



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>SHRI SHAHU MANDIR MAHAVIDYALAYA</b>
• Name of the Head of the institution		<b>Dr.Vilas V Patil</b>
• Designation		<b>Officiating Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>24221424</b>
• Mobile no		<b>9822241451</b>
• Registered e-mail		<b>principalssmpune9@gmail.com</b>
• Alternate e-mail		<b>principal_ssmmpune@yahoo.in</b>
• Address		<b>Parvati Ramana</b>
• City/Town		<b>pune</b>
• State/UT		<b>Mahatrashttra</b>
• Pin Code		<b>411009</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>
• Financial Status		<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University	savitribai phule pune university				
• Name of the IQAC Coordinator	Dr. Pravin Prabhakar Jadhav				
• Phone No.	24221424				
• Alternate phone No.	9822084524				
• Mobile	9309949808				
• IQAC e-mail address	iqac@shahucollegepune.org				
• Alternate Email address	pravin6901@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.shahucollegepune.org/iqac-reports/">https://www.shahucollegepune.org/iqac-reports/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.shahucollegepune.org/naac-dvv/">https://www.shahucollegepune.org/naac-dvv/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.03	2023	21/12/2023	20/12/2028
Cycle 3	A	3.10	2017	12/09/2017	11/09/2022
Cycle 2	A	3.03	2011	27/03/2011	26/03/2016
Cycle 1	B++	80 to 85%	2004	27/03/2003	26/03/2011
<b>6.Date of Establishment of IQAC</b>	12/06/2006				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1)Faced academic and administrative audit committee of savitribai phule pune university with regards to national education policy and satisfactorily undertaken academic and administrative audit		
2) Made strategic plan to face NAAC Peer team committee		
3)started and implemented MODI COURSE in college with the help and coordination of History department.		
4) Started Healthy practices like celebration of birthdays of teaching and non teaching staff		
5) Made tie-up with certain companies and undertook MOUS		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
1) Planned to face A.A.A. committee of savitribai phule pune university	Iqac planned to face A.A.A committee of SPPU and satisfactorily faced committee.
2) Made strategic plan to face NAAC PEER TEAM	In theYear 22-23 we faced naac peer team satisfactorily and got A grade
3) Started MODI LIPI COURSE in college.	In the year 22-23 we started modi lipi course and completed successfully
4) Iqac planned healthy practices such as celebration of birthdays of staff	Iqac started celebrating birthdays of staff and succeeded in creating motivation in the staff.
5) Tie-up and MOUS with companies	In the year 22-23 Iqac made tie-up with many companies and organisations.

<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	29/02/2024

<b>15.Multidisciplinary / interdisciplinary</b>
<p>The institute being multi-disciplinary, process of designing syllabi for academic programmes would take care of inclusion of multidisciplinary elements. . • Some of the Departments conduct collaborative experiential learning activities viz. B.Com. students understand constitutional process of passage of a bill during Mock Parliament. Arts (psychology) departments screen movies and provide e resources jointly on inter-disciplinary contents. • Courses viz.</p>

Environmental Studies and Democracy, Decentralization and Governance offered at Under Graduate are inter-disciplinary. Credits on Human Rights, Introduction to Constitution and Cyber Security offered at PG level are inter-disciplinary Certificate / Value Added Courses and specialized courses offered by Departments in Humanities viz. Modi Script, Spoken English are multi-disciplinary in nature. • Students are encouraged to take up multidisciplinary courses and MOOCs available on Swayam, e-PG Pathshala and NPTEL portals.

#### **16.Academic bank of credits (ABC):**

With the introduction of new education policy, the institute is in process of registering on Academic Bank of Credits (ABC) via the National Academic Depository (NAD). This would enable student mobility and academic flexibility

#### **17.Skill development:**

NEP emphasizes on skill development as a tool for empowering youth by bridging the skill gap. • Skilling enhances the employability: college conducts symposium, conferences/seminars, workshops, hands-on training programs, interactive sessions, engage students in project based learning • Use of Virtual Lab and virtual dissection for practical purpose is conducted • MOUs with industry (Manufacturing, IT and Service Sector) are signed for internships. • Industrial and study tours are regularly organized • College jointly with Industry organizes Soft Skill workshops for final year students. Commerce department regularly organize department specific soft-skill workshops • Computerized Accounting in Tally and Spoken English Internships/Apprenticeship/On Job Training : students are motivated and provided necessary support for internships/apprenticeships/on job training programs. (Students from Commerce faculty regularly work in Banks on-job training, Psychology students work in NGOs on mental health and related issues. Commerce department conducts com-dhoom activity in which student of commerce and management BBA AND BBACA sell their products • Expert Lectures : experts are regularly invited for interactive sessions, guidance and expert-lectures for students and faculty members • Employer and Industry representatives on IQAC guide on required skills for enhancing employability

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): • College is taking substantial efforts to revive and popularize Indian traditional knowledge by designing and conducting special lectures for instance

Vedic Mathematics, Modi (Medieval) Script which was used during Shivaji Maharaj era. • Under Graduate and Post-Graduate programs in the faculty of Arts and Commerce are taught in bilingual way (English and Vernacular). Marathi, Hindi and Urdu are covered in Modern Indian Languages training, Vachan Prerna Din (Day for cultivating reading habit) and Marathi Raj Bhasha Din are commemorated annually. Book reading club has been started. Various activities under Arts circle themed on Indian history, culture and national integration • College magazine, RAJARSHI covers and highlights Indian culture and encourages students to know and explore the Great Indian traditions

