

SELF STUDY REPORT
For
NAAC – 3rd Cycle

Submitted to
THE NATIONAL ASSESSMENT & ACCREDITATION COUNCIL

Submitted by
A.B.M.S. Parishad's
Shri Shahu Mandir Mahavidyalaya,
Pune – 411 009
Maharashtra
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Preface

It gives me great pleasure to present this Report for the re accreditation and guidance for further improvement. The college is pleased to present this Reaccreditation Report (RAR) (Cycle 3) to the national Assessment and Accreditation Council (NAAC).

We have drafted our Re-Accreditation Report keeping in mind, “Excellenec of Institutions of Higher Education is a function of many aspects. The Reaccreditation Report is a result of the teamwork of teaching, administration, members of the IQAC

We are pleased to submit the Reaccreditation Report of our College. This report is indeed an outcome of wholehearted endeavour of our teaching faculty and administrative staff, member of IQAC and support staff of the College in the true sense of the term. The college expresses its gratitude towards all of them.

The college looks at the process of assessment as an opportunity for a review of work done by it to date and as an exercise in candid self-appraisal. We have done our best to respond to the queries in the RAR format and hope the Report satisfies the NAAC expectations.

We look forward to welcome the NAAC Peer Team on our campus for our Institutional Reaccreditation.

Genesis of Akhil Bharatiya Maratha Shikshan Parishad, Pune-411009

Akhil Bhartiya Maratha Shikshan Parishad (A.B.M.S.) which celebrated its centenary year in 2007 is a public trust and was established in 1907, i.e. in the first convention held at Dharwad (Karnataka) in the presence of Rajarshi Shahu Maharaj. The Parishad was established with the inspiration of the thoughts of Jyotiba Phule in order to bring reforms in the education, culture and economy of the society with motto “Bahujan Hitay, Bahujan Sukhay” (In the interest and welfare of the common masses). Since its inception, the Parishad has created an educational awareness amongst the people of all strata. The Parishad continued to hold conventions from 1907 till 1974 and these conventions were platforms to spread progressive thoughts for education for all masses and women against retrogressive conventions and traditions. The work of education was enhanced by the revolutionary thought of Rajashri Shahu Maharaj, who believed in free and compulsory education to the students of all classes in the society. Similarly the progressive thought of leaders like Shri Sayajirao Gaikwad of Badoda and Shri Mahdo Rao Scindia played a key role in the establishment of the Parishad.

Rajarshi Shahu Mahjaraj, Shri Sayajirao Gaikwad of Badoda and shir Mahho Rao Scindia are always regared as the architects of Akhil Bharatiya Maratha Shikshan Parishad.

This work of Parishad was carried on the eminent national personaties namely Yashwantrao Chavan (Former Deputy Prime Minister of India), Bhausahab Hire, Kakasaheb Wagh and Keshavrao Jedhe.

The inauguration of the Parishad’s first educational complex in the campus of the college was done at the hands of the first Prime Minister, Shri Pandit Jawaharlal Nehru on 5th October 1959. The main aim of the Parishad is to create a state of art educational complex so that higher education will be made available to all strata of the society at a very reasonable consideration and to provide the adequate aids and guidance to the students and to eliminate the number of hurdles faced by them. The Parishad has been running its activities in the vicinity of historic Parvati hills, surrounded by nature’s beauty having an area of about 67 acres of the land. Around one lakh trees hae been planted by the institution in the past several years. This environment friendly task was recognized by the Forest Department of the Central Government by bestowing ‘Vanashree’ award upon the Parishad.

Now Honorable Shri Sharad Pawar, Ex-Agricultural Minister of Government of India, is the President of the Parishad and under his mighty guidance, the Parishad has progressed tremendously in the recent past. His inspirational support motivates all the elements of the educational campus and creates encouraging spirit among all the employees of the Society.

The College

A.B.M.S. Parishad, founded by a team of renowned educationists and leading social reformers of Maharashtra aims at educating the masses and spreading education among those who have been deprived of it for generations. We follow the footprints of these leaders. Shri Shahu Mandir Mahavidyalaya, established in 1960, is one of the attempts of the A.B.M.S. Parishad to take education to the masses. It is one of the several educational units of the A.B.M.S. Parishad spread all over Maharashtra. The Parishad aims at reaching out to people, creating awareness among them about the importance of education and our college is an offspring of such efforts. Students from lower stratum of society and rural background are our main target group. We try to provide quality education to the students who are socially, economically and academically backward, as a result of which even a student of average intellect gather sufficient confidence to meet the demands of the world by the end of his/her graduation. Inspired by the great legacy of our institution, keeping in view the objectives of the national policy on education and seeking the fulfillment of the needs of society our college is determined to achieve the following goals.

1. To promote education among the masses particularly among the rural and urban downtrodden, socially and economically backward sections of society.
2. To develop overall personality of the students.
3. To make students physically strong and spiritually and academically sound
4. To promote values of democracy, secularism, national integration, equality of sexes, protection of environment etc. among the students.
5. To ensure that students develop knowledge, skills and attitudes for gainful employment and self-employment.
6. To promote women education
7. To improve the quality of academic and administrative staff
8. To promote healthy atmosphere and welfare of students, academic and administrative staff.
9. To interact with staff, farmers, workers, industries, business organizations, social and charitable organizations so as to understand their basic needs, problems, views etc.

The college offers degree courses in B.A., B.Com., BBA, BBA (CA)., Post-graduation in Commerce, English, Marathi, & Economics. The College also offers employment oriented Short Term Courses like Tally, Basic Beauty Culture, Spoken English etc. The College is affiliated to Savitribai Phule Pune University. The college has NCC, NSS, a competitive examination center, central library, two computer laboratories, Commerce computer laboratory, language laboratory, Vidyarthini Manch, Adult, Continuing Education and Extension department, Extra Mural Board, Literary Association, Gymkhana, hostels, canteen, vehicle parking, grievance redressal cells, welfare schemes, earn & learn scheme, employees' Cooperative Credit society etc.

The College campus is spread over a vast area of 67 acres and has a very beautiful and picturesque campus covered with a large number of trees which provide shade, beauty and a very invigorating environment for serious studies. The college has very large sports ground with the background of Parvati hill. There is a ling –closed loop walking track. It

It is a wonderful sight at every dawn and dusk to see a large number of people jogging on this track surrounded by beautiful landscape and also spending their leisure time in the beautiful garden around the majestic statue of Rajarshi Shahu Maharaj.

**A.B.M.S. Parishad's
Shri Shahu Mandir Mahavidyalaya, Parvati, Pune
Steering Committee**

Sr. No	Name	Designation
1.	Dr. Shobha Ingawale	Principal, Chairperson, Steering Committee
2.	Dr. Kishor G. Nawale	Coordinator, Steering Committee
3.	Shri Sudam Kamble	Administrative Staff Representative
4.	Dr. Meena Thakur	In-charge: Criterion I
5.	Dr. R.M. Kothari	In-charge: Criterion II
6.	Dr. V.P. Pawar	In-charge: Criterion III
7.	Dr. R.S. Desai	In-charge: Criterion IV
8.	Dr. V.V. Patil	In-charge: Criterion V
9.	Dr. K.P. Bairagi	In-charge: Criterion VI
10.	Asstt. Prof. G.M. Kulkarni	In-charge: Criterion VII
11.	Dr. S.R. Shelke	IQAC Member
12.	Asst Prof. P.V. Naikwadi	IQAC Member

INTERNAL QUALITY ASSURANCE CELL

Sr. No.	Composition	Name
1.	Chairperson	Prin. Dr. Shobha Ingawale
2.	Representative from Administrative officers	1. Shri Sudam S. Kamble 2. Shri Ajit S. Pawar
3.	Representative from Teaching Faculty	1. Prof. Dr. K.P. Bairagi 2. Asso. Prof. Dr. D.D. Pathare 3. Asso. Prof. Zeenat Khan 4. Asso. Prof. Dr. R.M. Kothari 5. Asso. Prof. Dr. M.D. Kharat 6. Asstt. Prof. Dr. S.R. Shelke 7. Asstt. Prof. Dr. V.V. Patil 8. Asstt. Prof. G.M. Kulkarni 9. Asstt. Prof. Dr. V.P. Pawar 10. Asstt. Prof. P.V. Naikwadi
4.	Representative Member from Management	Dr. Balasaheb N. Ingawale Shri Balasaheb Rajaram Karpe
5.	Representative Nominees from local society	1. Shri Appa Renuse 2. Shri Vishal Vilas Tambe
6.	Representative Nominees from Students	1. Daswadkar Varsha Dattatraya 2. Shivaji Shinde
7.	Representative nominees from Alumni	1. Dr. Nachiket Vechalekar 2. Dr. Nitin Ghorpade 3. Dr. Shivaji M. Kakade 4. Dr. G.S. Botre
8.	Representative Nominees from Employers/Industrialists	1. Shri Suresh Kote (Shri Mahila Griha Udyog Lijjat Papad) 2. Mrs. Sunita Ravindra Kothari (Ravindra Packaging, Pune)
9.	IQAC Coordinator	Dr. Kishor Girish Nawale

EXECUTIVE SUMMARY

Criterion 1: Curricular Aspects

Curriculum Design and Development:

The college is affiliated to the Savitribai Phule Pune University. It offers B.A., B.Com, BBA and BBA (CA) as Under Graduate (UG) and M.Com, M.A. (Marathi), M.A. (English), M.A. (Economics) as a Post Graduate (PG) program respectively. The University has adopted a Choice Based Credit System under the semester pattern for the PG program. In case of the UG programs, the University prescribes an annual pattern for B.A., B.Com and semester system for BBA and BBA (CA). The University undertakes curriculum revision periodically with inputs from teachers through syllabus revision workshops. College conducts workshops on syllabus restructuring wherein other college faculties, academicians, industrialists are invited and the findings derived from them are communicated to the academic bodies for curriculum designing. As such college conducted workshops on Advanced Accounting, Banking and Finance and Political Science and Public Administration. Faculty members of the college take initiative in attending workshops on syllabus designing conducted by other colleges and the University.

In order to enhance the skills of the students, the college offers five skill development short term courses namely Spoken English, Basic Beauty Culture, Tally ERP.9, Flower Decoration, Soft Skill Development Programme. The content of the same are developed by the teachers of the college.

For effective planning of the curriculum, the college administers measures such as preparing academic calendar for curricular, co-curricular and extra-curricular activities, preparing time table, designing teaching plans by individual teachers and so on. In order to effectively implement the curriculum, the college provides well equipped computer laboratories, classrooms with LCDs and library with e-facility. For an effective transaction of the curriculum, the college organizes student enrichment programs apart from adopting student centric methods in teaching.

Academic Flexibility-

College offer maximum options to our students. Students' can choose from a variety of subjects at the UG level. At the entry level in Arts students have to study five courses apart from a Compulsory English course. College offers nine options to students from which they select five courses of their choice and linking. Of these five subjects students can choose one for specialization and two at general level in their second and third years of graduation.

Students of Commerce can offer three compulsory and four elective subjects. Elective subjects have internal options. In their Second year they have to study four compulsory subjects and can offer one subject at the special level out of five optional subjects. These subjects have to be retained at the third year of graduation. Thus, the college provides core and elective options in each Course to help students in their career promotion.

At PG level in Arts and Commerce too we offer maximum choices to students. These programmes are evaluated through a choice based credit system. Extra credits are introduced in Human Rights, Cyber Security, and skill Development.

Curriculum Enrichment-

As said earlier, teachers contribute their valuable inputs in the syllabus re-structuring workshops organized by the college, other colleges and the University. In addition, teachers are encouraged to attend faculty development programs, refresher and orientation programs, Seminars and Conferences related to their respective subjects and so on. They are motivated to use innovative methods while conducting co-curricular activities. NSS, Student Welfare, Vidarthini Manch, and various functional committees strive to develop a sense of social and cultural commitment with the help of guest lectures, workshops, competitions and other events.

Feedback System-

On revision of the syllabus, teachers are involved in drafting of the syllabus of various subjects by offering suggestions, giving feedback and participating in the workshops. Teachers also take into consideration feedback received from the students, parents and other stakeholders and communicate the same to the University. This helps to cater to the needs of the present generation.

Criterion II: Teaching, Learning and Evaluation

Students Enrollment and Profile

The college follows egalitarian and democratic thoughts of Shri Shahu Maharaj, Mahatma Phule and Dr. B.R. Ambedkar who do not deny admission to any student on account of low merit. Accordingly, college admit students having minimum required qualifications i.e. students who have cleared their H.S.C. examination (percentage of marks immaterial). It is our pride that we give opportunity of learning not just to meritorious and average students but even to those students who are denied admission in/by the other so called well-established and renowned Institutions. We strongly believe that no human being desirous of learning be denied the opportunity to do so. As a result we have a wide and mixed variety of students – some from well-to do families, some highly meritorious, some from middle, lower middle classes, and many more from socio-economically backward classes and with poor and lesser exposure to the academic world. Thus, we admit the weakest of the academically weak students who graduate with considerably good marks.

The admission process of the College is transparent. Publicity of information is given thorough advertisement, college Website, Flex hoardings are displayed at the conspicuous places, notices regarding the admission process on its notice boards. Prospectus of the college contains the detailed admission process, college activities, and facilities, fee structure, examination pattern, scholarships etc. In addition, college has separate Principal nominated teachers committee who is available for direct interaction with the applicants and their parents for counseling, queries, grievances and doubts concerned with the admission process. College gives opportunity of learning not only to meritorious and average students but also to those students who are denied admission by other college due to lower percentage of marks. College fulfills the motto “Bahujan Hitay Bahujan Sukhay” (in the interest and welfare of the common masses) of our parent institution, Akhil Bharatiya Maratha Shikshan Parishad by taking care of downtrodden and the weaker section of the society. They are encouraged by giving some financial assistance through Earn & Learn Scheme, Scholarships, free-ships,

Poor Student Fund, Book Bank facility etc. thus the admission policy of the college automatically reflects national commitment to diversity and inclusion.

Catering to Students Diversity

The Principal and the management do not encourage any type of discrimination towards the differently abled students. The college strictly follows the government norms in the admission of physically and visually challenged students.

Students are tested in the introductory lectures by the teachers. Principal, head of the department and teachers offer orientation about syllabus, examination pattern, rules and regulations to students. The interaction with students helps the teachers to identify their needs and ability. The college provides value addition programmes and short term courses to develop the overall personality of students. Teaching students who are academically average or very poor is a challenge. Therefore, in order to bridge the knowledge gap of the enrolled students, college organizes Spoken English, Soft Skill Development programs at the beginning of the academic year. Remedial coaching lectures of various difficult subjects such as English, Accountancy, Mathematics, Economics, Auditing and Taxation, Computer languages etc. are organized regularly.

The college is well aware of its responsibility towards the issues of gender equality, environment etc. it provides equal opportunity to all and shows no bias towards anyone on the grounds of religion, gender, caste, nationality etc. Anti-ragging committee, Discipline committee and committee for Internal Compliance Cell work together to provide a sense of security to girl students in the campus. The college also takes care to sensitize its staff and students on various issues through various programmes like seminars, workshops, guest lectures, rallies, street plays and competitions. Various departments organize study tours. In addition, various programmes are conducted with the help of NSS, NCC, Extra Mural Board, Equal Opportunity Center, Adult, Continuing Education and Extension, Maharashtra Vivek Vahini, Nisarg Mandal, Vidyarthini Manch etc.

The needs of the advanced learner are identified by their participation in the seminars, workshops, various in house competitions, performance in the term end and final examinations. To fulfill their learning needs, such advanced learners are promoted to participate in and out of the college such as the mock parliament competitions, elocution competition, essay writing competitions etc. They are promoted to participate in seminars to

be held in the college and other colleges. In addition, toppers of every class are nominated as members of the students' council. They are also encouraged to make presentations in 'Avishkar'-a research competition organizes by SPPU. They are also encouraged to take part in various college events and play a role of anchoring, introduction of chief guests, announcement in the college events etc. it gives exposure of confidence of public speaking. Competitive examination cell encourages the students to appear for state and national level examinations such as MPSC, UPSC, banking etc. guest lectures are arranged and study material is made available. They are encouraged to appear for NET/SET examinations. They are also encouraged to pursue higher studies.

Teaching – Learning Process

Teaching & learning in the college are targeted and directed towards the goal of empowering the academically poor students while at the same time promoting the academically advanced ones. To meet this challenge different methods of teaching need to be used so that students with diverse background have a satisfactory learning experience. Students are motivated to participate in class-room discussions, ask questions, prepare answers and research papers etc. students are made to prepare journals for practical examinations. Assignments for this purpose are expected to be based on their own first-hand experience. On the same line students are taken out to visit industries, factories, banks etc. Post graduate students are supposed to write term papers for internal assessment and they are expected to make presentations on these papers in the class room. Writing class room test is done in consultation with the concerned faculty. This obviously increases the students' interaction with teachers and their class-room presentations boost their confidence and allow them an open interaction with fellow students. Second year B.A. & B.Com. students prepare, projects on environmental awareness and protection.

Regular teaching is complemented with seminars, workshops, debates, presentations, essay writing competitions, elocution, lecture series for preparing competitive examinations, wall paper presentations, poster exhibitions, and guest lectures organised by various departments. Wherever possible, Power Point Presentations on certain topics are given to students. All the students enjoy access to the Internet facility. College implements remedial coaching lectures keeping the difficulty of the subject in mind. All these activities are conducted to become learning more student-centric. This helps students to gain various skills like leadership skills,

business aptitude, presentations skills, communication skills and updated knowledge in various related fields.

Teacher Quality

Selection of the teachers is done as per the norms of the Govt. of Maharashtra, the UGC, and the Savitribai Phule Pune University. Entire teaching staff is well-qualified. Out of the 30 full time teachers(including Principal), 19 are Ph.D's, 02 has submitted their thesis, 09 have completed M.Phil and 07 are pursuing Ph.D. Teachers are always inclined towards their own academic and professional betterment. They take initiatives in organizing, attending and participating in workshops, seminars and conferences in and out of college. Teachers undertake Minor & Major Research Projects. At present 03 members of the teaching staff are working on Minor Research Projects sanction by BCUD. One faculty is working on a Major Research Project sanctioned by UGC. Professional growth of the teachers through research and participation in academic events is fully supported and encouraged by our management. Newly appointed teachers' performance is evaluated by means of the feedback given by their students.

Evaluation Process and Reforms

The college follows both formative and summative methods of assessment. In addition to the mandatory University evaluation methods, the college carries out regular and continuous assessment in order to identify strengths as well as lacunae of students. The College has in place, a practice of appraisal by students and self-appraisal by teachers themselves in order to enhance the quality of teaching learning process. IQAC monitors the college committees formulated in the college including conduction of examination. There are written and practical examinations and viva-voce. Examination reform systems include evaluation, re-valuation, rechecking, moderation and photo copy of answer sheets for College examinations as is done in the University examination.

Students Performance and Learning Outcomes

Every course and subject has a set of objectives which is kept as academic learning outcomes/objectives and approved by the Board of studies and Academic Council. Accordingly, the achievement of the intended learning outcomes is made through focused teaching plans, student-centric teaching methodologies, assignments, home-works, workshops, power point presentations, use of library resources. Remedial classes are

conducted to improve students understanding and performance. Centralized examination system like term end and mid-semester examinations make students attend with due seriousness. Equal attention is paid for the development of soft skills and extra-curricular activities. Guest lectures, field visits, various in-house competitions, cultural activities, encouragement to appear for competitive examinations etc are planned and scheduled to add value to the learning process. The college takes various initiatives to make the courses and programmes more and more socially and economically relevant for students. They are Students Placement Cell, coaching classes for competitive examinations, short term value added courses, seven days events such as VISION, COMM-DHOOM, SRUJAN MELA etc. add to their knowledge and skills.

Criterion III: Research, Consultancy and Extension

Promotion of Research

A Research Committee is in place to monitor research progress in the college. It looks into encouraging faculty to participate in Research activities and also create awareness regarding the various funding agencies for the research. The committee conducts periodical meetings and made various recommendations such as establishment of Research Center in Commerce, conduct guest lectures on research methodology, organization of National Seminar on the theme Research Methodology, encourage faculty members for undertaking the research projects from various funding agencies, guidance to faculty members for the preparation of research proposals, Encourage students and faculty to participate in research competition ‘Avishkar’ and ‘Innovation’ organized by SPPU, encourage faculty members for registration of higher research degrees i.e. M.Phil/Ph.D and so on. Committee implemented all the above recommendations. Accordingly, 12 faculty members completed / registered their Ph.D. 16 Minor Research Projects and 01 Major Research Project has been completed during the last five years. College students and faculties participated in ‘Avishkar’ and ‘Innovation’ Competitions respectively held by SPPU. College organized a national Seminar on the theme ‘Tools and Techniques of Research Methodology used in Commerce and Social Sciences’ and another national seminar on the theme “Research and Research Methodology used in Commerce and Social Sciences”. The college has started a recognized Research Center in Commerce, duly affiliated to Savitribai Phule Pune University since the academic year 2016-17. To provide an opportunity for researchers and academicians of their knowledge, college

has been publishing annual research Journal having ISSN-2320-5881 since the year 2010. The journal has encouraged teachers to write research papers and publish them.

Beside this, Teachers doing Ph.D. can proceed on Teacher Research Fellowship for three years during which period a substitute teacher is recruited as the per the norms. Teacher researcher working on Major and Minor Research Projects can seek and obtain Duty leaves as and when required. This kind of support facilitates smooth and effective completion of the doctoral theses and the research projects. In addition, participation of teachers in conferences, seminars and workshops too is a research oriented activity. Both teachers as well as students are encouraged to participate in such events and make presentations.

Resource Mobilization for Research

The research undertaken by faculty is funded either by UGC or BCUD of SPPU. College timely makes the disbursement of sanctioned research project money to the Principal investigator. Teachers are provided with library facilities, internet and office support for the completion of research activity. The college has received over the previous five years special grants from the University and UGC for organizing various seminars/ workshops.

Research Facilities

In addition to reference Books, Journals & Periodicals, reading rooms etc. Library is fully automated, and provide services like Digital Library, Institutional repository Centre, Library web Portal which gives access to library collection, bibliographic databases, N-list database for research and E-resources. Library has a separate PG and reference section where our faculties and research students browse various research materials. Along with that, Library has also undertaken Institutional Membership of Jayakar Library, Gokhale Institute of Politics and Economics, Shaskiya Granthalay, British Library for getting rare and variety of collection. Librarian sends emails to all the library users regarding new collection and updates such as E-books, Articles etc. for creating general awareness and inculcating research values amongst them. Every department has separate collection developed as Departmental Library. College has created necessary research facilities and computer laboratories with internet connection, Wi-fi facility is provided free of cost in the premises.

Research Publications and Awards

Faculties have carried out research projects relating to social issues. A number of research themes of faculties Doctoral research, Minor and Major Projects shows the concern for social development of the society. The Research Journal of Shri Shahu Mandir Mahavidyalaya, called 'Rajarshi', (ISSN-2320-5881), is an annual peer reviewed recognized journal since the year 2010 which aims to provide an opportunity for researchers and academicians of different subjects to share their knowledge. Its objective is to encourage teachers and scholars to write research articles on various areas of commerce, social sciences etc. All the research papers are initially screened by the Editorial Board for their relevance and authenticity. College organizes National/State level seminars where college invites research papers on the seminar theme. All these research papers are published in the proceeding having ISBN.

Consultancy

College invites entrepreneurs, businessmen, industrialists and Professional eminent personalities from various sectors to talk to students. College took efforts for placement and training with various companies. The college encourages the faculty in promoting consultancy and to utilize their expertise in various fields. Thus, most of the faculty members work as members of the syllabus revision committees appointed by the Board of Studies, paper setters for University Committee, Invited speakers on the various issues and topics. They have also authored texts and reference books. In addition, many of the teachers are associated as directors, chairman, members with a number of public organizations and render valuable help to them. Department of Psychology has been running a Counseling Center which mainly focuses on educational needs of the students such as educational problems, career choices, psychological need etc. Center provides personal guidance and assures them educational success.

Extension Activities and Institutional Social Responsibility (ISR)

College is delicately promoting institution-neighborhood-community network among students by conducting various social activities. Various departments such as Department of Psychology gives projects to students on the social issues on the topics 'Stress Management, Drug Abuse (Amali Padarthapasun Vyasankukti), female foeticide etc. Every year, NSS organizes special winter camp at the village during which NSS students performs various

social work i.e. Road widening, village cleanliness with the help of villagers, programmes relating to 'Andhashraddha Nirmulan' Cultural programmes to villagers, street plays on social issues etc. , NSS volunteers also work as Traffic Warden during the Ganapati Festival under Datta wadi Police station, Voters awareness rally, street plays, Swachha Bharat Abhiyan, tree plantation drives, river bed cleaning programmes, Blood Donation Camps, Rallies, Environment Awareness Programmes, Winter Camps in villages, Lectures on issues related social up-liftment, justice and equality and value education etc. involve great contribution and whole-hearted support from all faculty and students. Department of Adult, Continuing Education and extension of the college organizes various workshops relating to the theme 'Women Empowerment', Problems of Unorganized Labour' etc. It creates awareness among the student and to serve the society. Workshop on Gender Equality such as Women & Development and Gender & Development was organized in the college.

NCC unit of the college provides military training which includes Drill, Arms Trainings, Civil Defense, First Aid, Map reading, Para Jumping, Annual firing, signals, field training etc. most of the cadets were sent to participate in various training camps organized at the state and national levels. NCC cadets donate blood voluntarily to the Blood Banks, arranges Tree plantation programme, Rallies relating to social issues etc. Besides this, organizing guest lectures where scholars and experts from various fields, activists, industrialists, academicians, social workers etc. are invited to guide the students on the matters of moral, social and national concerns is a regular feature of the college. Thus, with the help of these programmes, college gives experience and exposure to the students regarding the various social issues.

Criterion IV: Infrastructure And Learning Resources

Physical Facilities

According to the requirements of various courses, the college has set the policy to augment the infrastructural facilities, namely, laboratories, seminar halls, classrooms and library facilities. The Parent institution and the college attempts to optimally utilize the infrastructural facilities and resources to carry out the curricular, co-curricular and extra-curricular and research activities. Parent institution has the campus of 67.10 acres with lot of greenery. College has 29 spacious, well ventilated classrooms, which fulfill the academic

requirement. Classrooms are well supported with benches, dias, lecture stand, glass board and electrification: like tube-lights and fans. In addition, there are also separate departmental rooms for each department. The College has three seminar halls with all required amenities such as LCD Projectors, Laptops, computers, printers and internet connectivity. 02 Seminar Halls, 01 Common seminar Hall, 02 Computer Laboratories, Language Laboratory, Commerce Laboratory, UGC Network Resource Center, Research Center, Internet facility, Wi-Fi Facility, Teachers Staff Room, Examination room, Administration Office, Competitive Examination Center etc.

College has a sports office and indoor sports gymkhana. Sports room is equipped with indoor game kits and equipments of various games such table tennis, carom, chess, power lifting and weight lifting, Outdoor games – Hand ball, Volley ball, Ball-Badminton and Athletics. There are three playgrounds spread over 8 Acres of land for outdoor games. They accommodates various games such as Volleyball, Ball Badminton, Cricket, Archery, Basket ball, long jump pit, Disc Throw, Shot Put events, running track etc.

Recreation and other facilities such as Canteen, Washrooms for ladies and gents, Girls Common room, Water filters installed at each floor of the college, Hostels for both girls and boys, Parking area, swimming pool, CCTV surveillance at all strategic locations, generator/UPS etc.

Library as a Learning Resource

Library has a separate building. The college has a Library Advisory Committee to plan and implement systems relating to up gradation of the library and its optimum use. The total area of the library is **5891 Sq. Ft.**, which is divided in various sections. These areas include Girls Reading hall, Boys Reading Hall, Staking Section, separate PG and reference section for promotion of research culture, Display area, Digital Library, separate space for staff for reading of newspapers and magazines. In addition, all the departments of the college have a separate departmental Libraries. Information of the library is available on the college website with separate library portal. It provides link to various databases, journals, New arrivals, library events, Question papers, Library Rules, activities and other useful information. Library bulletin is published through this portal every year. Library software “Vridhhi” is used to computerize all transactions in the library. Accessioning, cataloguing, circulation, budgeting, member entries are carried out through the software. Stock verification and

circulation of books is done with help of barcode scanner. Various reports are generated through this software. All computers in the library are provided power backup and connected through LAN. Every year, Library conducts Orientation program for first year UG and PG students. Along with that, Library has also undertaken Institutional Membership of Jayakar Library, Gokhale Institute of Politics and Economics, Shaskiya Granthalay, British Library for getting rare and variety of collection. The college library is one of the participants of UGC, INFLIBNET N-LIST program which makes available peer reviewed journals and e-books.

IT Infrastructure

The college has an upgraded computer facility for teaching, learning, administration and library. It has 4 different types of well-equipped computer laboratories. The College has 205 Computers, three Laptops, eleven LCDs, Thirty one Printers and so on. All computers in the college are enabled with internet facility. Computers can be used by the staff and students for project work, research work and collection of syllabus related references.

LAN facility is available at the computers of the office, computer laboratories, departments, are connected. LAN facility is also available in the library computers. Wi-fi facility is available in the campus to faculties and students. The college also has generator and inverters for electricity backup. The website is upgraded daily. Vriddhi Software has been deployed for the purpose of online admissions, office and library systems. Technology up gradation has taken place in both college library and office too. The library has introduced an in-house barcode system.

Maintenance of Campus Facilities

Maintenance of Garden and Ground, building, water supply and power supply and for overall supervision, a Supervisor has been appointed by the Parent Institution. The maintenance of computers and equipments like intercom/telephone facilities, Xerox machines, water coolers, Generator System etc is done by outside agencies under 'Annual Maintenance Contract' (AMC). Maintenance of toilets, bathrooms, service areas, parking and security are done on contractual basis by various agencies. College maintains a stock register for the available equipments.

Criterion V: Student Support And Progression

Student Mentoring and Support

College publishes its updated prospectus for various courses. A copy of the prospectus is provided to every student seeking admission. Information provided through prospectus is:- College Vision and Mission, History/ Background of college, Structure and Course Contents of Courses offered, Eligibility conditions and Admission Process, Fee Structure, Departments and Associations, Library and Computer Laboratories, Curricular, Co-Curricular, Extra-Curricular Activities, Gymkhana and Cultural Activities, N.C.C., N.S.S., Short Term Courses, Board of Extra Mural Studies, Public Speaking Forum, Competitive Examination Center, Career Guidance and Placement Cell, Earn and Learn Scheme, Hostel facilities, Scholarships and Free ships, Instructions about General Discipline, tentative academic calendar, Infrastructure facilities that are available on campus and their location. Various State and Central Government Scholarships/free ships are offered to the students by the college.

Our efforts are mainly to bring the poor, downtrodden, economically weaker and needy students to the flow of education. Therefore, in addition to the above various scholarships, the college has a system of awarding the meritorious students through cash prize on the Annual Prize Distribution Day. The Management, the college, the staff and alumni sponsor the prizes for academics and co-curricular/extra-curricular/sports. This is based on academic merit, performance in sports and co-curricular/extra-curricular activities. Various types of financial aids are provided to the students. The list of Prizes is published in the College annual Magazine “Rajarshi”. The college also provides the facility of paying fees in two to three installments. At the same time, the college encourages students to apply for various government free ships and scholarships.

Coaching classes are conducted for MPSC/UPSC, Banking, SET/NET examinations. The separate section for books related to competitive examinations are maintained and students are encouraged to make maximum use of these resources. Journals like Pratiyogita, Yojana, Baliraja, employment news, Spardha Pariksha, Competition success Review, Magazine of Chanakya Mandal, Magazine of Unique Academy etc. Newspapers such as Indian Express, Times of India, The Hindu, Loksatta, Sakal, Maharashtra Times etc are available for current updates. Teachers also guide the students for respective subjects. College organizes

SET/NET Workshops for PG Students in the subjects such as English, Economics, Marathi and Commerce.

College conducts various Skill development activities such as Spoken English for the first year BBA, BBA (CA), last year B.A. and B.Com Students, Soft Skills Development Program of UGC is conducted for Arts and Commerce Students, the Library organizes the orientation programme for the students, Career Guidance Lectures, self defense programmes for girl students, Disaster Management programmes. In addition, College conducts Short term courses every year. They are Basic Beauty Culture, Spoken English, Tally, Flower Arrangement, Soft Skill Development, Food Processing etc.

College conducts remedial coaching for slow learners, SC/ST/OBC and Minorities are conducted. Students are sent to various institutions, Companies, Geographical Places, Sahitya Sannam etc to participate in activities programmes and competitions.

In order to provide exposure to the students about the industrial developments, industrial visits and study tours are arranged by various departments such as Commerce department, Department of Marathi, Geography, BBA & BCA, Department of Public and Politics, Department of Psychology etc.

Most of the students learning in this college are the first generation learners', therefore, they need to struggle a lot with their families on various fronts in order to pursue further studies. The counseling cell assists them in their struggles and helps them in having better dialogue with parents. Psychological counseling help students to discuss their issues in confidence, allowing them to learn the skills needed to deal with their issues positively.

Vidyarthini Manch organizes various counseling activities or programme such as counseling for adolescence problems, scientific approach towards sex education, self-defense, health awareness among girls students, health check up etc.

The college runs Earn and Learn Scheme in association with the Students Development Board, SPPU. This scheme supports needy and deserving students. This makes the students self-reliant. They are allotted work in the administrative section, departments and the library.

In addition, Fees payment in installments, various Scholarships from State and Central Government and other NGO's are made available to the students. Faculties of the college contribute Rs. 1000/- to Poor Students Fund. College has established a committee to monitor the fund. The committee assesses the financial condition of students and provides partial

contribution from the fund for their admission fee. Book Bank Scheme is provided to needy and meritorious students.

Student Progression

It is quite necessary to mention that the maximum number of students studying in the college belongs to the lower and middle economic class so after graduation they are compelled to earn money by taking up job or assist in family agriculture profession to take care of their family responsibilities which resists them from taking admission to PG or Professional courses. The college has formed various committees such as Commerce Association, Commerce Laboratory, Students Welfare Association, Remedial Coaching, Career guidance and Placement Cell, Soft skills development center, Competitive examination center, NET/SET workshops etc Through these committees college facilitates students progression to higher level of education and towards employment.

Placement support is provided to the students. Several career guidance lectures are organized to help students to choose their future path. Placement cell displays job related information, guides regarding interview, group discussion, written examination, techniques and also arranges campus interviews for the placement every year. The college motivates students to appear for competitive examinations like NET/SET examinations, MPSC, UPSC examinations and other entrance examinations conducted by Banks, Insurance sector etc. Each teacher conducts revision lectures in which difficult topics/points of each chapter is discussed.

Student Participation and Activities

Shri Shahu Mandir Mahavidyalaya have been for long known as excellent sports students having several times bagged prizes in various competitions. The college has its own playground and the Gymkhana. To promote sports and games, college provides/make available most of the required infrastructural facilities to students for practice and preparation. Students are provided coaching in their respective games either by Physical Director or alumni sports students of the college. Sports facilities available in the college are Archery, Ball Badminton, Cross Country, Hand Ball, Judo, Wrestling, Kabaddi, Boxing, Fencing, Best Physic, Cricket, Power-lifting, Weight Lifting, Hammer Throw, Athletics, running track and shot put, throw-ball, Swimming etc. Physical Education Training programme for F.Y. students are regularly held on the main ground. The College has well

equipped gymkhana at two places. Students are guided by the physical director regarding workout, Yoga, meditation etc. Annual Sports day is organized to encourage students in participating sports activities.

The college celebrates four different weeks namely Youth Festival, VISION Programme, Comm-Dhoom, and Srujan Mela during the month of January of every year. In addition, associations like Commerce Association, Vivek Vahini, Literary Association, Adult, Continuing Education and Extension, Vidyarthini Manch, Equal Opportunity Center, NSS, NCC, Students Welfare Association etc. conducts various activities throughout the year.

The college had adopted Sakurde village, Tal. Purandar for three years. After completion of three years, in the year 2013-14, the college adopted another village, Kondhur from Mulashi taluka. During the camp period NSS volunteers performed different types of work and activities such as guest lectures, cleanliness drive, rally, surveys etc.

Feedback being an essential thing to improve the quality of education in the college premises, the college collects it from the students. College collects different types of feedback from Students feedback, Feedback by parents, Feedback from alumni, Feedback at the time of seminars and workshops organized by the college, Feedback from Visitors, guest lectures, well wishers etc.

Criterion VI: Governance, Leadership And Management

Institutional Vision and Leadership

Vision and Mission statement of the college reflect our commitment to the cause of empowerment of the socio-economically and academically backward sections. These sections constitute the mass population. To empower these common masses we have to adopt challenging teaching methods and research and extension activities. We try to make teaching and related activities as useful and socially oriented as possible. Our college students are mainly from the marginalized sections of society. All academic, extension and extracurricular activities are organized by focusing on the Vision and Mission Statement.

As per our Vision, College gives admission to every student who is willing to educate and fulfilling the required eligibility conditions. College does not make either economic conditions or merit a barrier in the academic growth of the students. The college enlists a large number of students from the rural background, slum and down trodden community and many of them are first graduates in their families, though it is situated in a metropolitan city

like Pune. With due respect, all students receive equally good treatment from faculty and the administrative staff and it helps to create a good education atmosphere in the premises.

A.B.M.S. Parishad i.e. Management of the College is committed to the social and educational cause. It offers freedom and support in academic and co-curricular matters. The Principal as the head of the institution bears the ultimate responsibility for the smooth functioning of the college. The role of the Principal is multi-dimensional. Principal is responsible for both the academic and administrative functioning of the college. Along with LMC, IQAC (Internal Quality Assurance Cell) works as facilitator in the maintenance of quality of education and learning at large scale. IQAC Coordinator and the Principal regularly hold meetings with other IQAC members. IQAC is expected to look into the quality of everyday performance of the college activities. For this purpose, IQAC prepares at the beginning of each academic year, curricular, co-curricular and extra-curricular calendar for all activities for the given academic year.

Strategy Development and Deployment

The quality policy is developed, deployed and reviewed through Parent Institution Meetings, LMC meetings, Principal Meetings, IQAC meetings, HoD meetings, Library Committee meetings etc. The policy of the college is based on the overall progress of students, teachers and the college contribute to the society. The review of the quality policies are done by taking feedback from students, parents and alumni. College has also conducted Academic and Administrative Audit. Performances of students are also checked at different level such as orals, assignments, projects, theory examinations. By considering the above points the quality policies are reviewed.

The college has a perspective plan for the development of academic and infrastructural facilities. The college has started research center in Commerce. The perspective college plan is developed with the involvement of teachers, students and members of parent institution. Aspects considered for inclusion in the perspective plan includes Infrastructure development to meet the growing requirements, Provision of library resources as per requirement, Training and development of staff and students, Remedial Coaching, Establishment of Equal Opportunity Cell, Competitive examinations coaching, Organization of seminars and conferences, workshops, Development in sports activities and participation of students in national and international level, Focus on research activity, Increase in number of trees and

make the campus eco-friendly, Separate Building for self supporting course etc.

Faculty Empowerment Strategies

The college has made deliberate efforts for enhancing professional skills amongst teaching and non teaching staff. To enhance the professional development of its teaching and non teaching staff, College invites the well-known professionals, academicians to deliver the guest lecture under the Staff Academy and to interact with the staff members with a view to enhance their intellectual skills. College encourages faculty members to acquire the highest research degree qualification of Ph. D at the earliest. Almost all the teachers of the college are pursuing their Ph. D research work. 19 teachers have completed their Ph. D degree and 07 teachers have registered for Ph.D. All the teachers present and publish their research papers at state, National and International level. 17 Minor projects have been completed by faculty members where as 03 Minor and 2 Major project are at the stage of ongoing. The faculty members are encouraged to participate, present and publish research papers at State/National/ International Seminars, Conferences and workshops organized at other places. College has organized State and National level seminars and workshops though the financial assistance provided by BCUD of SPPU, Pune and UGC for teaching and non teaching staff under quality improvement program. The college also motivates the faculty members to complete their refresher and orientation courses for the overall development of the staff. Faculties are also induced to put proposal for Minor and Major research project from funding agencies like BCUD of the affiliating university and UGC. The college grants duty leave to teaching and non teaching staff to participate in seminars, workshops, conferences, refresher and orientation courses.

Financial Management and Resource Mobilization

The college receives its major funding from the State Government in the form of grant in aid for salary and non-salary expenditure of the grantable section. For the Non-Grant / Self-financed Course, major source of funding is student's fees. However, deficit is managed by the Parent Institution. College regularly receives UGC's development grants under five year plans and its various schemes. BCUD funding is available partially for academic activities like seminars, workshops programmes, infrastructures etc. The college has applied for grants to UGC under College Development Grants, Minor and Major Research Projects Grants, Seminar Grants, Teachers Fellowship Grants, Equipment Grants etc. The College has also

received grants from BCUD of the University.

Internal Quality Assurance System (IQAS)

The college established its Internal Quality Assurance Cell. Since then it has played an instrumental role in designing and implementing the quality policies of the College in respect of teaching-learning, library, infrastructure and various activities for the overall development of stakeholders. All the AQARs are submitted by the Cell. The Cell looks into academic matters relating to quality sustenance and improvement of teaching and non-teaching activities. IQAC address the issues pertaining to the quality sustenance and enhancement in teaching, learning by way of conducting meetings, considering students' and teachers' formal and informal feedback etc. It conducts meetings of various Departmental Heads on matters related to teaching and made necessary suggestions to the concerned faculty. It also promoted research and extension activities in the college. It encourages teachers' to participate in Orientation and Refresher Programmes, Seminars, Conferences, workshops organized by other colleges and institutions. It also promotes the non-teaching staff to participate in training programmes and workshops organized by other organizations. It also considers valid suggestions of the teaching & non-teaching staff and applies them for effective functioning. Almost all the decisions of the IQAC have been approved by the management. Some of the decisions approved by the management are Installation of CCTV system in the college premises, Free access of internet facility (yearly package of unlimited internet connection) to all staff and students including wi-fi facility, Renovation of office stack room, staff room, computer laboratories, IQAC office, seminar hall, library extension, cycle stand, cupboards, computers, Printers, purchase of chairs, etc.. Up-gradation of Laboratories, Gender sensitization programmes and empowerment of women programmes, Industrial visits and educational tours, Implementation of Academic and Administrative Audit, Implementation of green audit and energy audit, Submission of proposals for conduction of seminars and workshops at the state and national level, Acceptance of PBAS and API forms of teachers, Planning, support and encouragement for Staff Academy Programmes, Soft Skills Development Programmes and other extension, Co-curricular and extra-curricular activities etc.

Criteria VII: Innovations And Best Practices

Environment Consciousness

The college has started doing the green Audit and Energy Audit of its campus and facilities from the academic year 2015-16. The Green solutions provider Pvt. Ltd of the Indian Green Building Council has audited the college campus and submitted both Green Audit and Energy Audit Reports. The College consistently pays special attention towards conservation of environment and efforts are made to sustain it. It conducts programmes like tree plantation, water harvesting, and maintenance of old trees, programmes relating to creation of environmental awareness, cleanliness drive, Swachha Bharat Abhiyan etc. Overall the entire campus has more than one lakh trees.

All the classrooms have adequate ventilation and light which minimizes the use of electricity. Wastage of electricity is controlled with the cooperation of teachers, students and non-teaching staff. The college has replaced old tube lights of the classrooms with energy efficient tube lights. The campus street lights are being replaced with CFL and LED bulbs to conserve energy. This helps to reduce the power consumption and saves electricity. Central switch is provided to switch off lights/fans etc. in the class room more conveniently. College observes No Vehicle Day, Street Plays based on the theme energy conservation to create awareness about saving fuel and control pollution. Every year, College arranges competitions like Best from Waste, cook without gas etc. to spread the message about conservation of energy.

College has implemented various innovative activities to create a positive impact on the functioning of the College. They are Industrial visits, field trips and study tours of departments, Guest lecture series, Value Added Short Term Courses, Funds generated by faculty members towards 'Poor Students Fund, Online Admission Process, Mock Parliament, Innovative practices of library such as News Clipping activity, Display of new arrival of books and periodicals at the library entrance, Library Portal, Best Library User/ Reader Award, Library Bulletin etc.

Innovations

College has introduced and practiced various innovative activities to create a positive impact on the functioning of the College. They are: Industrial/field visits, Guest lecture series, Value Added Short Term Courses, Funds generated by faculty members towards 'Poor Students Fund', Online Admission Process, Spoken English course for the First year students of BBA & BBA (CA), Soft Skills Development for Students, Special Guidance for various competitive examinations etc. Innovative practices of library are News Clipping activity, Display of new arrival of books and periodicals at the library entrance, Dinivishesh Display on the library notice board, Best Library User/ Reader Award, Library Bulletin, Vachan Prerana Din', Book Bank Scheme, Library Portal etc.

Best Practices

College implemented many practices during the previous five years; two of them are mentioned in this report as best practices they are

1. 'The Staff Academy and Healthy Practices',
2. 'Vision', a full week program organized by BBA, BBA(CA) department'

Staff academy programmes are designed to share the knowledge of experienced and eminent personalities from various field amongst the staff (both teaching and non teaching). College has a committee named 'Staff Academy Committee' who looks after planning and implementation of guest lectures. Staff academy arranged guest lecturers of stalwarts from various fields such as Banking, Finance, academics, industrialists, Professionals, Writers, Poets, technologists, Social Workers, Physical trainers etc.

Department of BBA and BBA (CA) has designed innovative event named ' Vision' in which students are guided and motivated to take active participation in various planned competitions and activities. These are Poster presentations, Street plays, Power point presentations, Cultural events, Cook without gas, Best from Waste, Ad Mad Show, Street Plays, Quiz Competition etc. Students enjoy theses gathering through series of competitions for the full week. Considering the success and overwhelming response of 'Vision programme' every year, Department of Commerce initiated the programme named 'Com-Dhoom' since last two years and Dept. of Arts and Social Sciences started 'Srujan Mela' for their students in the current year on the line of Vision Programme.

SWOC Analysis

STRENGTHS

1. Spacious campus with greenery
2. Adequate infrastructure for conducting teaching activities
3. Education is available at affordable fees
4. Qualified teachers, of whom, some are research guides, have authored books, published research papers and reviewed articles in periodicals and journals, a few of them are recipients of Awards.
5. It has a recognized Research Center affiliated to SPPU for Ph.D in Commerce.
6. Spacious educational campus with well equipped library, departmental library, full-fledged sports ground with gymnasium facility, students' hostels, seminar halls with all audio visual facilities, two computer laboratories, Commerce Computer Laboratory, Language Laboratory, internet and wi-fi facility to all computers, departments and other support facilities.
7. Inculcation of values among students through our well-run extension activity units. The college provides ample opportunities and support to students who are good at sports, cultural activities, elocution, debate, essay, NSS, NCC and other social services. The college has produced a very large number of students who have excelled in these fields at the national and international level.
8. Library with-books, e-journals, book bank scheme
9. Various types of scholarships for socially and economically deprived students.
10. Earn and Learn Scheme

WEAKNESSES

1. Few industry collaborations
2. Financial constraints for non-grant courses
3. Limited industry-institution interface
4. No separate Gymkhana Building even the sport department is showing its overwhelming performance.

OPPORTUNITIES

1. Linkages with Industry and other Institutions.
2. To impart an all-round education beyond classrooms, curricula and certificates and develop them in strong empowered citizens.
3. Use of modern teaching aids like smart boards, digital lectures, LCD etc.
4. Twinning Programmes

CHALLENGES

1. Student teacher Ratio is high as per government admission policy
2. Build infrastructure with modern amenities and learning resources.
3. To provide employment opportunities for students and empower them for self-employment.
4. Development of e-content and e-recourses.

PROFILE OF THE COLLEGE

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name	Shri Shahu Mandir Mahavidyalaya		
Address	Parvati Ramana, Laxminagar, Pune-411 009		
City	Pune	Pin: 411 009	State: Maharashtra
Website	www.shahucollegepune.org		

2. For communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	E-mail
Principal	Dr. Mrs. Shobha Balasaheb Ingawale	020-24221424	9422302936	020-24222006	principal_ssmmpune@yahoo.in principalssmmpune9@gmail.com
Steering Committee Co-ordinator	Dr. K.G. Nawale	020-24221424	9922932593	020-24222006	kishornawale@shahucollegepune.org Kishor_1506_rediffmail.com

3. Status of the Institution

Affiliated College

Constituent College

Any other (specify)

4. Type of Institution:

By Gender

i. For Men

ii. For Women

iii. Co-education

By Shift

i. Regular

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes
No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence

6. Sources of funding:

Government
Grant-in-aid
Self-financing
Any other

7. a. Date of establishment of the college :

(20/06/1960)

b. University to which the college is affiliated/or which governs the college (If it is a constituent college) :

Savitribai Phule Pune University
Ganeshkhind, Pune – 411 007
Maharashtra State

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
2(f)	10-06-2009	The college is established before 17/06/1972 hence Not Applicable
12(B)	10-06-2009	The certificate of recognition is enclosed.

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)
N.A.

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?
by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

for its performance by any other governmental agency?

Yes No

If yes, Name of the agency: and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq. mts.:

Location*	Urban
Campus area in sq. mts.	271544.1 sq. mts (67 acres)
Built up area in sq. mts.	46,407 Sq. Feet

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11.	Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.		
	Auditorium/seminar complex with infrastructural facilities		
	Sports facilities		
	Play Ground	<input checked="" type="checkbox"/>	
	Swimming Pool	<input checked="" type="checkbox"/>	
	Gymnasium	<input checked="" type="checkbox"/>	
	Hostel		
	Number of hostels	2	
	Number of inmate	298	
	Facilities (Solar, Television, Reading table& Chair, Cupboard, News papers, Bed, Library)	7	
	Boys' Hostel		
	Number of hostels	1	
	Number of inmates	180	

	Facilities (Solar, Reading table& Chair, Cupboard, Bed, Library)	5	
	Girls' Hostel		
	Number of hostels	1	
	Number of inmates	118	
	Facilities (Solar, Television, Reading table& Chair, Cupboard, News papers, Bed, Library)	7	
	Working Women's Hostel	--	
	Number of hostels	--	
f	Facilities (mention available facilities)	--	
	Residential facilities for teaching and non-teaching staff (give numbers available-cadre-wise)		--
	Cafeteria-		1
	Health centre-		--
	First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....		
	Qualified Doctor (Called in emergency)	Full time - Part-time	-
	Qualified Nurse	Full time - Part-time	-
	Facilities like banking, post office, book shops		1
	Transport facilities to cater to the needs of students and staff		-
	Animal house		-
	Generator or other facility for management/regulation of electricity and voltage		√
	Biological waste disposal		√
	Solid waste management facility		√
	Waste water management		√

	Water harvesting	√
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12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approval student strength	No. of students admitted
	Under-Graduate	B.A.	3 Years	H.S.C.	Marathi & English	600	533
		B.Com.	3 Years	H.S.C.	Marathi & English	1200	1140
		B.B.A.	3 Years	H.S.C.	English	240	99
		B.B.A.(C.A.)	3 Years	H.S.C.	English	240	123
	Post-Graduate	M.A. (English)	2 Years	Graduate	English	120	38
		M.A. (Economics)	2 Years	Graduate	English & Marathi	120	66
		M.A. (Marathi)	2 Years	Graduate	Marathi	120	16
		M.Com.	2 Years	Graduate	English & Marathi	120	110
	Integrated programmes PG	--	--	--	--	--	--
	Ph.D.	Ph.D. in Commerce	2-5 Years	Post Graduate	English & Marathi	--	-- (Started in 2016)
	M. Phil.	--	--	--	--	--	--
	Certificate Course	Basic Beauty	3 Months	Any students admitted	English & Marathi	--	51
		Culture Tally	3 Months		English	--	307
		Spoken English	3 Months		English	--	199
		M.S. Office	3 Months		English	--	12
		Flower Decoration	3 Months		Marathi	--	123
	UG Diploma	--	--	--	--	--	
	PG Diploma	--	--	--	--	--	
	Any other (specify and provide details)	--	--	--	--	--	

13. Does the college offer self-financed Programmes?

Yes No
 If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	1
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	--	--	--	--
Arts	Dept of English	Y	Y	N
	Dept of Marathi	Y	Y	N
	Dept of Psychology	Y	N	N
	Dept of Economics	Y	Y	N
	Geography	Y	N	N
	Dept of Political Science and Public Administration	Y	N	N
Commerce	Dept of Commerce	Y	Y	Y
	B.B.A. & B.B.A. (C.A.)	Y	N	N
Any other (Specify)	--	--	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, B.Com, MA, M.Com.)

a. Annual System	2
b. Semester System	6
c. Trimester System	--

17. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com.)

a. Choice Based Credit System	4
b. Inter/Multidisciplinary Approach	--
c. Any other (specify and provide details)	--

18. Does the college offer UG and/or PG programmes in Teacher Education?
 Yes No
- a) Year of introduction of the programme(s) (dd/mm/yyyy)
 and number of batches that completed the programme:
- b) NCTE recognition details (if applicable) N.A.
 Notification No.
 Date: (dd/mm/yyyy)
 Validity:
- c) Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
 Yes No

19. Does the college offer UG or PG programme in Physical Education?
 Yes No
- If yes,
- a. Year of introduction of the programme(s) (dd/mm/yyyy)
 and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
 Notification No.
 Date: (dd/mm/yyyy)
 Validity:
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
 Yes No

20. Number of teaching and non-teaching positions in the Institution:

Positions	Teaching faculty						Non-teaching staff		Teaching staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/University/State Government Recruited	01	-	01	03	14	09	22	03	16	12
Yet to recruit: (02)										
Sanctioned by the Management/society or other authorized bodies Recruited	--	--	--	--	05	09	02	--	05	09
Yet to recruit										

21. Qualifications of the teaching staff:

Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.	01	-	01	03	06	05	16
M.Phil.	01	-	-	02	02	03	08
PG	01	-	01	03	14	09	28
Temporary teachers							
Ph.D.	-	-	-	-	01	01	02
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	05	09	14
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty/Guest Faculty engaged with the College:

23. Furnish the number of students admitted to the college during the last four academic years.

Categories	Year 1 (2013-14)		Year 2 (2014-15)		Year 3 (2015-16)		Year 4 (2016-17)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	245	168	295	205	309	200	308	219
ST	18	10	16	14	11	04	15	06
OBC	359	177	416	220	422	209	428	212
General	733	330	673	367	647	355	658	360
Others	06	--	03	01	--	--	01	--

24. Details on students enrollment in the college during the current academic year: (2016-17)

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1900	230	--	--	2130
Students from other states of India	01	--	--	--	01
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	1901	230	--	--	2131

25. Drop-out rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost= total annual recurring expenditure (actual) divided by total number of students enrolled)

including the salary component

excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

is it a registered centre for offering distance education programmes of another University?

Yes No

Name of the University which has granted such registration.

--
--

Number of programmes offered

Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

Name of Course	Teacher-Student Ratio
B.A.	44:1
B.Com.	64:1
B.B.A.	33:1
B.B.A. (C.A.)	31:1
M.Com.	37:1
M.A.(English)	19:1
M.A.(Economics)	33:1
M.A. (Marathi)	08:1

29. Is the college applying for

Accreditation:	Cycle 1	<input type="text"/>	Cycle 2	<input type="text"/>	Cycle 3	<input checked="" type="checkbox"/>	Cycle 4	<input type="text"/>
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Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 08/01/2004 (dd/mm/yyyy) Accreditation Outcome/Result 'B++' (CGPA 80-85%)

Cycle 2: 24/03/2011 (dd/mm/yyyy) Accreditation Outcome/Result 'A' (CGPA 3.03)

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result

*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year: 241
32. Number of teaching days during the last academic year: (Teaching days means days on which lectures were engaged excluding the examination days) 190
33. Date of establishment of Internal Quality Assurance Cell (IQAC):
IQAC 12/07/2006 (dd/mm/yyyy)
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC:
AQAR (i) : 29/12/2012 (dd/mm/yyyy)
AQAR (ii) : 07/10/2015 (dd/mm/yyyy)
AQAR (iii) : 31/10/2015 (dd/mm/yyyy)
AQAR (iv) : 31/03/2016 (dd/mm/yyyy)
AQAR (iv) : 22/09/2016 (dd/mm/yyyy)
35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

Criterion-I

Curricular Aspects

1.1 Curriculum Planning and Implementation

As an Arts and Commerce College affiliated to Savitribai Phule Pune University (SPPU), the College follows the curriculum designed and developed by the University. The College offers B.A., B.Com, BBA and BBA (CA) as Under Graduate (UG) and M.Com, M.A. (Marathi), M.A. (English), M.A. (Economics) as a Post Graduate (PG) program respectively. The University has adopted a Choice Based Credit System under the semester pattern for the PG program. In case of the UG programs, the University prescribes an annual and semester system for selected courses. The University undertakes curriculum revision periodically with inputs from teachers through syllabus revision workshops.

In order to enhance the skills of the students, the college offers a number of skill development short term courses. The content of the same are developed by the teachers of the college.

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

- To serve the needs of society in general and the downtrodden in particular by imparting knowledge and developing skills and attitudes.
- To inculcate in our students values of life so that they emerge as useful citizens and fully developed individuals.

Mission

“To empower the socio-economically and academically backward students through quality and value based education.”

Goals and objectives of the college

To nourish, nurture and develop all round personality, computer skills and entrepreneurial skills among students to enable them to obtain gainful employment or self-employment.

To administer academic programs rigorously and promote research culture among staff and students.

To sensitize students towards gender, caste, class equality, human rights and environment conservation.

To built the overall personality of the students through curricular, co-curricular and extra-curricular activities through various programmes.

The Vision, Mission and Objectives are communicated to students and other stake holders through display boards on the wall, Prospectus, College Website, Annual Quality Assurance Reports, Parent Teacher meetings at the time of admission process.

At the beginning of the academic year each department organizes the induction programme in which Principal and teachers address the students and covey the vision, mission and objective of the College. Till date, college has been trying to help as many students to educate themselves and make them good citizen.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example (s)

College is affiliated to Savitribai Phule Pune University, Pune. Hence, it has to follow mandatorily the curriculum designed by it. Accordingly, it develops the action plans at the beginning of every academic year in order to smooth the process of administration and to implement the curriculum of the courses. Thus, college develops and deploys action plans for effective implementation of the curriculum as follows:

- **IQAC Meetings:** Principal and IQAC members in their meeting discusses the activities and programmes that are planned during the year and asks to conducts department-wise meetings as per the points given in the action plan which include term wise plan at the under graduate level and semester wise plan of the Post graduate subjects and the list of subjects to teach by respective faculty. After the verification by the HOD of the concerned department, the same is submitted to the

time table committee for preparation of time table. The time table committee prepares faculty-wise, Class-wise timetable before the commencement of each semester taking into consideration the workload.

- **Staff Meetings:** At the commencement of the academic year, the Principal of the college conducts meeting with the staff members to discuss academic issues. In the meeting, different committees are formed to develop various strategies for effective execution of the curriculum.
- **Academic Calendar:** IQAC in its meeting with the head of departments prepares academic calendar which includes month-wise and class-wise time table, Study tours and industrial visits, seminars, guest lectures, co-curricular and extracurricular, extension activities etc. each department of the college follows the academic calendar prepared by Internal Quality Assurance Cell as per the calendar. Academic calendar is prepared in such way that the co-curricular and extra-curricular activities can be conducted without disturbing the regular teaching hours.
- **Teaching Plan:** the staff members prepare annual academic teaching plan, which clearly indicates the topics to be taught and number of lectures allocated to respective topics. At the end of the term, teachers are required to submit syllabus completion forms to the Principal which ensures effective implementation of the curriculum.
- **Teaching Methods:** Teachers are encouraged to use innovative teaching methods with the help of Information and communication technology tools such as Power Point Presentations, Assignments, discussions, workshops, seminars, industrial visits, guest lectures on the topics Computerized Accounting, Cost Accounting, Economics, Taxation, Tally workshops, computer education, Mock parliament, documentary shows and poster presentations apart from regular chalk and board teaching method.
College also arranged guidance sessions for understanding of Choice Based Credit System for post-graduation students which was implemented since the 2014-15.
- **Students Feedback:** Students feedback is acquired at the end of the academic year to ensure the successful completion of the curriculum.

- **Local Management Committee:** The College has Local Management Committee which also provides guidelines for the academic year and reviews through continuous monitoring.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

At the University level

University encourages teachers to participate in syllabus restructuring workshops, seminars, publish books and research papers in journals. Over the last five years, three faculty members have represented the college in University Boards of Studies. (Banking and finance, Business Economics and Hindi). During the last five years, University Authorities have appointed following of our college faculty members as chairman and members of specific subjects syllabus restructuring process.

Sr. No.	Name of the faculty	Subject	Course	Designation Served/participation
1.	Dr. K.P. Bairagi	Banking and Finance	S.Y.B.Com and M.Com Part-I	Chairman
2.	Dr. Zeenat Khan	English	B.A.	Member
3.	Dr. Meena Thakur	Hindi	B.A.	Member
4.	Dr.V.V. Patil	Geography	B.A	Member
5.	Prof. M.R. Bhosale	Statistics & Computer Application	B.Com, BBA/BCA	Member
6.	Dr. K.G. Nawale	Management of services	BBA Sem-V	Chairman
7.	Dr.D.S. Borkar	Commerce	B.Com and BBA	Member
8.	Dr. Vaishali Pawar	Political Science and Public Administration	S.Y.B.A.	Member
9.	Asst. Prof. Gauri Kulkarni	Psychology	T.Y.B.A.	Member
10.	Dr. R.M. Kothari	Business Entrepreneurship	B.Com	Member

University plays an important role in framing and revising syllabus. University conducts workshops on restructuring of syllabus for faculties, to invite suggestions on the changed syllabus which are incorporated after due consideration.

In addition, financial support is also provided by the University and UGC for undertaking the major and minor research projects. College has received 25 sets of Lingua Phones and heads sets from university for the promotion of soft skills. UGC provides contingency grants to teachers pursuing their travel grants for attending International Conferences.

Support from the Institution

For effectively translating the curriculum and improving teaching practices, college support includes free access to internet. Rich library with unlimited access to books /Journals/encyclopedias/magazines, access to N-list and other libraries through college membership. The college provides facilities such as e-journals, e-books and other references apart from subject journals for the effective execution of the curriculum. Staff academy committee of the college organizes programmes for faculty related to current issues and developments which contribute to improve teaching practices. Teachers are encouraged to publish books and present research papers in reputed journals, seminars, conferences by bearing registration fee. This helps to effectively translate the curriculum and to improve teaching practices. Study leave is granted by the college to teacher pursuing Ph.D.

The college ensures that all the required inputs are available in the college as per the requirement of the syllabus. For example, in the new syllabus for F.Y. B.Com, Accounting in Computerized Environment was introduced. The college made Tally ERP software available in the college computer lab for the students to get practical hands on experience. The faculty use innovative methods like power point presentations, group discussions, assignments, projects etc. and teaching aids like Computers, LCD projector and educational CD's for effective curriculum delivery.

At the college, efforts are made to organize intercollegiate activities, seminars, workshops sponsored by the University, UGC and other funding agencies.

Teachers are also encouraged to participate in workshops, seminars and conferences at the State, National and International levels conducted by various academic organizations to enhance their skills and effective implementation of the skills in fulfilling their duties. Teachers are encouraged to participate in workshops concerning syllabus restructuring. Most of the faculty members have attended and participated in workshops relating to their subjects organized by other colleges. In addition, College has also taken initiative in organizing syllabus restructuring workshops for the following subjects:

1. Accountancy at F.Y.B.Com and M.com first year
2. Banking and Finance of S.Y.B.Com and M.com Part-II,
3. Special and General Subjects of Political Science and Public Administration (S.Y.B.A.)

Faculties and students have been provided important newspapers, magazines, journals etc.

Teachers are also encouraged to attend orientation and refresher courses and Capacity Building Course which greatly add to their skills as teachers. The management and the principal support and encourage by granting duty leave and by adjusting the teaching schedule.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

College has good infrastructure, well maintained classrooms, well equipped computer laboratories with adequate number of computers installed with updated softwares required for the support of the curriculum. It makes constant efforts throughout the year to enhance the quality of delivery of curriculum to the students. They are as follows

- * Case Studies and Project Work
- * Business games, contests and quiz competitions
- * Group Discussions
- * Home assignments

- * Visits to industries
- * Surveys
- * Expert lectures: Expert lectures are conducted of the eminent personalities from various fields to share their knowledge with the faculty as students on different topics.
- * Display charts
- * Role Play and Simulations like mock Parliament
- * Seminars and Workshops: College takes initiation in organizing a National and state level seminars and workshops in which faculties and dignitaries from academic, corporate field expresses their opinions and present research papers on making the curriculum relevant and effective.
- * Language Laboratory to enhance language skills.
- * Commerce Laboratory: Commerce Laboratory functions to create awareness among the students of the latest happenings and trends in the field of commerce through its varied activities.
- * Library: The college library has a rich collection of textbooks, reference books, journals periodicals etc. Spacious, adequately furnished and well ventilated reading halls motivate students to channelize their time in reading or preparing for exams. The college has also a membership of other libraries in the city such Ex. Delnet, INFLIBNET, British Council Library (BCL) Pune, Gokhale Institute of Politics and Economics, Pune., Jaykar Library of SPPU, Mehta Publishing House, Pune etc. Students as well as staff can avail the facilities of these other libraries. Thus, both teachers and students have an easy access to the rich and spacious library.
- * An Audio Visual with fixed LCD and other functional aids for seminars, workshops, group discussions, revision lectures etc. is available.
- * Department of Physical Education: for the physical fitness of the students, playgrounds are available for sports, jogging, PT exercise etc. A well equipped Gymnasium, Swimming Pool, Yoga provision, Archery ground, Hand ball ground, Holley ball ground is also available on the college campus.

- * Bridge courses, Remedial Coaching, educational tours, industrial visits are also arranged for learning by observation. The college has a provision for remedial classes for the academically weak learners, especially for the subjects English, Accountancy, taxation, Economics, Mathematics.
- * Guest lectures on various subjects to supplement classroom teaching: college arranges guest lectures on various current and important topics in order to provide the students additional inputs. Following table depicts the list.

Sr. No	Resource Person	Subject	Name of the topics
1	Prof. Ravindra Patil	English	Nouns & Verbs
2	Prof. M.R. Bhosale	CSAT(Civil Services Aptitude Test)	Measures of Central Tendency
3	Dr. Rahul Chinchakar	Geography	Earth
4	Prof. Rahul Waghmare	Economics	GDP(Gross Domestic Product)
5	Prof. Sharad Punekar	Mathematics	Simple Interest
6	Prof. Laxman Baisane	Economics	GNP(Gross National Product)
7	Prof. Rahul Waghmare	Economics	NPP(Net Primary Productivity)
8	Prof. Ravindra Patil	English	Grammar
9	Prof. Sharad Punekar	Mathematics	Simple and Compound Interest
10	Dr. Chinchakar	Geography	Moon
11	Prof. M.R. Bhosale	CSAT(Civil Services Aptitude Test)	Calendar
12	Prof. Rahul Waghmare	Economics	IMF(International Monetary Fund)
13	Prof. M.R. Bhosale	CSAT(Civil Services Aptitude Test)	Integers
14	Prof. Sharad Punekar	Mathematics	Directions
15	Prof. Amol Sonawane	English	Comprehension
16	Prof. Ravindra Patil	English	Comprehension
17	Prof. Rahul Waghmare	Economics	Functions of RBI
18	Prof. M.R. Bhosale	CSAT(Civil Services Aptitude Test)	Reasoning
19	Prof. Ravindra Patil	English	Essay Writing
20	Prof. Rahul Waghmare	Economics	Tax
21	Prof. Rahul Waghmare	Economics	GST(Goods & Service Tax)
22	Dr. Chinchakar	Geography	Location of Maharashtra
23	Prof. Rahul Waghmare	Economics	Import
24	Dr. Vaishali Pawar	Political Science	Articles in Indian Constitution

Sr. No	Resource Person	Subject	Name of the topics
25	Prof. M.R. Bhosale	CSAT(Civil Services Aptitude Test)	Blocks
26	Dr. Chinchakar	Geography	Rivers in Maharashtra
27	Prof. Ganesh Madhe	Geography	Rivers in India
28	Prof. Ravindra Patil	English	Reasoning ability
29	Prof. M.R. Bhosale	CSAT(Civil Services Aptitude Test)	Coding in words
30	Prof. Ganesh Madhe	Geography	Rivers in India
31	Prof. Sanjay Choure	Economics	Export
32	Prof. Sanjay Choure	Economics	International Trade
33	Prof. Sharad Punekar	Mathematics	Coding in numbers
34	Prof. Ganesh Madhe	Geography	Plate tectonics
35	Dr. Vaishali Pawar	Political Science	International relation
36	Prof. Sanjay Choure	Economics	Quotient
37	Prof. Sanjay Choure	Economics	International relation
38	Prof. Ravindra Patil	English	Grammar
39	Prof. Rahul Waghmare	Economics	International Organization
40	Dr. Vaishali Pawar	Political Science	Organization
41	Prof. Sharad Punekar	Mathematics	Organization
42	Prof. Sanjay Choure	Economics	Agricultural Economics
43	Prof. M.R. Bhosale	CSAT(Civil Services Aptitude Test)	Series
44	Prof. M.R. Bhosale	CSAT(Civil Services Aptitude Test)	Arithmetic Progression
45	Prof. Rahul Waghmare	Economics	Economic Planning
46	Dr. Vaishali Pawar	Political Science	Functions of PM
47	Prof. Sanjay Choure	Economics	Poverty
48	Prof. Sharad Punekar	Mathematics	Operations in Math
49	Prof. M.R. Bhosale	CSAT(Civil Services Aptitude Test)	Geometric Progression
50	Prof. Rahul Waghmare	Economics	Types of Economics
51	Dr. Vaishali Pawar	Political Science	Functions of Governor
52	Prof. Sanjay Choure	Economics	Public finance
53	Prof. M.R. Bhosale	CSAT(Civil Services Aptitude Test)	Areas
54	Prof. Rahul Waghmare	Economics	Taxation System
55	Dr. Vaishali Pawar	Politics	Amendment
56	Prof. M.R. Bhosale	CSAT(Civil Services Aptitude Test)	BODMAS rule
57	Prof. Sanjay Choure	Economics	Social reforms
58	Prof. Ravindra Patil	English	Active & Passive voice
59	Prof. Rahul Waghmare	Economics	Social reforms

Sr. No	Resource Person	Subject	Name of the topics
60	Prof. M.R. Bhosale	CSAT(Civil Services Aptitude Test)	Ages Problems
61	Dr. Chinchakar	Geography	Earthquake
62	Prof. Ravindra Patil	English	General English
63	Prof. M.R. Bhosale	CSAT(Civil Services Aptitude Test)	Blood relations
64	Prof. Sanjay Choure	Economics	Micro Economics
65	Prof. Sanjay Choure	Economics	Micro Economics
66	Prof. Ravindra Patil	English	Direct & Indirect
67	Prof. Sanjay Choure	Economics	Micro Economics
68	Prof. Sudam Ghongate Patil	Accountancy	Standard Accountancy
68	Prof. J.R. Babar	English	Grammar
69	Prof. Kishor Nawale	Accountancy	Final Accounts
70	Dr. Subhash Patil	Economics	Demand & supply
71	Dr.K.P.Bairagi	G.K.	Constitution
72	Prof. R.G.Gurao	Mathematics	Dispersion
73	Prof. R.M.Patil	English	General English
74	Prof. Sanjay Choure	GK	Current Affairs
75	Prof.D.D.Patil	Mathematics	Correlation
76	Prof. L.S.Baisane	Economics	Elasticity of Demand
77	Rahul Waghmare	Economics	Micro Economics
78	Gujrathi	Mathematics	Measure Of Central Tendency
79	Dr. Chinchkar	GK	Constitution
80	Dr. D.T. Bhosale	Marathi	Sahitya and Samaj
81	Arun Khore	Marathi	Sahitya and Samaj
82	Ms. Vandana Bhagwat	English	Creating writing and Written communication
83	Ramesh Chavan	Political Science	Thought on Lokshahi
84	Prakash Pawar	Political Science	Indian Lokshahi
85	Manoj Devane	Geography	Pollution of Ocean
86	Avinash Kandekar	Geography	Geographical Information
87	Dr. Sudhakar Jadhvar	Commerce	Aims and Objectives of Commerce
88	Dr. Gautam Bhong	Commerce	Aims and Objectives of Commerce
89	Dr. Ashok Chaskar	Commerce	Aims and Objectives of Commerce
90	Dr. V.S. Kaveri	Commerce	Research Methodology
91	Dr. Sachin Devare	Geography	Natural Resources
92	Dr. Virendra Nagrale	Geography	Ecosystem

Sr. No	Resource Person	Subject	Name of the topics
93	Dr. Tushar Shitole	Geography	Biodiversity
94	Dr. S.K. Dhage	Economics	Introduction of Technology used in Banks
95	Dr. B.G. Lobo	Economics	Problems of Agricultural Finance
96	Prof. Gautami Pawar	English	‘Aashiya-Afrika Striyanche Atmakatha’
97	Prof. Navanath Londhe	Political Science	Anti-Superstition
98	Ujwala Kulkarni	Marathi	Hasyaranjan
99	Dr. Mukta V. Purendare	English	Scientific views and thought, Discipline
100	Mr. Venkat, Vice-President, Ventura	Commerce	Various Business Opportunities available for students
101	Danial Mascarenhas	Commerce	Entrepreneurship as a Career Option
102	Dr. Sanjay Kharat	Commerce	Academic Performance Indicator
103	Dr. VS Kaveri	Commerce	Research Methodology and Importance of Research
104	Prof. Mrs. Snehalata Walsaraf	Marathi	Krantijyoti Savitribai Phule Yancha Jivanparichay
105	Dr. D.T. Bhosale	Marathi	Sahitya ani Samaj
106	Dr. Arun Khore	Marathi	Adhunik Marathi Kavitetil Kavyadarshan

- * In order to create awareness among students regarding current issues/ important topics, PPT Competition, Quiz Competition are conducted.
- * Commerce Association organizes industrial and bank visits and also invites chartered accountants to deliver lectures on important themes.
- * An Interdisciplinary course titled ‘Environmental Awareness Course’ prescribed by the University for the second year students of degree, college conducts in a series of lectures, field visits for practical exposure for better understanding of the subject.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- Dignitaries from well known research and domain experts are invited to share their vast knowledge and experience with students and the teachers. Eminent experts in the various subjects are also invited to deliver speeches in the workshops and seminars on the recent issues in the fields of commerce and social sciences. These initiatives help the college in the effective operationalisation of the curriculum.

The college has MoUs with some of the industrialists and institutes. Considering the structure of the curriculum and the need of the students, the resource persons from the business fields, social science fields and research institutes are invited to conduct lectures, seminars and workshops in the college.

- College provides placement cell services to students at the college level and also offers career counseling to them. In addition all the major career opportunities are brought to the notice of the students by the competitive examination center of the college.
- In order to provide exposure to the students about the industrial developments, industrial visits and study tours are arranged. Commerce department arranges visits to Baramati Agri tourism Development Center, Dairy Farming, Readymade Garment Training Center at Baramati, Lala Urban Cooperative Bank, Ravindra Packaging, Bank of Maharashtra, S.P. Engineering Works Bhosari, Katraj Milk Dairy, Telco, Arihant Food Products, Chordia Chemicals, Kalpak Industries etc. Department of Marathi arranges visits to Elephanta Caves-Mumbai, Dehu Alandi, Bhandarkar Oriental Research Institute etc. Department of Geography arranges study tour to Raigadh, Shrivardhan, Harihareshwar, Dive Agar, Murud-Jangira, Mahabaleshwar, Pachgani, G.M.R.T. Khodad, Guhagar, Hedvi, Velneshwar, Ratnagiri, Ganpati Pule, Arevari, Erevare, Dervan, Sangameshwar, Dapoli, Karde, Anjarle, Pratap garh, Department of BBA & BCA arranges visits to Katraj Milk Dairy, Maratha Chamber of Commerce, Manufacturing companies in MIDC, Primpri Chinchawad, Harihareshwar, Telco, Viswakarma Enterprises, Unecha

Enterprizes, Mahabaleshwar, Pratpgarh, Mapro Gardan, MDH Masala Kondwha, MIDC, PCMC, Ambegaon MIDC etc. Department of Public and Politics arranges visits to Ranjangaon, Ralegan Siddhi, Hivare Bazar etc. Department of Psychology arranged study tours at Kanheri Math-Kolhapur, Akluj, Baramati etc.

- The college is affiliated to Savitribai Phule Pune University; it follows the rules and regulations of the University in respect of curriculum. It implements the instruction and guidelines issued by the university in this respect. The college is recognized by the UGC under section 2 (f) and 12 (B) of the Act. It follows the rules of the UGC. The college regularly corresponds with the UGC and has received grants from it under XI AND XII plans for various academic purposes and makes use of it to bring about enrichment in the curriculum delivery.

In addition one faculty members were elected as member of BOS of SPPU and 10 faculties worked on the syllabus restructuring committee of the SPPU for the effective operationalisation of the curriculum. Dr. D.D. Pathare (HoD-Economics) is nominated on the prestigious committee constituted U/S 32(5) for appointment of examiners, paper-setters for the University examinations. The college in association with SPPU has also undertaken an initiative in organizing a workshop on restructuring of Banking and Finance, Accountancy and Political Science and Public Administration syllabus. In addition, faculty members have participated in the syllabus restructuring workshop organized by SPPU.

Research Center: The College has started university affiliated Research center in Commerce recently.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the Curriculum by the university? (Number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, stakeholders feedback provided, specific suggestions etc.

Over the last five years, one faculty members of Shri Shahu Mandir Mahavidyalaya got nominated to the subject Boards of Studies. They have been providing their respective Boards with the feedback they receive from the students as well as suggestions to further improve the syllabus contents.

Faculty members have participated in the syllabus restructuring workshop organized by SPPU. In addition, College has also taken initiative in organizing syllabus restructuring workshops for the following subjects:

1. Accountancy at F.Y.B.Com and M.com first year
2. Banking and Finance of S.Y.B.Com and M.com Part-II,
3. Special and General Subjects of Political Science and Public Administration (S.Y.B.A.)

Faculty members were appointed as chairman or member of specific subjects in the syllabus restructuring committee.

Sr. No.	Name of the faculty	Subject	Course	Designation Served/ participation
1.	Dr. K.P. Bairagi	Banking and Finance	S.Y.B.Com and M.Com Part-I	Chairman
2.	Dr. Zeenat Khan	English	B.A.	Member
3.	Dr. Meena Thakur	Hindi	B.A.	Member
4.	Dr.V.V. Patil	Geography	B.A	Member
5.	Prof. M.R. Bhosale	Statistics	B.Com, BBA/BCA	Member
6.	Dr. K.G. Nawale	Management of services	BBA Sem-V	Chairman
7.	Dr.D.S. Borkar	Commerce	B.Com and BBA	Member
8.	Dr. Vaishali Pawar	Political Science and Public Administration	S.Y.B.A.	Member
9.	Asst. Prof. Gauri Kulkarni	Psychology	T.Y.B.A.	Member
10.	Dr. R.M. Kothari	Business Entrepreneurship	B.Com	Member

In addition college faculties are working as Chairman and Paper Setters for setting question papers of various subjects in the University. The list is given below

Sr. No	Name	Chairman/Member	Subject
1	Dr.K.P. Bairagi	Chairman & Member	Commerce
2	Prof. .N.M. Nalawade	Member	English
3	Dr. Meena Thakur	Member	Hindi
4	Dr. V.V.Patil	Member	Geography
5	Dr.R.S. Desai	Member	Economics
6	Dr. Madhavi Kharat	Chairman	Marathi
7	Prof.G.M. Kulkarni	Member	Psychology
8	Dr.N.D. Nalawade	Member	Commerce
9	Dr. V.P. Pawar	Member	Political Science
10	Dr. K.G. Nawale	Chairman & Member	Commerce
11	Prof. M.R.Bhosale	Chairman	Commerce/Statistics
12	Prof. D.B. Gaikwad	Member	Marathi
13	Prof.R.S. Shitole	Member	Commerce
14	Prof.D.S.Borkar	Chairman & Member	Commerce
15	Dr. R.D. Suram	Member	Commerce
16	Prof. G.K.Madhe	Member	Geography
17	Asst. Prof. P.P. Jadhav	Member	Commerce

Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Need Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

Yes, the college has introduced many various Autonomous Short Term Courses for which the syllabus is designed by the teachers. They are: 1. Tally ERP 9 2. Flower Decoration 3. Internet 4. Basic Beauty Culture 5. A Course of Spoken English

Need Assessment: It is observed that students admit in the college are basically from rural and slum area and lagged basic knowledge of the English language, Tally Accounting, Internet and other basic skill based courses. It also hampered their prospects in certain careers where basic knowledge is required. Thus, in order to enhance the employability of the student, college decided to start short term courses at very nominal fee structure.

College provided sufficient space, infrastructure, equipments, language laboratory, material etc. for the purpose. College faculties in consultation of experts in respective

field prepared syllabus. Feed back of the participants is used for modifications in the courses.

1.1.7 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the courses of implementation?

The syllabus of every subject has stated objectives and the concerned teachers are well aware of those objectives. Accordingly to the stated objectives, teachers select appropriate teaching methodology for effective delivery of curriculum in the classrooms. Thus, the achievement of the objective of the curriculum is ensured by

- Measuring the performance of the students in various tests, term end examinations/ internal examinations.
- Class wise and subject wise analysis of result carried out by the Result Committee is also useful in this respect.
- In addition, continuous performance appraisal in the form of home assignments, class tests, term end examinations, project work, practicals are used to ensure that the stated objectives of the curriculum are achieved.
- Taking feedback from students on curriculum, teachers, infrastructure etc to understand the deficiency in the course implementation and to locate the areas which need further attention.
- In addition head of respective department and principal conducts meeting of the faculties to achieve the objective of the curriculum.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives, give details of the certificate/diploma/skill development courses etc. offered by the institution.

The overall objectives of courses are to enhance the knowledge of the students and to develop the personality and employability of the students along with the improvement of their practical skills.

