

DEPARTMENT OF ECONOMICS

B. A. Economics

Programme outcomes: Bachelor of Arts (BA)

PO1: Demonstrate Language and Communication Skills (Oral and Written) which can be applied in personal and professional spheres.

PO2: Display the ability to engage in social interactions across the board.

PO3: Adhere to values and ethics inculcated through the curricula in professional and personal life.

PO4: Develop an understanding of the need and role as citizens and take up individual Responsibilities.

PO5: Gain knowledge and skills essential for employability.

Programme Specific outcomes

PSO1: To learn basic concepts of Economics so as to make the students aware of the importance of Economics.

PSO2: Students become aware of the economic situation of India and countries across the world.

PSO3: Provides thorough understanding and deep knowledge about basic principles that lead to trade across the countries.

PSO4: To learn restructuring of economic policies as per the requirement of the economic Situation.

PSO5: Students get to know various career opportunities related to Economics.

Economics: G-1 Indian Economic Environment Sub Code-11151

CO1: To develop an understanding of the economic environment and the factors affecting the Economic environment.

CO2: Awareness of the various new developments in the different sectors of an economy -agriculture, industry, services, banking, etc.

CO3: Students will be able to compare and contrast the Indian Economy with other economies

CO4: Students should be able to discuss and debate the various issues and challenges facing the Indian Economic Environment.

CO5: Students will be prepared for various competitive examinations.

Second Year B. A. (2019 pattern)

Course: 23153 (G2) CC- Financial System

CO1: The evolution and the present state of Indian Financial System create awareness among the students.

CO2: The operations of banks and other financial institutions and their interactions are inculcated.

CO3: Knowledge about various types of financial institutions and the stock market in the country.

CO4: To realizes how monetary forces operate through the banking sector.

CO5: Creates awareness of various credit instruments their use and importance.

Course: 23151 DSE-1 (S-1) MICRO ECONOMICS

CO1: Understand the behaviour of the economy at the micro level with respect to economic agents like a consumer, a producer, or a factor owner.

CO2: Creates awareness about consumers and producers' behaviour.

CO3: Realize the significance of factor and product market in factor pricing and commodity pricing.

CO4: Use economic models to analyse a situation in terms of economics

CO5: Illustrate charts, graphs, and tables and harness the information to make sensible judgments.

Course: 23152 DSE-2 (S-2) MACROECONOMICS

CO1: Helps the students to understand the functioning of the economy as a whole.

CO2: Familiarize the students with the basic concept of macroeconomics and its application.

CO3: Lay the foundation of how the total output of goods and services of the economy and employment of resources are determined and what are the causes of fluctuation of these total output and employment.

CO4: Students will be able to use a simple economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income, and interest rates as they affect consumption, saving, and investment.

CO5: Analyse fiscal and monetary policy decisions to counter the business cycle.

CO6: Makes an undergraduate student aware of the basic theoretical framework underlying the field of macroeconomics.

Course: 23154-SEC BASIC CONCEPT OF RESEARCH METHODOLOGY

CO1: Perceive the fundamental concept of research.

CO2: The student shall be able to demonstrate his/her tactfulness in sampling Methods and the ability to manipulate a collection of data.

CO3: Identify the appropriate source of data in relation to the collection of research data.

CO4: Able to classify and present the collected data in the form of graphs, bar diagrams, charts, etc.

CO5: Comprehend the various issues of the conducting survey.

Third Year B. A. (2019 pattern)

CC-Indian Economic Development

CO1: Reach the depth of the concept, indicators, process, and challenges of economic Development.

CO2: To know the significance of various human development indices in characteristics of developed and developing countries,

CO3: Analyse the relationship between human resources and economic development.

CO4: Understand the importance and objective of economic planning

CO5: To recognize the significance and measures of sustainable development.

CO6: Understands the relationship between environment and economic development.

DSE-3 (S3) INTERNATIONAL ECONOMICS

CO1: Understand and correlate the concepts of international trade and the international economy.

CO2: To examine and apply theories of international trade.

CO3: To explain and comprehend issues related to terms of trade and balance of payment.

CO4: Understands India's foreign trade and policy.

CO5: To grasp the concept of foreign exchange rate and foreign exchange market.

CO6: Awareness of regional associations and trade blocks at the global level.

DSE-4 (S4) PUBLIC FINANCE

CO1: Understands the concept and importance of public finance.

CO2: Grasps various concepts of public revenue and public expenditure

CO3: Analyze different types of and reasons for raising public expenditure.

CO4: Understand the meaning, importance, and instruments of fiscal policy.