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Focus on Outcome based education (OBE): • College emphasizes on Outcome based learning • College has devised a formal mechanism for mapping of Program Outcomes (PO) and Course Outcomes (CO). Performance in University examinations, securing ranks and Gold Medals , professional examinations (CA/CS/CMA) ,Outcomes include Placement, Research Publications, Participation in events, Intellectual Property, performance in competitive examinations (MPSC) and discipline specific exams (NET/SLET, GATE, JAM, BET)

#### **20.Distance education/online education:**

College is providing online education to various courses. Teaching faculty is roped in for dissemination, paper setting and evaluation. Some of the teaching faculty have contributed for preparing study material and a few teachers have prepared online course for Swayam/NPTEL. • Under the new economic policy we are planning to introduce our own distance learning courses. • We are fully using a customized Learning Management System Model, besides Microsoft Teams, G-Suit, Live Streaming of college events is practiced. Infrastructure for e learning Capacity building of faculty for online teaching has been done • Teaching faculty reaching out as resource person in online mode

## **Extended Profile**

### **1.Programme**

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 2143

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1328

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 393

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 43

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 30

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>9</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>2143</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1328</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>393</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>43</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	30
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	11936959
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	173
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to the the Savitribai Phule Pune University. Thus the planned curriculum and documentation and implementation is done in accordance with the directives ofSavitribai Phule Pune University. Teaching, learning and other academic activities like seminars workshops, guest lectures areplanned well in advance by the different departments of the college.An academic calendar mentioning all the activities is prepared atthe beginning of the academic year. A well structured strategythrough the timetable is followed to facilitate optimum teaching andlearning processes. Thefaculty members prepare and follow theteaching Plans and maintain a diary for their activities. Thesemester pattern for undergraduate classes was introduced in theacademic year, of 2019-2020 by the Savitribai Phule PuneUniversity.This pattern was implemented at the second year level in2021.A well equipped library is one of the assets of our college which not only provides books to the students but also offers guidance in various waysYouth festival is an important

event carried out in our college. The teaching process is very effective and result oriented. Majority of the faculties have more than 90% success.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.shahucollegepune.org/wp-content/uploads/2024/03/1.1.1_Teaching-Plan.pdf">https://www.shahucollegepune.org/wp-content/uploads/2024/03/1.1.1 Teaching-Plan.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The teaching and learning process and all other curricular activities in the college are conducted in accordance with the directives of the SPPU. A well-planned time-table is prepared well in advance for the smooth conduct in the academic year. An academic calendar is also prepared for conducting the academic programs as well as the curricular and extra-curricular activities. A well-structured strategy through the time-table and academic calendar is followed to facilitate optimum teaching and learning process. The continuous internal evaluation is conducted according to the academic calendar via the tutorials, assignments, practicals etc. in the college. The schedules of these tutorials, assignments etc are mentioned in the academic calendar. The Final Evaluation is done according to the schedules and the directions of the university. With the on-going pandemic of COVID-19, the college was forced to conduct online working for all the academic and extra-curricular activities. Online classes and programs were conducted. Thus the Continuous Internal Evaluation had to be conducted online. The Continuous Internal Evaluation for the academic year of 2020-21 was conducted through online test-Proctor Method and Multiple Choice Questions. Assignments, tutorials project work, online viva-voce.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.shahucollegepune.org/wp-content/uploads/2024/03/1.1.2_Academic-Calendar_2022-23.pdf">https://www.shahucollegepune.org/wp-content/uploads/2024/03/1.1.2 Academic-Calendar 2022-23.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 529 712">File Description</th> <th data-bbox="529 658 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 898" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 898 529 956">Any additional information</td> <td data-bbox="529 898 1436 956" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<p><b>1.2 - Academic Flexibility</b></p>									
<p><b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p>									
<p><b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b></p>									
<p><b>9</b></p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1303 529 1357">File Description</th> <th data-bbox="529 1303 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 529 1435">Any additional information</td> <td data-bbox="529 1357 1436 1435" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1435 529 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="529 1435 1436 1536" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1536 529 1626">Institutional data in prescribed format (Data Template)</td> <td data-bbox="529 1536 1436 1626" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>	Institutional data in prescribed format (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>								
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>								
<p><b>1.2.2 - Number of Add on /Certificate programs offered during the year</b></p>									
<p><b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b></p>									
<p><b>4</b></p>									

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

68

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has an excellent work culture environment. Thus professional ethics and matters relating to gender sensitivity and human values are considered to be very important. The teachers through their behaviour set examples to the students. There are various courses through which the matters like work culture professional ethics gender sensitivity and human values environmental awareness and sustainability are included in the curriculum. There is compulsory course for the students at the second year graduation level of environmental awareness. We have credit courses for gender sensitivity and human values. Besides the institution implements the programmes to imbibe the abovementioned values in the students. We celebrate birth anniversaries jayantis of the great leaders We have tie up with ISKON and Brahmakumaries this help us to inculcate human values in the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