1. A Short Term Course of Spoken English

(a) Objectives:

- To enhance communication skills.
- To improve English language competency
- To bring about overall personality development

(b) Details:

English being a universal language is used in all walks of life. Knowingly or unknowingly our day to day communication also consists of many English words. Medium of instruction of the college is both Marathi and English. However, most of the students opted Marathi medium. Therefore, to enhance the English language competency, College has started this short term course.

2. A Short Term Course of Basic Beauty Culture

(a) Objectives:

- To acquire knowledge & skills required for beauty Culture.
- Enable & equip the girl students with latest skills and help to start their own business of Beauty Culture.
- To provide knowledge of personal care, health & hygiene

(b) Details:

This course is specially designed for girl students so that they will receive basic knowledge & skills required for emerging beauty & cosmetics therapy field and ultimately with the help of this knowledge, they can think about to start beauty parlour or provide home service

3. A Short Term Course of Tally ERP.9

(a) Objectives:

- To get both theoretical and practical knowledge of computerized accounting in respect of Tally ERP.9

(b) Details:

This course offers practical approach on financial accounting to the students. As on the date every part of the organization is computerized and accounting is not an exception to this. Hence this course aims to make the students employment ready when they complete their graduation.

4. A Short Term Course of Flower Decoration

Objectives:

- (a) To equip the students with the knowledge of flower arrangement, techniques to represent them in better way.
- (b) To develop the entrepreneurship skills.
- (c) To help students to start their own business

Details:

Considering the demand and need of arrangement of flower decoration required at various occasions, college started this skill based course which includes preparation and presentation of flowers in to bouquets and wall decorations.

5. Soft Skill Development Programme:

(a) Objective:

- To enrich the personality of students of rural and slum area.
- To evolve positive attitude, familiar and social values.

(b) Details:

Many of our students come from rural and slum area background and that is the reason we emphasize more on soft skill development program. The syllabus of the Soft Skill Development program includes- leadership development, effective communication skills, Interview techniques, Resume Writing, Goal Setting, Body Language, Stress Management, Decision Making, Group Discussion etc. The course is funded by SPPU.

In addition, three courses have been added for skill development namely Human Rights, Communication Skills and Cyber Law for M.A. and M.Com Choice Based Credit System.

1.2.2 Does the institution offer programmes that facilitate twining/dual degree? If 'yes', give details.

The SPPU, affiliating university does not offer dual degree program, as they are not designed by the university. So the college does not offer any dual degree programmes at its own level.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core/Elective options offered by the University and those opted by the college**

The college offers following range of core and elective options at undergraduate and post graduate programs in both Arts and Commerce faculty

Class	Core/Compulsory papers	Elective Options
Faculty of Arts		
F.Y.B.A (Six subjects)	Compulsory English	Optional English, Marathi, Hindi, Economics, Psychology, Geography, History, Political Science and Public Administration
S.Y.B.A (Six subjects)	Compulsory English, Environmental Awareness	<p>Special Subjects (any one)</p> <ol style="list-style-type: none"> 1) English Paper I&II 2) Political Science and Public Administration Paper I&II 3) Economics Paper I&II 4) Marathi Paper I&II 5) Psychology Paper I&II 6) Geography Paper I&II <p>General Subjects (any three)</p> <ol style="list-style-type: none"> 1) General English or Economics Paper II 2) Political Science and Public Administration or Psychology Paper II

		<p>3) Marathi or Hindi Paper II</p> <p>4) Geography or History Paper II</p> <p>Note 1: The Subject of specialization has to be offered at the General level too.</p> <p>Note 2: A six month compulsory Course in 'Environmental Awareness' has been introduced by the University at S.Y.B.Com.</p>
T.Y.B.A (Six subjects)	Compulsory English	Students have to retain the same subjects as offered at the S.Y.B.A. level.
Faculty of Commerce		
F.Y.B.Com (7 Subjects)	<p>1) Compulsory English</p> <p>2) Financial Accounting</p> <p>3) Business Economics (Micro)</p>	<p>Elective Subjects: any one from each groups</p> <p>4) Organizational Skills Development or Banking and Finance or Commercial Geography</p> <p>5) Marketing & Salesmanship or Consumer Protection & Business Ethics</p> <p>6) Business Mathematics & Statistics or Computer Concepts & Applications</p> <p>7) Marathi or Hindi or Additional English</p> <p>Note: Students have to complete practicals (in both the terms) for two subjects i.e. Financial Accounting</p>

		and ‘Additional English’ or ‘Marathi’ or ‘Hindi’ in a properly maintained journal.
S.Y.B.Com (Six Subjects)	<ol style="list-style-type: none"> 1) Principles and Functions of Management 2) Corporate Accounting 3) Business Economics (Macro) 4) Elements of Company Law 5) Business Communication 	<p>Elective options (any one)</p> <ol style="list-style-type: none"> 1) Cost & Works Accounting Paper I 2) Business Entrepreneurship Paper I 3) Banking & Finance Paper I 4) Marketing Management Paper I <p>Note 1: A six month compulsory Course in ‘Environmental Awareness’ has been introduced by the University at S.Y.B.Com.</p> <p>Note 2: Students have to complete practicals for two subjects namely ‘Business Communication’ and special subject paper-I.</p>
T.Y.B.Com (Six Subjects)	<ol style="list-style-type: none"> 1) Business Regulatory Framework 2) Advanced Accounting 3) International Economics 4) Auditing & Taxation 	<p>Elective Options: as selected at S.Y.B.Com (Paper II & III)</p> <ol style="list-style-type: none"> 1) Cost & Works Accounting 2) Business Entrepreneurship 3) Banking & Finance 4) Marketing Management <p>Note: Students are required to complete practicals for three papers namely ‘Auditing & Taxation, and Special Subject Paper II and Paper III.</p>
BBA AND BBA(CA)		

F.Y.B.B.A. (SEM I & II) (Twelve subjects)	<ol style="list-style-type: none"> 1) Business Organization & System 2) Business Communication Skills 3) Business Accounting 4) Business Economics (Micro) 5) Business Mathematics 6) Business Demography and Environmental Studies 7) Principles of Management 8) Principles of Marketing 9) Principles of Finance 10) Basics of Cost Accounting 11) Business Statistics 12) Business Informatics 	
S.Y.B.B.A. (SEM III & IV)	<ol style="list-style-type: none"> 1) Personality Development 2) Business Ethics 3) Human Resource Management and Organization Behaviour 4) Management Accounting 5) Business Economics (Macro) 6) I.T. in Management 7) Production and Operations Management 8) Industrial Relations and Labour Laws 9) Business Taxation 10) International Business 11) Management Information System 12) Business Exposure (Field Visits) 	
T.Y.B.B.A. (SEM V & VI)	<ol style="list-style-type: none"> 1) Supply Chain and Logistics Management 2) Entrepreneurship Development 3) Business Laws 4) Research Methodology (Tools & Analysis) 5) Business Planning and Project Management 	Specialization I Specialization II Specialization – III Specialization – IV Specialization offered in subjects: 1. Finance 2. Marketing 3. Human Resource Management

	6) Event Management 7) Management Control System 8) 8. E-Commerce	
F.Y.B.B.A (C.A.) (SEM I & II) (twelve subjects)	1) Modern Operating Environment & MS Office 2) Financial Accounting 3) Programming Principal & Algorithms 4) Business Communication 5) Principles of Management 6) Laboratory Course – I Procedure Oriented 7) Programming using C 8) Data Base Management System. 9) Organizational Behavior 10) Computer Applications in Statistics 11) E-Commerce Concepts 12) Laboratory Course – II	
S.Y.B.C.A. (SEM III & IV)	1) Relational Database Management Systems 2) Data Structures using C 3) Operating System Concepts 4) Business Mathematics 5) Software Engineering 6) Laboratory Course – III 7) OOP's using C++ 8) Programming in Visual Basic 9) Computer Networking 10) Enterprise Resource Planning 11) Human Resource Management 12) Laboratory Course – IV	
T.Y.B.C.A. (SEM V & VI)	1) Java Programming 2) Web Technologies 3) Dot Net Programming 4) Object Oriented Software	

	Engg.	
	5) Software Project – I	
	6) Laboratory Course – V	
	7) Advanced Web Technologies	
	8) Advanced Java	
	9) Software Testing	
	10) Software Project – II	
	11) Software Project – II	
	12) Laboratory Course – VI	

Post Graduate Degree Courses:-

The College offers M.Com and M.A. Courses at the post graduate level. 3 programmes are available in Arts (English, Economics, Marathi) and 2 in commerce. SPPU has introduced Choice Based Credit System for both M.Com and M.A. Courses from June 2013. The range of option available in the college is as follows:

1.) MASTER IN ARTS (ECONOMICS)	
M.A. (ECONOMICS) PART I	
Semester I	Semester II
Micro-Economic Analysis I	Micro-Economic Analysis II
Public Economics I	Public Economic II
International Trade	International Finance
Indian Economic Policy	Agricultural Economics
M.A. (ECONOMICS) PART II	
Semester III	Semester IV
Micro-Economics-I	Macro-Economics –II
Eco. of Growth & Development-I	Eco. of Growth & Development-II
Modern Banking	Research Methodology

Demography	Rural Development
2.) MASTER IN ARTS (ENGLISH)	
M.A. (ENGLISH) PART I	
Semester I	Semester II
1) English Literature from 1550 to 1798 2) English Literature from 1798 to 2000 3) Contemporary studies in English language 4) Literary Criticism & Theory	1. English Literature from 1550 to 1798 2. English Literature from 1798 to 2000 3. Contemporary studies in English language 4. Literary Criticism & Theory
M.A. (ENGLISH) PART II	
Semester III	Semester IV
1) Indian writing in English 2) English language & Literature Teachings 3) Drama in English 4) American Literature	1) Indian writing in English 2) English language & Literature Teachings 3) Drama in English 4) American Literature
2.) MASTER IN ARTS (MARATHI)	
M.A. (MARATHI) PART I	
Semester I	Semester II
1) Wyahavaharik wa upyojit Marathi 2) Madhyayugin Marathi Wangmayacha itihas 3) Bhasha Vidynan 4) Gramin Sahitya	1) Wyahavaharik wa upyojit Marathi 2) Madhyayugin Marathi Wangmayacha itihas 3) Bhasha Vidynan 4) Dalit Sahitya
M.A. (MARATHI) PART II	
Semester III	Semester IV
1) Prasarmadhyame ani sahitya vyawahar 2) Sahitya samiksha wa sanshodhan 3) Vishesh Lekhakancha abhyas 4) Loksahityachi Multatve ani Marathi loksahitya	1) Prasarmadhyame ani sahitya vyawahar 2) Sahitya samiksha wa sanshodhan 3) Vishesh Lekhakancha abhyas 4) Loksahityachi Multatve ani Marathi loksahitya

2) MASTER IN COMMERCE	
PART I	
Semester I	Semester II
<p>Core/ Compulsory 1. Management Accounting 2. Strategic Management Elective Options 1. Advanced Accounting Paper I OR Advanced Cost Accounting Paper I 2. Income Tax Paper II OR Costing Techniques and Responsibility Paper II</p>	<p>Core/ Compulsory 1. Financial Analysis & Control 2. Industrial Economics Elective Options 1. Specialized Areas in Accounting Paper III OR Application of Cost Accounting Paper III 2. Business Tax Assessment & Planning Paper IV OR Cost Control & Cost System paper IV</p>
PART II	
Semester III	Semester IV
<p>Core/ Compulsory 1. Business Finance 2. Research Methodology for Business Elective Options 1. Advance Auditing Paper V OR Cost Audit Paper V 2. Specialised Auditing Paper VI OR Management Audit Paper VI</p>	<p>Core/ Compulsory 1. Capital Market & Financial Services 2. Industrial Economic Environment Elective Options 1. Recent Advances in Accounting, Taxation & Auditing Paper VII OR Recent Advances in Cost Auditing & Cost Systems Paper VII 2. Project Work in Advanced Accounting Paper VII OR Project Work in Advanced Cost Accounting Paper VII</p>

- **Choice Based Credit System and range of subject options**

From the academic year 2013-14 SPPU has introduced Choice based Credit System for the Post Graduate Courses. They are as follows

COMPULSORY CREDIT COURSES FOR POST GRADUATE COURSE	
Semester I	Semester II
1. Introduction to Cyber Security: Pre-requisites in Network & Information Security 2. Human Rights-I	1. Introduction to Cyber Security: Security Management 2. Human Rights-II
Semester III	Semester IV
1. Introduction to Cyber Security: Information & Network Security 2. Skill Development -I	1. Introduction to Cyber Security: System & Applied Security 2. Skill Development-II

- **Courses offered in modular form named as Short Term Courses**

Following courses are offered in modular form

1. Tally ERP 9 – Basic Course
2. A Course in Spoken English
3. A Course in Basic Beauty Culture
4. A Course of Flower Decoration
5. Internet

- **Credit transfer and accumulation facility**

Yes, it is available at the Post Graduate courses under Choice Based Credit System

- **Lateral and vertical mobility within and across programmes and courses**

At the entry level the college follows the rules and regulations of the Savitribai Phule Pune University in terms of flexibility to move from one discipline to another.

- A student from the science stream can join the Arts and Commerce stream without losing a year.
- A Student from the Commerce Stream can join the Arts without losing a year

- Student of BBA, BBA (CA) with any subject from a recognized university can shift to M.Com.
- After the completion of the first degree, students can change discipline to Law, Library Science, Education, etc.

All these ensure lateral and vertical mobility within and across programs and courses.

- **Enrichment courses**

College offers enrichment courses such as Soft Skills Development, Tally ERP 9, Flower Decoration, Internet, Basic Beauty Culture, and Spoken English courses are available to students of Shri Shahu Mandir Mahavidyalaya. These skills ensure skill development and employment possibility.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes. The college offers self-financed programmes. They are affiliated to Savitribai Phule Pune University.

1. Bachelor in Arts (B.A) - Non-grant division
2. Bachelor in Commerce (B.Com) - Non-grant division
3. Bachelor of Business Administration (BBA)
4. Bachelor of Business Administration (Computer Application) BBA (CA)
5. Master in Arts (Economics) - Non-grant
6. Master in Arts (Marathi) - Non-grant
7. Master in Arts (English) - Non-grant
8. Ph.D Research Center in Commerce

Admission:

Admissions are given as per the eligibility norms of Savitribai Phule Pune University. Criteria are same as for grant-in aid courses.

Curriculum:

These courses are affiliated to Savitribai Phule Pune University, self financed but not autonomous courses. SPPU designs and drafts its syllabus.

Fee Structure

Fee structure is as per SPPU rule and Government of Maharashtra norms.

Teacher Qualification and Salary: Teachers are appointed on regular or contractual/consolidated basis as per the UGC and State Government norms.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Autonomous Skill oriented Courses:

1. Tally ERP 9 – Basic Course
2. A Course of Spoken English
3. A Course of Basic Beauty Culture
4. A Course of Flower Decoration
5. Internet

These Courses are wholly managed by the college hence; admissions are given as per the rules framed by the college. The curriculum is wholly designed by the college. A very nominal fee is charged to cover the overall expenditure on the course.

In addition, Guest lecture series are organized by the college to create awareness about the various competitive exams, NET/SET examinations, Bank examinations etc.

Department of Commerce conducts **Seven** days programme named “Comm-Dhoom” in which competitions like Poster Competition, Best out of Waste, Marketing Funda, Add-Mad Show, Debate, Mock Interviews, Power Point Presentation etc were held every year.

Department of BBA and BBA (CA) organizes **Seven** days programme named “VISION” in which most of the skill based competitions are organised. They are Explore Your Talent Competition, Elocution Competition, Quiz, Group Discussion, Add-Mad Show, Brilliant Brigade, Best from Waste, Poster & Photography Competition, Street Play, Cook without Gas, Food Festival etc were held every year.

Department of National Service Scheme (NSS) organizes Seven days Programme named ‘Youth Festival’ in which variety of competitions were conducted.

Arts faculty organised ‘Srujan Mela’ from the academic year 2016-17 in which various activities such as Poster Presentation, Dukan Jatra, Film show, Songs relating to Social awareness, Street plays were held.

1.2.6 Does the University provide for the flexibility of combining the conventional face to face and Distance mode of Education for students to choose the courses/combination of their choice”. If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Presently, Savitribai Phule Pune University does not provide any flexibility of combining the conventional face to face and Distance mode of Education for students to choose the course.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

To supplement the University Curriculum and achieve the integration of goals and objectives of the college, IQAC takes utmost care to implement the same in the right spirit and ensures high quality.

Throughout the year the college pays special attention by arranging various extra-curricular activities to supplement the University’s Curriculum. Different activities like Group discussion, Debate, Essay Writing, Elocution competitions, Quizzes help to increase students’ knowledge. Students’ wellness activities include medical check-up, hemoglobin check-up and lectures on Yoga and Nutrition.

College supplements the curriculum through college level programs. The academic calendar includes information about such programs to be implemented by the college. The objectives and goals are always at the centre while considering the annual academic plan of the college. Various supplementary programs such as subject related guest lectures by expert faculty on various topics in the syllabus, industrial visits, study tours etc. The commerce association and commerce laboratory through its various programs creates awareness among the students. The language department tries to develop literary talent and communicative competencies among the students.

Gender issues, Human Right issues are addressed through various activities such as Poster exhibition, Street Plays, Poem writing, Wall paper displaying in the college etc. The college has been regularly publishing an annual magazine “Rajarshi”. This is an excellent medium for students to express their creative ideas, articles, poetries, stories and so on.

To make special efforts for overall development of students’ personality, inculcating the values of hard work, sincerity and commitment, the college supplements academic programs through extension activities conducted by NSS, NCC, Sports, Vidyarthini Manch, Vivek Vahini, Adult, Continuing Education and Extension, other departmental regular activities.

Students are motivated to take part in the intra and intercollegiate competitions.

Department of commerce and languages promotes students to do projects, practical work.

College has a separate competitive examination center which organized series of lectures of experts in the field.

The college cultivates the attitude of patriotism and social responsibility through celebration of Independence Day, Constitutional Day, Good Governance Day, Gandhi Jayanti, NSS Day, Environment Day, Sadbhavana Day, Matrubhasha Divas, Hindi Bhasha Divas, Vachan Prerarana Divas etc. the college also organizes activities like Swachh Bharat Abhiyan, No Vehicle Day, Tree Plantation, Rice Plantation and so on.

IQAC takes conscious and proactive efforts to ensure that the curriculum framed by the University is supplemented in such a way that it encompasses the Vision and Mission of the college.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

To make the curriculum compatible to the needs of the students in order to cope with the dynamic employment market, College enriches the curriculum contents by undertaking a range of activities which takes the curriculum contents to the students.

These efforts are

- Deputation of the faculty members to orientation/refresher courses, workshops on curriculum restructuring, examination reforms etc.
- College organizes industrial visits and study tours as per the need of various subjects. Most of the departments such as Economics, Commerce, Geography, BBA/BBA (CA), Marathi, Political Science and Public Administration, Psychology etc arranges industrial Visits/study tours.
- College provided Internet, usage of ICT tools in teaching-learning and evaluation works.
- The short term certificate courses like Tally, Soft Skill Development, Spoken English, Flower Decoration, Internet, Basic Beauty Culture etc are organized to cater the needs of dynamic employment market.
- The campus interviews are arranged. Students are guided for placement activities organized by the college and other colleges and industries. The needy and eligible students are recommended for part time jobs in the industry. Industrialists, Chartered Accountants, bankers and government employees are invited to deliver the lectures to students.
- Under the 'Earn and Learn' Scheme various official works is allotted to the students to give them first hand experience. Students are made aware about the hard and soft skills required in the employment market and encourage them to learn the same
- In addition, College organizes workshops, guest lectures, seminars, activities under the NSS, Student Welfare Scheme, Placement Cells, Competitive Exams, Vidyarthini Manch, Equal Opportunity Center, Extra Mural Board, Adult, Continuing Education and Extension, Remedial Coaching, Commerce laboratory etc. These departments enhance the experiences of the students to cope with the needs of the dynamic employment market.
- The undergraduate students have to prepare practical journal and post graduate students have to prepare research based Project Report based on the primary and secondary data under the guidance of respective subject teacher.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The College has a strong extra-curricular and extension activities base. It organizes gender sensitive and human rights issues Climate/environment issues under the seminars (farmers suicides in India), Credit courses run at the post graduate courses, Counseling center, Projects and practicals on social issues by Psychology Department, Celebration of Constitution day, National Voters Day, Swachha Va Swasta Bharat Abhiyan, National Integration Day etc. In addition, Department also shown various films such as Yellow, Devrai, Ratraarambh, Dahavi F etc to students.

Every year, Department of Geography of the college with the help of audiovisual aids shows current geographical conditions like Tsunamis, Panama Canals, Population Problems in India and also take students for study tour to show geographical points which includes beaches, sea cliffs, caves and platforms etc. In addition short films on nature conservation, green energy, biodiversity etc are shown to students to inculcate in them conscious efforts to sustain environment.

Every year, NSS and NCC department of the college organizes tree plantation programmes, Blood Donation camps, Cleanliness of River Programmes and college premises, oath of cleanliness, Rice Plantation Programme for farmers help, work as ‘Police Mitra’ at the time Ganpati Festival, arrangement of Disaster Management Training Camp,

Every year, NSS Department of the college organizes ‘Special Winter Camp’ in which village cleanliness programme, awareness about superstitious, discussion about social issues like women exploitation and safety, etc were carried out.

Department of BBA & BBA(CA) organizes various environment supportive competitions such as Best from Waste, Street Plays, Cook Without Gas etc. College also organized Workshop on Disaster Management to create awareness about various types of disaster.

College has established Equal Opportunity Center which deals with guidance to the students on various issues like equal opportunity for neglected & downtrodden classes, for women and minorities in the social, economic & educational fields. In addition,

department of Psychology of the college run Counseling Center in which film-shows relating to gender sensitization were shown.

Every year, A.B.M.S. Parishad (Parent institution of the College) organizes sports events for both male and female (teaching and non-teaching) staff of all the employees.

College in association with SPPU organizes 3 days guest lecture series under the name 'Barister Babasaheb Jaykar Vyakhyanmala' in which experts throw light upon need of positive thinking to face today's challenges, 'Youth – the energy of the country', Personality Development etc.

Every year, college implements a course of 'Environmental Awareness' sincerely in which college arranges 40 guidance sessions relating to various issues of environment. Under the course, after the guidance session every student prepares and submits a project report on various environmental issues such as global warming, solar energy, rain water harvesting, ban on plastic bags, pollution etc.

Women Grievances and Redressal Cell is functioning in the college which creates awareness and avoids grievances. For this purpose, it displays posters relating to government policies, rules and regulations with respect to sexual harassment of women, female foeticide, health awareness, self defense etc. at conspicuous places of the college to create awareness.

Vidyarthini Manch of the college organizes various programmes named 'Vidyarthini Arogya Probhodhan Yojana', 'Development of Positive Personality', Health Check up (hemoglobin) for girls and arranges many lectures on the topic relating to -1. How to maintain balance between career and home responsibility 2. Impact of Positive Thought on Personality development 3. Physical Fitness 4. Self confidence and self defense, Nutrition, Yoga, Physical fitness and so on. Special lectures for the girl students, programs on women employment, self-defense training, lectures on legal provisions for women and their safety are regularly organized by the college. The college has an active Anti-ragging committee cell and cell against sexual harassment. Under the Kanya Ratna Abhiyaan, the programme to save and honour girl child was organized.

In the year 2012-13, college published its annual magazine by taking theme 'Female foeticide. In which students and faculty thrown light upon issues relating to 'Female foeticide. College received 2nd Prize from the SPPU.

Post graduate students are offered Human Rights, Soft Skills and Cyber Security Programme under Credit System programme. These students are made sensitive to human rights through education and various activities.

ICT: The College has well equipped computer laboratories with internet connectivity. Students and teachers are given unrestricted access to the computers so that they can access the websites related to their field of study. Faculty members are encouraged to make use of the fixed LCD for making audio-visual presentations to enhance the teaching learning process. Wi-fi internet facility has been provided in the college campus.

For smooth access of library services, at the inception of the academic year, Library provides a separate induction programme for first year students of various streams of the college for effective use of library services and facilities, especially use of e-journals, digital databases, reference books etc. The college up-grades all the computers with antivirus from Annual maintenance Contract. In addition, College has UGC-Network Resource Center which provides internet and computer access to all the students at free of cost.

Gender sensitization Programmes: the issue is addressed through Essay competition, Slogans, Posters, Street Plays, Rallies, Rangoli Competitions and by organizing guest lectures by eminent speakers to create awareness amongst students on sensitive gender related issues. Many workshops are arranged on various topics such as Women Empowerment, issues of Home maid servants, etc. where eminent speakers deliver their lectures.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values**
- **Employable and life skills**
- **Better career options**
- **Community orientation**

The college organizes an orientation program every year for the new students. The Principal along with the faculty members address the students and provides details about the history of the college, culture, and teaching and evaluation process and so on.

There are various value added courses and programmes conducted by the college. Courses like Spoken English, Soft Skill Development, Tally, flower Decoration, Internet are designed to make the students skillful and employable.

Outreach programs help holistic development of the students. Demonstration on fire fighting, workshops on Health, personality development, women protection sessions, lectures and programs on Women empowerment, Workshops and lectures under Adult, Continuous Education and Extension and session on self defense have changed the outlook of the students.

The College offers programmes like NSS, NCC, Vidyarthini Manch, Youth Festival, Extra Mural Board, Equal opportunity Center, Vivek Vahini etc. to inculcate moral and ethical values in the life of the students. For NSS volunteers the college organized winter camp where awareness among students is created on various social, moral, and ethical values. Special lectures are organized to develop moral and ethical values. College celebrates Birth Anniversaries of legendary persons NSS Foundation Day, Independence Day, Republic Day, Marathi Raj Bhasha Din, Hindi Bhasha Din, Constitution day, National Voters day, Geography day, Social justice day, International peace day, Rastriya Ekata Diwas, Literacy day etc. to inculcate the moral and ethical values. NSS, NCC department of the college indulge in activities like blood donation camp, rallies on beti bachao, Swatch Bharat Abhiyan, aids awareness and many more programmes to inculcate a sense of moral and ethical awareness among the students.

Department of Political Science and Public Administration in association with SPPU arranged a three month workshop on “Women Development and Empowerment” at the SPPU.

Every year college published annual magazine with a specific theme based on the topic related to Moral and ethical values. In which students and faculty through light upon issues relating to moral and ethical values on the particular theme. Seven days

‘Youth Festival’ is organized every year on the occasion of Birth Anniversary of Swami Vivekananda in which lecture series on the various topics like ‘Today's Youth and Swami Vivekanand’, Culture and Sanskar, Life and contribution of Swami Vivekanand, Disaster Management etc were organised for NSS Volunteers. Every year college organizes 3 days guest lecture series in the name of Extra Mural Board for the holistic development of students. Vidarthini Manch of the college conducts workshops relating to moral and ethical values for the students.

To enable students in removing the fear on employability the placement cell is functioning in the college. College conducts soft skill development programmes, spoken English course. Faculty members of Marathi Department inspired and guided students to write poems. Accordingly, faculty members edited and supported students in the poem writing and finally all these poems were included in the ‘Kavita Sangraha’ named ‘Pausdhara’. Students of ‘Earn & Learn Scheme’ get an opportunity to acquire skills relating to administrative work and computerized accounting by getting trained under the able guidance of teachers and the office staff.

In addition, Guest lecture series are organized by the college to create awareness about the various competitive exams, NET/SET examinations, Bank examinations etc.

Every year, Department of Commerce conducts **Seven** days programme named “Comm-Dhoom” in which competitions like Poster Competition, Best out of Waste, Marketing Funda, Ad-Mad Show, Group Discussion, Debate, Power Point Presentation etc are conducted for removing the fear of un-employability. On the same line Department of BBA and BBA (CA) organizes **Seven** days programme named “VISION” in which most of the skill based competitions are organized. They are Explore Your Talent Competition, Elocution Competition, Quiz, Group Discussion, Add-Mad Show, Brilliant Brigade, Best from Waste, Poster & Photography Competition, Street Play, Cook without Gas etc held every year. Thus, to learn organizational skills the students are inspired to arrange these events and activities including cultural programmes and competitions.

College has a separate Competitive Examination Center where coaching classes are organized for competitive exams like Banking, MBA, MPSC, UPSC, SET/NET etc. The center provides information on the employment opportunities available. In

addition, considering the need and demand of the students, college has two professional courses like BBA and BBA (CA). Placement & Career Guidance Cell of the college helps students in providing better career options to students.

Sports are considered as an important area of focus. Several competitions are organized at various levels- classes, intercollegiate, University, state and national in various games. These help to develop team working and leadership skills.

Community Orientation: College has separate ‘Adult, continuous Education and Extension, Extra Mural Board’, which organizes workshops and ‘Jagar Janivancha Programme for girls students’ based on community orientation.

The college arranges special NSS Winter Camp each year in the nearby village. During such camp the students conduct a survey of the village and interact with the villagers to gather information on the daily life of the villagers and the problems they face. The NSS volunteers indulge in the cleanliness drive during the camp period and clean up the village. Students try to create awareness amongst the villagers regarding AIDS, female foeticide, education a girl child etc. the college also conducts a cleanliness drive wherein the students clean the nearby areas and temples near the college. During the month of December and January students also spread awareness regarding good health, dangerous diseases, superstitious, cleanliness etc through street plays. In addition, every year students participate in rice plantation program at Velhe-a hilly area in the Western Ghats. This helps to generate a sense of respect for labour and hardships faced by farmers.

We also introduced Yoga and conducted workshops and lectures on mental and physical health.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Faculty members of the college participate in various workshops relating to restructuring of syllabus time to time sponsored by SPPU and provide valuable suggestion for enriching the curriculum.

College collects feedback from students relating to the course/curriculum, teaching and campus infrastructure/ facilities. Curriculum include content, ineptness,

knowledge etc. on four point scale. These forms were filled by students and submitted to feedback committee which was analyzed and communicated to the concerned teacher through the head of the department. If any teacher received below average feedback, the concerned HoD and Principal asks for the revision of action plan for improvement. .

There is also a student's council which is another source of feedback for the college authorities. The members of council notes areas of concern, if any, from the students' point of view and place them before the principal for necessary action and improvements.

Suggestion Box is kept in the College Corridor and Library entrance and at regular intervals, the committee evaluates the same. Women's Grievance Redressal Cell of the college meet regularly to address problems of students and staff.

Feedback from the community is recorded in the visitors' book as and when they visit the college to attend various programs. Feed back of outreach activities are also collected in the form of visitor's book.

Members of the local managing committee puts across to the management issues, if any pertaining to teaching and non-teaching staff. All these platforms are used to discuss all kinds of issues in enriching the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

College organizes and implements the programs according to academic calendar plan. The enrichment programs are monitored by the concerned Committee, head of the concerned department appointed for each course. Feedback from the students helps in monitoring and evaluating the quality of the enrichment programmes. Continuous monitoring of the students during the course of teaching reveals the overall growth of the students. The monitoring and evaluation of all programmes is done at the meetings of the Head of the respective department. The Principal, with the help of IQAC forms various committees to take care of its implementation and enrichment programmes. During the college alumni meet the students express their experiences and views on the efforts made by the college and its staff members in their overall development.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college is affiliated to Savitribai Phule Pune University the curriculum is designed and developed by the members of subject-wise Boards of Studies. However, Teacher as member of Board of Studies contributes towards the design and development of the curriculum. Over the last five years, one faculty members of the college have been nominated to these Boards.

Following faculty members were appointed by Board of Studies in the syllabus restructuring committee of Savitribai Phule Pune University.

Sr. No.	Name of the faculty	Subject	Course	Designation Served/ participation
1.	Dr. K.P. Bairagi	Banking and Finance	S.Y.B.Com and M.Com Part-I	Chairman
2.	Dr. Zeenat Khan	English	B.A.	Member
3.	Dr. Meena Thakur	Hindi	B.A.	Member
4.	Dr.V.V. Patil	Geography	B.A	Member
5.	Prof. M.R. Bhosale	Statistics	B.Com, BBA/BCA	Member
6.	Dr. K.G. Nawale	Management of services	BBA Sem-V	Chairman
7.	Dr.D.S. Borkar	Commerce	B.Com and BBA	Member
8.	Dr. Vaishali Pawar	Political Science and Public Administration	S.Y.B.A.	Member
9.	Asst. Prof. Gauri Kulkarni	Psychology	T.Y.B.A.	Member
10.	Dr. R.M. Kothari	Business Entrepreneurship	B.Com	Member

In addition, College has also taken initiative in organizing syllabus restructuring workshops for the following subjects:

4. Banking and Finance of S.Y.B.Com and M.com Part-II,
5. Accountancy at F.Y.B.Com and M.com first year,
Special and General Subjects of Political Science and Public Administration

Faculty members were sent to participate in the workshops organized by other colleges on restructuring of syllabus in which they suggests improvements in the syllabus.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The feedback is taken on regular basis and the same is shared with the faculty members by the respective head of the department and the Principal.

- Students’ feedback on curriculum is obtained by the college after the completion of the course in a definite format every year.
- Alumni feedback is collected from the alumni during the meetings.
- Parents: The College obtains feedback from the parents at the time of parent-teachers meetings organized by the college.
- Academic Peers: The College obtains feedback from those who visit the college from time to time.
- Board of Studies for each faculty is responsible for making and revising the curriculum. General practice is that a sub-committee is appointed by the Board to do this restructuring of syllabus. Sub-committee members are usually different college teachers, who have long experience of teaching these courses along with latest feedback from students and other stakeholders. Teachers from our college too are members of such syllabus restructuring committee. They take important part in the restructuring of the syllabus

- Faculty of the college attends seminars and workshops organized by the university on restructuring of syllabus in which faculty members communicate their feedback which has been received from students and other stakeholders to Board of Studies members.
- College organized workshop on restructuring of syllabus in which faculty members of other college gave their feedback on the restructured syllabus. College has collected these feedbacks and forwarded to Board of Studies and University for necessary changes in the syllabus.
- Community: The College organizes different programmes and social services through NSS Unit, adult, continuous education and Extension and Extra Mural Board, Vidyarthini Manch, Staff Academy programmes etc. on these occasions college collects feedback from the community.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

The College started below programmes in the last four years.

Sr. No.	Year	Course
1.	2016-17	Ph.D Research Center in Commerce
2.	2015-16	Equal Opportunity Center

CRITERION-II

TEACHING, LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The publicity and transparency in the admission process of college are as follows

- **Advertisement:** The publicity & information regarding admission programmes are advertised through local newspapers, pamphlets and flex hoardings.
- **College Website:** The college website (www.shahucollegepune.org) provides complete information related to the admission process, the courses and the seats available, current notices etc.
- **Prospectus:** the college gives publicity of the admission process through prospectus, which contains the college features, admission process, eligibility for admission, college activities and facilities, student welfare schemes, department wise information, college discipline policy, Courses offered, fee structure, examination pattern, scholarship etc.
- Online admission procedure is completed of all the students of UG and PG
- Flex hoardings are displayed at the conspicuous places in the college campus and also nearby area of the college.
- The college displays notices regarding the admission process on its notice boards.
- Our past students, their parents and other stakeholders pass on their good experience to others, so by the word of mouth, we get a lot of publicity.
- Transparency: in admission process, Admissions are given as per rules of SPPU, Pune and Government of Maharashtra. In addition to this, the college has separate Principal nominated teachers committee who is available for direct interaction with the applicants and their parents for counseling, queries, grievances and doubts concerned with the admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The criterion adopted for admission to all classes is category-wise merit of the student which is as per the guideline of State government and SPPU, affiliating University.

All the passed students at Shahu Mandir Mahavidyalaya in XII std. are automatically admitted to the first year irrespective of the percentage secured by them. The excess seats after the admission of these students are allotted on the basis of category wise merit to the fresh applicants. Admission to M.Com is given as per the category wise merit as decided by the government from time to time.

For self financing courses, admissions are given on the basis of first-come-first-serve basis.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city /district.

Following is the minimum and maximum percentage of marks for admission to various courses over the academic year 2015-16.

Colleges	Minimum %	Maximum %
F.Y.B.com		
Shri Shahu Mandir Mahavidyalaya	39.08%	89.54%
MES Garware College of Commerce	47.50%	91.00%
Appasaheb Jedhe College	39.00%	82.77%
F.Y.B.A.		
Shri Shahu Mandir Mahavidyalaya	39.23	86.92
Abasaheb Garware College of Art & Science	41.23	83.69
Appasaheb Jedhe College	37.67	83.00

F.Y.B.B.A.		
Shri Shahu Mandir Mahavidyalaya	38.00	87.00
MES Garware College of Commerce	40.06	89.54
F.Y.B.B.A. (C.A)		
Shri Shahu Mandir Mahavidyalaya	39.83	72.92
MES Garware College of Commerce	43.00	82.15
Appasaheb Jedhe College	40.00	84.00
M.COM PART-I		
Shri Shahu Mandir Mahavidyalaya	45.39	73.15
MES Garware College of Commerce	45.50	82.82
Appasaheb Jedhe College	47.30	74.15
M.A. (ENGLISH) PART-I		
Shri Shahu Mandir Mahavidyalaya	44.41	77.46
Abasaheb Garware College of Art & Science	42.00	77.50
M.A. (MARATHI) PART-I		
Shri Shahu Mandir Mahavidyalaya	43.58	84.50
Abasaheb Garware College of Art & Science	--	--
M.A. (ECONOMICS) PART-I		
Shri Shahu Mandir Mahavidyalaya	41.56	72.75
Abasaheb Garware College of Art & Science	50.87	82.20

The above table depicts that, college give opportunity of learning not only to meritorious and average students but also to those students who are denied admission by other colleges due to lower percentage of marks. College faculties try their level best to convert such students in to meritorious and average student by providing various types of teaching learning inputs.

- 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?**

The college is affiliated to the SPPU and follows the norms set for the admission process. It follows the revised rules and regulation as per the guidelines of the university regarding admission criteria, including reservations.

The admission committee supervises and takes a periodic review of the admission process under the supervision and guidance of the Principal. It ensures that the entire process is smooth and streamlined. After the admission process is over, the meeting is held among the committee members and Principal and registrar of the college. Difficulties are discussed in the meeting. Thus on the basis of this discussion, The committee recommends necessary changes based on students' profile in the admission process for the next year. Thus, the admission process is reviewed for the next year.

Students are counseled for the available course options. As per the need, students are advised to choose the proper combination of courses according to their ability.

Faculties of the Department of BBA and BBA (CA) delivers guest lectures for 12th Standard students of nearby junior colleges.

Complete details are provided in the college prospectus.

The college office maintains a detailed data of the student profile (age, caste, religion, gender, physical disability and so on).

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate /reflect the National commitment to diversity and inclusion:

SC/ST, OBC, Women, Differently abled, Economically weaker sections, Minority community, Any other

The college strictly implements all the Government reservation policy norms to all the courses.

It is also important to note that our parent institution, Akhil Bharatiya Maratha Shikshan Parishad, is running all its institutes in the campus with a motto, "Bahujan Hitay Bahujan Sukhay" (in the interest and welfare of the common masses) focusing on revolutionary thoughts of education by Rajarshi Shahu Maharaj. Therefore the

downtrodden and the weaker of the society are taken care of by the college. College has wide and mixed variety of students- some from well-to do families, some highly meritorious, some from middle, lower middle classes, and many more from socio-economically backward classes and with poor and lesser exposure to the academic world. College admits the weakest of the academically weak students who graduate with considerably good marks.

Secondly, the students of these categories also receive concessions in the fees structure as per the norms of the state Government and the University. Thirdly, the students in the college can pay admission fee in two to three installments, if not possible at the beginning of the academic year, because of which the financial burden is not imposed on the students at a time and the students belonging to the economically weaker sections are not deprived from pursuing higher education or additional qualifications.

Economically weaker sections are encouraged by giving some financial assistance through Earn & Learn Scheme, Scholarships, free-ships, Poor Students Fund etc. In fact all type of government scholarships/free ships for EBC/SC/ST/NT/SBC/OBC etc are made available for the students. College staff helps and guide the reserved category students for filling online scholarship form along with submission of required documents. Students are also made available Savitribai Phule Scholarship, Earn & Learn Scheme, Gunwant Vidyarthi Scholarship, Shahu Maharaj and Aarthik Durbal Ghatak Scholarships from SPPU, Pune, Deccan Maratha Education Association, Samajbhushan Uttamrao Alies Annasaheb Patil Pratisthan, Akhil Bharatiya Maratha Shikshan Parishad etc. In addition, there are various scholarships offered by faculties, members of the Parent Institution and others for achievement in various subjects and examinations.

College runs book bank facility which helps economically weaker section students in saving their expenses on purchasing text books.

Thus the admission policy of the college automatically reflects national commitment to diversity and inclusion.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase /decrease and actions initiated for improvement.

Programmes	Number of applications					Number of students admitted					Demand Ratio				
	11-12	12-13	13-14	14-15	15-16	11-12	12-13	13-14	14-15	15-16	11-12	12-13	13-14	14-15	15-16
BA	194	218	213	262	264	194	218	213	262	264	1	1	1	1	1
B.Com	526	485	616	738	894	526	485	500	528	551	1	1	1.23	1.40	1.62
BBA	17	14	34	52	54	17	14	34	52	54	1	1	1	1	1
BBA (CA)	27	34	57	79	76	27	34	57	79	76	1	1	1	1	1
M.Com	65	60	66	59	103	65	60	66	59	60	1	1	1	1	1.72
MA (Marathi)	15	00	26	23	07	15	00	26	23	07	1	0	1	1	1
MA (English)	38	00	27	21	29	38	00	27	21	29	1	0	1	1	1
MA (Economics)	32	00	70	36	35	32	00	70	36	35	1	0	1	1	1

The information provided above applies to only entry level statistics of various programmes. Commerce programmes shows a good number of admissions.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently – abled students and ensure adherence to government policies in this regard?

During the examinations such students are provided help such as writers, additional time etc. as per the norms. Awareness of government welfare schemes to these students is promoted. Office is on ground floor so that such students have an easy access. The needs of the physically challenged students are fulfilled by the staff. The students are given extra attention during the admission procedure as well as examinations. The college strictly follows the government norms in the admission of physically and visually-challenged students. The Principal and the management do not encourage any type of discrimination towards the differently abled students. College has constructed a Ramp at the entry of the college building for easy access. All the teaching and non-teaching staff of the college is always willing to provide necessary help to students with physical disabilities. Teachers spend extra time with these students to explain the subject and examination matter whenever needed. In this way college ensures equality among all students and there is no feeling of alienation from other students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Students are tested in the introductory lectures by the teachers. Principal, head of the department and teachers offer orientation about syllabus, examination pattern, overall campus, rules and regulations and understand the knowledge of students towards each subject. Inside and outside interaction with students helps the teachers to identify their needs and ability. It helps to judge the knowledge of students about respective subjects. It also helps in allotting the special/elective paper to students.

College runs value addition programmes and short term courses to develop the overall personality of students for example Spoken English, Soft Skill Development,

Tally, Basics of Beauty Culture, Flower Arrangement etc. All this is done through personal dialogue at the time of admission of students. In addition, on the basis of knowledge and language, students are provided subject-wise remedial coaching and other enrichment programmes.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge /a Remedial / Add-on / Enrichment Courses etc.) to enable them to cope with the programme of their choice?

Teaching students who are academically average or very poor is a challenge. Therefore, in order to bridge the knowledge gap of the enrolled students, college organizes Spoken English, Soft Skill Development programs at the beginning of the academic year. Remedial coaching lectures of various difficulty subjects such as English, Accountancy, Mathematics, Economics, Auditing and Taxation, Computer languages etc are organized regularly. Short term courses such as Tally ERP9, Flower Decoration, and Basic of Beauty Culture Course, Spoken English are arranged in the second term of the academic year. In addition, industrial visits, study tours are organized to maximize the exposure of the subject.

College is also planning to introduce bridge courses in English, Accountancy & Economics for our U.G. & P.G. students to enable them to bridge the gap between their knowledge and the demands of the programmes they offer.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college is well aware of its responsibility towards the issues such of gender quality, inclusion, environment etc. It provides equal opportunity to all and shows no bias towards anyone on the grounds of religion, gender, caste, nationality etc. Anti-ragging committee, Discipline committee and committee for women redressal Grievance Cell work together to provide a sense of security to girl students in the campus. Department of Physical Education encourages girl students to participate in various games. In fact, it observes that girl students are University Representative of the college in most of the years. The college also takes care to sensitize its staff and students on these issues through various programmes like seminars, workshops,

guest lectures, rally, street plays, and competitions are used to sensitize faculty and students on environment, gender and other issues.

Staff academy interaction: The College invites guest speakers to talk on these issues. It has also organized seminars and guest lectures to highlight these themes to both students and the staff. The awareness is created through seminars as follows

- * Department of Marathi organized National Seminar on the topic “Bharatiya Atmcharitratil Stri Sanvedana”.
- * Department of Psychology published a hand book named ‘Manorang’.
- * Department of Political Science and public administration sends students to participate in the various workshops named ‘Stri Purush Samanata: Kalachi Garaj’, ‘Saman Sandhi’, ‘Issues of Housemaids’ etc.
- * Every year Department of Geography shows video films relating to current geographical conditions and also arranges Power Point Presentations relating to geographical and environmental issues. It also celebrates ‘Geography Day’ every year by taking different geographical and environmental issues like ‘Population Explosion’, Natural Resources, Ecosystem, Biodiversity etc.
- * Every year it also arranges Study tour in which students visits geographical and environment places like GMRT, Khodad where students received information of GIS, Environment and Atmosphere, Astronomy, Radio Telescope, Innovative Science Projects etc.
- * Department of BBA & BBA (CA) organizes seven days programme named “VISION” in which competitions like Best from Waste, Cook Without Gas, street play based on the theme Gender, environment etc competitions are held every year.
- * NCC of the college organized a rally for ‘No use of Polythene bags’, Beti Bachao, Road Safety, Use of Helmet, female foeticide etc from the college to Parvati area. They also organized a workshop on ‘Disaster Management’ and celebrated International day against drug abuse etc.
- * Department of NSS organises and also sends students to participate in various activities relating to above issues. They are tree plantation, Kanyaratna Abhiyan, Value Education, street Plays, rally on the issues of ‘Environment’, Swachha

Bharat Abhiyan'. During the NSS camp the volunteers clean the village with the help of villagers and spread awareness among people about health, hygiene and clean environment.

- * Department of adult education and extra Mural Board of the college organized workshops on the themes 'Equal Opportunity', 'Issues of Housemaids' etc.
- * Maharashtra Vivek Vahini Center of the college created awareness among college students to celebrate pollution free Dipawali, eradication of superstitions.
- * Nisarg Mandal of the college arranges students visits to nearby natural places.
- * A course of 'Environmental Awareness' has been made mandatory by the SPPU to all the second year students of under graduation where guidance sessions relating to environment awareness on various topics such as Natural Resources, Ecosystem, Biodiversity, Social issues and environment, Population and Environment, RS and GIS used in Environment Management, Environmental Pollution etc. are arranged every year. After the guidance sessions, Students visit places like river, dams, Slum area, forts, vegetable markets, sugar factories from the environment point of view and submit their field visit reports and appear for a written examination.
- * College annual magazine named 'Rajarshi' has been published with a particular theme every year. In the year 2012-13 the magazine through light upon the theme 'Save the girl child' in the year 2013-14 the theme was 'Sahitya Va Samaj' i.e. Literature and Society and in the year 2014-15 the magazine selected the theme 'Saint Sahitya' i.e. literature of Saints and Society.
- * Vidyarthinin Manch of the college organizes workshops on 'Stri Janmache Swagat Kara', Gender equality, Sexual abuse of girls, health and hygiene, social awareness, self-protection, hemoglobin test and also discussed various issues relating to Pre-marriage counseling, sexual harassment, Sexual Harassment at workplace and laws relating to women, female foeticide, Jagar Janiwancha and kanya Ratna Abhiyaan, Sexual harassment and legal protection, Olakh Stritwachi, workshop on self defense for girl students with demonstrations, laws

relating to women etc. street plays on the issues: Mulgi zali Ho (the daughter is born, female foeticide, eradication of superstitious etc.

2.2.5 How does the institution identify and respond to special educational /learning needs to advanced learners?

The need of the advanced learner are identified by their participation in the seminars, workshops, various in house competitions, performance in the term end and final examinations. To fulfill their learning needs, such advanced learners are promoted to participate in and out of the college such as the mock parliament competitions, elocution competition, essay writing competitions etc. They are promoted to participate in seminars to be held in the college and other colleges. In addition, toppers of every class are nominated as members of the students' council. Students are motivated to write articles and essays on current topics in the annual college magazine 'Rajarshi'. They are also encouraged to make presentations in 'Avishkar'- a research competition organises by SPPU. They are also encouraged to take part in various college events and play a role of anchoring, introduction of chief guests, announcement in the college events etc. it gives exposure of confidence of public speaking. Competitive examination cell encourages the students to appear for state and national level examinations such as MPSC, UPSC, bank etc. guest lectures are arranged and study material is made available. They are encouraged to appear for NET/SET examinations. They are also encouraged to pursue higher studies.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college takes continuous efforts to help or to solve the problems of students from the disadvantaged section, physically challenged, slow learner, economically weaker sections.

EBC facility is made available to the students from economically backward category and also made available free-ships to SCs and STs. Book Bank scheme is also available for such students.

Socially/economically weak and deserving students are given financial aid through various scholarships and poor students fund generated by the college teachers. Students are selected for “Earn and Learn Scheme” to get financial aid. They are given different types of work in the campus and paid for it to enable them to continue with their education.

The college also organizes revision lectures for students on the subjects which seem to be difficult for students.

Principal and faculty members counsel parents and students in order to lower the drop out percentage. Counseling is done at the time of cancellation of admissions by the principal, head of department to find out the reason for cancellation. College arranges remedial coaching of difficult subjects for such students.

Request from students for subject change is considered by the H.O.D. so that students can avail the subject options as per their thinking.

Few faculty members extend financial help to students to pay the admission, examination fee. All the faculty members has also created a ‘Poor Students Fund’ in which each faculty member contribute Rs. 1000/- every year. The fund is distributed to economically weaker section students. Necessary help is also provided to students to get admission in college hostel as well as outside hostels.

College conducts Parent-Teacher Meetings in which the progress of the students is given to parents. Counseling of parents is also done in some cases.

2.3 Teaching – Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)

University lays down the number of days that would be available for teaching and the evaluation. The college is not entitled to make any modification in this schedule. However, to carry out teaching learning and the evaluation process systematically and smoothly, the college prepares an academic calendar by considering all the

important curricular, extra-curricular and co-curricular activities such as mid-term, Term End examinations, N.S.S., NCC activities, departmental activities and activities such as Extra Mural Board, Vidyarthini Manch, lecture series, Sports, short term courses teaching time table, teaching plan, seminars, workshops, VISION, Comm-Dhoom, Srujan Mela, Youth Festival etc. College has 50 different committees. All these committees are supervised by the Principal and respective departmental head. The chairperson of each committee gives the plan for his/her committee based on which academic calendar is prepared by the academic planning committee.

The principal along with IQAC members hold meeting with the faculty. In this meeting the activities of the year are decided and the implementation of the timetable is also discussed.

Time Table committee in consultation with the head of the department prepares time table in advance of the academic year. Similarly teachers prepare teaching plans at the beginning of the semester and these plans are always in consonance with the examination schedules and holidays. Teachers and students are given academic calendar to implement their academic activities.

As far as evaluation is concerned, the performance of the students is examined in regular classes from time to time. The students are intimated about the tutorials and tests in advance. College follows all the university guidelines regarding internal assessments, practicals, project-work etc. the Examination Committee headed by the College Examination Officer (CEO), plans the schedule for the term-end examinations, oral practicals, and project submissions etc. The tentative schedule of all these exams, assessment schedules are displayed on the notice boards as well as put on the website for the information of the students. The college examination committee ensures that the paper setters of the term-end exams submit their respective question papers in time.

As per the SPPU directives, the annual exams for F.Y. undergraduate courses are to be conducted and assessed by the college itself; while that of S.Y. and T.Y. are conducted by the university. For F.Y. undergraduate courses, the Examination Committee prepares the schedule of exams. Practical examination committee

prepares timetable for orals/practicals. It plans for the Central Assessment Program (CAP), the moderation work, preparation of mark statement, declaration of results and the revaluation of papers.

S.Y. B.Com and B.A students are assigned project work on Environmental Awareness, which is assessed by the concern teacher. F.Y.B.com Students has to undergo Tally project work. In this, head of the commerce department prepare time-table of training and examination. The assessment of Tally is done by the external examiner to maintain transparency in the process.

The time-table for the project submission and examination is also prepared semester-wise for the postgraduate courses and the same is communicated through the notice board and the website.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC contributes in improving Teaching-learning process in the following ways-

- * Student-centric teaching-learning is emphasized.
- * Provide suggestions for improving admissions of students.
- * Contribution towards preparation of Academic Calendar
- * Monitoring of the academic calendar for smooth functioning of the various activities.
- * Supporting Computer Assisted Learning and installation of computer sets in all the department.
- * IQAC motivates faculty members for conduction of seminars, workshops, guest lectures with the financial support of BCUD, SPPU and UGC
- * Motivating faculty members to attend Orientation, refresher, workshops on syllabus restructuring, seminars, conferences etc.
- * IQAC strives to enhance the infrastructural and learning resources on campus. The new developments like the completion of Auditorium Hall, extension of library, reading hall, Commerce Computer Laboratory, Commerce laboratory, improvement in library services, Ph.D research center IQAC office etc.
- * Use of ICT tools

- * Teacher's feedback from students and its evaluation.
- * Arranging staff meetings.
- * Create awareness about directives and expectations of NAAC, the UGC, and affiliating University to staff.
- * It monitors Academic Performance Indicators of all faculty members.
- * Conducting SWOC analysis
- * Conduction of Green Audit and Energy Audit.
- * Periodic faculty meeting addressed by Principal and Coordinator of IQAC.

2.3.3 How is learning made more students-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The teachers of the college are encouraged to adopt student-centric methods in their day to day teaching. In addition to regular lecture method, renowned personalities are invited to deliver expert lectures on selected topics. Various methods like group discussions, debates, presentations, Essay writing competitions, elocution, personality development programmes, lecture series for preparing competitive examinations, Wall paper presentations, poster exhibitions, power point presentations, Street plays, marketing funda, management games, assignments, Project work, practicals by students are encouraged and implemented.

Students are assigned topics and encouraged to collect information from various sources and prepare their projects. This helps the students to enrich their skills of conducting research and its effective presentations. Project work is done by students of BBA, BBA(CA), M.Com, M.A. prepares project work as designed by the university.

Students are sent to visit banks, C.A. firms, industrial units, share broker's office, Stock Exchange, Registrar of Cooperative Societies etc to interact with the personnel and collect first hand information.

In the practical journals students are guided to attach newspaper cuttings on related topics.

The guest lectures, industrial visits, field visits, study tours and other events are planned and organized with the active participation of students.

Students also perform mock parliament.

College implements remedial coaching lectures keeping the difficulty of the subject in mind.

Students are encouraged to write in the college magazine on the particular theme selected for the year.

Computer laboratories, English language laboratory, Commerce laboratory are available for the students.

Students are shown documentaries, movies, PPT's related to their subjects.

The college has rich and updated library containing books and journals which the faculty uses efficiently to provide comprehensive and latest information to the students. Students are encouraged to use the library. The reading hours of the library are extended for the students during examination period.

Internet and book bank facility is made available to students.

LCD projectors are used by teachers.

Students are also encouraged to participate in various competitions and programmes organised by other colleges in order to gain exposure and knowledge.

Efforts are made by providing department wise computers along with internet facility to encourage the use of internet by the staff and students to keep them updated. It also resulted that many papers have been presented and published by faculty members.

All the above activities are conducted to become learning more student-centric. This help students to gain various skills like leadership skill, business aptitude, presentation skills, communication skills, updated knowledge in various related fields etc.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

This is done through a large number of activities organised by the college in which students are encouraged to take part with or without the guidance of the teachers. Students are encouraged to participate in debate, elocution, Quizes, essay writing, Mock parliament competitions, Project Presentations by students, Wall Paper exhibitions, Competitions under ‘Comm-Dhoom’, Industrial visits, VISION Programme, Programmes under National Service Scheme, Vidyarthini Manch, Youth Festival, Extra Mural Board, workshops under Adult, Continuing Education and Extension, Programmes under Literary Association, Workshops under adult education and extra mural board which enrich critical independent thinking, lateral thinking, decision making and creativity among students to transform them into life-long learners and innovators. The college encourages students to contribute in the college magazine, ‘Rajarshi’. In most of these programmes/activities students get an opportunity to play the role of organizer, of face to face interaction by way participation. Thus, development of own ideas with creative writing themselves also contribute life-long skills among them.

To nurture scientific temper among students, teachers encourage the students in various practical and project works. Second year students of Arts and Commerce collect information about environmental issues and submit their projects. Post graduation students are assigned research based project based on field information i.e. both primary and secondary data to inculcate research attitude. Students are also promoted to participate in research project competition “Avishkar” organized by SPPU, Pune. Faculty members assign practicals based on field visits and collection of updated information relating to the topic related documents and information.

In addition, various departments arrange community programs on the various subjects like literacy awareness, save girl child, various rallies, street plays etc. nurtures critical thinking and creativity by contributing these activities.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g: Virtual laboratories, e-learning –resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile educations, etc.

- Teacher delivers lectures as per need of the topic with the help of Power Point Presentation in Art and Commerce stream. Whereas All practical sessions in BBA (CA) and BBA are delivered compulsory in the computer laboratory with the help of LCD,s
- Internet facility is available to all the laboratories. Wi-Fi connectivity at important points.
- There are three well-equipped computer labs for students where they get high speed internet facility.
- LCD Projectors are available in most of the departments.
- E-journals and e-books are made available through N-List, Inflibnet facility. Library has completed its digitalization. Library has a rich collection of CDs, DVD's and digitalized rare books.
- Latest updated Software as per the requirement of Department of BBA (CA) is provided and available.
- Well equipped language laboratory
- Most of the efforts are made towards papers-less office for transactions and communications.
- Every department has a computer and internet connection.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Four departments (Commerce, Marathi, English and Economics) of the college organises ten days SET/NET workshops where students from various colleges also participate in these workshops.
- Various departments organized a number of guest lectures for the benefit of students. The list is given below

Number of Guest Lectures organized by the college

Year	Number of Guest Lectures organized
2011-12	133
2012-13	95
2013-14	124
2014-15	134
2015-16	124
2016-17	158

- A book exhibition is organized where students have access to the new arrivals as well as books in their field at a concessional rate. Library resources are promptly updated as per the needs and demands of the faculty.
- Industrial visits, field visits and study tours are arranged every year.
- Faculty members motivate students to participate in research projects competition named ‘Avishkar’ organized by BCUD, SPPU, Pune.
- For knowledge updation of the faculty, the staff academy of the college organizes guest lectures on various relevant topics by eminent experts in the concerned fields as well as staff members of the college.
- The faculties are encouraged to participate in orientation courses, Refresher Courses and short term training courses to upgrade their subject knowledge.
- Faculty members are encouraged to attend and present research papers at State, National and International Workshops, Seminars and Conferences so that they can update and upgrade their knowledge and pass it on to the students by integrating the acquired knowledge in their lectures. Below table illustrate the number of faculties participated in workshops, Seminars and conferences.

Total number faculties participated in Workshops, Seminars and Conferences for knowledge up-gradation						
Year	International	National	State	University	Other	Total
2011-12	07	33	10	-	10	60
2012-13	07	50	14	-	12	83
2013-14	13	61	05	-	13	92
2014-15	11	33	6	-	15	65
2015-16	14	41	25	-	08	78
2016-17	11	25	02	-	02	40

- College organizes Workshops and seminars at the University, State and National level for updation of advance level of knowledge. The list is as follows:

Workshop and Seminar organized by the College

Year	Department	Title	Date	Level
2011-12	BBA & BCA (CA)	Spoken English and Personality Development	15/07/11 to 15/09/2011	College
	Vidyarthini Manch	Workshop on 'Women Empowerment'	8 th Aug 2011	College
	Competitive Centre for Paper-I	SET/ NET workshop	21/9/11 to 30/9/11	State
	Marathi Paper-II & III	SET/ NET workshop	21/9/11 to 30/9/11	State
	English Paper-II & III	SET/ NET workshop	21/9/11 to 30/9/11	State
	Economics Paper-II & III	SET/ NET workshop	21/9/11 to 30/9/11	State
	Commerce Paper-II & III	SET/ NET workshop	21/9/11 to 30/9/11	State

Year	Department	Title	Date	Level
	Adult, Continuing, Education & Extension	Workshop on 'Unorganized Labour'	04/10/2011	University
	Adult, Continuing, Education & Extension	Workshop on 'Minority Development	05/10/2011	University
	Soft Skill Development Cell	Three Months Soft Skill Training Programme	07/12/2012	College
	Vidyarthini Manch	Workshop on "Women Empowerment"	8/12/11	University
	Adult, Continuing, Education & Extension	Workshop on 'NGO'	19/12/2011	University
	Adult, Continuing, Education & Extension	Workshop on 'Savitribai Phule Yanche Karya'	07/01/2012	University
	BBA & BBA(CA)	VISION-2012	January 2012	College
	NSS	Yuvak Mahotsav	12/1/12 to 19/1/12	College
	Political Science and Public Administration	Abhirup Sansad	13/2/12	College
	Vidyarthini Manch	Seminar on "Mahila Atyachar va Pratibandh"	21/02/2011	University
2012-13	BBA/BCA	Spoken English Course	15/7/12 to 15/9/12	College
	Vidyarthini Manch	One day workshop on 'Stri Janmache Swagat Kara'	17/08/2012	University
	Adult, Continuing, Education & Extension	One day workshop on 'Equal Opportunities'	31/08/2012	University
	Competitive Centre	SET/ NET workshop	3/9/12-14/9/12	State
	Marathi SET/NET Workshop	SET/ NET workshop	3/9/12-14/9/12	State
	English	SET/ NET workshop	3/9/12-14/9/12	State
	Commerce	SET/ NET workshop	3/9/12-14/9/12	State
	Economics	SET/ NET workshop	3/9/12-14/9/12	State
	Adult, Continuing, Education & Extension	Workshop on Problems of House maids'	18/9/2012	University

Year	Department	Title	Date	Level
	NSS	Workshop on 'Thoughts of Swami Vivekanand	25/09/2012	College
	Commerce	Workshop on Syllabus Restructuring in the subject Accountancy	14/12/12	University
	Vidyarthini Manch	4 days workshop on the theme 'Gender Equality'	17/12 to 20/12/2012	University.
	Marathi	Bhartiya Aatma charitratil Stri Savendhana	4 th & 5 th Jan 2013	National Seminar
	Commerce	National Seminar on Research and Research Methodology	4 & 5 /1/13	National
	NSS	Yuvak Mahotsav	12/1/13 to 19/1/13	College
	BBA/BCA	Vision 2013	January 2013	College
	Economics	10 days workshop on 'Life Insurance'		College
	Adult, Continuing, Education & Extension	One day workshop on 'Krantijyoti Savitribai Phule Yanche Karya'	15/02/2013	University
	Political Science and Public Administration	One day workshop on 'Yashwantrao Chavan: Karya Va Kartrutwa'	28/02/2013	College
	Short term Courses	A Course of Spoken English Basic Beauty Culture Tally ERP 9 Flower Decoration Internet Food Processing Plumbing Technology Basic Book Keeping		College
2013-14	BBA & BCA (CA)	Spoken English and Personality Development	15/07/13 to 15/09/2014	College
	NCC	Disaster Management	26/8/13 to 30/8/13	University
	NSS	Blood Donation	10/9/13	
	Commerce	National Seminar on 'Tools and Techniques used in Research and Research Methodology'	27 & 28 Sept 2013	National
	Adult, Continuing, Education & Extension	Workshop on Women Empowerment	19/10/2013	College
	NSS	Yuvak Mahotsav	12/1/14 to 19/1/14	College

Year	Department	Title	Date	Level
	Vidyarthini Manch	Workshop on 'Stree Brunhattya'	18/01/2014	University
	Adult, Continuing, Education & Extension	Problems of Unorganized Workers	30/1/14	College
	Marathi	SET/ NET workshop	10/2/14 to 18/2/14	State
	Economics	SET/ NET workshop	10/2/14 to 18/2/14	State
	English	SET/ NET workshop	10/2/14 to 18/2/14	State
	Commerce	SET/ NET workshop	10/2/14 to 18/2/14	State
	Competitive Centre	SET/ NET workshop	10/2/14 to 18/2/14	State
	Commerce	Workshop on syllabus restructuring in the subject Banking and Finance S.Y.B.Com and M.Com Part-II	12/02/2014	University
	Commerce	10 days Workshop on 'Tally ERP.9'	Feb 2014	College
	Political Science and Public Administration	Workshop on 'Restructuring of Syllabus of The Special and General Subjects of Political and Public Administration'	14 th March 2014	University
	Vidyarthini Manch	Workshop on 'Women Empowerment'		University
	Short term Courses	A Course of Spoken English Basic Beauty Culture Tally ERP 9 Flower Decoration Internet Food Processing Plumbing Technology Basic Book Keeping		College
	Soft Skill Development Cell	Ten Days, 40 hours Soft skill Development Programme		
	Vidyarthini Manch	Workshop of Hemoglobin test		College
	English	Spoken English Course		College
2014-15	BBA & BCA (CA)	Spoken English and Personality Development	15/07/14 to 15/09/2015	College

Year	Department	Title	Date	Level
	NCC	Swachha Bharat Abhiyan	2/10/2014	College
	Political Science and Public Administration	Three months Short Term Certificate Course on 'Women and Development'		University
	Essay, Elocution and Debate Committee	Elocution Competition	26/11/14	College
	NCC	Tree Plantation	12/12/2014	
	Adult, Continuing, Education & Extension	Workshop on 'Youth Education'	16/12/2014	University
	Vidyarthini Manch	Workshop on 'Manache Sabalikaran'	03/01/2015	College
	NSS	Street Play	10/1/15	College
	NSS	Youth Festival	12/1/15 to 19/1/15	College
	BBA/BCA	Vision 2015(Elocution, Youth Talent, PPTT, Street Play ETC)	Jan-2015	College
	NCC	Disaster Management Training	5/1/2015	College
	Commerce	Comm- Dhoom	January-2015	College
	Vidyarthini Manch	Testing of Hemoglobin Female Students	17/1/15	College
	Adult, Continuing, Education & Extension	Workshop on Counseling (Samupdeshan)	20/01/2015	University
	Soft Skill Development	10 days 40 hours Programme of soft skills		College
	NSS	Swachha Bharat Abhiyan	16/2/15 to 20/2/15	College
2015-16	NSS	Clean India	2/6/15 to 26/6/15	College
	BBA/BCA	Spoken English Course	One Month	College
	Marathi	SET/ NET workshop	14/12/15 to 19/12/15	State
	Economics	SET/ NET workshop	14/12/15 to 19/12/15	State
	English	SET/ NET workshop	14/12/15 to 19/12/15	State
	Commerce	SET/ NET workshop	14/12/15 to 19/12/15	State
	Competitive Centre	SET/ NET workshop	14/12/15 to 19/12/15	State

Year	Department	Title	Date	Level
	Adult, Continuing, Education & Extension	Workshop on 'Youth Education'	18/12/2015	University
	Political Science and Public Administration	Abhirup Vidhan Sabha		College
	Marathi	Status of Languages in the process of Translation from English to Marathi and Vice-Versa	8 & 9 /1/16	State
	NSS	Youth Festival	12/1/16 to 19/1/16	College
	Commerce	Comm- Dhoom	12/1/16 to 18/1/16	College
	BBA/BCA	Vision-2016	January-2016	College
	Commerce	Farmers Suicide In India	22 & 23 January,2016	National
	Adult, Continuing, Education & Extension	Empowerment of Women	4/2/16	university
	Adult, Continuing, Education & Extension	Workshop on 'Women Empowerment'	04/02/2016	University
	NCC	Disaster Management Training Programme	9 th & 10 th Feb 2016	University
	Vidyarthini Manch	Workshop on 'Development of Positive Personality'	11/02/2015	College
	Administration Department of the College	Role of Office Administrative Employees in Effective Office Management in Higher Education	12 & 13 Feb,2016	State
	Marathi	Dr. Aasavari Kakade delivered a guest lecture on 'Kusumagrajanchya Kavita'	27/2/16	College
	Commerce	Tally ERP 9		College
	Soft Skill Development	10 days 40 hours Programme of soft skills		College

- Competitive Examination Center organizes regular lectures of expert faculties every year.

- Lecture series under Extra Mural Board, Adult, Continuing Education & Extension, Vidyarthini Manch, Marathi Literature Association, Commerce Association etc.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The college has an Admission Committee, which guides the students to choose the subject as per their interest. This committee also advises the students regarding scope and opportunities of the subject and future of the course.

The class teacher and the subject teachers maintain a good communication with the students. In fact, faculty is assigned the role as mentor of each division of a class. They make communication with students in both ways i.e. formal and informal. This provides necessary support to the students. Students approach their teachers for their academic or personal problems.

The competitive examination center guides the students for MPSC, UPSC, NET/SET, Banking and other examinations. The Placement cell organizes campus interviews for the benefit of students.

The college has a counseling Cell and students regularly avail of this facility. Most of the students learning in this college are the first generation learners, therefore, they need to struggle a lot with their families on various fronts in order to pursue further studies. The counseling cell assists them in their struggles and helps them in having better dialogue with parents.

College organizes parents meeting where counseling session was arranged for the parents of first year students.

The college has anti-sexual harassment committee according to the Act of 'Prevention of Sexual Harassment and Atrocities against Men and Women'. The committee is formed as per the guidelines prescribed by the University. The function of the college committee include creating awareness amongst the staff and students against sexual Harassment at work place. This cell organises various activities for creating awareness amongst the students.

The College has anti-ragging and discipline committees. These committees are always vigilant to prevent ragging and other anti-social practices in the college campus. Notices and posters against ragging are displayed at various conspicuous places on the campus. Since inception not a single incidence of ragging has taken place.

The Extra Mural Board Committee organizes lectures series for the college students as well as for senior citizens of nearby area of the college.

College organizes medical check-up camp for the first year students of all courses.

College has Internal Compliance Committee. The suggestion box has been put up at prominent location in the college.

The Vidyarthini Manch provides health related services particularly to the girls by organizing lectures, workshops etc. Thus many students benefitted with these activities.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The innovative teaching is employed with the help of various methods and approaches such as Power Point Presentations, Poster Presentations, use of Maps, Charts, Models, Wall paper exhibitions, Business Games, project based teaching and learning, Project work, E-assignment, Home assignment, On the spot advertisements, quiz based learning, Industrial visits, study tours. The Principal and head of the respective department provide necessary instructions to the faculty for using innovative teaching techniques for making the lectures and practical sessions more interactive.

The college encourages the faculty to learn innovative techniques by attending seminars, conferences, orientation programmes and special lectures organised outside the college.

To encourage faculties, college has supported with excellent library resources/facilities, LCD Projectors and internet facility.

These practices are making the lectures interesting and students take keen interest by showing active participation in these sessions. Their involvement and interaction during lectures has increased.

2.3.9 How are library resources used to augment the teaching-learning process?

The library has a rich collection of books, journals, reference books, including online journals and e-books through the N-List facility. The faculty and post graduate students have open access to all the material in the Library, the internet connection and Audio-Visual aids. All these resources take care of the knowledge requirements of the students and the staff.

Teachers often recommend a list of reference books from the library to enable students to explore beyond the text book and acquire in depth and up-to-date knowledge about a topic.

Library Committee: There is a Library Committee which meets periodically to discuss library issues including proper choice of books.

Teachers give practicals to students for which they need to go to library and refer reference books or periodicals.

Books bank facility is provided to following number of students

Sr. No.	Year	Merit Students	Handicapped students	Economical / Sports students	Total
(1)	2011-12	47	-	02	49
(2)	2012-13	55	-	02	57
(3)	2013-14	36	-	02	38
(4)	2014-15	36	02	02	40
(5)	2015-16	26	03	02	31
(6)	2016-17	33	04	02	39
	Total	233	09	12	254

Library Web Portal <https://sites.google.com/site/collegelibraryportal>

The library has a spacious reading hall for both boys and girls separately.

New arrivals of books, journals are displayed on the notice board.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The curriculum is completed in time and head of the respective department monitor it as per teaching plan. Head with the consultation of Principal make necessary arrangements to complete the syllabus incase of long leave or faculty deputed to attend refresher course/orientation programme. At the end of the year, college collects syllabus completion report from all the faculty members.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

IQAC plays a key role in monitoring and evaluating the quality of teaching-learning at the college. A comprehensive appraisal of the performance of the teachers is conducted by IQAC in the form of API camp every year.

Apart from this regular term-end meetings, periodic departmental meetings are conducted to ensure assessment of the quality of teaching –learning.

Principal holds informal discussion with faculty members and students to assess the quality of teaching-learning.

College takes feedback forms from students at end of the year. A teacher is evaluated on different parameters such as communication skills, quality of teaching, content and method of delivery etc. these forms are analyzed by the feedback committee and the report is given to head of the respective department. If any teacher received below average feedback, the concerned head and Principal asks for improvement in the action plan of the concern faculty. Thus, students feedback on teachers is also one of the important way to bring improvement in teaching and learning.

After declaration of the examination results, the result committee analyses class-wise results and the information is provided to Principal of the college for further necessary action and suggestions.

To maintain quality of education, parent institution filled the qualified teaching staff as per norms of UGC.

College conducts term end examinations, internal examinations, oral, projects, practical examinations etc to judge the quality of teaching and learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph.D.	01	-	02	03	06	05	17
M.Phil	--	--	--	02	03	03	08
PG	01	-	02	02	14	09	28
Temporary teachers							
Ph.D.	--	--	--	--	01	01	02
M.Phil	--	--	--	--	--	01	01
PG	--	--	--	--	05	07	12
Part-time teachers							
Ph.D.	--	--	-	--	--	---	--
M.Phil	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

Parent institution has recruited teachers as per the rules and regulations of the Affiliated University and State Government. The teachers are recruited through selection committees, constituted as per the provision of University statutes. They are paid salaries according to the grades specified by UGC and Government of Maharashtra. When delay occurs in getting government and university recruitment formalities, the management appoints temporary faculties on ad-hoc, visiting basis in the self-financing programmes.

For grantable section promotions, P.F., Gratuity, pension facility, facility of Credit society, facility of teachers fellowship, reimbursement of medical expenses etc are provide as per norms with ease of system.

To encourage the staff to participate in workshops and seminars; teachers are sent on duty leave and are also given fee reimbursement and other benefits to upgrade their knowledge by participating in State/National and International Seminars and Conferences. The college encourages staff to undergo constant upgradation in accordance with change of curriculum by attending orientation programmes and refresher courses, syllabus restructuring workshops etc.

In addition the teachers are promoted to do research (M. Phil. Ph.D, Minor/Major Research Projects, Research Papers in Journals/seminars & conferences, books etc.) and they receive every kind of co-operation from the college.

College organizes syllabus restructuring workshops to help its teachers update themselves and adjust to the contents of the revised curriculum.

In order to encourage students and teachers to add research qualifications, the college started Ph.D Research Center in the college. This has encouraged teachers not only to do doctoral research but also to be a Research Guide themselves.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college has only Arts and Commerce faculty. Therefore, in order to enable teachers to teach effectively the modified advanced part of their syllabus, the college takes following measures

College deputed teachers for Refresher Course: Refresher courses are meant for enhancing teachers' knowledge about latest developments in their field.

College takes part in organizing workshops relating to restructuring of syllabus in which various new concepts included in the syllabus are discussed in the workshop. It results that faculty members get updated well in advance.

In order to understand the emerging areas knowledge, College also deputed teachers for workshops, seminars and conferences organized by other colleges.

Order books and other materials for the library: Faculties and head of the respective department are asked to look for relevant literature on the new topic and purchase necessary books and journals.

University has introduced Choice Based Credit System at the post graduate level since the academic year 2013-14 in which compulsory courses Cyber Security, Human Rights, Skill Development etc are introduced. Therefore to cope up with these courses, college invites qualified guest speakers and experts (i.e. IT Professionals, Chartered Accountants and experts in the relevant subjects) to provide thorough understanding to students.

In addition to this, to cope with emerging areas of study, post graduate courses uses ICT tools like PPT Presentations, Topic Presentations, Project Presentations etc regularly with the help of internet information.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) **Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty nominated					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Refresher Courses	03	08	04	04	01	--
HRD programmes	--	--	--	--	--	--
Orientation programmes	02	04	02	02	-	
Staff training conducted by the university	01	01	05	01	--	--
Staff training conducted by other institutions	--	--	-	-	-	-
Summer/winter schools, workshops etc.	01	01	05	03	-	-

b) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

- ❖ **Teaching learning methods/approaches**
- ❖ **Handling new curriculum**
- ❖ **Content/knowledge management**
- ❖ **Selection, development and use of enrichment materials**
- ❖ **Assessment**
- ❖ **Cross cutting issues**
- ❖ **Audio Visual Aids/multimedia**
- ❖ **OER's**
- ❖ **Teaching learning material development, selection and use**

C) **Percentage of faculty**

- * **Invited as resource persons in Workshops/ Seminars/Conferences organized by external professional agencies**
- * **Participated in external Workshops/Seminars/Conferences recognized by national international professional bodies**

* Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies

Papers presented in Seminars/ Conferences/workshops

Year	International	National	State	University	Total
2011-12	07	33	10	10	60
2012-13	07	50	14	13	84
2013-14	13	61	14	12	100
2014-15	12	33	06	15	56
2015-16	14	43	26	08	91
2016-17					

2.4.4 What policies/systems are in place to recharge teachers? (e. g: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college approves study leave of teachers for their doctoral research. Dr. Zeent Khan was approved study leave for the period of three years to complete her doctoral research during the previous five years.

The college promotes and sends the faculty to participate in national and international seminars, conferences workshops and other academic events including refresher and orientation courses. Almost all faculties have participated in such seminars, conferences and workshops. The college grants leave to faculties on priority and provide financial support in the form of reimbursement of Registration fees. The faculty members get duty leave to attend orientation, refresher course, Central Assessment Program (CAP), Flying Squad Duty, University Paper setting, external senior supervisor etc.

To inculcate the habit of writing research article or to provide the knowledge which is innovative and distinguished from traditional one, College has been publishing its own International Referred annual research journal having ISSN-2320-5881 named 'Rajarshi'.

In addition, faculties are promoted to publish their research articles/papers in various journals and News papers. The College research committee promote faculties to submit proposals for minor and major research project for the funding from UGC and BCUD, SPPU Pune.

College has been organizing seminars of state and national level based on research based themes and other relevant themes. These are: 1) State level seminar on the theme” Status of languages in the process of Translation from English to Marathi and Vice-Versa” by departments of languages, 2) National Seminar on the theme ‘Research and Research Methodology used in Commerce and Social Sciences’, 3) National Seminar on the theme ‘Bharatiya Atmcharitratil Stri Sanvedana’ 4) National seminar on the theme ‘Farmers Suicides in India’, 5) State level organized by administrative staff on the theme ‘ Role of Non-teaching Staff in effective Office Management in Higher Education”.

Staff Academy of the college conduct guest lectures of experts on different important themes for the overall development of faculties.

Teachers are permitted to work as guest faculty in reputed institutions.

Thus, the college makes every kind of facility required available to the teachers for their research work.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance /achievement of the faculty.

Total number of awards received

Sr. No.	Name of Faculty	Number of Awards
1.	Prin. Dr. S.B. Ingawale	06
2.	Prof. Dr. K.P. Bairagi	05
3.	Dr. M.D. Kharat	02
4.	Dr. D.D. Pathare	02

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the head of the institution takes feedback of the teachers from the students and their parents. At the end of every academic year, students give feedback of individual faculty members on their teaching skills on a prescribed format. The feedback form mainly focuses on the various teaching skills of the faculty members like presentation, communication, knowledge, content covered, innovative practices etc. If any faculty does not meet the benchmark on feedback, he/she is counseled by the head of the concerned department.

Internal peer evaluation is regular practice implemented by IQAC in the form of the annual API camp at the end of each academic year. IQAC has transformed the quality checking and quality enhancement in the overall performance of the teachers.

The college underwent evaluation by SPPU peer team during the process of the assessment for the Best College Award in the academic year 2013-14 and 2016-17

Apart from this, IQAC arranges mock-NAAC visit by external peers and experts who give important feedback for improvement of the college processes including teaching-learning and evaluation.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Continuous evaluation is the integral part of teaching learning process. Therefore to make students and faculty aware of the evaluation process, the college uses different channels.

- The college conducts an induction programme wherein new students are given information about the examination system and evaluation processes. Teacher informs the students about the distribution of marks as per the syllabus copy given for each subject by the university. The students are also oriented about the pattern of question papers in each of the subjects by their respective teachers and the same pattern is followed while setting papers for the mid-term as well as the final examinations.

- College Prospectus includes all the information relating to examination and evaluation process
- The same information is also made available on the college website.
- Examination committee has formulated by the college.
- Notices regarding the evaluation procedure and examinations are displayed well in advance at conspicuous places of the college premises. The subject in-charge guides the students about the theory, practical examination and scheme of evaluation pattern.
- In classroom, respective subject teachers guide the students about various aspects and expectations in the examination.
- For Faculty: When the new credit based evaluation system was introduced at the post graduate level, a guest lecture was organized for the faculty and students. In addition, periodic meetings before commencement of examinations are held to update teachers about their role and responsibility.
- When the students are asked to fill up and submit the feedback forms. They become aware that the institution is open to suggestions from students. The teachers too know that they are being observed by their students and may be adversely commented upon by their students.
- The teachers are required to submit their self-appraisal reports at the end of the academic year. The forms are submitted through the respective heads of the department to the IQAC. Thus the teachers also know that the information in the self appraisal forms has to be approved by the head

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

University has fixed the norms of evaluation. Based on those norms internal, oral, practical and external examinations are conducted. Following major evaluation reforms of the University are adopted by the college.

- The students fill the online examination forms within the given time period.
- The name list of students, summary reports and hall-tickets are generated by online service of the university.

