
	Designation	Assistant Professor
	Qualifications	M.Com., M.A. (Hist.), B.Ed., SET
	Experience	11 yrs.
	Other Details	<ul style="list-style-type: none"> • Participation in Seminars & Workshops
I)	Name	Ms. Yasmin Shaikh
	Designation	Assistant Professor
	Qualifications	M.Com., M.Phil.
	Experience	7 yrs.
	Other Details	<ul style="list-style-type: none"> • Participation in Seminars & Workshops • Completed a Minor Research Project sponsored by U.G.C. • Presently working on a Minor Research Project sponsored by B.C.U.D.

J)	Name	K.G. Navale
	Designation	Assistant Professor
	Qualifications	M.Com., G.D.C. & A., SET
	Experience	7 yrs.
	Other Details	• Participation in Seminars & Workshops
K)	Name	Mrs. R.S. Shitole
	Designation	Assistant Professor
	Qualifications	M.Com., G.D.C. & A. SET
	Experience	5 yrs.
	Other Details	• Participation in Seminars & Workshops
L)	Name	A.L. Bhargude
	Designation	Assistant Professor
	Qualifications	B.A., P.G.D.C.A., M.C.M.
	Experience	5 yrs.
	Other Details	• Participation in various seminars & workshops.
M)	Name	V.P. Kunjir
	Designation	Assistant Professor
	Qualifications	M.Com., B.Ed.
	Experience	Since August 2010
	Other Details	-

1. STUDENT PROFILE:

A. Entry Level Competencies:

i) HSC (Commerce & Science)

ii) As per the eligibility criteria of Pune University

B. Socio Economic Status:

i. Slums as well as rural area

ii. Poor financial background.

C. Language Proficiency:

- i. From Marathi Medium.
- ii. Poor communication and entrepreneurship skill.

2. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.

Pune University revises the syllabus of the commerce faculty once in four years. Latest revision of the syllabus was done in the academic year 2008-09.

Faculty of commerce of our college consistently participates in the restructuring process of the syllabus. In addition to this, the College also organized a one day workshop in the academic year 2009-10 on "Restructuring of syllabus in Business Practices". Suggestions of the workshop were communicated to the Board of Studies, University of Pune for further action. Faculty members of our college also take part in the meetings conducted by BCUD, University of Pune. Similarly, majority of our faculty members also attend and participate in the workshops and seminars organised by other colleges relating to restructuring of syllabus.

3. Trends in the success and drop out rates of students during the past two years

Strength of Students of commerce stream is large in number, hence, practically it is not possible to find out the exact drop out rate of every year, but approximately it comes to less than 2%. As far as success rate is concerned, normally it is from 70 to 100 percent.

4. Learning resources of the departments - Library, computers, laboratories and other resources

- a. **Library:** The main library has a large number of reference books and textbooks, journals, magazines etc. In addition to this, the Department of Commerce also has a separate departmental library. Free access is provided to Students. This helps students to get immediate information for completion of their projects and practical.
- b. **Computer:** Commerce department has a separate computer with internet facility. This facility is beneficial to both staff and students.

- c. **Laboratory:** The Department has a separate Commerce Laboratory in which practical information relating to Banking, Insurance, Accountancy, Costing, Law, Marketing, and Business Practices etc is provided to students.

5. Modern teaching methods practised and use of ICT in teaching-learning

Students at the undergraduate level are given topics relating to commerce subjects for practicals. Students visit various organizations and collect information and prepare practicals. They are also encouraged to present topics in the class room for better understanding. Similarly, for Post Graduate Students, Projects are allotted and they have to complete the project by giving visits to different organizations. A viva-voce on the project work is also conducted and accordingly evaluation is done. In this viva-voce, students are also encouraged to make Power Point Presentations. In addition to this, students are also encouraged to use Internet facility to collect secondary information required for the project work.

6. Participation of teachers in academic and personal counseling of students.

Students are counseled for both the purposes i.e. academic and personal.