313

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

313

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

<b>from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="https://www.shahucollegepune.org/wp-content/uploads/2023/12/SSS-Report-2022-23_final.pdf">https://www.shahucollegepune.org/wp-content/uploads/2023/12/SSS-Report-2022-23_final.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.shahucollegepune.org/wp-content/uploads/2023/12/ATR-2023-2024.pdf">https://www.shahucollegepune.org/wp-content/uploads/2023/12/ATR-2023-2024.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>2143</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	

<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1004	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>After assessment in the examination we come to know the students who are advanced learners and slow learners. The students who have scored less marks in certain courses or have failed to this students we arrange remedial coaching. Teaching students who are academically average or very poor is a challenge. Therefore, in order to bridge the knowledge gap of the enrolled students, college organizes Spoken English, Soft Skill Development programs at the beginning of the academic year. Remedial coaching lectures of various difficult subjects such as English, Accountancy, Mathematics, Economics, Auditing and Taxation. The needs of the advanced learners are identified by their participation in the seminars, workshops, various in-house competitions, performance in the term end and final examinations. To fulfill their learning needs, such advanced learners are promoted to participate in and out of the college such as the mock parliament competitions, elocution competitions, essay writing competitions. They are promoted to participate in seminars to be held in the college and other colleges. In addition, toppers of every class are nominated as members of the students' council. Students are motivated to write articles and essays on current topics in the annual college magazine 'Rajarshi'</p>	
File Description	Documents
Paste link for additional information	<a href="https://www.shahucollegepune.org/wp-content/uploads/2024/03/2.2.1_Remedial-Coaching-Class_12.05.2022-to-21.05.2022.pdf">https://www.shahucollegepune.org/wp-content/uploads/2024/03/2.2.1_Remedial-Coaching-Class_12.05.2022-to-21.05.2022.pdf</a>
Upload any additional information	<a href="#">View File</a>
<b>2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)</b>	

Number of Students	Number of Teachers
2143	43

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers of the college are encouraged to adopt studentcentricmethods in their day to day teaching. In addition to regular lecturemethod, renowned personalities are invited to deliver expertlectures on selected topics. Various methods like group discussions,debates, presentations, Essay writing competitions, elocution,personality development programmes, lecture series for preparingcompetitive examinations, Wall paper presentations, posterexhibitions, power point presentations, Street plays, marketingfunda, management games, assignments, Project work, practicals by students are encouraged and implemented.Students are assigned topics and encouraged to collect information from various sources and prepare their projects. This helps thestudents to enrich their skills of conducting research and itseffective presentations. Project work is done by students of BBA,BBA(CA), M.Com. and M.A. They prepare project works as designed bythe university.Students are sent to visit banks, C.A. firms, industrial units,share broker's office, Stock Exchange, Registrar of CooperativeSocieties etc. to interact with the personnel and collect first handinformation The guest lectures, industrial visits, field visits, study tours andother events are planned and organized with the active participationof students.Students also perform mock parliament.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers deliver lectures as per need of the topic with thehelp of



Power Point Presentation in Art and Commerce stream. Whereas all practical sessions in BBA (CA) and BBA are delivered in the computer laboratory with the help of LCDs. Internet facility is available to all the laboratories. Wi-Fi connectivity is available at important points. There are three well-equipped computer labs for students where they get high speed internet facility. LCD Projectors are available in most of the departments. E-journals and e-books are made available through N-List, Inflight facility. Library has completed its automation. Library has a rich collection of CDs, DVDs and digitalized rare books. Latest updated Software as per the requirement of Department of BBA (CA) are provided and made available for students. Well equipped language laboratory is also available. Most of the efforts are made towards paperless office for transactions and communications. Every department has a computer and internet connection.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the college is affiliated to Savitribai Phule Pune University, separate weightage is not assigned for the overall development of students. However, the college ensures that the students should be groomed properly through the internal assessment. Transparency in the internal assessment is maintained by in-house typing and printing of question papers. Showing internal examination answer sheets to the students. Displaying the internal marks on notice boards. The responsibility of conducting of examination and declaring the result of First year undergraduate Courses is with the college. Therefore to ensure transparency Central Assessment Programme (CAP) is introduced. Teachers on their own keep track of the attendance, behavioural information of the students, sincerity in submission of practical journal, independent reading and learning of the subject materials, communication skills in the class and at the time of oral practical exam etc. The overall performance on the above aspects are considered and reflected in their practical marks. For the students of BBA, BBA (CA), M.Com., M.A. Courses, due weightage is given for attendance in class, presentations and assignments, internal tests and tutorials. Once the marks are ready, they are displayed on the college notice board.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College and University have a well-defined process for addressing the grievances with reference to evaluation. The following details provide a brief overview of the grievances redressal system. The grievances with reference to the evaluation at different internal exams and tests are addressed by the College examination committee. The college looks in to the grievances related to Examination form filling, Issue of examination Hall Ticket, Evaluation etc. The students write an application to the Principal regarding any type of grievances related to evaluation. Grievances regarding discrepancies in Name (spelling), Subject selection, Revaluation and Mark-sheet are addressed by the college examination cell and forwarded to the University examination center after authentication. Afterwards, the result regarding grievances received from the University is communicated to students. The student can submit an application for