- University has introduced Choice Based credit system for M.Com, M.A., from the academic year 2013-14. The college has implemented the system as per the university guidelines.
- As per the University instruction, college has appointed College Examination Officer (CEO) to monitor all the examinations from 2013-14.
- For the purpose of the security and confidentiality in the evaluation process and as per the guidelines of the university, college introduced the system of Bar-code applicable to examination seat numbers on the answer papers.
- To enhance the security and confidentiality further, the university has started sending the question papers on-line. The college has provided the required infrastructure.
- The university has introduced a system of online submission of marks.

Following additional reforms are initiated by the college on its own:

- The college has established internal examination committee for smooth examination process.
- College conducts regular class tests and unit tests to evaluate the performance of the students.
- Student centric evaluation through assignments, projects, seminars and practical sessions.
- On demand photocopy of evaluated answer books are also provided to the students.
- The college has formed the Internal Vigilance Committee for examinations to check the transparency in the functioning.
- The college has a policy to appoint Internal Senior Supervisors by rotation so that participation of every teacher in the conduct of examination is ensured.
- Introduction of the register to record seat numbers of absent students.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

As the college is affiliated to Savitribai Phule Pune University, it has to follow all the rules and regulations. Accordingly, college strictly implements the changes as mentioned in answer no 2.5.2.

The head of departments / coordinators of post graduate courses, and college examination committee monitor the timely implementation of the evaluation reforms. They make sure that the process should be trouble free for the students. The university has adopted the process of online form submission for the examinations and re-evaluation. In this case the students are given all help they need to fill in their online application forms and the print out facility is also made available to them in the computer laboratories.

Regular meetings of the examination committee: the college ensures that the members of the examination committee meet regularly and discuss the examination matters for smooth function.

All the faculty members of institution work as senior and junior supervisors.

The university has adopted online question paper delivery system; the college has set up a well equipped examination control room with computer and printers.

SPPU has given the responsibility of conducting of examination and declaring the result of F.Y.B.Com., F.Y.B.A. F.Y.BBA, F.Y. BBA (CA) to the colleges. The examination committee takes effort and implemented the system. The college has implemented the Central Assessment Programme (CAP) for these first year courses. College appoints Assistant CAP Director to monitor the smooth conduct of Central Assessment Programme.

College has introduced College Exam Officer (CEO) post. The CEO and the members of the examination committee take great care of implement 'online availability of exam paper' system which has been introduced by SPPU.

With the implementation of credit system, the college has taken effective measures for the overall development of the post graduate students. The college conducts group discussions, PPT presentations, home assignments, Mid-semester examination for the evaluation of students.

Pre examination and post examination meetings of the examination committee make it possible to ponder over and evaluate the functioning of examination.

Vridhhi Software for the examination work was introduced by SPPU for all the its affiliating colleges. But before the University made it compulsory, the college was using it for various other purposes. Our college suggested the required important changes in the software designs needed for proper implementation of the grace marks rules. Such required changes were also communicated to SPPU. In turn Vridhhi Software made changes in it.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positive impacted the system.

College adopts both formative and summative methods of evaluation.

Formative Assessment Methods/Approaches

In this assessment, students are examined throughout the year formally and informally on the basis of various activities. This approach is needed to understand the progress of the students. The formative evaluation of students is done in the class room during the classroom teaching by considering the performance of students in

- Internal class Tests
- Home Assignment
- Group Discussion
- Tutorials
- Graphical Representations
- Informal interactions
- Practicals
- Presentations

Summative Assessment Methods/Approaches

The college follows Annual Examination patterns at the B.A., and B.Com Courses and Semester Examination pattern at the M. Com., M.A. and BBA and BBA (CA) Courses. Once the examination is over, the result is declared and students are given marks on the basis of their performance in the examination and they are put in the categories like distinction, first class, higher second class and pass class. Thus the summative assessment of the students is done by performance in

- Term End Examination for the Under graduate students
- Mid-semester Examination for the Post graduate students
- Re-examination for sports and NCC students
- Annual Examination for the under graduate students
- Semester Examination for the Post graduate students
- Project Presentations
- Practical examinations

The students are benefitted by both formative and summative techniques adopted by the college and it shows positive impact in their subjective studies.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

As the college is affiliated to Savitribai Phule Pune University, separate weightage is not assigned for the overall development of students. However, the college ensures that the students should be groomed properly through the internal assessment. Transparency in the internal assessment is maintained by

- * In house typing and printing of question papers.
- * Showing internal examination answer sheets to the students
- * Displaying the internal marks on notice boards.
- * The responsibility of conducting of examination and declaring the result of First year undergraduate Courses is with the college. Therefore to ensure transparency Central Assessment Programme (CAP) is introduced where all the formalities of assessment is done like University Central Assessment Programme. In this, to maintain the transparency, the assessed answer books are shown to students as per the demand of students. Even students can apply for photocopy of answer sheet.

Teachers on their own keep track of the attendance, behavioural information of the students, sincerity in submission of practical journal, independent reading and learning of the subject materials, communication skills in the class and at the time of oral practical exam etc. the overall performance on the above aspects are considered

and reflected in their practical marks. For the students of BBA, BBA (CA), M.Com, M.A. Courses, due weightage is given for attendance in class, presentations and assignments, internal tests and tutorials. Once the marks are ready, they are displayed on the college notice board.

2.5.6 What are the graduates attributes specified by the college/affiliating university?

How does the college ensure the attainment of these by the students?

The college endeavours the students to accomplish the qualities expected of them at the time of graduation, which are primarily related to the objectives stated in the syllabus. Accordingly, college organizes the teaching plan and curricular, co-curricular and extra-curricular schedule for the academic year.

To attain the objectives and for the overall development of student, college organizes induction programme, sports, NSS & NCC activities, Board of Student welfare activities, Commerce Laboratory, Placement Cell, Commerce Association, Literary Association programmes, Vidyarthini manch programmes, Remedial coaching, Environmental awareness, Soft Skill development programmes, Spoken English Course, short term courses, credit courses like human Rights, Cyber security, Skill Development lectures, workshops on various issues, basic practical skills related to subject, citizen responsibilities and life skills, field visits, study tours, guest lecture series, Seven days Programmes like VISION, Youth Festival, Comm-Dhoom, Srujan Mela and so on.

The conduction of all the above activities inculcates various skills like the habit of continuous learning, in-depth subject knowledge, Soft Skills, independent decision making, leadership skill, effective communication, moral values, good citizen, social responsibility etc.

2.5.7 What are the mechanisms for Redressal of grievances with reference to evaluation both at the college and University level?

The College and University have a well-defined process for addressing the grievances with reference to evaluation. The following details provides a brief overview of the grievances Redressal system

The grievances with reference to the evaluation at different internal exams and tests are addressed by the College examination committee. The college looks in to the grievances related to Examination form filling, Issue of examination Hall Ticket, Evaluation etc. The student makes the application to the Principal regarding any type of grievances related evaluation.

Grievances regarding discrepancies in Name (spelling), Subject selection, Revaluation and Mark-sheet are addressed by the college examination cell and forwarded to the University examination center after authentication. Afterwards, the result regarding grievances received from the University is communicated to students. The student can submit an application for revaluation along with the demand for photocopy. The university examination department resolves such complaint within 45 days. If any mistake is found, the student has to submit original marks sheet to the university and then receives revised mark sheet.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’, give details on how the students and staff are made aware of these?

Yes, the college has learning outcomes. Every course and every subject has a set of objectives which is kept as the academic learning outcome/objectives and is approved by the Board of Studies and Academic Council. Some of them are in-depth subject knowledge, basic practical skills related to subject, good communication skills etc. In addition, the mission of the college also determines its learning outcomes. The mission is to empower the socio-economically and academically backward students through quality and value based education. All the stakeholders are made aware of this through classroom teaching, induction programme, magazine of the college, parent-teacher meetings, alumni meetings, college website, Flex at the conspicuous places in the college premises, personal counseling at the time of admission etc.

In addition, the college encourages all its departments to clearly state the learning outcomes of its course.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course /programme? Provide an analysis of the students results/achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The college monitors and communicates the progress and performance of students through the duration of the course in the following ways:

- The marks of each internal examination i.e. tests, presentations and term end examinations are communicated to students either in the classroom or by displaying on the Notice Board.
- The result committee prepares subject wise result analysis to review the performance of each class.
- Parent-teacher meetings are organized to built a rapport with the parents.
- Classroom tests, home assignment are taken to monitor the students' understanding of the subject.
- Remedial coaching, guest lectures, workshops, seminars, field visits/study tours are conducted to improve upon the learning outcomes of students.
- Every year college organizes, a prize distribution ceremony for students, in which topper students, sports students, and other students who grabbed prizes are felicitated to motivate other students.

The result of the college for the last five years is as follows:

Course	Academic year				
	2011-12	2012-13	2013-14	2014-15	2015-16
B.A.					
Appeared	63	93	98	111	73
Passed	40	73	68	67	44
Passing Percentage	63.49%	78.49%	69.39%	60.36%	60.27%

B.Com					
Appeared	253	322	305	344	236
Passed	177	198	181	182	122
Passing Percentage	69.96%	61.49%	59.34%	52.91%	51.69%
BBA					
Appeared		19	07	11	23
Passed		17	05	07	10
Passing Percentage		89.47%	71.42%	63.63%	43.4%
BBA (CA)					
Appeared	38	34	22	21	23
Passed	25	25	20	04	07
Passing Percentage	65.78%	73.52%	90.90%	19.04%	31.00%
M.Com					
Appeared	31	27	23	44	37
Passed	24	18	18	44	37
Passing Percentage	77.42%	66.67%	78.26%	100.00%	100.00%
M.A. (Marathi)					
Appeared	41	28	26	35	22
Passed	41	28	26	35	22
Passing Percentage	100.00%	100.00%	100.00%	100.00%	100.00%
M.A.(Economics)					
Appeared	23	21	21	29	13
Passed	13	14	13	25	12
Passing Percentage	56.52%	66.67%	61.90%	86.21%	92.31%
M.A.(English)					
Appeared	16	20	12	08	08
Passed	14	15	06	06	08
Passing Percentage	87.15%	75.00%	50.00%	75.00%	100.00%

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The achievement of the intended learning outcomes is made through focused teaching plans, student-centric teaching methodologies, assignments, home-works, workshops, power point presentations, use of library resources. Remedial classes are conducted to improve students understanding and performance. Centralized examination system like term end and mid-semester examinations make students attend with due seriousness.

Equal attention is paid for the development of soft skills and extra-curricular activities. Guest lectures, field visits, study tours various in-house competitions, cultural activities, encouragement to appear for competitive examinations etc are planned and scheduled to add value to the learning process.

In addition, to improve communication skill, soft skill development programs and spoken English course are conducted. To improve self-confidence, students are motivated to participate in group discussion seminar, elocution, essay competition etc. Students are assisted financially through Government and private scholarships, Book Bank Schemes, Earn and Learn Schemes, Poor Students Fund. Hostels are made available to students coming from far distance. Infrastructural facilities like well stocked library, spacious reading hall, large sports ground, seminar halls, equipped laboratories, internet facilities with printing and photocopying facility, canteen are provided.

The college encourages the students along with the concerned faculty to perform social activities to develop social awareness among the students.

Remedial coaching lectures are arranged regularly in order to improve the performance in the difficulty and practical subjects.

College invited industrialists, chartered accountants, bank officials, poets, writers, and renowned academicians etc to inspire and provide guidance to the students on various occasions.

The college is situated in the urban area, but most of the students admitted are from slum and rural areas. Many times, parents are unable to pay the fees in one installment. The college allows them to pay their fees in installments. No student is turned away for the lack of money.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college takes following initiatives to make the courses and programmes more and more socially and economically relevant for students.

Students Placement Cell: College has a placement and career guidance cell for students. College organizes career guidance lectures where experts from industries, banks, Professionals, Placement Agencies are invited to interact with students. The cell maintains a database of the companies which can be invited to the campus. Some companies invited are WNS, Zeal Education Society, BARTI, PDCC Bank, Seven Mentor India Pvt. Ltd., Placement and Training Center, Hysoft Systems Pvt. Ltd. etc.

Entrepreneurial skills among the students:

- **Organizing coaching classes for competitive examinations:** The college arranges 10 days special workshops for NET, SET examinations for the post graduate students of M.Com and M.A. (Marathi), M.A. (English), M.A. (Economics). College also conducts lecture series by inviting external experts to deliver lectures on MPSC/UPSC and bank examinations for students.
- College organizes seven days events such as VISION, COMM-DHOOM, SRUJAN MELA where to promote entrepreneurship among students, activities like food fair, cook without gas etc. where students were allowed to sell their products which are prepared by students themselves.
- **Industrial and Field Visits:** College has so far organized visits of its various departments at different Industries and Places as follows.
 Commerce department arranges visits to Baramati Agri tourism Development Center, Dairy Farming, Readymade Garment Training Center at Baramati, Lala Urban Cooperative Bank, Ravindra Packaging, Bank of Maharashtra, S.P. Engineering Works Bhosari, Katraj Milk Dairy, Telco, Arihant Food Products, Chordia Chemicals, Kalpak Industries etc. Department of Marathi arranges visits to Elephanta Caves-Mumbai, Dehu Alandi, Bhandarkar Oriental Research Institute etc. Department of Geography arranges study tour to Raigadh, Shrivardhan, Harihareshwar, Dive Agar, Murud-Jangira, Mahabaleshwar, Pachgani, G.M.R.T. Khodad, Guhagar, Hedvi, Velneshwar, Ratnagiri, Ganpati Pule, Arevari, Erevare, Dervan, Sangameshwar, Dapoli, Karde, Anjarle, Pratapgarh, Department of BBA & BCA arranges visits to Katraj Milk Dairy, Maratha Chamber of Commerce, Manufacturing companies in MIDC, Pimpri Chinchawad, Harihareshwar, Telco, Viswakarma Enterprises, Unecha Enterprises, Mahabaleshwar, Pratpgarh, Mapro Gardan, Chordiya Chemicals, MIDC, PCMC, Ambegaon MIDC etc. Department of Public and Politics arranges visits to Ranjangaon, Ralegan Siddhi, Hivare Bazar etc. Department of Psychology arranged study tours at Kanheri Math-Kolhapur, Akulj, Baramati etc. Exposure of students to these places provides them with an insight in internal operations of these organizations and their entrepreneurship abilities.

Enhancing Social Relevance:

- **Gender Consciousness Programmes:**
 National seminar was organised on the topic Bharatiya Atmcharitratil Stri Sanvedana”.
 Vadmay Mandal organized a poem reading programme on the theme ‘Hya Stri Janmavar-jaganyavar’.
 Department of Adult , continuing Education and Extension organized workshops on ‘Equal Opportunity’, ‘Issues of Housemaids’, ‘Laws relating to women’, ‘Women Empowerment’ ‘Un-organized Labour’.
 Vidarthinin Manch of the college arranged workshops on ‘Stri janmache Swagat Kara’, ‘Gender Equality’, ‘Manache Sablikaran’, ‘Development of Positive Personality’ etc are organized regularly, where lecture-discussion on gender consciousness are held.
- **Environment Awareness:** As per the guidelines of SPPU, college has been conducting a course on Environmental awareness of the second year graduation

students where guest lectures series is arranged relating to environmental issues and afterwards students are guided to prepare report based on field visit.

In addition, workshop on ‘Disaster Management Training Programme’ was organized by the college in association with Civil Defense, Pune. NSS Department organises tree plantation programmes, cleanliness programmes, Swachha Bharat Abhiyan, Plastic Mukta Pune Shahar etc.

- **Human Rights/Cyber Security and Soft Skills:** For post graduate Programmes, Choice Based Credit System is in place where college arranges lecture series on the topics relating to Human Rights and Cyber securities and Soft Skills.

Innovation and Research Aptitude Development:

- College motivates students for participation in ‘Avishkar competition’ organized by BCUD, SPPU every year.
- The college magazine provides a platform to explore talent in the form of poems and article writing.
- Various college departments organizes visits to various places which provide students practical knowledge of the respective subject.
- Post graduate students are guided thoroughly relating to research project and afterwards they are asked to submit and present Project work which is prepared on the basis of Primary and secondary data of a particular unit/industry/business.
- College has established a research center to inculcate research aptitude amongst the students. In addition, college has also organized a national seminar on the theme ‘Tools and Techniques of Research Methodology’. The seminar was benefitted to post graduate students and faculties of the college and out side the college.
- Think Tank Activity: In this activity, students prepares highlighted points of scientists and entrepreneurs such as Marks Zukerberg, Dr. Vargese Kurein, Bill Gates, Birla, Narayan Murthy etc.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Performance in internal tests, semester examination results, term end examination results, feedback from students are used as tools to measure the achievement of learning outcome. Every year after the results are declared, the college result committee analysis the results of the students and displays the results on the notice board.

College collects feedback form from students. This feedback gives feedback on teachers, office, library and other facilities provided by the college.

If the result of evaluation and feedback reveal any shortfalls to achieve the desirable learning outcomes, improvement measures are undertaken to remove the barriers while planning for the next year or semester. It has been noticed that some of the students fail due to difficulties in communication in English. In this regard the college has undertaken spoken English course. In addition, Question banks are made available in library to the students. Answer books are shown to students to understand their relative potential and weak points. Remedial coaching is also conducted to solve their problems. Efforts are also made by the teachers to clear the concepts of the students by explaining in simple language and if necessary vernacular language.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college monitors and ensures the achievement of learning outcomes as follows:

- Participation of students in various activities
- Results of the students-Subject-wise analysis of results are prepared and mark lists showing performance of students in internal examinations are prepared.
- Overall development and performance of the students are communicated to parents in parents meetings.
- Placement of the students
- Participation by students in the competitions held in the college and outside the college.
- The departmental meetings help in the monitoring the achievement of learning outputs. In this reporting and review of various activities are discussed in the meeting.
- Term end meetings are conducted at every department in the presence of Principal, where issues related to performance of students are discussed and accordingly necessary steps are taken for the benefit of students.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the college uses assessment and evaluation both as an indicator for evaluating students' performance. The subject-wise result sheet of the students indicates the performance in the examination. This sheet is used to evaluate the students' performance.

The students who excel in academics, sports or extra-curricular activities are given due credit. The performance of students in term-end examination, oral test, participation in various activities is taken as an indicator for assessing the learning objectives. The faculties regularly inform students regarding their performance and counsel them to overcome in examination results. The class teacher records the academic performance and attendance of the students. Teacher provides inputs for enhancing study in order to score better marks in the examinations. Even in curricular activities, respective activity heads observe the shortcomings and accordingly special guidance is provided to excel in different competitions.

An examination committee is functioning to ensure the smooth conduct of all evaluation process. The student performance is communicated by the class in charge to the student first and then to the parents in personal interactions wherever corrective measures are necessary. In addition, the overall performance of the departments is discussed in the staff meetings regularly.

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, the college has a recognized Research Center in Commerce, duly affiliated to Savitribai Phule Pune University.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. A Research Committee is in place to monitor research progress in the college. It looks into encouraging faculty to participate in Research activities and also create awareness regarding the various funding agencies for the research. The research committee comprises of the Principal, Academic and Research Coordinator and members from various faculties. The composition of the committee is as follows:

Composition of the BCUD committee

Name	Designation	Position
Dr. Shobha Ingawale	Principal	Chairman
Dr. N.D. Nalawade	Asst. Professor	Coordinator, Academic & Research
Dr. V.P. Pawar	Asst. Professor	Member
Mr. P.P. Jadhav	Asst. Professor	Member
G. K. Madhe	Asst. Professor	Member
P. V. Naikwadi	Librarian	Member

Composition of UGC Committee

Name	Designation	Position
Dr. Yasmin Shaikh	Asst. Professor	Chairman
Dr. D.S. Borkar	Asst. Professor	Member
G. K. Madhe	Asst. Professor	Member
Sudam Kamble	Registrar	Member

Regular meetings are conducted at the committee to discuss and promote research activities. Few implementations and recommendations of the committee are as follows:

The committee conducts periodical meetings to make recommendations. **1.** In its meeting and in the meeting of IQAC, it was discussed many times to establish a

Research Center in Commerce. **2.** Research committee members in the IQAC meeting were asked to conduct guest lectures on research methodology. **3.** IQAC in its meeting discussed with members of research committee about the organisation of National Seminar on the Theme Research Methodology. **4.** Encourage faculty members for undertaking the research projects from various funding agencies. **5.** Guide the faculty members for the preparation of research proposals, report writing etc. **6.** Encourage students and faculty to participate in research competition 'Avishkar' and 'Innovation' organised by SPPU. **7.** Encourage faculty members for registration of higher research degrees i.e. M.Phil/Ph.D and so on.

The Committee implemented all the above recommendations. Accordingly, 12 faculty members completed and 08 are registered their Ph.D. 16 Minor Research Projects and 01 Major Research Project has been completed during the last five years. In addition, 03 Minor and 01 Major Research projects are ongoing. College students participated in 'Avishkar' Competition held by SPPU.

A proposal was made to affiliating university in the academic year 2015-16. College received a recognized Research Center from June 2016. Guest lectures were conducted in the staff academy. College organized a national Seminar on the theme 'Tools and Techniques of Research Methodology used in Commerce and Social Sciences'.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- § *autonomy to the principal investigator*
- § *timely availability or release of resources*
- § *adequate infrastructure and human resources*
- § *time-off, reduced teaching load, special leave etc. to teachers*
- § *support in terms of technology and information needs*
- § *facilitate timely auditing and submission of utilization certificate to the funding authorities*
- § *any other*

The college has taken the following measures to facilitate smooth progress and implementation of research schemes, projects

§ **Autonomy to the principal investigator:**

The principal investigator is totally free with regard to selection of research topic. Financial flexibility is granted to him. Research Committee helps the principal investigator to follow the guidelines of the funding agencies. Thus, within the given framework of rules and regulations, researchers enjoy complete autonomy.

§ **Timely availability or release of resources:**

The college provides all the available resources to the principal investigator, especially, time, space, library resources (including the UGC-NLIST-INFLIBNET facility), computer, internet etc. for smooth and efficient functioning. In addition, as per the demand of the principal investigator, the funds are released timely to conduct the required research work.

§ **Adequate infrastructure and human resources:**

As mentioned before, infrastructure such as library services, computer laboratory, Internet facility etc. are provided by the college. Research assistant can be

appointed if the funding agency approves.

§ **Time-off, reduced teaching load, special leave etc. to teachers:**

The College allows the faculties to pursue Ph.D. and to proceed on Teacher Research Fellowship (TRF) sponsored by the UGC. As part of TRF the concerned faculty can avail themselves of two years' leave enabling them to devote all his/her time to research. During the absence of this faculty an alternative appointment is made as per the UGC / University and the Govt. of Maharashtra norms. College has sanctioned fellowship to Prof. Zeenat Khan and Prof. Santosh Shelke was appointed on leave vacancy. In addition, duty leave along with registration fees is sanctioned to teachers to present their research paper in seminars and conferences.

§ **Support in terms of technology and information needs:**

The college extends its support in terms of technology and information. College has procured well configured computers, internet, latest equipments. College Library is fully automated and provides services like Digital Library, Institutional repository Centre, Library web Portal which gives access to library collection, bibliographic databases, N-list database for research and e-resources. Library has a separate PG and reference section where faculties and research students browse various research materials. Along with that, Library has also taken Institutional Membership of Jayakar Library, Gokhale Institute of Politics and Economics, Shaskiya Granthalay, British Library for getting rare and variety of collection. Librarian sends emails to all the library users regarding new collection and updates such as E-books, Articles etc.

§ **Facilitate timely auditing and submission of utilization certificate to the funding authorities:**

Office staff, Research committee of the college and IQAC members helps researcher in timely auditing and submission of utilization certificate to the funding agencies.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college faculty always encourages developing scientific temper and research culture and aptitude among students. For this purpose, college has established Research Center in the department of commerce which is affiliated to Savitribai Phule Pune University.

Faculty members working on Minor research projects sponsored by the BCUD Pune have to guide two students each to participate in research activity named 'Avishkar' organized by the BCUD, SPPU. Accordingly, faculties who have taken such Minor Research Projects guides students to prepare and present a poster based on the faculties' research Project or any other topic.

Moreover writing of systematic environmental projects, practicals journals with the help of reference books and visit to particular places develops the scientific temper among students of the graduate level. Each student has to complete practical journal.

Research Culture: The post graduate students of the college have to prepare a project in partial fulfillment of their course. In this activity the idea is to encourage them to

look at social issues with scientific framework. In this students are taught various basic concepts relating to research and are advised to prepare research based project having objectives, hypothesis, analysis and interpretation of data, findings, conclusion and need to suggest suggestions based on the study of primary and secondary data. This helps to improve scientific enquiry while writing their study projects. These students are also encouraged to participate in seminars organized by the college and outside the college.

P.G. students have a compulsory subject named ‘Research Methodology’. Hence faculties teach the subject thoroughly by giving various examples. Finally, student has to write research projects under the supervision of the concerned faculty. In this projects exercise students receive an orientation towards research.

Students of BBA and BBA (CA) too have to undertake research projects as part of their curriculum. Their work is monitored by the concerned faculty.

As part of the curriculum students of Second Year B.A. and B.Com have to prepare projects on environmental issues. Students are guided thoroughly as how to conduct these projects. They understand the working and writing of project.

College made available reference books on research and research journals in college library. College has taken membership of prestigious libraries in Pune

In addition college has been organizing guest lectures and arranges seminars and workshops to develop scientific temper and aptitude among students.

The college admits students of all castes and communities and from all economic strata. Hence college promotes various activities relating to promotion of socio-economic equality, promotion of communal and religious harmony with the help of Vidyarthini Manch, Vivek Vahini, Equal Opportunity Center, Extra Mural Board Adult, Continuing education and extension, NSS, NCC etc. In all these activities, the college has been trying to foster among students an attitude of communal harmony and social and economic equality.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

I. Faculty members guiding students for M. Phil and Ph. D degree:

Sr. No.	Guide Name	Recognized University	No. of students received Ph.D	No. of students Doing Ph.D	No. of students received M. Phil	No. of students Doing M. Phil
1.	Dr.S.B. Ingawale	SPPU, Pune	-	04	02	-
2.	Dr. K.P. Bairagi	SPPU, Pune	12	-	12	01
3.	Dr. M.D. Kharat	SPPU, Pune	-	02	-	-
4.	Dr. V.V. Patil	SPPU, Pune	-	-	-	02
5.	Dr. V.P. Pawar	SPPU, Pune	-	02	04	-
6.	Dr. K.G. Nawale	SPPU, Pune	-	05	-	-
7.	Dr. N.D. Nalawade	SPPU, Pune	-	-	-	-

II. College faculty members who completed their Ph. D during last 5 years

Sr. No.	Name of Teacher	Subject	Date of Ph. D Awarded
1.	Dr. K.G. Nawale	Commerce	23 rd June 2011
2.	Dr. Sudam Shelke	Physical Education	28 th Jan 2012
3.	Dr. N.D. Nalawade	Commerce	22 nd Oct. 2013
4.	Dr. D. D. Pathare	Economics	20 th June 2015
5.	Dr. R. M. Kothari	Commerce	15 th April 2015
6.	Dr. D.S. Borkar	Commerce	16 th Sept. 2016
7.	Dr. Meena Thakur	Hindi	23 rd Dec. 2013
8.	Dr. Zeenat Khan	English	30 th Dec. 2016
9.	Dr. R.S. Desai	Economics	24 th June 2016
10	Dr. Rani Shitole	Commerce	17 th August 2015
11	Dr. Yasmin Shaikh	Commerce	29 th June 2016
12	Dr. Angha Baldota	English	14 th January 2017
13	Dr. R. D. Suram	Commerce	16 th January 2017

III. Faculty members submitted Ph.D Research work

Sr. No.	Name of Teacher	Subject	Date of Submission
1.	Asst. Prof. Ganesh Madhe	Geography	18.02.2017
2.	Mr. D.B. Gaikwad	Marathi	25.10.2016

IV. Faculty members working towards their doctoral degree (ongoing).

Sr. No.	Name of Teacher	Subject and Title	Date of Registration
1.	Sarika Thorat	Marathi-	1/07/2015
2.	J. R. Babar	English	8/8/2014
3.	P. P. Jadhav	Commerce	18/10/2014
4.	M. R. Bhosale	Statistics	14.03.2014

Sr. No.	Name of Teacher	Subject and Title	Date of Registration
5.	M. S. Kamble	History	27/06/2013
6.	S.P. Shende	Economics	02/05/2014
7.	Sunanda Helkar	Psychology	26.07.2011

V. Details of Research Project Completed by faculty members

Major Research Project

Sr. No.	Name of the faculty (PI)	Subject	Title of the Project	Funding Agency	Year & Status (Completed / Ongoing)
1.	Dr. Shobha Ingawale	Marathi	Akhil Bhartiya Maratha Shikshan Parishdeche Vangmayin Va Sanskritik Kshetratil Yogdan	UGC	2009-12 Completed (Amount-Rs. 3,60,700/-)
2	Dr. V. P. Pawar	Political Science & Public administration	Non Brahmin Movement and R.N.Chavan	UGC	2015-18 Ongoing (Amount- Rs. 1067400/-)

Minor Research Project

Sr. No	Name of the faculty (PI)	Subject	Funding Agency	Year & Status (Completed / Ongoing)
1.	Dr. Zeenat Khan	English	U.G.C. Rs. 1,20,000/-	2010-2012 Completed
2.	Dr. M.D.Kharat	Marathi	B.C.U.D. Rs. 1,00,000/-	2009-2011 Completed
3.	Dr. S.R Shelke	Physical Education	U.G.C. Rs. 1,50,000/-	2008-2010 Completed
4.	Dr. G.M.Kulkarni	Psychology	B.C.U.D. Rs. 50,000/-	2009-2011 Completed

5.	Dr. N.D.Nalawade	Commerce	B.C.U.D. Rs.45,000/-	2009-2011 Completed
6.	Dr. Yasmin Shaikh	Commerce	B.C.U.D. Rs. 30,000/-	2009-2011 Completed
7.	Dr. Yasmin Shaikh	Commerce	U.G.C. Rs. 95,000/-.	2009-2011 Completed
8.	Dr. R.S. Desai	Economics	B.C.U.D. Rs. 70,000/-	2010-2011 Completed
9.	Dr. K.P. Bairagi	Commerce	B.C.U.D. Rs. 70,000/-	2010-2011 Completed
10.	Dr. V.V. Patil	Geography	U.G.C. 1,30,000/-	2010-2011 Completed
11.	Dr. M.M. Thakur	Hindi	U.G.C. 75,000/-	2010-2011 Completed
12.	Dr. Yasmin Shaikh	Commerce	U.G.C. Rs. 100000/-	2011-12 Completed
13.	Prin. Dr. Shobha Ingawale.	Marathi	B.C.U.D. 100000	2013-2015 Completed
14.	Dr. Madavi Kharat	Marathi	U.G.C. 85,000	2013-15 Completed
15.	Prof. S.R. Helkar	Psychology	U.G.C 1,50,000	2013-2015 Completed
16.	Dr. Yasmin Shiakh	Commerce	U.G.C 1,00,000	2013-2015 Completed
17.	Dr. Rani Shitole	Commerce	B.C.U.D. 170000	2016-2018 Ongoing
18.	Dr. Yasmin Shaikh	Commerce	B.C.U.D. 60000	2016-2018 Ongoing
19.	Mrs. P.V. Naikwadi	Library & Information Science	B.C.U.D. 55000	2016-2018 Ongoing

VI. Details of Research Projects of Students guided by Faculty members

Sr. No.	Department	No. of Students (2011-2016)
1	Commerce (M.Com)	163
2	M.A. (Marathi)	42
3	M.A. (English)	85
4	Environmental Awareness	2,550

VII. Presentation of Research Papers in Workshops/Seminars/ Conferences

Year	International	National	State	University	Total
2011-12	12	17	07	--	36
2012-13	07	47	04	04	62
2013-14	02	57	04	03	66
2014-15	09	27	08	01	45
2015-16	16	51	34	03	104
2016-17	26	12	02	04	42

VIII. Research papers/ articles published in Journals having ISSN

Year	International	National	Total
2011-12	--	07	07
2012-13	08	04	12
2013-14	09	04	13
2014-15	13	03	16
2015-16	12	07	19
2016-17	14	04	18

IX. International Conference attended (out of India) and presented Research Paper

Sr.No.	Name of Faculty	Place and Name of the Conference	Subject	Month & Year
1.	Dr. S.B. Ingawale	Country: Mauritius Paper title: 1. Saint Sahitya and Andhashradhha Nirmulan 2. Janabaiche Abhang: Stree Manacha Rudhay Avishkar	Marathi	8 th & 9 th Jan 2015
2.	Dr. R.D. Suram	Country: Singapore Paper title: "Role of Human Resource Management in Sexual Harassment at workplace"	Commerce	27-28 th March 2015

X. Details of P.G. recognized faculty Members

Sr. No.	Department	No. of Faculties
1.	Commerce	09
2.	Marathi	03
3.	Economics	02
4.	English	02
5.	Political Science and Public Administration	01
6.	Geography	01
7.	Psychology	01
8.	Hindi	01
	Total	20

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

The College has organized workshops and other programmes with focus on capacity building in terms of research and imbining research culture among the staff and students

1. 'Rajarshi' an internationally referred research Journal: To provide an opportunity for researchers and academicians of their knowledge, college has been publishing annual research Journal having ISSN-2320-5881 since the year 2010. The journal has encouraged teachers to write research papers and publish them.
2. National seminar organised by the department of languages of the college on the theme "Baratiya Atmcharitratil Stri Sanvedana'. This attended by 80 teachers from all over India out of which 40 participants presented research papers. College published all these presented papers in the proceeding having ISBN.
3. Workshop was arranged in association with SPPU on 14th December 2012 on 'Restructuring of Syllabus of the subject Accountancy at F.Y.B.Com and M.Com First Year. Renowned and expert faculties from academic and industries were invited for guidance. 60 faculties from various colleges participated in the workshop.

Workshop was arranged in association with SPPU on 12th February 2014 on 'Restructuring of Syllabus of the subject Banking and Finance, B.com and M.Com part-II. Renowned and expert faculties from academic and industries were invited for guidance. 55 faculties from various colleges participated in the workshop.

Workshop was arranged in association with SPPU on 'Restructuring of Syllabus of the special and general subjects of Political Science and Public Administration' Expert faculties were invited for guidance. 43 faculties from various colleges participated in the workshop.

4. National seminar was organized by the department of Commerce and social Sciences on the theme “Research and Research Methodology used in Commerce and Social Sciences”. This was attended by 125 teachers from all over India out of which 70 participants presented research papers. College published all these presented papers in the proceeding having ISBN.
5. National seminar was organised by the department of Commerce and Social Sciences on the theme “Tools and Techniques of Research Methodology” on 27th & 28th September 2013. This was attended by more than 100 teachers from all over India and presented research papers. College published all these presented papers in the proceeding having ISBN.
State level seminar was organized on the theme ‘Role of Translation in Languages’ on 8th and 9th January 2016. College invited research papers on the theme which were published in proceeding having ISBN.
National Seminar was arranged on the theme “Farmers Suicides in India” by the department of Commerce and Economics on 22nd and 23rd January 2016. College invited research papers on the theme which were published in proceeding having ISBN.
6. From the capacity building point of view, college in association with United Insurance Company organized 10 days Workshop on the theme ‘Insurance’.
7. Publication of Handbook named ‘Manorang’. by the students and faculty members of department of Psychology in the month September 2012.
8. Every year faculties and students are inspired and guided to take participation in activities organized by the SPPU named ‘Com-Search’ and ‘Avishkar’.
9. Faculty members of department of Marathi under literary association guided students to write poems. Accordingly, students wrote many poems which were included in the ‘Kavita Sangraha’ named ‘Pausdhara’.

Year	Name of the Workshop/ Seminar	Period & Organized Dept.	Funding Agency
2011-2012	NET-SET Workshop for P.G. Students	21.9.2011 to 30.9. 2011 Organized by Competitive Centre & Dept. of Commerce, Marathi, English & Economics	UGC
2012-2013	NET-SET Workshop for P.G. Students	3.9.2012 to 14.9. 2012 Organized by Competitive Centre & Dept. of Commerce, Marathi, English & Economics	UGC
	Syllabus Restructuring of Accountancy subject for F.Y.B.COM	14 Dec. 2012 Organized by Dept. of Commerce,	BCUD, Uni. Of Pune
	Workshop of College Examination Officer (CEO)	20 Feb 2013	University of Pune

Year	Name of the Workshop/ Seminar	Period & Organized Dept.	Funding Agency
	Research & Research Methodology in Commerce & Social Science	4 -5 Jan 2013	UGC
	Women Sensibilities in Indian Autobiography	4 -5 Jan 2013	75000/-UGC, Participant:78
2013-2014	Techniques of Research Methodology	27-28 Sept. 2013	UGC
	NET-SET Workshop for P.G. Students	10.2.2014 to 18.2. 2014 Organized by Competitive Centre & Dept. of Commerce, Marathi, English & Economics	UGC
	Syllabus Restructuring Banking & Finance second year	14 Feb.2014 Dept. of Commerce	BCUD, University of Pune
	Restructuring of SYBA (General & Special) Syllabus Workshop of Political Science	14 March 2014 Dept. of Political Science	BCUD, University of Pune
2015-2016	Farmers' Suicide in India	22-23 January 2016 Dept. of Commerce and Social Sciences	BCUD, University of Pune
	Role of Office Management and administrative staff in Higher education.	12-13 February 2016 Administrative Dept. of College	BCUD, University of Pune
2016-2017	Recent Trends in Social Sciences	2-3 December 2016 Dept. of Social Sciences	BCUD, University of Pune

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Following are the details of the research areas and expertise of the different faculty members in the in college.

Sr. No.	Name of the Faculty	Department	Prioritized research areas
1.	Dr. Shobha Ingawale	Marathi	Bal Sahitya (Children literature)
2.	Dr. K.P. Bairagi	Commerce	Business Administration, Cooperation and Rural Development, Banking and Finance
3.	Dr. Zeenat Khan	English	Fairy tales, Folk literature
4.	Dr. M.D. Kharat	Marathi	Dalit Sahitya
5.	Dr. D.D. Pathare	Economics	Business Economics
6.	Dr. R. M. Kothari	Commerce	Marketing Management, Packaging Industries
7.	Dr. R.S. Desai	Economics	Tribal development
8.	Dr. V.V. Patil	Geography	Population study
9.	Dr. V.P. Pawar	Pol. Sci. and Pub. Admin.	Political Process & Political Thought
10.	Dr. N.D. Nalawade	Commerce	Business Administration, Banking & Finance
11.	Dr. Y.I. Shaikh	Commerce	Marketing management
12.	Dr. K.G. Nawale	Commerce	Business Administration, Cooperation and Rural Development, Banking and Finance
13.	Dr. D.S. Borkar	Commerce	Banking and Finance
14.	Dr. Rani Shitole	Commerce	Business Administration
15.	Dr. R.D. Suram	Commerce	Cooperative Banks, Banking & Finance
16.	Dr. Anagha Baldota	English	Indian Literature , Short stories

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

As the involvement of students and teaching staff in research activities has been increased. There is a rise in the number of teachers registered for M.Phil, Minor and Major Research Projects, students projects etc. Therefore to support and promote research ability, college IQAC, Research Committee, Staff Academy, career guidance cell and other departments arranged lectures of eminent subject experts to deliver lectures in the seminars and other programs followed by group discussion. Below is the list of such eminent scholars.

Year	Name of Eminent Scholar/ Researcher	Position/designation
2011-12	Dr. D.T. Bhosale	Famous writer & Thinker
	Shri. Arun Khore	Journalist & Editor, Pune
	Shri. Ramesh Chavan	Writer & Publisher, Pune
	Dr. Prakash Pawar	Professor & Head Dept. of Political Science, Shivaji University, Kolhapur
	Dr. Sudhakar Jadhvar	Principal & Dean of Commerce Faculty, SPPU, Pune
	Dr. Gautam Bhong	Former Dean of Social Science, A. G. College, Pune
	Dr. Ashok Chaskar	Dean of Arts & Fine Arts, SPPU, Pune
	Dr. V.S. Kaveri	Professor, National Institute For Bank Management, Pune.
	Dr. Sachin Devare	Professor, Dept. of Geography, SNDT University, Pune
	Dr. Tushar Shitole	Associate Professor, R.M. College, Pune
	Dr. S.K. Dhage	Associate Professor, B.R. Gholap College, Pune
	Dr. B.G. Lobo	Asst. Professor, Dept. of Economics, R.M. College, Pune
	Mr. Venkat	Vice-President, Ventura, Pune
	Dr. Sanjay Kharat	Principal, Modern College, Pune
2012-13	Dr. Sanjay Patil	Associate Professor, Modern College, Pune
	Dr. Sachin Devare	Professor, Dept. of Geography, SNDT University, Pune
	Dr. Tushar Shitole	Associate Professor, R.M. College, Pune
	Dr. Sudhakar Jadhavar	Dean, Faculty of Commerce, SPPU, Pune
	Lt. Col V.C. Sharma	Commanding Officer
	Dr. C.N. Rawal	Principal, BMCC, Pune
	Dr. Navanath Tupe	Associate Professor, Dept. of Adult, continuing & Extension, SPPU, Pune
	Dr. Shamsuddin Tamboli	Activist, Pune
	Dr. Sachin Deore	Professor, Dept. of Geography, SNDT University, Pune
	Shri Rahul Solapurkar	Famous Actor, Mumbai
2013-14	Col. Prafull Pawar	Commander
	Shamsuddin Tamboli	Activist, Pune
	Dr. Kailas Sonawane	Associate Professor, Hutatma Rajguru College, Rajgurunagar
	Shri. Ramesh Chavan	Writer & Publisher
	Dr. Shivajirao Mohite	Principal, C.K. Goyal college, Pune
	Dr. Yashodhan Mithare	Associate Professor, H.V. Desai college, Pune
	Dr. Sharmila Choudhari	Associate Professor, B.R. Gholap College, Pune
	Adv. Varsha Deshpande	Activist, Satara

Year	Name of Eminent Scholar/ Researcher	Position/designation
	Dr. Leela Vedpathak	Professor, A.T. College, Bhor
	Dr. Sanjay Patil	Associate Professor, Modern College, Pune
	C.A. Ashok Pagaria	Chartered Accountant, Pune
	C.A. S.B. Zaware	Chartered Accountant, Pune
	Dr. Pandit Shelke	Student Welfare officer, SPPU, Pune
	Dr. Shivajirao Mohite	Principal, C.K. Goyal college, Pune
	Dr. Yashodhan Mithare	Associate Professor, H.V. Desai college, Pune
	Shri Rajan Khan	Famous Writer & Thinker, Pune
	Dr. Sheela Thite	Lawyer, Pune
	DR. A.B. Rao	Kshirsagar Building, Krishna Nagar, Symbiosis Road, Pune.
	Dr. Arjun Jadhav	Head, Dept. of English, Fergusson College, Pune-4.
	Dr. Sudhakar Jadhavar	Dean, Commerce Faculty, University of Pune
	Dr. Nachiket Vechalekar	Director, Indsearch Institute, ILS College Road, Pune, Ph. 9423508144
	Dr. R.V.Latpate	Dept. Of Statistics, University of Pune, Pune 7 Ph. 7385602331
	Dr. Prakash Pawar	Asso. Prof., Dept. of Political Science, Shivaji University, Kolhapur. Ph.7774860049
2014-15	Dr. Sunil Thakare	Principal, Aanatrao Pawar college of Engineering, Pune
	Dr. Baba Aadhav	Famous Social worker & Activist, Pune
	Smt. Mukta Manohar	Famous Social worker & Activist, Pune
	Prof. Sushma Bhosale	Associate Professor, A.M. college, pune
	Shri. Sanjay Nahar	Activist & Chairman of Sarhad institution
	Dr. Sudhir Bhongale	Senior Editor, Mumbai
	Dr. V. V. Narkhede	Joint Director, Pune
	CA Bhushan Toshnival	Chartered Accountant, Pune
	CA Somnath Giram	Chartered Accountant, Pune
	Prin. Dr. Babasaheb Sangale	B.J.S. College, Wagholi, Pune Farmer Dean, Faculty of Commerce, Savitribai Phule Pune University, Reader & Head, Dept. of Marketing
	Prin. Dr. Tanaji Salve	Shankarrao Belke College, Nasrapur, Member, Board of Study, Banking & Finance
	Prof .Dr. M.U. Mulani	Shardabai Pawar Mahila Mahavidyalaya, Baramati, Member, Board of Study, Banking & Finance
	Prof .Dr. Jalindar Murtadak	Shri Shivaji Chhatrapati College, Junnar
	Prof. Yashwant Sumant	Head, Dept. of Politics & Public Administration
	Dr. Eaknath Khadaway	Chairman, B.O.S University of Pune

Year	Name of Eminent Scholar/ Researcher	Position/designation
	Dr. Nitin Birmal	Dr. Babasaheb Ambedkar Mahavidyalaya, Pune
	Prof. Prakash Pawar	Fergusson College, Pune
2015-16	Dr.Naganath Kothapaile	Former Vice-chancellor, Dr.Babasaheb Ambedkar Marathawada University, Aurangabad
	Dr.B.D.Gaikwad	Director, BCUD, SPPU, Pune
	Shri. Parth Polake	Chairman, Vidrohi Saskrutik Chalaval, Maharashtra
	Dr. Dhanraj Mane	Director, higher Education Maharashtra State Pune
	Shri. Prakash Bachav	Administrative officer, higher Education Pune
	Dr. N.S. Umrani	Principal, Garware College of Commerce, Pune
	Shri. Gajanan Pathak	Retd. Registrar, Rajguru College, Rajgurunagar
	Shri. Pramod Badhakwade	Deputy Registrar, SPPU Pune
	Shri Ravsaheb Tribhuvan	Chalisingaon
	Dr. Rajendra Kankariya	Retd. Registrar, Shivaji University, Kolhapur
	Shri. S.V. Jondal	Registrar, Gokhale college, Kolhapur
	Shri. Pravin Revenkar	Professor and Director, Centre for Information Technology, YASHADA, Pune
	Shri. Muridhar Sathav	Registrar, Appasaheb Jedhe College Pune
	Dr. Chandrakant Patil	Senior Academician, Poet, Translator & Critic , Aurangabad
	Dr. Neelima Gundi	Retired Professor, SP College Pune
	Dr. Shobha Naik	Head, Dept. of Marathi RPD college, Belgaum
	Dr.Anand Mahajan	Asso. Professor, and HOD English-Annasaheb Magar College Hadpasar, Pune
	Dr. Snehal Taware	HOD Marathi-Modern College of Arts, Commerce Science Pune
	Dr. R.S. Jain	Firodiya College, Sakur Ahmadnagar
	Dr. Vedashri Thigale	K. S.K.Wavare Mahavidyalaya, Nashik
Year	Name of Eminent Scholar/ Researcher	Position/designation
	Dr. Rahul Pungaliya	MES Garware Mahavidyalaya, Pune
	Dr. R.Y. Shinde	Kisan Veer mahavidyalaya, Wai, Satara
	Dr. Chndrakant Bhonjal	Retd. Regional Director YCMOU , Nashik
	Dr. Deepali Patil	Appasaheb Jedhe College, Pune
	Dr. Kalyan Kale	Retd. Head Department of Marathi, SPPU
2016- 17	Dr. R.S. Jain	Firodiya College, Sakur Ahmadnagar
	Dr. Vedashri Thigale	K. S.K.Wavare Mahavidyalaya, Nashik
	Dr. Rahul Pungaliya	MES Garware Mahavidyalaya, Pune
	Dr. R.Y. Shinde	Kisan Veer Mahavidyalaya, Wai, Satara
	Dr. Chndrakant Bhonjal	Retd. Regional Director YCMOU , Nashik
	Dr. Deepali Patil	Appasaheb Jedhe College, Pune
	Dr. Kalyan Kale	Retd. Head Department of Marathi, SPPU
	Dr. Vijay Narkhede	Director , Higher Education , Pune

Year	Name of Eminent Scholar/ Researcher	Position/designation
	Dr.T. Bramhanandan	Assot. Professor. C.S.M.D.R. Darwad University.
	Dr.M.R.Patil	Vice Principal, Vidyavardhini College, Goa
	Dr.Pawan Agarwal	Librarian, APJ Abdul Kalam govt. College, Silvassa
	Mr. Rohan Botre	IPS Officer
	Dr. Senhel Taware	Head. Dept of Marathi Modern College, Pune.
	Dr.Beedam Appa	Head, Dept. of Marathi, Mauritius
	Shailendra Sathe	Journalist, Dubai
	Prin.S.N.Kukale	Principal Mamasahab Mohal College, Pune
	Dr.Prakash Diwakar	Rtd. IAS officer
	Smt. Kishori Shinde	Assistant Commissioner, Pune
	Dr. Prabhakar Desai	S.W.O, SPPU, Pune
	Swati Mahamadlak	T.V. Anakar, Pune

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No. However, teachers are motivated to undertake doctoral research (Ph.D) by providing teachers fellowship. Following teachers availed teachers-fellowship in the last five years

Sr. No.	Name of the Faculty	Subject
1.	Dr. Zeenat Khan	English

In addition, to improve the quality of Research College provides duty leave to attain various research activities and programme like seminars, conferences, workshops, orientations and refresher programs, Study tour, industrial visits and to deliver guest lectures.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Minor and Major Research Projects are kept in the library for students and staff. The copies of Doctoral Research Thesis of the college faculties are available in the library. The copies of College annual research journal named "Rajarshi" is available in the library and the copies of it are also sent to members, authors and other college libraries.

In addition, college encourages researchers to publish the findings of their research in various journals, present research findings in various seminars and workshops.

Staff Academy organizes lecture of the faculty who have completed doctoral

research, Minor/ Major research project to share the findings in his/her research. College faculties and students attended Innovation and Avishkar Research Competitions respectively

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

College has not made any specific arrangement in the budget for research but, it has incurred different types of expenditure on the research activity. They are

- Publication of Seminar Proceedings
- Publication of Research Journal
- Publication of Annual college magazine
- Financial assistance to teachers for organizing seminars and workshops
- Honorarium of Resource persons in various seminars, workshops, competitions and other programmes.
- Infrastructure of Research Center
- Reimbursement of registration fee paid by faculties attended seminars and conferences.
- Expenditure towards Computers and internet facility along with maintenance.
- Purchase of Reference books and Journals

Those faculty sanctioned minor & major research projects they purchased references book & other equipment's

Year	Projects and other others	Received Grant	Expenditure on reference books and others
2011-12	Minor Research Projects	23944	130768
	Major Research Projects	94800	122542
2012-13	Minor Research Projects Syllabus Restructuring Workshop	187500	77774
		21216	30348
	Major Research Projects	23700	-
2013-14	Minor Research Projects	120000	182560
	Syllabus Restructuring Workshop	36872	45829
14-15	Minor Research Projects	-	74940
	Teachers Fellowship Equipment	822372	913445
		100000(CCTV)	120297
15-16	Minor Research Projects	25000	25000
	Teachers Fellowship Equipment	252928	-
	Workshop & Seminar	85000 (LCD)	85000
		160217	464229

Year	Projects and other others	Received Grant	Expenditure on reference books and others
16-17	Major Research Projects Minor Research Projects) Teachers Fellowship	690400 142500 558014	- - 835680

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The college has a provision to provide seed money to the faculty for research in the form of various equipments and facilities. The research undertaken by faculty is funded either by UGC or BCUD, SPPU. However, college timely makes the disbursement of sanctioned research project money to the Principal investigator. College helps by way of sanctioning of duty leave, to attend seminars, conferences, field visits. Thus it creates enthusiastic environment for research work which felicitate of the faculties completing their research work etc.

3.2.3 What are the financial provisions made available to support student research projects by Institution?

Registration fee, entry fee, transport expenditure is provided to the students who attend seminars, conferences and competitions. Internet facility is provided to all departments, library and computer laboratories for research project work of students. This is to promote their interest in research.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

College takes initiatives for carrying out inter-disciplinary research activities. Some of the examples of interdisciplinary approaches for research activities are:

- National seminar organized by the department of Commerce and social Sciences on the theme “Research and Research Methodology used in Commerce and Social Sciences”. This attended by 125 teachers from all over India.
- National seminar organized by the department of Commerce and Social Sciences on the theme “Tools and Techniques of Research Methodology” on 27th & 28th September 2013. This attended by 58 teachers from all over India and 42 student of the college.
- State level seminar was organized by the department of Marathi and English on the theme ‘Role of Translation in Languages’ was organized on 8th and 9th January 2016.
- National Seminar was arranged on the theme “Farmers Suicides in India” by the department of commerce and economics on 22nd and 23rd January 2016.
- ‘Rajarshi’ an internationally referred research Journal: To provide an opportunity

for researchers and academicians of different subjects to share their knowledge, college has been publishing annual research Journal having ISSN-2320-5881 since the year 2010. The journal has encouraged teachers to write research papers and publish them.

- National seminar organized by the department of languages of the college on the theme “Baratiya Atmcharitratil Stri Sanvedana”.
- Staff academy of the college conducts various lectures on the themes beneficial to all the departmental faculties. They are Research Methodology, Teaching Challenges and Positive Attitude, Life Style and Diet, Women Empowerment, Challenges in Higher Education etc.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The college encourages and motivates staff to write research papers and articles so that the facilities could be optimally used. Students are also oriented about the facilities and how these facilities could be efficiently used.
- College Library is fully automated, and provide services like Digital Library, Institutional repository Centre, Library web Portal which gives access to library collection, bibliographic databases, N list database for research and E-resources. Library has a separate PG reference section where our faculties and research students browse various research materials. Along with that, Library has also taken Institutional Membership of Jayakar Library, Gokhale Institute of Politics and Economics, Shaskiya Granthalay, British Library for getting rare and variety of collection.
- Availability of adequate number of computers in the various departments and computer and commerce laboratories along with internet and wi-fi facility.
- Adequate reference books and journals related to research available in the college library.
- Taken memberships of the reputed libraries in Pune for students and faculties.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

Yes. The college has received over the previous five years special grants from the University and UGC for organizing various seminars/ workshops as under:

1. National seminar held from 4th Jan 2013 & 5th Jan 2013 on “Baratiya Atmcharitratil Stri Sanvedana” funded by the UGC which received grant of Rs. 75000/-.
2. National seminar organized by the department of Commerce and social Sciences on 4 -5 Jan 2013 on the theme “Research and Research Methodology used in Commerce and Social Sciences” funded by UGC which received grant of Rs. 78750/-.
3. National seminar organized by the department of Commerce and Social Sciences on the theme “Tools and Techniques of Research Methodology” on 27th & 28th September 2013 funded by UGC which received grant of Rs. 50000/-.
4. State level seminar was organized on the theme ‘Role of Translation in

- Languages’ was organized on 8th and 9th January 2016 sponsored by BCUD, SPPU which received grant of Rs. 28421/-.
5. National Seminar was arranged on the theme “Farmers Suicides in India” by the department of commerce and economics on 22nd and 23rd January 2016 funded by BCUD, SPPU which received grant of Rs. 46769/-.
 6. State level Seminar was organized on the theme ‘Role of Office Management and administrative staff in higher education’ on 12th and 13th February 2016 funded by BCUD, SPPU which received grant of Rs. 60000/-..
 7. National level seminar was organized on the theme ‘Recent Trends in Social Sciences’ on 2nd and 3rd December 2016 funded by BCUD, SPPU which received grant of Rs. 200000/-..

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the Project & faculty name	Name of the funding agency	Total Grant	
				Sanctioned	Received
Minor Projects	2010-2012 Completed	Dr. Zeenat Khan	U.G.C.	Rs. 1,20,000/-	Rs. 1,20,000
Minor Projects	2009-2011 Completed	Dr. M.D. Kharat	B.C.U.D.	Rs. 1,00,000/-	Rs. 58,680
Minor Projects	2008-2010 Completed	Dr. S.R. Shelke	U.G.C.	Rs. 1,50,000/-	Rs. 1,50,000/-
Minor Projects	2009-2011 Completed	Mrs. G.M. Kulkarni	B.C.U.D.	Rs. 50,000/-	Rs. 35,668
Minor Projects	2009-2011 Completed	Dr. N.D. Nalawade	B.C.U.D.	Rs.45,000/-	Rs. 30289
Minor Projects	2009-2011 Completed	Dr. Yasmin Shaikh	B.C.U.D.	Rs. 30,000/-	Rs. 17705
Minor Projects	2009-2011 Completed	Dr. Yasmin Shaikh	U.G.C.	Rs. 95,000/-.	Rs. 95000
Minor Projects	2010-2011 Completed	Dr. R.S. Mavchi	B.C.U.D.	Rs. 70,000/-	Rs. 46025
Minor Projects	2010-2011 Completed	Dr. K.P. Bairagi	B.C.U.D.	Rs. 70,000/-	Rs. 68484
Minor Projects	2010-2011 Completed	Dr. V.V. Patil	U.G.C.	1,30,000/-	Rs. 130000
Minor Projects	2010-2011 Completed	Dr. M.M. Thakur	U.G.C.	75,000/-	Rs. 75000
Minor Projects	2011-12 Completed	Dr. Yasmin Shaikh	U.G.C.	Rs. 100000/-	Rs. 100000/-

Nature of the Project	Duration Year From To	Title of the Project & faculty name	Name of the funding agency	Total Grant	
				Sanctioned	Received
Minor Projects	2013-2015 Completed	Prin. Dr. Shoba Ingawale.	B.C.U.D.	Rs. 100000/	Rs. 79421
Minor Projects	2013-15 Completed	Dr. Madavi Kharat	U.G.C.	85,000/-	67500
Minor Projects	2013-2015 Completed	Mrs. S.R. Helkar	U.G.C	1,50,000	120000
				Sanctioned	Received
Minor Projects	2013-2015 Completed	Dr. Yasmin Shiakh	U.G.C	95000	95000
Minor Projects	2016-2018 Ongoing	Dr. Rani Shitole	B.C.U.D.	170000	85000
Minor Projects	2016-2018 Ongoing	Dr. Yasmin Shaikh	B.C.U.D.	60000	30000
Minor Projects	2016-2018 Ongoing	Mrs. P.V.Naikwadi	B.C.U.D.	55000	27500
Major Projects	2009-12	Dr. Shobha Ingawale	UGC	3,60,700/-	3,60,700/-
Major Projects	2015-13	Dr. V.P.Pawar	UGC	1067400	690400
Any other (specify)					
1. Teachers Fellowship Under Faculty Improvement Programme	2013-2016	Asst. Prof. Santosh Shelke	UGC		1060300
2. Research & Development fund (Overhead charges)	2016-17	Dr. V.P. Pawar	UGC	44240	44240

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

In addition to reference Books, Journals & Periodicals, reading rooms etc. Library is fully automated, and provide services like Digital Library, Institutional repository Centre, Library web Portal which gives access to library collection, bibliographic databases, Nlist database for research and E-resources. Library has a separate PG and reference section where our faculties and research students browse various research materials. Along with that, Library has also taken Institutional Membership of Jayakar Library, Gokhale Institute of Politics and Economics, Shaskiya Granthalay, British Library for getting rare and variety of collection. Librarian sends emails to all the library users regarding new collection and updates such as E-books, Articles etc. for creating general awareness and inculcating research values amongst them. Every department has separate collection developed as Departmental Library.

Computers with internet connection, Wi-fi facility in the premises, LCD, scanner, Printer, Xerox machine, Maps, Charts, Audio/Video CD's etc. made available to the students and research scholars. A research journal named 'Rajarshi' is also brought out by the college for research scholars. Research scholars are issued library borrowing cards so that they can take books for home reading and their research work.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- College plans to set up and upgrade more library facilities including more international journals, e journals, inter-library tie ups, N List-INFLIBNET. For this purpose, college plans to increase budget for books, periodicals and journals.
- To purchase advanced equipments and computers of updated technology version etc.
- Head of different departments are instructed to submit requirements of departments.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No, College has not received any special grants or finances from the industry or other beneficiary agency.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

For getting rare and variety of collection, students and research scholars have the access to the books and periodicals at various libraries outside the campus such as:

- British Council Library
- Jaykar Library of Savitribai Phule Pune University (SPPU), Pune.
- Yashwantrao Chavan Law College
- Library of Department of Commerce and Research Center, SPPU.
- Gokhale Institute of Politics and Economics.
- Shaskiya Granthalay

College has Inter Loan Library Facility amongst other colleges of out Parent Institution. These colleges are Yashwantrao Chavan Law College, A. P. College of Engineering, College of Architecture, and Hire High School. College tied up with their libraries for sharing Books, Journals etc. through inter library loan facility for all our staff. In the same way we also avail the ILL facility of print resources required by our staff to other institutions where concerned document is available.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

"Every book has its Reader" – based on this principle of Library Science, our Library is well furnished and have sufficient ICT tools so as to reach the last record of collection with easy access. The library has total 48500 Books on various subjects. It

includes reference books, dictionaries, autobiographies, biographies, encyclopedias and research related books etc. The reading room has the capacity of 200 students.

Library provides reference service in following way:

- Separate PG/ Reference section for Faculties and researchers.
- There is a separate section in the library devoted to the books on research methodology and other research related topics.
- There is a separate section that displays all Ph.D theses, Minor and Major Research Projects for the reference of research Students.
- Topics of researchers are collected from staff and library staff provide online reference on these topics.
- Librarian through email send the current topics information available on net or through references to all staff faculties and students on demand.
- Information in books, journals, newspapers is provided to students for their writing research articles, conference paper, book, newspaper article etc.
- Newspaper clipping files on the subjects of their study are kept in the library for reference. Since 1960, Library has kept the record of our college Newspaper clipping file online for reference.
- References are provided through the various institutional memberships and subscribed database.
- Reprography machine is provided in the library of which services are given free of cost, considering and strictly followed by copyright policy.
- If users need information from book, reference book, journals which are not for home issuing, photo-copies of required pages are provided.
- The e-journals and e-books are available through following sources NLIST, British library, DELNET, Ghokhale Institute of Politics and Economics, Jaykar Library Savitribai Phule Pune University (Huge subscription of databases at university level). Library Website/Portal- Separate Library Portal is developed <https://sites.google.com/site/collegelibraryportal> in 2014 and is linked to College website. It provides link to various databases, journals, new arrivals, library events, Question papers, Library Rules, activities and other useful information. Library bulletin is published through this portal every year.
- Institutional Repository -Our Library is very rich in In-house published collection. Since 1960, from establishment of college Library has scanned all the records of “Rajarshi” Periodical, Newspaper clipping Institutional repository is developed in the library and records of which are available on library portal. It includes college question papers, project reports, CD’s collection, Links to events in college, photo gallery.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The college has recently established Ph.D. research center. The expertise of other research center will be utilized for conducting Pre-Ph.D and Pre-Registration Vivas. In addition to the internal research guides, external research Guides Dr. Satish Bhosale, is associated to this centre.

The college has not conducted any collaborative research so far and such facilities

have not been created by the college.

Library has taken Institutional Membership of other reputed libraries. for getting rare and variety of collection. Inter Loan Library Facility amongst other colleges of Parent Institutions for sharing Books; Journals etc.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and filed (process and product)**
- * **Original research contributing to product improvement**
- * **Research studies or surveys benefiting the community or improving the services**
- * **Research inputs contributing to new initiatives and social development**

The college has not obtained any patents or has it filed it. Being an Arts and Commerce college, it has not made any types of research contributing to any product improvement. However the faculties have carried out research projects relating to social issues. A number of research themes of faculties Doctoral research, Minor and Major Projects shows the concern for social development of the society. For instance

- Dr. Zeenth Khan has carried out her research on the theme “Theorising Retailing: A Study of Retold fairy Tales”.
- Dr. S.R. Shelke has completed his research on the theme “Descriptive Study on used skills by player in Handball competition between senior and junior groups”
- Dr. Smt. N. D. Nalawade has worked on the theme “Regional Imbalance in Maharashtra 1990-1991- To 2009-2010”.
- Dr. K.G. Nawale has carried out his research on the theme “ A Study of the Financial and Non-Financial Aspects of the Working of Primary Agricultural Credit Societies in Rural Areas with special Reference to Sangamner Taluka”
- Dr. D.S. Borkar has worked on the theme “Impact of Information Technology on Efficiency on Banking Industry’.
- Dr. D.D. Pathare has worked on the theme “Women Empowerment: A Case Study of Shri Mahila Griha Uddyog Lijjat Papad, Pune”
- Dr. R.M. Kothari has worked on the theme “Analytical study of economic problems of packaging industry with special reference to corrugation industry in and around Pune region”
- Dr. Y.I. Shaikh worked on the theme “A Study of the impact of T.V. Commercial Advertisement on select Women Slum dwellers in Pune city”.
- Dr. Rani Shitole has carried on the research on the theme “A Study of Organization and Management of Select Public Services Rendered by Municipal Corporations with special reference to Pune Municipal Corporation”
- Dr. Meena Thakur has worked on the theme "Maitraiya Pushpa ka samagra sahitya”
- Dr. D.B. Gaikwad has carried out his M.Phil research on the theme "Two Autobiographies of Actresses in Marathi Film Industry: A Study (Humsa Wadkar's Sangate Aika & Seema Dev' Suvasini "

- Dr. R.D. Suram is has completed his work on the theme “A critical study of Financial Analysis of Urban Cooperative Banks in Pune City”
- Dr. R.S. Desai has carried out his research on the theme “Analytical Study of Budget of Government and Semi-Government towards Tribal Schools under Tribal integrity Development Project, Nundurbar”
- Dr. Anagha Baldota has completed her research on the theme “Literary works of Sudha Murthy: A critical Study”

These are all research initiatives that would provide insight into social development and benefit community at large.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The Research Journal of Shri Shahu Mandir Mahavidyalaya, called ‘Rajarshi’, (ISSN-2320-5881), is an annual peer reviewed recognized journal since the year 2010 which aims at to provide an opportunity for researchers and academicians of different subjects to share their knowledge. Its objective is to encourage teachers and scholars to write research articles on various areas of commerce, social sciences, Mathematical Sciences and Languages. All the research papers are initially screened by the Editorial Board for their relevance and authenticity. The Editorial Board reserves the right to accept or reject papers on the basis of the referees’ assessment. The list of members of the editorial board is given below.

The Composition of Editorial Board

Editors	Committee Members
Prof. D.S. Borkar	Prof .R.S. Desai
Dr. Vilas Patil	Dr. V.P. Pawar
Dr. K.G. Nawale	Prof. P.M. Chaskar
	Prof. G.M. Madhe
	Prof. S.S. Shelke

In-House Publication of the College

S.No.	Title	ISBN/ISSN	Year of Publication
1.	Rajarshi Journal (Vol -I) An International Referred Registered Journal	-	2010
2.	Rajarshi Journal (Vol –II)	-	2011
3.	Rajarshi Journal (Vol –III)	ISSN 2320-5881	2012
4.	Rajarshi Journal (Vol –IV)	ISSN 2320-5881	2013
5.	Rajarshi Journal (Vol –V)	ISSN 2320-5881	2014
6.	Rajarshi Journal (Vol –VI)	ISSN 2320-5881	2015
7.	Rajarshi Journal (Vol –VII)	ISSN 2320-5881	2016
8.	Researcher –Edited book	ISBN 978-81-923922-1-9	2012

S.No.	Title	ISBN/ISSN	Year of Publication
9.	Rajarshi College Magazine	-	Every year
10.	Library Bulletin	-	Since 2015
11.	'Manorang', By Psychology department	-	2014

In addition, College organizes National/State level seminars and invites research papers on the seminar theme. All these research papers are published in the proceeding having ISBN. The list of published seminar proceedings is as follows:

Sr. No.	Level of Seminar	Subject	Theme and date of the Seminar	ISBN No. of the Proceeding
1.	National	Arts, Commerce and Social Sciences	Techniques of Research methodology (27-28 Sept. 2013)	978-81-923922-3-3
2.	National	Commerce and Social Sciences	Research & Research methodology used in commerce & social sciences (4-5 Jan 2013)	978-81-923922-0-2
3.	National	Language-Marathi, English & Hindi	Women Sensibilities in Indian Autobiography (4-5 Dec 2013)	978-81-923922-2-6
4.	National	Commerce and Social Sciences	Farmers' suicide in India	978-81-923922-5-7
5.	State	Administrative department	Role of Office Management and administrative staff in Higher education.	978-81-923922-6-4
6.	National	Social Sciences	Recent trends in Social sciences (2-3 Dec 2016)	978-81-923922-8-8

3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty
- * Number of papers published by faculty and students in peer reviewed journals (national / international)
- * Number of publications listed in International Database (for e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs

- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

Book Publication per faculty :- (for the period from 2011-12 to 2016-17)

Sr. No	Name	Chapter in Books	Books	Edited Books
1.	Prin. Dr. Shobha Ingawale	10	05	01
2.	Dr. K.P. Bairagi	--	04	--
3.	Dr. D.D. Pathare	--	01	--
4.	Dr. Meena Thakur	01	01	--
5.	Dr. M.D. Kharat	--	02	01
6.	Mr. P.P.Jadhav	-	-	02
7.	Dr. Ramesh Desai	--	02	--
8.	Dr. Vilas Patil	02	01	04
9.	Dr. N.D. Nalawade	01	--	01
10.	Dr. Vaishali Pawar	08	08	--
11.	Mr. M.R. Bhosale	--	04	01
12.	Dr. K.G. Nawale	01	--	01
13.	Mrs. S.R. Helkar	02	--	--
14.	Dr. D.S. Borkar	01	--	04
15.	Mr. D. B. Gaikwad	04	--	--
16.	Mrs. P.V.Naikwadi	01	--	--

Publication per faculty in Peer Reviewed Journals:- (From 2011-12 to 2016-17)

Sr. No	Name	National	International	Total
1.	Prin. Dr. Shobha Ingawale	02	08	10
2.	Dr. K.P. Bairagi	06	-	06
3.	Dr. D.D. Pathare	02	04	06
4.	Dr. R.M. Kothari	04	02	06
5.	Dr. Meena Thakur	01	01	02
6.	Dr. Ramesh Desai	01	02	03
7.	Dr. Vilas Patil	05	05	10
8.	Dr. Sudam Shelke	01	02	03

Sr. No	Name	National	International	Total
9.	Dr. N.D. Nalawade	01	05	06
10.	Dr. Yasmin Shaikh	02	02	04
11.	Dr. Vaishali pawar	01	02	03
12.	Mr. S. P. Shende	02	01	03
13.	Dr. R. S. Shitole	-	02	02
14.	Dr. K.G. Nawale	01	02	03
15.	Mrs. S.R. Helkar	03	02	05
16.	Dr. D.S. Borkar	08	04	12
17.	Dr.R.D. Suram	01	01	02
18.	Mr. D. B. Gaikwad	-	02	02
19.	Mr. P.V. Naikwadi	02	-	02
20.	Mr. Ganesh Madhe	02	02	04
21.	Asst. Prof. M.R. Bhosale			
22.	Asst. Prof. J.R. Babar	--	03	03
23.	Asst. Prof. P.P. Jadhav	02	02	04

Research Papers Published per faculty in Seminars, Conferences Proceedings

Sr. No	Name	National	International	State	Others	Total
1.	Prin. Dr. Shobha Ingawale	13	09	04	-	26
2.	Dr. K.P. Bairagi	10	01	-	-	11
3.	Dr. D.D. Pathare	03	--	-	-	03
4.	Dr. Zeenat Khan	-	-	-	-	
5.	Dr. R.M.Kothari	04	01	-	--	05
6.	Smt. N. M. Nalawade				02	02
7.	Dr. Meena Thakur	08	02	01	-	11
8.	Dr. M.D. Kharat	07	02	02	01	12
9.	Mr. P.P.Jadhav	03				03
10.	Mrs. Gauri Kulkarni	04	01			05
11.	Dr. Ramesh Desai	14	06	04	01	25
12.	Dr. Vilas Patil	18	02	02		22
13.	Dr. Sudam Shelke	05	02	03		10
14.	Dr. N.D.Nalawade	13	07	03		23
15.	Dr. Yasmin Shaikh	02	02	02		06
16.	Dr. Vaishali pawar	14	02	04		20
17.	Mr. S. P. Shende	08	04	01		13
18.	Mr. M.R.Bhosale	10	05	--	--	15
19.	Dr. R. S.Shitole	05	03			08
20.	Dr. K.G. Nawale	03	05			08
21.	Mrs. S.R. Helkar	11	1			12
22.	Dr. D.S.Borkar	17	02	02		21

Sr. No	Name	National	International	State	Others	Total
23.	Dr.R.D.Suram	10	01	01		12
24.	Mr. J.R. Babar	02	--	--	--	02
25.	Mr. B.B. Jadhav	01	01	01		03
26.	Mr. D. B. Gaikwad	07	01	01		09
27.	Mrs. P.V.Naikwadi	05	--	01		06
28.	Mr. Ganesh Madhe	05	03	01	01	10
	Total					

Sr.No	Name of the Faculty	Name of the Book	ISBN	Name of the Publisher
1.	Prin. Dr. S. B. Ingawale	Akhil Bhartiya Maratha Shikshan Parishadeche wagmayin ani sanskrutik Karya	978-81-91011-2-0-3	Swarup Publication, Aurangabad
		Mamasaheb Mohol Karya ani Kartutva	978-81-89-634-55-1	Snehavardhan Publication Pune
		Sahkar Maharshi Mamasaheb Mohol	81-7447-139-2	Snehavardhan Publication Pune
		Adhunik Marathitil Balkavita Bhag-1	81-978-93-85709-37-1	Snehavardhan Publication Pune
		Adhunik Marathitil Balkavita Bhag-2	978-93-80-709-38-08	Snehavardhan Publication Pune
2.	Prof. Dr. K. P. Bairagi	Rashtriy Seva Yojaneche Tatvajnyan	978-93-85709-18-0	Snehavardhan Publication Pune
		Banking Law Practices in India	978-93-83639-04-5	Atharva Publication, Pune

Sr.No	Name of the Faculty	Name of the Book	ISBN	Name of the Publisher
		Bharatiya Bank Vyavastha	978-93-83639-04-5	Atharva Publication, Pune
		Fundamentals of Banking	978-81-923875-3-6	Atharva Publication, Pune
3.	Dr. D. D. Pathare	Women Empowerment: A Success story of Mahila Griha Udyog Lijjat Papad	978-1-365-44682-5	Lulu Publication, United States
4.	Dr. M.M. Thakur	Maytri Pushapa's samagra Sahitya:Eka Aanushilan	978-93-80788-44-9	Sailaja Pub. Kanpur
6.	Dr. V. V. Patil	Morphometric Analysis of Bori river basin- North Maharashtra	978-3-659-69241-3	Lab Lambert Academic Pub. Germany
7.	Dr. V. P. Pawar	The Graf of Women's Power Conflict	978-81-8483-475-8	Diamond Pub. Pune

Sr.No	Name of the Faculty	Name of the Book	ISBN	Name of the Publisher
		Indian Government & Politics	978-81-8483-527-4	Diamond Pub. Pune
		Political Theory & Concepts	978-81-8483-585-4	Diamond Pub. Pune
		Western Political Thinkers	978-81-8483-590-8	Diamond Pub. Pune
		Modern Indian political Thought	978-81-8483-590-8	Diamond Pub. Pune
		Political Ideology	978-81-8483-623-3	Diamond Pub. Pune
		Public Administration	978-81-8483-615-8	Diamond Pub. Pune
		Local Self Government in Maharashtra	978-81-8483-624-0	Diamond Pub. Pune
8.	Dr. Madhavi Kharat	Dalit Lekhnache yogdan	978-93-5087-667-1	Madhavi Prakashan
		Dr. B. R. Ambedkar Dhamm Vishyak patre	978-93-5087-666-4	Madhavi Prakashan

Sr.No	Name of the Faculty	Name of the Book	ISBN	Name of the Publisher
9.	Prof. Bhosale M.R.	Business Statistics	978-93-80984-8-6	Success
		Computer Application & Algorithm	978-93-80984-8-7	Success
		Business Mathematics	978-93-80984-8-4	Success
		Human Resources	978-93-80984-8-9	Success
11.	Dr. Ramesh Desai	Banking law and Practices in India	978-93-83639-22-9	Atharva Publication Pune.
		Banking & Finance, F.Y.BCom new syllabus	978-81-9238-75-3-6	Atharva Publication Pune.

3.4.4 Provide details (if any) of

- * research awards received by the faculty
- * recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- * incentives given to faculty for receiving state, national and international recognitions for research contributions.

Awards and recognition received by College faculties

Name	Numbers
Best teacher award received by College faculties	11
Appointed as Member/Chairman of Board of Studies	10
Appointed as Member of Selection Committee	27
Appointed as Subject Expert member of Selection Committee	23
Appointed as V.C. Nominee, selection committee	02
Appointed as Chairman/ Member of LMC	14
Appointed as Chairman/ Member of Local Inquiry Committee	26
Appointed as Chairman/Member of Affiliation Committee	6
Appointed as Subject Expert of CAS committee	03
Appointed as Resource Person	34
Appointed as Chief Guest	09
Appointed as Referee of M.Phil/ Ph.D Viva	07
Appointed as Member, Secretary, of Editorial Board	11
Appointed as Editor, Co-Editor	08
Appointed as Chairman/paper setter of paper setting committee of SPPU	30
Appointed as Chairman/Member of Subject syllabus restructuring committee	12
Worked as Squad member	31
Appointed as Coordinator of programmes, events, seminars, conference	16
Life memberships	07
President-ship in different organizations	04
Any other recognitions (PG Recognitions from Affiliating University)	17

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The following systems and strategies established by the college towards institute – industry interface.

- College invites entrepreneurs, businessmen, industrialists and Professional eminent personalities from various sectors to talk to students. During the previous years college invited Shri C.R. Kolte, Shri Keshvanand, Shri. Ganeshan Iyer, Dr. N. Kasar (Psychologist), Shri Nana Bhujbal (Director of Pimpri Chinchawad Cooperative Bank) etc.
- Placement Cell: College has maintained placement data. It took efforts for placement and training with various companies. These companies are Career Versity, KPMG, Neilson India Pvt. Ltd. ICATS, Sai Training Consultants, CDAC, NICHE Software Solutions, ICICI Bank Ltd. Infosys BPO, DIMR, Pratibha Group of Institute, Chowgule Industires Pvt. Ltd., ESMS Esource Consulting Pvt. Ltd., WNS, Seven Mentor India Pvt. Ltd., GTT and so on.
- To have good repo and understanding about industries and inculcating practical

work culture, Industrial visits are arranged by most of the departments (Economics, Commerce BBA & BBA(CA)). Thus, students visited Kartraj Doodh Dairy, Mapro Garden at Mahabaleshwar, Choradya Chemicals, Industries located in MIDC areas of Pimpri Chinchawad and Ambegaon areas, Telco, Ravindra Packaging, Kalpak Industires, Baramati Agro Cotton King etc. these visits are arranged understand their methods of management, manufacturing process, marketing, advertising and Accounting and so on.

- As per norms of affiliating university, Students of B.Com have to complete practical journal book and at the M.Com level Project Work with the guidance of the faculty members. Accordingly faculty members guides students and encourages students to visit industry or entrepreneurs and collect necessary information required for practical topic. This activity supports the practical base to theoretical base of the student.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college encourages the faculty in promoting consultancy and to utilize their expertise in various fields. Thus, most of the faculty members work as members of the syllabus revision committees appointed by the Board of Studies, paper setters for University Committee, Invited speakers on the various issues and topics. They have also authored texts and reference books.

The college invites various expert lectures. Placement Cell arranges guest lecturers of various company officials which give guidance for students about career and they also provide training and placement facility to students.

Many of the teachers are associated as directors, chairman, members with a number of public organizations and render valuable help to them.

Counseling Center of the College: Department of Psychology has been running a Counseling Center which mainly focuses on educational needs of the students such as educational problems, carrier choices, psychological need etc. Center provides personal guidance and assures them educational success. In addition, as per the guidelines by NAAC committee report, we have appointed a visiting counselor Dr. Deepti Patil who deals various issues of students twice a week. Thus communication between Counselor & Counselee helps them to solve their problems at their own and develops confidence in all aspects of life. Center has handled following List of cases.

Academic Year	Activities	Area of Counseling	Cases handled
2010-11	1) Group Tests conducted on personality Stress management etc. 2) Program on Mediation techniques conducted by the department.	Educational Carrier Guidance Personal (Personality Development)	Five Five Two

2011-12	1 Group Test conducted for the secondary school for Hire High School. Tests on intelligence and adjustment were given. The guidance was given accordingly to the students from selected groups.	Carrier Guidance	Five
2012-13	Group Tests conducted by the department on junior college students for personality test and study habit guidance given to them accordingly.	Educational	Ten
2013-14	Group test conducted for senior college students, regarding marriage attitude, values and general intelligence.	Educational.	Seven
2014-15	1) Group Tests conducted on personality Stress management etc. 2) Program on Mediation techniques conducted by the department.	Educational Carrier Guidance Personal (Personality Development)	Five Five Two
2015-2016	1 Group Test conducted for the secondary school for Hire High School. Tests on intelligence and adjustment were given. The guidance was given accordingly to the students from selected groups.	Carrier Guidance	Five

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

All Departments have been allotted independent space for their work with computer and internet facility. College has all infrastructural facilities i.e. Library, Computers, Internet facility, LCD, printers etc. Management and Principal of the college encourage to staff to participate in consultancy services to various organizations, colleges, universities and so on. For this duty leave is granted to teachers.

Faculties are given an opportunity to deliver expert lectures in other institutions on the various occasions like soft skills development programs, NSS Camps, Seminars, Conferences, etc. They also provide their expert knowledge by serving as Member or chairman of University Local Enquiry Committee, affiliation committee, Subject expert at the University selection committee, Recognition committee etc. they also work as subject expert at the Ph. D synopsis presentation, referee/chairman at the final Ph. D Viva Voce examinations.

Asst Prof. Gauri Kulkarni and Asst. Prof. S.R. Helkar provided free of cost consultancy to Y. C. Law College for last five year by visiting twice in a week.

3.5.4 List the broad areas and major consultancy services provided by the institution

and the revenue generated during the last four years.

College faculty members offers free-of-charge consultancy services to non-government organizations, educational institutions and general public.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Teachers provide expertise at places other than the college at free of cost. So there is no amount generated through these activities. It is not shared by the college.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

College is delicately promoting institution-neighborhood-community network among students by conducting various social activities.

Department of Psychology gives projects to students on the social issues on the topics ‘Stress Management, Avoidance of Bad habits (Amali Padarthapasun Vyasnmukti), Female foeticide etc.

College has started Students counseling center under which in addition to counseling, students were shown films which based on Psychological and Mental Health.