Academic Counseling: Guest lectures by renowned and expert resource persons are arranged for all the commerce students. In addition to this, regular academic guidance and career guidance is also provided in the class room by all the faculty members. In case of difficult subjects, extra lectures are also arranged.

Personal counseling: Students are also counseled personally and informally on their personal matters. This is done frequently by all the faculty members because most of the students are economically and educationally backward. Students come up with their problems and these problems are addressed by the faculty. Teachers try their level best to solve these problems.

7. Details of faculty development programmes and teachers who have been benefited during the past two years.

As per the norms faculties of the department have completed their Orientation programmes and Refresher Courses organised by the Academic Staff Colleges of the respective Universities. This helps to update and enrich their knowledge and to develop new teaching methodologies. In addition to this, the college also conducts State and National level Seminars on the current issues to update their knowledge.

The Department also conducts different guest lectures under the staff Academy programmes for the development of staff.

8. Participation/contribution of teachers to the academic activities including teaching, consultancy and research.

Faculty members of the department engage in teaching regularly. All of them actively participate in organizing seminars and workshops in the college. They also participate and present papers in seminars, workshops and conferences organized by other colleges and institutions.

Faculty members of the department have also undertaken Minor Research Projects sponsored by the B.C.U.D. and U.G.C. As far as research is concerned, one faculty member has completed his Ph.D, three have registered for Ph.D and three have completed their M.Phil degree. In addition to this faculty members guides to Post Graduate students to complete their project work.

9. Priority areas for Research and details of the ongoing projects and publications of the faculty during the past two years.

Priority areas for Research for Faculty of Commerce are as follows:-

- i. Business Administration
- ii. Marketing
- iii. Management
- iv. Accountancy
- v. Cost and Works Accounting

Details of ongoing Minor Research Projects:

Name	Title of the project	Grant received/sanctioned
Dr. K.P. Bairagi	Analytical Study of Labour Welfare Schemes	B.C.U.D. - Rs. 1,00,000/-
Y.I. Shaikh	A study of un-organised sector of women workers in Pune city	B.C.U.D. - Rs. 30,000/-
N.D. Nalawade	Analytical Study of Special Economic Zone- Taluka Khed	B.C.U.D. - Rs. 45,000/-.

Publication of the faculty: Following faculty members have written text books as per the syllabus prescribed by University of Pune

- i. Dr. K.P. Bairagi - Banking & Finance
- ii. Prof. P.P. Jadhav - Business Regulatory Framework
- iii. Prof. R.S. Mavchi - Banking & Finance
- iv. Prof. Y.I. Shaikh - Business Entrepreneurship

10. Placement record of past students and the contribution of the department to aid student placements.

The Department has maintained the record of placement. On an average 300 to 400 students get benefit of the placement cell. College established a separate Placement Cell Committee. This committee helps the students for getting jobs/placement. This committee also keeps in touch with different organizations for placement of the students. Before the campus interview, this committee puts up notices relating to placement on the notice board and conducts interview of the students with the help of needy organizations. Recently, this committee organized the interviews of students for Post Office, I.D.B.I. Bank etc.

11. Plan of action of the department for the next five years.

Department of commerce has planned the following actions/activities for the next five years

- i. Organise remedial coaching classes for difficult subjects.
- ii. Guest lectures on personality development and interview techniques.
- iii. Short term courses like Basic Accounting, Tally, Internet, Beauty Parlor, Flower arrangement, Food Preservation, Plumbing, Fruit Processing etc.
- iv. Industrial visits to different organizations
- v. Guest lectures on Entrepreneurship skills.
- vi. Project work through practical.
- vii. To provide guidance and arrangement of lectures on competitive examinations.

D. Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and No part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

(Dr. Mrs. Shobha Ingawale)

Principal

Place : Pune

Date : 30.10.2010

Shri Shahu Mandir Mahavidyalaya, Pune-411 009