reevaluation along with the demand for photocopy. The university examination department resolves such complaint within 45 days. If any mistake is found, the student has to submit original marks sheet to the university and then receives revised mark sheet.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the college has learning outcomes. Every course and every subject has a set of objectives which is kept as the academic learning outcome / objectives and is approved by the Board of Studies and Academic Council. Some of them are in-depth subject knowledge, basic practical skills related to subject, good communication skills etc. In addition, the mission of the college also determines its learning outcomes. The mission is to empower the socio-economically and academically backward students through quality and value based education. All the stakeholders are made aware of this through classroom teaching, induction programme, magazine of the college, parent-teacher meetings, alumni meetings, college website, Flex at the conspicuous places in the college premises, personal counselling at the time of admission etc. In addition, the college encourages all its department to clearly state the learning outcomes of its course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.shahucollegepune.org/wp-content/uploads/2024/03/2.6.1_PO-model-example.pdf">https://www.shahucollegepune.org/wp-content/uploads/2024/03/2.6.1_PO-model-example.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college monitors and communicates the progress and performance of students through the duration of the course in the

following ways: The marks of each internal examination i.e. tests, presentations and term end examinations are communicated to students either in the classroom or by displaying on the Notice Board. The result committee prepares subject wise result analysis to review the performance of each class. Parent-teacher meetings are organized to build rapport with the parents. Classroom tests, home assignments are taken to monitor the students' understanding of the subject. Remedial coaching, guest lectures, workshops, seminars, field visits / study tours are conducted to improve upon the learning outcomes of students. Every year college organizes, a prize distribution ceremony for students, in which topper students, sports students, and other students who have grabbed prizes are felicitated to motivate other students. The college monitors and ensures the achievement of learning outcomes as follows: Participation of students in various activities Results of the students-Subject wise analysis of results are prepared and mark lists showing performance of students in internal examinations are prepared. Overall development and performance of the students are communicated to parents in parents meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.shahucollegepune.org/wp-content/uploads/2024/03/2.6.1_PO-model-example.pdf">https://www.shahucollegepune.org/wp-content/uploads/2024/03/2.6.1_PO-model-example.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

404

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.shahucollegepune.org/wp-content/uploads/2024/03/2.6.3.2_Annual-Report.pdf">https://www.shahucollegepune.org/wp-content/uploads/2024/03/2.6.3.2_Annual-Report.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.shahucollegepune.org/wp-content/uploads/2024/03/2.7.1-Student-Satisfaction-Report-2022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A Research Committee is in place to monitor research progress in the college. It looks into encouraging faculty to participate in Research activities and also create awareness regarding the various funding agencies for the research. The research committee comprises of the Principal, Academic and Research Coordinator and members from various faculties. Regular meetings are conducted at the committee to discuss and promote research activities. Few implementations and recommendations of the committee are as follows: The committee conducts periodical meetings to make recommendations. 1. In its meeting and in the meeting of IQAC, it was discussed many times to establish a Research Center in Commerce. 2. Research committee members in the IQAC meeting were asked to conduct guest lectures on research methodology. 3. IQAC in its meeting discussed with members of research committee about the organisation of National Seminar on the Theme Research Methodology. 4. Encourage faculty members for undertaking the research projects from various funding agencies. 5. Guide the faculty members for the preparation

of research proposals, report writing etc. 6. Encourage students and faculty to participate in research competition „Avishkar? and „Innovation? organised by SPPU. 7. Encourage faculty members for registration of higher research degrees i.e. M.Phil/Ph.D and so on. The Committee implemented all the above recommendations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded



**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

28

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities****3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

College is delicately promoting institution-neighborhoodcommunitynetwork among students by conducting various social activities. Department of Psychology gives projects to students on the social issues on the topics „Stress Management, Avoidance of Bad habits(Amali Padarthapasun Vyasamukti), Female foeticide etc. College has started Students counseling center under which in addition to counseling, students were shown films which based on Psychological and Mental Health. Students of Political Science and Public Administration Department send students to attend and participate in various workshops based on „Stri Purush Samanata: Kalachi Garaj?, „Saman Sandhi?, Issues of Housemaids?, „Unorganized Labour? etc. NCC students organized rally for no Polythene Use from the college to Parvati Temple area and

back. During the Ganapati festival, NCCcadets worked as traffic warden under Dattwadi Police station. Cadet of NCC also works as volunteer for election duty under civil defense. Every year, NSS organizes special winter camp at the village during which NSS students perform various social work i.e. Road widening, village cleanliness with the help of villagers, programmes relating to „Andhashraddha Nirmulan? Cultural programmes to villagers, street plays on social issues, NSS volunteers also work as Traffic Warden during the Ganapati Festival.