CO5: Analyze different concepts of budget and its components.

CO6: Understands the importance of centre-state financial relationship.

CO7: Grasps the concept of deficit financing and its effect.

SEC-BUSINESS MANAGEMENT

CO1: Inculcates business management skills.

CO2: Understands the importance of planning and decision-making in business.

CO3: Develops leadership skills among students.

CO4: Analyse different schemes of government related to business.

CO5: To develop analytical skills among students.

CO6: Helps students in report writing and presentation skills.

M. A. Economics

Programme outcomes

PO1: Demonstrate personal integrity and professional behaviour.

PO2: Understanding of the current state of knowledge

PO3: Critically evaluate quantitative and qualitative information.

PO4: Collaborate with others and work in teams respectfully and individually.

PO5: Understand the research process.

PO6: Integrate knowledge and perspectives across disciplinary boundaries.

Programme specific outcomes

PSO1: To learn basic concepts of Economics so as to make the students aware of the importance of Economics

PSO2: Students become aware of the economic situation of India and countries across the world.

PSO3: Provides thorough understanding and deep knowledge about basic principles that lead to Trade across the countries.

PSO4: To learn about the restructuring of economic policies as per the requirement of the economic Situation

PSO5: Students get to know various career opportunities related to Economics.

Course outcomes

M.A. First year (2019 pattern)

Course: EC 1001 MICRO-ECONOMIC ANALYSIS I

CO1: Relate the basic economic theory and principles to current microeconomic issues.

CO2: Learn whether Economics is a Science or an Art, is Positive or Normative

CO3: Creates awareness about consumers and producers' behaviour.

CO4: Evaluate the relation in which Economics stands in relation to other subjects. CO5: Identify how the Price Mechanism works to bring about Equilibrium.

CO6: Learn the difference between the short and long-run production function

CO7: Interpret charts, graphs, and tables and use the information to make informed judgments.

Course: EC1001 MICRO-ECONOMIC ANALYSIS II

CO1: Relate the basic economic theory and principles to current microeconomic issues:

CO2: Understand the Behaviour of the economy at the micro level with respect to economic agents like a consumer, a producer, a factor owner

CO3: Creates awareness about consumers and producers' behaviour.

CO4: Realize the significance of factor and product market in factor pricing and commodity Pricing.

CO5: Use economic models to analyse a situation in terms of economics

CO6: Interpret charts, graphs, and tables and use the information to make informed judgments.

Course: EC1002 PUBLIC ECONOMICS I

CO1: Know what the study of public finance is all about, the different roles played by the Government in an economy

CO2: Analyse the rationale behind different public sector activities by the government as Suggested by the study of public finance.

CO3: Conceptually differentiate between a public good and a private good

CO4: Identify various factors affecting the public expenditure

CO5: To know about the accrual and cash indicators while measuring the government debt

CO6: Evaluate the factors which create an excess burden of taxation

Course: EC 2002 PUBLIC ECONOMICS II

CO1: To understand the mechanism of fiscal policy.

CO2: Examine the interdependence of fiscal and monetary policy

CO3: To examine the different types of budget deficits

CO4: To understand the Fiscal Reform Facility, Debt Relief & Corrective Measures adopted by The Finance Commission

CO5: Why cross-classification of the budget is required?

CO6: The concepts of Zero-Base Budget and Gender Budget.

Course: EC 1003 INTERNATIONAL TRADE

CO1: Understanding and knowledge about the basic principles of trade in goods and services at the global level.

CO2: Perceive the importance of the balance of payments situation of a country.

CO3: Prepares the students to know the impact of free trade and tariffs on international trade and Its effect on different sectors of the economy

CO4: The students would understand the rationale of recent changes in the export-import Policies of India

CO5: Relevance of globalization and liberalization with respect to policy-making CO6: Awareness of regional associations and trade blocks at the global level.

Course: EC 2003 INTERNATIONAL FINANCE

CO1: Understanding and knowledge about the basic principles of trade in goods and services at the global level.

CO2: Perceive the importance of the balance of payments situation of a country

CO3: Prepares the students to know the impact of free trade and tariffs on international effects on different sectors of the economy, trade and its effect on different sectors of the economy.

CO4: The students would understand the rationale of recent changes in the export-import policies of India.

CO5: Relevance of globalization and liberalization with respect to policymaking

CO6: Awareness of regional associations and trade blocks at the global level

Course: EC1004 AGRICULTURAL ECONOMICS

CO1: Realize the difference in the development pattern of developed and developing economies.

CO2: Understand the characteristics of the Indian economy as a Developing Economy.