Students of Political Science and Public Administration Department send students to attend and participate in various workshops based on ‘Stri Purush Samanata:Kalachi Garaj’, ‘Saman Sandhi’, Issues of Housemaids’, ‘Unorganized Labour’ etc.

NCC students organized rally for no-Polythene Use from the college to Parvati Temple area and back. During the Ganpati festival, NCC cadets worked as traffic warden under Dattwadi Police station. Cadet of NCC also works as volunteer for election duty under civil defense

Every year, NSS organizes special winter camp at the village during which NSS students performs various social work i.e. Road widening, village cleanliness with the help of villagers, programmes relating to ‘Andhashraddha Nirmulan’ Cultural programmes to villagers, street plays on social issues, NSS volunteers also work as Traffic Warden during the Ganapati Festival under Dattawadi Police station, Voters awareness rally, street plays, Swachha Bharat Abhiyan, tree plantation drives, river bed cleaning programmes etc. Blood Donation Camps, Rallies, Environment Awareness Programmes, Winter Camps in villages, Lectures on issues related social upliftment, justice and equality and value education etc. involve great contribution and whole-hearted support from all faculty and students. NSS Unit of the college celebrates seven days ‘Youth Festival’ programmes wherein eminent people from various walks of life are invited to guide students. The programme is also open for all students.

Department of Adult, Continuing Education and Extension and Extra Mural Board of the college organizes various workshops relating to the theme ‘Mahila Sabalikaran’, Problems of Unorganized Worker’, Unorganized Worker, Development of Minorities, Non-Governmental Organizations, Work of Savitribai Phule, Equal Opportunity, Problems of Maid Servants, Women Empowerment, Unorganized Worker, Youth Education, Counseling, Indian Democracy etc. It creates awareness

among the student and to serve the society.

The Institution, in keeping with its social orientation has a very close nexus with the neighboring community. Thousands of people in the vicinity flock to our campus for morning, evening walks, jogging and other exercises. For this purpose institution provides them a free of cost pollution free atmosphere.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college strives to inculcate civic responsibility in students by involving them in various extension programmes and value based courses so that students develop into sensitive and socially responsible good Indian citizen. Students are made aware of their rights and duties towards involvement in various social movements and activities. The college conducts various social movements/ activities to track students involvement:

- NSS Programmes and special winter camp: college arranged NSS Camp in which all activities are performed by students. Students arrange various programmes for the villagers. Moreover students help to Police department as 'Police Mitra' during festivals. The detailed list of NSS Volunteers in social activities is given below.

Social Activities by NSS students

Year	Programmes
2011-12	Tree Plantation
	Inauguration of NSS and celebration of Guru Pournima
	Beti Bachav Rally from Naygaon to Pune
	Cleaning of College Campus
	Essay Competition on Yuva Din
	Group Discussion on "India Today- Tomorrow"
	Blood Donation
	NSS Day
	Lectures on Social awareness.
	Group Discussion on "Gandhian Thoughts"
	Seven days Abhiyan –"Police Student" Abhiyan
	De-addiction Abhiyan organized from 14-11-2011 to 25-01-2012
	Special Winter Camp in Sakurde, Purandar
	Organized 'Yuva Mahostav' from 12 to 19 January 2012 includes Debate, Lecture series, Road Safety Rally, Save Environment Rally, Rangoli Competition, Camps like National Mega Camp, NRD etc under SPPU.
Three Days workshop of Bhartiya Chhatra Sansad (from 10-12 January 2012)	
On 8 th of January 2011 Workshop on Problems of Blind students and solutions, employability and industrial development was organized.	
2012-13	Tree Plantation
	Inauguration of NSS and celebration of Guru Pournima
	Beti Bachav Rally
	Cleaning of College Campus

Year	Programmes
	Essay Competition on Yuva Din
	Film Show
	Blood Donation
	NSS Day
	Lectures on Social awareness.
	Group Discussion
	Participation in Police Training Camp
	Participation in Kanya Ratn Abhiyan
	Special Winter Camp in Sakurde, Purandar
	Organized 'Yuva mahostav' includes Debate, Lecture series, Road Safety Rally, Save Environment Rally, Rangoli Competition, Camps like National Mega Camp, NRD etc under SPPU.
	Participation in Disaster management Workshop
2013-14	Tree Plantation
	Inauguration of NSS and celebration of Guru Pournima
	Cleaning of College Campus
	Essay Competition on Yuva Din
	Group Discussion on "India Today- Tomorrow"
	Blood Donation
	NSS Day
	Lectures on Social awareness.
	Group Discussion on "Gandhian Thoughts"
	Seven days abhiyan – "Police Student" Abhiyan
	Special Winter Camp in Sakurde, Purandar
	Organized 'Yuva Mahostav', includes Debate, Lecture series, Road Safety rally, Save Environment Rally, Rangoli Competition, Camps like National Mega Camp, NRD etc under SPPU.
	Participation in Disaster management Workshop
2014-15	Tree Plantation
	Inauguration of NSS and celebration of Guru Pournima
	Beti Bachav rally
	Cleaning of College Campus under Swachhata Abhiyan
	Essay Competition on Yuva Din
	Group Discussion on "Save Girl Child"
	Blood Donation
	NSS Day
	Lectures on Social awareness.
	Special Winter Camp in Kondhur Mulashi
	Organized 'Yuva Mahostav' includes Debate, Lecture series, Road Safety Rally, Save Environment Rally, Rangoli Competition, Camps like National Mega Camp, NRD etc under SPPU.

Year	Programmes
2015-16	Tree Plantation
	Inauguration of NSS and celebration of Guru Pournima
	Beti Bachao Rally
	Cleaning of College Campus under Swachhata Abhiyan
	Essay Competition on Yuva Din
	Group Discussions on current topics
	Blood Donation
	NSS Day
	Lectures of eminent personalities on Social awareness.
	Special Winter Camp in Kondhur Mulashi
	Organized 'Yuva Mahostav' includes Debate, Lecture series, Road Safety Rally, Save Environment Rally, Rangoli Competition, Camps like National Mega Camp, NRD etc under SPPU
	Participation in various camps
	Celebration of Days like Sanvidhan Din, Samata Din..

- NCC Programmes: NCC department of the college organized rally's on International Narcotic Day, No Polithene Bags Use, Road Safety, Helmet Use, Female Foeticide, Environmental Awareness, Beti Bacho Bti Padhav, Swacha Bharat Abhiyan etc. NCC cadets participated Republic Day Camp, Thal Sainik Camp, National Integration Camp, Trekking Camp, All India Leadership Camp, Combined Annual Training Camp, Annual Training Camp, Firing Camp, Sport Camp, Para jumping Camp, Blood Donation Programme, Tree Plantation Programme, Disaster Management Training and some other Adventure Training Camp. NCC cadets also Work as voluntary for Controlling Traffic in Ganesh Festival, Pune Marathon, Election Duty etc. NCC department organized guest lecturers for NCC cadets and other students of our college for how to join Armed Forces and there benefit of Forces to NCC cadets for Nation Building. Every year College awarded NCC cadets with Trophy on Republic Day function for those NCC cadets who overall excellent in the academic year.
- Environmental Awareness Programmes
- Project work based on field work
- Equal opportunity Center: The Center has organized a three months undergraduate interdisciplinary Certificate Short term course in association with The Krantijyoti Savitribai Phule Women's Studies Center on the theme 'Gender and Development' during the period from Aug. 2016 to Dec. 2016. Total 43 students participated in this course. It has also arranged lecture of Dr. Ashwini Dhongade on the topic 'Equal Opportunity'.
- Gender Sensitization programmes:
Gender Sensitization Programme: Workshop on Gender Equality was organized in the college Workshop on Gender Equality was organized in the college. Shri. Nitin Pawar (Acivist) Dr. Nilesh Dangat, Dr. Prakash Pawar were invited to guide on the relevant themes. Main objective of the workshop was to develop gender

equality approach amongst students and society.

College also has organized two short term courses on 1. Women & Development
2. Gender & Development. It was conducted with the association of Women Study Centre, SPPU.

Thus, with the help of these programmes, college gives experience and exposure to the students regarding the various social issues.

- Vidyarthini Manch Programmes: The list of programmes organized by the Vidyarthini Manch was as follows:-

Year	Date	Activities
2015-2016	11/02/2016	Positive Personality Development workshop Dr. Kalpana Shirode Dr. Latika Padalkar
	11/02/2016	Hemoglobin Test
2014-2015	03/01/2015	Personality Development workshop Prin. Dr. Smita Kale Dr. Sunanda Edake
	03/01/2015	Film Show- Self defense of Female students
	17/01/2015	Vidyarthini Arogya Prabodhan Karyakram- HB test of 100 Girls
2013-2014	18/01/2014	'Beti Bachav' Karyashala Dr. Sudha Kankriya Dr. Sharmila Chowdhari Dr. Varsha Deshpande
2012-2013	17/12/2012	Gender equality Programme Dr. Mira Saptnikar Mrs. Mayuri Swant Mrs. Deepa Tak
	17/12/2012	Film Show- by Tathapi

- **Anti-superstition movement: College has Committee named 'Vivek Vahini' which arranges various Programmes relating to anti-superstition:**
 - a) Arranged a guest lecture of Dr. Mukta Vivek Purandare, Member of Maharashtra State Govt. Vivek Vahini.
 - b) Film Show on Anti Superstition
 - c) Essay Competition on "Social Reformers"
 - d) Arranged a guest lecture of Rajendra Kankariya on the topic- Andhashraddha : Vaidnyanik Drushtikon
 - e) Arranged Film Show on Anti Superstition
 - f) Arranged a guest lecture of Swami Shrikant nandan Maharaj on the topic 'Vaidnyanik Drushtikon' and 'Jadu Tona'

- g) Arranged a guest lecture of Swami Shrikant nandan Maharaj on the topics ‘Thoughts of Swami Vivekanand on Andhashraddha : Vaidnyanik Drushtikon and Jadu Tona.
- h) Arranged a guest lecture of Dr. M.G.Chaskar on the topic ‘Andhashraddha : Vaidnyanik Drushtikon’
- Rallies and Street Plays on various social issues such as ‘Women Empowerment, Road Safety, Voters Awareness, Female Foeticide, Use of Helmet Swatchha Bharat Abhiyan etc.
 - Programmes/workshops under Dept. of Adult, Continuing, Education & Extension: the list is given in the below table

Dept. of Adult, Continuing Education & Extension

Academic year	Name of the Workshop with date	Name of the Resource Person	Students Participated
2011-12	Unorganized Worker 4.10.2011	Prin.B.T.Batule Prof. Sangita Bhosale Prof. Jamir Taboli Dr. Sangita Salevay	60
	Development of Minorities 5.10.11	Prin.Anvaor Shiak Prof. Shakir Shaikh Prof. Abhay Kandagale Dr. Naresh Wagmare Prof. Gulab Pathan	70
	Non-Governmental Organizations 19.12.2011	Prin.Subhada Goalap Dr. Sadhana Natu Mrs. Alka Joshi Shri Rushikesh Yawalekar Shri Tushar Ruesa	60
	Work of Savitribai Phule 7.1.2012	Prin. L.K.Shitole Dr. Senhal Tavare Prof. Pratima Perdeshi Dr. Shobha Patil	80
2012-13	Equal Opportunity 31.8.2012	Shri Nitin Pawar Dr. Nilesh Dangat Shri Ramesh Chavan Dr. Prakash Pawar	60
	Problems of Maid Servants 18.9.2012	Shri Nitin Pawar Dr. Sangita Pawar Dr. Sanjay Dabadhe Shri Shrikant Ahafer Adv. Sarda Vadekar Dr. Baba Adhav	80 Maid Servants

Academic year	Name of the Workshop with date	Name of the Resource Person	Students Participated
	Work of Savitribai Phule 15.1.2013	Dr. Vijaya Navale Dr. Vrushali Rundir Dr Aparna Sabane Dr. Madavi Kharat	75
2013-14	Women Empowerment 19.10.2013	Dr. Vijaya Sarode Shri Ramesh Chavan	75
	Unorganized Worker 30.1.2014	Shri Uddhav Dumale Adv. Sarada Vadekar	75
2014-15	Youth Education 16.12.2014	Dr. Baba Adhav Prof. Shamshuddin Tamboli	72
	Counseling 20.01.2015	Smt Mukta Manohar Dr. Shushma Bhosale	70
2015-16	18.12.2015 Youth Education	Dr. Sudhir Bhogale Prof. D.B.Sagale	80
	4.2.2016 Women Empowerment	Prin. Sunanda Edake Prof. Ashok Waghmare	75
2016-17	Indian Democracy 27.1.17	Dr. Prakash Diwakar	70

- Celebration of Days : Constitution Day, NSS Day, NCC Day, Geography Day, Hindi Bhasha Day, Swami Vivekananda Birth Anniversary day, Mahatma Gandhi Birth Anniversary, Dr. Babasaheb Ambedkar Birth Anniversary, Independence day, Human Right Day, the martyr's day, Republic day, Women's day, Savitribai Phule Jayanti etc. Where in students are expected to express themselves on this occasion. College arranges various activities on these days like essay and debate competition, rallies, guest lectures and so on to create awareness amongst students on various social issues.

The college has strong tradition of inviting eminent activists and experts to talk to students on various social movements. These are:

- **Environment Movement:** Lectures were arranged of eminent personalities named Dr. Sachin Deore, Tushar Shitole, Prof Pravin Kokane, Dr. Sanjay Patil etc.
- **Village uplift movement:** Various activities are conducted in the special camp like expert lectures on the current events, important social issues, surveys on various social issues are conducted. Besides cleaning of the village, campaigning for literacy, health, superstitions, lecture series on social awareness, road Widening etc. are the activities commonly held. Major issues such as women's health, female infanticide, disaster management, Water Management, Village Survey, value education, Social awareness among the Youth, Right to Education, Road Safety

Campaign, and so on are discussed among students and villagers. Students perform street plays and cultural programmes for the villagers to convey the message.

- **Movement for women empowerment: In this**, guest were invited to deliver lectures such as Shri Nitin Pawar, Dr. Nilesh Dangat, Shri Ramesh Chavan, Dr. Prakash Pawar, Dr. Sangita Pawar, Dr. Sanjay Dabhade, Dr. Baba Adhav, Dr. Sudha Kankariya, Dr. Meera Sapatnekar, Smt. Anjali Kulkarni, Dr. Ashwinini, Dhongade, Smt. Prachi Karmarkar, etc.
- **National integration movement:** Lt. Col. V.C. Sharma, Dr. Navanath Tupe, Dr. Shriram Gadakar, Dr. Shamsuddin Tamboli, Dr. Baba Adhav, Dr. Sudhir Bhongale, Dr. Keshwanand, Swami Hansaraj etc. were invited to give speech on the national integration movement.
- College has organized various extension activities in collaboration with the following agencies and N.G.Os.:-
 - 1) National Aids Research Institute (Nari)
 - 2) Lokayat
 - 3) Lions Club
 - 4) Manshakti Kendra
 - 5) Pune Police
 - 6) Nagari Suraksha Dal
 - 7) Armed Forces Medical College (A.F.M.C.)
 - 8) Sasoon Hospital
 - 9) Kashibai Nawale Medical Foundation
 - 10) Save Girl Child
 - 11) I Soach
- **Gender Sensitization Programme:** Workshop on Gender Equality was organized in the college Workshop on Gender Equality was organized in the college. Shri. Nitin Pawar (Acivist) Dr. Nilesh Dangat, Dr. Prakash Pawar were invited to guide on the relevant themes. Main objective of the workshop was to develop gender equality approach amongst students and society.
 College also has organized two short term courses on 1. Women & Development 2. Gender & Development. It was conducted with the association of Women Study Centre, SPPU.
 Thus, with the help of these programmes, college gives experience and exposure to the students regarding the various social issues.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The college generally seeks feedback on teacher, syllabus and overall college facilities from the students and alumni in order to understand the progress made by it and to understand what needs to be changed or brought into practice.
- The faculty meetings are arranged to discuss various student related academic issues like students attendance, student's discipline, syllabus completion, students' performance in the examinations, student's participation in various co-

curricular and extra-curricular activities etc.

- Suggestion/complaint boxes are maintained at college to give voice to students and other stakeholders about routine activities.
- The meeting with the alumni association and parent teacher also helps for the same.
- Informal interactions are also held with other eminent personalities invited for guest lectures, practical examinations, seminars, workshops etc.
- Send-off /Valedictory functions.
- Annual Prize distribution ceremony.
- Stakeholders also hold discussion with principal and convey the reaction to the Principal. The Principal submits the annual report of the college along with college result to the management and get the feedback of the management members on the overall performance of the college.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

IQAC in consultation with College Principal plans its extension and outreach programmes at the beginning of the academic year. Activities are conducted through committees headed by the faculties. Faculties of the college motivate students and ensure their participation in different social activities. In addition, many times SPPU, Government, Parent institution also issues directives and circulars relating to conduction of various extension and outreach programmes.

The budgetary details of the last four years are as follows.

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
NSS	1,01000	1,01000	1,01000	1,01000	1,01000
NCC	-	4490	2808	1895	-
Adult Education	19000	12000	6337	10097	10000
Extra Mural Board	950	1001	974	1010	1447
Study Tours & Industrial Visits	10000	100219	-	-	-
SET/NET Workshops	104988	66757	68313	54408	73298
Competition Examination Center	116341	42878	-	125143	88368
Vivek Vahini	-	1945	590	-	1315
Marathi Vadmay Mandal	-	5190	1190	3135	7923
Commerce Association	3421	9815	-	-	1000
Spoken English Course for BBA/BBA(CA), Soft Skills Development Cell	-	--	5000	10080	10000
Short term Courses	48874	68132	73703	52791	61701
VISION Programme	-	9558	3709	3125	3828
Comm-Dhoom Programme	-	-	-	-	7112
Earn & Learn Scheme	69330	146100	190050	281805	240360
Cultural Programmes Association	46818	21443	4000	23640	13860

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
Remedial Coaching Course	16819	68613	16425	32295	41665
Women Grievances and Redressal Cell	5295	5270	11007	9980	9984
Equal Opportunity Center	--	43393	-	-	-

Students are the prime focus in terms of personality development, inculcate good moral ethical values by imparting value based education, employment opportunities. The extension activities create an impact on the personalities of the students and create social awareness. The college is constantly working towards the betterment of the student community. Thus, Overall development of students includes leadership qualities, communication skills, team spirit and sense of belongingness, social sensitivity and spirit of cooperation has been enhanced.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The college makes sure that every extension activity should be successful. For this purpose the faculty and students work together in the organization of these activities. Students are inspired for extension activities by explaining the importance of these activities for their personal development. The college prospectus highlights information regarding extension and co-curricular activities. The detailed information regarding extension activities are also displayed on the notice board and college website. In past years the college has good track record of conducting various activities. College NSS unit has received a prestigious award named NSS Best Division, from Savitribai Phule Pune University. Every year one week long winter camp is organized. As per the guidelines of the University, various activities are conducted in the camp like expert lectures on the current events, important social issues, surveys on various social issues are conducted. Besides cleaning of the village, campaigning for literacy, health, superstitions, lecture series on social awareness, road Widening etc. are the activities commonly held. Major issues such as women's health, female infanticide, disaster management, Water Management, Village Survey, value education, Social awareness among the Youth, Right to Education, Road Safety Campaign, and so on are discussed among students. Students perform street plays and cultural programmes for the villagers to convey the message. Before the end of the year, prize distribution programme is held in which awards such as best male volunteer, best female volunteer, best NSS group are given to Students. Special weightage in examination is also given to NSS volunteers by the affiliating university. Students of NSS and NCC are promoted to participate in the University, State, National level camps in extension activities.

NSS Volunteers enrolled

Sr. No.	Year	Male	Female	Total	Place of Special Winter Camp
1.	2011-12	170	80	250	A/P-Sakurde, Tal-Purandar, Dist-Pune
2.	2012-13	146	54	200	A/P- Kondur, Tal- Mulashi, Dist- Pune
3.	2013-14	139	61	200	A/P- Kondur, Tal- Mulashi, Dist- Pune

4.	2014-15	112	88	200	A/P- Kondur, Tal- Mulashi, Dist- Pune
5.	2015-16	140	60	200	A/P- Kondur, Tal- Mulashi, Dist- Pune

NCC activities :

NCC department of the college organized rally's on International Narcotic Day, No Polithene Bags Use, Road Safety, Helmet Use, Female Foeiticide, Environmental Awareness, Beti Bacho Bti Padhav, Swacha Bharat Abhiyan etc. NCC cadets participated Republic Day Camp, Thal Sainik Camp, National Integration Camp, Trekking Camp, All India Leadership Camp, Combined Annual Training Camp, Annual Training Camp, Firing Camp, Sport Camp, Para jumping Camp, Blood Donation Programme, Tree Plantation Programme, Disaster Management Training and some other Adventure Training Camp. NCC cadets also Work as voluntary for Controlling Traffic in Ganesh Festival, Pune Marathon, Election Duty etc. NCC department organized guest lecturers for NCC cadets and other students of our college for how to join Armed Forces and there benefit of Forces to NCC cadets for Nation Building. Every year College awarded NCC cadets with Trophy on Republic Day function for those NCC cadets who overall excellent in the academic year.

NCC Cadets enrolled

Sr. No.	Year	Male	Female	Total
1.	2011-12	50	-	50
2.	2012-13	33	17	50
3.	2013-14	30	15	45
4.	2014-15	26	07	33
5.	2015-16	33	17	50
6.	2016-17	33	17	50

Prizes Awarded (Trophy) for NCC cadets & ANO**2011-2012**

- 1] ATC -2011- NCC Cadets Winner Line-Lay-Out & Cooking Competition.
- 2] ATC-2011 NCC Cadets Runner-Up in Cultural Activity.

2012-2013

- 1] ATC-2013- NCC Cadets Runner-Up in Line Competition.

2013-2014

- 1] ATC-2014- NCC Cadets Runner-Up in Vally-Ball Competition.

2014-2015

- 1] CATC-702, June-2014 NCC Cadets Runner-Up in Cultural Programme.
- 2] CATC-702, June-2014, Best Training Officer Lt S.P. Shende.
- 3] Maharashtra Military Foundation Awarded NCC Cadets of our college for Bike Rally on VIJAY DIVAS Dec.2014.

2015-2016

- 1] Civil Defence Pune, Awarded Lt S. P. Shende for organizing Disaster Management Workshop on February 2016.

2016-2017

- 1] CATC-718, 2016, Best Training Officer Lt S.P. Shende
- 2] Received Certificate of Outstanding Performance by Lt S. P. Shende on 24th Nov.2016
- 3] Received Certificate of Outstanding Performance by NCC cadets 1] Cdt. Kadam Suraj & Cdt. Thakare Balaji on 24th Nov.2016

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

When the students go out for any extension activities they become aware, understand and try to analyze the various problems and issues prevailing in the society. The college serves the neighborhood communities surrounding the vicinity areas which is predominantly deprived and has poor resources. Hence, college carries out extension services in order to inculcate the habits in the students to do the community service for life time and train them to overcome the problems faced by them.

The social surveys and extension works are carried by the students of NSS during the special winter camp and in the college to ensure the empowerment of students from under privileged and vulnerable sections of the society and encouraged them to do the same for rest of the society at large. These are listed below:

- Socio economic survey
- Literacy survey

NSS students were sent to participate in various programmes such as National camps at Shimala, Himachal Pradesh., Kanyaratna Abhiyan, Disaster Management Training Camp, workshop on 'Value Education, Police training. Rallies relating to social issues such as 'no-polythene use', Environment, Voters awareness rally, Sadbhavana Rally, Road Safety Campaign, Constitution Day etc. Street plays based on the theme 'Female foeticide', 'Sagalyach Kalyana Hakka Ahe Umalanyacha', Organized Poster Competition, NSS volunteers donate blood voluntarily to the Blood Banks, arranges Tree plantation programme, Yuva Mahotsav, National Voters Day, Constitution Day, camp of filling electoral forms to enroll in the electoral list, river cleaning programme, Arranges seven days Special Winter camp at the villages in which students perform Road widening work, school building colouring, village cleaning, social programmes based on anti-superstitious (Andhashraddha Nirmulan), Lectures of experts on social issues, group discussion, cultural programmes, etc. Celebration of days such as 'International Youth Day', Guru Pournima, NSS day, Independence Day, Republic Day etc. and also undertook surveys and programmes for the welfare of the villagers

- Department of Psychology assigned and completed Projects based on social issues on the topics Stress Management, avoidance of bad habits, (amali Padarthapasun Vyasnmukti), Child abortion etc. The department also arranged tests relating to intelligent tests, group tests on the students of Hire High School.
- Department of Political Science and public Administration sent student to participate students in the various programmes relating to Equal Opportunity and Gender Equality, issues of housemaids and mock Parliament etc.
- Geography Department celebrated its 'Geography Day' on the theme 'Population Explosion'

- Short term courses: Every year college conducts five different types of short term courses. They are Basic Beauty Culture, Tally, Flower Arrangements, Spoken English etc.
- **Equal Opportunity Centre:** College has started this center to oversee the effective implementation of policies and programmes for disadvantaged groups, to provides guidance and counseling with respect to academic, financial social and other matters and to enhance the diversity within the campus. College has organized a three months Short term interdisciplinary certificate course – The Krantijyoti Savitribai Phule Women’s Studies Center under-graduate course in Gender and Development during the period from Aug. 2016 to Dec. 2016. Total 43 students participated in this course. College has also invited Dr. Ashwini Dhongade (Feminist Writer) to provide guidance on the theme ‘Equal Opportunity and Disadvantaged Groups’.
- Rice plantation programmes
- **NCC activities**
NCC unit of the college provides military training which includes Drill, Arms Trainings, Civil Defense, First Aid, Map reading, Para Jumping, Annual firing, signals, field training etc. most of the cadets were sent to participate in various training camps organized at the state and national levels.
NCC cadets donates blood voluntarily to the Blood Banks, arranges Tree plantation programme, Rallies relating to social issues such as ‘no-polythene use’, Beti Bachav and Beti Padhao, Road Safety etc. Cadets also participates I International Pune Marathon, work as Traffic Warden to support Police department during festival time etc.

Year	Activities Conducted by National Cadet Corps
2011-12	Blood Donation
	Cycle Rally
	Pune Marathon
	Disaster Management Training
	Republic Day Function
	Independence Day Function
	NCC Day
2012-13	Republic Day Function
	Independence Day Function
	NCC Day
	Blood Donation
	Rally against polythene Use
	Pune Marathon
	Traffic Duty

Year	Activities Conducted by National Cadet Corps

2013-14	Blood donation
	Tree Plantation
	Pune Marathon
	Independence Day Function
	Guest Lecture
	Republic Day Function
	Independence Day Function
2014-15	Independence Day Function
	Tree Plantation
	Bike Rally in Vijaydin
	Constitution Day
	Republic Day Function
2015-16	Blood donation
	Tree Plantation
	Republic Day Function
	Independence Day Function
	Traffic Duty

Extra Mural Board

Every year, three days guest lecture series is organized based on the social and value based theme. The topics discussed in the theme were ‘Study and Concentration, Yashaswi Jivanachi Gurukilli etc.

Literature Association

Year	Name of Guest	Topic
2011-12	Shri Arun Khore, Famous Editor and Journalist, Sakal Newspaper	Sahityachi Nirmiti Prakriya
	Wall paper presentation	On the occasion of Woman’s Day, Teachers Day.
2012-13	Shri. M.B. Chavan	Kavitechi Nirmiti Prakriya
	Shri Uddhav Kanade	Marathi Kavita
2013-14	Shri Rajan Khan, Famous Writer	Sahityachi Nirmiti

Year	Name of Guest	Topic
2014-15	Shri Anil Kamble, Poet and Writer	Kavita Ek Sahitya Prakar
	Wall paper presentation	On the autobiography of Dr. Bhalchandra Nemade
2015-16	Dr. Vasudev Mulate	Sahityachi Nirmiti
	Wall paper presentation	On the autobiography of Dr. Babasaheb Ambedkar

Students of the college were sent to visit Old Age Health care center at Nivara, Pune

Adult, Continuing Education & Extension

The department of Adult, Continuing Education & Extension organized workshops based on the theme Unorganized Worker, Development of Minorities, Non-Governmental Organizations, Work of Savitribai Phule, Equal Opportunity, Problems of Maid Servants, Women Empowerment, Unorganized Worker, Youth Education, Counseling, Indian Democracy etc.

Vidyarthini Manch

Vidyarthini Manch organized workshops on issues based on 'Gender Equality', 'Laws relating to gender equality', issues relating to decrease in birth of female child', Nirbhay Kanya Abhiyan, Yoga, Karate Training, workshop on nutritional diet etc.

- In addition, every year, college teaching staff contributes Rs. 1,000 to poor students fund which is utilized for the poor students admission and other reasons.

Thus, all the above activities develop overall development of students especially practical field experience, values and ethics, understand responsibilities, life skills, sense of social and civic responsibility, knowledge in finding practical solution to individual and community problems, leadership qualities, democratic attitude etc. these activities also develop qualities like social behavior, community help, social awareness, humanity, leadership, patience, non-corruption and tolerance etc.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities develop interdisciplinary approach among the students. The students of Arts faculty can understand the social fabric and socialization process through participation in these activities. The students of language could easily find the relation between society and literature. Whereas, the students from commerce faculty could easily understand the management of process and analyse the cost-benefit ratio of different activities.

The extension activities carried out in the college, neighbouring areas and villages understood the students about their society and their moral duties towards society. It also helps to understand the grass root level problems in the different areas and motivate to apply their knowledge to find out practical solutions on the problems. It explores hidden talent of students which results overall personality development.

Most of the programmes are arranged and managed by the students; hence, it develops their event management skills also.

Thus, the experience gained through extension and outreach programmes are expected to be lifelong assets of students, assisting them in making them ideal citizens of our nation. They also help the students to adapt to their ever-changing dynamics and boost their self-esteem by instilling volunteerism.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college organizes its NSS Special Winter Camp annually in rural areas by involvement of both students and the local community in the activities being organized for the uplift of the villages. During the camp students interact with the people from villages encourages them to develop their skills by participation in different activities and programmes. Students organize rallies, cleanliness drives, road widening, digging of pits, tree plantations and other cultural activities at the field. For such activities the communities also come forward and participate in the activities along with students.

List of activities which encourage community participation

- Blood donation camps
- Cleanliness campaign at temples, college premises, river bed.
- Road widening at the villages
- National Integration Camp
- As a part of Swachha Bharat Abhiyan, college students took out the rally in all the lanes in nearby areas.
- Tree Plantation
- During the rainy season, students perform Rice Plantation at the village where students help farmers practically in rice transplantation process. All the community is involved for this activity.
- Construction of pits
- Hemoglobin checkup camp for girl students
- Environmental awareness – Global warming phenomenon, Green house effect, Population explosion, Pollution etc.
- Social awareness regarding health problems, female foeticide, dowry system, laws relating to women, anti corruption, HIV, anti tobacco, I-Soch activities, through street plays, rallies and lectures are performed in the vicinity of the college.
- In the month of January of every academic year the faculties of BBA & BBA(CA) deliver expert lectures to 12th standard students of Junior college on carrier opportunities after higher secondary education.
- College also organizes parent teacher meet every academic year to understand views of parent community about their children's education and various opportunities available to their children.
- Department of Adult, Continuing Education and Extension of the college organizes workshops on various social issues every academic year. These topics were Unorganized Worker, Development of Minorities, Non-

Governmental Organizations, Work of Savitribai Phule, Equal Opportunity, Problems of Maid Servants, Women Empowerment, Unorganized Worker, Youth Education, Counseling, Indian Democracy etc.

- Each academic year NSS volunteers participate in Ganesh emersion with Police Department as 'Police Mitra'. They help Police Department to control the procession and create awareness among the people

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has constructive relationships with neighbouring college, Yashwantrao Chavan Law College, Pune, Anantrao Pawar College of Engineering and Research, Namdeorao Survyanshi Institute of Technology where activities like Blood Donation camps, tree plantations are held in collaboration with this college. In addition Amrut-Varsha Programme (rice plantation), Blood Banks, Lokayat activities, awareness activities, cleanliness drives, Environment pollution etc with the help of local organizations.

Department of college along with Maharashtra center of entrepreneurship Development jointly organizes training programmes on self employment and development. Under this, programmes, students get information and training on starting entrepreneurial endeavor like small scale industries. The college has organized annual special winter camps successfully in the following villages, wherein constructive cooperation and participation of the villagers, Gram Panchayats authorities, Tahasildar etc. plays significant role.

Name of the Village	Constructive Activities undertaken
A/P-Sakurde, Tal-Purandar, Dist-Pune	Lecture series, CCT, Road Building, Water Management, Village survey, Value Education, Awareness among Youth, Right To education, Literacy survey, Plantation Programme
A/P- Kondur, Tal-Mulashi, Dist- Pune	Lecture series, CCT, Road Building, Water Management, Village survey, Value Education, Awareness among Youth, Right To education
A/P- Kondur, Tal-Mulashi, Dist- Pune	Lecture series, CCT, Road Building, Water Management, Village survey, Value Education, Awareness among Youth, Right To education
A/P- Kondur, Tal-Mulashi, Dist- Pune	Lecture series, CCT, Road Building, Water Management, Village survey, Value Education, Awareness among Youth, Right To education
A/P- Kondur, Tal-Mulashi, Dist- Pune	Lecture series, CCT, Road Building, Water Management, Village survey, Value Education, Awareness among Youth, Right To education

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

➤ **Prizes Awarded (Trophy) for NCC cadets & ANO
2011-2012**

- 1] ATC -2011- NCC Cadets Winner Line-Lay-Out & Cooking Competition.
- 2] ATC-2011 NCC Cadets Runner-Up in Cultural Activity.

2012-2013

- 1] ATC-2013- NCC Cadets Runner-Up in Line Competition.

2013-2014

- 1] ATC-2014- NCC Cadets Runner-Up in Vally-Ball Competition.

2014-2015

- 1] CATC-702, June-2014 NCC Cadets Runner-Up in Cultural Programme.
- 2] CATC-702, June-2014, Best Training Officer Lt S.P. Shende.
- 3] Maharashtra Military Foundation Awarded NCC Cadets of our college for Bike Rally on VIJAY DIVAS Dec.2014.

2015-2016

- 1] Civil Defence Pune, Awarded Lt S. P. Shende for organizing Disaster Management Workshop on February 2016.

2016-2017

- 1] CATC-718, 2016, Best Training Officer Lt S.P. Shende
- 2] Received Certificate of Outstanding Performance by Lt S. P. Shende on 24th Nov.2016
- 3] Received Certificate of Outstanding Performance by NCC cadets 1] Cdt. Kadam Suraj & Cdt. Thakare Balaji on 24th Nov.2016

- In addition, various Blood Banks such as Jankalyan, Kashibai Nawale Blood Bank, AFMC Blood Bank etc. have awarded certificate of appreciation of the college.
- NSS unit was awarded as 'Best NSS Unit for Implementing Innovative Practices by SPPU in the academic year 2013-14.
- College received 'Jagar Janivancha Award' from Government of Maharashtra.
- College Magazine 'Rajarshi' has received Best Magazine Award from Savitribai

Phule Pune University in the academic year 2014-15.

- Awards received by faculty members
- A. Principal Dr. Shoba Ingawale
 - 1) Best Reformers Award of the year 2013-14 from Hindavi Mahila Udyogak.
 - 2) Rushika Award of the year 2013-14 from Tanishaka Vayspeeth and Gajanan Maharaj Seva Pratisthan, Shegaon, Pune.
 - 3) Mother Teresa Gold Medal Award of the year 2012.
 - B. Dr. Madavi Kharat received Savitribai Phule Award from Akhil Bharatiya Dalit Sahitya Academy.
 - C. Dr. D.D. Pathare, Head of Economics Department received the award named 'Solapur Bhushan'. He also felicitated with the award 'Maniratna' from
 - D. Dr. Yasmin Shaikh received Best NSS Programme Officer award from Savitribai Phule Pune University.
 - E. Prof. D.B. Gaikwad received Best Leadership 'Prerana Award' from Savitribai Phule Pune University.
 - F. Shri Ram Tambat, library attendant of the College has received 'Gunawant Shikshaketa Sevak Puraskar' from Savitribai Phule Pune University. He also awarded with 'Gunawant va Utkrushta Sevak Puruskar' by Uttamrao alias Annasaheb Patil Pratisthan in the academic year 2013-14.
 - G. Shri H.N. Kondhare, Senior Clerk of the college was felicitated with the award 'Gunawant va Utkrushta Sevak Puruskar' by Uttamrao alias Annasaheb Patil Pratisthan in the academic year 2013-14.
 - H. Shri Bhagwat Kamble, Peon of the college was felicitated with the award 'Gunawant va Utkrushta Sevak Puruskar' by Uttamrao alias Annasaheb Patil Pratisthan in the academic year
 - I. Shri S.H. Pote, Stenographer of the college was felicitated with the award 'Gunawant va Utkrushta Sevak Puruskar' by Uttamrao alias Annasaheb Patil Pratisthan in the academic year 2013-14.
 - J. Shri Shivaji Kamble, Peon of the college, felicitated with the award 'Gunawant va Utkrushta Sevak Puruskar' by Uttamrao alias Annasaheb Patil Pratisthan in the academic year 2014-15.

Awards received to the Student

Academic year	Name of the Student	Name of the award
2011-12	Chetan Chavan	Best NSS Volunteers Award from SPPU
	Sagar Kamble (FYBA)	First Prize in Essay Competition organized by Shahu College
	Gade Kavita Bagal	Best NSS Volunteer award by Smt. Shantabai Bairagi Award
	Sonali Salukhe(FYBA)	Second Prize in Essay Competition organized by SSMM
	Shilapa Lagar(SYB.COM)	Third Prize in Essay Competition organized by SSMM
	Fransis Lobo (FYBA)	First Prize in Elocution Competition organized

		by SSMM
	Tushar Sagvaekar (FYBA)	Second Prize in Elocution Competition organized by SSMM
	Nilam Takkhae (FYB.COM)	Third Prize in Elocution Competition organized by SSMM
	Khataram Solanki	Best leader of in opposition party in mock Parliament Competition
	Danaji Londhe	Best Performance in Ruling party in mock Parliament Competition
2012-13	Arati Pokale	Best NSS Volunteer award by Smt. Shantabai Bairagi Award
	Chetan Chavan	Best NSS Volunteers Award from SPPU
	Rupali Kamble (SYBA)	First Prize in Essay Competition organized by Shahu College
	Prajali Patil (TYBA)	Second Prize in Essay Competition organized by SSMM
Academic year	Name of the Student	Name of the award
	Shilapa Gaikawad(TYBA)	Third Prize in Essay Competition organized by SSMM
	Prajali Patil (TYBA)	First Prize in Elocution Competition organized by SSMM
	Sangita Verma(SYBA)	Second Prize in Elocution Competition organized by SSMM
	Sachin Danway(SYBA)	Third Prize in Elocution Competition organized by SSMM
	Rupali Kamble	First Prize in Essay Competition organized by Sarada Math, Pune
	Sangita Verma	Third Prize in Essay Competition organized by Sarada Math, Pune
	Sangita Verma	Second Prize in Essay Competition organized by SSMM, Pune
2013-14	Jayram Chopade (FYBA)	First Prize in Elocution Competition organized by Public Library Varkatne Dist:Solapur
	Jayvant Khule (SYBA)	Third Prize in Elocution Competition organized by Yashwantrao Chavan Law College, Pune
	Shaikh (FYBCOM)	Third Prize in Elocution Competition organized by Yashwantrao Chavan Law College, Pune
	Jayvant Khule	Third Prize in Elocution Competition organized by Yashwantrao Chavan Law College, Pune
	Pooja Shinge	Second Prize- Best Performance in Ruling party of Mock Parliament Competition
	Chetan Salukhe	Medal for Best Performance in opposition party of Mock Parliament Competition
	Takke Nilam	Best NSS Volunteer award by Smt. Shantabai Bairagi Award

2014-15	Shubhangi Survey	Best NSS Volunteer award by Smt. Shantabai Bairagi Award
2015-16	Bhuvad Namita Narayan	Best NSS Volunteer award by Smt. Shantabai Bairagi Award
2016-17	Utkarsha Dhumal	Third Prize in Intercollegiate Mock Parliament competition held at Ferguson College, Pune
	Prajakta Salunkhe	Best NSS Volunteer award by Smt. Shantabai Bairagi Award

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

At present there is no collaboration between laboratories, institutes and industry for research activities. However departmental research guides are associated with University (SPPU and Tilak Maharashtra University, Yashwantrao Chavan Maharashtra Open University) research center. Recently college has established a University affiliated Research Centre in variety of subjects under the commerce faculty. Research guides and research scholars' needs to collaborate different institutions for their research information. These include Vaikunth Mehta National Institute of Cooperative management, Gokhale Institute of Politics and Economics, Jaykar Library etc. College has established connection with Y.C. Law College, Pune to share library resources to carry out research activities.

In order to enhance the research culture on the campus, college staff academy invite experts from outside institutions and university and tries to give best possible research inputs to the faculties. In addition, College senior faculties also contributes their domain knowledge and expertise in various research activities. Thus, it helps in boosting the research aptitude and overall research activities on the college campus benefitting faculty and research scholars.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

College has tie-ups with Women's Study Centre, SPPU to share expertise of new branch of social sciences i.e. Women Development / Gender Issues/ Social Backwardness etc. in addition, College has MoUs with the following academic and Industrial units:-

Academic Institutions-

- Deccan Maratha Education Association
- Krantijyoti Savitribai Phule Women Study Center, SPPU, Pune
- Edu bridge
- ESCON

Industrial MOU's

- a) Ravindra Packaging
- b) CA Kasat and Associates
- c) Shivkripa Credit Co-operative Society
- d) Arihant Food Products
- e) Seven Mentor India Pvt. Ltd

The above organizations supported college in the following activities

Sr. No.	Industry	Activities
1.	Ravindra Packaging	<ul style="list-style-type: none"> • Industrial visits • Internship • Training in Marketing • Industrial Training
2.	CA C.P. Kasat & Associates	<ul style="list-style-type: none"> • On the Job Training in Accounting & Auditing • Apprenticeship
3.	Shivkripa Credit Co-operative Society Ltd.	On the Job Training
4.	Arihant Food Products	Industrial visits and training in Marketing
5.	Seven Mentor India Pvt. Ltd	<ul style="list-style-type: none"> • Industrial visits • Internship • Training in Marketing • Industrial Training

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology /placement services etc.

College through its placement cell provides platform for student-industry interaction. It invites companies who provide placement and training for the students. Industrial Visits are arranged by different departments. Students were exposed to many guest lectures, mock interviews and personal interviews. More than 33 companies approached the college.

Details of Campus Placement

Year	No. of organizations visited	No. of students participated	Number of students placed
2011-12	06	100	42
2012-13	06	35	71
2013-14	13	132	32
2014-15	10	84	48
2015-16	14	126	37
2016-17	11	110	65

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college invited following eminent personalities for various workshops, seminars, conferences and important programmes/functions held at the University, state and national level during the last four year.

Name	Designation
Shri. Rahul Solapurkar	Famous Actor
Shri. Nagraj Manjule	Famous Actor and Director
Shri. Bhai Vaidya	Social Activist and Thinker
Kamalatai Vyavhare	Ex. Mayor and Political Leader
Supriya Sule	Member of Parliament
Dr. Nagnath Kotapalle	Ex. Vice Chancellor, Dr. Babasaheb Ambedkar, Marathwada University, Aurangabad.
Sanjeeb Patjoshi	Director, VAMNICOM, Pune
Dr. G.M. Dumbare	Dean, Advoc Vocational Board, SPPU, Pune
Dr. Vijaya Nawale	Vice Principal, Sinhgad College of Commerce, Pune
Prof. Yashwant Sumant	Head, Dept. of Politics & Public Administration
Dr. Eaknath Khadaway	Chairman B.O.S University of Pune
Dr. Nitin Birmal	Asso. Prof. Dr. Babasaheb Ambedkar college, Pune
Prakash Pawar	F.C. College, Pune
Prin. Dr. Babasaheb Sangale	B.J.S. College, Wagholi, Pune Farmer Dean, Faculty of Commerce, Savitribai Phule Pune University, Reader & Head, Dept. of Marketing
Prin. Dr. Tanaji Salve	Principal, Shankarrao Belke College, Nasrapur, Member, Board of Study, Banking & Finance
Prof. Dr. M.U. Mulani	Shardabai Pawar Mahila Mahavidyalaya, Baramati, Member, Board of Study, Banking & Finance
Prof. Dr. Jalindar Murtadak	Shri Shivaji Chhatrapati College, Junnar
Dr. M.G. Takawale	Ex. Vice Chancellor, Shivaji University
DR. A.B. Rao	Ex. Professor, BMCC College, Pune

Dr. Arjun Jadhav	Head, Dept. Of English, Fergusson College, Pune-4.
Dr. Sudhakar Jadhavar	Dean, Commerce Faculty, University of Pune
Dr. Nachiket Vechalekar	Director, Indsearch Institute, ILS College Road, Pune, Ph. 9423508144
Dr. R.V.Latpate	Dept. of Statistics, University of Pune, Pune 7 Ph. 7385602331
Dr. Prakash Pawar	Professor, Dept. of Political Science, Shivaji University, Kolhapur. Ph.7774860049
Dr. Rajendra Deshmukh	Ex. Vice Chancellor, Rahuri Krushi Vidyapeeth.
Dr. Sudhir Bhongale	Senior Editor
Dr. V.S. Kaveri	Professor, NIBM, Pune
Dr. K.N.Bavale	Ex. Principal, Annasaheb Awate College, Manchar
Dr. Pravin Jadhav	Professor & Head, Dept. of Economics, Tilak Maharashtra University, Pune.
Dr. Pratima Ingole	Eminent Writer
Dr. V.S.Mangnale	Director, Sinhgad Institute of Management, Solapur.
Dr.Sanjeeb Patjoshi	Director, Vaikunthbhai mehata National Institute of cooperation, Pune
Dr. N.S. Umrani	Principal, Garware College of Commerce
Dr. B.P. Bandgar	Vice-Chancellor, Sholapur University
Dr. Sharankumar Nimbale	Renowned Writer and Professor, Y.C.M.O.U., Nashik
Dr. G. M Pawar	Renowned Critic and Writer
Dr. Ashok Chaskar	Dean, Arts and Fine Arts, SPPU.
Mrs. Manda Khandage	Feminist Writer
Mrs. Sruti Wabhalkar	Writer
Dr. Shobha Naik	Professor, Jyoti College, Belgaon, Karnataka.
Dr. Padmaja Ghorapade	Senior Writer and Critic
Dr. Usha Upadhyaya	Senior Writer and Critic
Dr. Shobha Patil	Head, Dept of Marathi, A.M. College, Pune
Dr. Meena Wangikar	Senior Writer
Dr. Sunita Gondhalekar	Senior Writer
Dr. Maitrayi Deshpande	Writer
Dr. Mohan Devkar	Writer
Dr. Chandrakant Patil	Senior Academician, Poet, Translator & Critic , Aurangabad
Dr. Neelima Gundi	Retired Professor, SP College Pune
Dr. Shobha Naik	Head, Dept. of Marathi RPD college, Belgaum
Dr.Anand Mahajan	Asso. Professor, and HOD English-A. Magar College Hadpasar, Pune
Dr. Snehal Taware	HOD Marathi-Modern College of Arts, Commerce Science Pune
Dr. R.S. Jain	Firodiya College, Sakur Ahmadnagar
Dr. Vedashri Thigale	K. S.K.Wavare Mahavidyalaya, Nashik
Dr. Rahul Pungaliya	MES Garware Mahavidyalaya, Pune
Dr. R.Y. Shinde	Kisan Veer mahavidyalaya, Wai, Satara
Dr. Chndrakant Bhonjal	Retd. Regional Director YCMOU , Nashik

Dr. Deepali Patil	Appasaheb Jedhe College, Pune
Dr. Kalyan Kale	Retd. Head Department of Marathi, SPPU
Dr. Dhanraj Mane	Director, higher Education Maharashtra State Pune
Shri Prakash Bachav	Administrative officer, higher Education Pune
Dr. N.S. Umrani	Principal, Garware College of Commerce, Pune
Shri. Gajanan Pathak	Retd. Registrar, Rajguru College, Rajgurunagar
Shri. Pramod Badhakwade	Deputy Registrar, SPPU Pune
Shri Ravsaheb Tribhuvan	Chalisingav
Dr. Rajendra Kankariya	Retd. Registrar, Shivaji University, Kolhapur
Shri. S.V. Jondal	Registrar, Gokhale college, Kolhapur
Shri.Pravin Revenkar	Professor and Director, Centre for Information Technology, YASHADA, Pune
Shri. Muridhar Sathav	Registrar, Jedhe College Pune
Shri Dashrath Devede	LBS mahavidyalaya, Jalna
Shri. Arvind Shinde	Lekhadihikari, Rajya Sahakari Nivadnuk Pradhikaran, Pune
Shri R.Y.Gaikwad	Registrar, Gadge maharaj college, Satara
Shri. Tanaji Sarawane	Kasha Adhikari, Govt. of Maharashtra, Samanya Prashashan Vibhag, Mantralaya, Mumbai
Shri. Navin Agarwal	Regisrar, Sindhu Mahavidyalaya Nagpur
Shri.Harshavardhan Jadhav	Awar Sachiv, Govt. of Maharashtra, Higher & Technical Education, Mumbai
Shri. Vijay More	Registrar, Shivaji Mahavidyalaya Parbhani
Dr. Vijay Narkhede	Director, Higher Education, Pune
Dr. Jaysingrao pawar	Great Historian, Eminent Research Scholar
Dr. Manikrao Salunkhe	Vice Chancellor, Symbiosis university of Applied Sciences, MP
Dr. Umesh Bagade	HOD History, BAM University Aurangabad
Dr. Aparna Ashtputre	HOD Psychology, BAM University Aurangabad
Dr. Pundalik Rasal	Dean, Mental Moral & Social Sciences, SPPU
Dr. Sachin Deore	Professor, Dept. of Geography, SNDT University.
Dr. Balasaheb Ingawale	Ex. Principal Om Shiv Foundation Arts, Commerce night college, Pune
Dr. Pawan Agrawal	Librarian, APJ Abdul Kalam govt. College, Silvassa
Dr. S. Adik	CD Jain College, Shrirampur
Dr. T. Brahmanandam	Asso. Professor, CMDR Dharwad Karnataka
Dr. M.R. Patil	Vice Principal, Vidyavardhini College, Goa
Dr. Sudhir Bhongale	Sr. Editor and Reporter

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

Collaborations have actually resulted in formal MoUs and agreements. college has organized various programmes and activates in association with various organizations.

a) **Curriculum development/enrichment:** the Curriculum is developed by the

University. However, College in association with affiliating university organized workshops on syllabus restructuring in the subjects Accountancy, Banking and Finance, Political Science and Public Administration. Where college invited experts from industry, academic, professionals, Board of Studies Members and discussed the proposed syllabus and submitted the copy of restructured syllabus along with summarized suggestions and recommendations for the revision of proposed syllabus.

b) **Internship/ On-the-job training**

Nil

c) Details of Campus Placement is as follows

Year	No. of organizations visited	No. of students participated	Number of students placed
2011-12	06	100	42
2012-13	06	35	71
2013-14	13	132	32
2014-15	10	84	48
2015-16	14	126	37
2016-17			

d) **Faculty exchange and professional development**

Nil

e) **Research**

Following faculties of the college are associated at the research center of various universities and other research centers, where they guide research scholars allotted by the respective university.

Name of the faculty	Research Center Associated at
Dr. Shobha Ingawale	Modern college Shivajinagar, Pune
Dr. K.P. Bairagi	1. Dept. of Commerce, Savitribai Phule Pune University 2. Research Center of Ramkrishna More Mahavidyalaya, Akurdi, Pune.
Dr. M.D. Kharat	Modern college Shivajinagar, Pune
Dr. Vaishali Pawar	1. Dept. of Politics & Public Administration, Savitribai Phule Pune University
Dr. Kishor G. Nawale	2. Dept. of Commerce, Savitribai Phule Pune University 3. Research Center, Ness Wadia College of Commerce, Pune. 4. Shri Shahu Mandir Mahavidyalaya, Pune.
Dr. V.V. Patil	Prof. Ramkrushna More college, akurdi Pune
Dr. N D Nalawade	Shri Shahu Mandir Mahavidyalaya, Pune

f) **Consultancy:**

Nil

g) **Extension**

College has also entered into agreement with Lokayat, Smt. Kashibai Nawale Hospital, Jankalyan Blood Bank, Blood Bank of AFMC for extension activities. These linkages among the college and NGOs are successful.

h) Publication

Sr. No.	Level of Seminar	Subject	Theme and date of the Seminar	ISBN No. of the Proceeding
1.	National	Arts, Commerce and Social Sciences	Techniques of Research methodology (27-28 Sept. 2013)	978-81-923922-3-3
2.	National	Commerce and Social Sciences	Research & Research methodology used in commerce & social sciences (4-5 Jan 2013)	978-81-923922-0-2
3.	National	Language-Marathi, English & Hindi	Women Sensibilities in Indian Autobiography (4-5 Dec 2013)	978-81-923922-2-6
4.	National	Commerce and Social Sciences	Farmers' suicide in India	978-81-923922-5-7
5.	State	Administrative department	Role of Office Management and administrative staff in Higher education.	978-81-923922-6-4
6.	National	Social Sciences	Recent trends in Social sciences (2-3 Dec 2016)	978-81-923922-8-8

i) **Twining programmes** : Nil

j) **Introduction of new courses**

1. Three Months Certificate Course for Undergraduate Students on 'Women and Development in association with Krantijyoti Savitribai Phule Women Study Center, SPPU.
2. Short term course – The Krantijyoti Savitribai Phule Women's Studies Center conducted three months under-graduate interdisciplinary certificate course in Gender and Development from Aug. 2016 to Dec. 2016. Total 43 students participated in this course.
3. Ph.D Research Center.

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The college discusses the issues of collaborative activities in the teachers' meeting and planned to establish linkages with the institutes and NGOs so that extension and research activities would be carried out. Afterwards, principal of the college discuss with various NGOs relating to various programmes and linkages.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

College has enhanced the infrastructure during the previous five years, to facilitate effective teaching and learning with a view to cope with increasing needs and strength of students in different courses. According to the requirements of various courses, the college has set the policy to augment the infrastructural facilities, namely, laboratories, seminar halls, classrooms and library facilities. The Parent institution and the college attempts to optimally utilize the infrastructural facilities and resources to carry out the curricular, co-curricular, extra-curricular and research activities. Thus, for the overall development of the college, following factors are considered for the creation and enhancement of infrastructure that facilitate effective teaching and learning.

- Feedback from stakeholders-students, alumni and parents
- Requirement from all departments
- Preparation of annual budget
- Allocation of budget for infrastructure development as per requirement
- Financial support from Parent Institution, Planning and Development BCUD, SPPU, Pune and UGC.

Thus, the policy of the parent institution and the college is to create required infrastructure for the benefit of students and to keep pace with the academic growth and expansion.

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

The Society has the campus of 67.10 acres with lot of greenery. The facilities given below are available for carrying out activities of academic and extension.

a) **Curricular and co-curricular activities**

Description of Campus Area	
Campus Area	67.10 acres
Built-up area in sq. m	46,407 Sq. Feet

1. The college has 23 spacious, well ventilated classrooms, which fulfill the academic requirement. Classrooms are well supported with benches, dais, lecture stand, glass board and electrification: like tube-lights and fans. In addition, there are also separate classrooms for the department of English, Geography and Psychology.
2. Technology enabled learning spaces: The College has Audio Video Hall with all required amenities such as LCD Projectors, Laptops, computers, printers and internet connectivity. A glance over the following table may reveal the available resources.

Particulars	Quantity
Computers	205
Servers	01
Network Switches	07
Laptops	03
Overhead Projectors	02
LCD Projectors	07
Printers (all types)	31
Television	01
CCTV Digital Camera	32
Photo Camera with Video facility	04
Xerox Machines	04
Scanners	10
UPS	2+8=10
Music system	03
Internet facility	Available in all the Computers
Generator Set	01

3. **Seminar Halls-02** wherein guest lectures, seminars, workshops and such other programmes are conducted. The college has 02 well equipped seminar/auditorium halls with audio-visual (LCD Projector and sound system) facility.

4. **Common Conference Hall-01** which could be used for academic and non academic programmes. This hall is in the Administrative Building of the Parent Institution.

5. Teacher uses classroom facilities for tutorials and assignments

6. **Computer Laboratories-04.**

6.1 BBA/BBA(CA) Computer Laboratory:- It has 64 Computers, required software, server, internet and printing facilities with necessary softwares.

6.2 Commerce Computer Laboratory:- It has 40 Computers, internet facility, printers, required furniture, and display boards are available in the commerce laboratory. This lab is used for Tally ERP.9 practicals.

6.3 Computer Laboratory of Information Technology:- It has 38 Computers, internet facility, printers, required furniture, intercom and display boards are available in the computer laboratory. This lab is used

for Tally ERP.9 practicals.

- 6.4 Language Laboratory:-** It is equipped with 21 Computers with internet facility, lingua phones and required furniture. Every year soft skills development programme is organized for the students to encourage communication skills, public speaking and other personality development programmes.
- 7. UGC Network Resource Center** has 05 Computers with internet and printing facility available for both staff and students.
- 8. Research Center:** College has started research center in commerce from the year academic 2016-17 which is affiliated to Savitribai Phule Pune University. College has made available required infrastructure for the research center.
- 9. Internet facility** is available to all computers in the computer laboratories, computer in each department, UGC Network Resource Center, Commerce Laboratory, Research Center, Library, Language Laboratory, Competitive Examination Center etc.
- 10. Wi-Fi Facility** is available in the college premises
- 11. Library** is equipped with all essential facilities, N-LIST of INFLIBNET facility is available, online Journals and Periodicals, 12 computers along with internet and photocopy machines, 2 spacious reading halls for both boys and girls separately and a separate space for teaching staff. 02 Stack Rooms separately for UG and PG students, 470 audio video CD's, Toilet Blocks for both gents and ladies.
- 12. Softwares available**

1.	VRIDDHI
2.	BIOMETRIC
3.	C++
4.	Java
5.	Microsoft
6.	Oral Language Lab
7.	Quick Heal
8.	Tally
9.	Oracle
10	.NET

- 13. Teachers Staff Room:** On the first floor, there is a spacious staff room with sufficient inbuilt storage, display board, wi-fi facility, news papers, cupboards and area with toilet block is available .
- 14. Department of Commerce:** On the ground floor of the college main building. Area is 190 Sq. The infrastructure available in the department 2 computers along with printer, tables, cupboards, Departmental Library and internet connection.
- 15. Department of BBA & BBA (CA):** On the second floor of the college main building. The infrastructure available in the department 01 computer along with printer, tables, cupboards, Camera, Departmental Library and internet connection.
- 16. Department of Marathi:** on the second floor of the college main building. The infrastructure available in the department 1 computers along with printer, tables, cupboards, Tape Recorder, Departmental Library and internet connection.
- 17. Department of Economics:** On the second floor of the college main building. The infrastructure available in the department 1 computers along with printer, tables, cupboards, Departmental Library and internet connection.
- 18. Department of Geography:** On the second floor of the college main building. On the second floor of the college main building. The infrastructure available in the department 2 computers along with printer, tables, practical and Project equipments, Departmental Library, Maps, Geographical Instruments, Globes, cupboards and internet connection.
- 19. Department of Political Science and Public Administration:** On the first floor of the college main building. The infrastructure available in the department 1 computers along with printer, tables, cupboards, Departmental Library and internet connection.
- 20. Department of Psychology:** On the first floor of the library building of the college. The infrastructure available in the department 1 computers along

with Internet, tables, laboratory equipments along with psychological tests and models, cupboards, Departmental Library and internet connection.

21. Department of English: On the first floor of the college main building.

The infrastructure available in the department 1 computer along with printer, tables, cupboards, and internet connection.

22. IQAC

23. Staff Room

24. Shahu Employees Credit Cooperative Society

25. Basic Beauty Culture Center: This center has provided with all necessary infrastructure.

26. Services regarding Administration

- Examination room: The room is on the first floor and has a separate two photo copying machines, computer, net connection and adequate stacks.
- Administrative Office: A well furnished room to accommodate adequate number of administrative staff is on the ground floor. It Consist of Principal's cabin, Record room, Registrar's cabin and 12 quibicals for office working tables. Office has two landline telephone connection, one fax machine, four photocopying machine, 06 Printers, intercom system for all office tables and departments.
- Enquiry Counter: At the very entrance of the college, an enquiry counter has been erected. The counter is used for distribution of admission forms, prospectus, mark sheets, certificates and so on.

b) Extra-Curricular Activities

1. **Facilities for Sports:** On the ground floor of the building, there is a sports office and indoor sports gymkhana. Sports room is equipped with indoor game kits. They are cricket mats, Table tennis, Carom, Chess, Judo and Wrestling mats etc. College organizes yoga activities for teachers and students.

The Gym instruments available in the sports room are as follows:

- Strength Air Bike

- BMI Machine
- Manual Walker
- Trade Mill
- 06 station weight training Center
- Twister with stand (heavy duty) leg press/ Half Squat machine body
- Rubberized weight plates
- Electronic Weighing Machine
- Height Measurement Stand

Following equipments are available for

- a) Indoor games – table tennis, carom, chess, power lifting and weight lifting
- b) Outdoor games – Hand ball, Volley ball, Ball-Badminton and Athletics.
- c) Programs on yoga and health are conducted in auditorium of the college.

Grounds:

There are three playgrounds spread over 8 Acres of land for outdoor games. They accommodates various games such as Volleyball, Ball Badminton, Cricket, Archery, Discuss Throw, Shot Put events, running track etc.

College conducts various events like volleyball, Handball, netball, Cricket, Wrestling, Basketball, archery events at the college level and also encourages students to participate in different competitions held at different levels like University, Zonal, State, National and International Level.

College organized below mentioned Zonal matches of various games at the college grounds.

At the same time there is another gymnasium and a swimming tank at the Parent institutions building in the campus which could be used by the students at concessional rates.

The college keeps the first aid box in the college to be used in an emergency.

2. **NSS:** Separate room is available for NSS Unit. College has one unit with

200 volunteers with all equipments and kitchen utensils set required for the special winter camp. The Unit is equipped with the facilities like computer with internet and printer. The NSS has a store room to keep utensils for the purpose of special winter camp.

3. **NCC:** College has National Cadet Corps Unit with 50 Cadets. College has provided an office to NCC Unit. The office is equipped with the facilities like computer with internet and printer etc. It also has store room.
4. **Competitive Examination Center:** This center has a separate office, classroom, reading hall, Computer with internet and printing facility, LCD Projector, Separate Departmental library which has 1199 books etc
5. **Soft Skills Development Cell:-** It has separate room with computer and Internet facility, cupboards, 25 lingua phones with Soft Skills reading material material, Speakers, stand-alone mike, webcam etc.
6. **Cultural Activities:** College has a separate Cultural department and cultural Committees for Cultural Activities leads the variety of cultural activities in the college. Besides the cultural activities arranged by the college students also participate in inter collegiate events organized by other colleges and organizations. Cultural room and auditorium hall is made available to the student's for rehearsal and practice in order to participate in various cultural events. It has a separate musical instruments, computer with internet facility.
7. **Recreation and other facilities**

Canteen: Spacious Canteen with all necessary infrastructures.

Washrooms: The College has separate washrooms for ladies and gents. To maintain the cleanliness and hygiene, regular cleaning of washrooms is done.

Girls Common room

Water filters: The common water filters is installed at each floor of the college.

8. **Hostels:**

Girls Hostel

Boys Hostel**9. Parking area:****10. Day Care Center**

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Optimum utilization of available infrastructure is the policy of the college. The college runs variety of programs and activities which need space at different timings. There is a well-established system including various committees and departments to identify, evaluate and monitor the proper use of available infrastructure. The Head or Coordinators of various departments and committees inform/proposes about their infrastructural requirements to the Principal to plan ahead. Accordingly, college has made necessary infrastructural growth in pace with the academic growth.

The following are the facilities added/developed during the last four years for students and staff:

- The college has constructed/extended second floor above the library building. It consists of Seminar hall and reading room for boys with all necessary infrastructures and furniture during the academic 2015-16. The previous boys reading room was shifted to second floor.
- Library has also developed its digital library section along with separate reference section during the academic year 2015-16.
- IQAC room is developed with all necessary furniture items in the academic year 2016-17.
- New space was created in the year 2015-16 for record room with steel racks to store college documents safely. It is adjacent to the admin office.

- Computerized library: Library automation has been done from the academic year 2014-15.
- Generator set was purchased in the year 2012-13.
- Examination room with suitable furniture, photocopying machine and computer with internet connection was developed in the year 2014-15.
- Commerce laboratory was developed with 40 computers and internet connection. This laboratory is open from 9 a.m. to 2.30 p.m. and free access is provided to students.
- English Language Laboratory was prepared with all necessary equipments.
- Toilet Blocks near to college main building is constructed during the academic year 2013-14
- Specious Parking shed is constructed during the academic year 2015-16
- College has started Ph.D research Center in Commerce with all the necessary infrastructure from the academic year 2016-17.

The amount spent on facilities development is as follows

Sr. No.	Items and details	Capital Expenditure Incurred (Rs.)						Total (Rs.)
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
1	Library Books	150648	72552	173103	216934	153000	105321	
2	Computers	87881	17264	54237	871819	86633	141355	
3	Internet							
5	Equipments	41859	267153	250268	1009327	336783	154432	
6	Reprographic Machines							
7	Sports Equipments			134190				
8	Software	35250						
9	CCTV Camera	92025		6266	120297	64658	25986	
10	Extension & Renovation of Library			1250000				
11	Shifting & Renovation of Reading room							
12	Shifting & Renovation of Boys toilets			661975				

13	Renovation of Seminar hall above library			628595				
14	Shifting & Renovation of Record room							
15	Renovation of IQAC ROOM							
16	Renovation of Seminar hall							
17	Gymnasium							
18	AMC		49590	59700	99100	134300	183550	
19	Parking Shed					726670		
20	Language Laboratory							
Grand Total Rs.								

(Master Plan is enclosed in the Appendix)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

A few students with physical disabilities have taken admission in our college. Students with physical disabilities are generally accompanied by their classmates in the campus and classrooms. The following facilities are available for them.

- Allocating classrooms to such class according to their convenience.
- Providing fast-track and no queue system for all transactions. These students are given extra attention during the admission procedure as well as examinations.
- The library is situated on the ground floor
- The examination block is arranged on the ground floor. They are permitted to bring writers, when required. They are given extra time for writing their exams, as per the University norms.
- Toilet facilities are conveniently accessible to them.
- College faculties and peons are specially instructed to assist differently able students while entering and moving away from the classroom.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy
- Constant supply of safe drinking water
- Security

Hostel Facility

The college has hostel facilities for both boys and girls in the campus with essential amenities such as separate beds, Cupboards, tables, fans etc. in addition, Vending machine and waste disposable machine is installed at the girls hostel, Solar system is also provide in the hostels.

a. Deshbhakta Jedhe-More Boys Hostel:

Academic Year	Capacity of the Hostel	Occupancy	Rooms in the hostel
2011-12	156	156	52
2012-13	156	156	52
2013-14	156	156	52
2014-15	156	156	52
2015-16	156	156	52
2016-17	180	180	60

b. Sau. Sharadabai Pawar Girls Hostel

Academic Year	Capacity of the Hostel	Occupancy	Rooms in the hostel
2011-12	118	110	31
2012-13	118	110	31
2013-14	118	110	31
2014-15	118	118	31
2015-16	118	118	31
2016-17	118	118	31

Recreational facilities, gymnasium, yoga center, etc.

Hostels are having recreational facility halls where news papers, small library, Television set etc are available. College has a gymkhana, where all the necessary equipments are available for all the college students. In addition, Parent institution has also a well equipped gymnasium in the college campus which is available for students at subsidized rate. College organizes Yoga coaching and training in the College Auditorium.

Facilities for medical emergencies

The first aid box is kept in the hostels to be used in an emergency. In addition, medical practitioner is contacted to visit hostel in emergency.

Library facility in the hostels

Magazines and news papers are available in the hostel. Reading room facility to late night is also provided to all the students during the period of examination.

Recreational facility-common room with audio-visual equipments

Television set in the common room is available for hostel students.

Available residential facility for the staff and occupancy

Residential facility for staff is available in the girls hostel.

Constant supply of safe drinking water

Both Hostels have a supply of safe drinking (water purifier and coolers) water.

Security

There are Security guards in the campus and at the girls hostel. CCTV Cameras have been installed at the main gate of the campus and both the hostels. Thus, 24 hours security is available in the campus and also hostel premises.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- According to the University rules and Government norms, a compulsory medical check-up for the first year students is undertaken every year. This facility is also made available to staff.
- First-aid boxes are made available at office and gymkhana.
- As per the university guidelines, teaching of Physical education and sports is compulsory to the first year degree students.
- Gymkhana facility is open and free to all students and staff.
- Safe drinking water is made available through the water purifier system and the water coolers.
- Hemoglobin check-up for students and staff is conducted once in a year in coordination with the NGO/hospital.
- Lectures are organized on the areas related to health and nutrition, for students and the staff members
- Psychological counseling is provided to the students through the counseling center of the college.
- The staff is entitled to medical reimbursement as per the Government rules. In exceptional cases, Principal and faculties also extend financial assistance.
- Yoga, Suryanamaskar and Meditation trainings are conducted for students and staff by sports department.

4.1.7 Give details of the Common Facilities available on the campus

–spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The College has provided separate rooms and spaces for various sections mentioned above in order to conduct different activities smoothly.

- IQAC: Spacious room, 1 Computer with internet, 1 Printer with scanner, 2 cupboards, 1 Scanner, furnished meeting arrangement, and other relevant furniture.

- Grievance Redressal unit: This cell is working at the level of the college. The complaints boxes are kept in the college main corridor for any type of complaints, if any, with respect to Grievance Redressal Cell. In addition, Internal Complaints Cell are functioning in the college.
- Career Guidance and Placement Cell: The College has a placement cell which organizes career guidance lectures, arrangement of campus interviews, workshops on personality and soft skill development for students and staff. It also organizes visits to the industries, proprietorship business, banks etc.
- Health Center: College has made available first aid boxes at the college gymkhana and in the library. In addition, college invites honorary doctor for medical checkup as per the need of the hostel students.
- Canteen: Canteen facility is available for both students and staff in the college campus.
- Counseling Cell: Counseling Cell is actively working in the college. The college has a committee for counseling. Space in the department of Psychology is used for counseling cell.
- Recreational space for staff and students: spacious room with furniture and other required equipments are available on the first floor of the college. Common room for girl students is available in the college building and in the hostel.
- Safe drinking water facility: Safe drinking water facility through water purifier and water coolers is made available on each floor of the college and also near the administrative office, Library etc. Periodic cleaning of drinking water tanks is done regularly.
- Seminar Halls: There are total three Seminar halls available in the college. One auditorium having capacity of 200 chairs situated on second floor above the library building and one seminar hall having capacity of 100 chairs on the second floor of college main building and one seminar at the second floor of the head office building with all the necessary audio-visual electronic equipments and infrastructure.
- NSS Office: NSS office with 1 Computer with internet, 1 Printer, 2 coupboards and other relevant furniture situated on the ground floor of the college building.

- Students Development Office: SWO office with 1 Computer with internet, 1 Printer, 2 cupboards and other relevant furniture situated on the second floor of the college building.
- ARC: Academic Research Cell is situated in the commerce laboratory having separate computer, printer, internet facility, cupboards etc.
- Parking: adequate space for parking is available for cycles, two wheeler and four wheeler vehicles.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an advisory committee. The library committee consists of the following members:

No	Name	Designation	Position
1	Dr. Shobha Ingawale	Principal	Chairman
2	Dr. Madhavi kharat	H.O.D. Marathi Dept.	Incharge
4	Dr. K.P.Bairagi	H.O.D. Commerce Dept.	Member
5	Dr. Zeenat Khan	H.O.D English Dept. / Head of Arts faculty	Member
6	Dr. R. M. Kothari	H.O.D.BBA/ BCA Dept.	Member
7.	Dr. Kishor G. Nawale	Commerce Dept.	Member
3	Mrs. P.V. Naikwadi	Librarian	Secretary /Convenor

The committee took various initiatives in the interest of the students

1. Library has kept suggestion box where, Library User's (Students/ Faculties) suggestions are collected and action is taken in the meeting for betterment of library services.
2. Provision of open access to post graduate students as well as students appearing

for professional and competitive examinations.

3. The orientation programme for the students will be conducted at the beginning of every academic year.
4. Recommendations for reference, text books, research journals, Periodicals etc.
5. Library will subscribe to more and more national and international journals.
6. Allocation of department-wise budget.
7. Organization of book exhibitions,
8. Display of new arrivals, display the articles, paper cuttings related to syllabus etc.
9. Implementation of the book bank scheme
10. Creation of separate post graduate reference section.
11. Expansion of space for library
12. Shifting of reading room to more spacious hall on the second floor with quality furniture.
13. Library Automation through 'Vridhhi' Software and usage of OPAC.
14. Access to online data base -INFLIBNET:N-LIST
15. Teacher-students interactive library, writing Quote of the day, Special Day announcement on the board along with photos and display of literature by the renowned personalities on their birth anniversaries.
16. Flexible circulation timing during the examination: Rules regarding Reading hall, Digital section, Circulation etc. are discussed and modified as and when needed for smooth functioning of library.
17. Discussion and decision of Withdrawal of Books is taken and arrangement of supply of such books to the departmental libraries for reference or of scrap has been taken.

Register of Minutes of the meeting is maintained in the library and follow up is taken accordingly.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.): - 5891 Sq. Ft.**

Total area of the library is **5891 Sq. Ft.**, which is divided in various sections.

These areas include Girls Reading hall, Boys Reading Hall, Staking Section,

separate PG and reference section for promotion of research culture, Display area, Digital Library, separate space for staff for reading of newspapers and magazines. In addition, all the departments of the college have a separate departmental Libraries.

- * **Total seating capacity: 195 students**
- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

Sr. No.	Days	Timings	Total Hours
1	Monday to Saturday (Regular)	Reading Halls: 7 a.m. to 6 p.m. Circulation: 9 a.m. to 6 p.m.	11 hrs 09 hrs
2	Monday to Saturday (During Examination Days)	Reading Hall :7 a.m. to 10 p.m. Circulation : 8 a.m. to 6 p.m.	15 hrs 10 hrs

- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**
(layout is attached separately)

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The college has a library committee and a research committee looking over the different concerns of the library. Procedure followed by the library for purchasing current titles, print and e-journals and other reading materials is as given below:

1. Before the commencement of every academic year, the notice regarding requirement for library materials: text books, reference books, journals, e-journals is circulated among staff. Library has kept a Book requisition form in library for getting requirements from faculties and students. Library has also kept Requisition form online on library Portal. Usually faculties and students give lists of books for purchase through library portal. All the requisitions are sorted out and purchase

order is prepared with the permission of Principal. These orders are placed to the vendors for supply of titles available in the market. Thus Current titles are purchased on the recommendations of the teachers and students.

2. Library arranges Book exhibitions in the college campus with the help of various publishers. This gives opportunity to Staff and students to see the book, its contents, relevance to their subject, standard of language, authenticity of information provided in the book and then they suggest or recommend the library to purchase such titles. Such books are purchased immediately after sanction from HOD and the Principal by considering the availability of the department budget.
3. Even faculties are also encouraged to visit reputed publisher's book gallery to acquaint with new arrivals.
4. The priority is given to the purchase of revised syllabus books. Whenever the affiliating university restructures the syllabus, textbooks in multiple copies are purchased with the consultation and requisition from respective faculties. All the purchase details are discussed and get approval in Library Advisory Committee meeting.
5. Library also receives Books "on approval" basis for purchase. Such books are purchased after getting approval from Head of the Departments.
6. Reference books and general reading books are purchased as per the suggestions from all the different types of regular readers. In addition, books written by well known authors, published by well known publishers, world famous books are usually purchased with Librarian's and library staff's permission.
7. Library subscribes journals and e-journals as per the recommendations of Head of Departments, Faculty members. The library has subscribed BCL, N-List, e-resources. Educational CDs are also purchased on the recommendations of the teachers and students.
8. The newly purchased books are accessioned. Entries are done by using digital computer software, barcodes are generated and pasted on books and informed to concerned staff. The classification of books is done by using Colon Classification system.
9. Outdated textbooks, torn books, books beyond binding, missing pages books are

withdrawn with proper permissions and sanctions from the Principal, library advisory committee and finally from Local Managing Committee of the College.

The details of procuring new books, journals and e-resources during the last four years are as follows:

Library Holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Cost	Number	Cost	Number	Cost	Number	Cost
Text books	649	130400	610	109080	1137	123500	530	98424
Reference Books	560	145500	889	125600	1190	156200	400	100000
Journals, Periodicals	70	42000	75	52500	76	53500	76	53500
E-resources (Nlist DELNET Free sources)	01 (More than 18000 journals and books collection)	10000	01 (More than 18000 journals and 3 lakh E-books collection)	5000	01 (More than 18000 journals and 3 lakh E-books collection)	5000	01 (More than 18000 journals and 3 lakh E-books collection)	5000

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC
- Electronic Resource Management package for e-journals
- Federated searching tools to search articles in multiple databases
- Library Website
- In-house/remote access to e-publications
- Library automation
- Total number of computers for public access
- Total numbers of printers for public access
 - Internet band width/speed: 2mbps and 10mbps
- Institutional Repository
- Content management system for e-learning
- Participation in Resource sharing networks/consortia (like Inflibnet)

Details of the ICT and tools deployed to provide maximum access to the library collection are as follows:

Sr. No.	Items	Availability
1.	OPAC	Available
2.	E-resource management package for e-journals	The e-journals and e-books are available through following sources NLIST, British library, DELNET, Ghokhale Institute of Politics and Economics, Jaykar Library Savitribai Phule Pune University (Huge subscription of databases at university level).
3.	Library website	Information of library is available on the college website with separate library portal. It provides link to various databases, journals, New arrivals, library events, Question papers, Library Rules, activities and other useful information. Library bulletin is published through this portal every year.
4.	In-house/remote access to e-publications	The college has subscribed for institutional membership for e.g. Delnet, INFLIBNET, British Council Library (BCL), Pune, Gokhale Institute of Politics and Economics, Pune, Jaykar Library Savitribai Phule Pune University, Mehata Publishing House, Pune through which users of the library access E-Publications.
5.	Library automation	Library software “Vridhhi” is used to computerize all transactions in the library. Accessioning, cataloguing, circulation, budgeting, member entries are carried out through the software. Stock verification and circulation of books is done with help of barcode scanner. Various reports are generated through this software. All computers in the library are provided power backup and connected through LAN.
6.	Total number of computers for public access	Library has 10 computers along with internet connection for public access. E-resources subscribed by the library and digitized material is provided on 08 computers. Two computers are kept for OPAC.
7.	Total numbers of printers for public access	It has two printers and one reprographic machine having the multi-facility of print/scan/

		photocopy for staff and students.
8.	Internet band width/speed	10 Mbps
9.	Institutional repository	Library has rich in-house collection since the date of establishment of the college i.e. from the year 1960. Library has scanned all the records of “Rajarshi” Magazine, Newspaper clippings. Institutional repository is developed in the library and records of it are available on the library portal. It includes Previous Question Papers, Project Reports, CD’s Collection, Links to events, Photo Gallery etc.
10	Content management system for e-learning	It has been developed through moodle. With the help of Online admission process of Vriddhi Software, student interactive login is easily possible by which e-learning material is shared among students.
11.	Participation in resource sharing network/consortia (like INFLIBNET)	Library has taken memberships of Developing Library Network (DELNET) and Information and Library Network (INFLIBNET) by which users get access to online resources as well as print resources. In addition, library has taken membership of E- Pathshala programme by INFLIBNET which is a gateway for all Postgraduate courses. Library has downloaded several lectures of our Post graduate subjects.

4.2.5 Provide details on the following items:

- Average number of walk-ins
- Average number of books issued/returned
- Ratio of library books to students enrolled
- Average number of books added during last three years
- Average number of login to opac (OPAC)
- Average number of login to e-resources
- Average number of e-resources downloaded/printed
- Number of information literacy trainings organized
- Details of “weeding out” of books and other materials

Sr. No.	Item	Details of item
1.	Average number of walk-ins	Average daily walk-ins is in between 150 to 200. It increases before and during the examination timings.
2.	Average number of books issued/returned	Average daily 100-125 (approximately)
3.	Ratio of library books to students enrolled	1:10
4.	Average number of books added during last three years	Approximately average 1500 books are added annually
5.	Average number of login to opac (OPAC)	Daily 50-60
6.	Average number of login to e-resources	60
7.	Average number of e-resources downloaded/printed	On an average 130 e-resources are downloaded/printed
8.	Number of information literacy trainings organized	<p>Every year:</p> <ul style="list-style-type: none"> ◦ Induction program is conducted for first year UG and PG students. ◦ ‘Granthotsav’ is organized ◦ At least one guest lectures of renowned librarian is organized since the academic year 2015-16. <p>In addition, national seminar of Social Sciences was organized in which resource persons were invited to deliver lecture on ‘new trends in Library Science and How to use E-resources effectively on Internet, Searching Strategy etc.</p>
9.	Details of “weeding out” of books and other materials	<p>List of text books related to outdated syllabus, missing, torn pages of which further binding is not possible are withdrawn with the proper sanction and permission of library committee and Local Managing Committee.</p> <p>Details of books withdrawn during last four years are:</p> <p>Year 2013-14, 1220 books of Rs. 15640. Year 2014-15, 958 books of Rs. 76950.</p>

4.2.6 Give details of the specialized services provided by the library

- Manuscripts
- Reference
- Reprography
- ILL (Inter Library Loan Service)
- Information deployment and notification (Information Deployment and Notification)
- Download
- Printing
- Reading list/ Bibliography compilation
- In-house/remote access to e-resources
- User Orientation and awareness
- Assistance in searching Databases
- INFLIBNET/IUC facilities

Most of these services are provided by the library to students and staff.