File Description	Documents
Paste link for additional information	<a href="https://www.shahucollegepune.org/wp-content/uploads/2024/03/3.1.3.1-Extention-Activities.pdf">https://www.shahucollegepune.org/wp-content/uploads/2024/03/3.1.3.1-Extention-Activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate facilities of teaching and learning. The college has its own campus, in which there are 2 building. These are listed below: 1.Main old-building.It has three floors. In ground floor consists of Principal's Office, IQAC department, Office of Administration, Department of NCC, Department of NSS, Internal Complaint Cell, washroom for students, Commerce Laboratory, Department of Commerce, Competitive Examination Centre, Virtual room, Gimkhana Vibhag and class rooms. 1. Hostel building: It have forty five bed facility room with light, fan, furniture, toilets and Girls hostel have thirty one bed room facility with light, fan, furniture and toilets and also have warden's room. List of equipments in the college Projector Computers Photocopy Scanner Printer Smart-board AC, Fridge and cooler TV and CCTV Phone and Fax

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words

Response: The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. The college runs its sports competition in its own competition. Cultural, gymnasium facilities are also available in the college. We give its detail below: (A) SPORTS FACILITIES College encourages sports activities. A number of players have played district, university, state and even national and International level games. It provides indoor games as well as outdoor games. Some of the outdoor games are: Kabaddi ,Kho-Kho ,Handball, Cricket , Ball Badminton, archery, football and swimming pool Some of the indoor games available in college are: Gym, Table Tennis (B) Cultural Programs :To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural program including literacy events. Some interesting programs by the committee are debate, rangoli, , mehandi, poster making, essay writing, etc. The incharge of cultural committee is Dr. Madhavi Kharat, who is famous writer ( C ) Gymnasium There is a separate room for Gymnasium under the sports section

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3184976

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A.B.M.S.P's Shri shahu Mandir Mahavidyalaya has a separate centrallibrary / Knowledge Resource Centre building, which is inaugurated in 1988 by the hands of contemporaneous Minister Vasantdada Patil. It has two separate reading halls for Girl and Boys respectively. Separate PG, Reference Section, Digital Library, Wifi zone and Special users (Physically challenged) section. Traditional library approach is now replaced with automated library services with user-oriented approach. It has very rich and rare collection of books and periodicals, which is now moving towards the digital environment gradually. Library is situated in the mid of college Campus and Library building is extended in 2014 by adding extra floor developed from UGC grant. Library is fully automated with 'Vridhhi Software' by Hindustan Computers Malegaon having following detailsSr. No. Particulars

**Details 1 Name of ILMS software 'Vridhhi Software' by Hindustan Computers 2 Nature of Automation Fully 3 Version 2.0 (Full version) 4 Year of Automation 2012**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**205114**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

150	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 05- LCD facility classrooms, 05-ICT facility classrooms, and 01-digitally equipped IQAC conference hall and 04-digitally equipped Computer laboratories available in the college. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updation: Computer is formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Office-room, staff room, various departments including library and laboratories CCTV is installed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

173



File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8314959

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts systematic procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipments, repairable or broken, called physical verification. First we look the cleanliness program: 1. There are employees for this purpose. Employees clean the campus on regular basis. They sanitize the

classrooms, staffroom, seminarhall, laboratory and veranda. Our college employees look after theplants. Sweeper cleans all the toilets daily; dustbins are kept infrontof the class rooms. Students are asked to throw the roughpaper in these dustbins. Cleanliness awareness program held by NSS.employees clean the laboratory time-to-time under the supervision of HOD. Water purifier is maintained time-to-time. Now, we give the details of academic and support facilities: 1. There are Generators for examination purpose, especially for occasional time. It is maintained by an skilled person. Projectors, Computers, CCTVs, Wi-Fi and antivirus etc. are maintained by a responsible officer from Mr. Ambadas (Soham Enterprises). There is a technical officer for this purpose, under which the non-teaching staff and computer operator operates these items.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

572

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

27

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.shahucollegepune.org/wp-content/uploads/2024/03/5.1.3-Adult-Contuning-Education.pdf">https://www.shahucollegepune.org/wp-content/uploads/2024/03/5.1.3-Adult-Contuning-Education.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

We follow all guidelines and rules laid by the Higher and Technical education department, Govt. of Maharashtra and Savitribai Phule Pune University, Pune for the formation of Students Council in the college. Government of Maharashtra has decided to conduct democratic election for student's council as per vide GR No: MAHBIL/2009/37831 dated 26, Oct. 2018 and Savitribai Phule Pune University conveyed the same to the affiliated colleges. SPPU, Pune has informed to its affiliated colleges that the students council election for the academic year has been postponed due to some technical reason so we did not form student council in the academic year 2020-21. But we include students' representatives in the academic as well as administrative committees formed by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

79

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college exists. Alumni meet isarranged every year on the college foundation day. The alumni sharetheir experiences with the present students about career options,educational opportunities and general guidance. Some of the alumnihelp the college by giving contacts for Placement and IndustrialVisits. Few alumni provide coaching to present students invariousgames. Few of them are also invited to deliver lectures onsubject-related/general topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. &lt;1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Our Vision- Our Motto to spread and create awareness about education among common masses, particularly those who have been deprived of education for generations. To provide quality education particularly to rural, backward classes and economically weaker. 2. Mission- 'To serve the needs of society in general and the down-trodden classes in particular by imparting knowledge and developing skills and attitudes; to inculcate in them values of life to emerge as useful citizens and fully - developed individuals.' "To nourish, nurture and develop the all-round personality of students, to enable them to obtain gainful employment or self-employment". Accordingly our institution always tries to fulfill the predefined objectives, vision and mission on the nature of governance with perspective plan. Fee concession Scholarship (for weaker section) To empower skills and abilities (tally, Vachan Prearana Din) Financial aids (Annasaheb Patil Pratishtan, Deccan Maratha Scholarship ) Decentralization of powers and duties works through CDC (College Development Committee) where managerial decisions and policy making is done for smooth functioning of college. CDC is composed of various stakeholders of college including Management representative, Principal, Teacher representatives including women, various department heads, Non-teaching representative, Renowned Social worker etc. ensures healthy and student centered decisions.