CO3: Awareness of the demographic characteristics of India and the population policy.

CO4: Realize the problems and causes of unemployment and poverty in India, and the measures to solve these problems.

CO5: Perceive the characteristics of Indian agriculture and industry. Understand the principles of planning in India.

CO6: Know about the economy of Maharashtra.

M.A. Second Year (2019 pattern)

EC 3001 MACROECONOMICS ANALYSIS I

CO1: Helps the students to understand the functioning of the economy as a whole.

CO2: Familiarize the students with the basic concept of macroeconomics and its application.

CO3: Creates awareness of how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.

CO4: Students will be able to use a simple economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income, and interest rates as they affect consumption, saving, and investment.

CO5: Analyse fiscal and monetary policy decisions to counter the business cycle. CO6: Makes an undergraduate student aware of the basic theoretical framework underlying the Field of macroeconomics.

EC4001 MACROECONOMICS ANALYSIS II

CO1: Helps the students to understand the functioning of the economy as a whole.

CO2: Familiarize the students with the basic concept of macroeconomics and its application.

CO3: Creates awareness of how the economy's total output of goods and services and Employment of resources is determined and what causes these totals to fluctuate.

CO4: Students will be able to use a simple economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income, and interest rates as they affect consumption, saving, and investment.

COS: Analyse fiscal and monetary policy decisions to counter the business cycle.

CO6: Makes an undergraduate student aware of the basic theoretical framework underlying the field of macroeconomics.

EC3002 GROWTH & DEVELOPMENT I

CO1: Acquires a basic understanding of the issues in development economics.

CO2: Understand theories in economic development and their policy implications.

CO3: Understands the unevenness in development.

CO4: Aware of the difference between growth and development, the significance of agriculture in developing countries, poverty, and population issues facing the world, and the importance of foreign aid.

CO5: Knows the interrelationship between economic development issues and other social Cultural, environmental and technological issues.

CO6: Realize the importance of capital in economic growth, and the conditions necessary for Capital to be effective.

EC4002 GROWTH & DEVELOPMENT II

CO1: Acquires a basic understanding of the issues in development economics.

CO2: Understands theories in economic development and their policy implications CO3: Understands the unevenness in development.

CO4: Aware of the difference between growth and development, the significance of agriculture in developing countries, poverty, and population issues facing the world, and the importance of foreign aid

COS: Knows the interrelationship between economic development issues and other social, cultural, environmental, and technological issues.

CO6: Realize the importance of capital in economic growth, and the conditions necessary for Capital to be effective.

EC 4003 RESEARCH METHODOLOGY

Students should be able to

CO1: Understand the meaning and Purpose of the research.

CO2: Understand and apply methods and technics of research.

CO3: Understand and draw internees from and conclude meaningful results,

CO4: Understand the importance of research ethics and try to obey the norms of original research.

CO5: Identify and discuss the role and importance of research in the social sciences.

CO6: Identify and discuss the issues and concepts salient to the research process.

CO7: Identify and discuss the complex issues inherent in selecting a research problem, selecting an appropriate research design, and implementing a research project.

CO8: Identify and discuss the concepts and procedures of sampling, data collection, analysis, and reporting.

EC 4003 RESRARCH PROJECT

CO1: Students will be given an opportunity to get exposed to a few elements of social research and also, they are expected to complete small research.

CO2: knowledge of research methodology shall consolidate and deepen their understanding of various branches of Economics.

CO3: Preparing a small dissertation is intended to train them in scientific thinking and the art of systematic presentation.

CO4: It is essentially a job-oriented exercise to enable them to take up the exciting field of social and economic research.

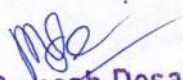
CO5: Explain key research concepts and issues

CO6: Read, comprehend, and explain research articles in their academic discipline.

EC-4004 ECONOMICS OF ENVIRONMENT

CO1: Ability to analyse and evaluate the subject with reference to various aspects of the Economics of environment.

CO2: Ability to develop an understanding of the economics of the environment and various Analytical tools to comprehend environmental issues.