Sr. No.	Name of the item	Details of items
	Manuscripts	The purpose of the manuscripts is to show students the old forms of literature, information and how the information was transferred in olden days when printing was not invented. Downloaded PDF files of manuscripts related to the subjects taught in the college are available in the library. In addition college has taken institutional memberships of Gokhale Institute of Politics and Economics, Pune and Jaykar Library, Savitribai Phule Pune University, Pune. All these libraries are famous for its archival collection.

Sr. No.	Name of the item	Details of items
1.	Reference	<p>Library provides following reference services:</p> <ul style="list-style-type: none"> ➤ Library provides online references on the research topics of researchers on demand through mail. ➤ Internal / External Question papers are also made available for reference in the library ➤ Particular information in the books, journals, newspapers is provided to students for their debate competition, essay competition, drama competitions, conferences, seminars. Such facility is also provided to staff for their research articles, conference paper, book, newspaper article etc. ➤ Newspaper clipping files on the subjects of their study are kept in the library for reference. Library has kept the record of Newspaper clipping file online for reference since 1960. ➤ Library provides references through the various institutional memberships and subscribed databases. ➤ First year students are provided demonstration of “how to use reference collection” and OPAC effectively by the library staff. <p>In addition, The Library provides variety of Reference books, Encyclopedias, Yearbooks, Novels, Dictionaries, biographies to the students and teachers. Competitive examination books for NET/SET, Banking, MPSC/UPSC etc for reading and home issue.</p>
2.	Reprography	Available
3.	ILL (Inter Library Loan Service)	<p>The library has collaboration with the library of SPPU: Jaykar Library. The college has taken institutional membership of various libraries like Gokhale Institute of Politics and Economics, Pune and Jaykar Library, Savitribai Phule Pune University etc.</p> <p>In addition, College has tied up inter library loan facility with libraries of Yashwantrao Chavan Law College, A. P. College of Engineering, College of Architecture, and Hire High School for sharing Books, Journals etc.</p>

Sr. No.	Name of the item	Details of items
4.	Information deployment and notification (Information Deployment and Notification)	<p>Library takes maximum efforts in providing information about library services and contents to make optimum use by the users.</p> <p>The library displays new books and journals on the display stand. Various notices, regarding library services and facilities are displayed on the notice board. Newspaper clippings of the college events are displayed and preserved. Job Vacancies, “Thought of the day”, Career opportunities published in today’s newspaper, Student’s View corner are displayed.</p> <p>Library has launched library Portal through which yearly E- Library Bulletin is published. It describes the happenings in the library new arrivals, various useful website links, rules and regulations etc during the period.</p>
5.	Download	<p>Available</p> <p>Library provide support to download Online data files relating to research topics, Various GRs, notices, Circulars, Audio-Visual file on career guidance for students appearing for competitive examinations. Articles, E-books etc.</p>
6.	Printing	Printing and Scanning facility is available
7.	Reading list/ Bibliography compilation	List of Print resources and online resources are provided to staff and students as per their research topics for writing research paper, newspaper article, books, and projects.
8.	In-house/remote access to e-resources	In-house and remote access is provided to the teachers by issuing them, login IDs and passwords. Teachers get access in the college and at the home also.
9.	User Orientation and awareness	<p>At the beginning of the academic year, students are given orientation, demonstrations, visit regarding available library services and facilities.</p> <p>In addition, awareness is created with the help of notices, library Portal in which information about new additions are uploaded.</p>
10.	Assistance in searching Databases	<p>The library staff helps the users in searching the database i.e. e-resources subscribed by the library.</p> <p>In addition, demonstration about the use of OPAC is given by the library staff. Guest lecture on how to search information is also organized as per the need.</p>

Sr. No.	Name of the item	Details of items
11.	INFLIBNET/IUC facilities	Library subscribes to N-List from INFLIBNET Center since 2012-13. Usage guidance of the same is provided on portal and demonstration was arranged in Granthostav programme. In addition, college has taken membership of British Library which has made available huge literature through CD's and E-contents.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The college library staff provides support for locating library books and journals through OPAC and manually. There are also students working under earn and learn scheme, who are there to assist students and teachers. The Library has a separate section for reading newspapers, journals and magazines. There is a separate reading hall for teachers, besides a large reading hall for students.

Apart from these regular services, following services are offered by the library to students and staff:

- Book bank scheme is provided for needy and meritorious students.
- Display of paper-cuttings related to career guidance and various related news. Newspaper clipping files are maintained in the library on topics related to various subjects taught in the college. Display of Current topics file is maintained in the library.
- Library has maintained a website/ Portal through which information regarding various useful website links, e-bulletin, latest events in the library, new arrivals, question papers is provided to its users.
- Provide an extra book for the general reading on I Card.
- Provide online previous year's question papers to the teachers and students.
- Help to access e books and e journals.
- Print and reprography service is provided for staff and students.
- Providing copy of syllabus to the teachers and students.
- To help students in various competitions like Essay writing, debate elocution competition etc.

- Library has the facility of printing and distribution of Identity Cards and Library cards.
- Reference Sources: Many sources of reference like encyclopedias, dictionaries, handbooks, directories, and gazetteers are available. These sources are very useful to commerce students and they get this material for current reading purpose. OPAC is provided on all the PCs in the library for staff and students, which helps them to located required book without delay.
- A separate section is maintained in the reading hall for the books and periodicals useful in preparation for competitive examinations.
- The library has subscribed 16 daily news papers.
- Periodicals: Students get latest periodicals for current reading and past issues of periodicals for home issue.
- Suggestion Box: The suggestion box in the library is useful for the students and staff to give valuable suggestions for improvement in the library and recommending new purchases.
- Night Reading Hall facility: It is provided from January till the end of all examination every year.
- Monthly new arrivals are displayed in the library.
- Book Exhibition: Book exhibition is arranged in the college on different events where prominent booksellers having wide range of books covered all the major aspects of commerce, computer and many other general subjects like literature, arts, philosophy, social sciences etc. students get opportunity to see and purchase their favorite books at discounted prices.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Library is located on the ground floor with easy access. Visually/physically challenged persons are given priority for library services. Special attention and service is provided to the users with physically disabilities. Following additional facilities and services are provided by the library

- Ramp at the entrance.

- Special reading arrangement at reference section.
- Library has downloaded e-book reader, music player, and audio-video recorder which is specially designed for the visually challenged person.
- Library has also downloaded “JAWS” software for visually challenged person.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Library has maintained a suggestion note book for suggestions from the students and teachers. It has also maintained suggestion Box in the library where students drop their suggestions in the box.

The feedback mechanism is in force centrally to improve the quality of academic and infrastructure of the college. The feedback on library is highlighted in feedback form of students.

Library Portal link - <https://sites.google.com/site/collegelibraryportal/ask-a-librarian>, is given for students and faculties for feedback on library services.

All the suggestions are welcomed and put before the library committee first and then if necessary put before the local management committee.

For instance it was a long standing demand from the library to extend its space of reading hall with good infrastructure to accommodate increased number of students. The demand was considered by the authorities and separate reading hall with good infrastructure was extended.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- **Computer-student ratio**
- **Stand alone facility**
- **LAN facility**
- **Wi-Fi facility**
- **Licensed software**

- Number of nodes/ computers with Internet facility
- Any other

Number of computers with Configuration (provide actual number with exact configuration of each available system)

The college has an upgraded computer facility for teaching, learning, administration and library. It has 4 different types of well-equipped computer laboratories. All computers in the college are enabled with internet facility. Computers can be used by the staff and students for project work, research work and collection of syllabus related references. The technical specifications of the desktop PCs are as follows:

Sr. No.	Department	Processor/CPU	RAM	Hard Disk	Total Qty
1.	BBA/BBA(CA) Computer Lab: No-1	Core I3	4GB	500GB	25
		Dual Core	2GB	250GB	39
2.	Office	IBM Server	4GB	1 TB	01
		Core I3	4GB	500GB	01
		Dual Core	2GB	500GB	11
3	Commerce Computer Lab:No-2	Dual Core	2GB	250GB	32
		Core I3	4GB	500GB	01
	Principal's Office	Core I3	4GB	500GB	01
	Registrar's cabin	Dual Core	2GB	250GB	01
	NSS Room	Dual Core	2GB	250GB	01
	UGC-Net Work Resource Center	Dual Core	2GB	250GB	05
	IQAC	Dual Core	4GB	250GB	01
	NCC Room	Dual Core	2GB	250GB	01
	Gymkhana	Dual Core	2GB	250GB	01
	ARC	Dual Core	2GB	250GB	01
	Commerce Dept.	Dual Core	2GB	250GB	02
	Competitive Examination Center	Dual Core	2GB	250GB	01
	Examination Center	Core I3	4GB	500GB	01
		Dual Core	2GB	500GB	01
	Politics and Public Admin. Dept.	Dual Core	2GB	500GB	01
	BBA/BBA(CA) Coordinators Room	Dual Core	2GB	500GB	01

Sr. No.	Department	Processor/CPU	RAM	Hard Disk	Total Qty
	Marathi Dept.	Dual Core	2GB	500GB	01
	Seminar Hall	Dual Core	2GB	500GB	01
	Geography Dept.	Dual Core	2GB	500GB	01
		Core I3	4GB	500GB	01
	Economics Dept.	Dual Core	2GB	500GB	01
	Library	Core I3	4GB	500GB	01
		Dual Core	2GB	500GB	09
	Computer Lab: No-3 (Information Technology)	Core I3	4GB	500GB	10
		Dual Core	2GB	500GB	10
		Dual Core	2GB	320GB	10
		Pentium 4	1 GB	160GB	08
	Cultural Dept.	Dual Core	2GB	500GB	01
	Psychology Dept.	Dual Core	2GB	500GB	01
	English Dept.	Dual Core	2GB	500GB	02
	Seminar Hall-14	Dual Core	2GB	500GB	01
	Language Lab	Core I3 (Server)	4GB	500GB	01
		Think Center	2GB	250GB	20

Computer-Students Ratio: 10:1

Stand-alone facility:

Use of Laptops, Printers, LCD Projectors, Battery Backup and Generator provision

LAN facility

LAN facility is available and the computers of the office, computer laboratories, departments, Commerce laboratory are connected. LAN facility is also available in the library computers.

Wi-fi facility

Wi-fi facility is available in the campus to faculties and students

Licensed Software:- Quick Heal Antivirus Software, Tally, Oral for language lab, Vriddhi, Microsoft Windows, Oracle, JAVA, C++, .NET, Global Mapper, Microsoft Office Number of nodes/ computers with Internet facility

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Internet facility is provided to all the computers through broadband. All the departments, laboratories, library and office are provided free internet facility along with printer and Generator backup. For students, there are 04 computer labs equipped with 156 Computers, 05 Computers in the UGC Network Resource Center and the library provides access to 12 Computers with Internet. Computers are available for the staff in their respective department, laboratories and in the library.

Wi-fi facility is available in the office, staffrooms, Principal's office, and the library.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college plans and strategies are:

- To upgrade all the computers with latest configuration.
- To purchase new softwares and hardwares as per needs of syllabus, administrative office, library and examination.
- To replace the non functional parts with upgraded new parts.

Accordingly, IT infrastructure and associated facilities are upgraded by the college regularly by entering into annual maintenance contract with the technician. The old version of software is replaced and upgraded as per the syllabus requirements. There is periodical purchase and up gradation of hardware and software. All computers are maintained under AMC. The college also has generator and inverters for electricity backup. The website is upgraded daily. Vriddhi Software has been deployed for the purpose of online admissions, office and library systems.

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The procurement and up gradation of computers is done as per requirement. The software available is also upgraded regularly. There is provision for AMC for all computers.

Academic Year	Proposed Amount	Expenditure
2011-12	125000	23018
2012-13	125000	97501
2013-14	135000	128327
2014-15	150000	170860
2015-16	200000	310980
2016-17	320000	256460

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The college is very keen on encouraging the use of ICT in teaching, library, administration and examination system. Extensive use of ICT resources including development and use of computer-aided teaching/learning materials are as follows.

- The adequate numbers of computers, printers with internet connectivity are made available.
- The adequate numbers of computers are networked through LAN. Each department has been allotted a separate computer with an internet connection.
- The college is having Wi Fi facility in the college office and library.
- As a part of technology up gradation, the college has set up a full-fledged digital language lab with 21 computers with lingua phones.
- The LCD projectors are made available for the power point presentation. All the post graduate students are required to make power point presentations as a part of their curriculum.
- Seminar halls are ICT enabled.
- Students of F.Y.B.Com utilize ICT resources available in Commerce laboratory for the practice of Tally-ERP.9.
- The websites web-links are used by the teachers for regular teaching-learning.
- Notes are circulated with the help of college website.
- The computer laboratories are made available to the students whenever required.

- E-resources are made available through N-List program with the help of library.
- Technology up gradation has taken place in both college library and office too. The library has introduced an in-house barcode system for which the college has purchased the GODEX Barcode Printer. In addition to this, the library has introduced an in-house computerized I-Card system by initiating the use of the software called card master along a ZEBRA I Card Printer which enables the library to issue PVC I-Card to the students.
- The college library is one of the participants of UGC, INFLIBNET N-LIST program which makes available peer reviewed journals and e-books.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college always focuses on student centric teaching-learning. Today, the technology is very user-friendly, therefore, students are able to use it with great ease and teacher plays the role of a facilitator. Students are able to collect information through the internet on their own.

In order to facilitate this:

- The adequate number of computers, internet connectivity, LAN facility, LCD projectors is provided in seminar halls and laboratories.
- Teachers are using ICT tools for teaching. They prepare their own resource material like power point presentations, syllabus notes, laboratory manuals (BBA(CA)) etc. Projectors are used for programming subjects in classroom and also for guest lectures.
- Students use PPTs for their presentations especially at post graduate level. In addition, independent leaning students are given various tasks like projects, assignments, group discussions, debating and power point presentations. These tasks help them learn independently. It also helps the teachers to evaluate the students. e. g. tutorials, seminars etc.

- Students are encouraged to use ICT for competitions at different levels.
- Access to on-line teaching-learning resources. College has subscribed online database having more than 3 Lakhs e-books and 18 thousand e-journals accessible both in-house and remotely i.e. N-LIST consortium.
- The soft copy of previous question papers and syllabus are made available to students on the library Portal.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college has the facility of National Network Connectivity through Human Resource Development Ministry and SPPU, Pune and it is made available by BSNL Network.

College has also taken the membership of National Digital Library which is also project of Human Resource Development Ministry. In addition College has made available N-List Programme having more than 3 lakhs e-books and 18 thousand e-journals.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Optimum utilization of the budget allocated for activities is taken care of by committees like Library Committee, Purchase Committee with the prior approval of Local Management Committee of the college. Review of expenditure is done by these committees periodically.

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
Building					
Budgeted Amount					
Expenditure Amount					
Furniture					
Budgeted Amount	100000	100000	100000	200000	250000
Expenditure Amount	179146	--	271540	770843	731815
Equipments					
Budgeted Amount	55000	55000	55000	100000	100000
Expenditure Amount	96977	16000	384458	1009327	330883
Computers					
Budgeted Amount					
Expenditure Amount	87881	42264	54237	3037142	86633
Any other					
Budgeted Amount					
Expenditure Amount					

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Maintenance of Garden and Ground, building, water supply and power supply and supervision, supervisor has been appointed by the parent institution.

The maintenance of computers and equipments like intercom/telephone facilities, Xerox machine, water coolers, Generator System etc is done by outside agencies under 'Annual Maintenance Contract' (AMC).

Maintenance of toilets, bathrooms, service areas, parking and security are done on contractual basis by various agencies.

College maintains a stock register for the available equipments, chemicals and apparatus.

College take the help of sister concern Namdeorao Sauryawanshi Industrial Training Institute which is situated in the same campus for any minor civil and electrical work.

Major maintenance requirements such as colouring, water proofing, furniture, Civil work etc. are undertaken by our parent institution by inviting quotations.

For safeguarding security of the whole campus infrastructure, security staff is deployed for round the clock surveillance. To ensure added security, the college

has installed surveillance cameras which operate 24X7.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Calibration and other precision measures are not required for arts and Commerce College. However, Computer laboratories and most of the other equipments/instruments are maintained through AMC.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- The college has installed a generator for uninterrupted supply of power.
- Inverters/UPS are provided for computers in the office, IQAC.
- CCTV cameras installed on the campus and interconnected to ensure appropriate security.
- The college has drinking water pipeline from Pune Municipal Corporation. The drinking water is purified through RO water purifier installed. The outlet of drinking water is made available at each floor.

In order to have the continuous service from the equipment and other facilities installed, different agencies are appointed on the Annual Maintenance Contracts basis.

CRITERION V

STUDENTS SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, College publishes its updated prospectus for various courses. A copy of the prospectus is provided to every student seeking admission. Information provided through prospectus is:- College Vision and Mission, History/ Background of college, Structure and Course Contents of Courses offered, Eligibility conditions and Admission Process, Fee Structure, Departments and Associations, Library and Computer Laboratories, Curricular, Co-Curricular, Extra-Curricular Activities, Gymkhana and Cultural Activities, N.C.C., N.S.S., Short Term Courses, Board of Extra Mural Studies, Public Speaking Forum, Competitive Examination Center, Career Guidance Center and Placement Cell, Earn and Learn Scheme, Hostel facilities, Scholarships and Free ships, Instructions about General Discipline, tentative academic calendar, Infrastructural facilities that are available on campus and their location etc.

College ensures its commitment and accountability by updating information, enabling students to avail themselves of the various scholarships and free ships and making available in courses offered and implementing the various procedures offered in the prospectus.

5.1.2 Specify the type, number and amount of institutional scholarships / free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Various state and central government scholarships/free ships are offered to the students by the college. These are

- B.C. Scholarship (Fresh) for SC, ST, NT, VJNT, OBC, SBC.
- B.C. Scholarship Renewal
- B.C. Freeship for SC and ST
- Primary Teacher's Children and for Secondary School Teachers Children
- Ex-servicemen's Children Scholarship
- Scholarship for Physically Handicapped Students
- Fee Concession for Economically Backward Class (EBC)
- Scholarship for wards of Freedom Fighters
- Eklavya Financial Assistance
- Krantijyoti Savitri Mata Phule Scholarship for Girls, Savitribai Phule Pune University
- Scholarship for Economically backward meritorious students, Savitribai Phule Pune University
- Rajarshri Shahu Maharaj Scholarship, Savitribai Phule Pune University
- Savitribai Phule Pune University Gunavant Vidyarthi Scholarship
- Sahara India Scholarship
- Government Open Merit Scholarship
- National Merit Scholarship
- National Scholarship for wards of "Bidi" Workers
- Scholarship from Deccan Maratha Education Association, Pune
- Scholarship from Samaj Bhushan Uttamrao alias Annasaheb Pratisthan
- Scholarship from King Edward Education Fund
- Student aid fund

Year	Recipient No. of Students		Amount Disbursed (Rs.)	
	UG	PG	UG	PG
2011-12	923	158	2913144	1183131
2012-13	737	103	3068049	485270
2013-14	639	97	4577503	549722
2014-15	634	74	4749645	508625
2015-16	253	57	766673	181647
2016-17	498	91	2925	855

All the financial aid has been disbursed on time. Efforts are made to bring the poor, downtrodden, economically weaker and needy students to the flow of education. Therefore, in addition to the above various scholarships, the college has a system of awarding the meritorious students through cash prize on the Annual Prize Distribution Day. The Management, college, staff and alumni sponsor the prizes for academic and co-curricular/extra curricular/sports. This is based on academic merit, performance in sports and co-curricular/extra-curricular activities. Various types of financial aids are provided to the students. The list of Prizes are published in the College annual Magazine "Rajarshi".

The college also provides the facility of paying fees in two to three installments. At the same time, the college encourages students to apply for various government free-ships and scholarships.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Percentage of students receiving assistance from State / Central government and other national agencies are given as below

Year	Undergraduate Students			Post Graduate Students		
	No. of Recipient Students	Total Students	%	No. of Recipient Students	Total Students	%
2011-12	923	1789	51.59	158	250	63.20
2012-13	737	1794	41.08	103	217	47.47
2013-14	639	1833	34.86	97	221	43.89
2014-15	634	1968	32.22	74	242	30.58
2015-16	253	1956	12.93	57	204	27.94
2016-17	498	1796	27.73	91	230	39.57

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections, Students with physical disabilities, Overseas students, Students to participate in various competitions / National and International, Medical assistance to students: health centre, health insurance etc., Organizing coaching classes for competitive exams, Skill development (spoken English, computer literacy, etc.), Support for “slow learners, Exposures of students to other institution of higher learning/ corporate/ business house etc., Publication of student magazines.

The college receives students belonging to all strata of the society. Considering the motto of the society, “Bahujan Hitay Bahujan Sukhay” (In the interest and welfare of the common masses), it implements various schemes in the interest of students.

- **Students from SC/ST, OBC and economically weaker sections:**
Reservation norms for admission are followed for the SC/ST/OBC students. Students avail facility of various scholarships and free ships as per the government norms.
- Economically weaker sections students are helped with various free-ships as well as scholarship made available to them by the University and the State government. In addition, college also take efforts towards the contribution of scholarships from local and parent level institutions such as Scholarship from Deccan Maratha Education Association, Pune, Scholarship from Samaj Bhushan

Uttamrao alias Annasaheb Pratisthan, Scholarship from King Edward Education Fund etc.

The college runs the Earn and Learn scheme in coordination with students Welfare Board of the University. The students belonging to the economically weaker sections are supposed to make applications for the scheme and they are selected on certain parameters and they are provided financial support in this matter.

In some cases, certain amounts of fees may be waived for students from economically weaker section. Every year, College faculties also contribute Rs. 1000/- each to 'Poor Students Fund' to contribute partially to the fee of such economically weaker section students.

- **Students with physical disabilities:** A few students with physical disabilities have taken admission in our college. They undertake the responsibility of such students on the campus. Students with physical disabilities are generally accompanied by their classmates in the campus and classrooms. The following facilities are available for them.
- Allocating classrooms to such class according to their convenience.
- Providing fast-track and no queue system for all transactions. These students are given extra attention during the admission procedure as well as examinations.
- The library is situated on the ground floor
- The examination block is arranged on the ground floor. They are permitted to bring writers, when required. They are given extra time for writing their exams, as per the University norms.
- Toilet facilities are conveniently accessible to them.
- College faculties and peons are specially instructed to assist differently able students while entering and moving away from the classroom.
- **Overseas students:** The college has no overseas students.
- **Students to participate in various competitions/National and International:** Students are encouraged to participate in various competitions. The college has Director of Physical Education and Sports who look into the

participation of students in the sports events organized at International National, State, All India Inter University, University level (Zonal) and Intercollegiate levels. Students are given flexibility in internal examinations and academic schedule. Following facilities are provided:

- Financial assistance for registration, travel expenses for academic, cultural and sports events.
- Guidance by the teachers to the students participating in competitions such as paper presentation, project, quiz, Avhan Camp, Essay Writing, debate, Avishkar, elocution, mock parliament, street plays etc.

- Accompaniment and guidance by teachers to the students during the rehearsals and performances in cultural/co-curricular events.
- Felicitation of winners in the valedictory function of Comm-Dhoom competition, VISION Programmes, Srujan Mela and Annual Prize Distribution ceremony.
- **Medical assistance to students: health centre, health insurance etc.:** An annual medical checkup is organized every year for the first year students. NSS Unit and Vidyarthini Manch organise free hemoglobin check up for students in the college premises. First aid kit is available in the Gymkhana and administrative office of the college. College girl's hostel has established Vending Machines and Waste disposable instruments. Students can avail benefits of Health Insurance Scheme of the University.
- **Organizing coaching classes for competitive exams:** Coaching classes are conducted for MPSC/UPSC, Banking, SET/NET and other competitive examinations. The separate section for library books related to competitive examinations is maintained and students are encouraged to make maximum use of these resources. Journals like Pratiyogita, Yojana, Baliraja, employment news, Spardha Pariksha, Competition success Review, Magazine of Chanakya Mandal, Magazine of Unique Academy etc. newspapers such as Indian Express, Times of India, The Hindu, Loksatta, Sakal, Maharashtra Times etc are available for current updates. Teachers also guide the students for respective subjects. Competitive examination center provides all previous question paper set along with model

answers to students. College also organises SET/NET Workshops for PG Students in the subjects such as English, Economics, Marathi and Commerce. College has also conducted guest lecture series for students under UGC scheme.

➤ **Skill development (spoken English, computer literacy, etc.):** Following activities are conducted to enhance various skills of the students.

- **Spoken English:** The college has a customized course in Spoken English for the first year BBA, BBA(CA), last year B.A. and B.Com Students.
- **Soft Skills Development** Program funded by UGC and BCUD, SPPU, Pune is conducted for B.A. and B.Com Students.
- **The Library** also organises the orientation programme for the students in order to make students familiar with how to find the materials on the online and offline databases.
- **Career Guidance Lectures** are arranged to know different career opportunities in various fields.

- **Life Skill Programs:**

College conducts self defense programmes for girl students..

Disaster Management: Disaster Management is very important to survive in the case of a natural or man-made disaster. The college makes conscious efforts to organize such workshop for the college students to give practical knowledge about disaster management along with theory.

- **Short term Courses:** College conducts following Short term courses every year.
 - a) Basic Beauty Culture
 - b) Spoken English
 - c) Tally
 - d) Basic Book Keeping
 - e) Flower Arrangement

➤ **Support for “slow learners”:** Remedial coaching for slow learners, SC/ST/OBC and Minorities are conducted. Personal guidance is provided through interactive sessions by outside recourse persons.

- **Exposures of students to other institution of higher learning/ corporate/business house etc.:** Students are sent to various institutions, Companies, Geographical Places, Sahitya Sammelan etc to participate in activities programmes and competitions. e.g. Projects, Mad-ads, Poster, Paper Presentation, debate, elocution competition, mock parliament, geographical places, Chhatra Sansad, Yuva Sansad etc
- **Publication of student magazines:** The College publishes students theme based magazine ‘Rajarshi’ every year. This gives a platform to students to express their views and creativity. College has magazine committee consisting language teachers who monitors and supervises the publication of the magazine Poems, stories, articles etc in English, Hindi and Marathi.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Career guidance and Placement Cell and Commerce association of the college are engaged with execution of different activities related to entrepreneurial skills.

1. To provide practical knowledge of the curriculum each year, the college regularly organise industrial visits and educational trips for students. In order to provide exposure to the students about the industrial developments, industrial visits and study tours are arranged. Commerce department arranged visits to Baramati Agri tourism Development Center, Dairy Farming, Readymade Garment Training Center at Baramati, Lala Urban Cooperative Bank, Ravindra Packaging, Bank of Maharashtra, S.P. Engineering Works Bhosari, Katraj Milk Dairy, Telco, Kalpak Industries etc. Department of Marathi arranges visits to Elephanta Caves-Mumbai, Dehu Alandi, Bhandarkar Oriental Research Institute, Akhil Bharatiya Marathi Sahitya Sammelan etc. Department of Geography arranges study tour to Raigadh, Shrivardhan, Harihareshwar, Dive Agar, Murud-Jangira, Mahabaleshwar, Pachgani, G.M.R.T. Khodad, Guhagar, Hedvi, Velneshwar, Ratnagiri, Ganpati Pule, Arevari, Erevare, Dervan, Sangameshwar, Dapoli, Karde, Anjarle, Pratapgarh, Department of BBA & BCA arranges visits to Katraj Milk Dairy, Maratha Chamber of Commerce, Manufacturing companies in MIDC, Primpri

Chinchawad, Harihareshwar, Telco, Viswakarma Enterprises, Unecha Enterprises, Mahabaleshwar, Pratpgarh, Mapro Gardan, MDH Masala Kondwha, MIDC, PCMC, Ambegaon MIDC etc. Department of Political Science and Public Administration arranges visits to Ranjangaon, Ralegan Siddhi, Hivare Bazar etc. Department of Psychology arranged study tours at Kanheri Math-Kolhapur, Akluj, Baramati etc.

2. College conducts various short term courses for enhancement of self-employment among students. These courses are Basic Beauty Culture, Spoken English, Tally, Flower arrangement.
3. Guest lectures successful entrepreneurs and professionals are arranged on the topics related to entrepreneurial skills.
4. Department of Adult, Continuing Education and Extension also arranges workshop on Employment and Entrepreneurship.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**

College encourages students to participate in various competitions through formal and informal manner such as – payment of registration fees, transport facilities, play grounds, equipments etc. as per the requirements. Teachers guide them for competitions and also make the arrangements to interact with experts for better understanding of the topic. Support of alumni is also provided for expert guidance.

students oriented activities are executed through various committees in the college.

List of various committees are as follows:

- Commerce Association
- Commerce Laboratory
- National Cadet Corps (NCC)

- National Service Scheme(NSS)
- Gymkhana Committee
- Students Welfare Association
- Extra Mural Board
- Literary Association
- Adult, Continuing Education and Extension
- Cultural Committee
- Competitive Examination Center
- Career Guidance and Placement Cell
- Women Grievance and Redressal Cell
- Vidyarthini Manch
- Placement Cell etc

All the above committees support and provides conducive atmosphere for overall personality development of the students by organizing various programs and workshops.

Additional academic support

The college gives preference to meritorious sports students at the time of admission. The college provides additional academic support to the students in various ways such as Guidance for preparations of Examinations, Question Banks, Additional lectures are arranged to compensate academic loss. For submission of practical journal, concession in time is given.

Flexibility in examinations:

College provides flexibility in examination as per the guidelines given by SPPU. Students who represent various camps organized by NSS, NCC, Sports, clash of examinations like C.A., ICWA and CS examination etc. are eligible to appear for the re-examination as the college prepares separate schedule for such examinations.

Special dietary requirements, sports uniform and materials:

College Physical Director provides sports uniform to those students who participate in various competitions held at Intercollegiate level. Director of Physical Education provides regular special dietary counseling especially to sports students.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE/ CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

A Competitive Examination Centre helps students for the preparation of different competitive Examinations and creates awareness about the competitive exams among the students. It has the Coaching Classes for Entry in Services for SC/ST/OBC and Minorities sanctioned under the XI & XII plan of the UGC.

The center organizes lectures series throughout the year for students, who are interested in appearing for Civil services examinations viz. MPSC, UPSC, Banking, Railway, SET and NET examinations etc. For inspiration, successful students are invited to interact with the students.

College conducts four workshops for the students of Post Graduation in M.Com. M.A. (English), M.A. (Marathi), M.A. (Economics).

College library has a separate section of books for various Competitive Examinations. There are 1199 books for competitive exam preparation and 08 Prominent daily newspapers and 06 Magazines are available. Syllabus is made available in the college library and center for reference.

Competitive Examination center puts on notices displaying information about various competitive Examinations.

During the past five years number of students qualified SET, NET and Competitive Examinations are as follows.

Sr. No.	Year	No of Participants	Work Shop Conducted		No. of Students Qualified
			From	To	
1.	2011-12	142	21/09/11	30/09/2011	--
2.	2012-13	175	03/09/2012	14/09/2012	06
3.	2013-14	85	10/02/2014	18/02/2014	07
4	2015-16	65	14/12/2015	19/12/2015	06

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

At the time of admission, college admission committee helps student in choosing the course, electives and special subject at the second year level and course-wise various opportunity available to students. Admission committee counsel students as well as their parents.

College has a Counseling Cell and students benefit from it. Most of the students learning in this college are the first generation learners, therefore, they need to struggle a lot with their families on various fronts in order to pursue further studies. The counseling cell assists them in their struggles and helps them in having better dialogue with parents. Psychological counseling help students to discuss their issues in confidence, allowing them to learn the skills needed to deal with their issues positively. Counselor helps students to solve issues like anxiety and fear, pressure from exams, academic failures, negative thoughts, motivational problems etc. Counselor helps students to identify their strengths, help them to make better decisions.

Vidyarthini Manch has been established for the overall development of the girls. It has organized various counseling activities or programme such as counseling for adolescence problems, scientific approach towards sex education, self-defense, Yoga Training Programme, health awareness among girls students, health check up, hemoglobin check up, Cerate Training, etc.

Besides this, the college organizes workshops for students where they are exposed to various issues and problems related to family, marriage, career and so on.

Competitive examination cell gives counseling, providing information about selecting a particular area such as UPSC, MPSC, banking, Accountant, SET, NET etc. The students who have flair in professional examination are guided by arranging guidance lectures by the experts from Chartered Accountant, banking etc professions.

In addition, Students Welfare Department, NSS Unit, Extra Mural Board, Adult Education and Extension Dept organize various lectures relating to social issues.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, college has a structured mechanism for career guidance and placement of its students. The college has well defined Career Guidance and placement Cell committee which looks into career guidance and placement of the students.

- The career guidance and placement cell displays job opportunities on notice boards and helps students to get job/employment opportunities.
- Throughout the year, the college organizes various career guidance lectures by eminent personalities on various topics such as career in Banking, Stock Market, Indian Army, Navy, Air force, career opportunities in C.A., MBA etc.
- To make students employable, the college conducts Soft skill Development Programs, Spoken English Courses, Personality Development Workshops, Group Discussion competitions, mock interviews, online examinations, group discussion etc.
- Cell invites reputed companies for campus interviews and students are prepared for the same by taking mock interviews.
- The students are also encouraged for off campus interviews.
- The employers: Neilsen Company, Niche Software Solutions, CDAC, Pratibha Job Fair, Chaughule Industries Pvt. Ltd., ESMS E-Source Consulting Pvt. Ltd. Source Solution in Corporation, Trizeto Corporation, Lotus Knowwealth, PDC Bank, NIIT, Timeless Learning Technology Pvt. Ltd., Forbes Marshall, Edzeal Technologies, Squalre Concept Corp-oration, Cybage Software Pvt. Ltd. Labour Net, Pace edge Technologies, ICICI Foundation, Nescraft Systems, Vikuins Consultants Pvt. Ltd., SLK Global BPO Services Pvt. Ltd. Vtelebyte Software PVT. Ltd etc. recruited students from our college.

Sr. No.	Academic Year	Students appeared for placement activities	No. of students selected
1.	2011-12	100	42
2.	2012-13	80	71
3.	2013-14	132	32
4.	2014-15	50	21
5.	2015-16	80	36
6.	2016-17	40	07

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has a grievance redressal cell. The members of this committee meet at least twice a year or as and when the necessity arises. However, till date, there have been no major grievances came in front of the committee. During the previous four years, Grievances placed and resolved the committee were Library timings and books, lack of proper seating arrangement in library, Canteen, Parking, Drinking Water, Toilets etc. The records of these grievances are maintained.

In addition, there is suggestion box kept in the college corridor, wherein students lodge their complaints regarding infrastructure, academic and other lacunae.

In case of faculty member, the Principal may entertain the concerned person. There is also a Local Managing Committee (LMC) consisting of elected representatives of teaching and non-teaching staff that is statutorily authorized to table their complaints and suggestion before Principal during its meetings.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has an Anti-sexual Harassment Committee (Internal Compliance Cell) for prevention of sexual harassment. This Committee has been formed and works along the guidelines prescribed by Savitribai Phule Pune University. The functions

of the committee include creating awareness amongst the staff and students, thoroughly investigating grievances of this type (if any) and ensuring that justice is done. Accordingly, this committee takes efforts to create awareness among the students about the Sexual Harassment Prohibition Act 2003 and punishment thereof by displaying boards at visible places on the campus. This cell organizes guest lectures, poster presentations for creating awareness amongst the students. In collaboration with Vidyarthini Manch, this cell often organizes various workshop and guest lectures. I-cards are made compulsory for all students to reduce nuisance from outside people. The college has installed a complaint box for dropping the complaints. However, committee has not received any incident of sexual harassment so far.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

An Anti-Ragging Committee has been formed and anti-ragging measures are resorted to as per the provisions of the UGC Regulations, 2009. Following measures are taken to create Anti-Ragging atmosphere in campus:

- UGC regulations, for anti-ragging are published on the college website and displayed on Notice Boards.
- At the time of admission, students and their parents fill up affidivits framed as per UGC regulations.
- Contact numbers of anti-ragging committee members are displayed on the Notice Board for easy access.
- Anti-ragging committee has close vigilance in the campus for untoward happening of ragging. Surprise raids are held.
- Till date, there has not been any incident of ragging either in the college premises or in the hostels.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

1. Earn and Learn Scheme: The college runs Earn While Learn Scheme in association with the Students Welfare Board, SPPU. This scheme supports needy and deserving students. This makes the students self-reliant. They are allotted work in the administrative section, departments and the library.
2. Fee payment in installments: Students facing financial problems are allowed to pay their fees in installments.
3. Scholarships: Efforts are made to make available various scholarships and free ships from State and Central Government, NGOs and University for the students. These are: B.C. Scholarship (Fresh) for SC, ST, NT, VJNT, OBC, SBC, B.C. Scholarship Renewal, B.C. Freeship for SC and ST, Primary Teacher's Children and for Secondary School Teachers Children, Ex-servicemen's Children Scholarship, Scholarship for Physically Handicapped Students, Fee Concession for Economically Backward Class (EBC), Scholarship for wards of Freedom Fighters, Eklavya Financial Assistance, Krantijyoti Savitri Mata Phule Scholarship for Girls, Savitribai Phule Pune University, Scholarship for Economically backward meritorious students, Savitribai Phule Pune University, Rajarshri ShahuMaharaj Scholarship, Savitribai Phule Pune University Gunavant Vidyarthi Scholarship, Sahara India Scholarship, Government Open Merit Scholarship, National Merit Scholarship, National Scholarship for wards of "Bidi" Workers.
4. Faculties Contribution to Poor Students Fund: All faculties of the college contribute Rs. 1000/- to Poor Students Fund. College has established a committee to monitor the fund. The committee assesses the financial condition of students and provides partial contribution from the fund to their admission fee.
5. Book Bank Scheme: Book Bank Scheme is provided to needy and meritorious students. The students do not need to deposit any money and at the same time they get a set of books at a time.
6. Academic and personal counseling: Academic counseling is provided to

students at time admission of students about various courses, opportunities/career available, elective options etc. Personal counseling is continuously provided as per the demand of the student in the Counseling center of the college.

7. Incentives: Achievers in academic, sports, NSS, cultural and other activities are given incentives in the form of cash prizes, certificates and mementos etc.
8. Insurance facility: All the students are insured by the college in assistance with affiliating university and New India Insurance Company. Each student is charged Rs. 10/- as yearly premium. Provision of maximum assistance of up to Rs.1,00,000/- is made under this facility.
9. Annual health Check-up and Health Centre: The students of first year have to undergo compulsory medical check-up every year.
10. Internet facility to the students
11. Guidance for competitive examinations through Competitive Examination Center.
12. Bus and Railway concession passes from state transport service.
13. Financial support for students participation in various competitions
14. Soft Skill Programs
15. Spoken English Course
16. Gymkhana
17. Purified drinking water
18. Wi-fi

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The Alumni Association of the college exists. Alumni meet is arranged every year on the college foundation day. The alumni share their experiences with the present students about career options, educational opportunities and general guidance. Some of the alumni help the college by giving contacts for Placement and Industrial Visits. Few alumni provide coaching to present students in various

games. Few of them are also invited to deliver lectures on subject-related/general topics.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The table below details on the progression of the students to higher education or employment and the trend observed.

Student progression	%
UG to PG	20-25%
PG to M.Phil.	--
PG to Ph.D.	--
Employed	
• Campus selection	5-10%
• Other than campus recruitment	40-45%
	(Tentatively)

*calculate the no of students of M.Com-I/B.Com passed students

**tentatively

- Majority of the BBA (CA) and BBA, B.Com, B.A. students pursue higher education and professional courses such as MCA, MBA, M.A. and other professional courses etc. offered by other institutions.
- Around 20-25% students enroll for M.A., M.Com in our college.
- About 30-35% students join other colleges.
- About 30% of B.A/B.Com students join their family business.
- After completion of PG, maximum students prefer employment in various types of companies.
- Since a lot of job opportunities are available in and around the Pune City, many students work part-time to get a practical experience.

The data mentioned in the above table gives approximate number of percentage of

students pursuing their respective careers after graduating from the college. It is quite necessary to mention that the maximum number of students studying in the college belongs to the lower and middle economic class so after graduation they are compelled to earn money by taking up job or assist in family agriculture profession to take care of their family responsibilities which resists them from taking admission to PG or Professional courses.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The results are as follows:

Year	Faculty	Affiliating University	SSMM Result %	Jedhe College Result %
2011-12	B.A.	61.00	63.49	61.45
	B.Com	71.00	69.96	66.95
	BBA	86.69	68.60	N.A.
	BCA	66.17	65.78	64.50
	M.Com	61.63	77.42	77.00
	M.A.	65.10	81.34	N.A.
2012-13	B.A.	62.00	78.49	77.39
	B.Com	65.73	61.49	60.44
	BBA	81.22	89.47	N.A.
	BCA	57.91	73.52	73.55
	M.Com	36.00	66.67	63.25
	M.A.	63.75	83.34	N.A.
2013-14	B.A.	56.17	69.39	67.39
	B.Com	58.19	59.34	58.30
	BBA	79.45	71.42	N.A.
	BCA	54.13	90.90	82.00
	M.Com	29.00	78.26	75.50
	M.A.	70.25	70.63	N.A.
2014-15	B.A.	56.00	60.36	59.50
	B.Com	51.70	52.91	56.00
	BBA	78.97	63.60	N.A.
	BCA	37.79	19.00	22.20
	M.Com	39.18	100.00	85.00
	M.A.	72.10	87.07	N.A.

Year	Faculty	Affiliating University	SSMM Result %	Jedhe College Result %
2015-16	B.A.	51.50	60.27	60.00
	B.Com	57.85	38.00	58.10
	BBA	76.10	43.40	N.A.
	BCA	45.50	31.00	30.00
	M.Com	44.20	100.00	82.50
	M.A.	69.25	97.44	N.A.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Efforts are taken by the college to encourage students to pursue further education.

The college facilitates higher level learning by offering a post graduate course in the campus. They are M.Com, M.A. (English), M.A. (Marathi), M.A. (Economics).

The college has formed various committees such as Commerce Association, Commerce Laboratory, Students Welfare Association, Remedial Coaching, Career guidance and Placement Cell, Soft skills development center, Competitive examination center, NET/SET workshops etc Through these committees college facilitates students progression to higher level of education and towards employment.

Placement support is provided to the students. Several career guidance lectures are organized to help students to choose their future path. Placement cell displays job related information, guides regarding interview, group discussion, written examination, techniques and also arranges campus interviews for the placement every year.

The college motivates students to appear for competitive examinations like NET/SET examinations, MPSC, UPSC examinations and other entrance examinations conducted by Banks, Insurance sector etc

College run short term courses which imparts various skills such as Basic Beauty Culture, Tally, Flower Decoration, spoken English etc.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

To reduce the risk of failure and dropout, following efforts are made to provide support.

- Counseling: Counseling is provided to individual student and even to the parents is

done by faculties and counseling cell to understand the problems face by such students and parents. The college assists the students to overcome their psychological problems through its counseling center and it encourages them to complete the degree in time with proper graduate attributes.

- Remedial Coaching classes are held to overcome their difficulties. The expert teachers from other colleges are invited to deliver lectures on difficult subjects. In addition, assignments, question banks and extra practice sessions are conducted.
- Revision lectures: Before the examination, each teacher conducts revision lectures in which difficult topics/points of each chapter are discussed.
- Government and NGO's Scholarships
- Earn and learn scheme: The college runs the Earn While Learn Scheme for such students. They can earn some money and support themselves.
- Book Bank Scheme: Book Bank facility is given to toppers and poor as well as needy students.
- Concession in fee as well as fee payment in installments: Concession in fees is offered to economically weak students in order to minimize the dropout rate and encourage them to pursue their studies. In case of economic problems necessary financial aid is provided to the students from Poor Students Fund created by faculties of the college and from various scholarships offered by parent institutions and other NGOs.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Shri Shahu Mandir Mahavidyalaya have been for long known as excellent sports students having several times bagged prizes in various competitions. The college has its own playground and the Gymkhana. Keeping in view the overall personality development of the students as the main objective, the college takes keen interest in organizing sports, games, curricular and Extra-curricular activities.

A. Sports and Games:

- To promote sports and games, college provides/make available most of the required infrastructural facilities to students for practice and preparation. Students are provided coaching in their respective games either by Physical Director or alumni sports students of the college.
- Sports facilities available in the college are Archery, Ball Badminton, Cross Country, Hand Ball, Judo, Wrestling, Kabaddi, Boxing, Fencing, Kick Boxing, Best Physic, Cricket, Power-lifting, Weight Lifting, Hammer Throw, Athletics, running track and shot put, Swimming etc. Physical Education Programme for F.Y. students are regularly held on the main ground.
- Well equipped Gym: The College has well equipped gym at two places. Students are guided by the physical director regarding workout, Yoga, meditation etc.
- Annual Sports day is organized to encourage students in participating sports activities.
- College organized following State, University, Inter collegiate Competitions during the previous years.

Sr. No.	Name of the Competition organized
2011-12	
1.	Pune University Inter Zonal Archery Competition (Men & Women)
2.	Pune University Inter Zonal Ball-Badminton Competition (Men)
3.	Inter Collegiate Cross Country Competition (Men & Women)
4.	Inter Collegiate Ball-Badminton Competition (Men & Women)

2012-13	
1.	Pune University Inter Zonal Cross Country Competition (Men & Women)
2.	Inter Collegiate Archery Competition (Men & Women)
3.	Inter Collegiate Cross Country Competition (Men & Women)
2013-14	
1.	Pune University Inter Zonal Archery Competition (Men & Women)
2.	Inter Collegiate Archery Competition (Men & Women)
3.	Inter Collegiate Ball-Badminton Competition (Men & Women)
4.	Invitational Inter Collegiate Hand Ball Competition (Men)
5.	Invitational Inter Collegiate Ball-Badminton Competition (Men)
2014-15	
1.	Inter Collegiate Cross Country Competition (Men & Women)
2015-16	
1.	Inter Collegiate Competition, Handball (Men)
2.	Inter Collegiate Competition, Ball Badminton (Men)
3.	Inter Collegiate Competition, Judo (Men)
4.	Inter Collegiate Competition, Judo (Women)
2016-17	
1.	Inter Collegiate Competition, Ball Badminton (Men)
2.	Inter Collegiate Competition, Ball Badminton (Women)

- The students participate in various levels. At all these levels and in many sports the students he shown outstanding performance. Following table shows the number of sports students/players participated in various inter collegiate/ Zonal/ Inter University/ National and International competitions.

Number of Players participated in various competitions

Year	Inter Collegiate	Zonal	University	State	National	International
2011-12	117	25	10	13	06	-
2012-13	119	22	10	15	06	-
2013-14	143	29	07	13	01	-
2014-15	125	34	18	25	08	01
2015-16	135	31	12	15	03	01
2016-17	110	29	13	16	06	02

B. Cultural Activities: The College has different committees' for encouraging the cultural and other extracurricular talents of our student. These include Elocution and Debate Committee, Extra Mural Board, Cultural Committee, Vidyarthini Manch, Nature Club, Students Welfare Office, NSS, NCC etc. etc. Under the cultural committee, the college encourages students to participate in different competitions such as dance, singing, street plays competitions. College invited film directors and heroes such as Shri Nagraj Manjule, Rahul Solapurkar, Team of the Marathi film Sangharsh etc. to share their views. In addition, as far as cultural activities are concerned, the college holds a mehendi competition for girls, rangoli competitions on various social themes, cooking competition, traditional day, saree day, mismatch day, Street Plays and others.

No.	Event	No. of students participated					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Dance	16	25	6	21	15	29
2.	Singing	17	08	05	16	10	06
3.	Mehendi	34	31	35	27	27	30
4.	Rangoli	43	40	28	21	32	33
5.	Cook Without Gas	28	35	30	32	42	20
6.	Best from Waste	17	25	35	22	32	18
7.	Traditional Day	291	229	307	453	529	431
8.	Address of film directors/heroes	-	260	310	290	-	-
9.	Competition under Sinhgad Karandak	16	20	02	05	01	02

C. Co-curricular activities:

The college celebrates four different weeks namely Youth Festival, VISION Programme, Comm-Dhoom, and Srujan Mela etc. during the month of January of every year. In addition, associations like Commerce Association, Vivek Vahini, Literary Association, Adult, continuous education and extension, Vidyarthini Manch, Equal opportunity Center, NSS, NCC, Students Welfare Department, and Extra Mural Board, conducts various activities throughout the year.

➤ **Commerce Association**

Year	Events	No. of participants
2011-12	Inauguration of Comm. Association	135
	Lecture on Research Methodology	25
	NET & SET Workshop	60
2012-13	Inauguration of Comm. Association	125
	Industrial Visit to Baramati Agro.	92
	NET & SET Workshop	70
	Syllabus Restructure Workshop	65
2013-14	Inauguration of Comm. Asso.	128
	Lecture of CA Ashok Pagariya	70
	Lecture of Dr. Vilas Shaha	75
	Lecture of CA S.B Zaware	90
2014-15	Inauguration of Comm. Asso.	128
	Lecture of Dr. Sunil Zagade & CA Mojad	95
2015-16	Inauguration of Comm. Asso.	105
	Lecture of CA Bhushan Toshniwal	80
	NET & SET Workshop	45
	CommDhoom	130
2016-17	Inauguration of Comm. Asso.	120
	Lecture of Dr. Anand Murari & Keshavanand	100
	Lecture of Ganeshan Iyer	90
	Industrial Visit to Mahabaleshwar	40

- **Literary Association:** The association arranged visits to various places such as old age health center at Nivara, Pune, Ganesh Kala Krida Manch for Dram Show, Marathi Sahitya Sammelan at Saswad, Bhandarkar Oriental Research Institute, Pune etc. in addition, Association also organised various activities such as poster exhibition, poem reading, prepared Poem book published named 'Paus Dhara', Essay Competition, Celebrated 'Reading Day' etc. the detailed list is given below.

Year	Events	No. of participants
2011-12	Inauguration of Literary Association, Chief Guest Dr. Arun Khore	110
	Wall Papers on the Sub. of	
	Paus	20
	Mazi Maay	20
	Marathi Niyatkalik,	12
	Natak v Natakkar	20
	Kavita Kusumagrajanchi	14
Kavi Anil Shabdfule.	20	
2012-13	Inauguration of Literary Association, Chief Guest Uddhavji Kanade (Kavya Vachan)	115
	Study Tour, Mahatama Phule Wada	20
	Visit to Olava Vridhashram	12
	Lecture of Madhuri Umaranikar	85
	Wall Papers on the Sub. of	
	Bhasha Pailu	15
	Phule wada-Savitri	25
	Marathi Bhasha din	12
2013-14	Inauguration of Literary Association, Chief Guest Baba Bhand	122
	Lecture of Dr. Rajan Khan, Anil Kambale, Dr. Vijaya Navale	102
	Visit to Marathi Sahitya Sammelan	12

Year	Events	No. of participants
	Wall Papers on the Sub. of Marathi Kadambarikar	20
	Yashasvi Udyojak	25
	Beti Bachao	15
	Marathi Bhasha Din	25
2014-15	Inauguration of Literary Association, Chief Guest Dr. Vasudev Mulate	125
	Visit to Bhandarkar Prachya vidya	22
	Vachandin Lect. By Dr. Shankar Patil	36
	Wall Papers on the Sub. Of Aichya Kavita	20
	Marathi Kavayatri	10
	Bharatiy Prajasattak	14
	Marathi Bhasha Din	20
2015-16	Inauguration of Literary Association, Chief Guest Asavari Kakade	90
	Vachan din Lect. By Dr. Rajendra Thorat	40
	Dr. Abdul Kalam Essay Comp.	23
	Wall Papers on the Sub. Of Mahatama Phule Granthsampada	20
	Bahinabaichi Gani	25
	Dr. Ambedkaranche Lekhan	30
	Marathi Bhasha Din	20

Year	Events	No. of participants
2016-17	Inauguration of Literary Association, Chief Guest Dr. Avinash Sangolekar	50
	Vachandin Lect. By Dr. Swati Mahalank	45
	Vachan Spardha	20
	Wall Papers on the Sub. Of	
	Vachan Prerana Din	20
	Dr. Ambedkar Lekhan	25
	Marathi Bhasha Kul	25
	Jahirat Lekhan	20
	Marathi Bhasha Din	15

➤ Vivek Vahini

Year	Events	No. of participants
2011-12	Lecture by Dr. Mukta Purandare on Andhashraddha Samaj Gairsamaj	90
	Pradushan Mukta Diwali Prog.	250
	Documentry on Andhashradha Nirmulan	72
	Essay Compt. On Samajsudharak	35
2012-13	Pradushan Mukta Diwali Prog.	200
	Documentry on Andhashradha Nirmulan	80
	Essay Compt. On Samajsudharak	24
	Lecture of Dr. Rajendra Kankariya on Vaidhnyanik Drushtikon ani Aajacha Vidyarthi	82
2013-14	Inaugaration of Vivekvahini	70
	Lect. On Andhashradha Nirmulan by Swami Shrikantnand	40

Year	Events	No. of participants
2014-15	Inauguration of Vivekvahini	60
	Lect. On Andhashradha Nirmulan ani Viviekanand by Aryanand Maharaj	70
2015-16	Inauguration of Vivekvahini by Dr. Keshawanad	75
	Lect. On Viviekanand by Anand Murari	60

➤ Adult, Continuous Education and Extension

Year	Events	No. of participants
2011-12	Unorganized Worker Prin.B.T.Batule SangitaBhosale Jamir Taboli SangitaSalevay	60
	Development of Minorities Prin.AnvaorShiak ShakirShiak AbhayKandagale NareshWagmare GulabPathan	70
	Non-Governmental Organizations Prin.SubdhaGoalap SadhanaNatu Alka Joshi RushikeshYawalekar TusarRuesa	130
	Work of SavitribaiPhule Prin.L.K.Shitole SenhalTavare PratimaPerdeshi ShobhaPatil	80

Year	Events	No. of participants
2012-13	Equal Opportunity Nitin Pawar NileshDangat Ramesh Chavan Prakash Pawar	60
	Problems of Maid Servants Nitin Pawar SangitaPawar Sanjay Dabadhe ShrikantAhaer ShardaVadekar Baba Adhav	80
	Work of SavitribaiPhule VijayaNavale Vrushali Randhir AparnaSabane MadhaviKharat	75
2013-14	Women Empowerment VijayaSarode Ramesh Chavan	75
	Unorganized Worker UadhavDumale Sharada Vadekar	75
2014-15	Youth Education Dr. Baba Adhav Prof. Samasuddin Tamboli	72
	Counseling Ms. Mukta Manohar Prof. Dr. Sushama Bhosale	70
2015-16	Youth Education Dr. Sudhir Bhongale Mr. D.B. Sangale	80
	Women Empowerment Prin. Sunanda Edake Mr. Ashok Waghmare	75
2016-17	Indian Democracy Dr. Prakash Diwakar	70

➤ Vidyarthini Manch

Year	Events	No. of participants
2011-12	Film Show- by Tathapi	100
2012-13	Gender equality Programme Dr. Mira Sapatnikar Mrs. Mayuri Swant Ms. Deepa Tak	110
2013-14	'Beti Bachav' Karyashala Dr. sudha Kankriya Dr. Sharmila Chowdhari Dr. Varsha Deshpande	95
2014-15	Personality Development workshop Prin. Dr. smita Kale Dr. Sunanda Edake	75
	Film Show- Self-defense of Female students	125
	Vidyarthini Arogya Prabodhan Karyakram- HB test of 100 Girls	100
2015-16	Positive Personality Development workshop Dr. Kalpana Shirode Dr. Latika Padalkar	60
	Hemoglobin Test of 100 students	100
2016-17	Workshop on Self defence and Karate training programme.	55

➤ **Extra Mural Board**

Year	Events	No. of participants
2011-12	Lecture by Dr. Ujvala Kulkarni	78
	Lecture by Dr. Navnath Londhe	67
	Lecture by Dr. Gautami Pawar	90
2012-13	Lecture by Dr. Navnath Londhe	55
	Lecture by Dr. Shriram Gadkar	67
	Lecture by Dr. Shamasuddin Tamboli	62
2013-14	Lecture by Dr. Shamasuddin Tamboli	50
	Lecture by Dr. Varsha Todmal	55
	Lecture by Dr. Kailas Sonawane	52
2014-15	Lecture by Dr. Bajarang Korade	80
	Lecture by Dr. Shaunak Kulkarni	68
	Lecture by Dr. Dilip Kachar	55
2015-16	Lecture by Dr. Sopan Shende	50
	Lecture by Dr. Anand Gangurde	55
	Lecture by Dr. Kailas Dhavale	57

➤ **Adult, Continuing Education and Extension**

Year	Events	No. of participants
2011-12	Unorganized Worker Prin.B.T.Batule SangitaBhosale Jamir Taboli SangitaSalevay	60
	Development of Minorities Prin. Anvar Shiak Shakir Shiak Abhay Kandagale Naresh Wagmare Gulab Pathan	70
	Non-Governmental Organizations Prin. Subdha Goalap Sadhana Natu Alka Joshi RushikeshYawalekar Tusar Ruesa	130
	Work of Savitribai Phule Prin. L.K. Shitole Senhal Tavare Pratima Perdeshi Shobha Patil	80
2012-13	Equal Opportunity Nitin Pawar Nilesh Dangat Ramesh Chavan Prakash Pawar	60
	Problems of Maid Servants Nitin Pawar Sangita Pawar Sanjay Dabadhe Shrikant Ahaer Sharda Vadekar Baba Adhav	80

Year	Events	No. of participants
	Work of Savitribai Phule Vijaya Navale Vrushali Randhir Aparna Sabane Madhavi Kharat	75
2013-14	Women Empowerment Vijaya Sarode Ramesh Chavan	75
	Unorganized Worker Uadhav Dumale Sharada Vadekar	75
2014-15	Youth Education Dr. Baba Adhav Prof. Samasuddin Tamboli	72
	Counseling Ms. Mukta Manohar Prof. Dr. Sushama Bhosale	70
2015-16	Youth Education Dr. Sudhir Bhongale Mr. D.B. Sangale	80
	Women Empowerment Prin. Sunanda Edake Mr. Ashok Waghmare	75
2016-17	Indian Democracy Dr. Prakash Diwakar	70

➤ Soft Skill Development Cell

Year	Events	No. of participants
2011-12	Soft Skill Development Programme	20
2012-13	Soft Skill Development Programme	20
2013-14	Soft Skill Development Programme	22
2014-15	Soft Skill Development Programme	50
2015-16	Soft Skill Development Programme	50
2016-17	Soft Skill Development Programme	50

➤ **Equal opportunity**

Year	Events	No. of participants
2015-16	Equal opportunity Centre Inauguration- Chief Guest- Dr. Ashawini Dhongade	80
2016-17	Short Term Course- 'Gender & Development', Three months certificate course in association with Women's study centre, SPPU.	44

➤ **NSS Activities**

In order to develop a sense of social responsibility and social commitment, the college has undertaken various activities for the benefit of students and society. These activities are:

The college had adopted **Sakurde village, Tal. Purandar** for **three** years. After completion of **three** years, in the year **2013-14**, the college adopted another village, **Kondhur from Mulashi** taluka. During the camp period NSS volunteers performed various types of work and activities such as CCT, Road Widening, Surveys, Rallies, Pits, lectures on various social issues, etc.

Participation of students in NSS activities

Year	No. of Volunteers Enrolled	Total No. of Campers	Name of Adopted Village
2011-12	250	125	Sakurde
2012-13	200	100	Sakurde
2013-14	200	100	Kondhur
2014-15	200	113	Kondhur
2015-16	200	100	Kondhur
2016-17	200	103	Kondhur

Year	Blood Donation Campaign		Tree Plantation	
	Volunteers participated	Bottles	Volunteers participated	Trees Planted
2011-12	190	88	150	100
2012-13	185	78	110	90
2013-14	170	76	120	85
2014-15	-	-	130	65
2015-16	175	121	150	100
2016-17	160	92	160	100

➤ **NCC Activities:**

Year	No. of Cadets Enrolled	Total No. of Cadets participated in various camps
2011-12	50	50
2012-13	50	48
2013-14	45	34
2014-15	33	32
2015-16	50	35
2016-17	50	37

Year	Events	No. of participants
2011-12	Blood Donation	18
	Cycle Rally	30
	Pune Marathon	25
	Dissaster Management Training	45

Year	Events	No. of participants
2012-13	Blood Donation	22
	Rally against Polithin use	42
	Pune Marathon	25
	Traffic Duty	35
2013-14	Blood Donation	45
	Tree Plantation	45
	Pune Marathon	30
	Traffic Duty	35
	Guest Lecture	45
2014-15	Swachya Bharat Abhiyan	33
	Tree Plantation	33
	Bike Rally in VijayDin	14
	Constitution Day	32
2015-16	Dissaster Management Training	20
	Blood Donation	50
	Tree Plantation	50
	Traffic Duty	24
2016-17	Swachya Bharat Abhiyan	44
	Yoga Day	45
	Noyalcotic day	46
	Rally for road safety	45

➤ Students Welfare Activities

Year	Events	No. of participants
2011-12	Earn and Learn Scheme	42
	Economical backward Meritorious students scholarship, SPPU.	110
	Krantijyoti Savitrimata Phule Scholarship for girls, SPPU.	14
	Sahara India Scholarship.	05
2012-13	Earn and Learn Scheme	45
	Economical backward Meritorious students scholarship, SPPU.	25
	Krantijyoti Savitrimata Phule Scholarship for girls, SPPU.	14
	Sahara India Scholarship.	04
2013-14	Earn and Learn Scheme	44
	Economical backward Meritorious students scholarship, SPPU.	28
	Krantijyoti Savitrimata Phule Scholarship for girls, SPPU.	14
	Rajarshi Shahu Maharaj Scholarship.	27
	Meritorious students scholarship, SPPU.	14
	Sahara India Scholarship.	05
2014-15	Earn and Learn Scheme	50
	Economical backward Meritories students scholarship, SPPU.	23
	Krantijyoti Savitrimata Phule Scholarship for girls, SPPU.	15
	Rajarshi Shahu Maharaj Scholarship.	15
	Meritories students scholarship, SPPU.	-

2015-16	Earn and Learn Scheme	50
	Economical backward Meritorious students scholarship, SPPU.	22
	Krantijyoti Savitrimata Phule Scholarship for girls, SPPU.	15
	Rajarshi Shahu Maharaj Scholarship.	07
	Meritories students scholarship, SPPU	02
2016-17	Earn and Learn Scheme	37
	Economical backward Meritorious students scholarship, SPPU.	
	Krantijyoti Savitrimata Phule Scholarship for girls, SPPU.	
	Rajarshi Shahu Maharaj Scholarship.	

➤ **Youth festival:**

Year	Events	No. of participants
2011-12	Street Play	50
	Essay Writing Competition	40
	Elocution Competition	60
	Debate Competition	30
	Lecture Series	250
2012-13	Street Play	55
	Essay Writing Competition	35
	Elocution Competition	50
	Debate Competition	35
	Lecture Series	200

Year	Events	No. of participants
2013-14	Street Play	45
	Essay Writing Competition	50
	Elocution Competition	40
	Debate Competition	20
	Lecture Series	200
2014-15	Street Play	30
	Essay Writing Competition	30
	Elocution Competition	40
	Debate Competition	30
	Lecture Series	200
2015-16	Street Play	50
	Essay Writing Competition	40
	Elocution Competition	60
	Debate Competition	30
	Lecture Series	200
2016-17	Street Play	55
	Essay Writing Competition	45
	Elocution Competition	62
	Debate Competition	25
	Lecture Series	200

➤ **VISION Program:**

No.	Event	No. of students participated					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	Rangoli	13	15	-	-	-	20
2	PPT	12	24	15	18	-	-
3	Elocution	8	12	15	14	11	-
4	Debate	30	36	40	-	-	-
5	Group Discussion	28	36	42	34	40	30
6	Quiz	15	18	-	-	24	12
7	Street Play	36	48	52	40	54	15
8	Cook without Gas	28	35	30	32	42	20
9	Best from waste	17	25	35	22	32	18
10	MAD-AD	16	24	19	23	24	21
11	Traditional Day	161	133	167	242	279	221

➤ **Comm-Dhoom Program:**

S. No.	Event	No. of students participated	
		2015-16	2016-17
1.	Mock Interview	43	12
2.	Poster competition	53	38
3.	PPT	11	9
4.	Food without Gas	27	14
5.	Food fair competition	-	29
6.	Best out of waste	16	21

S. No.	Event	No. of students participated	
7.	Add Mad show	17	-
8.	Debate compitition	09	17

- **Srujan Mela by faculty of Art:** The Srujan Mela is organized once in a year since the academic year 2016-17 and its schedule was prepared well in advance. Students are intimated about the events through the notices on the notice boards, banners and college website. Lastly, these programmes concluded with the Prize Distribution Ceremony wherein prominent personality from was invited to give away the prizes. The list of various activities conducted is given below.

No.	Event	No. of students participated
		2016-17
1.	Inauguration- Jagar Rayatecha	100
2.	Film Show	75
3.	Mock Parliament	175
4.	Poster Presentation	50
5.	Dukan Jatra	All College Students.
6.	Price Distribution Ceremony	160

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The following table shows the Winner teams of the college

WINNER TEAMS OF THE COLLEGE

Sr. No.	GAME	COMPETITION	PLACE
2011-12			
1	Wrestling (Men)	Inter Collegiate	I
2	Ball Badminton (Men)	Inter Collegiate	I
3	Archery (Men)	Inter Collegiate	I
4	Kabaddi (Women)	Inter Collegiate	II
5	Cross Country (Women)	Inter Collegiate	III
2012-13			
1	Ball Badminton (Men)	Inter Collegiate	I
2	Archery (Men)	Inter Collegiate	I
3	Kabaddi (Women)	Inter Collegiate	I
4	Kabaddi (Men)	Inter Collegiate	II
5	Handball (Men)	Inter Collegiate Invitation	II
6	Wrestling (Men)	Inter Collegiate	II
2013-14			
1	Handball (Men)	Inter Collegiate	I
2	Ball Badminton (Men)	Inter Collegiate	I
3	Kabaddi (Men)	Inter Collegiate	II
4	Kabaddi (Women)	Inter Collegiate	II
5	Handball (Men)	Inter Collegiate Invitation	I
6	Ball Badminton (Men)	Inter Collegiate Invitation	II
7	Ball Badminton (Women)	Inter Collegiate	III
2014-15			
1	Handball (Men)	Inter Collegiate	I
2	Ball Badminton (Men)	Inter Collegiate	I
3	Kabaddi (Women)	Inter Collegiate	I
4	Wrestling (Men)	Inter Collegiate	II
5	Cross Country (Men)	Inter Collegiate	III
6	Ball Badminton (Women)	Inter Collegiate	III
2015-16			
1	Handball (Men)	Inter Collegiate	I
2	Ball Badminton (Men)	Inter Collegiate	I
3	Wrestling Free Style(Men)	Inter Collegiate	I
4	Kabaddi (Women)	Inter Collegiate	II

Sr. No.	GAME	COMPETITION	PLACE
5	Wrestling Greek Roman(Men)	Inter Collegiate	II
2016-17			
1	Handball (Men)	Inter Collegiate	I
2	Ball Badminton (Men)	Inter Collegiate	I
3	Ball Badminton (Women)	Inter Collegiate	I
4	Wrestling Greek Roman(Men)	Inter Collegiate	II
5	Wrestling Free Style(Men)	Inter Collegiate	II
6	Cross Country (Women)	Inter Collegiate	III

It is worth mentioning that many students have excelled in sports and games at various levels, Details are as under:

INTERNATIONAL LEVEL PLAYERS	
YEAR	NAME
PREETI HOLE	
2014-15	participated in world power lifting competition held at las Vegas (USA)
TANMAY MALUSARE	
2015-16	participated in world inter university archery championship
VINAYKUMAR PATIL	
2016-17	participated in 9 th Asian air gun championship held at Tehran (iran)
PRAVIN JADHAV	
2016-17	Participated at Asian Archery Competition held at Bangkok

Inter University & National Level Players			
No	Name	Game	Level
2011-12			
1	Snehal Shinde	Kabaddi	National
2	Sachin Mohol	Wrestling	National
3	Bharat Kohrale	Archery	Uni. & National
4	Shriram Paygude	Archery	Uni. & National
5	Sagar More	Archery	University
6	Onkar Ghadge	Archery	University
7	Sushma Patil	Archery	University
8	Madhuri Awate	Archery	University
9	Anil Bankar	Wrestling	University
10	Onkar Jangam	Handball	University
11	Prashant Narsale	Handball	University
12	Nikhil Yadav	Ball Badminton	University
13	Pratik Kad	Ball Badminton	National
14	Sunil Haral	Athletics	National

No.	Name	Game	Level
2012-13			
1	Snehal Shinde	Kabaddi	National
2	Sandeep Gosavi	Taykondo	National
3	Sayli Keripale	Kabaddi	National
4	Pratik Kad	Ball Badminton	University
5	Nikhil Yadav	Ball Badminton	Uni. & National
6	Onkar Jangam	Ball Badminton & Handball	University
7	Sushma Patil	Archery	University
8	Sharda Sabale	Archery	University
9	Priyanka Khindare	Archery	University
10	Anil Sonavne	Archery	University
11	Shriram Paygude	Archery	Uni. & National
12	Sagar More	Archery	University
13	Ajinkya Sapkal	Kabaddi	University
14	Amir Gole	Ball Badminton	National
15	Sachin Mohol	Wrestling	Invitation International
2013-14			
1	Sonia Shinde	Hammer Throw	University
2	Sayali Keripale	Kabaddi	National
3	Sushant Shelke	Kabaddi	University
4	Ajinkya Sapkal	Kabaddi	University
5	Pratik Kad	Ball Badminton	University
6	Amir Gole	Ball Badminton	University
7	Nikhil Alhat	Handball	University
8	Ruturaj Barguje	Handball	University
2014-15			
1	Preeti Hole	Power Lifting	Uni. & National
2	Deepak Shitole	Archery	Uni. & National
3	Ekta Shirke	Archery	Uni. & National
4	Snehal Mandhare	Archery	Uni. & National
5	Dhananjay Sutar	Archery	University
6	Pooja Ujade	Archery	University
7	Sayali Keripale	Kabaddi	University
8	Ankita Jagatap	Kabaddi	University
9	Payal Gheware	Kabaddi	University
10	Nikhil Alhat	Handball	University
11	Prashant Arsul	Handball	University
12	Ruturaj Barguje	Handball	University
13	Abhishek Shinde	Handball	University

No.	Name	Game	Level
14	Vishal Chandane	Handball	University
15	Bhushan Zombade	Handball	University
16	Prasad Bhadale	Handball	University
17	Anup Kale	Ball Badminton	University
18	Sunny Barde	Ball Badminton	National
2015-16			
1	Preeti Hole	Power Lifting	National
2	Ajinkya Sapakal	Kabaddi	University
3	Tanmay Malusare	Archery	Uni. & National
4	Dhananjay Sutar	Archery	University
5	Suraj Anpat	Archery	University
6	Sameer Zende	Archery	University
7	Ashwini Patil	Archery	University
8	Snehal Mandhare	Archery	University
9	Anup Kale	Ball Badminton	Uni. & National
10	Aniket More	Ball Badminton	Uni. & National
11	Sunny Barde	Ball Badminton	University
12	Tushar Garkal	Ball Badminton	Uni. & National
13	Swapnil Padale	Wrestling	University
2016-17			
1	Vinaykumar Patil	Rifle Shooting	Uni. & National
2	Sourabh Lagad	Rifle Shooting	Uni. & National
3	Dhananjay Sutar	Archery	University
4	Ganesh Chorghe	Judo	University
5	Urmila Gorhad	Athletics	University
6	Yamuna Ladkat	Athletics	University
7	Omkar Jangam	Handball	University
8	Prasad Harpale	Handball	University
9	Anup Kale	Ball Badminton	University
10	Aniket More	Ball Badminton	University
11	Tushar Garkal	Ball Badminton	University
12	Radha Yadav	Ball Badminton	University
13	Sumit Margaje	Wrestling	University
14	Praveen Jadhav	Archery	National

Zonal & State Level Players			
No.	Name	Game	Level
2011-12			
1	Snehal Shinde	Kabaddi	State
2	Sachin Mohol	Wrestling	State & Zone
3	Bharat Kohrale	Archery	State & Zone
4	Shriram Paygude	Archery	State & Zone
5	Sagar More	Archery	State & Zone
6	Onkar Ghadge	Archery	State & Zone
7	Sushma Patil	Archery	State & Zone
8	Madhuri Awate	Archery	Zone
9	Anil Bankar	Wrestling	Zone
10	Onkar Jangam	Handball	Zone
11	Prashant Narsale	Handball	Zone
12	Nikhil Yadav	Ball Badminton	State & Zone
13	Pratik Kad	Ball Badminton	State & Zone
14	Rajesh Khandve	Athletics	State & Zone
15	Sharda Sabale	Archery	State & Zone
16	Anil Sonavne	Archery	Zone
17	Sumit Tambe	Athletics	Zone
18	Ajinkya Joshi	Power Lifting	State & Zone
19	Kanchan Bhor	Athletics & Cross Country	Zone
20	Gayatri Dharmadhikari	Athletics & Cross Country	Zone
21	Swapnil Dewadkar	Wrestling	Zone
22	Raju Jagade	Boxing	Zone
23	Sunil Haral	Athletics	State
24	Ganesh Kulat	Ball Badminton	State & Zone
25	Amir Gole	Ball Badminton	State
26	Rahul Jadhav	Fencing	Zone
27	Kalyan Nanavre	Fencing	Zone
28	Akash Dhumal	Fencing	Zone
29	Ritu Varne	Kabaddi	Zone
30	Amay Indulkar	Kabddi	State
2012-13			
1	Snehal Shinde	Kabaddi	State
2	Sandeep Gosavi	Taykondo	State
3	Sayli Keripale	Kabaddi	State
4	Pratik Kad	Ball Badminton	Zone
5	Nikhil Yadav	Ball Badminton	State & Zone

No.	Name	Game	Level
6	Omkar Jangam	Ball Badminton & Handball	Zone
7	Sushma Patil	Archery	Zone
8	Sharda Sabale	Archery	Zone
9	Priyanka Khindare	Archery	State & Zone
10	Anil Sonavne	Archery	State & Zone
11	Shriram Paygude	Archery	State & Zone
12	Sagar More	Archery	State & Zone
13	Ajinkya Sapkal	Kabaddi	Zone
14	Amir Gole	Ball Badminton	State & Zone
15	Sachin Mohol	Wrestling	State
16	Akash Nade	Wrestling & Judo	State & Zone
17	Ankita Jagtap	Kabaddi	State & Zone
18	Ritu Varne	Kabaddi	State & Zone
19	Payal Ghevare	Kabaddi	State & Zone
20	Sushant Shelke	Kabaddi	State & Zone
21	Omkar Ghadge	Archery	State & Zone
22	Swati Beluse	Ball Badminton	Zone
23	Harish Meragu	Ball Badminton	Zone
24	Ram Shinde	Archery	State
25	Sagar Khutwad	Wrestling	Zone
26	Rahul Jadhav	Fencing	Zone
27	Sushant Jadhav	Athletics	Zone
28	Vikas Thorat	Kick Boxing	State
2013-14			
1	Sonia Shinde	Hammer Throw	Zone
2	Sayali Keripale	Kabaddi	State & Zone
3	Sushant Shelke	Kabaddi	Zone
4	Ajinkya Sapkal	Kabaddi	Zone
5	Pratik Kad	Ball Badminton	State & Zone
6	Amir Gole	Ball Badminton	State & Zone
7	Nikhil Alhat	Handball	Zone
8	Raturaj Barguje	Handball	Zone
9	Smita Pargaokar	Shooting	State
10	Ankita Jagtap	Kabaddi	Zone
11	Ritu Varne	Kabaddi	Zone
12	Sachin Chalke	Kabaddi	Zone
13	Payal Gheware	Kabaddi	State & Zone
14	Omkar Jagtap	Kabaddi	State
15	Rajkumar Birajdar	Cross Country & Athletics	Zone
16	Rupali Kamble	Cross Country	Zone
17	Omkar Ghadge	Archery	State & Zone
18	Anil Sonavne	Archery	State

No.	Name	Game	Level
19	Sriram Paygude	Archery	State
20	Akash Nade	Judo	Zone
21	Shivaji Langhi	Best Physic	Zone
22	Sunil Shendge	Wrestling	Zone
23	Akash Nivangune	Wrestling	Zone
24	Kiran Bharam	Wrestling	Zone
25	Pramod Salunkhe	Boxing	Zone
26	Sourabh Mane	Boxing	Zone
27	Sushant Jadhav	Athletics	Zone
28	Nikhil Yadav	Ball Badminton	State & Zone
29	Harish Meragu	Ball Badminton	Zone
30	Sourabh Kad	Ball Badminton	Zone
31	Suraj Gaikwad	Ball Badminton	State
32	Abhishek Shinde	Handball	Zone
33	Prasad Bhadale	Handball	Zone
34	Yuvraj Lonkar	Handball	Zone
35	Ram Shinde	Archery	State
36	Tejal Sapkal	Ball Badminton	Zone
2014-15			
1	Preeti Hole	Power Lifting	State & Zone
2	Deepak Shitole	Archery	State & Zone
3	Ekta Shirke	Archery	State & Zone
4	Snehal Mandhare	Archery	State & Zone
5	Dhananjay Sutar	Archery	State & Zone
6	Pooja Ujade	Archery	State & Zone
7	Sayali Keripale	Kabaddi	State & Zone
8	Ankita Jagatap	Kabaddi	State & Zone
9	Payal Gheware	Kabaddi	State & Zone
10	Nikhil Alhat	Handball	Zone
11	Prashant Arsul	Handball	Zone
12	Ruturaj Barguje	Handball	Zone
13	Abhishek Shinde	Handball	Zone
14	Vishal Chandane	Handball	Zone
15	Bhushan Zombade	Handball	Zone
16	Prasad Bhadale	Handball	Zone
17	Anup Kale	Ball Badminton	State & Zone
18	Sunny Barde	Ball Badminton	State & Zone
19	Rajkumar Birajdar	Cross Country	Zone
20	Vaishali Waikar	Ball Badminton	State & Zone
21	Tejal Sapkal	Ball Badminton	State & Zone
22	Ravindra Koli	Ball Badminton	State & Zone
23	Suraj Gaikwad	Ball Badminton	Zone
24	Samir Gole	Ball Badminton	Zone
25	Tushar Garkal	Ball Badminton	State & Zone

No.	Name	Game	Level
26	Mansi Sawant	Kabaddi	Zone
27	Poonam Tambe	Kabaddi	Zone
28	Gourav Shete	Wrestling	Zone
29	Vyankatesh Bankar	Wrestling	Zone
30	Ajay Renuse	Wrestling	Zone
31	Prasad Harpale	Ball Badminton	State
32	Ram Shinde	Archery	State
33	Suraj Hawale	Best Physic	Zone
34	Dhanraj Shinde	Best Physic	Zone
35	Tejash Angare	Weight Lifting	Zone
36	Pratibha Masurkar	Ball Badminton	State
37	Sarika Bhosle	Ball Badminton	State
38	Pooja Mane	Ball Badminton	State
39	Pallavi Pimpale	Ball Badminton	State
40	Sayli Dhage	Ball Badminton	State
2015-16			
1	Preeti Hole	Power Lifting	State
2	Ajinkya Sapakal	Kabaddi	Zone
3	Tanmay Malusare	Archery	State & Zone
4	Dhananjay Sutar	Archery	Zone
5	Suraj Anpat	Archery	Zone
6	Sameer Zende	Archery	Zone
7	Ashwini Patil	Archery	Zone
8	Snehal Mandhare	Archery	Zone
9	Anup Kale	Ball Badminton	State & Zone
10	Aniket More	Ball Badminton	State & Zone
11	Sunny Barde	Ball Badminton	State & Zone
12	Tushar Garkal	Ball Badminton	State & Zone
13	Swapnil Padale	Wrestling	Zone
14	Nikhil Alhat	Handball & Atya-Patya	State & Zone
15	Raturaj Barguje	Handball Ball Badminton Atya-Patya	State & Zone
16	Prashant Arsul	Handball Atyap-Atya	State & Zone
17	Abhishek Shinde	Handball Atya-Patya	State & Zone
18	Prasad Harpale	Handball Atya-Patya	State & Zone
19	Urmila Gorad	Athletics	Zone
20	Pranali Ambekar	Kabaddi & Wrestling	Zone
21	Vishal Savle	Athletics	Zone
22	Kajal Jadhav	Kabaddi	State & Zone
23	Gaurav Shete	Wrestling	Zone

No.	Name	Game	Level
24	Amit Satav	Wrestling	Zone
25	Ranjeet Shinde	Wrestling	Zone
26	Ganesh Nade	Wrestling	Zone
27	Suraj Gaikwad	Ball Badminton	State
28	Sumeet Margaje	Wrestling	Zone
29	Tejasg Angre	Weight Lifting	Zone
30	Prajyot Owhal	Weight Lifting	Zone
31	Santosh Pawar	Weight Lifting	Zone
32	Tejash Sapskal	Ball Badminton	State
33	Rahul Hagavne	Archery	Zone
34	Trupti Mahangre	Ball Badminton	State
2016-17			
1	Vinaykumar Patil	Rifle Shooting	State & Zone
2	Sourabh Lagad	Rifle Shooting	State & Zone
3	Dhananjay Sutar	Archery	State & Zone
4	Ganesh Chorghe	Judo	State & Zone
5	Urmila Gorhad	Athletics	State & Zone
6	Yamuna Ladkat	Athletics	State & Zone
7	Omkar Jangam	Handball	Zone
8	Prasad Harpale	Handball	Zone
9	Anup Kale	Ball Badminton	State & Zone
10	Aniket More	Ball Badminton	State & Zone
11	Tushar Garkal	Ball Badminton	State & Zone
12	Radha Yadav	Ball Badminton	Zone
13	Sumit Margaje	Wrestling	Zone
14	Praveen Jadhav	Archery	State
15	Sunny Barde	Ball Badminton & Handball	State & Zone
16	Pranali Ambekar	Wrestling	State & Zone
17	Nikhil Alhat	Handball	Zone
18	Suraj Gaikwad	Ball Badminton	Zone
19	Saneer Gole	Ball Badminton	Zone
20	Vaishali Waikar	Ball Badminton	Zone
21	Sonali Bhosale	Ball Badminton	Zone
22	Sayali Dhage	Ball Badminton	Zone
23	Shital Misal	Ball Badminton	Zone
24	Nisha Khenat	Wrestling	Zone
25	Raturaj Barguje	Handball	State
26	Gaurav Shete	Wrestling	Zone
27	Ajay Renuse	Wrestling	Zone
28	Vishal Savle	Athletics & Cross Country	Zone
29	Shubham Giri	Kabaddi	Zone
30	Varsha Mane	Athletics	Zone

N.C.C.