File Description	Documents
Paste link for additional information	<a href="https://www.shahucollegepune.org/wp-content/uploads/2024/03/6.1.1_Vision_Mission.pdf">https://www.shahucollegepune.org/wp-content/uploads/2024/03/6.1.1_Vision_Mission.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal of the college every year plans the work of complete academic year through IQAC by distributing various responsibilities and powers to different committees. The broader classification of such committees is based on Academic (research, curriculum, Teaching and learning) activities, Extensional



(adult education, extra mural, staff welfare, student's welfare, earns and learn scheme etc.) and other activities including cultural and sports activities. There are total 51 committees. Every Committee Consists of Chairman from teaching staff, Teachers, Students Representative and Non teaching staff (where applicable) which ensures every aspect/ stakeholder participation in qualitative decision making. For instance, Students' Welfare committee carries various practices in the academic year for overall development of Students. Committees Chairperson i.e. Student Welfare Officer plans programmes. He takes decisions ensuring overall development of students and is approved by the Principal. We have the Students Welfare Committee which has subcommittee working under it like Earn Learn Scheme for economically weak students. Deserving students are selected and are given jobs in the various departments and administration sections for the academic year.

File Description	Documents
Paste link for additional information	<a href="https://www.shahucollegepune.org/wp-content/uploads/2024/03/6.2.2_Organisational-Chart_New.pdf">https://www.shahucollegepune.org/wp-content/uploads/2024/03/6.2.2_Organisational-Chart_New.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the college has a perspective plan for the development of academic and infrastructural facilities. The college has started research center in Commerce. The perspective college plan is developed with the involvement of teachers, students and members of parent institution. In order to formulate the strategy of development, the views of heads of departments and academic committees are considered. Aspects considered for inclusion in the perspective plan: Infrastructure development to meet the growing requirements. e.g. LCDs in each class, Printers, Furniture etc. Provision of library resources as per requirement. Meeting the needs of materials and human resource requirements. (Teaching, non-teaching and technical staff, Training and development of staff and students, Remedial Coaching, Establishment of Equal Opportunity Cell, Competitive examinations coaching etc. Organization of seminars and conferences, workshops. Introducing new green initiatives and maintaining an eco-friendly campus Ensuring a sense of social commitment and ethics through college

committees like students welfare, NSS, Vidyarthini Manch, Commerce Association etc. Increase in students strength Development in sports activities and participation of students in national and international level Focus on research activity Development of networks and linkages with academic and industrial units.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

According to Norms and rules of UGC and affiliated University SPPU and Maharashtra Government employee recruitment policies the staff in the college is recruited. Requirements for teachers are sought from the heads of various departments for CHB or non grant basis. Advertisements in the Newspapers are given as per requirements and prior interviews are taken. Accordingly the teachers on various posts are appointed. Retaining the teachers: Teachers are given incentives and token of appreciation from time to time such as programme organized on Teachers day, Gurupornima etc. and also for obtaining M.Phil, Ph.D degree and for winning prestigious awards.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.shahucollegepune.org/wp-content/uploads/2024/03/6.2.2._Organogram-of-the-Institution.pdf">https://www.shahucollegepune.org/wp-content/uploads/2024/03/6.2.2._Organogram-of-the-Institution.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute provides following welfare schemes to the teaching and non teaching staff-Teaching- State Government welfare schemes such as P.F., Gratuity, and Employees Credit Cooperative Society provides loans at concessional rate of interest, Emergency loan, Medical Reimbursement is provided for fulfillment of immediate need. College provides Canteen facility, Parking facility, Health Club, Swimming Pool at concessional rate, Medical, Earn, Duty Leaves Approval as per the rules. Non-teaching staff- State Government welfare schemes such as P.F., Gratuity, Employees Credit Cooperative Society provides loans at concessional rate of interest, Emergency loan, Medical Reimbursement is provided for fulfillment of immediate need. College provides Canteen facility, Parking facility, Health Club, Swimming Pool at concessional rate, Medical, Earn, Duty Leaves Approval as per the rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year Staff Performance appraisal forms are filled by the respective staff members, which are prepared as per the government of Maharashtra and UGC and affiliated University prescription and mentioned in standard codes. The said forms are evaluated by higher authorities ensuring qualitative performance. The same records are maintained by the institute. The college follows the „Performance Based Assessment System? (PBAS) prescribed by the UGC and developed by the affiliating University i.e. SPPU which is also sanctioned by Government of Maharashtra. There is an „Academic Performance Indicator? (API) form developed by the SPPU. It is a comprehensive document and lists all the activities that the teacher has undertaken over the period of the outgoing academic year. IQAC also collects feedback from students on faculty's teaching, analyses it and communicated it to the concerned faculty through the concerned head of the department. Performance Appraisal of Administrative Staff is done in consultation with office Registrar by observing dimensions like punctuality, reliability, honesty, promptness, character, relation with colleagues, quality of work and special duty performed if any etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is a systematic examination of Books of Accounts. It ensures true and fair picture of business and accounting process. Audit ensures transparency which our Institute always tries to have. For that purpose our Institute conducts audit internally as well as externally. External Audit is conducted every year which is undertaken by the Statutory Auditors. An Internal Audit is conducted every year or sometimes after two years as per the requirement. The Internal Audit is conducted by internal office bearers of the Institute. For the year 2020-21 Internal Audit is done by Pradeep Jagtap and Associates in March 2020 and July 2020. External Audit is a systematic examination of Books of Accounts. It ensures true and fair picture of business and accounting process. Audit ensures transparency which our Institute always tries to have. For that purpose our Institute conducts audit internally as well as externally. External Audit is conducted every year which is undertaken by the Statutory Auditors. An Internal Audit is conducted every year or sometimes after two years as per the requirement. The Internal Audit is conducted by internal office bearers of the Institute. For the year 2020-21, Statutory Audit is done by Ms K B Salunkhe and company.