Dr. Ramesh Desai
Head, Dept. of Economics
Shri Shahu Mandir Mahavidyalaya
Parvati, Pune-411 009

Shri Shahu Mandir Mahavidyalaya, Pune -09

Year 2022-23

M. A. Economics

Roll No.	Name of Students	CO1 %	CO1 Att.	CO2 %	CO2 Att.	CO3 %	CO3 Att.	CO4 %	CO4 Att.
		Growth and Development		Research Methodology		Industrial Economics		Macro Economics	
3201	MISHRA AMITKUMAR ATALKUMAR	36	1	40	2	40	2	42	2
3202	SATAV ANNASAHEB PARMESHWAR	78	3	76	3	74	3	72	3
3203	REMBULKAR TEJAL VIJAY	72	3	76	3	78	3	70	3
3204	SHUBHANGI SRIVASTAVA	76	3	70	3	72	3	70	3
3205	KHARWANE NILKNTHESHWAR MAHADEV	68	3	68	3	66	3	58	2
3206	BULE KIRAN SAVALERAM	68	3	68	3	74	3	64	3
3207	JADHAV ATUL ABBAS	72	3	78	3	80	3	70	3
3208	TATALE MAYUR MARUTI	70	3	74	3	72	3	68	3
3209	GODE GANESH BALU	70	3	74	3	64	3	68	3
3210	SHINDE DNYANESHWAR TUKARAM	70	3	76	3	64	3	70	3
3211	DURGUDE SAGAR MAHADEV	72	3	76	3	62	3	62	3
3212	SHINDE RUTURAJ ANIL	68	3	70	3	72	3	68	3
3214	SURWASE POOJA MAHIPATI	70	3	74	3	68	3	64	3
3215	BANKAR SADHANA VINAYAK	82	3	76	3	72	3	64	3
3216	RODAGE NIKITA VILAS	62	3	68	3	70	3	62	3
3217	KAMBLE SUNIL RAM	66	3	72	3	68	3	62	3
3218	AWCHARE ONKAR PRALHAD	68	3	66	3	62	3	62	3
3220	JADHAV AKASH KALIDAS	64	3	60	3	64	3	70	3
	PO Attainment	2.9		2.9		2.9		2.9	

Dr. Ramesh Desai

Head, Dept. of Economics

Shri Shahu Mandir Mahavidyalaya

Parvati, Pune -411009

Shri Shahu Mandir Mahavidyalaya, Pune -09

Year 2022-23

Bachelor of Arts

Roll No	Name of Students	CO1 %	CO1 Att.	CO2 %	CO2 Att.
		International Economics (S -3)		Public Finance (S4)	
617	Gaikwad Sunil Andappa	73	3	83	3
624	Jadhav Pratik Arun	76	3	80	3
627	Jagnila Ashwini Ashok	73	3	86	3
635	Kapse Abhijit Pandurng	66	3	83	3
636	Karodkar Sameer Dilip	76	3	80	3
639	Khopde Pratiksha Rajendra	66	3	86	3
640	Kondbhor Vishal Mohan	33	2	53	2
646	Ladkat Nilam Atmaram	80	3	80	3
651	Mane Tejas Suryakant	13	1	90	3
654	More Bhagyashri Manoharrao	76	3	86	3
656	Namwad Pallavi Nagesh	80	3	90	3
664	Pawar Ashish Bapu	70	3	86	3
670	Sable Mansi Mahadev	63	3	86	3
671	Sable Mohini Mahadev	70	3	53	2
673	Sarak Rushikesh Dadaso	83	3	86	3
686	Godbole Meera Dhondoba	80	3	86	3
689	Kate Pragati Milind	73	3	86	3
	PO Attainment	2.9		2.8	


Dr. Ramesh Desai

Head, Dept. of Economics

Shri Shahu Mandir Mahavidyalaya

Parvati, Pune -411 009

$$CO1 \times PO1 + CO2 \times PO1 + CO3 \times PO1 + CO4 \times CO1$$

$$PO1 = \frac{\quad}{\quad}$$

$$\Sigma PO1$$

$$2.89 \times 2 + 2.9 \times 3 + 2.9 \times 3 + 2.89 \times 2$$

$$PO1 = \frac{\quad}{2+3+3+2}$$

$$PO1 = 2.8$$

$$PO2 = 2.9$$

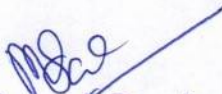
$$PO3 = 2.9$$

$$PO4 = 2.8$$

CO	Attainment
CO1	2.8
CO2	2.9
CO3	2.9
CO4	2.8

CO – PO Mapping

	PO1	PO2	PO3	PO4
	Banker	Data Analyst	Entrepreneur	Professor
CO1	2	1	2	1
CO2	3	2	3	2
CO3	3	2	3	2
CO4	2	3	2	2
PO Attainment	2.8	2.9	2.9	2.8



Dr. Ramesh Desai
 Head, Dept. of Economics
 Shri Shahu Mandir Mahavidyalaya
 Parvati, Pune-411009