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
'B' Certificate	21	31	-	08	04	21 (appeared)
'C' Certificate	10	06	10	-	-	09 (appeared)

Participation of NCC Cadets at state and National Camps

Year	Events and Place	Name of the participant
2011-12	Army attachment camp, Ahamadnagar.	Juo. Ganesh Kashid
		Sat. Amol Chandane
		Cdt. Omkar Khandagale
2012-13	Army attachment camp, OTA, Nagpur.	Cdt. Anurag Pasalkar
		Cdt. Vishal Chopane
	Tracking Camp, Kochi, Kerala.	Crms. Rahul Divase
	National Intigration Camp, Zakkama, Nagaland.	Cdt. Mohan Kadam
2013-14	Army attachment camp, Pune.	Suo. Sushil Sandbhor
		Sqt. Sumit Sandbhor
		Sqt. Atul Salykay
		Cpl. Ajit Rite
		Cdt. Vaibhav Vyavahare

Year	Events and Place	Name of the participant
2014-15	Treck Camp, Deharadun, Uttarakhand.	Juo. Ankush Jankar
		Cdt. Virnath Upare
2015-16	Treck Camp, Gujarat.	Juo. Shiram Ibad
		Juo. Vaibhav Vyavahare
	All India Leadership Camp, Jorhat, Assam.	Suo. Ankush Jankar
2016-17	Track Camp, Shilong.	Cdt. Saurabh Pawar
		Cdt. Omkar Bandal
	NIC Camp, Ernakulam, Kerala.	Cdt. Omkar Bandal

N.S.S.

Year	Camps and Workshops Attended by Volunteers		
	University Level	State Level	National level
2011-12	-	25	-
2012-13	03	20	-
2013-14	01	01	-
2014-15	87	04	01
2015-16	99	29	12
2016-17	110	04	01

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Feedback being an essential thing to improve the quality of education in the college premises, the college collects it from the students. The feedback is on course content, infrastructure, Library services, teachers evaluation and curriculum.

In addition, college takes following different types of feedback

- Students feedback
- Feedback by parents
- Feedback from alumni
- Feedback at the time of seminars and workshops organized by the college.
- Feedback from Visitors, guest lectures, well wishers etc.

The feedback is analyzed by the feedback committee and report is given to the respective head of the department and the Principal to take necessary action to enhance the performance of teachers and quality of the institutional provisions. Feedback and suggestions received are reviewed and good suggestions are incorporated. The college has implemented the following suggestions.

- Establishment of equal opportunity center
- Furnished staff room, computer laboratory, reading hall in the library.
- Construction of Toilets for gents
- Construction of Parking shed
- Provision of Canteen facility
- Installation of Water filter system
- Establishment of alumni association.
- Remedial lectures
- Reception Counter at the entry of the college.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The prime source of student participation in publishing their theme based poems, articles, essays etc. in the college annual magazine “Rajarshi”. The copy it is given to every student taking admission in the subsequent academic year.
- Charts, poems, Wall papers prepared by students are displayed on students notice board as well as in the form of exhibitions.

- Students write research based projects at the post graduate level and field based projects at the undergraduate level such as field visit report, environment report, practicals etc.
- College conducts poem writing and reading competitions, handwriting, poster exhibitions, wall paper presentations every year by various departments.
- Department of Marathi runs a Wall paper exhibition, where variety of Marathi literature is made available. The idea behind publishing the Wall Magazine is to enhance student's writing skills and to develop their creative thinking. Many important days like Marathi Bhasha Din, Kusumagraj Smriti Divas, NSS Day, Hindi Bhasha Din, Vachan Prerana Din, Marathi Bhasha Sanvardan Pandharwada, etc were celebrated.
- Students of Psychology
- Student of Commerce
- Student of Political and Public administration
- Library bulletin.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a Students' Council constituted as per the provision of Section 40(2) b of the Maharashtra Universities Act 1994.

Members of selection team are as follows:

- Principal
- One Teacher, nominated by the Principal
- Teacher in-charge of National Cadet Corps
- Teacher in-charge of National Service Scheme i.e. Program Officer
- One student from each class who has shown academic merit at the examination held in the preceding year nominated by the Principal
- Director of Sports and Physical Education
- One student from each of the following activities, who has shown outstanding performance, nominated by the Principal, namely:-
 - Sports

- NSS
- NCC
- Cultural activities

➤ Two lady student members nominated by the Principal

One of the students from the students' council contesting for the post of the University Representative would head the students' council of the college.

Activities:

Student Council keeps helping the college authorities in the smooth conduct of various activities organized by the college. Few of them are Comm-Dhoom, VISION, Youth Festival, SRUJAN MELA, celebration of days, seminars and workshops, Rallies, educational tours, industrial visits, Annual Prize Distribution Ceremony, students demand etc. In addition, members of students council is also working in each committee formulated by the Principal.

Funding:

Funding for all the above various activities are earmarked by the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The academic and administrative bodies that have students' representation in

- Internal Quality Assurance Cell (2 student representatives)
- Students Council
- Commerce Association
- Earn and Learn Scheme
- Industrial Visits
- Hostel Committee
- Discipline Committee
- Magazine Committee
- NSS Committee
- NCC Committee
- Gymkhana Committee

- Students Welfare Committee
- Cultural Committee
- Internal Compliance Cell
- Library Advisory Committee
- Vidarthini Manch

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college networks and collaborates with former faculty and the Alumni through the Alumni Association and Alumni Meets.

20th June is the foundation day of the college. On this day, every year, large numbers of past students are invited to visit the college and interact with faculty and students.

Former faculties are invited on the occasion of seminars and conferences, retirement ceremony of each retiring faculty, college foundation day.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The **Vision statement** of the college is-

- to serve the needs of society in general and the downtrodden in particular by imparting knowledge and developing skills and attitudes.
- to inculcate in students values of life so that they emerge as useful citizens and fully-developed individuals.

Mission Statement of the college is to empower the socio- economically and academically backward students through quality and value based education.

The college works under the management of the Society, Akhil Bharatiya Maratha Shikshan Parishad whose motto is “Bahujan Hitay Bahujan Sukhay” (In the interest and welfare of the common masses). This society was established to carry forward the educational thoughts of the mass leaders like Shri Shahu Maharaj, Keshavrao Jedhe and Bhausahab Hire who firmly believed that until and unless the common public is educated, the society will not change and there will not be progress in the lives of the masses. The Mission and Vision of the college reflects the motto of the Society and the college is striving in that direction.

Vision and Mission statement of the college reflect our commitment to the cause of empowerment of the socio-economically and academically backward sections. These sections constitute the mass population. To empower these common masses we have to adopt challenging teaching methods and research and extension activities. We try to make teaching and related activities as useful and socially oriented as possible. Our

college students are mainly from the marginalised sections of society. In keeping the vision and mission statement in mind, college in its activities, generate new knowledge and make ourselves and our students acquire newer and newer capabilities.

All academic, extension and extracurricular activities are organized by focusing on the Vision and Mission Statement.

As per our Vision college give admission to every student who willing to educate and fulfilling the required eligibility conditions. College does not make either economic conditions or merit a barrier in the academic growth of the students. The college enlists a large number of students from the rural background, slum and down trodden community and many of them are first graduates in their families, though it is situated in a metropolitan city like Pune. With due respect, all students receive equally good treatment from faculty and the administrative staff and it helps to create a good education atmosphere in the premises. As mentioned earlier in the report there are lots of students who sincerely feel that they would have been deprived of educational opportunities but for our institution.

The college faces lots of challenges while preparing the students for the future fo India as a whole due to the lack of communication skill, no knowledge as to how to proceed academically and personally in their life due to their family background. The college supports and shapes them carefully with the help of faculty who counsel consistently counsel and take care of them in their personal as well as academic life during their study period. The policy of the college is inclusive and equitable, students from all communities are admitted without any discrimination of religion, caste, creed and class.

Our extension programmes and co-curricular activities including seminars, guest lectures, remedial coaching etc. are centered round our goals and social commitment. For instance, as part of the N.S.S. programmes wherein we conduct a Winter Camp in a nearby village our volunteers undertake activities of social welfare. Some of the issues dealt with in some seminars organized by the college include issues like farmers suicides in India, Role of Office Administrative Employees in effective Office management in Higher Education, Women Empowerment, Youth Education,

Disaster Management Training Programme, Status of Languages in the process of Translation from English to Marathi and Vice-Versa, Un-organised labour, Mahila Sablikaran, Stree brunhattya, Soft Skills Development programmes, Manache Sablikaran, Bharatiya Atmcharitratil Stri Sanvedana, Research and Research Methodology used in Commerce and Social Sciences. Equal Opportunity, issues of Housemaids, Stri Janmache Swagat Kara, Gender equality and so on.

College has, for the benefit of the student, runs various short term value added courses. Thus college is always concerned about the overall development of students.

All these aspects reflect the mission statement and the commitment of the college towards its society, its students and its traditions and values.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Management is committed to the social and educational cause. It offers freedom and support in academic and co-curricular matters. This helps us to work with more enjoyment and at the same time with a greater sense of responsibility. It directly monitors college activities through a consistent rapport with the Principal. Local Managing Committee (henceforth LMC) meetings are conducted for seeking feedback, resolving grievances if any, and offering guidance on all matters. The Management rewards students for their excellence in academics, sports and extension activities. It offers financial support to students from socio-economically weaker sections in the form of scholarships and grants. Overall, LMC functions largely as a guide to the college in its functioning regarding administrative and academic processes.

The Principal as the head of the institution bears the ultimate responsibility for the smooth functioning of the college. The role of the Principal is multi-dimensional. She is responsible for both the academic and administrative functioning of the college. She conducts frequent meaningful interactions and meeting periodically, to review the academic extra-curricular, research and extension activities and students discipline. In short, the Principal acts as a guide and a philosopher to achieve the goals and objectives of the college.

Along with LMC, IQAC (Internal Quality Assurance Cell) works as facilitator in the maintenance of quality of education and learning at large scale. IQAC Coordinator and the Principal regularly hold meetings with other IQAC members. IQAC is expected to look into the quality of everyday performance of the college activities. For this purpose, IQAC prepares at the beginning of each academic year, curricular, co-curricular and extra-curricular calendar for all activities for the given academic year.

Teaching faculty imparts quality higher education through student-centric approach in teaching. They evaluate students' learning by conducting internal tests and class presentations. They encourage students to participate in curricular and co-curricular activities and also counsel the students as mentors. All faculties work hard to give their best quality education to the students to achieve learning outcomes. Participative decision making and transparent policy is adopted in day to day academic and other activities. In addition, teachers can express views through teachers' representatives on Local Managing Committee – a statutory body formed as per provisions of Maharashtra University Act, 1994.

The Principal in consultation with IQAC establishes various Committees, where chairman of the committee with their members plan and execute various activities. They take necessary steps for successful implementation of their assigned committee activities. At the end of every academic year, each department submits its activity reports for publication in the college annual Magazine 'Rajarshi'.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**

The college is diligently engaged in fulfilling its mission of empowerment of the socio- economically and academically backward students through quality and value based education through education for past 57 years. Its aim at providing quality education to cross section of students from rural and urban areas, especially those coming from socially and economically backward castes, classes and tribes. The Endeavour is to cater to their diverse needs.

The Principal, members of IQAC is involved in preparing the policy statements and action plans. The Principal holds the meeting with the IQAC, all faculty members and administrative staff initially and the plans and strategies are developed in the meeting and some of the crucial decisions are kept before the LMC for approval. The academic calendar is prepared before the commencement of the academic year.

- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

Action Plan is prepared and approved at the beginning of the academic year in the IQAC meeting every year which is also submitted to the LMC for approval. After the approval, Principal appoints faculty members on various academic, co-curricular and extension activities. Budget is also prepared and sanctioned by LMC before the actual expenditure on the events and activities. Accordingly these committees implement various activities and events. These committees play a crucial role in the planning and implementing various activities of the college. IQAC also conducts two meetings in each semester in which follow-ups and review is taken for better implementation and improvements of the action plan.

- **Interaction with stakeholders**

The Principal is in regular interaction with the office bearers in the management of the society. The students can also have open interaction with the Principal and if they have any grievance or complaint regarding any issue, they can make an application or they can put a suggestion in the suggestion box. The Principal and faculties interacts with other stakeholders such as parents of students, alumni from time to time. Thus, continuous communication among the Principal, faculties and stakeholders ensures support for institutional policy and planning.

The college has open channels of communication with students, teachers, non-teaching staff, alumni, employers/industry and parents. Measures like induction Programme for the first year students of undergraduate and post graduate at the commencement of the academic year, regular interaction with the student council and students in general; teachers, alumni, parents etc enable the leadership to garner regular feedback. Through the interaction with these stakeholders, the feedback is collected and their suggestions are sought and they are included in the agendas of the meetings.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

Management provides all necessary support in this regard (financial, administrative and executive).

Faculties are encouraged and supported to execute their research capabilities by way of doctoral research, minor and major research projects, research guidance etc. The college authorities welcome innovative ideas for the organization of various seminars and workshops to enhance research input. College arranges various staff development initiatives like faculty development programmes, lectures by experts from various fields, workshops, seminars and so on. They are encouraged to participate in orientation and refresher programmes, seminars and conference organized by other institutions etc in order to keep themselves updated. Teachers have easy access to the library, e-journals and books through the N-List and Inflibnet. Students are sensitized on various social issues and encouraged to participate in various social activities along with academics.

The college administrative staff also extends full support to all activities. The Registrar heads the whole office staff. He monitors the administrative work. However, the Principal coordinates all administrative and academic activities with the support of office and teaching staff.

- **Reinforcing the culture of excellence**

The college pursues high standards of performance in all respects. The IQAC meets regularly to monitor quality in all spheres. For example, in order to monitor the quality of teaching, the students' feedback is collected. The college publishes an International Refereed Research Journal "Rajarshi" which has an ISSN number and its seventh volume has published. College publishes its magazine named "Rajarshi" annually with a particular theme. In order to improve the competencies of students and to encourage them, several prizes have been offered to them by the management, teachers, ex-faculties for both academic and extra-curricular activities. A list of scholars and toppers are identified in different classes and they are felicitated at the Annual Prize Distribution Ceremony. The management of the

college continuously improves the facilities and resources through improved infrastructure in classrooms, laboratories and library.

- **Champion organizational change**

The management steers the major organizational changes, keeping in view the guidelines of the UGC, NAAC, Affiliating University etc. Accordingly, during the last five years, the infrastructure has been extended, which include Library with large reading hall, seminar hall, CCTV Camera, Computer in Commerce Laboratory, Parking Shed, Boys Lavatory, Ramp, stack room includes separate post graduate books and references, Computer laboratory, Language laboratory, seminar hall etc.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has a structure with set procedure to monitor and evaluate policies and plans and check whether they are implemented effectively. The Principal in consultation with IQAC constitute various committees to ensure an effective functioning. The process is as follows:

- Before commencement of the academic year, Principal hold meeting with IQAC and representatives of administrative staff for planning activities during the year. Accordingly academic calendar is prepared.
- Principal hold meeting with all faculty members and appoint various faculty members in various committees. These committees constitute of a convener and members.
- Execution of planned activities by the committees as decided in the academic calendar. They hold separate meetings of their committee and make concrete plans and programmes.
- Maintenance of records and Photo-copies of programmes.
- Submission of reports to the editor of the college magazine, namely 'Rajarshi'.

The details of committees are as follows which runs under the umbrella of IQAC and able guidance of the Principal.

- 1) NAAC Steering Committee
- 2) NAAC Document Committee
- 3) Academic Research Committee
- 4) Competitive Examination Center committee
- 5) Remedial Coaching Committee
- 6) Healthy Practices and Tea Club Committee
- 7) Prospectus and Academic Calendar Committee
- 8) Publicity Committee
- 9) Vivek Vahini Committee
- 10) Commerce Association
- 11) Literacy Association
- 12) UGC Grant Committee
- 13) Staff Academy Committee
- 14) Admission and Result Committee
- 15) Purchase Committee
- 16) Discipline Committee
- 17) Examination Committee
- 18) Website Content Development Committee
- 19) Library Advisory Committee
- 20) College Magazine Committee
- 21) Industrial Visits/Study Tour and Entrepreneurship Development Committee
- 22) Right to Information Committee
- 23) Internal Compliance Committee
- 24) Students' Welfare
- 25) Students Counseling Cell
- 26) Anti-Ragging Committee
- 27) Anti Ragging Squad Committee
- 28) Alumni Association Committee
- 29) Parent Teacher Association
- 30) Placement and Career Guidance Cell

- 31) Commerce Laboratory
- 32) Gymkhana Committee
- 33) Vidyarthini Manch
- 34) N.S.S.
- 35) N.C.C.
- 36) Nature Association/Club
- 37) Cultural Committee
- 38) Attendance and Time table Committee
- 39) Elocution, Debate , Adult Education and Extension Committee
- 40) Extra Mural Board
- 41) Hostel Committee
- 42) Poor Students Aid Fund Committee
- 43) Students Feedback Committee
- 44) Soft Skill Development Cell
- 45) Photo Committee
- 46) Practical Committee
- 47) Research Journal Committee
- 48) IQAC Committee
- 49) Short term Courses Committee
- 50) Equal Opportunity Center Committee
- 51) University Annual Reports Committee
- 52) Choice Based Credit Course Committee
- 53) Teacher-Parent Committee

The interaction during the various meetings is vital to the success of the college strategies and plans. The concerned convener of the committee gives report to the Principal who takes review of the activities through regular meetings.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The parent institution promotes the overall development of the college. The Principal is given *freedom* in academic leadership.
- Teaching faculty has the freedom to work as conveners, coordinators and members for the organization of various academic committees for the smooth execution of co-curricular and extracurricular activities and events leading to quality policies.
- The heads of the departments are given freedom to plan and execute academic programmes of their respective departments. They monitor the overall progress of the students. There are also “Departmental Committees” to take all the necessary steps for successful implementation of the academic activities.
- Appointment of Post Graduate Coordinators among the staff members of concerned subject for the smooth conduction of academic activities.
- As per the rules and regulations of the Savitribai Phule Pune University, College Examination Officer under the leadership of the Principal, monitors the University and College Examination.
- The Management and Principal is also keen on fostering a research atmosphere in the college. It took initiative in establishing research center and has been motivating teachers to register for doctoral degree.

6.1.6 How does the college groom leadership at various levels?

The college grooms the leadership at various levels. The college operates on the principal of democratic decentralization. Therefore, it applies distributive mechanism to groom the leadership at different levels, primarily, teaching, non-teaching and students council.

The day to day affairs of the college is managed by the Principal besides participating in policy decisions. The Principal as head of the Institution takes policy decisions regarding the college activities with the help of LMC, IQAC and heads of

various departments. The Principal of the college coordinates with the external agencies like University, UGC and Government bodies for the smooth functioning of the college. The Principal reports to the General Secretary who is available at the Head Office of the Parent Institution.

At the students level the leadership opportunities are provided to the students through participation in open discussion, debate competition, elocution completion, Street Plays, representation in sports activities, representation in various committees of the college and students council. Curricular, Co-curricular activities and extra-curricular activities are arranged for growing the leadership among the students. NSS and NCC activities play an important role in finding and developing hidden talents among the students.

Principal appoints the head of the department to take up the role of departmental academic administration from the head of the concerned subject. All departmental faculties are appointed in various Committees as convener or members. Accordingly, they take active part in various curricular, co-curricular, extra-curricular and administrative activities. Thus faculty members lead the groups of students in these activities. They are given full autonomy in decision making. Departments also organize seminars, workshops and various activities. Faculty members are allowed to participate and present research papers in various seminars, conferences and workshops which help them to sharpen their management skills.

The administrative and supporting staff members of the college are allowed to participate in training workshops for overall development of skills.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The management gives sufficient freedom to the Principal, who is supposed to fulfil the Vision and Mission of the college. The policy and plans are initiated in the meetings of the Principal with HODs and coordinators at the IQAC meeting and the decisions taken are shared with all. Academic responsibilities are comprehensively

divided among all the staff members. Various committees are formed to conduct various curricular and co-curricular activities in the college. The list of committees is prepared at the beginning of the academic year to ensure transparency in policy execution. Responsibilities and Roles are communicated to the faculty. In addition, the faculty is given various opportunities to work as conveners, coordinators, secretary or members of the organizing committees of various academic events organized by the college. The head of the department monitors the functioning of the various departments. The head of the department interacts freely with their colleagues.

The Principal appoints Parent teachers for each class who look after all the problems of students. Thus, Parent teachers and Post Graduate Programme Coordinators are appointed to facilitate smooth conduct of academic activities throughout the year and monitor the overall progress of the students.

The office administration is headed by the Registrar under whom office functions. Registrar in consultation with the Principal coordinates day to day activities. For self-finance courses there are coordinators for each course. The examination committee functions under supervision and guidance of CEO and Principal. The director of Physical Education looks after Gymkhana and different sports activities.

The student representatives convey information related to academic and non-academic issues to the students. They also represent the grievances of the students to the Principal and Head of the Department

Thus, the decentralization of departments and personnel of the college helps in monitoring and improving the quality of educational provisions.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Yes, the College promotes a culture of participative management.

The Principal, IQAC coordinator, Registrar and head of departments together monitor the academic and administrative leadership of the college. Principal is always open for discussion with the teaching and administrative staff which in turn encourages the involvement. This helps for improvement of effectiveness and

efficiency of the educational process.

The LMC has representatives from teaching as well as non-teaching staff. Decision regarding issues of academics, administration of various requirement of the college (infrastructural, staff related, leaves etc.) is taken by LMC. Representatives of teaching and non-teaching staff rightfully represent the interests of their groups.

The IQAC meetings are held to discuss the points related to the quality policy and plans. IQAC is composed of members representing all sections of units of the college. It includes faculty members along with members from society and parent institution for the policy/plan formulations and their implementation. As an extension of participatory management, students are also co-opted into the functioning of various bodies of the college. There is an active participation of students' council at certain levels in organization of co-curricular and extra-curricular activities.

Various committees are constituted comprising teachers to take responsibilities for the different activities of the college. The heads of departments and coordinators also holds regular meetings for activities with the faculty members and put across their points which are further discussed with the Principal.

Parents are important stakeholders of the institution. Their suggestions are sought at the Parent-teachers meetings held every year.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the college has formally stated quality policy which has been formulated based on the vision and mission of the college and is the guiding force that helps departments to plan their activities.

The quality policy of the college

- As per the vision and mission of the college and parent institution, college gives admission to the needy and downtrodden class students. However, the subjects like

costing are given to the students who secure more than 55% marks in the first year. Other students are admitted other elective optional subjects.

- To maintain the regularity and sincerity in the college, it maintains attendance of each student and observe whether the students has attended minimum attendance (more than 70%).
- In addition to regular lectures, college has made compulsory attendance to field visit, industrial visit and study tours, guest lectures and other practical work of each class.
- Those students who are not up to the mark are provided additional coaching under the name remedial coaching to improve their overall quality especially in the subjects like Accountancy, English, Economics, taxation etc.

The quality policy is developed, deployed and reviewed through 1. Parent Institution Meetings, 2. LMC meetings, 3. Principal Meetings, 4. IQAC meetings, 5. HoD's meetings 6. Library Committee meetings etc. to discuss the quality policy of the college. The quality policy of the college is based on the overall progress of students, teachers and the college contribute to the society.

The review of the quality policies is done by taking feedback from students, parents and alumni. College has also conducted academic audits. Performances of students are also checked at different level such as orals, assignments, projects, theory examinations. By considering the above points the quality policies are reviewed.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the college has a perspective plan for the development of academic and infrastructural facilities. The college has started research center in Commerce. The perspective college plan is developed with the involvement of teachers, students and members of parent institution. In order to formulate the strategy of development, the views of heads of departments and academic committees are considered.

Aspects considered for inclusion in the perspective plan:

- Infrastructure development to meet the growing requirements. e.g. LCDs in each

class, Printers, Furniture etc.

- Provision of library resources as per requirement.
- Meeting the needs of materials and human resource requirements. (Teaching, non-teaching and technical staff, Training and development of staff and students, Remedial Coaching, Establishment of Equal Opportunity Cell, Competitive examinations coaching etc.
- Organization of seminars and conferences, workshops.
- Introducing new green initiatives and maintaining an eco-friendly campus
- Ensuring a sense of social commitment and ethics through college committees like students welfare, NSS, Vidyarthini Manch, Commerce Association etc.
- Increase in students strength
- Development in sports activities and participation of students in national and international level
- Focus on research activity
- Development of networks and linkages with academic and industrial units.
- Increase in self financing courses like M.Com, Research Centers.
- Increase in number of trees to make the campus eco-friendly.
- Establishment of necessary provisions of online (audio-video) lectures.
- Separate Building for self supporting course.

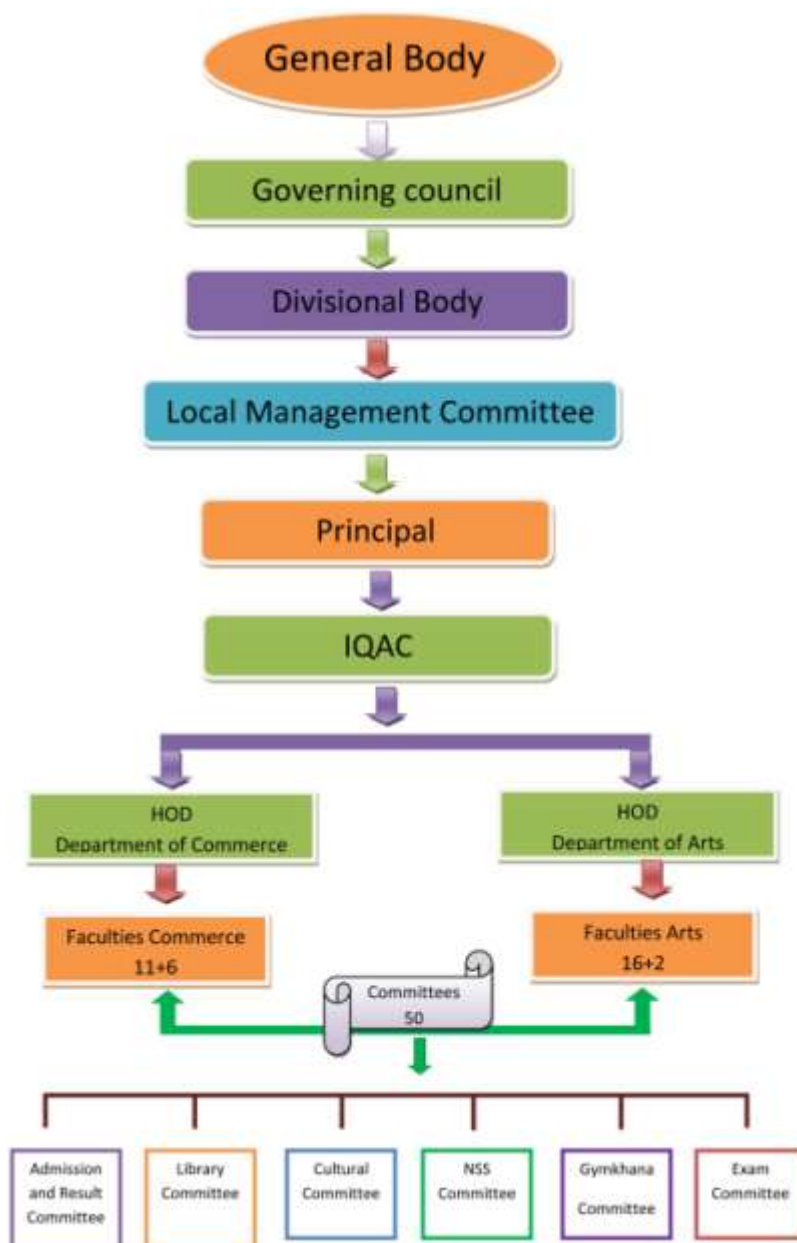
6.2.3 Describe the internal organizational structure and decision making processes.

There is an organizational structure in the society and the decision making process happens at different levels based on the kinds of matters.

Akhil Bharatitya Maratha Shikshan Parishad: The top most body of the management of the institution. It has a President and two Vice-Presidents. But the General Secretary of the Society looks after the day-to-day administration. In the society, there is Council, a Governing Council, Board of trustees and Board of life members.

STRUCUTE OF PARENT ORGANISATION

A.B.M.S. PARTISHAD



Local Management Committee: This committee is headed by the chairman who is a member of the Society. It includes another three Members of the Society. There is another member who is an invitee. The Principal of the college is Secretary. There are three teachers including a female teacher in the committee representing the faculty. There is a non teaching member in the committee. This committee deals with all the matters of the institution related to academic and non academic. The decisions approved of by this committee are final and some decisions go to the Governing Council of the Society, if necessary.

The Principal: Being the head of the College, she looks after both administration and academic matters and can take decisions in respect of them.

Teachers in various committees: Teachers are in charge of various committees and they can take decisions and convey the same to the Principal. There are more than 45 committees working on various activities relating to administration and academic events. These committees, for example, are: Examination Committee, Purchase Committee, Discipline Committee, Admissions Committee, Library Advisory Committee, Gymkhana Committee etc.

IQAC: It is one of the crucial cells consisting of the Principal (Chairman) and members of the management and teachers. It discusses both academic and non academic issues and takes decisions for further process. Thus, IQAC functions in order to look into the quality of everyday performance of the college activities. For this purpose, IQAC prepares right in the beginning of each academic year, curricular, co-curricular and extra-curricular calendar for all activities for the given academic year. IQAC also plays an important role in ensuring proper communication and networking with the stakeholders like the parents, alumni, and community at large.

The Administrative Office: The administrative unit plays vital role mainly in handling the matters related to administration, such as admissions, appointments, Salary, retirement benefits, Service book, eligibility and examinations and so on. The office also functions as a communication platform for interaction with the Government, Management, University, Parents and Students.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching & Learning

The prime objective is to make teaching and learning student-centric. To achieve the same, following efforts are taken.

- The college endeavours to enhance the quality of teaching-learning by encouraging the teachers to take part in seminars, workshops, orientations and refreshers. Faculty Development programmes and courses and also grant leave to attend the same.
- Feedback is taken from third year students. IQAC looks into the analysis of feedback and takes needful actions through departmental head to carry forward necessary procedure.
- Regular communication with the Alumni helps to maintain and enhancement of quality in teaching and learning.
- In order to stay with the current, departments conduct seminars, workshops and guest lectures for the students. In addition, various teaching and learning techniques like group discussions, role plays, mock shows, quiz, exhibitions, Project work, practical work, power point presentations, assignments etc are used by the teachers as per the requirement of the subject, for the deeper understanding.
- Guest from the academics and industry are also invited to extend valuable guidance to the students.
- The college library is well equipped with books, journals, e resources. It has spacious reading hall for students and separate space for faculty with computers and internet.
- The college has on-campus computer laboratories with internet facilities for students as well as teachers. Teachers are helped to gain study resources through facilities like INFLIBNET.
- NSS special winter camp, study tours, field visits, laboratories by various

department help students in exposure of field work.

- **Research & Development**

As research is the integral part of academic excellence, college has established a Research Center in Commerce and research committee to monitor all activities regarding research. The college also organizes national level seminars on the theme based on research in which participants presented their research papers which are published in the proceeding having ISBN. Every year, Students of the college are guided and sent to participate in the competition named 'Avishkar' which is based on the research.

College promotes faculty participation in research by motivating them to undertake minor and major research projects. It also subscribes various journals useful for the research. Research Fellowship is granted to teachers who pursue for Ph.D. Research papers of the teachers are published in the college research annual journal 'Rajarshi' having ISSN every year.

Faculty members from all departments are involved in various activities like publishing articles, research projects, papers in online journals and paper presentations and so on. The expenses incurred in research of teachers are borne by the college. Necessary support, to submit and accomplish their minor and major research projects offered by BCUD and UGC is made available whenever needed.

Almost all the teachers of the college are pursuing their Ph.D research work. 18 teachers have completed their Ph.D degree and 08 teachers have registered for Ph.D. All the teachers present and publish their research papers at state, National and International level. 17 Minor projects have been completed by faculty members where as 03 minor and 2 major project are at the stage of ongoing.

- **Community engagement**

The college is bound by its responsibility towards its society. The college not only concentrates on academic activities but also an extension activities which could be helpful for the society. NSS, NCC, Extra Mural Board, Vidyarthini

Manch, Vivek Vahini, Youth Festival, Comm-Dhoom, VISION, Srujan Mela organises various community development programmes. The activities like street plays, cleanliness campaign, Rasta Suraksha Abhiyan, Save Girl Child, awareness rallies, services in Ganesh festival, Blood Donations, Swachcha Bharat Abhiyaan, Hemoglobin check up campaign, Cycle rally, Camp for voter registration, Environment awareness programmes, tree plantation, field visits, environmental awareness film shows etc. are organized in the vicinity and village adopted for special winter camp for the purposes of community engagement.

Organization of special winter camp at adopted village for various community services like tree plantation, female foeticide awareness, guest lectures on superstition, water conservation, pollution, Disaster management, Swaccha Bharat Abhiyan, Yoga and thoughts of Mahatma Gandhi, Saint Gadage Baba etc.

- **Human resource management**

Being aware of the significance of human resources for an organization, the college management keeps it on a prime agenda to identify competent persons and give them opportunity to pace their skills. The Principal with the guidance of parent institution looks after the management of human resources: recruitment, training, development, performance appraisal and rewarding.

Recruitment is done in accordance to the guidelines of UGC, Government of Maharashtra and Savitribai Phule Pune University.

Recruitment of CHB/ ad hoc faculties and staff is done through a collaborative decision of the principal and Local Management Committee.

Performance appraisal of teaching and non teaching is done regularly. The career advancement schemes for the teachers as well as the non-teaching staff are implemented.

College provide encouragement and support for faculty improvement through refresher/orientation/ short term and other special courses and research work. The institution also create conducive atmosphere for higher studies of the staff members. It constantly motivates the faculty members to do research activities.

- **Industry interaction**

The college takes various efforts to link practical knowledge with curriculum. In this process, interaction with industries is essential.

Placement cell actively works towards widening the scope of industry interaction with the college. It organizes several workshops and interactive sessions of experts from industries for students. Placement cell also provides a platform to students for interaction with the industries via campus interviews. It also encourages the students to attend the off campus interviews conducted by the industries and other colleges.

BBA/BBA (CA)/ B.Com and BA departments organizes field trips/industrial visits in and out of Pune in order to avail of practical experience of Industrial and scientific scenario. It also includes interaction with respective experts in the field. College also conduct guest lectures for career orientation from various fields such as Chartered Accountants, Indian Police Department, Banking, Geography, Physical Education, Research institutes, agricultural, educational, Poet, Writers etc are invited to interact with the students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal communicates all the important information regarding the college to the Local Managing Committee. Which then communicates the information to the top management. Such information is bunched together through meetings and collective discussions with department heads, IQAC, and conveners of respective assigned committees. Principal's report is discussed in the L.M.C. meetings conducted at the regular interval.

IQAC conducts meetings to review the curricular, co-curricular and extracurricular activities of the college.

New additions and developments in the college are made available to public through the college website. This way the information reaches out to larger number of

parents and alumni.

Alumni meet is organized on the occasion of the college foundation day on 20th June every year, where the college reads out its annual report in which information about its on-going progress is given.

College publishes its various activities news in news papers time to time.

College publishes annual magazine indicating progress taken place at various levels like academic, sports, cultural, social, administrative etc.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- A proactive IQAC ensures support and effectiveness.
- Formation of various committees: The College forms various committees, for the effective and successful implementation of the programs.
- The Management through the Principal encourages the staff members to suggest strategies for the improvement of the institution. It also motivates teachers to attend seminars, conduct seminars and undertake research projects. Besides, they are also encouraged to avail the academic improvement programs of UGC such as refresher courses, orientation programs, faculty development programmes etc.
- The management facilitates and encourages the staff for registering higher degrees like M.Phil. and Ph.D. and for any other significant achievements of the staff.
- The responsibilities like Conveners, Heads of departments, Chairman, Coordinator etc. are given to the staff members for maintaining the healthy atmosphere.
- In order to enhance their knowledge and understanding, teachers are deputed for various programs of SPPU.
- Regular staff meetings are held. In addition, special meetings are held if the need arises. The staff involvement and support is solicited for various decisions taken by the Principal and the Management.

- Individual administrative staff who make a constructive contribution in the development of the college are awarded with the ‘Gunawant Karmachari Puruskar’ By the Samaj Bhushan Uttamrao alias Annasaheb Patil Pratisthan.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The following are resolutions made by the LMC in the last years. There were 12 Issues on the agenda and decisions on all 12 Issues were taken at the meeting. The abstract of the minutes of the meetings along with implementation note are as following

1. Resolution no-129:Annual Increments for teaching and non-teaching staff
Implementation status: Increments were given to all teaching and non-teaching staff as per recommendation made in the last meeting to the LMC.
2. Resolution no-131: Recognition of teaching staff to senior grade scale.
Implementation status: Dr. Yasmin Shaikh, Dr. D.S. Borkar, Prof. S.P. Shende have fulfilled the required norms of the Government and SPPU, hence they were placed to AGP Rs. 7,000 from Rs. 6000.
3. Resolution No-132:Sanctioning of expenditure for the year 2016-17 on the different heads
Implementation status: The college has made following expenditure of as per the recommendations given by LMC.

Sr. No.	Particulars	Actual Expenditure incurred
1.	Purchase of new 100 benches	350000
2.	New Computers for department of BBA & BCA (30 Computers)	1050000
3.	New Computers for the department of Library (05 Computers)	175000
4.	Purchase of Printers-4 Printers	50000
5.	LCD Projector-01	75000

6.	Colouring work of the College Building	1500000
7.	Vending and Buring Machine	125000
	Total	125000

4. Resolution no-133: To permit and sanction the staff appointed for non-grant departments of the college.

Implementation Status: As per the LMC resolution No. 133, college has appointed 13 teachers for non-grant departments on consolidated basis.

5. Resolution No-134:- To absorb and appoint a non-teaching staff on Compassionate ground of Mrs. Savita Dattatrya Raut in the place of late Dattatrya Raut.

Implementation: Mrs. Savita Dattatraya Raut, Wife of late Dattatrya Raut be absorbed in his place as per the direction given by Director, Higher Education, Govt. of Maharashtra letter no-ASHAM/2016/1785/7927/Anukampa/ Raut/ Puvi/Mavi-2/6397 dated 20/05/2016 as per the permission given as per the resolution of Pune Divisional Executive Committee dated 26/07/2016 from 01/08/2016.

6. Resolution no-135: To Sanction the income and expenditures incurred during the period from 01/02/2016 to 31/03/2016.

Implementation Status: It was resolved that income and expenditures incurred by the college and presented before the meeting were sanctioned. (as per the annexure)

7. Resolution no-136: To sanction the budget for period 01/04/2016 to 30/09/2016

Implementation Status:

Appointment on Compassionate grounds: Absorption of near relative following the death of an employee has been done when such appointment was legal and didn't violate the rights of the present employees.

6.2.8 Does the affiliating university make a provision for according the status of

autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

Yes but it is based on conditions. The institution has made no efforts so far for obtaining autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has several platforms, where grievances are heard from the aggrieved parties – whether teachers, employees, parents or students. These are as follows:

- Internal Compliance Committee
- Local Managing Committee
- Students’ Council
- Suggestion box
- Feedback mechanism
- Anti-ragging Committee
- The Gymkhana Committee
- Discipline Committee

The college has grievance redressal mechanism to address and redress the grievances of students, staff, students and parents. To streamline the grievance redressal mechanism and to ensure speedy justice, a committee has been constituted by the Principal who is Chairman of the Committee. Prompt and effective disposal of grievances of stakeholders are being done by the Grievance Redressal Committee under the guidance of the Principal. In addition, if the students have a serious grievance, they can directly meet the Principal and the meeting is held immediately to resolve the issue. The Principal has a direct dialogue with the students and make them feel confident and comfortable in the college premises.

As per the norms of affiliating university, there is LMC (Local Managing Committee). There are three elected teachers and one elected non-teaching staff who represent LMC. These elected representative present the grievances of teaching and non-teaching staff in the meeting of LMC.

Students Council consists of students' representatives and looks into students' problems.

Suggestions and complaint boxes have been installed in the passage of the college. The box is opened regularly and steps are taken to resolve the problems and implement the suggestions.

Students Feedback is collected every year and steps are taken to resolve problem areas.

Anti-ragging committee is formed as per the Government of Maharashtra rules.

The Gymkhana Committee deals with complaints and grievances, if any related to sports.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, there are no such cases of court filed by and against the college.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the college has a mechanism to analyze the feedback on the institutional performance. It collects feedback from students and prepares a report on it after its analysis.

Generally the teachers are assessed on their communication skills, content of teaching, quality of teaching learning methodology, infrastructural facilities, use of ICT in teaching, innovative practices for students and various exhibitions their attitude and overall behaviour. The negative report relating to faculty is given to the respective head of departments who asks the respective faculty to take necessary steps relating to improvement of teaching performance. There are also parameters feedbacks on the infrastructure, facilities provided by the college. Low quality sign in the said parameters are considered thoroughly. As an example, there was a

negative feedback about the canteen; boy's lavatory facility and cycle stand, Installation of water purify system, availability of Internet facility to student, installation of Fans and tube lights in the classrooms etc. All these issues were informed to the parent institution. The Parent institution changed the contractor of the canteen, constructed new boys lavatory and also reconstructed cycle stand installed water purify system on each floor, made available internet facility in all computer laboratories including UGC Network Resource Center and also provided fans and tube lights in the classrooms. There was a suggestion regarding the timing of the reading room and it was extended during the examination days immediately.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The college has made deliberate efforts for enhancing professional skills amongst teaching and non teaching staff. Following efforts are made by the college to enhance the professional development of its teaching and non teaching staff:

- College invites the well-known professionals, academicians to deliver the guest lecture under the Staff Academy and to interact with the staff members with a view to enhance their intellectual skills.
- College encourages faculty members to acquire the highest research degree qualification of Ph.D at the earliest.
- The faculty members are encouraged to participate, present and publish research papers at State/National/ International Seminars, Conferences and workshops organized at other places.
- College has organized State and National level seminars and workshops through the financial assistance provided by BCUD, SPPU, Pune and UGC for teaching and non teaching staff under quality improvement program.
- The college also motivates the faculty members to complete their refresher and orientation courses for the overall development of the staff.

- The professional development of non teaching staff is enhanced by deputing them to several skill development workshops and seminars conducted by other colleges and government offices.
- Faculty members are felicitated for their outstanding work for research and social work.
- Faculties are also induced to put proposal for minor and major research project from funding agencies like BCUD of the affiliating university and UGC.
- The college grants duty leave to teaching and non teaching staff to participate in seminars, workshops, conferences, refresher and orientation courses.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The Principal, as the head of the college motivate and empower the faculty to make a positive impact on the teaching learning areas. Special efforts are made for the teachers to work in a healthy and positive environment. Requirements in this regard are also acquired through students' feedback form to a certain extent. In addition, following attempts are made to implement the strategies for motivating the faculty for the effective compliance to their roles and responsibilities:

- The University Grants Commission has made it mandatory for all teachers to undergo academic training in the form of Refresher and Orientation Courses. Faculty members are granted duty leave for participating in these courses as a part of retraining programme for their professional development.
- Teachers are encouraged to attend and present research papers in various seminars and conferences related to their research and subject related areas.
- The college conducts State, National level seminars and workshops on issues related to various aspects. All teachers are encouraged to join in various committees to make the seminar a grant success.
- Teachers are motivated to undertake research work relating minor and major research projects funded by various agencies.

- Teachers are given various co and extra-curricular activities on a rotational basis. This keeps the teachers motivated. All teachers are encouraged to join various committees in order to improve their organizational and leadership skills. A good mixture of senior and junior teachers helps sharing of ideas, motivating the newer faculty members to eventually carry the baton forward.
- All the teachers are also included in the NAAC related committees, so that they too learn the various quality measures practiced by the institution and are totally in synchronization with their peers.
- Periodic meetings, formal and informal discussion, interaction between teachers of different disciplines are encouraged.
- Infrastructural facilities are made research-friendly for the teachers.
- Teachers whose subject result is more than 90 percent and teachers who has been awarded Ph.D or M.Phil are felicitated by the management on the occasion of teacher day every year.
- On-campus availability of internet and photocopy facilities are made available.
- Expert's lectures are also arranged by the college relating to various subjects/ issues under the staff academy activity.
- Teachers are encouraged to use resources through facilities like N-LIST/INFLIBNET.
- The administrative staff is motivated to upgrade their skills by attending relevant seminars and workshops. They are also encouraged to organise a state level seminar. Accordingly, they organized a seminar in which administrative staff performed their roles and responsibilities very well.
- A Best administrative staff is selected by the committee appointed by the management and rewarded every year by the management.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- **Performance Appraisal of Teaching Staff:**

The college follows the 'Performance Based Assessment System' (PBAS) prescribed by the UGC and developed by the affiliating University i.e. SPPU which is also sanctioned by Government of Maharashtra. There is an 'Academic Performance Indicator' (API) form developed by the SPPU. It is comprehensive document and lists all the activities that the teacher has undertaken over the period of the outgoing academic year. The IQAC and departmental head is responsible for monitoring issues related to appraisal system of faculty members. It has a mechanism of collecting API forms from faculties, scrutinizing it and storing it. At the end of the academic year, faculties submit API forms with supporting documents to the IQAC. This is important since the report is to be signed by the Principal, concerned Head of the Department and Coordinator of IQAC and becomes legal document for the career advancement of the teachers.

College has designed a teacher's diary in which all the information regarding curricular, co-curricular and extra-curricular activities are recorded. This diary is assessed by the head of the concerned department.

IQAC also collects feedback from students on faculty's teaching, analyses it and communicated it to the concerned faculty through the concerned head of the department.

- **Performance Appraisal of Administrative Staff** is done in consultation with office Registrar by observing dimensions like punctuality, reliability, honesty, promptness, character, relation with colleagues, quality of work and special duty performed if any etc. The record of performance of the staff is maintained in the service books and periodically submitted to the Government for promotions and placement in higher scales.

In addition, all the staff, teaching and non teaching, submit the confidential report indicating the activities and major work performed by them. The CRs are submitted to the management through the Principal which give better idea about the teachers' performance.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

As mentioned above, Self-appraisal Reports are signed by the Heads of Department, IQAC Coordinator, and the Principal for the purpose of career advancement of the teacher. As such the gap in the reports could adversely affect the judgment of Assessment Committee and may delay the career advancement of the teacher. The Principal makes it a point to draw a teachers' attention to these gaps and urges him/her to make efforts to fill them up for a better appraisal next time.

However, in our college, the impact of the review of faculty performance is usually good, as it leads to better understanding on part of the teacher of his/her role as a teacher.

Increments are sanctioned on the basis of the review with a recommendation from the Principal and unanimous decision of the management.

The Parent Institution appreciates the staff members for producing good results. It follows a practice of felicitating teachers for their outstanding performance at the Teachers day programme every year. In case of poor result the staff members are instructed to give special attention to the students by conducting extra lectures.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare facilities for teaching and non-teaching staff are:

- The EPF and Gratuity fund is provided as per the guidelines of the government.
- Medical Leave, Casual Leave, Compensatory Off, Maternity Leave, Duty Leave
- Facility of Cooperative Credit Society is accessible to all the employees. Most of the employees have availed of its loan facility.
- Medical expenses reimbursement is provided as per the Government norms.
- Gymnasium and Sports equipments
- Swimming Pool available at a very nominal fee

- Uniform is provided to Class IV employees.
- IT facilities like Computers, printers, internet etc are provided to the teachers for research and study
- Appointment on Compassionate grounds: Absorption of near relative following the death of an employee has been done when such appointment was legal and didn't violate the rights of the present employees.
- Study leave
- Paternity leave is sanctioned
- Staff Members are sanctioned leave if required

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Confirming faculty and staff in service on completion of the requisite probationary period.
- Opportunity for career advancement and incentives for research and publication of research.
- Flexibility in timing to attend the Faculty Development Program of UGC for completion of Ph.D.
- Adequate facilities like enriched library, free internet facilities with INFLIBNET, e-journals, latest books and periodicals.
- Convenient timetable for visiting faculty.
- College conducts State, National level Seminars and Workshops.
- The Senior and experienced faculty members of the college are given due respect by the Principal and the Management.
- The faculty member who awards Ph.D are duly recognized by the management with a suitable reward.
- The management gives absolute academic freedom to the Principal and the faculty members.
- Opportunity and financial aid is provided to the teaching faculty for attending and presenting papers at National and International Conferences and Seminars.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- Separate books of accounts are maintained for fees and grants received from funding agencies. Separate and consolidated balance sheets are prepared. Internal, statutory external audit and audit by the granting authority is undertaken. For State Government grants, month wise salary bills statements are maintained. For UGC grants, approval letters are maintained. Stock registers showing the purchase done on furniture, equipment; books etc. are maintained by office/departments/library respectively. Office obtains Utilization Certificates for expenses done towards UGC Grants. Proper procedure for purchases is adopted. Quotations are invited and prices are compared. Principal monitors effective and efficient use of the available financial resources. At the same time the expenses need to be approved of by the General Secretary of the Parent Institution. Thus the utilization of financial resources is monitored at several levels for effective and efficient use of available financial resources.
- Accounting system is fully computerized by the college.
- Expenses are properly planned and controlled through budgeting. Financial resources are thus, effectively utilized.
- The day to day trial balance is maintained for supervision.
- Accounts are audited by the Chartered Accountants.
- The college has a Purchase Committee which examines the purchases to be made.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The accounts of the college are audited regularly as per the norms prescribed for the educational institutions. An internal auditor audits account regularly. The internal auditor who is appointed by the parent institution, checks receipt and payment vouchers with all supporting documents. The auditor also ensures that all payments are duly authorized.

The external auditor conducts statutory audit at the end of the financial year. The last audit was done for the 2015-16 and there were no major audit objections for the same.

The periodical audit of Accountants General (AG), Government of Maharashtra, is also conducted by the college.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of receipts are :-

- Fees from students
- State Government Grants
- UGC grants
- BCUD Funding

The college receives its major funding from the State Government in the form of grant in aid for salary and non-salary expenditure of the grantable section.

For the Non-Grant/Self-financed Course, major source of funding is student's fees.

However, deficit is managed by the Parent Institution.

College regularly receives UGC's development grants under five year plans and its various schemes.

BCUD funding is available partially for academic activities like seminars, workshops programmes, infrastructures etc.

The audited income and expenditure statement of academic and administrative activities for each of the previous four years is available. These statements being large will be provided to the peer team at the time of the actual visit.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college always attempts to secure funds from UGC and BCUD of Savitribai Phule Pune University in order to augment infrastructure to match the academic growth and to carry out various academic and extension activities and research work. The college has applied for grants to UGC under College Development Grants, Minor and Major Research Projects Grants, Seminar Grants, Teachers Fellowship Grants, Equipment Grants etc. The College has received grants from BCUD of the University.

The College has received and utilized following grants from various agencies since previous six years as mentioned below

Sr. No.	Particulars	Agency	Amount (Rs.)
1.	College Development Grants (Recurring and Non-recurring)	UGC	14,60,000
2.	Minor Research Projects Grants	UGC	905000
3.	Major Research Projects Grants	UGC	1428100
4.	Minor Research Projects Grants	BCUD	750000
5.	Major Research Projects Grants	BCUD	---
6.	Seminar Grants	UGC	2,03,750
7.	Seminar Grants (teaching & non teaching)	BCUD	75000
8.	Workshop Grants	BCUD	58088
9.	Soft Skill Development Grants	BCUD	60000

10.	Disaster Management Programme	BCUD	25000
11.	Adult Education and Extra Mural Board	BCUD	62816
12.	Dr. Babasaheb Jaykar Vyakhyanmala	BCUD	5382
13.	Study Tour and Industrial Visit	UGC	110219
14.	SET NET Workshops	UGC	367764
15.	Grants from University for students Welfare activities	BCUD	28,29,245
16.	Financial support from University for NSS activities	BCUD	505000
17.	Teachers Fellowship Grants	UGC	15000
18.	Salary for substitute teacher for UGC fellowship teacher	UGC	1060300
19.	IQAC	UGC	300000
20.	Travel Gants Re-imbusement	UGC	66869
21.	Equipment Grants (mention names of equipments like parking shed-Rs. 5,00,000/-, Equipments-2,85,000/-, Gymkhana-Rs. 260000/- toilets)	BCUD	10,45000
22.	Competitive Examination Center	UGC	372730
23.	Remedial Coaching courses	UGC	175814
24.	Equal Opportunity Center	UGC	43393
25.	Women Grievance and Redressal Cell	BCUD	41534
26.	Vidyarthini Manch	BCUD	50000

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the college established its Internal Quality Assurance Cell. Since then it has played an instrumental role in designing and implementing the quality policies of the College in respect of teaching-learning, library, infrastructure and various activities for the overall development of stakeholders. All the AQARs are submitted by the Cell. The Cell looks into academic matters relating to quality sustenance and improvement of teaching and non-teaching activities. Through the IQAC, the following systems are ensured:

- a) IQAC address the issues pertaining to the quality sustenance and enhancement in teaching, learning by way of conducting meetings, considering students’ and teachers’ formal and informal feedback etc.
- b) It conducts meetings of various Departmental Heads on matters related to teaching and made necessary suggestions to the concerned faculty. It also promoted research and extension activities in the college.
- c) IQAC support and motivates organization of various programmes in the college.
- d) It encourages teachers’ to participate in Orientation and Refresher Programmes, Seminars, Conferences, workshops organized by other colleges and institutions. It also promotes the non-teaching staff to participate in training programmes and workshops organized by other organizations.
- e) It encourages staff for research projects and degrees like M.Phil and Ph.D.
- f) It also looks into the functioning of the Staff Academy and organizes

lectures and interactions by and amongst our own staff.

- g) It considers valid suggestions of the teaching & non-teaching staff and applies them for effective functioning.
- h) It supports and encourages in conducting extension activities in the interest of the Society.

Students' feedback mechanism, self appraisal by teachers, faculty improvement programmes, encouragement to teachers to undertake Minor and Major research and improvement in infrastructure, teaching-learning issues etc are taken as measures for quality sustenance and enhancement as strategy. Thus, IQAC created a good educational environment in the premises conducive to the learning needs of the learners.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Members of IQAC and Principal interact regularly with regard to academic and administration development of college. Principal put forwards the decision made in the IQAC meeting to the Local Managing Committee and top officials of the Parent Institution. Almost all the decisions of the IQAC have been approved by the management. Some of the decisions approved by the management are as follows:

- Installation of CCTV system in the college premises
- Free access of internet facility (yearly package of unlimited internet connection) to all staff and students including wi-fi facility
- Renovation of office stack room, staff room, computer laboratories, IQAC office, seminar hall, library extension, cycle stand, Toilet facility, cupboards, computers, Printers, purchase of chairs, etc.
- Upgradation of Laboratories
- Gender sensitization programmes and empowerment of women programmes.
- Establishment of ARC for enhancement of research

- Industrial visits and educational tours
- Implementation of Academic and Administrative Audit
- Implementation of green audit and energy audit
- Motivation and implementation of research projects
- Submission of proposals for conduction of seminars and workshops at the state and national level.
- To bring the facility of online admission, website updation, classroom electrical work.
- Teachers Diary,
- To purchase of Xerox Machine for printing question papers under quality improvement scheme
- Purchase of water purifier for the students and staff members
- Purchase of new printer with scanner for digitalization of documentation
- Acceptance of PBAS and API forms of teachers
- Planning, support and encouragement for Staff Academy Programmes, Soft Skills Development Programmes and other extension, Co-curricular and extra-curricular activities etc.
- Planning and support for organization of yearly alumni and parents meet.
- Publication of research journal 'Rajarshi'
- Provision of LCD Projectors at various places.
- Cultural activities

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, College has following external members on its committee.

- 1) Dr. Nachiket Vechalekar
- 2) Dr. Nitin Ghorpade
- 3) Dr. Shivaji Kakade
- 4) Dr. G.S. Botre

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and alumni being stakeholders play a role to bring about change in the system of process. The feedback from students are collected and presented to the IQAC. Alumni interacts with the college teachers, office staffs and their suggestions for the development of the college. The important suggestions by the alumni or students are considered and the IQAC takes decisions on them. Some students also help their juniors by explaining admission procedure and by helping them in selecting elective subjects.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC holds regular meetings with the teaching and non-teaching staff at the beginning of the year and then at periodic intervals thorough out the year. The involvement of the faculty members in decision making and academic and extra-curricular activities helps smooth functioning of IQAC. The college prepares academic calendar every year in consultation with the Principal, IQAC members and teachers. Similarly, administrative calendar is prepared by administrative staff.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes. The institution have an integrated framework for quality assurance of the academic and administrative activities. College has periodic reviews of its administrative and academic activities. All constituents of the institution work as an integrated whole to implement the IQAC policies. The integrated framework for quality assurance comprises of Principal, IQAC and LMC. Departmental heads, Coordinators, Office Registrar are also an integral part of quality assurance

mechanism. It is a decentralized structure and all decisions on academic or administrative matters are taken through detailed discussions.

The IQAC meetings are conducted from time to time for a comprehensive review of student's performance, infrastructure availability and academic performance. Every academic year, the committees for various activities are re-constituted.

Meeting by Principal and teachers are held to review academic plans. Heads of the Departments and coordinators initiate, promote, design and conduct the work of the department activities. Each HOD and coordinator holds meetings to take a review of the work of the department. Normally, matters covered in such meetings include academic planning, organization of seminars, completion of practical and projects, evaluation activities/ continuous assessment under choice based credit system and conducting examination.

Local Managing Committee is constituted as per rules laid down by the University. Meetings of LMC are held at least 2 time in a year. Continuous dialogue between LMC members and Principal helps in establishing various internal checks on the administrative , academic and financial matters which come under the purview of LMC.

Constitution of other Administrative and academic Committees like Purchase, Library, Academic Calendar, Research, Timetable, Discipline, Examination, Grievance Redressal, Admission, feedback, Result, competitive examination, Staff Academy, Anti-ragging committees etc during the whole year.

Computerization of the office has made it easy to access records. The MIS is in place which helps to review the administrative actions. Through the above stated quality assurance mechanism, quality is ensured through the internal quality checks on the working of the non-teaching staff, on Library activities and on financial matters.

In this way, college has an integrated framework for quality assurance of academic and administrative activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

Training is given to the staff in accordance with requirement of UGC and University. Staff is encouraged to attend orientation courses, refresher courses and faculty development programmes. Several guest lectures are arranged by Staff Academy of the college on various themes such as research methodology, Physical fitness, diet, poems, investment planning, NAAC, Effective documentation methodology for IQAC by Dr. Yashodhan Mithare, Performance Based Appraisal System by Dr. Sanjay Kharat. Faculties and administration staff are encouraged to attend Seminars, conferences and workshops organized by other colleges and organizations. College conducts various state, national seminars and workshops for the overall development of the teaching and non-teaching staff.

With respect to administrative staff, training was provided on the use of ‘Vridhhi Software’, which is being used for admission and examination process and library. As a result of training majority of administrative staff can make effective use of this software.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Yes. The college conducted its Academic and Administrative Audit for the academic year 2015-16. The purpose of such audit is to assess the performance with a view to encourage self-evaluation, accountability and sense of responsibility and to focus on quality enhancement of all the constituents.

In addition Local Inquiry Committee visits the college to check various facilities available in the college premises including library and Sports for smooth conduct of academic course. It gives recommendations which are implemented by the college.

UGC/University Sanctions Grants for Minor/Major Projects are undertaken by the teachers. Utilization of these grants is audited by Chartered Accountants and audited

accounts are submitted to the UGC/University. such a review by external bodies helps to sustain and improve the quality of the institution's academic culture.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college has its own quality assurance mechanism which is tuned with all the relevant external quality assurance agencies and regulatory authorities. For instance, the college has a proactive IQAC, functional website and participative governance mechanism which are expected by the NAAC. The IQAC works as per the guidelines given by NAAC and the UGC and implements the circulars and resolutions related to the affiliated colleges. The academic calendar is prepared at the beginning of the academic year and it reflects all prospective activities and programmes to be conducted. All the required reports are submitted regularly and compliances are made as per the guidelines of the UGC, University and the Government of Maharashtra. The college responds consistently in very effective way by organizing various social orientation and public awareness programmes in tune with the themes announced by the Governments and the University. For example, 'Swachcha Bharat Abhiyan', 'Beti Bachao, Beti padhao Abhiyan', Road Safety Campaign, Blood Donation Campaign etc.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The college has set up mechanisms to review the teaching learning process and to make changes and improve upon it. To make teaching learning effective, the Principal plays a supervisory role.

- The LMC, IQAC and HODs and Coordinators together review teaching learning processes. The college has a feedback mechanism wherein students provide their valuable suggestions.

- The faculties are supposed to prepare teaching plans of individual subjects and conduct teaching as per the teaching plans so that curriculum is completed on time. At the same time the teaching plans are helpful to understand the progress of teaching the allotted subjects.
- The teachers keep diaries to record the classes conducted by them. The diaries are checked by the Head of the concerned department to make sure that the classes are being conducted regularly and the syllabus gets over on time and if necessary, teacher is allowed to conduct more classes after the scheduled hours.

The departmental meetings are conducted by the concerned head as and when necessary. Matters that are to be dealt with on an emergency basis are discussed in the meeting. Performance of students in the study and examinations, behaviours of students, departmental activities, students' conflicts and demands are discussed in the meetings.

- In addition to regular teaching, college organizes guest lectures and workshops by inviting eminent personalities for students and staff.
- The Principal holds meetings and reviews the activities of the month along with the progress in teaching.
- Feedback (both oral and written in a prescribed format) is collected from students for suggestions to implement with immediate effect.
- Result of examinations are analyzed and placed on the notice board. The LMC reviews the academic results, achievements in co-curricular and extra-curricular activities of the teachers and students and other performance and gives suggestions for quality enhancement.
- Library Committee discusses matters related to the functioning of the library with specific reference to the facilities offered to the students and expectations and demands of students.

Thus, college has been creating healthy atmosphere through interactions, discussions among students and staff. The continuous assessment and enhancement of teaching quality leads to improvement. Thus college has kept healthy students-teachers environment.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanism and outcomes to stakeholders through:

- Displaying Vision and Mission statement at various places in the college premises, Meeting with students council, alumni meets and parents meeting
- General staff meetings.
- Meetings with all departmental Heads
- Meetings with committee coordinators with their members including non-teaching staff of the college.
- Circulation of notices, E-mails to respective departments/units of the college
- College website is regularly updated which includes notices and information regarding current events on the campus, students achievements, examination details, syllabus, Prospectus, news published in the newspapers etc
- Involvement of student's representatives in planning, implementation and evaluation of academic programs at various levels.
- Departmental reports are published in the college annual magazine 'Rajarshi' which is made available to all the students and parents.

CRITERIA VII:

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the college has started doing the green Audit and Energy Audit of its campus and facilities from the academic year 2015-16. The Green solutions Provider Pvt. Ltd of the Indian Green Building Council has audited the college campus and submitted both Green Audit and Energy Audit Reports. The College consistently pays special attention towards conservation of environment and efforts are made to sustain it. It conducts programmes like tree plantation, water harvesting, and maintenance of old trees, programmes relating to creation of environmental awareness, cleanliness drive, swachh Bharat Abhiyan etc. Overall the entire campus has more than one lakh trees.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation
- Use of renewable energy
- Water harvesting
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- e-waste management

College has campus spread over 67.10 Acres of land and planted more than one lakh trees, which contributes towards environmental balance and a great eco-balancing step towards green environment. Following have been taken by the college to make the campus eco-friendly.

Energy conservation:

All the classrooms have adequate ventilation and light which minimizes the use of electricity. Wastage of electricity is controlled with the cooperation of teachers, students and non-teaching staff. The college has replaced old tube lights of the classrooms with energy efficient tube lights. The campus street lights are being replaced with CFL and LED bulbs to conserve energy. This helps to reduce the power consumption and saves electricity. Central switch is provided to switch off lights/fans etc. in the class room more conveniently. The Principal, teaching staff in their addresses especially in induction programmes appeal students to save water, fuel and electricity. The college has completed its energy audit which

aim to advise on reducing electricity consumption. College observes No Vehicle Day, Street Plays based on the theme energy conservation to create awareness about saving fuel and control pollution. Every year, College arranges competitions like Best from Waste, cook without gas etc. to spread the message about conservation of energy.

Use of renewable energy

College has set up solar energy panels in the hostels for water heating and lighting in the premises of the hostel.

Water harvesting

The college organizes lectures on 'Water Conservation' to create awareness about the importance of water. Water from campus is collected in a well and used for greening of the campus. Auditor of the Green Audit inspected the college campus and found that no water leakage is found in the whole campus, drainage system is evident and water from the well is used for tree plantation and gardening and suggested that rain water harvesting is potential from the college building terrace in the monsoon season. Accordingly college has proposed to establish rain water harvesting in its campus.

Efforts for Carbon neutrality

The Parent institution of the college has received the 'Vanashree award' from the Forest Department of the Central Government as it has planted more than 1 lakh trees in the campus. Every year on various occasions, trees are planted in good numbers, other than maintaining already existing one, which has been an effective way of offsetting carbon. College through its NSS and NCC unit, conducts tree plantation. College has also celebrated as 'No Vehicle Day' in the college campus. Lectures on various environmental issues such as Pollution and its Effects, Natural Recourses, Eco-Systems, Bio-Diversity and other environmental and social issues are organized to raise awareness about global warming. There are solar panels fitted on the hostels. These renewable energy resources also contribute to carbon neutrality. College has also put up slogan Name Plates relating to environmental awareness in the campus.

College conducts a course of 'Environmental awareness' for the students of second year in which a series of forty guest lectures are arranged. This creates the awareness about the environment; understand the values for conservation of nature, need of protection of environment heritage etc.

Plantation:

As mentioned earlier, College through its NSS and NCC unit, conducts tree plantation programmes throughout the year on various occasions. As such more than 1 lakh trees are growing in the campus. Thus, the college campus is green and eco-friendly. In addition, college NSS Unit in its special winter camps undertakes tree plantation activity in the adopted village. We have started to felicitate guests and delegates with a plant and spread the value of 'environment awareness'. In addition, every year, NSS volunteers actively participate in rice farming at Vinzar in Velha Taluka for experiencing farming. **Vruksha Dindi** is one of the memorable events performed during the academic year 2012-13. Students are motivated through these activities. They took active participation in the surveys nearby slum and rural areas. Students participate actively in spreading environmental awareness in the society.

College conducts slides shows, films relating to environmental awareness, global warming, plantation, conservation of resources, save green Earth and e-waste etc. A visit to nearby

nature orientation centers (Pachegaon Parvati) is also organized. Students are given the project work related to the survey and field work in nearby hilly and rural areas which promotes the environmental awareness and the need of its protection

As the college campus have ample number of trees, dry leaves from trees are collected and vermin-compost is prepared in the campus. Students from vocational program participate in this activity.

Hazardous Waste Management

Being Arts and Commerce College, no hazardous waste is accumulated in the college campus.

E-Waste Management

The electronic junks such as cabling, glass panels and gaskets in computer monitors, mercury switches, processors, circuit boards, plastics from printers, keyboards are handed over to the workers of the waste management department of Pune Municipal Corporation for safe disposal.

In addition, College organizes a cleanliness campaign in the campus, river cleanliness, Swachh Bharat Abhiyan. Plastic Mukta Abhiyan, Eco-friendly awareness campaign at Ganesha immersion etc. These campaign inculcate the habit of cleanliness among the students.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The following innovative activities have been introduced and practiced to create a positive impact on the functioning of the College.

1. **Industrial visits, field trips and study tours:** Every year, different department of the college organizes industrial visits, field trips and study tours. These visits become easier because of our cordial relations with people and Institutions. During the previous academic years, different departments such as department of Marathi, Department of Political Science and Public Administration, Department of Geography, Department of BBA and BBA(CA), Department of Commerce etc. arranged field/industrial visits to various places. This facilitates good learning and improved students' understanding, performance and

experience.

2. **Guest lecture series**
3. **Value Added Short Term Courses:** College has introduced short-term courses named Basics of Beauty Culture, Spoken English, Tally, Flower Decoration, Soft Skills Development Program etc. Students are benefitted with professional knowledge and skills with low cost, which otherwise is unaffordable for them privately.
4. **Funds generated by faculty members towards ‘Poor Students Fund’:** The Principal of the college has taken initiative in encouraging faculty members to contribute toward the fund for poor students. Accordingly, every year, all teachers contribute Rs. 1000/- per year for the fund which is utilized for the payment of fees of economically backward. The objective behind the creation of fund is to aspire students for higher education. College has kept this fund in to a separate account in the bank and formed a committee to scrutinize poor and needy students and propose for the financial assistance. Accordingly, partial fees of such students are paid from the fund. Faculties contribute of Rs. 32,000/- to this fund. College has maintained the detailed records of it.
5. **Online Admission Process,** - College has designed admission form through Vridhhi Software on the college website for both UG and PG admissions. Accordingly, students fill online admission form from outside the campus or from their home. This created a lot of convenience for the students to fill the form easily without standing in the queue. It also saves the time and energy of students. Thus, personal information of the student is saved automatically and is easily accessible for ID cards, Admit cards and other different types of records. All kinds of receipts are also generated through this software. Whenever information about students relating to categories, religion, native place, marks etc is required to be sent to the government offices or the University or for any other purposes, it can be easily generated. Apart from these facilities, this software is also helpful for fee collection. The receipt of the name of the students can be generated on the same.

6. Publication of an Annual Internationally referred research Journal 'Rajarshi': To provide an opportunity for researchers and academicians to share their knowledge, college has started publishing annual research Journal named 'Rajarshi' having ISSN-2320-5881. The journal has encouraged teachers to write research papers and publish them.
7. Spoken English course for the First year students of BBA &BBA (CA): The college offers, spoken English Course for the above class students free of cost. This helps them to get acquainted with the spoken form of the English language.
8. Soft Skills Development for Students: Every year, the college conducts a Soft Skills Development Program for third year students of B.A. and B.com students. The college invites expert faculty to guide the students. The syllabus content like interview techniques, personality development, communication skills, time management etc. are covered during the programme.
9. **Innovative practices of library:**
 - A. News Clipping activity: Library Cuts important current news and articles from the newspapers and maintained the record of these clippings for reference. Newspaper clipping files on the subjects of their study are kept in the library for reference.
 - B. Display of new arrival of books and periodicals at the library entrance.
 - C. Dinivishesh Display on the library notice board
 - D. **Library Portal** – Most of the data of the library is now available on the link provided at the College web site. Web link of portal is - <https://sites.google.com/site/collegelibraryportal/>. Information regarding library functions, records, classification scheme, system, Rules and Regulations, photo gallery, events, staff etc are stored and updated continuously.
 - E. **Best Library User/ Reader Award**- Library introduced this award for those users who makes maximum use of library by borrowing number of books and uses reading hall at most of the time. College faculty Dr. D.S. Borkar won this award from the faculty and kumar Dattatray Jadhav, a student received the said award from the student. This activity promotes students

and faculty to use the library facility optimally.

F. **Library Bulletin-** library started publishing Library bulletin which gives library details along with students participation to write and express their views on library services. E-Library Bulletin is made available on college website for reference. The object of the library bulletin is to connect students to the library for more services and information.

10. **Induction programmes to undergraduate students:** At the inception of the academic year i.e. after the completion of the admission process, college conducts induction program where Principal, Head of departments, and faculties explains overall information relating to the department, examination pattern, library services, library rules and regulations, curricular, co curricular and extension activities along with their objectives, sports facilities, scholarships, infrastructural facilities, campus facilities, vision and mission statement of the college, rules of discipline, practical's, projects, events, tutorials and academic calendar etc. Thus, this program helps the students to create awareness and understanding about overall information/activities of the college.
11. To inculcate and promote reading culture and a habit of reading among students, college organized '**Vachan Prerana Din**' on the occasion of the birth anniversary of Dr. A.P.J. Abdul Kalam. In this program, to inculcate the habit of reading, students were given oath related reading.
12. **Mock Parliament:** Department of Political Science and Public Administration organizes Mock Parliament to acquaint students with Parliament proceedings and to give them real Parliament experience. It gives practical demonstration of various designations such as Speaker, Opposition leader, ruling party along with Chief Minister and other ministers, other members of assembly their roles, duties and responsibilities along with current problems of the state. It give live demonstration and experience to students and understand how Parliament is running and solves the problems of public at large for last three years.
13. Remedial coaching and extra lectures are conducted for academically weak

students.

14. Book Bank Scheme is run by the library for students, where students get a set of text books from the college to use for the academic year.
15. Special Guidance for various competitive examinations: Special guidance is provided for various competitive examination including UPSC/MPSC, SET/NET and other Banking examinations. This guidance is also available for outside students also.
16. Soft skill development for students: Every year, the college conducts a Soft Skill Development Program for their year students of B.A. and B.Com students. The college invites expert faculty to guide the students. The subjects like interview techniques, personality development, communication skills, time management, mind control etc are covered during the programme.

7.3 Best Practices

- 7.3.1 Elaborate on any two best practices **in the given format at page no. 98**, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1 Title of the practice:

‘The Staff Academy and Healthy Practices’

2. Goal:

1. To enhance and enrich the quality of the teachers in the various aspects of knowledge.
2. To share the new trends in the field of higher education.
3. To express and discuss the current burning issues of the society in general.
4. To promote team work, positive thinking and healthy lifestyle among staff members with the help of healthy practices.

3. The context:

Staff academy programmes are designed to share the knowledge of experienced and eminent personalities from various field amongst the staff (both teaching and non teaching). College has a committee named 'Staff Academy Committee' who looks after planning and implementation of guest lectures. Staff academy arranged guest lecturers of stalwarts from various fields such as Banking, Finance, academics, industrialists, Professionals, technologists, Social Workers, Physical trainers etc.

To improve congenial relationship and interaction among staff, Staff Academy decided to celebrate staff Birthdays, Staff achievements in the academic and other fields.

To promote physical and mental fitness of the college staff, guest lectures and training sessions relating to diet and life style, Yoga, Meditation, Vipasyana, annual picnic etc are arranged.

5. The Practice:

A. During the previous five years staff academy arranged various lectures of eminent and expert personalities on various topics such as Banking, Finance, NAAC, Research Methodology, Teaching challenges, Attitude, Lifestyle and Diet, Investment, literature, Women Empowerment, Information Technology awareness, Knowledge about Annual Performance Indicators and Career Advancement Schemes, Social Work, physical fitness etc. The list is given below:

Guest Lectures organized by Staff Academy

Name of the Resource Person	Topic
Prin. Dr. Sanjay Kharat	Annual Performance Indicators
Dr. VS Kaveri	Research Methodology
Prin. Dr. C.N. Rawal	Teaching Challenges and Positive Attitude
Dr. Vidula Sathe	Life Style and Diet
Prof. CA. C.P. Kasat	Budget and Income Tax
Prin. Dr. Shivajirao Mohite	Saint Sahitya
Dr. Vaibhav Patil	Healthy Life Style
Dr. Ravikiran Chitnis	Money
Dr. Yashodhan Mithare	Easy Way of Documentation in NAAC and IQAC.
Dr. Anupama Jagtap	Vipasyana
Mrs. Sonali Deshmukh	Nutrition

Prin. Dr. Shobha Ingawale	Women Empowerment
Dr. K.P. Bairagi	Research Methodology
Dr. Meena Thakur	Hindi Sahitya
Prof. M.R. Bhosale	Testing of Hypothesis
Prof. C.P. Kasat	Investment and Share Market
Dr. R.M. Kothari	Needs and importance of ingredients for the life
Prof. M.S. Kamble	Thoughts of Shivaji Maharaj
Dr. Mrs. M.D. Kharat	Poems of Kusumagraj
Dr. R.S. Desai	Education and social status of tribal in Maharashtra
Dr. V.V. Patil	Climate Change
Prof. G.K. Madhe	Content and technical knowledge relating to Web Site.
Dr. S.J. Bokefode	Quality Improvement
Dr. Arvind Burungle	Challenges in Higher Education
Dr. V.P. Narkhede	Role of Government in Higher Education
Dr. Dharmadhikari	NAAC Evaluation and Preparation
Dr. N.S. Umarani	Role and Importance of Self Study Report in NAAC Evaluation

B. During the last five years staff members were felicitated on various occasions and achievements such as Birth Day, completion of Ph.D., M.Pill, Best teacher awards, appoints at the higher positions in the university as member/chairman of subject at the Board of Study, and other social and financial organizations, research paper presentation at International levels, publication of books, Completion of Ph.D under guide ship of college faculty, Completion of Minor and Major Research Projects and other many achievements by both teaching and non-teaching staff. Parent Institute also select and felicitates 'Best Karmachari Award' by making selection among non-teaching staff. Library also announces 'Best User Award', Felicitations of staffs children who scored good marks in 10th and 12th Standard Examinations etc.

C. To promote physical and mental fitness of the college staff, guest lectures and training sessions relating to diet and life style, Yoga, Meditation, Vipasyana, annual picnic etc are arranged. This activity helped the staff to change lifestyle along with diet, positive thinking and overall Physical and mental fitness which ultimately affects positively at the work place.

5 Evidence of Success:-

The result of the overall activity has shown updation and addition to the knowledge of faculty members. Staff academy programmes are highly attended and participated by our staff. Our staff also delivered some of the sessions for the benefit of others. The result of celebration and felicitation activity has shown improvement in congenial relationship and interaction among staff which lead enthusiasm in team work. This activity of physical and mental fitness helped the staff to change lifestyle along with diet, positive thinking and overall Physical and mental fitness.

6. Contact Details

Name of the principal	Dr.Mrs.Shobha Ingavale
Name of the institustion	Shri Shahu Mandir Mahavidyalay
City	Pune
Pin code	411009
Accredited Status	A
Work Phone	24221424
Website	www.shahucollegepune.org
E-mail	principal_ssmmpune@yahoo.in

Title of the practice:

‘Vision’, a full week program organized by BBA, BBA(CA) department’

Goals-

1. To provide a platform to the students, to explore their hidden talents and traits.
2. To groom overall personality development of the students through various activities, competitions and group activities.
3. To create the enthusiastic environment through gathering the students for such co-curricular and extra-curricular activities.

Context-

Department of BBA and BBA(CA) has designed innovative event named 'Vision' in which students are guided and motivated to take active participation in various planned activities. These are Poster presentations, Street plays, Power point presentations, Cultural events, Cook without gas, Best from Waste, Ad Mad Show, Street Plays, Quiz Competition etc. Students enjoy the gathering through series of events for the full week. It really motivate the students for participating in various activities of their own interest.

Practice-

Vision is a series of organized, enjoy some, extra curricular events designed for the benefit of the students.

- a. Various competitions which includes competitions like Rangoli, elocution, best from waste, cook without gas etc.
- b. Poster presentations on various current burning issues like environment awareness, female foeticide, change in currency notes etc. Power point presentations on the topics given.
- c. Street plays are one of the unique events where students perform on the latest social issues like farmers'suicide, dowery, female child births etc and develop awareness among others.
- d. The events like 'Mad Ad', 'Explore your talents', group discussions and Quiz competitions are really a tough brain exercise.
- e. '**Dukan Jatra**' is a novelty event introduced in the current year, where students organized various stalls from all the faculty students. It included food items as well as goods. Students experienced the sale of the items and advertised their small scale stalls very well. They learned the market and enjoyed the small scale profit generated through this event.

Evidence of success

Students participate in large numbers. Trophies and certificates motivate them for their active participation. Taking into consideration, the success of 'Vision events' every year, Dept of Commerce initiated the organization of COM-Dhoom since last two years and Dept. of Arts and Social Sciences started 'Srujan Mela' for their students in the current year. All these student based events are organized on the occasion of Yuva-Mahotsav in the month of January, every year.

Events organized through Vision /Com Dhoom /Srujanmela

Day	Vision events	Com-Dhoom events	Srujanmela events
1	Rangoli, Best from Waste, Cook without gas	Cook without gas, Best from waste	Elocution Debating
2	Poster presentations	Poster presentations	Poster presentations
3	Quiz Competition	Quiz Competition	Mock parliament
4	Street plays	Street plays	Street plays
5	Power point presentations	-	-
6	Cultural events	Cultural events	Jagar event
7	Vruksha dindi	Vruksha dindi	Vruksha dindi

Contact Details

Name of the principal	Dr. Mrs.Shobha Ingawale
Name of the Institution	Shri Shahu Mandir Mahavidyalaya
City	Pune
Pin code	411009
Accredited Status	A
Work Phone	24221424
Website	www.shahucollegepune.org
E-mail	principal_ssmmpune@yahoo.in

Evaluative Report of the Departments

1. Name of the department : **Department of Commerce**
2. Year of Establishment : **1969**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Sr. No.	COURSE	PROGRAMMES
2.	U.G.	B. Com.
3.	P.G.	M.Com.
4.	Ph.D	Ph.D

4. Names of Interdisciplinary courses and the departments/units involved
NIL
5. Annual/ semester/choice based credit system (programme wise)

Course	System
B. Com	Term and Annual
M.Com	Choice Based Credit System
Ph.D	Min. Two years and Thesis

6. Participation of the department in the courses offered by other departments

Sr. No.	Name of the dept. Faculty	Course	Subject taught
1	Dr. K.P. Bairagi	M.A. (Economics)	Research Methodology
2	Mr. M.R. Bhosale	BBA &BBA (CA)	Statistics
3	Dr. D.S. Borkar	SET/NET Workshop	Taxation & Finance
4	Dr. R.D. Suram	B.A. SET/NET Workshop	Political Science Accountancy
5	Mr. M.R. Bhosale	SET/NET Workshop	Statistics

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

Nil

8. **Details of courses/programmes discontinued (if any) with reasons**

An Elective Option of B.Com Course 'Computer Application' is discontinued. As the college has started other courses like BBA (CA) for advance computer knowledge.