File Description	Documents
Paste link for additional information	<a href="https://www.shahucollegepune.org/wp-content/uploads/2024/03/6.4.1_Audited-Financial-Statement-Copy.pdf">https://www.shahucollegepune.org/wp-content/uploads/2024/03/6.4.1 Audited-Financial-Statement-Copy.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Separate books of accounts are maintained for fees and grants received from funding agencies. Separate and consolidated balance sheets are prepared. Internal, statutory external audit and audit by the granting authority is undertaken. For State Government grants, month wise salary bills statements are maintained. For UGC grants, approval letters are maintained. Stock registers showing the purchase done on furniture, equipment; books etc. are maintained by office/departments/library respectively. Office obtains Utilization Certificates for expenses done towards UGC Grants. Proper procedure for purchases is adopted. Quotations are invited and prices are compared. Principal monitors effective and efficient use of the available financial resources. At the same time the expenses need to be approved of by the General Secretary of the Parent Institution. Thus the utilization of financial resources is monitored at several levels for effective and efficient use of available financial resources. Accounting system is fully computerized by the college. Expenses are properly planned and controlled through budgeting. Financial resources are thus, effectively utilized. The day to day trial balance is maintained for supervision. Accounts are audited by the Chartered Accountants. The college has a Purchase Committee which examines the purchases to be made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes



Yes, the college established its Internal Quality Assurance Cell. Since then it has played an instrumental role in designing and implementing the quality policies of the College in respect of teaching-learning, library, infrastructure and various activities for the overall development of stakeholders. All the AQARs are submitted by the Cell. The Cell looks into academic matters relating to quality sustenance and improvement of teaching and non-teaching activities. Through the IQAC, the following systems are ensured: a) IQAC address the issues pertaining to the quality sustenance and enhancement in teaching, learning by way of conducting meetings, considering students' and teachers' formal and informal feedback etc. b) It conducts meetings of various Departmental Heads on matters related to teaching and made necessary suggestions to the concerned faculty. It also promoted research and extension activities in the college. c) IQAC support and motivates organization of various programmes in the college. d) It encourages teachers' to participate in Orientation and Refresher Programmes, Seminars, Conferences, workshops organized by other colleges and institutions. It also promotes the non-teaching staff to participate in training programmes and workshops organized by other organizations. e) It encourages staff for research projects and degrees like M.Phil and Ph.D.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has set up mechanisms to review the teaching learning process and to make changes and improve upon it. To make teaching learning effective, the Principal plays a supervisory role. The LMC, IQAC and HODs and Coordinators together review teaching learning processes. The college has a feedback mechanism wherein students provide their valuable suggestions. The faculties are supposed to prepare teaching plans of individual subjects and conduct teaching as per the teaching plans so that curriculum is completed on time. At the same time the teaching plans are helpful to understand the progress of teaching the allotted subjects. The teachers keep diaries to record the classes conducted by them. The diaries are checked by the Head of the concerned department to



makesure thatthe classes are being conducted regularly and the syllabus gets overon time and if necessary, teacher is allowed to conduct more classes after the scheduled hours. The departmental meetings are conductedby the concerned head as and when necessary. Matters that are to bedealt with on an emergency basis are discussed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.shahucollegepune.org/wp-content/uploads/2024/03/6.5.3_A_Annual-Report.pdf">https://www.shahucollegepune.org/wp-content/uploads/2024/03/6.5.3_A_Annual-Report.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is the most crucial issue which we observe in all overIndia. But maharashtra is first the state from where gender

equity measures were first started. We got great leaders like Mahatma Phule, Dr. Babasaheb Ambedkar who took great measures to give justice and equality to the women living in the country. From the view point of our institution we work on the consideration and noble thoughts of great leaders Shri Shahu Maharaj, Mahatma Phule, and Dr. Babasaheb Ambedkar. Our organisation takes all initiative to gender equity and all due importance is given to female teachers and girl students in this respect. We provide adequate safety to girl students in our campus. We have enough security staff for safety and security of girl students that is why girl students feel safe and secured in the college. Our psychology dept undertakes counselling and provides all types of knowledge to the girl students through Vidyarthini Manch by undertaking various programmes on female issues. We have separate common rooms and washrooms for girl students. We provide various scholarships to the girl students and concessions are also given to the girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.shahucollegepune.org/wp-content/uploads/2023/05/4.1.1 -Infrastructure-Physical-Facilities-and-Academic-Facilities.pdf">https://www.shahucollegepune.org/wp-content/uploads/2023/05/4.1.1 -Infrastructure-Physical-Facilities-and-Academic-Facilities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**E-Waste Management** The electronic junks such as cabling,