9. Number of teaching posts

	Sanctioned	Filled
Professor	01	01
Associate Professor (01 retired on Jan 2016)	02	02
Assistant Professor	09	09

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
Prof. Dr. K. P. Bairagi	M.Com.,L.L.B.,L.L.M., M.Phil., Ph.D., B.Ed. G.D.C& A	Professor	Cost & Works Accounting	33	9
Dr. R.M. Kothari	M.Com., Ph.D.	Associate Professor	Advanced Accounting & Taxation	31	-
Mr. P.P. Jadhav	M.Com., SET.,L.L.B.,P.G.D.B.M., P.G.D.P.M.,M.B.A.,G.D.C & A.,D.T.L.,I.C.W.A.	Assistant Professor	Cost & Works Accounting	12	-
Dr. N. D. Nalawade	M. Com., M. A., SET., Ph.D., B.Ed.	Assistant Professor	Business Administration	18	-
Dr. Y. I. Shaikh	M.Com, M.Phil. Ph.D.	Assistant Professor	Advanced Accounting & Taxation	10	-
Mr. M. R. Bhosale	M.Sc., SET	Assistant Professor	Operation Research	18	-
Dr. K.G. Nawale	M.Com., SET G.D.C. & A., Ph.D.	Assistant Professor	Cost & Works Accounting	13	05 (Ongoing)
Dr. R.S.Shitole	M.Com., SET, Ph.D	Assistant Professor	Cost & Works Accounting	10	-
Dr. D.S.Borkar	M.Com., SET, D.T.L., G.D.C. & A., Ph.D.	Assistant Professor	Cost & Works Accounting, Advanced Accounting & Taxation	16	-
Dr. R.D. Suram	M.Com., NET, B.Ed. D.T.L., GDC&A, D.L.L.&L.W.,	Assistant Professor	Cost & Works Accounting	11	-
Mr. . P.J. Arsul	M.Com.	Assistant Professor	Advanced Accounting & Taxation	1	-

11. **List of senior visiting faculty:** Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - 9% of the workload is handled by the temporary faculty (i.e. 1 out of 11 are temporary)**

13. Student -Teacher Ratio (programme wise)

B.Com and M.Com : 110:1

14. Number of academic support staff (technical) and administrative staff;

sanctioned and filled: Please See-Common Information for Departmental Report Sheet

(There is no separate administrative staff for commerce department. But sufficient staff is available in administration which supports the commerce department. In addition, department receives the help from the students who come under 'Earn and Learn Scheme')

15. Qualifications of teaching faculty with DSc / D. Litt / Ph.D/ M. Phil / PG.

SR. NO.	NAME	QUALIFICATION
1.	Prof. Dr. K. P. Bairagi	M.Com., LL.B.,LL.M., M. Phil., Ph.D., B.Ed. G.D.C & A, Ph.D.
2.	Mr. C.A. C.P. Kasat	M.com., FCA
3.	Dr. R.M. Kothari	M.Com., Ph.D.
4.	Mr. P.P. Jadhav	M.Com., SET.,LL.B.,P.G.D.B.M.,P.G.D.P.M., M.B.A.,G.D.C & A.,D.T.L.,I.C.W.A.
5.	Dr. N.D.Nalawade	M. Com., M. A., SET., Ph.D., B.Ed.
6.	Dr. Y. I. Shaikh	M.Com., M. Phil. Ph.D.
7.	Mr. M. R. Bhosale	M.Sc., SET
8.	Dr. K.G. Nawale	M.Com., SET,G.D.C. & A., Ph.D.
9.	Dr. R.S. Shitole	M.Com., G.D.C & A., SET, Ph.D
10.	Dr. D.S. Borkar	M.Com., SET, D.T.L., G.D.C. & A., Ph.D.
11.	Dr. R.D. Suram	M.Com, NET, B.Ed. D.T.L., GDC&A, Ph.D. D.L.L.&L.W.,
12.	Mr. P.J. Arsul	M.Com.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Sr. No.	Name of Faculty	On Going Project	Funding Agency	Grant Received	Year
1	Dr. N.D. Nalawade	Completed	BCUD	45000/-	2012-13
2	Dr. Y. I. Shaikh	On Going Project	BCUD	60000/-	2016-17
3	Dr. R.S. Shitole	On Going Project	BCUD	85000/-	2016-17

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –**

Nil

18. **Research Centre /facility recognized by the University**

The college has a Research Center in Commerce affiliated to Savitribai Phule Pune University from the academic year 2016-17.

19. Publications:

Publications in Conference Proceedings and Research Publications per faculty

Name of the Faculty	Chapters in Books	Books Edited	Books with ISBN	No. of Publications		
				International	National	State
Prof. Dr. K. P. Bairagi	04	--	02	-	07	--
Dr. R.M. Kothari	03	-	-	1	-	-
Mr. P.P. Jadhav	--	1	-	-	2	-
Dr. N.D. Nalawade	1	-	-	10	3	4

Name of the Faculty	Chapters in Books	Books Edited	Books with ISBN	No. of Publications		
Dr. Y. I. Shaikh	3	-	-	2	-	2
Mr. M. R. Bhosale	6	-	3	9	1	-
Dr. K.G. Nawale	01	01	-			
Dr. R.S. Shitole	2	-	-	3	1	-
Dr. D.S. Borkar	1	1	-	1	1	-
Dr. R.D. Suram	8	-	-	7	1	1
Mr. P.J. Arsul	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National Committee b) International Committees c)

Editorial Boards

National Committee

Sr. No.	Name of the Faculty	Name of the Body
1.	Dr. K.P. Bairagi	Life Member, Indian Commerce Association
2.	Dr. K.G. Nawale	Life Member, Indian Commerce Association

Faculty Members in Editorial Boards (Seminar Proceedings and Research Journal)

Sr. No.	Name of the Faculty	Designation in the Editorial Board	Name of the Publication
1.	Dr. R.D. Suram	Member	Conference Proceeding of ICHEM: International Center for Economic, Humanities and Management
2.	Dr. D.S. Borkar	Chief Editor	
3.	Dr. K.G. Nawale	Member	

22. Student projects-

All M.Com Students undertake projects in the areas of Advanced Accounting and Cost and Works Accounting.

23. Awards / Recognitions received by faculty and students-

Name	Name of the Award	Year	Authority
Dr. K.P. Bairagi	Best Teacher Award	2012	Sadguru Seva Vikas Pratishthan Koregaon, Pune.
Dr. Y.I. Shaikh	Best Programme Officer	2013	Savitribai Phule Pune University

Recognitions**As Ph.D Guides**

1. Dr. K.P. Bairagi
2. Dr. K.G. Nawale
3. Dr. N.D. Nalawade

As Post Graduate Teachers

Prof. Dr. K. P. Bairagi

Dr. R.M. Kothari

Mr. P.P. Jadhav

Dr. N.D.Nalawade

Dr. Y. I. Shaikh

Dr. K.G. Nawale

Dr. R.S. Shitole

Dr. D.S. Borkar

1. List of eminent academicians and scientists/visitors to the department

Sr.No.	Name Of The Academicians/ Scientists/Visitors to the department	Designation
1	Dr, NAchiket Vechlekar	Dean Indsearch (Management institute of Pune)
2	Dr. N.S. Umrani	Principal, Garware College of Commerce, Pune
3	Dr. Sudhakar Jadhwar	Dean, Faculty of Commerce, SPPU
4	Dr. Nitin Ghorpade	Principal, Prof. Ramkrushna More College, Akurdi
5	Prin. Shivraj Kukale	Mamasaheb Mohol College, Paud Road Pune.
6	Prin. Deepak Bhamre	Arts, Commerce College, Narhe
7.	C.A. S.B. Zaware	Chartered Accountant, Pune
8.	C.A. Ashok Pagaria	Chartered Accountant, Pune
9.	Dr. V.S. Kaveri	Professor, NIBM, Pune

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International c) National source of funding

Department of Commerce has organized three national seminars and two workshops on 'Restructuring of Syllabus' which were funded by U.G.C. and B.C.U.D., Savitribai Phule Pune University.

26. **Student profile programme/course wise:**

Name of the Course/Programme	Application Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Com					
1. F.Y.	612	555	360	195	68%
2. S.Y.	326	326	186	140	100%
3. T.Y.	259	259	154	105	38%
M.Com					
1. Part – I	86	60	28	32	100%
2. Part - II	44	44	23	21	100%

27. **Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	100%	Nil	Nil
M.Com.	100%	Nil	Nil

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

SET/NET Examination qualified: 18

29. **Student progression**

Student Progression	Against % enrolled
UG To PG	30%
PG to M.Phil	Nil
PG to Ph.D.	Nil
PG. to Post Doctoral	Nil
Employment	60%
Campus Selection	5%
Other than campus recruitment	55%
Entrepreneurship/Self employment	30%

30. Details of Infrastructural facilities

a) Library :

	2014-15		2015-16	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text books	21,764,	22,00,440	22,294	22,98,864
Reference Books	24,544	26,22,750	24,944	27,22,750
Other books (Donated)	5,000	81,000	5244	92,050
Journals/Periodicals	76	53,500	76	53,500
Encyclopedia	350	1,05,000	368	1,80,000
Research Projects of students)	150	0	150	0

b) Internet facility to staff and students:-

College provided computers to each department along with the high speed internet facility. For the Students special provisions are made in UGC Network Recourse Center, Commerce Laboratory, BBA BBA (CA) Laboratory, IT laboratory as well in College library.

c) Class rooms with ICT facility: -

Spacious Classrooms with necessary furniture is available in the college. Department has a separate Commerce laboratory where all document, various types of business forms, charts etc. relating to commerce subjects are kept by the department. The ICT infrastructure available in the College is commonly used by all the departments

d) Laboratories:-

College has Four computer laboratories – Commerce Laboratory, Language Laboratory., BBA &BBA(CA) Computer laboratory, Information Technology Laboratory with internet facility to all the computers.

31. Number of students receiving financial assistance from college, university, government or other agencies

	2014-15		2015-16	
	Number	Amount	Number	Amount
Primary Teachers Concession	02	1070	03	1605
Secondary Teachers Concession	01	465	0	0
E.B.C.	141	6745	95	4275
Scholarship (Government) (SC)	335	4017181	310	4552237
Scholarship (Government) (NT)	88	375204	90	504633
Scholarship (Government) (SBC)	14	53295	10	49410
Scholarship (Government) (S.T.)	05	46095	03	31685
Scholarship (Government) (O.B.C.)	106	340971	100	458791
Freeship (Government) (SC)	16	122315	18	176375
Freeship (Government) (NT)	05	9170	05	20375
Freeship (Government) (SBC)	02	9150	0	0
Freeship (Government) (S.T.)	02	27225	02	23790
Freeship (Government) (O.B.C.)	06	11185	05	17160
Students Aid Fund	19	56300	25	92725
Scholarship by University of Pune-	15	75000	15	75000
1) Krantijyoti Savitrimata Phule Scholarship				
2) Scholarship for Economically Backward Students	23	96000	22	87000
Government of Maharashtra-Eklavya Scholarship	0	0	0	0
Earn & Learn Scheme	50	281805	50	240360

32. **Details on Student enrichment programmes (special lectures/workshops/seminar) with external experts**

1. Remedial Coaching Course:-

2014-2015			
Sr.No	Name of the Guest	Date	Subject
1	Dr. Sunil Zagade	6/12/2014	Accountancy
2	Dr. Aashutosh Deshmukh	11/12/2014	Economics
3	Prof. Deepali Patil	17/12/2014	English
4	Prof. Rajendra Gurao	30/12/2014	Mathematics
5	Prof. Sanjay Giri	3/1/2015	Economics
6	Prof. L.K.Kamblé	6/1/2015	Economics
7	Prof. Prakash Choudhari	8/1/2015	G.K
8	Prof. Sandip Sanap	9/1/2015	English
9	Prof. Avinash Sanap	10/1/2015	Mathematics
10	Prof. CA. Ashok Mozad	13/1/2015	Accountancy
11	Dr. Sunil Zagade	7/2/2015	Accountancy

2015-16			
1	Dr. Rajendra Gurao	Mathematics	21/2016
2	Prof. Deepali Patil	English	6/1/2016
3	Dr. Sunil Zagade	Accountancy	7/1/2016
4	Prof. Mahavir Sankla	English	8/1/2016
5	Prof. Sanjay Giri	Economics	11/1/2016
6	Prof. Sudam Ghongate Patil	Accountancy	20/1/2016
7	Prof. Sandesh Kurade	Mathematics	21/1/2016
8	Prof. L.K.Kamblé	Economics	25/1/2016
9	Prof. Avinash Patil	Mathematics	27/1/2016
10	Prof.(CA) Ashok Mojad	Accountancy	29/1/2016
11	Dr. Dipak Shinde	Economics	2/2/2016
12	Dr. Sudhir Bhongale	General Knowledge	4/2/2016
13	Prof. Surekha Deshmukh	Mathematics	6/2/2016
14	Prof. Subhash .C. Verma	E-commerce	10/2/2016
15	Prof. Priyanka Khutwad	Programming	11/2/2016
16	Prof. Sudarshan Savanoor	Personality Development	24/2/2016
17	Prof. Shraddha Patil	Testing tools	26/2/2016
18	Prof. Shraddha Patil	Leadership	12/3/2016

2016-17			
1	Prof. Avinash Patil	Mathematics	3/9/2016
2	Dr. Sunil Zagade	Accountancy	7/9/2016
3	Prof.(CA) Pradip Thite	Accountancy	13/9/2016
4	Prof. Ravindra Patil	English	14/9/2016

5	Dr. Vaishali Deshpande	Costing	17/9/2016
6	Prof. Sanjay Giri	Economics	20/9/2016
7	Prof. Rohan Botre	G.K.	15/12/2016
8	Prof. Rohan Botre	G.K.	16/12/2016
9	Dr. M.K.Sanap	Accountancy	24/1/2017
10	Prof. Deepak Shinde	Economics	29/01/2017
11	Dr. Rajendra Gurao	Mathematics	30/01/2017

3.NET/SET workshop:

Department has conducted four SET/NET workshops during the last six years.

33. Teaching methods adopted to improve student learning

- Black Board / Lecture Method
- Home Assignment
- Class Tests
- Power Point Presentation
- Group Discussion
- Mock Interviews
- Survey, field visits and other industrial Visits are arranged.
- Remedial lectures
- Revision of lectures before final examinations

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

The faculty and students of the department undertake a number of activities to fulfill institutional social responsibility. Some of the highlights are...

- Awareness Campaigns through Street Plays, Rallies on the social issues like Save Girl Child, Empowerment of Women, Child Abuse, Addictions, Voting, No Vehicle day, Swatchha Bharat Abhiyan, free plastic movement...., ...,
- Environmental Conservation Programmes – Lectures on environment awareness, tree plantations at the college campus and at the adopted village during the time of special winter camps, Students of Second year B.Com also prepare project on environment after giving visit to various places.

- Students and faculties participates in NSS and NCC camps year.
- Participated in Rice Plantation at Vinzar, Taluka Velhe.
- Student participates in the various programmes arranged by Vidyarthini Manch, Equal Opportunity Center, Extra Mural Board, adult and continuing education, Spots etc.

35 SWOC analysis of the department and Future plans

Strength:

- Well qualified staff having extensive work experience. 9 faculties out of 11 faculties having Ph.D. Degree and also qualified NET/SET examinations
- Committed staff towards curriculum, co-curricular and extension activities
- Organises of seminars/workshops and induction program every year.
- Sports facilities
- Peer Reviewed Research Journal having ISSN
- Departmental library

Weaknesses:

- Limited Consultancy
- Limitation on revision of syllabus

Opportunities:

- Use of ICT in teaching and learning activity
- Book Writing
- Enrichment of Placement Cell
- Collaboration with other institution for academic activities and certificate courses.
- Interdisciplinary research Projects
- Organization of International Seminar

Challenges:

- Improvement of success rate in Competitive Examination
- New ICT for the overall skill development of students
- Attract Meritorious students

Evaluative Report of the Departments

1. Name of the department: **Dept. of Political Science & Public Administration**
2. Year of Establishment : **1960**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Sr. No.	COURSE	PROGRAMMES
1	U.G.	B. A.

4. Names of Interdisciplinary courses and the departments/units involved

NIL

5. Annual/ semester/choice based credit system (programme wise)

Course	System
B. A	Term and Annual

6. Participation of the department in the courses offered by other departments

Sr. No.	Name of the dept. Faculty	Course	Subject taught
	Dr. Vaishali Pawar	Competitive Centre	Indian Constitution & Political Process of India

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

Nil

8. **Details of courses/programmes discontinued (if any) with reasons: NIL**

9. Number of teaching posts

	Sanctioned	Filled
Assistant Professor	01	01
	01 (CHB)	

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
Dr.Vaishali Pawar	M.A., M.Phil., Ph.D, SET	Assistant Professor	Political Process, Political Theory	15	02 (Ongoing)
Madhuri Swant	M.A., M.Phil	Assistant Professor	Public Administration	06	-
Satish Udhan	M.A., SET	Research Assistant	Political Thought	01	-

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - 28.57 %** of the workload is handled by the temporary faculty (i.e. 1 is temporary) Total workload is 28 period in week. Out of them 08 periods are taken by CHB Faculty.
13. **Student -Teacher Ratio (programme wise)**
B.A : 115:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Please See-Common Information for Departmental Report Sheet
(There is no separate administrative staff for Political Science & Public Administration department. But sufficient staff is available in administration which supports the department. In addition, department receives the help from the students who come under 'Earn and Learn Scheme')

15. **Qualifications of teaching faculty with DSc / D. Litt / Ph.D/ M. Phil / PG.**

SR. NO.	NAME	QUALIFICATION
1.	Dr.Vaishali Pawar	M.A., M.Phil., Ph.D, SET
2.	Madhuri Swant	M.A., M.Phil
3.	Satish Udhan	M.A., SET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Name of Faculty	Status	Funding Agency	Grant Sanctioned	Grant Received	Year
Dr.Vaishali Pawar	On Going Major Research Project	UGC	1067400/-	6,90400/-	2015-16

18. **Research Centre /facility recognized by the University: NIL**

19. Publications:

Publications in Conference Proceedings and Research Publications per faculty

Name of the Faculty	Chapters in Books	Books Edited	Books with ISBN	No. of Publications		
				International	National	State
Dr.Vaishali Pawar	10	-	08	02	10	06

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in a) National Committee b) International Committees c)

Editorial Boards:**Faculty Members in Editorial Boards (Seminar Proceedings and Research Journal)**

Sr. No.	Name of the Faculty	Designation in the Editorial Board	Name of the Publication
1.	Dr. Vaishali Pawar	Member	Rajarshi An International Registered Research Journal
		Secretary	Researcher, Edited book, Seminar Proceeding, Research & Research Methodology in Commerce & Social Science Techniques of Research Methodology
		Organizing Secretary	Seminar Proceeding, Recent Trends in Social Science

22. Student projects- NIL

23. Awards / Recognitions received by faculty and students-

Awards- Student Awards (Dept. of Political Science)

Academic year	Name of the Student	Name of the Award	Date
2011-12	Khataram Solanki	Best Performance in opposition party	13.2.2012
	Danaji Londhe	Best Performance in Ruling party	13.2.2012
2012-13	Rupali Kamble	FIRST Essay Competition organized by Sarada Mata, Pune	12.1.2013
	Sangita Verma	Third Essay Competition organized by Sarada Mata, Pune	12.1.2013
	Sangita Verma	SECOND Essay Competition organized by Shahu college, Pune	18.2.2013
2013-14	Jayvant Khule	Third Elocution Competition organized by Yashwantrao Chavan Law College, Pune	30.1.14
	Rupali Kamble	Selection for cross country zonal competition	
	Rupali Kamble	Third Prize 5 K.M. Running race	

Academic year	Name of the Student	Name of the Award	Date
	Pooja Shinge	Second Prize Best Performance in Ruling party	
	Chetan Salukhe	Medal Best Performance in opposition party	
2014-15	Datta Bhise	NSS- Best Leader Award	12.1.15
	Namita Buvad	First Prize in Neetikushal	17.1.17
	Pallavi Dhavare	Second Prize in Neetikushal	17.1.17
2015-16	college	Best Opposition Party - Trophy	Inter-collegiate mock parliament competition
	Datta Bhise	NSS- Best Leader Award	12.1.16
		Swachata Karad Award	12.1.16
		Pune- Pandarpur Dindi Best Voulter award	18.1.16
2016-17	Vutakarsha Dumal	Third Prize for Best Performance in opposition party	4.3.17

Recognitions

As Ph.D Guides

1. Dr.Vaishali Pawar

As Post Graduate Teachers

1. Dr.Vaishali Pawar
2. List of eminent academicians and scientists/visitors to the department

Sr.No.	Name Of The Academicians/ Scientists/Visitors to the department	Designation
1	Shri Ramesh Chavan	(Academician, Pune)
2	Prof.Dr.Prakash Pawar	Political Analyst, Psypologist & Professor Dept. of Political Science, Shivaji University, Kolhapur)

Sr.No.	Name Of The Academicians/ Scientists/Visitors to the department	Designation
3	Prof. Dr. Yashwant Sumant	Political Scientist & Head, Dept.of Politics & Public Administration, University of Pune, Pune
4	Dr.Eakanath Khadevade	Chairman, BOS of Political Science, University of Pune
5	Dr.Nitin Birmal	Political Economist & Associate Professor, Ambedkar College, Pune
6.	Prakash Pawar	Vice-Principal, Fergusson college, Pune

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International c) National source of funding

Seminar/Conference / Workshop	Date	Theme	Level	Funding Agency
Seminar	4 & 5 Jan 2013	Research and Research Methodology in Commerce, Social Science	National	UGC, New Delhi
Workshop	14 March 2014	Restructuring of SYBA (General & Special) Syllabus Workshop of Political Science	University	BCUD, University of Pune
Short Term Course	Aug to Oct 2014	Women & Development (Three Months) Women Study Centre of Savitribai Phule Pune University	College	College
Seminar	22-23 Jan 2016	Farmers Suicides in India	National	BCUD, University of Pune

Seminar/Conference / Workshop	Date	Theme	Level	Funding Agency
Seminar	2 & 3 Dec 2016	Sub- Recent Trends in Social Sciences	National	UGC, New Delhi

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
FYBA (GENERAL)	204	-	157	47	-
SYBA (GENERAL)	98	-	80	18	-
SYBA (SPEICAL)	31	-	26	05	-
TYBA (GENERAL)	32	-	23	09	100%
TYBA (SPEICAL)	11	-	10	01	100 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

01- SET

01- MPSC (Jil Suprident), 01- Police

Two Students have cleared State competitive examinations

29. Student progression

Student Progression	Against % enrolled
UG To PG	20%
PG to M.Phil	Nil
PG to Ph.D.	Nil

Student Progression	Against % enrolled
PG. to Post Doctoral	Nil
Employment	
Campus Selection	5%
Other than campus recruitment	
Entrepreneurship/Self employment	10%

30. Details of Infrastructural facilities

In Department Library total book- 727

Marathi Books- 441

English Books- 286

From Major Research Project Books- 420

Journals/Periodicals- 04 (EPW, Sadana, Purogami Satyashodhak, Vicharshalaka)

b) Internet facility to staff and students:-

College provided computers to each department along with the high speed internet facility. For the Students special provisions are made in UGC Network Recourse Center, Commerce Laboratory, BBA BBA (CA) Laboratory, IT laboratory as well in College library.

c) Class rooms with ICT facility: -

Spacious Classrooms with necessary furniture is available in the college. The ICT infrastructure available in the College is commonly used by all the departments

d) Laboratories:-

College has Four computer laboratories – Commerce Laboratory, Language Laboratory., BBA &BBA(CA) Computer laboratory, Information Technology Laboratory with internet facility to all the computers.

31. Number of students receiving financial assistance from college, university, government or other agencies

32. **Details on Student enrichment programmes (special lectures/workshops/seminar) with external experts**

Under the Quality Improvement Programme- 02 Lectures

2.Mock Vidan Sabha Programme: Every Year 50 Students Participated & Examine the external experts. Students also Participated in Inter-collegiate Mock- Parliament Competition. In the academic year 2015-16 students got Trophy for Best Opposition party.

Under the Quality Improvement Programme-

Sr. No	Name of the Resource Person	Subject	Date
1	Shri Ramesh Chavan	R.N.Chavan's Thoughts on Democracy	10.2.2012
2	Prof.Dr.Prakash Pawar	Indian Democracy Theory & Practices	10.2.2012

33. Teaching methods adopted to improve student learning

- Black Board / Lecture Method
- Home Assignment
- Class Tests
- Power Point Presentation
- Group Discussion
- Mock Parliament
- Revision of lectures before final examinations
- Statistical Method
- Using Aggregate data
- Logical Method
- Problem Solving Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The faculty and students of the department undertake a number of activities to fulfill institutional social responsibility. Some of the highlights are-

- Awareness Campaigns through Street Plays, Rallies on the social issues like Save Girl Child, Empowerment of Women, Child Abuse, Addictions, Voting, No Vehicle day, Swatchha Bharat Abhiyan, free plastic movement etc.
- Environmental Conservation Programmes – Lectures on environment awareness, tree plantations at the college campus and at the adopted village during the time of special winter camps, Students of Second year B.A also prepare project on

environment after giving visit to various places.

- Students and faculties participates in NSS and NCC camps year.
- Participated in Rice Plantation at Vinzar, Taluka Velhe.
- Student participates in the various programmes arranged by Vidyarthini Manch, Equal Opportunity Center, Extra Mural Board, adult and continuing education, Spots etc.
- **Dept of Political Science & Public Administration Extension Work (2011-2012 to 2015-2016)**

Name of the Activity & Organized institution	Participant Students	Date
Mock Parliament (Intercollegiate mock parliament competition) H.V.Desai college,Pune)	40	13.2.2012
National Seminar (A.M.College)	02	28.2.2012
	2012-13	
Participation in NSS	04	
Participation in NCC (ATC Camp)	03	
Equal opportunity (Workshop organized by Dept.of Adult Education, Shahu college, Pune)	10	31.8.2012
Problems of Maid Servants(Workshop organized by Dept.of Adult Education, Shahu college, Pune)	04	18.9.2012
Study Tour	20	27.9.12
Workshop on Equality	02	
Essay Competition (Sharada Math)	04	12.1.2013
The work of Savitribai Phule (Workshop organized by Dept.of Adult Education, Shahu college, Pune)	10	15.1.2013
Essay Competition (college)	02	18.2.2013
Workshop on Yashwantrao Chavan	20	28.2.13
	2013-14	
Women Empowerment (Workshop organized by Dept.of Adult Education, Shahu college, Pune)	05	30.1.2014
Unorganised workers (Workshop organized by Dept.of Adult Education, Shahu college, Pune)	05	30.1.2014
Inter-collegiate Elocution Competition	01	
Mock Parliament (Intercollegiate mock parliament competition) H.V.Desai college,Pune)	40	15.2.2014
	2014-15	
Youth Conference (Maharashtra Govt)	02	19.7.14
Youth Education & Concelling	10	23.8.14
Inter-collegiate Elocution Competition	01	23.8.14

Participation in Three months Course (women & Development)	10	August to Oct 2014
Constitution Day	50	26.11.14
Mock Parliament (Intercollegiate mock parliament competition) H.V.Desai college,Pune)	40	15.2.15
	2015-16	
Sawcha v Swatha Bharat Abhiyan	01	12 to 17 July 2015
Avishkar Research Competition	06	28.8.15
Constitution Day	55	26.11.15
Sawcha Karadak	01	12 to 16 Jan 2016
Neetikushal (Intra-collegiate Research paper competition)	06	17.1.2015
Pune-Pandarpur Dindi	01	18.1.16
Youth & Politics (workshop)	06	25.1.16
National Voters Day	70	28.1.16
Mock Parliament (Intercollegiate mock parliament competition) H.V.Desai college,Pune)	40	15.2.16
	2016-17	
Mock Parliament in College	40	18.1.17
Mock Parliament (Intercollegiate mock parliament competition) Fergusson college,Pune)	40	4.3.17
NSS	03	

35 SWOC analysis of the department and Future plans

Strength:

The Department of Political Science & Public Administration at Shri Shahu Mandir Mahavidyalaya, Parvati, Pune emphasises the participation of students in various Academic & extension activities. Every year the Dept. organized a Mock Vidan-Sabha Programme. In this Programme 50 students participate. Through this Programme student become competent in the different skills like freedom of thought, expression & debating skill. The Dept. emphasizes Democratic Values among students through this activity. Dept. gives opportunity to students to express their own views on any Sub-Branch of Political Science & Public Administration through poster Presentation. The dept. gives students Practical Knowledge & Skills to Students. The Dept. is developing its own idea & concepts for students.

- Well qualified staff having extensive work experience
- Departmental library

1. Weaknesses

- Limitation on revision of syllabus

2. Opportunities: Opportunities

The students of Political Science & Public Administration have many Career opportunities in various fields.

1. Media: Print & Electronic
2. NGO
3. Government Jobs
4. UPSC, MPSC, JPSC
5. Political Analyst & Political Advisor
6. Government & Non- government Research institutions
7. Teaching Field (Teacher, Professor)
8. working as a Psychologist

3. Challenges

1. How to mention Quality?
2. To adopt new Technology.
3. Develop the Research approach among the students.

Future Plan

- ✓ To start add-on course on International Relations
- ✓ To Start add-on course on 'Psychology'
- ✓ To arrange National and State level seminar

Evaluative Report of the Departments

1. Name of the department - Department of Economics
2. Year of Establishment - 1961
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Sr. No.	COURSE	PROGRAMMES
2.	U.G.	B.A , M.A
3.	P.G.	B.Com. M.com

4. Names of Interdisciplinary courses and the departments/units involved- Nil
5. Annual/ semester/choice based credit system (programmers wise) –

Course	System
B. A	Term and Annual
B.Com	Term and Annual
M.A	Choice Based Credit System
M.Com	Choice Based Credit System

6. Participation of the department in the courses offered by other departments-

Sr. No.	Name of the dept. Faculty	Course	Subject taught
1	Dr. D.D. Pathare	M.Com	Industrial Economics
2	Dr. R.S. Desai	SYBA and SYBCOM	Environmental Awareness
3	Mr. S.P. Shende	NIL	NIL
4	Mr. B.B.Jadhav	NIL	NIL
5	Dr. A .A. Deshmukh	NIL	NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts

	Sanctioned	Filled
Professor	00	00
Associate Professor (01 retired on MAY 2016)	01	01
Assistant Professor	04	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualificatio	Designatio	Specializatio	No. of Year of Experience	No. of Ph.D Students guided for the last 4 years
Dr. D. D. Pathar (Retired May 2016)	M.A Ph.D	Asso. Professor	Economics	36	Nil
Dr. R. S. Desai	M.A. (Eco.), B.Ed. M.Phil. Ph.D	Asst. Professor	Economics	17	Nil
Mr. S. P. Shende	M.A. (Eco.) M.Phil.	Asst. Professor	Economics	11	Nil
Mr. B. B. Jadhav	M. A. (Eco.) NET	Asst. Professor	Economics	07	Nil
Dr. A. A. Deshmukh	M. A. (Eco.) Ph.D., L.L.B	Asst. Professor	Economics	11	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-16.2%

13. Student -Teacher Ratio (programme wise) 1:250 (Commerce) ,1:75 (Arts)

Course	Number of faculties	Number of Student	Ratio
B. A.	2	236	1:118
M.A.	1	67	1:67

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled We Have Common technical and Administrative Staff

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification
Dr. Ramesh .S. Desai	M.A.B.ed.M.Phil Ph.D (Economics)
Prof. Sherumal . P. Shende	M.A.M.Phil (Economics)
Prof. Bhausheb.B. Jadhav	M.A.NET (Economics)
Dr. Ashutosh Deshmukh	M.A (Economics) Ph.D, L.L.B

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- At. University level (BCUD, UNI Pune): NIL

Name of Faculty	Status	Funding Agency	Grant Received?	Year
Dr. R. S. Desai	Completed	BCUD	70,000 /	2012-13

18. Research Centre /facility recognized by the University- **NIL**

19. Publications:

a) Publications in Conference Proceedings and Research Publications per faculty

Name of the Faculty	Chapters in Books	Books Edited	Books with ISBN	No. of Publications		
				International	National	State
Dr. D. D. Pathare	-	-	4	02	09	

Name of the Faculty	Chapters in Books	Books Edited	Books with ISBN	No. of Publications		
Dr. Ramesh .S. Desai	-	-	02	01	10	06
Prof. Sherumal Shende	-	-	-	07	15	01
Prof. Bhausheeb B Jadhav	-	-	-	-	04	01
Dr. Ashutosh Deshmukh	-	-	-	02	10	04

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in-

a) National committees b) International Committees c) Editorial Boards

Sr. No.	Name of the Faculty	Name of the Body
3.	Dr. D. D. Pathare	Life Member, Indian Economic Association, Marathi Arthashashtra Parishad & Pune Marathi Arthashashtra Parishad
4.	Dr. R. S. Desai	Life Member, Indian Economic Association, Marathi Arthashashtra Parishad & Pune Marathi Arthashashtra Parishad & Marathi Arthashashtra Parishad

Faculty Members in Editorial Boards (Seminar Proceedings and Research Journal)

Sr. No.	Name of the Faculty	Designation in the Editorial Board	Name of the Publication
2.	Dr. R. S. Desai	Member	Proceeding book of National Seminar on Recent Trends in Social Sciences.

22. Student projects-
- Percentage of students who have done in house projects including inter departmental/program: Nil
 - Percentage of students placed for projects in organizations outside the institution i.e. in Research /Industry /other agencies : Nil
23. **Awards / Recognitions received by faculty and students:**
- Associate Professor Dr. D.D. Pathare**
- Awarded with Late Prof. B.K. Patil Prize for having stood first in order of merit in the subject of Economics at M.A. Examination held in April 1981 conducted by Shivaji University, Kolhapur.
 - Best Teacher Award by Solapur Zilha Pratisthan, Pune, 2012
 - Best Teacher Award by Maharashtra Rajya Police Mitra Sanghatana, Pune, 2015 -Dr. D. D. Pathare
 - Award for N.S.S. work by Dr. Manibhai Desai Bigarsheti Sahakari Patsamstha, Ltd.
- Dr. R.S. Desai**
- Received award from Yuva Purskar by Nehru Yuva Kendra, Government of India
- Mrs. Reshma Nhavkar**
- Ms. Reshma Nhavkar (M.A. Eco.) received Dr. Shankar Dayal Sharma Gold Medal of Pune University

First in B.A. Economics student honored by Shri Kondiram Balasaheb Kondhe Deshmukh Prize.

In addition, following students was awarded/felicitated with certificate and cash prize from donation given from various peoples.

Sr. No.	Name of the Students	Year
1	Ujagare Sajan Babaji	2011-12
2	Khandave Rajesh Dnynoba	2012-13
3	Deshmukh Dhanshri Vijayshinh	2013-14
4	Salunke Sonali Ganpat	2014-15

5 GAIKWAD SONALI GAHININATH 2015-16

First in M.A. in Economics student honored by Late Urmila Ganesh Dhekhane Prize

Sr. No.	Name of The Student	Year
1	Shilimkar Henmant	2011-12
2	Bhujbal Nilesh	2012-13
3	Gholap Harshada	2013-14
4	Davkhare Prashant Baburao	2014-15
5	Bundale Sarita Vijay	2015-16

24. List of eminent academicians and scientists/visitors to the department

Dr . L.G. Retawade
 Dr . Subhash Patil
 Dr. Babasaheb Sangale
 Dr. G.M Dumbare
 Dr. Suresh Waghmare
 Dr. S.K.Dhage

25.Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

Sr. No.	Title	Level	Dates	Source of funding
1	Techniques of Research Methodology	National	27 & 28 Sept. 2016	B.C.U.D, SP PUNE UNIVERSITY
2	Farmer's Suicide in India	National	22 & 23 Jan. 2016	UGC
3	Recent Trends in Social Sciences	National	02 & 3 Dec. 2016	B.C.U.D, SP PUNE UNIVERSITY
4	FOUR- SET/NET Workshop	Workshop	2011 TO 2016	U.G.C.
5	Disaster Management	Workshop	09 & 10 Feb. 2016	B.C.U.D, SP PUNE UNIVERSITY

26. Student profile programme/course wise: NIL

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2010-2011			
B.A	99	1	-
B.Com	98	2	-
M.A.(Economic)	100		
2011-02012			
B.A.	97	3	-
B.Com	100	-	-
M.A(Economics)	100	-	-
2012-2013			
B.A	98	2	-
B.Com	99	1	-
M.A.(Economics)	100		
2013-2014			
B.A.	98	2	-
B.Com	98	2	-
M.A.(Economics)	99	1	
2014-2015			
B.A.	98	2	-
B.Com	100	0	-
M.A.(Economics)	100	1	
2015-2016			
B.A.	100	0	-
B.Com	98	2	-
M.A.(Economics)	100	1	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **09**

NET/SET Qualified Student list

Sr. No.	Name of Students	EXAM.	YEAR
1	UKALE	NET	2012
2	DESAI VIJAY RAMESH	SET	2014
3	KODHALKAR NILESH	NET	2015
4	RAMA MOHOLKAR	NET	2015

Ph.D. Students list

Sr. No.	Name of Students	Award Year
1	Desai Vijay Ramesh	2013-14 Award
2	PANKAJ BORA	2014-15 Award
3	Suryawansi Uttam Dagadu	2014-15 Award
4	Ananta Pigu	2014-15 Award
5	Jotasana Tokbipi	2014-15 Award
6	Kodhalkar Nilesh	Perusing
7	Giri Sanjay	Perusing
8	Ukale	Perusing

29. Student progression:

Students progression	Against % enrolled
UG to PG	40%
PG to M.Phil	06%
PG to Ph.D	02%
PG to Post-Doctoral	-
Employed	
• Campus Selection	20%
• Other than campus recruitment	50%
Entrepreneurship/Self employment	15%

30. Details of Infrastructural facilities

a) **Library - Yes**, Departmental Library: 412 book

The Following Journals are available for the students and research scholars in the college library:

- Yojana
- Economic and Political Weekly
- Southern Economist
- RBI bulletin
- Human Resource Development
- Indian Journal of Environmental Protection

b) Internet facilities for staff and Students - Yes

- 24 Hours broad Band internet facility for Students,
- Scholars and faculties.

c) Class rooms with ICT facility - No

d) Laboratories -No

31. Number of students receiving financial assistance from college, university, government or other agencies - 12

32. Details on Student enrichment programmers (special lectures/workshops/seminar) with external experts

We organized Guest lecturers & seminars delivered by experts

Department organized Remedial coaching classes for FYBCOM and FYBA

Students .

33. Teaching methods adopted to improve student learning:

The Seminars, Group Discussions, PPT , Open book test etc. are used to simplify the concept of subject for the students

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Visit to students
- home Exhibition

35 SWOC analysis of the department and Future plans

Strength:

- Well qualified staff having extensive work experience.
- Committed staff towards curriculum, co-curricular and extension activities
- Organises of seminars/workshops and induction program.
- Departmental library

Weaknesses:

- Limited Consultancy
- Limitation on revision of syllabus
-

Opportunities:

- Use of ICT in teaching and learning activity
- Book Writing
- Interdisciplinary research Projects
- Organization of National and State level Seminars

Challenges:

- Improvement of success rate in Competitive Examination
- New ICT implementation for the overall skill development of students
- Attract Meritorious students

Future plans

- To Organize Seminars & Conferences.
- To promote research among the Faculty.
- To Train the Students enable them to accept the Challenges in the field of the industries, Service Sector & Business.
- To create awareness among the student in the context of rural development, Poverty alleviation & Programmers' of Social changes.
- To inculcate in the mind of students the importance of growth in income, savings, investment's & capital formation.

To undertake Survey regard Poverty, Unemployment.

Evaluative Report of the Departments

1. Name of the department : **Department of English**
2. Year of Establishment : **1960**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Sr. No.	COURSE	PROGRAMMES
1.	U.G.	BA
2.	P.G.	MA

4. Names of Interdisciplinary courses and the departments/units involved
NIL
5. Annual/ semester/choice based credit system (programme wise)

Course	System
BA	Term and Annual
MA	Choice Based Credit System

6. **Participation of the department in the courses offered by other departments**
Students from the department participated and completed certificate course in Women Studies
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
Nil
8. **Details of courses/programmes discontinued (if any) with reasons**
NA

9. Number of teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	01	01
Assistant Professor	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D/ M. Phil Students guided for the last 4 years
Dr. Zeenat Khan	M.A. M. Phil ,Ph.D. SET	Head, Associate Professor	English	22	NA
Ms. Nayanika Nalawade	M.A., NET-	Assistant Professor	English	22	NA
Mr. Jaysing Babar	M.A., NET- JRF, B. Ed, Ph. D. (pursuing)	Assistant Professor	English	06	NA
Dr. Anagha Baldota (Jain)	M.A. M. Phil ,Ph.D.	Assistant Professor	English	06	NA

11. **List of senior visiting faculty:**

1. Dr. Deepali Patil, Associate Professor, Appasaheb Jedhe College, Pune
2. Dr. Pratima Agnihotri, Asst. Professor, BMCC, Pune
3. Prof. Ravindra Patil, Asst. Professor, Y.C. Law College, Pune
4. Prof. Dilip Chavan

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty –**

All PG Courses were taught by visiting faculty since it is unaided.

MA : 100%

13. **Student -Teacher Ratio (programme wise)**

- UG (B.A):- 25:1

-PG (MA):-14:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

Dr. Baldota Anagha was appointed as a coordinator for MA since the academic year 2015-16

15. **Qualifications of teaching faculty with DSc / D. Litt / Ph.D/ M. Phil / PG.**

- Dr. Zeenat Khan: M.A., M. Phil, Ph.D. SET

- Ms. Nayanika Nalawade : MA NET

- Jaysing Babar : MA NET-JRF BED, Ph. D. (pursuing)

- Dr. Anagha Baldoto: MA M. Phil, Ph. D.

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Name of Faculty	Status	Funding Agency	Grant Received?	Year
Dr. Zeenat Khan Title:Representation of women and the marginalized in fairy tales	Completed	UGC	120000	2011-12

18. **Research Centre /facility recognized by the University**

Nil

19. Publications:

Publications in Conference Proceedings and Research Publications per faculty

Name of the Faculty	Chapters in Books	Books Edited	Books with ISBN	No. of Publications		
				International	National	State
Zeenat Khan	1	-	-	1	-	-
Mr. Jaysing Babar	-	-	-	2	1	

20. Areas of consultancy and income generated: **Nil**

21. **Faculty as members in a) National Committee b) International Committees c)**

Editorial Boards

Rajarshi International Journal, Member of Editorial Board – Dr. Zeenat Khan

22. **Student projects-**

a) Percentage of students who have done in-house projects including interdepartmental /programme

- **MA: 80**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other r agencies

- **Nil**

23. Awards / Recognitions received by faculty and students-

Sr. No.	Year	Name of the Student	Name of The Awards
1	2011-12	Gaikwad Promod Bhagwan	Kai. K.B. Sawant Award
2	2012-13	Babar Dattatray Annasaheb	Kai. K.B. Sawant Award
3	2013-14	Walekar Satyavan Sandipan	Kai. K.B. Sawant Award
4	2015-16	Wagmare Vikram Rajkumar	Kai. K.B. Sawant Award

Recognitions**As Post Graduate Teachers**

Dr.Zeenat Khan

N M Nalawade

24. List of eminent academicians and scientists/visitors to the department

Sr. No.	Name of The Academicians/ Scientists/Visitors to the department	Designation
01	Ms. Vandana Bhagat	Assistant Professor in English
02	Dr. Prashant Sinha	Former Head Department of English, Pune university
03	Dr. Anand Kulkarni	Associate Professor
04	Dr. Kamlakar Bhat	Associate Professor
05	Dr. Madhuri Gokhale	Assistant Professor in English
06	Dr. Rajesh Latane	Associate Professor in English
07	Prof Ravindra Patil	Assistant Professor in English
08	Dr Deepali Patil	Associate Professor in English

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International c) National source of funding

Date	Subject	Funding Agency
2011-12	NET/SET Workshop	UGC
2012-13	NET/SET Workshop	UGC
2013-14	NET/SET Workshop	UGC
2015-16	NET/SET Workshop	UGC
2015-16	Status of Languages in the process of translation from English to Marathi and Vice Versa	BCUD

26. **Student profile programme/course wise:**

We have open admission process for the student.

27. **Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	100%	Nil	Nil
M.Com.	100%	Nil	Nil

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

SET/NET Examination qualified: 02

29. **Student progression**

Students progression	Against % enrolled
UG to PG	24
PG to M. Phil	1
PG to Ph.D	1
PG to Post-Doctoral	-
Employed	NA
• Campus Selection	-
• Other than campus recruitment	-
Entrepreneurship/Self employment	06

30. Details of Infrastructural facilities

- a) Library :**NA**
- b) Internet facilities for staff and Students : **Available**
- c) **Class rooms with ICT facility: -**

Spacious Classrooms with necessary furniture is available in the college. Department has a separate Commerce laboratory where all document, various types of business forms, charts etc. Relating to commerce subjects are kept by the department. The ICT infrastructure available in the College is commonly used by all the departments

D) Laboratories : **01**

31. **Number of students receiving financial assistance from college, university, government or other agencies: NA**

32. **Details on Student enrichment programmes (special lectures/workshops/seminar) with external experts**

- We organize soft skills development workshop for student's *enrichment*.

33. **Teaching methods adopted to improve student learning**

- Black Board / Lecture Method
- Home Assignment
- Class Tests
- Power Point Presentation
- Group Discussion
- Remedial lectures
- Revision of lectures before final examinations

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

The faculty and students of the department undertake a number of activities to fulfill institutional social responsibility. Some of the highlights are

- Awareness Campaigns through Street Plays, Rallies on the social issues like Save Girl Child, Empowerment of Women, Child Abuse, Addictions, Voting, No Vehicle day, Swatchha Bharat Abhiyan, free plastic movement

- Environmental Conservation Programmes – Lectures on environment awareness, tree plantations at the college campus and at the adopted village during the time of special winter camps, Students of Second year BA also prepare project on environment after giving visit to various places.
- Students and faculties participate in NSS and NCC camps year.
- Participated in Rice Plantation at Vinzar, Taluka Velhe.
- Student participates in the various programmes arranged by Vidyarthini Manch, Equal Opportunity Center, Extra Mural Board, adult and continuing education, Spots etc.

35 **SWOC analysis of the department and Future plans**

Strength:

- Well qualified staff having extensive work experience. 2 faculties out of 4 faculties having Ph.D. Degree and also qualified NET/SET examinations
- Committed staff towards curriculum, co-curricular and extension activities
- Organises of seminars/workshops and induction program every year.
- Sports facilities
- Peer Reviewed Research Journal having ISSN

Weaknesses:

- Limited Consultancy
- Limitation on revision of syllabus

Opportunities:

- Use of ICT in teaching and learning activity
- Book Writing
- Collaboration with other institution for academic activities and certificate courses.
- Interdisciplinary research Projects
- Organization of International Seminar

Challenges:

- Improvement of success rate in Competitive Examination

- New ICT for the overall skill development of students
- Attract Meritorious students

Evaluative Report of the Departments

1. **Name of the department:** Department of Geography
2. **Year of Establishment:** 1997-1998
3. **Names of Programmes /Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :**

Sr. No.	COURSE	PROGRAMME
1	Under Graduate	B. A.

4. **Names of Interdisciplinary courses and the departments / units involved**
- NIL
5. **Annual / semester / choice based credit system (programme wise)**

Course	System
B.A	Term and Annual

6. **Participation of the department in the courses offered by other departments**
Environmental Awareness Course for SYBA & SYBCOM Students.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
NIL
8. **Details of courses/programmes discontinued (if any) wither as on**
NIL
9. **Number of teaching posts**

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D/ M. Phil Students guided for the last 4 years
Dr. Vilas Vasnat Patil	M.A. B.Ed., Ph.D.	Head, Assistant Professor	Geography	18	M. Phil -02
Mr. Ganesh Kashinath Madhe	M.A.,UGC-NET-JRF, SET, CSIR-NET	Assistant Professor	Geography	05	-

11. **List of senior visiting faculty**

NIL

12. **Percentage of lectures delivered and practical classes handled (programme-wise)**

By temporary faculty

NIL

13. **Student-Teacher Ratio (programme wise)**

UG (B.A):- 25: 01

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

There is no separate administrative staff for Geography department. But sufficient staff is available in administration which supports the Geography department. In addition, department receives the help from the students who come under 'Earn and Learn Scheme'

Please See - Common Information Sheet of technical and administrative staff of the

college

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

SR. NO.	NAME	QUALIFICATION
1	Dr. Vilas V. Patil	M.A., Ph.D.
2	Mr. Ganesh K. Madhe	M.A. UGC NET JRF, SET, CSIR -NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Sr. no.	Name of the teacher	Title of the project	Funding agency	Sanction amount	Project Duration	Minor / Major
1	Dr. Vilas Patil	Geomorphometric analysis of Bori river basin (North Maharashtra) : A GIS approach.	UGC	1,30,000/-	18/10/2010 Two Years (2011-12 & 2012-13)	Minor

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Sr. no.	Name of the teacher	Title of the project	Funding agency	Sanction amount	Project Duration	Minor / Major
1	Dr. Vilas Patil	Geomorphometric analysis of Bori river basin (North Maharashtra) : A GIS approach.	UGC	1,30,000/-	18/10/2010 Two Years (2011-12 & 2012-13)	Minor

18. Research Centre / facility recognized by the University

NIL

19. Publications:

Number of papers published in peer reviewed journals (National / International)
by faculty and students

Name of the Faculty	Chapters in Books	Books Edited	Books with ISBN	No. of Publications		
				International	National	State
Dr. Vilas Patil	02	05	01	02	13	0
Mr. Ganesh Madhe	0	0	0	01	04	0

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): **Dr. Vilas Patil – 02**

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

d) National committees b) International Committees) Editorial Boards

Sr. No.	Name of the Faculty	Name of the Body
1.	Dr. Vilas Patil	Life Member, The Deccan Geographical Society Life Member, Indian Institute of Geographers Life Member, Maharashtra Bhoogol shastra Parishad
2.	Mr. Ganesh Madhe	Life Member, The Deccan Geographical Society

Faculty Members in Editorial Boards (Seminar Proceedings and Research Journal)

Sr. No.	Name of the Faculty	Designation in the Editorial Board	Name of the Publication
3.	Dr. Vilas Patil	Editor	Rajarshi International Referred Research Journal
4.	Mr. Ganesh Madhe	Member of Editorial Board	Rajarshi International Referred Research Journal

22. Student projects

All S.Y.B.A. and S.Y.B.COM Students undertake projects in the subject of **Environmental Awareness.**

23. Awards / Recognitions received by faculty and students

Sr. No.	Year	Name of the Student	Name of The Awards
1	2013-2014	Jayashri Turambekar	Late. Shridhar Vitthalrao Joshi 1 st Prize for 1 st in College in B.A.
2	2015-2016	Shatughna Sabale	Late. Shridhar Vitthalrao Joshi and Late. Dhanajirao Krushnajirao Bandal 1 st Prize for 1 st in College in B.A.

Recognitions

PG & PhD Recognition: Dr. Vilas Patil

24. List of eminent academicians and scientists / visitors to the department

Sr. No.	Year	Guest	Topic / Subject
1	2011-2012	Dr. Sachin Devare Dr. Virendra Nagrale Dr. Tushar Shitole	Natural Resources Ecosystem Biodiversity
2	2012-2013	Dr. Sanjay Patil Dr. Sachin Devare Dr. Tushar Shitole MR. Pravin Kokane	Ecosystem Natural Resources Biodiversity Social Issues and ENV.
3	2013-2014	Dr. Sanjay Patil Dr. Sachin Devare Mr. Pravin Gaikwad Dr. Jyotiram More	Ecosystem Natural Resources Biodiversity Social Issues and ENV.
4	2014-2015	Mr. Ravindra Medhe Dr. Sanjay Patil MR. Ramesh Gopale MR. Pravin Kokane Mr. Ramesh Nannaware MR. Rahul Thorat	Ecosystem Biodiversity Natural Resources Social Issues and ENV. Human Population RS and GIS used in Environment Management
5	2015-2016	MR. Ramesh Gopale Mr. Nilesh Kale Mr. Ravindra Medhe	Natural Resources & Ecosystem Environmental Pollution Human Population and ENV. Field Work
6	2016-2017	Mr. Ravindra Medhe	Nature and Scope of Environmental Study

25. **Seminars / Conferences / Workshops organized & the source of funding**

a) National – 01

Date	Subject	Funding Agency
2nd & 3rd December, 2016	Recent Trends in Social Sciences	BCUD, SPPU, Pune

e) **International;** -NIL

26. **Student profile programme / coursewise:**

Name of the Course / Programme	Application Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.					
4. S.Y.	33	33	22	11	100%
5. T.Y.	25	25	20	05	100%

27. **Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100 %	NIL	NIL

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

NIL

29. **Student progression;**

Students progression	Against % enrolled
UG to PG	08 %
PG to M.Phil	NIL
PG to Ph.D	NIL
PG to Post-Doctoral	NIL
Employed	
• Campus Selection	NIL
• Other than campus recruitment	40%
Entrepreneurship / Self employment	50%

30. **Details of Infrastructural facilities**

c) Library :**01**

d) Internet facilities for staff and Students : **Available**

College provided computers to each department along with the high speed internet facility.

For the Students special provisions are made in UGC Network Recourse Center, Commerce Laboratory, IT laboratory as well in College library.

e) Class rooms with ICT facility :

Specious Classrooms with necessary furniture is available in the college. Department has a separate laboratory where all document, various types of maps, charts etc. related to geography are kept by the department. The ICT infrastructure available in the College is commonly used by all the departments

f) Laboratories : **01**

31. Number of students receiving financial assistance from college, university, government or other agencies: The detailed information about financial assistance from different agencies is available in the common information format.

32. Details on Student enrichment programmes (special lectures/workshops/seminar) with external experts

Guest Lectures, Study Tour, Student Participated in various college events and workshops

As mentioned in Question number 24, department arranged various guest lectures of eminent personalities. In addition, every year, department arranges study tour of the departmental students at the various places mentioned below.

Study Tour organized by the department of Geography

Year	Name of The Teacher	Class	Date	Place	Total Student
2011-2012	Dr. Vilas Patil Mr. Ganesh Madhe	S.Y.B.A & T.Y.B.A	18 to 20 December 2011	Raygad, Shreevardhan, Harihareshwar, Dive Agar, Murud Janjira, Pratapgad, Mahableshwar, Pachgni	39
2012-2013	Dr. Vilas Patil Mr. Ganesh Madhe	S.Y.B.A & T.Y.B.A	2 to 4 February, 2013	DapoliKrushiVidaypith, Velneshwar, Hedvi, Ratnagiri, Ganpati Pule Mahableshwar, Pachgani	34

Year	Name of The Teacher	Class	Date	Place	Total Student
2013-2014	Dr. Vilas Patil Mr. Ganesh Madhe	S.Y.B.A & T.Y.B.A	8 to 10 December, 2013	Raygad, Shreevardhan Hrihreshwar, DiveAagar, Prtapgad, Mahabaleshwar Pachgani	40
2014-2015	Dr. Vilas Patil Mr. Ganesh Madhe	S.Y.B.A & T.Y.B.A	27 to 29 January, 2015	DapoliKrushiVidaypith, Velneshwar, Hedvi, Ratnagiri, Ganpati Pule, Mahabaleshwar, Pachgani	26
2015-2016	Dr. Vilas Patil Mr. Ganesh Madhe	S.Y.B.A & T.Y.B.A	28 to 30 January, 2016	Mahabaleshwar, Koynanager, Velneshwar, Hedvi, Ratnagiri, GanpatiPule, Prtapgad, Mahabaleshwar.	25
2016-2017	Dr. Vilas Patil Mr. Ganesh Madhe	S.Y.B.A & T.Y.B.A	1 st to 28 th February,2017	Kusgaon, Velhe	58

33. Teaching methods adopted to improve student learning

- Black Board / Lecture Method
- Bulletin boards
- Textbook assignments
- Jigsaw puzzle maps
- Globe and Maps
- Transparencies
- Mobiles Apps
- Audio-tutorial lessons
- Models
- Photographs
- ICT- Web Base learning
- Study Tour and Village Survey
- Making of posters by students
- Use of slides
- Use of motion pictures
- Educational films

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

The faculty and students of the department undertake number of common activities through NSS and NCC to fulfill institutional social responsibility. Some of the highlights are...

- Awareness Campaigns through Street Plays, Rallies on the social issues like Save Girl Child, Empowerment of Women, Child Abuse, Addictions, Voting, No Vehicle day, Swatchha Bharat Abhiyan, free plastic movement
- Environmental Conservation Programmes – Lectures on environment awareness, tree plantations at the college campus and at the adopted village during the time of special winter camps, Students of Second year B.Com also prepare project on environment after giving visit to various places.
- Students and faculties participates in NSS and NCC camps year.
- Participated in Rice Plantation at Vinzar, Taluka Velhe.
- Student participates in the various programmes arranged by Vidyarthini Manch, Equal Opportunity Center, Extra Mural Board, adult and continuing education, Spots etc.

35 SWOC analysis of the department and Future plans**➤ Strengths**

- Committed, dedicated and research based staff.
- Optimum utilization of infrastructure and support facilities are provided to students.
- GIS Software's for better understanding geography
- Internet Facility to the Student

➤ Weaknesses

- Limited consultancy
- Lower participation of students in competitive examinations

➤ Opportunities

- More collaboration with outside institutions, industries and libraries.
- Enhancement of Departmental library

- Increase in number of publications, research articles in good Journals with impact factor, Minor and Major Research Projects
- Restructuring Syllabus (Job Oriented)
- Use of ICT in teaching and learning activity

➤ **Challenges**

- Students placement
- To tackle students as most of the students from low merit
- Improvement of success rate in Competitive Examination
- New ICT for the overall skill development of students

Evaluative Report of the Department

1. Name of the department : **Department of Marathi**
2. Year of Establishment : **June 1960**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Sr. No.	COURSE	PROGRAMMES
2.	U.G.	B. A.
3.	P.G.	M.A.

4. Names of Interdisciplinary courses and the departments/units involved
NIL

5. Annual/ semester/choice based credit system (programme wise)

Course	System
B. Com	Term and Annual
M.A.	Choice Based Credit System

6. **Participation of the department in the courses offered by other departments**
Nil

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

Nil

8. **Details of courses/programmes discontinued (if any) with reasons**

Nil

9. Number of teaching posts

	Sanctioned	Filled
Principal (dept of Marathi)	01	01
Associate Professor	01	01
Assistant Professor	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
Dr.Shobha B. Ingwale	MA., M.Phil., Ph.D,	Principal & Head	Marathi	32yrs	04 Ongoing
Dr. Madhavi D. Kharat	M.A., Ph.D. NET	Asso. Professor	Marathi	20yrs	04 Ongoing
Pro. Deepak B. Gaikwad	MA. M. Phil., NET., B.Ed.	Asst. Professor	Marathi	10yrs	NIL
Prof.Sarika R.Thorat	M. A., SET, B.Ed.	Asst. Professor	Marathi	01yrs	NIL

11. **List of senior visiting faculty:**

- Dr. Ujavala Ghokhale, Retd. Prof., S.N.D.T. Univerisity
- Dr. Mahalaxmi Morale, Asst. Prof. Appasaheb Jedhe Mahavidyalaya, Pune
- Dr. Prabhakar Ghodke, Asst. Prof. H.V. Desai College, Pune
- Prof. Vaijinath Rakh, Asst. Prof. ShivChhatrapati Mahavidyalaya, Pune.

12. **Percentage of lectures delivered and practical classes handled (programme wise)**

by temporary faculty - 9% of the workload is handled by the temporary faculty

(i.e. 1 out of 11 are temporary)

B.A.-Nil

MA Marathi- 25%

13. **Student -Teacher Ratio (programme wise)**

BA - 48:1

B.Com- 183:1

MA- 22 : 05

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil

15. **Qualifications of teaching faculty with DSc / D. Litt / Ph.D/ M. Phil / PG.**

Dr. Shobha B. Ingwale	MA., M.Phil., Ph.D, (Marathi)
Dr. Madhavi D. Kharat	M.A., Ph. D. NET, (Marathi)
Pro. Deepak B. Gaikwad	MA. M.Phil., NET., B.Ed. (Marathi)
Prof. Sarika R. Thorat	M. A., SET, B.Ed. (Marathi)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Sr. No.	Name Of Faculty	Funding Agencies Name	Projects Name	Grand Received	Year
1.	Dr. Shobha Ingwale	UGC	A.B.M.S.P.`s Literature & Social Work ,	450000/ -	2011 - 2012
2	Dr. Shobha Ingwale	BCUD	Nivadak Balsahitaychi Suchi	140000/ -	2012 - 2014
3	Dr.Madhavi Kharat	BCUD	Marathi & Hindi Dalit Likhikanche Lekhen Chrcha & Chikisa	100000/ -	2009 - 2011
4	Dr.Madhavi Kharat	UGC (Minor)	Nashik Jillyatil Buddhya Lennachya Abbyas	85000/-	2013- 2015

18. **Research Centre /facility recognized by the University**

Nil

19. **Publications:****Publications in Conference Proceedings and Research Publications per faculty**

Name of the Faculty	Chapters in Books	Books Edited	Books with ISBN	No. of Publications		
				International	National	State
Dr.Shobha B. Ingwale	10	02	05	10	05	02
Dr. Madhavi D. Kharat	-	01	03	02	05	-
Prof. Deepak B. Gaikwad	02	01	-	06	02	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National Committee b) International Committees c)

Editorial Boards-Nil

22. Student projects-

All M.A Students undertake projects in the areas of Marathi Subject.

23. Awards / Recognitions received by faculty and students-

Name	Name of the Award	Year	Authority
Dr. Shobha Ingwale	Best Teacher Award	2011-12	Solapur Dist. Prathistan
	Solapur Bhushan Award	2011-12	Pune Mahanagarpalika
	Best Teacher Award In Pune	2012-13	Pune Mahanagarpalika
	Rushika Award	2013-14	Tanishka Yaspit
	Best Reformers Award	2013-14	Shri Hidhavi Mahila Udojak, Pune
Dr. Mahdhvi Kharat	Prabanth Ekdashi	2013-14	Bhagini Nevedita
	Savitribai Fule Award	2012-13	Dalit Sahitya Akadami New Delhi

Recognitions

As Ph.D Guides

2. Principal Dr. Shobha Ingwale
3. Dr. Madhavi Kharat

As Post Graduate Teachers

- Pri.Dr. Shobha Ingwale
Dr. Madhavi Kharat
Prof. Deepak Gaikwad

3. List of eminent academicians and scientists/visitors to the department

Sr. No.	Name Of The Academicians/ Scientists/Visitors to the department	Designation
1	Dr. D.T. Bhosale	Writer
2	Mr. Rajan Khan	Writer
3	Dr. Snehal Taware	HOD, Modren College Pune & Snevardan Publication pune
4	Dr. Avinash Sangolekar	HOD University Of Pune
5	Dr. Vasudev Mulate	Ex -Professor & Book Publisher
6	Dr. Siddharth Agale	HOD Ferguson College Pune
7.	Dr. Beedan Abba	HOD Mahatma Gandhi Intitute Mokka Moriches
8.	Mr. Shelandra Sathe	Dubai
9.	Dr. G. M. Pawar	Writer

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International c) National source of funding

Seminar/Conference / Workshop	Date	Theme	Level	Funding Agency
Seminar	4 & 5 Jan 2013	Woman Sensibilities In Indian Autobiographical Writings	National	UGC
Seminar	8 & 9 Jan 2016	Status Of Languages In The Process Of Translation Form English To Marathi And Vice Versa	State	BCUD

26. Student profile programme/course wise:

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A.	195	123	85	38	-
S.Y.B.A. (GEN)	152	67	40	27	-
S.Y. B.A. (SPL)	152	24	17	07	
T.Y.B.A. (GEN)	79	44	32	12	100%
T.Y.B.A. (SPL)	79	12	05	07	89%
F.Y.B.com	525	331	252	79	-
MA-I	17	17	05	12	100%
MA-II	14	14	02	12	100%

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A.	219	159	102	57	
S.Y.B.A. (GEN)	134	72	50	22	
S.Y. B.A. (SPL)	134	20	10	10	
T.Y.B.A. (GEN)	102	47	30	17	88%
T.Y.B.A. (SPL)	102	16	13	03	75%
F.Y.B.com	481	406	320	86	
MA-II	28	28	07	21	100%

2013.-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A.	213	176	122	54	
S.Y.B.A. (GEN)	141	60	46	14	
S.Y. B.A. (SPL)	130	22	17	05	
T.Y.B.A. (GEN)	125	52	28	24	88%
T.Y.B.A. (SPL)	107	13	08	05	75%
F.Y.Bcom	498	366	255	111	
MA-I	26	26	11	15	100%

2014-2015

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A.	263	208	167	41	-
S.Y.B.A. (GEN)	132	61	50	11	
S.Y. B.A. (SPL)	130	17	14	03	
T.Y.B.A. (GEN)	125	55	48	07	87.76%

T.Y.B.A. (SPL)	125	13	11	02	81.81%
F.Y. B. Com	528	388	249	139	-
MA-I	24	24	11	13	100%
MA-II	11	11	03	08	100%

2015-2016

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A.	263	222	178	44	
S.Y.B.A. (GEN)	188	109	90	19	
S.Y. B.A. (SPL)	188	19	14	05	
T.Y.B.A. (GEN)	80	35	30	05	83.87%
T.Y.B.A. (SPL)	80	10	06	04	100%
F.Y.B.com	555	367	230	137	
MA-I	07	07	02	05	100%
MA-II	15	15	06	09	100%

2016-2017

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A.	264	215	168	47	
S.Y.B.A. (GEN)	147	75	58	17	
S.Y. B.A. (SPL)	147	19	14	05	
T.Y.B.A. (GEN)	118	69	53	16	
T.Y.B.A. (SPL)	118	12	11	01	
F.Y.B.com	551	394	250	144	
MA-I	10	10	06	04	
MA-II	05	05	01	04	

Diversity of Students: Nil

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	NIL	NIL	NIL

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	05

30. Details of Infrastructural facilities

a) Library :

	2014-15		2015-16	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text books	21,764,	22,00,440	22,294	22,98,864
Reference Books	24,544	26,22,750	24,944	27,22,750
Other books (Donated)	5,000	81,000	5244	92,050

Journals/Periodicals	76	53,500	76	53,500
Encyclopedia	350	1,05,000	368	1,80,000
Research Projects of students)	150	0	150	0

b) Internet facility to staff and students:-

College provided computers to each department along with the high speed internet facility. For the Students special provisions are made in UGC Network Recourse Center, Commerce Laboratory, BBA BBA (CA) Laboratory, IT laboratory as well in College library.

c) Class rooms with ICT facility: -

Spacious Classrooms with necessary furniture is available in the college. Department has a separate Commerce laboratory where all document, various types of business forms, charts etc. relating to commerce subjects are kept by the department. The ICT infrastructure available in the College is commonly used by all the departments

d) Laboratories:-

College has Four computer laboratories – Commerce Laboratory, Language Laboratory., BBA &BBA (CA) Computer laboratory, Information Technology Laboratory with internet facility to all the computers.

31. Number of students receiving financial assistance from college, university, government or other agencies

	2014-15		2015-16	
	Number	Amount	Number	Amount
Primary Teachers Concession	02	1070	03	1605
Secondary Teachers Concession	01	465	0	0
E.B.C.	141	6745	95	4275
Scholarship (Government) (SC)	335	4017181	310	4552237
Scholarship (Government) (NT)	88	375204	90	504633
Scholarship (Government) (SBC)	14	53295	10	49410
Scholarship (Government) (S.T.)	05	46095	03	31685
Scholarship (Government) (O.B.C.)	106	340971	100	458791
Freeship (Government) (SC)	16	122315	18	176375
Freeship (Government) (NT)	05	9170	05	20375
Freeship (Government) (SBC)	02	9150	0	0

Freeship (Government) (S.T.)	02	27225	02	23790
Freeship (Government) (O.B.C.)	06	11185	05	17160
Students Aid Fund	19	56300	25	92725
Scholarship by University of Pune- 3) Krantijyoti Savitrimata Phule Scholarship	15	75000	15	75000
4) Scholarship for Economically Backward Students	23	96000	22	87000
Government of Maharashtra- Eklavya Scholarship	0	0	0	0
Earn & Learn Scheme	50	281805	50	240360

32. Details on Student enrichment programmes (special lectures/workshops/seminar) with external expert

Sr.No	Name of the Guest	Date	Subject
1	Mr.Arun Khore	30.08.2011	Kavitetil Kayadarshan
2	Dr. D.T. Bhosale	30.07.2011	Sahityatun Samajdarshan
3	Mr. M.B. Chavan	17.09.2012	Kayanirmiti
4	Mr. Udhav Kande	17.09.2012	Kavanirmiti
5	Mrs. Anjali Kulkarni	07.02.2013	Shri Ani Jivan
6	Dr. Vasudev Mulate	31.08.2015	Sahityachi Nirmitiprkrya
7	Dr. Asavari Kakade	27.2.2016	Kusumagrjachi Kavita
8	Dr. Avinash Sangolekar	13.08.2016	Marathi Gajal
9	Dr. Snehal Tawre	10.01.2017	Marathi Bhasha Vikas Va Sawrdan
10	Dr. Beedan Abba	14.01.2017	Marthi Bhasha Sawrdhan
11	Mr. Sheledra Sathe	14.01.2017	Marathi Va Arbi Gajal
12	Mrs. Swti Mahalank	27.02.2017	Marathi Bhashetil Sandhi

1. NET/SET workshop:

Academic year	Workshop	Period	No of Participants
2011-12	NET/SET Workshop	21.09.2011 30.09.2011	14
2012-13	NET/SET Workshop	03.09.2012 14.09.2012	13
2013-14	NET/SET Workshop	10.02.2014 18.02.2014	10
2015-16	NET/SET Workshop	14.12.2015 19.12.2015	12

2. Lectures -

Sr.No	Name of the Guest	Date	Subject
1	Mr.Arun Khore	30.08.2011	Kavitetil Kayadarshan
2	Dr. D.T. Bhosale	30.07.2011	Sahityatun Samajdarshan
3	Mr. M.B. Chavan	17.09.2012	Kayanirmiti
4	Mr. Udhav Kande	17.09.2012	Kavanirmiti
5	Mrs. Anjali Kulkarni	07.02.2013	Shri Ani Jivan
6	Dr. Vasudev Mulate	31.08.2015	Sahityachi Nirmitiprkrya
7	Dr. Asavari Kakade	27.2.2016	Kusumagrjachi Kavita
8	Dr. Avinash Sangolekar	13.08.2016	Marathi Gajal
9	Dr. Snehal Tawre	10.01.2017	Marathi Bhasha Vikas Va Sawrdan
10	Dr. Beedan Abba	14.01.2017	Marathi Bhasha Sawrdhan
11	Mr. Sheledra Sathe	14.01.2017	Marathi Va Arbi Gajal
12	Mrs. Swti Mahalank	27.02.2017	Marathi Bhashetil Sandhi

33. Teaching methods adopted to improve student learning

- Black Board / Lecture Method
- Home Assignment
- Class Tests
- Power Point Presentation
- Group Discussion
- visits other Library
- Revision of lectures before final examinations

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

The faculty and students of the department undertake a number of activities to fulfill institutional social responsibility. Some of the highlights are...

Marathi Bhaha Gavrav Din Lecture, Marathi Bhahsa Sawardhan Pandharwada, Marathi Sahitya Samelan Project, Dindi Project

- Environmental Conservation Programmes – Lectures on environment awareness, tree plantations at the college campus and at the adopted village during the time of special winter camps, Students of Second year B.A. also prepare project on environment after giving visit to various places.
- Students and faculties participate in NSS and NCC camps year.
- Participated in Rice Plantation at Vinzar, Taluka Velhe.
- Student participates in the various programmes arranged by Vidyarthini Manch, Equal Opportunity Center, Extra Mural Board, adult and continuing education, Spots etc.

35 SWOC analysis of the department and Future plans**Strength:**

Department of Marathi is having separate Departmental Library, Computer along with internet facility, teaching equipments like tape recorders, CD's etc. to help students in the learning process and promote them in research activity. As on the date, department

is having four faculties, out of which two have completed their Ph.D. and one has completed has M.Phil and submitted his doctoral thesis for final examination. Two faculties of the department are recognized guide of Savitribai Phule Pune University. In addition to this departments faculties are contributing to words the research by way of taking Major and Minor research proposals. As on the date one Major research proposal and two Minor research proposals have completed by the departmental faculties. Department conducts NET/SET workshops every year for the benefit of post graduate students.

Weaknesses:

- The department has no research center
- Less number of students at the PG

Opportunities:

To arrange seminars and conferences at the national and international level.
To increase number of students at the PG section.

Challenges:

- To encourage students to develop their Language skills and develop leadership Skills.
- To encourage students to read fiction.

Future Plan

- To start Ph.D research Center in the department of Marathi
- To organize seminars and conferences.

Evaluative Report of the Departments

1. **Name of the department:** Department of Psychology
2. **Year of Establishment:** 1997-1998
3. **Names of Programmes /Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :**

Sr. No.	COURSE	PROGRAMME
1	Under Graduate	B. A.

4. **Names of Interdisciplinary courses and the departments / units involved**
- NIL
5. **Annual / semester / choice based credit system (programme wise)**

Course	System
B.A	Term and Annual

7. **Participation of the department in the courses offered by other departments**
NIL
8. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
NIL
8. **Details of courses/programmes discontinued (if any) wither as on**
NIL
9. **Number of teaching posts**

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D/ M. Phil Students guided for the last 4 years
Prof. Gauri M. Kulkarni	M.A. NET	HOD & Asst. Professor	Psychology	13	-
Prof. Sunanda R. Helkar	M.A. SET	Asst. Professor	Psychology	08	-

11. **List of senior visiting faculty**

NIL

12. **Percentage of lectures delivered and practical classes handled (programme-wise) By temporary faculty**

NIL

13. **Student-Teacher Ratio (programme wise)**

UG (B.A):- 25: 01

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

There is no separate administrative staff for Psychology department. But sufficient staff is available in administration which supports the Psychology department. In addition, department receives the help from the students who serve under 'Earn and Learn Scheme'

Please See - Common Information Sheet of technical and administrative staff of the

college

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

SR. NO.	NAME	QUALIFICATION
1	Prof. Gauri M. Kulkarni	M.A. NET
2	Prof. Sunanda R. Helkar	M.A. SET

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Sr. no.	Name of the teacher	Title of the project	Funding agency	Sanction amount	Project Duration	Minor / Major
1	Prof. Gauri M. Kulkarni	Help Seeking Behaviour among women from lower socio-economic class with respect to health problem.	BCUD	50000	2010 to 2012	Minor

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Sr. No.	Name of the teacher	Title of the project	Funding agency	Sanction amount	Project Duration	Minor / Major
2	Prof. Sunanda R. Helkar	Personality of Delinquents and Non-delinquents as related to Parenting Style	UGC	1,50,000/-	Two Years (2012-13 to 2014-15)	Minor

NIL

18. **Research Centre / facility recognized by the University**

NIL

19. Publications:

Number of papers published in peer reviewed journals (National / International)
by faculty and students

Name of the Faculty	Chapters in Books	Books Edited	Books with ISBN	No. of Publications		
				International	National	State
Mrs. Kulkarni Gauri M	2	-	-	1	3	-
Ms. Helkar Sunanda R.	6	-	-	1	10	-

Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

f) National committees b) International Committees) Editorial Boards

Sr. No.	Name of the Faculty	Name of the Body
3.	Mrs. Kulkarni Gauri M	Member Human Education Society
4.	Ms. Helkar Sunanda R.	Life Member, Marathi Manas Shastra Parishad.

Faculty Members in Editorial Boards (Seminar Proceedings and Research Journal)

Sr. No.	Name of the Faculty	Designation in the Editorial Board	Name of the Publication
5.	Mrs. Kulkarni Gauri M	Member of Editorial Board	Rajarshi International Referred Research Journal

22. Student projects

Psychology Students undertake various projects related to application of psychology in day today life and selected projects are published or presented in the form of posters.

23. Awards / Recognitions received by faculty and students

Sr. No.	Year	Name of the Student	Name of The Awards
1	2014-2015	Mrunal Kude	Late. Shridhar Vitthalrao Joshi 1 st Prize for 1 st in College in B.A.
2	2014-2015	Sarada Sabale	Archery: Received 1 st rank in state level archery level competitions.
3	2016-2017	Swapnil Sarode Bapu Shelar	Best leader award through NSS Best leader award through NSS

Recognitions**PG Recognition:**

Mrs. Kulkarni Gauri M

PhD Recognition: Nil**24. List of eminent academicians and scientists / visitors to the department**

Sr. No.	Year	Guest	Topic / Subject
1	2011-2012	Dr. Sadhna Natu & Modern College, Pune. Dr. Darekar Digamber Ramkrushna More College, Akurdi, Pun	Affiliation Committee Visit
2.	2012-2013	Dr. Alpana Vaidy Symbiosis College	Applied Psychology
3	2013-2014	Dr.Sushma Bhosale Annasaheb Magar College, Pune.	Personality Development Programme
4	2014-2015	Dr. Abhay Saligram Ahmadnagar	Practical Examination

		College, Nagar	
5	2015-2016	Prof. Kolekar sir S.P. College	Practical Exam
6	2016-2017	Dr. Rasal Pundalik Niphad College	National Seminar Speaker

25. **Seminars / Conferences / Workshops organized & the source of funding**

a) National – 04,

Date	Subject	Funding Agency
4th & 5th January, 2013	Research and Research Methodology Used In Commerce and Social Sciences	University Grant Commission
27th & 28th September, 2013	Techniques of Research Methodology	BCUD, SPPU, Pune
22nd & 23rd January, 2016	Farmers Suicide in India	BCUD, SPPU, Pune
2nd & 3rd December, 2016	Recent Trends in Social Sciences	BCUD, SPPU, Pune

g) **International; -NIL**

26. **Student profile programme / course-wise:**

Name of the Course / Programme	Application Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.					
2012-13	38	38	16	22	100%
2013-14	38	38	09	29	95.66%
2014-15	48	48	31	17	98%
2015-16	46	46	31	15	95.66%
2016-17	43	43	29	14	Appeared0

27. **Diversity of Students**

Name of the	% of students	% of students	% of students
-------------	---------------	---------------	---------------

Course	from the same state	from other States	from abroad
2012-13	100%	-	-
2013-14	100%	-	-
2014-15	100%	-	-
2015-16	100%	-	-
2016-17	100%	-	-

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

NIL

29. **Student progression;**

Students progression	Against % enrolled
UG to PG	10%
PG to M.Phil	-
PG to Ph.D	-
PG to Post-Doctoral	-
Employed	-
<ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	50%
Entrepreneurship / Self employment	25%

30. **Details of Infrastructural facilities**

Library: **Yes, we have a departmental library having 363 Books.**

g) Internet facilities for staff and Students : Yes

h) Class rooms with ICT facility: Yes

d) Laboratories: Laboratory having five cubicles and a testing room

31. Number of students receiving financial assistance from college, university, government or other agencies: **NIL**

32. Details on Student enrichment programmes (special lectures/workshops/seminar) with

external experts

Guest Lectures, Study Tour, Student Participated in various college events and workshops

33. Teaching methods adopted to improve student learning

- a) Project work
- b) Poster exhibition
- c) Power point presentation
- d) Field work & Field Visits
- e) Film shows and group discussions
- f) Black Board / Lecture Method
- g) Textbook assignments
- h) Models

Students were given different topics and they present their views related to the topic. Field visits to different locations related to applications of psychology add to knowledge to the students.

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

The faculty and students of the department undertake number of common activities through NSS and NCC to fulfill institutional social responsibility. Some of the highlights are

Awareness Campaigns through Street Plays, Rallies on the social issues like Save Girl Child, Empowerment of Women, Voting, No Vehicle day, Swatchha Bharat Abhiyan, free plastic movement. Students and faculties participate in NSS and NCC camps year.

Our NSS students helped as volunteers for Ganesh Utsav and Alandhi Vari. Our students participated in the Beti Bachav Rally. Students of our department actively participated in Tree plantation programmes in nearby areas. T.Y.B.A. Students administered group testing of Hire high school students and rendered counseling services for school adjustments. Field visits to different locations related to applications of psychology add to knowledge to the students.

Student participates in the various programmes arranged by Vidyarthini Manch, Equal Opportunity Center, Extra Mural Board, adult and continuing education, Spots etc.

35 SWOC analysis of the department and Future plans

Strengths:

- ✓ We equipped psychology laboratory having five cubicles
- ✓ Good collection of various latest psychological tests.
- ✓ Qualified Permanent Staff
- ✓ Ample collection of latest references books
- ✓ Computer having internet facility for staff and students

Weakness:

- ✓ Post graduate studies not available in our department.
- ✓ Opportunities
- ✓ Research work in the areas of psychology
- ✓ Carrier guidance tests and guidance centre
- ✓ Opportunity for the students as counselor in schools

Opportunities

- ✓ Considering importance of other carrier streams students are less attracted to Arts stream.
- ✓ To provide counselors in various fields such as schools, colleges, hospitals, industries etc

Challenges

- ✓ To improve employment opportunities for students and empower them for self employment.
- ✓ To inculcate the qualities quality counselors among the departmental students.

Future Plans:

- ✓ Minor Research projects of Staff.
- ✓ Research project of the students
- ✓ Strengthening of counseling centre activities.
- ✓ Subscribing New research Journals
- ✓ PhD of teaching staff
- ✓ Organization of the National seminar on perspectives of psychology

Evaluative Report of the Departments

1. Name of the department : **Department of BBA & BBA (C.A.)**
2. Year of Establishment : **2007-2008**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D. and Integrated Masters; Integrated Ph.D., etc.) : **Under Graduate (UG).**
4. Names of Interdisciplinary courses and the departments/units involved:
 - **Vocational Course in Tally (Computerized Accounting).**
 - **Soft Skills (English).**

5. **Annual/ semester/choice based credit system (programme wise)**

Course	System
BBA	Semester Pattern
BBA(C.A)	Semester Pattern

6. **Participation of the department in the courses offered by other departments**

The department of BBA, BBA (CA) contributes in conducting seminars and offers its participation in conducting Vocational courses like Tally (A computerized accounting course). Earlier a subject named CCP (Computer Concepts and Programming) was a part of the B.Com faculty. Faculty members served as resource persons for conducting sessions to fulfill the academic requirements of the Department of Commerce. The department offers its technical expertise to the Department of Arts and Department of Commerce whenever necessary.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts**

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor (01 retired on Jan 2016)	Nil	Nil
Assistant Professor	07	07

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
Prof. Pravin Suryawanshi	MCA	Asst.Prof.of BBA(CA)	Computer Science	04	-
Prof. Narendra kale	MCA	Asst.Prof.of BBA(CA)	Computer Science	4.5	-
Prof. Priyanka kale	Msc (computer science)	Asst. Prof.of BBA(CA)	Computer Science	06	-
Prof. Kshitija Paraswar	M.com, MBA	Asst.Prof.of BBA.	HRM	1.5	-
Prof. Yogesh Wagh	M.com, Mphil,MBA,NET	Asst.Prof.of BBA.	Marketing	10	-
Prof. Radhika Gilda	M.com,MBA,MA(Eco.)	Asst.Prof.of BBA.	Finance	05	-
Prof. Aparna Vibhute	MBA,PGDBM(HRM)	Asst.Prof.of BBA.	HRM	03	-

11. List of senior visiting faculty:

Year	Name	Qualification	Specialization
2011-2012	Prof. M.R.Bhosale	(M.Sc. (Statistics), SET)	Mathematics & Statistics
2012-2013	Prof. M.R. Bhosale	(M.Sc. (Statistics), SET)	Mathematics & Statistics
2013-2014	Prof. M.R. Bhosale	(M.Sc. (Statistics), SET)	Mathematics & Statistics
2014-1015	Prof. M.R. Bhosale	(M.Sc. (Statistics), SET)	Mathematics & Statistics
2015-2016	Prof. M.R. Bhosale	(M.Sc. (Statistics), SET)	Mathematics & Statistics
	Prof. A.S. Mistry	M.com, SET, NET	Accounting And Costing
	Prof. Sotty	M.com	Accounting
2016-2017	Prof. M. R. Bhosale	(M.Sc. (Statistics), SET)	Mathematics & Statistics
	Prof. A. Dhokate	M. Com, MPM	E-Commerce

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty –

Sr. no	Year	BBA	BCA
01	2011-2012	100%	100%
02	2012-2013	100%	100%
03	2013-2014	100%	100%
04	2014-2015	100%	100%
05	2015-2016	100%	100%
06	2016-2017	100%	100%

13. **Student -Teacher Ratio (programme wise)**

B.Com and M.Com:

Year	B.B.A.	B.B.A.(C.A.)
2011-12	15:1	33:1
2012-13	11:1	30:1
2013-14	15:1	37:1
2014-15	22:1	38:1
2015-16	20:1	30:1
2016-17	25:1	30:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA**15. **Qualifications of teaching faculty with D. Sc / D. Lit / PhD/ M. Phil / PG.**

Sr. no	Name Of Faculty	Qualification
1	Prof.N.H.Kale	MCA
2	Prof. P.T.Suryawanshi	MCA
3	Prof. P.D.Kale	MSc(Comp. Science)
4	Prof. K.D.Paraswar	MBA
5	Prof. R.G.Gilda	M.com ,MBA,MA
6	Prof. A.D.Vibhute	MBA,PGDBM(HRM)
7	Prof. Y.A.Wagh	M.com, M.Phil, MBA NET

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received – Nil**

18. **Research Centre /facility recognized by the University: NA.**

19. **Publications:**

Publications in Conference Proceedings and Research Publications per faculty

Name of the Faculty	Chapters in Books	Books Edited	Books with ISBN	No. of Publications		
				International	National	State
Prof. A.S.Mistry	02	-	02	-	-	02
Prof. A.N.Netke	03	-	03	-	-	03
Prof. P.T.Suryawanshi	02	-	02	-	-	02
Prof. S.R.Holkar	01	-	01	-	-	01
Prof.S.S.Komarashetty	02	-	02	-	-	02
Prof. P.D.Kale	01	-	01	-	-	01

20. **Areas of consultancy and income generated: Nil**

21. **Faculty as members in a) National Committee b) International Committees c)**

Editorial Boards National Committee: NIL

Faculty Members in Editorial Boards (Seminar Proceedings and Research Journal):

NIL

22. **Student projects-**

Programme	2011-12	2012-13	2013-14	2014- 15	2015-16	2016-17
BBA	100%	100%	100%	100%	100%	100%
BBA(CA)	100%	100%	100%	100%	100%	100%

23. **Awards / Recognitions received by faculty and students: Nil**

24. **List of eminent academicians and scientists/visitors to the department. Nil**

25. **Seminars/ Conferences/Workshops organized & the source of funding**

a) National b) International c) National source of funding: **Nil**

26. **Student profile Programme/course wise:**

Name of the course	Year	Application Received	Selected	Enrolled		Pass %
BBA	2015-2016	119	119	81	38	43.40%
F.Y	2015-2016		54	36	18	
S.Y	2015-2016		38	31	7	
T.Y	2015-2016		27	14	13	
BBA(CA)	2015-2016	160	160	94	66	31%
F.Y	2015-2016		76	45	31	
S.Y	2015-2016		59	38	21	
T.Y	2015-2016		25	11	14	

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2015-2016	BBA	99	1	Nil
	BBA(C.A)	99	1	Nil
2016-2017	BBA	99	1	Nil
	BBA(C.A)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student Progression		Against % enrolled					
Academic Year		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
UG to PG		25%	27%	25%	28%	30%	25%
PG to M. Phil		-	-	-	-	-	-
PG to Ph. D		-	-	-	-	-	-
PG to Post-Doctoral		-	-	-	-	-	-
Employed:	Campus Selection	-	-	-	-	40%	15%
	Other than campus recruitment	60%	60%	65%	68%	60%	60%
Entrepreneurship/Self employment		5%	5%	7%	8%	8%	10%

30. Details of Infrastructural facilities

e) Library- Inter Departmental

Library for students

f) Internet facilities for staff and Students: Yes

g) Class rooms with ICT facility: Yes

h) Laboratories: Well-equipped laboratory with 60 updated computers

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Year	Number of Students
2011-12	15
2012-13	3
2013-14	13
2014-15	-
2015-16	4

32. Details on Student enrichment programmes (special lectures/workshops/seminar) with external experts**1. Remedial Coaching Course:-**

2011-2012			
SR.NO	NAME OF RESOURCE PERSON	SUBJECT	DATE
1.	Dr. Subhash Patil	Economics	26/12/2011
2.	Prof. R.G.Gurav	Mathematics	29/12/2011

2012-2013			
SR.NO	NAME OF RESOURCE PERSON	SUBJECT	DATE
1	Prof. S.B.Lokhande	Multimedia Systems	11/01/2012

2013-2014			
SR.NO	NAME OF RESOURCE PERSON	SUBJECT	DATE
1	Prof. S.B.Lokhande	Multimedia Systems	07/01/2013
2	Dr. P.N Choudhary	Career Opportunities	6/8/2013
3	Mr. Santosh Dhakane	Computer networking	24/8/2013
4	Dr. Babasaheb Sangale	Current Economic Scenario	11/1/2014
5	Dr. Rajashree Shinde	Importance Of girls education in today's scenario	15/01/2014
6	Mr. Harshal Mistry	Role of E-commerce in today's business world.	20/01/2014
7	Prof. S.C.Verma	Project Guiendance	30/01/2014
8	Mr. Sameer Bhore	Java, RMI	11/02/2014
9	Mrs. Shreddha Patil	C	22/02/2014
10	Dr. Sunil Thakare	Different courses for IT sector	06/08/2014

2014-2015			
SR.NO	NAME OF RESOURCE PERSON	SUBJECT	DATE
1	Dr.S.K.Pole	Entrepreneurship guidance	09/01/2015
2	Dr. Balasaheb Ingawale	Business ideas	17/01/2015
3	Mr. Racvindra Munde & Mr. Sripad Pendse	Employment Opportunities in bank and insurance	23/06/2015
4	Mr. Girish Dixit	Emerging trends in IT	24/08/2015

2015-2016			
SR.NO	NAME OF RESOURCE PERSON	SUBJECT	DATE
1	Mr. S.C. Verma	E-commerce	9/02/2016

2	Mr. Rajendra Takale	Career Opportunities	9/02/2016
3	Prof. Priyanka Khutwad	Programming Language in PHP	10/2/2016
4	Prof. Sudarshan Savanoor	Personality Development	23/02/2016
6	Mrs. Shrdha Patil	Testing Tools	25/02/2016
7	Mr. Sandeep Sahastrabudhe	Capital Market Awareness	1/08/2016
2016-2017			
SR.NO	NAME OF RESOURCE PERSON	SUBJECT	DATE
1	Mr. Abhijeet	Digital Marketing	10/01/2017
2	Prof. Rajesh Hukare & Prof. Mayuresh Ghare	Career Guidance	30/01/2017
3	Prof. Priyanka Khutwad	Programming Language in PHP	13/2/2017
4	Dr. Ashutosh Gadekar	Economy added Value	15/02/17
5	Mrs. Shraddha Patil	Pointer in C	23/02/2017

33. Teaching methods adopted to improve student learning

- Classroom Discussion
- Classroom Seminar
- Motivational videos presentation to clarify the topics
- Home Assignment
- Class Tests
- Power Point Presentation
- Group Discussion
- Mock Interviews
- Remedial lectures
- Revision of lectures before final examinations

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The faculty and students of the department undertake a number of activities to fulfill institutional social responsibility. Some of the highlights are...

- Students and faculties participates in NSS and NCC camps.
- Student participates in the various programmes arranged by Vidyarthini Manch, Equal Opportunity Center, Extra Mural Board, Adult and Continuing Education, Sports etc.

35 **SWOC analysis of the department and Future plans**

Strength:

- Concentrating on the overall development of the students.
- Focus on case studies to give a better understanding of real world problems.
- An atmosphere conducive for the development of research aptitude of the students.
- Experienced and qualified faculty members.
- Career guidance for competitive examinations.
- Placement support.
- Concentration on the development of soft skills of the students.
- State of the art laboratory with upgraded computers.
- Departmental library.

Weaknesses:

- Lack of placement success.
- Difficulty in tracking the progression of the students

Opportunities:

- Implementing vocational and short term courses.
- Conducting entrepreneurship development programs.
- Exploring consultancy opportunities in various areas in Education, Taxation, and Tourism etc.

Challenges:

- Economic backwardness of considerable number of students.
- Increasing gap between academics and industry
- Increasing need for securing maximum number of admissions.
- Lack of English speaking and understanding skills amongst students

Future Plans:

- Conducting corporate training programs with the help of industry experts

- Conducting at least one national level or a state level seminar for the BBA and BBA (CA) students.
- To increase the interaction of the students with the alumni by conducting workshops.
- To make available the facility of Internet to all the students through the medium of WiFi.
- To conduct more number of guest lectures.

POST ACCREDITATION INITIATIVES

The following are the facilities added/developed during the last four years for students and staff:

- The college has constructed/extended second floor above the library building. It consists of Seminar hall and reading room for boys with all necessary infrastructures and furniture during the academic 2015-16. The previous boys reading room was shifted to second floor.
- Library has developed its digital library section along with separate reference section and PG section during the academic year 2015-16.
- IQAC room is developed with all necessary furniture items in the academic year 2016-17.
- New space was created in the year 2015-16 for record room with steel racks to store college documents safely. It is adjacent to the admin office.
- Computerized library: Library automation work has completed in the academic year 2014-15.
- Generator set was purchased in the year 2012-13.
- Examination room with suitable furniture, photocopying machine and computer with internet connection was developed in the year 2014-15.
- Commerce laboratory was developed with 40 computers and internet connection. This laboratory is open from 9 a.m. to 2.30 p.m. and free access is provided to students.
- English Language Laboratory was prepared with all necessary equipments.
- Toilet Blocks near to college main building is constructed during the academic year 2013-14
- Spacious Parking shed is constructed during the academic year 2015-16
- College has started Ph.D research Center in Commerce with all the necessary infrastructure from the academic year 2016-17.
- College has prepared well furnished Enquiry/reception counter at the entrance of the college building in the academic 2016-17.

Compliance Report

Recommendation 1

A perspective institutional plan and a road map for coming 10 years be prepared in terms of expansion and programme diversification.

The college has a perspective plan for the development of academic and infrastructural facilities. The institutional plan is developed with the involvement of teachers, academic committees, students and members of parent institution.

Aspects considered for inclusion in the perspective plan:

- Infrastructure development to meet the growing requirements. i.e. all the classroom should be ICT abled.
- Provision of Computer and digital library resources as per requirement.
- Organization of International Seminar and also seminars and conferences at the National and State levels.
- Development in sports activities which includes separate indoor sports stadium along with all necessary facilities and participation of students in national and international level
- Focus on research activities in the field of Commerce, Social Sciences and languages.
- Development of networks and linkages with academic and industrial units, tie-up with companies for entrance ship along with functional training and placement cell.
- Increase in self financing courses like M.Com, Research Centers in Commerce, Economics, and languages.
- Establishment of necessary provisions of online (audio-video) lectures.
- Separate Building for self supporting course.
- Implementation of paperless office concept in all the functioning of the college.
- Twining Programme with other universities.
- Strengthening of Counseling Cell
- Development of Virtual Class room with all facilities.
- Publication of disciplinary E-Journal
- Collaboration with Professional Bodies like Banking, Chartered Accountants, Insurance

sector etc.

Recommendation 2

College can start the process of introducing Science stream.

College has made proposal to Maharashtra Government and Higher Secondary Board to start Science Junior College stream. Accordingly, college received all sanctions in the month of September 2016 and allowed to start the Science stream since the academic year 2016-17. Due to late permission, college could not start the Science stream in the academic year 2016-17. Therefore science stream will start from the academic year 2017-18.

Recommendation 3

New UG and PG Programmes in emerging areas may be introduced.

College has started self financed Ph.D Research Center in Commerce which is affiliated to Savitribai Phule Pune University in the academic year 2016-17.

Recommendation 4

Formal feedback mechanism from different stakeholders.

College has a formal feedback mechanism from different stakeholders. The feedback is taken on regular basis and the same is shared with the faculty members by the respective head of the department and the Principal.

College collects feedback from students relating to the course/curriculum, teaching and campus infrastructure/library facilities. Curriculum includes content, in-depth, knowledge etc. on four point scale. Students' feedback on curriculum is obtained by the college after the completion of the course in a definite format every year. These forms were filled by students and submitted to feedback committee which was analyzed and communicated to the concerned teacher through the head of the department. If any teacher received below average feedback, the concerned HoD and Principal asks for the revision of action plan for improvement. .

There is also a student's council which is another source of feedback for the college authorities. The members of council notes areas of concern, if any, from the students' point of view and place them before the principal for necessary action and improvements.

Faculty members of the college participate in various workshops relating to restructuring of syllabus time to time sponsored by SPPU and provide valuable suggestion for enriching the curriculum.

Feedback from the community is recorded in the visitors' book as and when they visit the college to attend various programs. Feedback of outreach activities are also collected in the form of visitors book.

Alumni feedback is collected from the alumni during the meetings. The College obtains feedback from the parents at the time of parent-teachers meetings organized by the college. The College obtains feedback from those who visit the college from time to time.

College organized workshop on restructuring of syllabus in which faculty members of other college gave their feedback on the restructured syllabus. College has collected these feedbacks and forwarded to Board of Studies and University for necessary changes in the syllabus.

The College organizes different programmes and social services through NSS Unit, adult, continuous education and Extension and Extra Mural Board, Vidyarthini Manch, Staff Academy programmes etc. on these occasions college collects feedback from the community.

Thus, college collects feedback from different types of stakeholders. They are Students feedback, Feedback by parents, Feedback from alumni, Feedback at the time of seminars and workshops organized by the college, Feedback from Visitors, guest lectures, well wishers etc.

Suggestions received from different stakeholders are reviewed and good suggestions are incorporated. The college has implemented the various suggestions such as Establishment of equal opportunity center, Furnished staff room, computer laboratory, reading hall in the library, Construction of Toilets for gents, Construction of Parking shed, Provision of Canteen facility, Installation of Water filter system, Remedial lectures, Reception Counter at the entry of the college etc.

Recommendation 5

ICT enabled teaching learning be encouraged and a dedicated internet browsing centre for teachers and students be established.

The College has developed four well equipped computer laboratories (including language and Commerce laboratory) with internet connectivity. In addition college has UGC Network Resource Center with 05 Computers with internet and printing facility available for both

staff and students. Students and teachers are given unrestricted access to the computers so that they can access the websites related to their field of study. Faculty members are encouraged to make use of the fixed LCD for making audio-visual presentations to enhance the teaching learning process. Wi-fi internet facility has been provided in the college campus.

Teacher delivers lectures as per need of the topic with the help of Power Point Presentation in Art and Commerce stream. Whereas All practical sessions in BBA (CA) and BBA are delivered compulsory in the computer laboratory with the help of LCD,s

E-journals and e-books are made available through N-List, Inflibnet facility. Library has completed its digitalization. Library has a rich collection of CDs, DVD's and digitalized rare books.

Every department has provided computer with internet facility.

As of now, college has 205 Computers, with internet connectivity, server, 03 Laptops, 07 LCD's, 31 Printers. The websites web-links are used by the teachers for regular teaching-learning. Notes are circulated with the help of college website.

Teachers are using ICT tools for teaching. They prepare their own resource material like power point presentations, syllabus notes, laboratory manuals (BBA(CA)) etc. Projectors are used for programming subjects in classroom and also for guest lectures. Students started using PPTs for their presentations especially at post graduate level. In addition, independent leaning students are given various tasks like projects, assignments, group discussions, debating and power point presentations. These tasks help them learn independently. It also helps the teachers to evaluate the students. e. g. tutorials, seminars etc. College has subscribed online database having more than 3 Lakhs e-books and 18 thousand e-journals accessible both in-house and remotely i.e. N-LIST consortium. The soft copy of previous question papers and syllabus are made available to students on the library Portal.

Recommendation 6

Computerization of library be completed. Steps may be taken to establish a Digital library.

College has completed its Library Computerization and Automation through 'Vridhhi' Software and usage of OPAC. It has used Software "Vridhhi" to computerize all

transactions in the library. Accessioning, cataloguing, circulation, budgeting, member entries are carried out through the software. Stock verification and circulation of books is done with help of barcode scanner. Various reports are generated through this software. All computers in the library are provided power backup and connected through LAN. Library has 12 computers along with internet connection for public access. E-resources subscribed by the library and digitized material is provided. Two computers are kept for OPAC.

Library is equipped with all essential facilities, N-LIST of INFLIBNET facility is available, online Journals and Periodicals, 12 computers along with internet. The e-journals and e-books are available through following sources NLIST, British library, DELNET, Ghokhale Institute of Politics and Economics, Jaykar Library of Savitribai Phule Pune University, Shashakiya Granthalaya (Huge subscription of databases at university level). A Separate Library Portal is developed <https://sites.google.com/site/collegelibraryportal> in 2014 and is linked to College website. It provides link to various databases, journals, new arrivals, library events, Question papers, Library Rules, activities and other useful information. Library bulletin is published through this portal every year.

Recommendation7

Research profile needs to be strengthened with more Ph.D. qualified teachers publication, funding, and support.

Faculties are greatly oriented towards genuine research. They not only engage themselves in research but even encourage their students to be part of the research activities conducted in College. The number of teachers working on M.Phil and Ph.D is increasing every year. We have in the present staff 19 teachers having doctoral degree, 09 having M.Phil degree. 12 faculty members have completed their Ph. D degree during last 5 years. 02 faculties have submitted their Ph.D. research work to the University for Final Examination whereas 08 Faculty members are working towards their doctoral degree (i.e. ongoing). The number at the time of preceding reaccreditation was 7 doctoral and 12 M. Phil degrees only. In addition 07 faculty members are recognized research guide of Savitribai Phule Pune University under which 12 and 18 students have completed their doctoral research and M.Phil research respectively. As on the date, 13 students are doing doctoral research under their guidance.

Teachers are also promoted to do research in the form of Minor/Major Research Projects, Research Papers in Journals/seminars & conferences, books etc.) and they receive every kind of co-operation from the college.

To encourage the staff to participate in workshops and seminars; teachers are sent on duty leave and are also given fee reimbursement and other benefits to upgrade their knowledge by participating in State/National and International Seminars and Conferences. The college encourages staff to undergo constant upgradation in accordance with change of curriculum by attending orientation programmes and refresher courses, syllabus restructuring workshops etc.

In order to encourage students and teachers to add research qualifications, the college started Ph.D Research Center in the college. This has encouraged teachers not only to do doctoral research but also to be a Research Guide themselves.

The college always attempts to secure funds from UGC and BCUD of Savitribai Phule Pune University in order to carry out various academic and research work. The college has applied for grants to UGC under College for Minor and Major Research Projects, Seminars etc. The College has received and utilized following grants from various agencies since previous five years as mentioned below

Sr. No.	Particulars	Agency	Amount (Rs.)
1.	Minor Research Projects Grants	UGC	905000
2.	Major Research Projects Grants	UGC	1428100
3.	Minor Research Projects Grants	BCUD	750000
4.	Seminar Grants	UGC	2,03,750
5.	Seminar Grants (teaching & non teaching)	BCUD	75000
6.	Workshop Grants	BCUD	58088

Publications:

College has its in-house publications in the form of Research Journal having ISSN, Proceeding of National and State level seminars having ISBN and college faculties also published books having ISBN. The list is given below.

In- House Publication of the College:-

No.	Title	ISBN/ISSN	Year of Publication
1.	Rajarshi Journal (Vol -I) An International Referred Registered Journal	-	2010
2.	Rajarshi Journal (Vol -II)	-	2011
3.	Rajarshi Journal (Vol -III)	ISSN 2320-5881	2012
4.	Rajarshi Journal (Vol -IV)	ISSN 2320-5881	2013
5.	Rajarshi Journal (Vol -V)	ISSN 2320-5881	2014
6.	Rajarshi Journal (Vol -VI)	ISSN 2320-5881	2015
7.	Rajarshi Journal (Vol -VII)	ISSN 2320-5881	2016
8.	Researcher –Edited book	ISBN 978-81-923922-1-9	2012
9.	Rajarshi College Magazine	-	Every year
10.	Library Bulletin	-	Since 2015
11.	‘Manorang’, By Psychology department	-	2014

Seminar proceedings having ISBN

College organizes National/State level seminars and invites research papers on the seminar theme. All these research papers are published in the proceeding having ISBN. The list of published seminar proceedings is as follows:

Sr. No.	Level of Seminar	Subject	Theme and date of the Seminar	ISBN No. of the Proceeding
1.	National	Arts, Commerce and Social Sciences	Techniques of Research methodology (27-28 Sept. 2013)	978-81-923922-3-3
2.	National	Commerce and Social Sciences	Research & Research methodology used in commerce & social sciences (4-5 Jan 2013)	978-81-923922-0-2
3.	National	Language-Marathi, English & Hindi	Women Sensibilities in Indian Autobiography (4-5 Dec 2013)	978-81-923922-2-6
4.	National	Commerce and Social Sciences	Farmers' suicide in India	978-81-923922-5-7

Sr. No.	Level of Seminar	Subject	Theme and date of the Seminar	ISBN No. of the Proceeding
5.	State	Administrative department	Role of Office Management and administrative staff in Higher education.	978-81-923922-6-4
6.	National	Social Sciences	Recent trends in Social sciences (2-3 Dec 2016)	978-81-923922-8-8

Book Publication per faculty :- (for the period from 2011-12 to 2016-17)

Sr. No	Name	Chapter in Books	Books	Edited Books
1.	Prin. Dr. Shobha Ingawale	10	05	01
2.	Dr. K.P. Bairagi	--	04	--
3.	Dr. D.D. Pathare	--	01	--
4.	Dr. Meena Thakur	01	01	--
5.	Dr. M.D. Kharat	--	02	01
6.	Mr. P.P.Jadhav	-	-	02
7.	Dr. Ramesh Desai	--	02	--
8.	Dr. Vilas Patil	02	01	04
9.	Dr. N.D. Nalawade	01	--	01
10.	Dr. Vaishali Pawar	08	08	--
11.	Mr. M.R. Bhosale	--	04	01
12.	Dr. K.G. Nawale	01	--	01
13.	Mrs. S.R. Helkar	02	--	--
14.	Dr. D.S. Borkar	01	--	04
15.	Mr. D. B. Gaikwad	04	--	--
16.	Mrs. P.V.Naikwadi	01	--	--

Recommendation 08:

Various systems and procedures in the institution to be e-governed.

The institution has an integrated framework for quality assurance of the academic and administrative activities. College has periodic reviews of its administrative and academic activities. All constituents of the institution work as an integrated whole to implement the

IQAC policies. The integrated framework for quality assurance comprises of Principal, IQAC and LMC. Departmental heads, Coordinators, Office Registrar are also an integral part of quality assurance mechanism. It is a decentralized structure and all decisions on academic or administrative matters are taken through detailed discussions.

Computerization of the office has made it easy to access records. The MIS is in place which helps to review the administrative actions. Through the above stated quality assurance mechanism, quality is ensured through the internal quality checks on the working of the non-teaching staff, on Library activities and on financial matters.

Online Admission Process, - College has designed admission form through 'Vridhhi' Software on the college website for both UG and PG admissions. Accordingly, students fill online admission form from outside the campus or from their home. This created a lot of convenience for the students to fill the form easily without standing in the queue. It also saves the time and energy of students. Thus, personal information of the student is saved automatically and is easily accessible for ID cards, Admit cards and other different types of records. All kinds of receipts are also generated through this software. Whenever information about students relating to categories, religion, native place, marks etc is required to be sent to the government offices or the University or for any other purposes, it can be easily generated. Apart from these facilities, this software is also helpful for fee collection. The receipt of the name of the students can be generated on the same.

Recommendation 9

IQAC structure and working to be formalized & strengthened.

The college established its Internal Quality Assurance Cell. Since then it has played an instrumental role in designing and implementing the quality policies of the College in respect of teaching-learning, library, infrastructure and various activities for the overall development of stakeholders. All the AQARs are submitted by the Cell. The Cell looks into academic matters relating to quality sustenance and improvement of teaching and non-teaching activities. Through the IQAC, the following systems are ensured:

- i) IQAC address the issues pertaining to the quality sustenance and enhancement in teaching, learning by way of conducting meetings, considering students' and teachers' formal and informal feedback etc.

- j) It conducts meetings of various Departmental Heads on matters related to teaching and made necessary suggestions to the concerned faculty. It also promoted research and extension activities in the college.
- k) IQAC support and motivates organization of various programmes in the college.
- l) It encourages teachers' to participate in Orientation and Refresher Programmes, Seminars, Conferences, workshops organized by other colleges and institutions. It also promotes the non-teaching staff to participate in training programmes and workshops organized by other organizations.
- m) It encourages staff for research projects and degrees like M.Phil and Ph.D.
- n) It also looks into the functioning of the Staff Academy and organizes lectures and interactions by and amongst our own staff.
- o) It considers valid suggestions of the teaching & non-teaching staff and applies them for effective functioning.
- p) It supports and encourages in conducting extension activities in the interest of the Society.

In addition, it continuously contributes in improving Teaching-learning process in various ways such as emphasize on Student-centric teaching-learning, Provide suggestions for improving admissions of students, Contribution towards preparation of Academic Calendar, Supporting Computer Assisted Learning and installation of computer sets in all the department, motivates faculty members for conduction of seminars, workshops, guest lectures with the financial support of BCUD, SPPU and UGC etc. IQAC also strives to enhance the infrastructural and learning resources on campus. The new developments like the completion of Seminar Hall, extension of library, reading hall, Commerce Computer Laboratory, Commerce laboratory, improvement in library services, Ph.D research center IQAC office etc.

It creates awareness about directives and expectations of NAAC, the UGC, and affiliating University to staff. It monitors Academic Performance Indicators of all faculty members, Conducts SWOC analysis. It has also initiated and conducted Green Audit and Energy Audit from outside agency. Apart from this regular term-end meetings, periodic departmental meetings are conducted to ensure assessment of the quality of teaching –learning. Thus,

IQAC created a good educational environment in the premises conducive to the learning needs of the learners.

Recommendation 10

Academic audit may be introduced at the college level by outside experts.

The college conducted its Academic and Administrative Audit from the academic year 2015-16. The purpose of such audit is to assess the performance with a view to encourage self-evaluation, accountability and sense of responsibility and to focus on quality enhancement of all the constituents. The reviews of such external agencies have proved to be helpful in enhancement of quality of the college.

Recommendation 11

Alumni Association to be strengthened.

College conducts meeting with has Alumni regularly. Alumni meet is arranged every year. The alumni share their experiences with the present students about career options, educational opportunities and general guidance. Some of the alumni help the college by giving contacts for Placement and Industrial Visits. Few alumni provide coaching to present students in various games. Few of them are also invited to deliver lectures on subject-related/general topics.

Recommendation 12

Placement cell may be more proactive. Counseling Cell with a professional counselor be established.

College has a placement and career guidance cell which organizes career guidance lectures where experts from industries, banks, Professionals, Placement Agencies are invited to interact with students. The cell maintains a database of the companies which can be invited to the campus. College through its placement cell provides platform for student-industry interaction. It invites companies who provide placement and training for the students. Industrial Visits are arranged by different departments. Students were exposed to many guest lectures, mock interviews and personal interviews. The details of campus placement are as follows.

Details of Campus Placement

Year	No. of organizations visited	No. of students participated	Number of students placed
2011-12	06	100	42
2012-13	06	35	71
2013-14	13	132	32
2014-15	10	84	48
2015-16	14	126	37
2016-17	11	110	65


In addition, placement cell provide career guidance displays job opportunities on notice boards and helps students to get job/employment opportunities. To make students employable, the college conducts Soft skill Development Programs, Spoken English Courses, Personality Development Workshops, Group Discussion competitions, mock interviews, online examinations, group discussion etc.

College has established Counseling center which provides guidance to individual student. It understands the problems face by such students and parents. The college assists the students to overcome their psychological problems through its counseling center and it encourages them to complete the degree in time with proper graduate attributes.


Recommendation 13: A Language Lab be established and introduction of foreign language programmes may be planned by the college.

To enhance Language Skills, College has installed Language laboratory with 21 Computers with internet facility, lingua phones and required furniture.

ANNEXURE-I DECLARATION BY HEAD OF THE COLLEGE



A. B. M. S. Parishad's
SHRI SHAHU MANDIR MAHAVIDYALAYA
Parvati, Pune - 411 009.



Estd. 1960
Re-Accredited by NAAC with 'A' Grade
• Affiliated to University of Pune • Identification No. PU/PN/AS/014 (1960)

DR. MRS. SHOBHA INGAWALE (M. A., M. Phil., Ph. D.)
PRINCIPAL

Ref. : 361735


Declaration by the Head of the Institution


I certify that the data included in the Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Date : 24/3/2017
Place: Pune




 (Dr. Mrs. Shobha Ingawale)
Principal

1

☎ : (O) 020-24221424, Prin. (M) 9422302936, Office & Fax : 020-24222006
E-mail : principal_ssmmpune@yahoo.in • principalsmmpune9@gmail.com
Website : www.shahucollegepune.org

ANNEXURE-II CERTIFICATE OF COMPLIANCE



A. B. M. S. Parishad's
SHRI SHAHU MANDIR MAHAVIDYALAYA
Parvati, Pune - 411 009.



Estd. 1960
Re-Accredited by NAAC with W Grade
• Affiliated to University of Pune • Identification No. PU/PN/AS/014 (1960)

DR. MRS. SHOBHA INGAWALE (M.A., M.P.Ed., Ph.D.)
PRINCIPAL

Ref.: 34/1795

Certificate of Compliance

This is to certify that A.B.M.S. Parishad's Shri Shahu Mandir Mahavidyalaya, Parvati, Pune-411 009 (M.S.) fulfills all norms.

1. Stipulated by Savitribai Phule Pune University (Formerly University of Pune).
2. Regulator Council/Body: University Grants Commission.
3. The Affiliation and Recognition is valid as on the date.

It is noted that NAAC accreditation, if granted, shall stand cancelled automatically, once the college loses its University affiliation or recognition by the regulator council, as the case may be.

In case the undertaking submitted by the college is found to be false then the accreditation given by the NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date : 24/3/2017
Place: Pune



(Dr. Mrs. Shobha Ingawale)
Principal

3

☎ : (O) 020-24221423, Prin. (M) 9422302906, Office & Fax : 020-24222006
 E-mail : principal_ssmmpune@yahoo.in • principalssmmpune@gmail.com
 Website : www.shahocollegepune.org

ANNEXURE-III

CERTIFICATE OF APPROVAL OF COURSES BY AFFILIATING UNIVERSITY

Savitribai Phule Pune University

(Formerly University of Pune)

Telephone Nos. :

020 – 25691233

25601258

25601259

25601257



ACADEMIC SECTION

Ganeshkhind, Pune – 411007, INDIA

Telegraph : 'UNIPUNE'

Fax : 020-25691233

Website : www.unipune.ac.in

E-mail : dyracademic@unipune.ac.in

Date : 24/3/2017

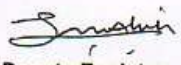
Ref. No. : CA/253

TO WHOM IT MAY CONCERN

This is to certify that Akhil Bharatiya Maratha Shikshan Parishad's Shri Shahu Mandir Mahavidyala Maharashtra State is affiliated to the Savitribai Phule Pune University, since 1960(PU/PN/AS/014/1960) and the following Courses are taught in the said colleges as per approval .

Sr. No.	Course	Duration of the course	Affiliation (Permanent/ Temporary)	Validity period
1.	First to Third Year B.A.	3 Years	Permanent	From 1991
2.	First to Third Year B.Com.	3 Years	Permanent	From 1991
3.	M.Com. Part –I and II	2 Years	Permanent	From 2004
4.	M.A. Economics	2 Years	Permanent	From 2007
5.	M.A. (English and Marathi)	2 Years	Temporary	Up to 2016-17
6.	First to Third Year B.B.A.	3 Years	Temporary	Up to 2016-17
7.	First to Third Year B.B.A.(C.A.)	3 Years	Temporary	Up to 2016-17
8.	First to Third Year B.A.Div. 1 st (additional)	3 Years	Temporary	Up to 2016-17
9.	First to Third Year B.Com.Div.2 rd and 3 rd (additional)	3 Years	Temporary	Up to 2016-17

The said certificate is issued as per the request application received from the principal of the college vide his letter No.36/736 dated 24/03/2017 to submit the same to the National Assessment and Accreditation Council, Bangalore.


 Deputy Registrar
 (Academic Section)

ANNEXURE-IV

U.G.C. RECOGNITION U/S. 2(F) & 12 (B)

13

जुन २००९

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHAUDRSHAH ZAFAR MARG
NEW DELHI-110 002

Ph. 011-26101311, 26101312, 26101313, 26101314
26101315, 26101316, 26101317, 26101318

UGC Website: www.ugc.ac.in



F. No.1-1/2004 (CPP-I) 7th June, 2009

The Principal,
Shri Shahu Mandir Mahavidyalaya
Parvati Ramana
Pune - 411 009
Distt. Pune
Maharashtra

Sub: -Recognition of Shri Shahu Mandir Mahavidyalaya, Parvati Ramana,
Pune, Distt. Pune, Maharashtra under Section 2 (f) & 12 (B) of the
UGC Act, 1956.

Sir,

With reference to your letter dated 10-06-2009 on the above subject, I am
directed to say that the name of Shri Shahu Mandir Mahavidyalaya, Parvati
Ramana, Pune, Distt. Pune, Maharashtra is included in the list of Colleges
maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head
Government Colleges teaching upto Post Graduate Degree. The College is also
eligible to receive Central assistance under Section 12 (B) of the UGC Act.

Yours faithfully,


(Sunita Gulati)
Section Officer



TRUE COPY


Principal
Shri Shahu Mandir Mahavidyalaya
Pune-411009

ANNEXURE-V

U.G.C. XII PLAN GENERAL DEVELOPMENT GRANT COPY FROM U.G.C.

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind Road, Pune - 411 007.

Date:
Tel: 25691477, 2569687
Fax: (020) 256914
Web site: www.ugc.ac.in

No.F.9-058/12 (WRO)

The Accounts Officer
University Grants Commission (WRO)
Pune-411 007.

Subject: Sanction of "on Account grant" during XII Plan- under Grant-in-aid (11) & Capital Assets (35) - regarding.

Sir/Madam,

The commission has taken decision to release 25% of XI plan allocation as "on account grant" for XII Plan for the following schemes. Taking into consideration the conditions laid down in the Guidelines of XI Plan the Grant of Rs.600000-(25% of XIth Plan) is released to SHRI SHAMU MAHIDR MAHAVIDYALAYA, PARVATI RAMANA, PARVATI RAMANA, PUNE college during XII Plan period. The following allocation for XII Plan is made as detailed below;

DISTRICT LOCATION OF THE COLLEGE (SC/ST/OTHER AREAS):Other Area

No	Item	Grant in aid (31)		Capital Assets (35)		Total	
		XI Plan allocation	Grant being released (25%)	XI Plan allocation	Grant being released (23%)	Total XI Plan allocation	Total Grant being released
1) Remedial Coaching for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment			200000	50000	200000	50000
2	Books			100000	25000	100000	25000
3	Recurring grant	500000	125000			500000	125000
	Total	500000	125000	300000	75000	800000	200000
2) Coaching for NET for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment			100000	25000	100000	25000
2	Books			100000	25000	100000	25000
3	Recurring grant	500000	125000			500000	125000
	Total	500000	125000	200000	50000	700000	175000
3) Coaching classes for entry into services for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment			100000	25000	100000	25000
2	Books			100000	25000	100000	25000
3	Recurring grant	500000	125000			500000	125000
	Total	500000	125000	200000	50000	700000	175000
4) Equal Opportunity Centres in Colleges							
1	Contingency, meetings, Honorarium to Adviser		0			0	0
2	Short term course on positive discrimination	200000	50000			200000	50000
	Total	200000	50000			200000	50000
	Grand Total	1700000	425000	700000	175000	2400000	600000

AD 141/2012
gm

-2-

The funds sanctioned above have been distributed based on the following criteria:

Category of the College	Distribution of funds both Grant-in-aid(31) & Capital Assets(35)		
SC Concentrated Districts	SC- 50%	ST-35%	General - 15%
ST Concentrated Districts Nandurbar , The Dangs, Narmada, Dahod, Valsad , Dadar & Nagar Haveli	SC- 35%	ST-50%	General - 15%
Other Areas / Districts (Women, Minority, PWD & Others)	Equally distributed among SC, ST and General		

The sanctioned grant may be spent as per the bifurcation given below:

Grant-in-aid (31)			
S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 31	141667
2	SC	1B(i) h(i)(b)	141667
3	ST	1B(i) h(ii)(b)	141667
		Total	425000

Capital Assets (35)			
S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 35	58333
2	SC	1B(i) h(i)(b)	58333
3	ST	1B(i) h(ii)(b)	58333
		Total	175000

The sanctioned grant is debit to head of account plan 3 (xvii) - 31 & 35 (Merged scheme-1B(i) c(ii), SC - 1B(i) h(i)(b), ST - 1B(i) h(ii)(b)) and is valid for payment during the financial year 2012-2013.

- I am further directed to convey the sanction of the University Grants Commission for the payment of Rs.600000/- As detailed above.
- The amount of the grant shall be drawn by the Account Officer, WRO, UGC, Pune (Drawing and disbursing Officer), University Grants Commission on the Grants-in-aid bill and shall be disbursed to and credited to the Principal SHRI SHAHU MAHDIR MAHAVIDYALAYA, PUNE - 411 009 by him/hers through mail transfer/draft.
- The other conditions for utilizing the above grant as per the XI Plan guidelines available in the UGC website www.ugc.ac.in
- The grant shall not be used for self-financing/non-grant/unsided courses & teachers

Yours faithfully,

(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

1. THE PRINCIPAL,
SHRI SHAHU MAHDIR MAHAVIDYALAYA
PARVATI RAMANA, PARVATI RAMANA,
PUNE - 411 009

2. The Director, B.C.U.D./ C.D.C., University of Pune

3. The Director, Higher Education Maharashtra, Central Building Pune-1.

4. Accountant General, Govt. of Maharashtra state, 101, Marathi Karve Marg, Mumbai -20.

5. Office Copy

6. Guard File.

Sr. No.....
Prog Total: Rs.....



TRUE COPY

Principal
Shri Shahu Mahdir Mahavidyalaya
Pune-411009.

(Dr. G. Srinivas)
Joint Secretary

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune - 411007

Phone: (020) 25691477
25691478, 25690895
Fax: (020) 25691477
Web site: www.ugc.ac.in

No. U-9-000/11 (WRO) XI Plan. Date: _____

The DDO
University Grants Commission (WRO)
Pune-411 007. 0 8 11 2014

Subject: Release of "Aid to an Account Grant" under the Scheme of Under Graduate Development Assistance during XI Plan period.

Re: Madam,

I am directed to convey the sanction of the Commission for payment of Rs.2,00,000/- (Rupees two lakhs ten thousand only) to SHRI SHANU MANDIR MAHAVIDYALAYA, PARYATI RAMANA, PATEL NI BARRAGE, PUNE-411009 as an adhoc grant for the XI plan period in addition to grant already released.

XI Plan Allocation	25% of XI Plan Grant already sanctioned	15% of XI Plan Grant	Total Grant sanction (40%)	XI Plan Provisional Sanction (Adhoc)		
				Grant-in-aid (Recurring (I))	Capital Assets (II)	Total
140000	35000	21000	56000	6000	14000	20000

The sanction amount is debitable to head of account as detailed below.

XI Plan Provisional Allocation	Amount sanctioned (Rs.)	For SC 15% (Rs.)	For ST 5% (Rs.)	For GENERAL (75.2%) (Rs.)
Grant-in-aid (Recurring (I))	61000	9150	3050	48800
Capital Assets (II)	147000	22000	10000	115000

- The sanctioned grant may be treated as "Aid to an account" grant for XI Plan. The grant sanctioned now would be adjusted against the XI Plan allocation to be made subsequently.
- The grant shall not be used for self-financing/ fee grant related courses & teachers.
- It is to be noted that the college is self-financing. The entire amount has to be refunded to UGC/WRO, Pune with penal interest @ 18% per annum.
- The grant can be used for items e.g. renovation/renovation of building (including preservation of heritage building), books & journals, stipendments, laboratory, consultancy, career and counseling cell, cultural activities, etc. For details, article, guidelines, norms and specifications for the various types of other schemes (MORC) and reconstruction/ Maintenance facilities (M/F) etc. Colleges may refer the expenditure as per XI Plan guidelines which have been uploaded on UGC website i.e. www.ugc.ac.in.

- The sanctioned amount is debitable to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14.
- The amount of the grant shall be drawn by the Account Officer (DO), UGC (WRO, Pune) on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a. Name (Name & Address) of Account Holder	The Principal, SHRI SHANU MANDIR MAHAVIDYALAYA, PARYATI RAMANA, PUNE-411009.
b. Account No.	01131010003777
c. Name & Address of Bank Branch	BANK OF INDIA, SAHAKARNAGAR
d. MICR Code	
e. IFSC Code	BI010000111
f. Type of Account	Saving Bank Account

Vice
It plan Adhoc Grant

Principal

④

UNIVERSITY GRANTS COMMISSION
MAHARASHTRA UNIVERSITY
PUNE-411008

No. F 9-068/13(WRO)

2


3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Proforma submitted by the University/ College/ Institution.
4. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
5. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instructions/ guidelines there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the simple interest @ 10% per annum as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. [A & B]) dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent of Rs. _____ are available under the Scheme.
18. This issues with the concurrence of D.O. vide Diary No. 27957 & No.7413 dated 25.02.2014 & 21.02.2014.

Yours faithfully
[Signature]
Education Officer
(Nareesh Pal Meena)

Copies forwarded for information and necessary action to:

- i) ~~The Principal,
SHRI SHAHU MANDIR MAHAVIDYALAYA,
PARVATI RAMANA, PUNE- 411009~~
- ii) ~~The Director, E.C.U.D./ S.D.C. University of Pune~~
- iii) ~~The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central Building, Phase-I,~~
- iv) ~~Accountant General, Govt. of Maharashtra state, 181, Maharashtra Kerve Marg, Mumbai -29,~~
- v) ~~Guard File.~~

Sr. No. _____
Prog. Total _____



TRUE COPY

Principal
Shri Shahu Mandir Mahavidyalaya
Pune-411008

[Signature]
Education Officer
(Nareesh Pal Meena)

UNIVERSITY GRANTS COMMISSION
Western Region Office
Ganeshkhind, Pune - 411007

Phone: (020) 2500497
2500173
Fax: (020) 2500477
Website: www.ugc.ac.in

Sl. No. UG/14/4/W/O/301/Pun. Date: 13/01/2014

To: The DDO, Western Region Grants Commission (WRG), Pune-411 007.

Subject: Release of Grants under the Scheme of Establishment and Monitoring of the Internal Quality Assurance Cells (IQAC) in Colleges during XII Plan period.

Sir/Madam,

I am pleased to convey the sanction of the Commission for payment of Rs. 200000/- (Rupees Two Lakhs only) as seed money for the year 2013-2014 to SRI SHRI MANDIR, MAHARAJALAYA, PARVATI RAMANA, PARVATI RAMANA, PUNE-411009 as an 100% grant for Establishment and Monitoring of the Internal Quality Assurance Cells (IQAC) in Colleges during the XII plan period.

NAME OF THE SCHEME	HEAD OF ACCOUNT	UGC ALLOCATION	GRANT NOW RELEASED	GRANT ALREADY RELEASED	TOTAL GRANT	BALANCE GRANT
IQAC	4140	200000	200000	Nil	200000	Nil

The sanction amount is debitable to head of account as detailed below:

XII Plan UGC Allocation	Amount	For SC 15%	For ST 7.5%	For GENERAL (77.5%)
Grant-in-aid (Borrowing (1))	200000	30000	15000	155000
Capital Assets (2)	00000	00000	00000	00000

- The allocation and sanctioned grant made now is 100%.
- The grant shall not be used for self-financing (non-governmental courses & teachers).
- If it comes to your notice that the college is self-financed, the entire amount has to be refunded to UGC (WRG), Pune with general interest @ 10% per annum.
- The XII Plan guidelines available for the UGC website www.ugc.ac.in may be referred by the college for the composition of the committee, function and follow-up action of IQAC. The College shall incur expenditures on items as given in the guidelines.

1. The sanctioned amount is debitable to the major factor 4 (XVI) for General, 20% for SC, 10% for ST respectively and is valid for the financial year 2013-14.

2. The amount of the grant shall be drawn by the Assistant Officer-Drawing and Disbursing Officer (DDO), UGC (WRG), Pune on the Grant-in-aid bill and shall be disbursed to and credited to the Principal of the college through the accountants as per the following details:

a) Branch (Name & Address) of Account Holder:	THE PRINCIPAL, SRI SHRI MANDIR, MAHARAJALAYA, PARVATI RAMANA, PUNE-411009
b) Account No.:	00112010000377
c) Name & Address of Bank Branch:	BANK OF INDIA, KADLAENAGAR
d) IFS Code:	
e) BIC Code:	BIIN0000113
f) Type of Account:	Saving Bank Account

3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Proforma submitted by the College.

4. The College shall maintain proper accounts of the expenditures out of the grant, which shall be utilized only on approved items of expenditure.

2013 2014 13/01/2014
[Signature]

5. The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization thereof, the simple interest @ 10% per annum as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.
11. The College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for Official Purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28-5/2013.
13. The College shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The College shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the College will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 27959 and No. 7309 (IFD) dated 25.02.14 and 19.02.14
19. This issues with the approval of Head Office, Delhi vide Sanction File No F.5-10/2014(IQAC/RO) dated 28.02.2014.
20. An amount of Rs. ___ out of the grant of Rs. ___ sanctioned vide letter No. ___ dated ___ has been utilized by the College for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. ___
21. The grant is sanctioned on the basis of the information/ documents provided by the College. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
22. The College shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

Yours faithfully

(Signature)
 (Naresh Pal Mehta)
 Education Officer

Copies forwarded for information and necessary action to:

- i) The Principal,
SHRI SHAHU MANDIR MAHAVIDYALAYA, PARVATI
RAMANA, PARVATI RAMANA,
PUNE- 411009
- ii) ~~The Director, B.C.U.D./ S.D.C., Pune~~
- iii) ~~The Director/Commissioner, Higher Education, Govt. of Maharashtra,
Central Building, Pune-411001.~~
- iv) ~~Accountant General, Govt. of Maharashtra State, 101, Maharshi Karve Marg, Mumbai-400020,~~
- v) ~~Guard File.~~

Sr. No. _____
 Prog. Total. _____



TRUE COPY

Principal

Shri Shahu Mandir Mahavidyalaya
 Pune-411009.

(Signature)
 (Naresh Pal Mehta)
 Education Officer

श्रीरक्षितस्य ज्ञानस्य आशयः
 University Grants Commission
 उच्च शिक्षण विभाग, भारत सरकार
 Ministry of Human Resource Development, Govt. of India
 उच्च शिक्षण विभाग, नवसंविद्यालय, पुणे-४११००७
 Western Regional Office, Ganeshkhind, Pune - 411007

No. F.34-15/12(WRO)

Ph: 020 - 25696897,
 Fax: 020 - 25691477
 Website- www.ugc.ac.in
 Email: wrosgp@gmail.com

The Drawing & Disbursing Officer,
 University Grants Commission
 Ganeshkhind, Pune-411 007.

11 MAR 2016

Subject: Reimbursement of Substitute Teachers Salary under FIP during XII Plan- Final installment on reimbursement basis.

Sir / Madam,

I am directed to refer to the University/College letter No 590-582-262 dated 23.04.15 and to convey the sanction of the Commission for payment of Rs 252928-(Rupees Two lakh fifty two thousand nine hundred & twenty eight only) on reimbursement basis to THE PRINCIPAL, SHRI SHAMU MANDIR MAHAVIDYALAYA, , PARVATI RAMANA, PUNE, PIN-411099 during XII Plan for Faculty Development Programme as per the details given below.

In Rupees					
Sr. No.	Name of the T, F. & period	Name of Sub. Teacher & period	Grant already released	Grant being released & period	Total Grant released
1	Ms. Z. A. Khan, 01.04.13	Mr. S. S. Shirke, 07.05.13 to 31.03.15.	807372	89708 (10% 07.05.13 to 12.12.14) & 163220 (13.12.14 to 31.03.15 =252928,	1060300
2					
3					
4					
5					
	Total		807372	252928	1060300

NOTE:

- The grants should be utilized within the time period as specified under the GFR, 2005.
- It is mandatory for every College to get accredited by the Accreditation Agency, after passing out of two batches or six years, whichever is earlier.

-5-

No. P 24-15/12 (WRO)

1. The sanctioned amount is debitable to the Plan Head 3 (D) and is valid for payment during the financial year 2015-16 (for Drawing & Disbursing Officer).

Sl. No.	Component	Head of Ac 3(1)	Amount
1.	General Component 70%	(A)	252920
2.	SC 10%	(B)	
3.	ST 8%	(C)	

2. The amount of the grants shall be drawn by the Drawing & Disbursing Officer, UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a.	Details (Name & Address) of Accounts Holder:	THE PRINCIPAL, SHRI SHAIJU MANDIR MAHAVIDYALAYA, PARVATI RAMANA, PUNE, PIN-411009
b.	Account No.:	0511010005177
c.	MICR Code:	
d.	IFSC Code:	BKID0000511
e.	Type of Account:	Saving Account

3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Proforma submitted by the University/ College Institution.
4. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
5. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instructions/ guidelines there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College come to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the simple interest @ 10% per annum as amended from time to time on utilization amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
10. The Univ./Colleges shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy (both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.)) in teaching and non-teaching posts.
11. The University/ College shall fully implement the Official Language Policy of Union Govt, and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.

-3-

No. F 34-15/12 (WRO)

12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. An amount of Rs. 807372 /- out of Rs. 807372 /- has been utilized against this office sanction letter of even no dated by the university/Institute/College vide Ref No. 590-582-262 dated 23.04.15 for the purpose for which it was sanctioned and noted in grant in aid/ BCR register at Pg. No. 1 & S. No.
18. Future grant will be released on receipt of Statement of Expenditure/ Utilization Certificate (Item-wise).
19. Funds to the extent are available under the Scheme.
20. This issues with the concurrence of IFD vide Diary No. (IFD) dated (N. A.)
21. This issues with the approval of Head of Office.
22. Entry has been made in BCR at Pg. No. 1 & S. No. 75

Yours faithfully

(Signature)
(Dr. R. Manoj Kumar)
Deputy Secretary

Copies forwarded for information and necessary action to:

1. THE PRINCIPAL,
SHRI SHAHU MANDIR MAHAVIDYALAYA, , PARVATI
RAMANA, PUNE, PIN -411009.
2. MR. S.S. SHELKE, SHRASHAHU MANDIR
MAHAVIDYALAYA, , PARVATI RAMANA, PUNE, PIN-
411009
3. DIRECTOR (BCUD), SAVITRIBAI PHULE PUNE UNIVERSITY,
GANESHKHIND, PUNE- 411007
4. DIRECTOR, HIGHER EDUCATION, CENTRAL BLDG.,
PUNE- 1
5. ACCOUNTANT GENERAL, MAHARASHTRA STATE,
MUMBAI- 20
6. GUARD FILE.

(Signature)
(L. N. Sahu)
Section Officer



TRUE COPY

(Signature)
Principal
Shri Shahu Mandir Mahavidyalaya
Pune-411009.

शैक्षणिक अनुदान आयोग
 University Grants Commission
 माध्यम शैक्षणिक अनुदान, नवी दिल्ली
 Ministry of Human Resource Development, Govt. of India
 उच्च शिक्षण अनुदान आयोग, नवी दिल्ली-110007
 Western Regional Office, Ganeshkhind, Pune - 411007

20 MAR 2018

No. F. 34-15/12(WRO)

Ph: 020 - 23696197,
 Fax: 020 - 25691477
 Website: www.ugc.ac.in
 Email: wrmgo@gmail.com

The Drawing & Disbursing Officer,
 University Grants Commission
 Ganeshkhind, Pune-411 007.

Subject: Substitute Teachers Salary under FIP during XII Plan- First installment.

Sir / Madam,

I am directed to refer to the University/College letter No 459/UGC/1 dated 16.11.15 and to convey an "on account grant" of 1st installment of Rs. 558014 (Rupees Five lakh fifty eight thousand fourteen only) to THE PRINCIPAL, SHRI NLAHS' MANDIR MAHAVIDYALAYA, , FARVATI RAMANA, PUNE, PIN - 411009 during XII Plan for Faculty Development Programme as per the details given below:

In Rupees

Sr. No	Name of the T. F. & period	Name of Sub. Teacher & period	Grant already released	Grant being released & period	Total Grant released
1	Mr. Z. A. Khan, 01.04.13	Mr S B Shalke, 01.04.15 To 31.03.16.	0	558014, 01.04.15 To 31.03.16	558014
2					
3					
4					
5					
	Total		0	558014	₹ 558014

NOTE:

- The grants should be utilized within the time period as specified under the GFR, 2005.
- It is mandatory for every College to get accredited by the Accreditation Agency, after passing out of two batches or six years, whichever is earlier.

-2-

No. F 34-15:11 (WRO)

The sanctioned amount is debitible to the Plan Head 3 (31) and is valid for payment during the financial year 2015-16 (for Drawing & Disbursing Officer)

Sl. No	Component	Head of A/c 3(31)	Amount
1.	General Component 76%	3(A)	558014
2.	SC 16%	3(B)	
3.	ST 8%	3(C)	

5. The amount of the grants shall be drawn by the Drawing & Disbursing Officer, UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a.	Details (Name & Address) of Accounts Holder:	THE PRINCIPAL, SHRI SHAHU MANDIR MAHAVIDYALAYA, PARVATI RAMANA, PUNE, PIN -411009.
b.	Account No.:	051310100005377
c.	MICR Code:	
d.	IFSC Code:	BKID0000533
e.	Type of Account:	Saving Account

- The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
- The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
- The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instructions/ guideline there under from time to time.
- The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
- The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
- A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
- The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the simple interest @ 10% per annum as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
- The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.] in teaching and non-teaching posts.
- The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.

-5-

No. F 14-15/12 (WRO)

2. The sanction issues in exercise of the delegation of powers vide Commission order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
3. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
4. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
5. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
6. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
7. An amount of Rs. /- out of Rs. /- has been utilized against this office sanction letter of even no dated by the university/Institute/College vide Ref No. 459/UGC/1 dated 16.11.15 for the purpose for which it was sanctioned and noted in grant in aid/ DCR register at Pg. No. 1 & S. No.
8. Future grant will be released on receipt of Statement of Expenditure Utilization Certificate (Item-wise).
9. Funds to the extent are available under the Scheme.
10. This issues with the concurrence of IFD vide Diary No. (IFD) dated (X. A.)
11. This issues with the approval of Head of Office.
12. Entry has been made in DCR at Pg. No. 1 & S. No. 123

Yours faithfully

(Signature)
 (Dr. G. Srinivas)
 Joint Secretary

Copies forwarded for information and necessary action to:

1. THE PRINCIPAL,
SHRI SHAIHU MANDIR MAHAVIDYALAYA, PARVATIRAMANA,
PUNE, PIN-411009.
2. MR. S.S. SHEELKE, SHRI SHAIHU MANDIR MAHAVIDYALAYA,
PARVATI RAMANA, PUNE, PIN-411009
3. DIRECTOR (ICTD), SAVYASIRAI PHULE PUNE UNIVERSITY,
GANESHWADI, PUNE-411007
4. DIRECTOR, HIGHER EDUCATION, CENTRAL BUILDING, NEAR
PUNE RAILWAY STATION, PUNE, PIN-411001
5. ACCOUNTANT GENERAL, MAHARASHTRA STATE, 101,
MAHARSHI KARVE MARG, MUMBAI-400020
6. GUARD FILE.

(Signature)
 (Dr. R. Manoj Kumar)
 Deputy Secretary



TRUE COPY

Principal
 Shri. Shaibu Mandir Mahavidyalaya
 Pune-411008

ANNEXURE-VI

LETTER OF PERMANENT RECOGNITION OF THE COLLEGE



ANNEXURE-VII

NAAC 1ST CYCLE ASSESSMENT & ACCREDITATION CERTIFICATE

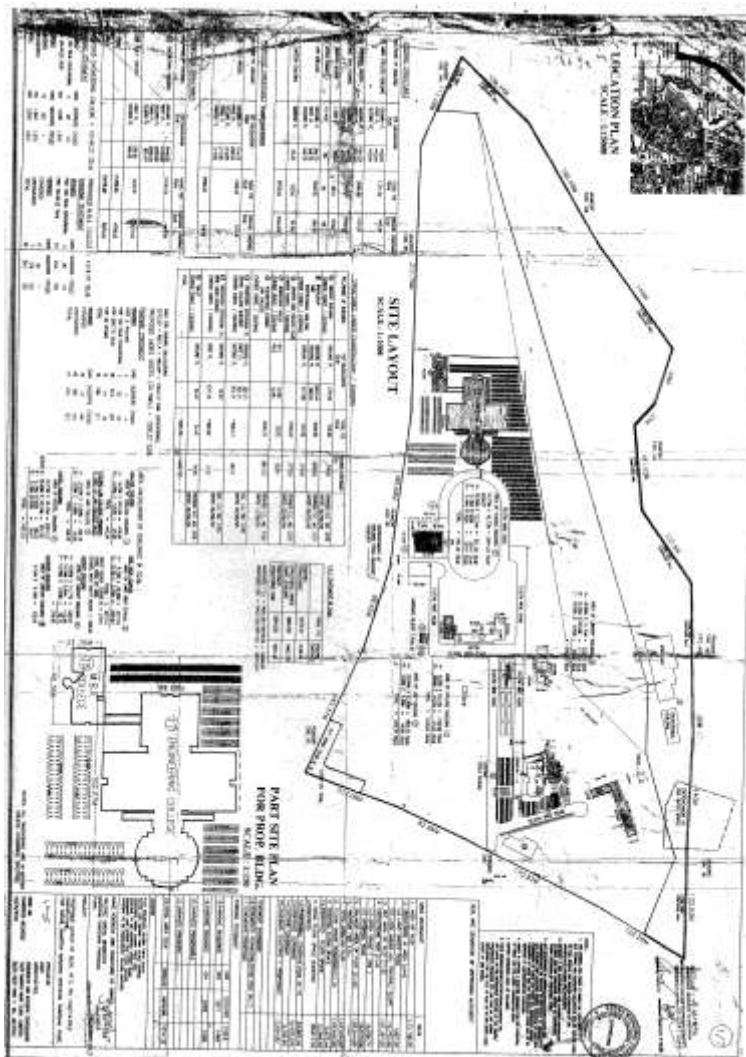


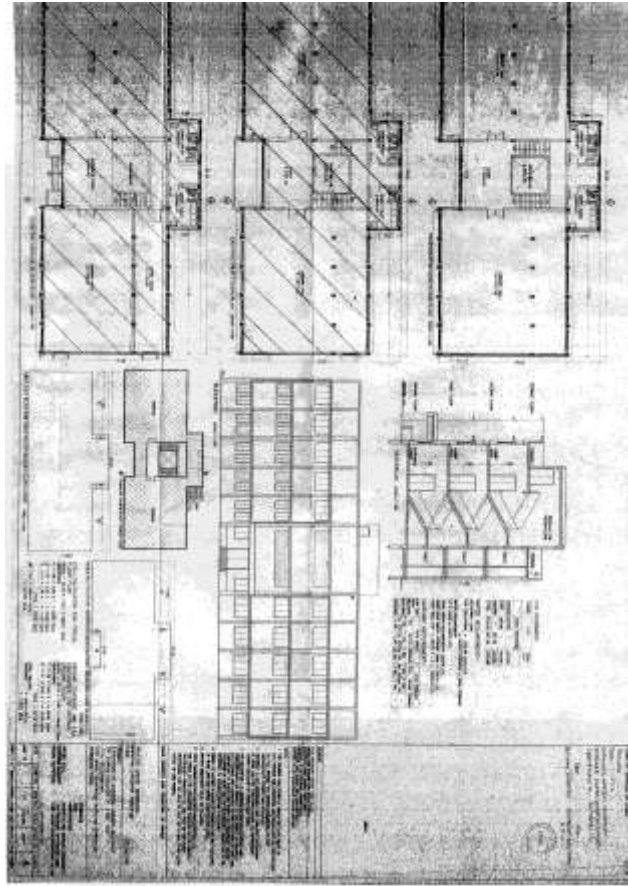
ANNEXURE-VIII

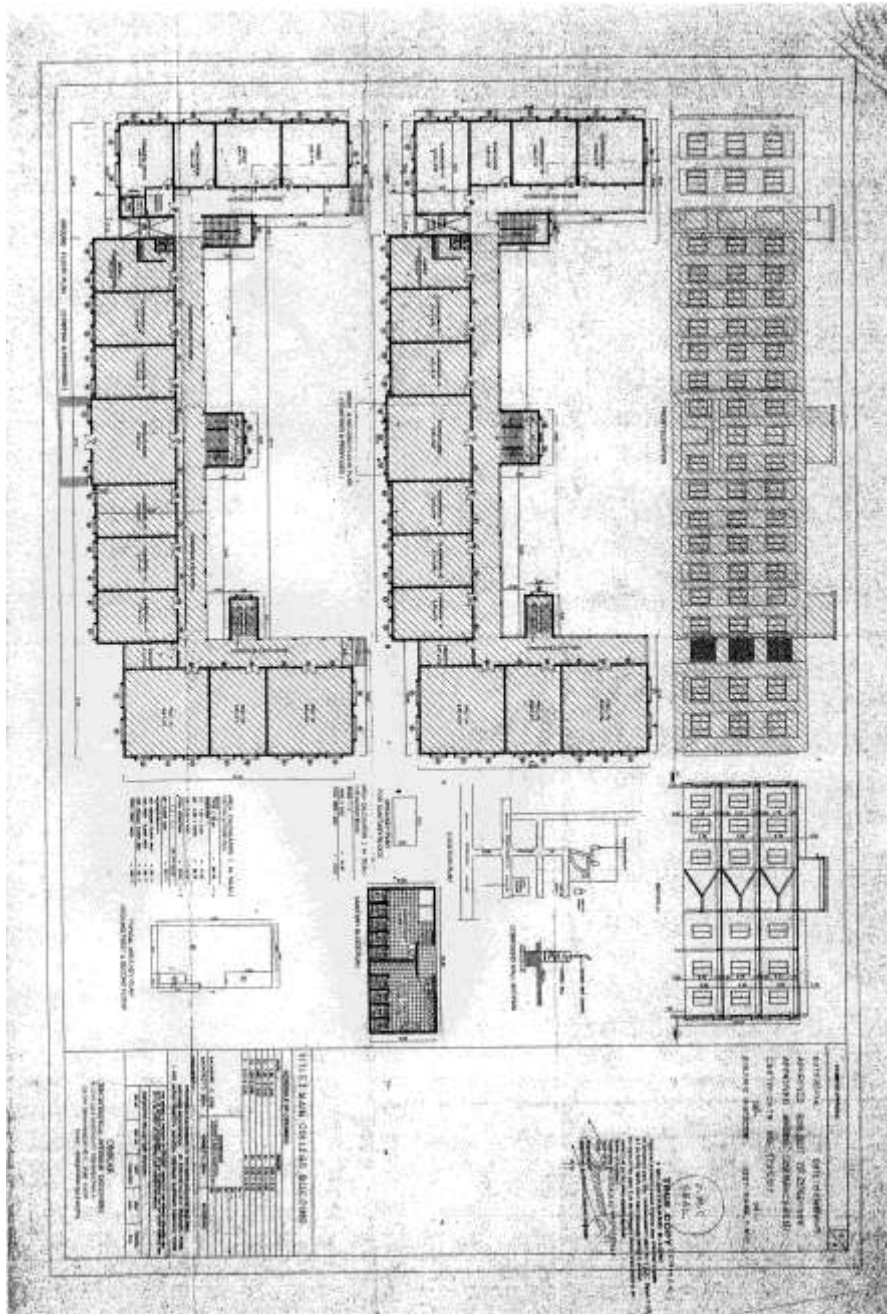
NAAC 2ND CYCLE ASSESSMENT & ACCREDITATION CERTIFICATE



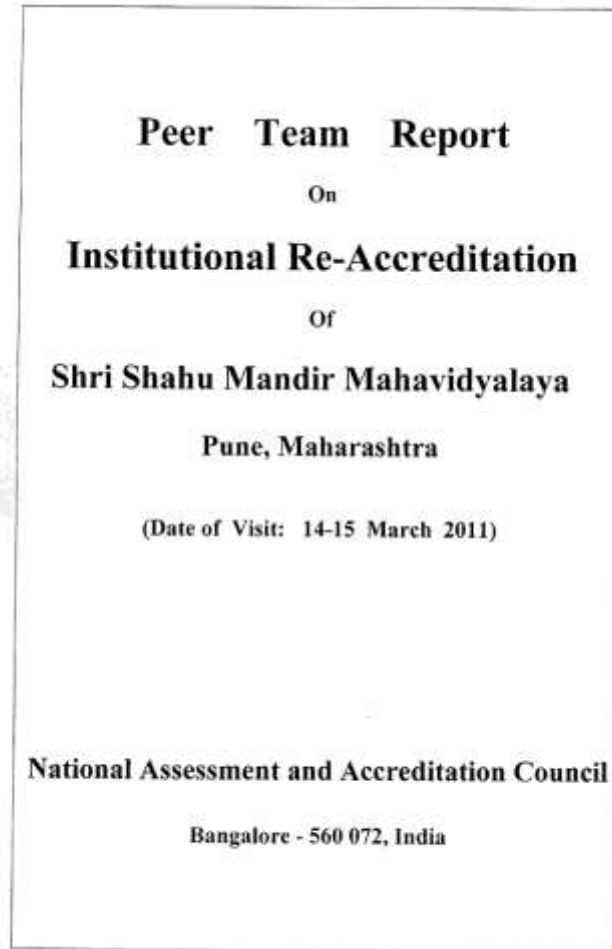
ANNEXURE-IX MASTER PLAN OF THE INSTITUTE







ANNEXURE-X
PEER TEAM REPORT OF 2ND CYCLE




Shri Shahu Mandir Mahavidyalaya, Pune-9 (Maharashtra)

1

**PEER TEAM REPORT ON
Institutional Re-Accreditation of
Shri Shahu Mandir Mahavidyalaya,
Pune, Maharashtra**

Criterion I: GENERAL INFORMATION	
1.1 Name & Address of the Institution:	Shri Shahu Mandir Mahavidyalaya Pune, Maharashtra
1.2 Year of Establishment:	15-06-1960
1.3 Current Academic Activities at the Institution (Numbers) <ul style="list-style-type: none"> • Faculties/Schools: • Departments/Centres • Programmes/Courses offered • Permanent Faculty • Permanent Support Staff • Students (2010-11) 	<ul style="list-style-type: none"> Faculties - 02 (Arts, Commerce) 08 (Arts - 06, Commerce – 02) 08 (UG - 04, PG – 04) 28 29 1995
1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • A grant-in-aid Co-ed college affiliated to University of Pune, established five decades ago by Akhil Bharatiya Maratha Shikshan Parishad. • College is aimed at empowering men and women especially from disadvantaged section of the society which constitute about 40% of total student strength. • About 30% of students are women.
1.5 Dates of Visit of the Peer Team	14-15 March 2011
1.6 Composition of the Peer Team which undertook the on-site visit: Chairperson: Member-Coordinator:	<p>Prof. (Mrs.) Mamata Satapathy (Former Head & Professor Dept. of Physics, Utkal University, and UGC Emeritus Fellow) Bhubaneswar-751004, Odisha</p> <p>Prof. J. K. Tandon Former Dean, Faculty of Commerce University of Rajasthan, C-10, Ram Marg Shastri Nagar, Jaipur-302016</p>

Shri Shahu Mandir Mahavidyalaya, Pune-9 (Maharashtra)



Member:	Dr. Geeta Tiwari Former Principal, Govt. College of Science Raipur, Chhattisgarh C-14, Shailendra Nagar Opp. Surana Card Galary Raipur-492 001
NAAC Co-ordinator:	Dr. Sujata P Shanbhag Assistant Advisor, NAAC Bangalore-560072

Section II: CRITERION WISE ANALYSIS

2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Curricula designed and developed by affiliating University. • A few teachers of the College as Members of University Board of Studies (BoS) contribute to curriculum designing. • ICT component in very few curricula.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Academic flexibility exists in core elective options at UG and PG level. • BBA, BCA and MA (Marathi) Courses are added after first accreditation. • Semester system introduced for all PG programmes, BCA and BBA • College is yet to introduce add-on courses for students.
2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none"> • Formal mechanism of feedback from students and other stakeholders on curriculum is initiated in 2009 - 2010. • Informal feedback from meetings and interactions.
2.1.4 Curriculum Update:	<ul style="list-style-type: none"> • Syllabus revision carried out once in three to five years by the University, following UGC and other relevant bodies guideline. • Major syllabus revision carried out in 2008-09. • Curriculum has limited scope for interdisciplinary participation.

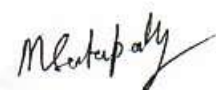
Shri Shahu Mandir Mahavidyalya, Pune-9 (Maharashtra)

M. Mahapatra

3

2.1.5 <i>Best Practices:</i>	<ul style="list-style-type: none"> Syllabus restructuring workshop for English and Business Practice organized. Additional short- term courses introduced as value addition.
2.2 <i>Teaching-Learning and Evaluation:</i>	
2.2.1 <i>Admission Process and Student Profile:</i>	<ul style="list-style-type: none"> Publicity of admission through college prospectus, website and regional newspapers. Transparent admission process on merit-cum Reservation Policy as stipulated by the Government. Admission is given on first come first serve basis to students satisfying minimum eligibility condition for general courses. For professional courses students are admitted from the list of Common Entrance Test conducted by the University.
2.2.2 <i>Catering to Diverse Needs:</i>	<ul style="list-style-type: none"> Remedial coaching is offered in some subjects for the slow learners. No structured strategy for advanced learners. Tutorials for PG students. No formal tutorial and mentoring system for UG.
2.2.3 <i>Teaching-Learning Process:</i>	<ul style="list-style-type: none"> Comprehensive Academic Calendar prepared in the early part of the month of June every year. Predominantly lecture method of teaching- learning process, supplemented by interactive learning through seminars, group discussions, projects, field trips, industrial visit etc. Limited use of modern teaching aids.
2.2.4 <i>Teacher Quality:</i>	<ul style="list-style-type: none"> Out of 28 permanent and 11 temporary teachers, 05 are Ph.D. and 06 M.Phil. Recruitment of faculty as per UGC/University/ State Govt norms. Faculties are encouraged to attend workshops, seminars and conferences. During the post accreditation period 11 faculty members were awarded M.Phil but no Ph.D.
2.2.5 <i>Evaluation Process and Reforms:</i>	<ul style="list-style-type: none"> University evaluation methodology followed. Internal assessment carrying 20 % marks is in practice.

Shri Shahu Mandir Mahavidyalya, Pune-9 (Maharashtra)



4

	<ul style="list-style-type: none"> Students' performance judged through, class tests, surprise tests, practical, project work etc. Grievances regarding internal examinations are redressed by the Examination Committee and Principal.
2.2.6 Best Practices in Teaching-Learning Evaluation	<ul style="list-style-type: none"> A few national, state level seminars, workshops, guest lectures organised. Emphasis to practical knowledge through project work and field visit.
2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research committee set up to promote and monitor research activities. Faculty participation in research is inadequate. Absence of budgetary provision for research development No research seed money for teachers.
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> One teacher is recognized Ph.D guide. During post accreditation period the faculty members published 07 research papers in national / inter national journals; 18 books and some papers presented in national/international conferences. Three research projects completed. At present UGC funded 05 Minor and 01 Major and 07 University funded Minor research projects are on-going.
2.3.3 Consultancy:	<ul style="list-style-type: none"> Informal consultancy services are extended by staff members.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> Various need based extension activities and outreach programmes carried out through 2 Units of NCC and 01 Unit of NSS. Few extension activities carried out with NGOs and GOs. One student in the year 2007 was awarded President Shankar Dayal Sharma Gold Medal. Some students received Best NSS volunteers' award.
2.3.5 Collaboration:	<ul style="list-style-type: none"> Collaborative linkages with other organizations, NGOs for training, placement, project work and extension activities initiated. Yet to initiate academic linkages with other

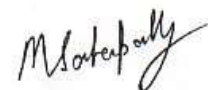
Shri Shahu Mandir Mahavidyalya, Pune-9 (Maharashtra)



5

	institution, industry, university for teaching and research.
2.3.6 Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> • Environmental protection activities carried out.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • Adequate infrastructure built over 67.10 acres of land campus in terms of classrooms, laboratories, furniture, fixtures and sports facilities with play grounds, gymnasium and swimming pool available. • The infrastructure is shared by other sister institutions in the same campus. • Infrastructure facilities have been augmented during post accreditation. • Infrastructure is optimally used.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Well maintained campus. • Sufficient funds allocated in the annual budget for maintenance. • Computers are maintained under Annual Maintenance Contract.
2.4.3 Library as Learning Resources:	<ul style="list-style-type: none"> • Central Library has 48775 volumes with 32,223 titles and it subscribes to 75 Indian magazines/periodicals/journals. • Computerisation of library is in process. • Library has 03 computers with internet facilities available only to the teaching faculty. • It has reprographic, book bank, and inter-library borrowing facility.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • College has 145 computers of which 130 are with internet facility. • Departments are provided computers with broadband internet connectivity. • College has launched a website.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • General ambience is good with greenery. • Hostel facility for boys and girls available. • College has facilities viz. UGC Network Resource Centre, canteen, drinking water, telephone, vehicle parking shed, women rest rooms and staffrooms etc.

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2.4.6 <i>Best Practices in the development of Infrastructure and Learning Resources (if any):</i>	<ul style="list-style-type: none"> • Internet facility in all Departments. • Business Lab, for Commerce students.
2.5 <i>Student Support and Progression:</i>	
2.5.1 <i>Student Progression</i>	<ul style="list-style-type: none"> • Overall pass percentage is satisfactory. • Dropout rate is negligible. • During last five years 14 students have passed NET/SLET examinations. • About 27 to 65 % of UG and 2 to 5 % of PG students go for higher studies. About 70% of PG students go for employment.
2.5.2 <i>Students Support:</i>	<ul style="list-style-type: none"> • Annually updated prospectus containing relevant information. • Apart from Government and endowment scholarships, a large number of scholarships/financial assistance available from different charitable institutions. • Group Insurance Scheme for students. • Placement Cell, Entrepreneurship Cell, UGC funded Competitive Examination Centre in place.
2.5.3 <i>Student Activities:</i>	<ul style="list-style-type: none"> • Sports & Cultural activities of the students at State / University / National Level are appreciated. • During last five years 07 students participated in various international sports tournaments held at various countries; and received trophies and awards, especially in wrestling, kabbadi, archery and ball badminton. • College Magazine published annually. Students of some departments also publish wall magazine. • College has organized a number of sports/cultural events at Inter-collegiate and University level.
2.5.4 <i>Best Practices in Student Support and Progression (if any)</i>	<ul style="list-style-type: none"> • Earn while Learn scheme for students. • Entrepreneurial motivation through the entrepreneurship development cell. • Students' representation in various committees.

2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Clearly stated vision and mission in tune with the goals and objectives of the Higher Education policy. Frequent interactions of the Principal with the staff. Management's commitment and concern for providing quality education is visible. Principal is given the full freedom for efficient and effective functioning of institutional activities.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> Structural organisation as per norms. Decentralised and participatory management. Anti-ragging and a cell for preventing sexual harassment are in place.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> Local Managing Committee meet three times in a year to chalk out plan and are placed before other stakeholders for discussions. Perspective institutional plan, strategic action plan and schedule for future development is not in place. Management Information System (MIS) is not in place.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> College complies with the University and State Govt policies in recruitment. Self-appraisal of teachers and the students' evaluation on teachers' performance are in practice. Mostly Government related staff welfare measures adopted.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Resource generated through State Govt., UGC, University, Self-financing course fee, and donations. Budgetary provision as per Government norms and UGC schemes. Periodical audit of the College. Finance section of the College is computerized.
2.6.6 Best Practices:	<ul style="list-style-type: none"> Practice of maintaining staff diary. Management rewards students for their excellence in academics and sports.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance Systems:	<ul style="list-style-type: none"> Academic and other activities are monitored by IQAC –need to be strengthened.

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	<ul style="list-style-type: none"> • Composition of IQAC as indicated by NAAC is not in place. • Student involvement in quality initiation of the institution is limited.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Govt. reservation policy followed in students' admission, recruitment of teaching and non-teaching staff. • Financial support to socio- economically backward and differently -abled students by the College from its own resources. • About 40% of students, 44% of teaching staff and 49% of non-teaching staff belong to SC/ST/OBC category. About 30% of students, 16% of teaching and 3% of non-teaching staff are women. • UGC sponsored schemes; Govt. welfare scholarships help the students from disadvantaged community.
2.7.3 Stakeholder Relationship:	<ul style="list-style-type: none"> • The ambience, accessibility, academic programmes, infrastructure, scholarship/financial assistance are to the satisfaction of the stakeholders. • Alumni, parents and local well-wishers need to be mobilized in the growth and development of the institution. • Structured Parent Teacher Association (PTA) is not in place.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Adequate land for future growth and expansion. • Negligible dropout rate. • Good infrastructure in terms of layout, ambience and locality. • Impressive sports and cultural activities. • Environmental protection activities. • Supportive Management.
3.2 Institutional Weakness:	<ul style="list-style-type: none"> • Absence of formal and structured feedback mechanism from stakeholders. • Shift system of running classes. • Limited use of ICT. • Limited research activities and consultancy services, • Limited linkages with other institutions and

	<p>Universities for teaching and research.</p> <ul style="list-style-type: none"> • Absence of a long term realistic future plan.
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • Inculcating motivation for research activities. • Introduction of new job oriented and add-on courses. • Enhancing ICT enabled teaching and learning. • Empowering students to accept global challenges. • To recruit and retain good and efficient teachers.
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> • Locational advantage and adequate land for future growth and expansion. • Mobilising more financial resources by seeking support of alumni. • Digitalisation of Library. • Scope for more placement opportunity through institution-industry interaction. • Scope for improving English communication skill especially for Marathi medium students,

Section IV: Recommendations for Quality Enhancement of the Institution

- A perspective institutional plan and a road map for coming 10 years be prepared in terms of expansion and programme diversification.
- College can start the process of introducing Science stream.
- New UG and PG programmes in emerging areas may be introduced.
- Formal feedback mechanism from different stakeholders.
- ICT enabled teaching learning be encouraged and a dedicated internet browsing centre for teachers and students be established.
- Computerization of library be completed. Steps may be taken to establish a Digital library.
- Research profile needs to be strengthened with more Ph.D. qualified teachers, publication, funding, and support.
- Various systems and procedures in the institution to be e-governed.
- IQAC structure and working to be formalised & strengthened.

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M. Satapathy

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- Academic audit may be introduced at the college level by outside experts.
- Alumni Association to be strengthened.
- Placement cell may be more proactive. Counselling Cell with a professional counsellor be established.
- A Language Lab be established & introduction of foreign language programmes may be planned by the College.

I agree with the observations of the Peer Team as mentioned in this report.

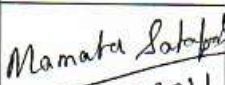
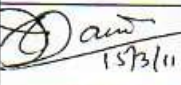
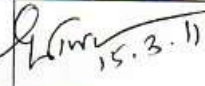

 Principal
 Shri. Shahu Mandir Mahavidyalaya
 Pune-411009.

Signature of the Head of the Institution



Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
Prof.(Mrs.) Mamata Satapathy (Former Head & Professor Dept. of Physics, Utkal University, and UGC Emeritus Fellow)	Chairperson	 15.03.2011
Prof.J. K. Tandon (Former Professor of Commerce, University of Rajasthan)	Member-Coordinator	 15/3/11
Dr. Geeta Tiwari (Former Principal, Govt. College of Science Raipur Chhattisgarh)	Member	 15.3.11
Dr Sujata P. Shanbhag Assistant Adviser	NAAC Officer	

Place: Pune

Date: 15 March 2011

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