glasspanels and gaskets in computer monitors, mercury switches,processors,circuit boards, plastics from printers, keyboards arehanded over to the workers of the waste management department of Pune Municipal Corporation for safe disposal. In addition, College organizes a cleanliness campaign in the campus, river cleanliness,Swachh Bharat Abhiyan. Plastic Mukta Abhiyan, Eco-friendly awareness campaign at Ganasha immersion etc. These campaign inculcate thehabit of cleanliness among the students .Hazardous Waste Management Being Arts and Commerce College, nohazardous waste is accumulated in the college campus.As our college is the arts and science college we dont have liquidand biomedical waste. We dispose of all our solid waste within the campus . We even dont have hazardous chemical and radioactive waste in our college.We have more than 2 lakhs tress in the campus . The waste of tress like leaves and rotten fruits are used for making compost fertliser by using vermi compost fertiliser process

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

<b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Akhil Bharatiya Maratha Shikshan Parishad, is running all its institutes in the campus with a motto, "Bahujan Hitay Bahujan Sukhay" (in the interest and welfare of the common masses) focusing on revolutionary thoughts of education by Rajarshi Shahu Maharaj. Therefore the downtrodden and the weaker of the society are taken care of by the college. College has wide and mixed variety of students - some from well-to-do families, some highly meritorious, some from middle, lower middle classes, and many more from socioeconomically backward classes and with poor and lesser exposure to the academic world. College admits the weakest of the academically weak students who graduate with considerably good marks. Secondly, the students of these categories also receive concessions in the fees structure as per the norms of the state Government and the University. Thirdly, the students in the college can pay admission fee in two to three installments, if not possible at the beginning of the academic year, because of which the financial burden is not imposed on the students at a time and the students belonging to the economically weaker sections are not deprived from pursuing higher education or additional qualifications. Economically weaker sections are encouraged by giving some financial assistance through Earn & Learn Scheme, Scholarships, free-ships, Poor Students Fund

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is well aware of its responsibility towards the issues such as gender equality, inclusion, environment etc. It provides equal opportunity to all and shows no bias towards anyone on the grounds of religion, gender, caste, nationality etc. Antiragging committee, Discipline committee and committee for women redressal Grievance Cell work together to provide a sense of security to girl students in the campus. Department of Physical Education encourages girl students to participate in various games. In fact, it observes that girl students are University Representative of the college in most of the years. The college also takes care to sensitize its staff and students on these issues through various programmes like seminars, workshops, guest lectures, rally, street plays, and competitions are used to sensitize faculty and students on environment, gender and other issues. Staff academy interaction: The College invites guest speakers to talk on these issues. It has also organized seminars and guest lectures to highlight these themes to both students and the staff. The awareness is created through seminars as follows: Department of Marathi organized National Seminar on the topic "Bharatiya Atm Charitra til Stri Sanvedana

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The**

**A. All of the above**

**Code of Conduct is displayed on the website**  
**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrates all national and international commemorative daysevents and festivals. we celebrates jayantis of all leaders of thecountriesand we undertake event on their jayantis.For example we undertake yuva mahotsav on the ocasion of jayanti ofswamivivekanand in this we celebrate and undertake variousprogrames for 10 days .eg.we undertake various competitions ie essaycompetition ,elocution competitionand so on.we celebrate teachers day on this we give awards to the teachers whohave achieved more than 90% result in their respective subjectson the jayanti of our beloved leader annasaheb patil we arrangeblood donation programeOn the occasion of jayanti of our beloved leader and deputy chief minister of maharashtra hon.ajit pawar we undertake tree plantationprogrameThus we undertake dramas, we arrange lectures, on the ocasion ofjayantis of our leaders.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of practice Dukan Jatra: Com Dhoom Objectives of the practice To create self-employment To make the students Entrepreneur The Context To reduce the un-employment To make the students selfsufficientPractice . In this participated students are required to sale their products by establishing mini shops (Dukan) in the college. They not only have to sale their products but also earn the profits on it Evidence of success Students get the idea about how to sale the product, later on it is noticed that the students have successfully started their businesses out of this practice. Title of practice Best Research paperAward for Students and Teachers Objectives of the practice To create the habit of writing quality research paperamong teachers and students. The Context Writing research paper is an inevitable part of work in the life of senior college teacher.This practise is an attempt to motivate more and more teacher to write quality research paper. Practice Every year 1 teacher and 1 student is selected, who has written research paper for the award Evidence of success Students and teachers have started writing the quality research papers.**

File Description	Documents
Best practices in the Institutional website	<a href="https://www.shahucollegepune.org/wp-content/uploads/2023/05/7.2.1_Best-Practices.pdf">https://www.shahucollegepune.org/wp-content/uploads/2023/05/7.2.1_Best-Practices.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust



within 200 words

Shri Shahu Mandir Mahavidyalaya, Pune is distinct in its environmentfriendly approach. Its contribution towards nature and environmentis substantial and indispensable which can be easily recognized assoon as one enters in the premises of the institution.When the college started at the foot of Parvati hills this 67 acresof land was barren and desert like. Now as on today we have morethan two lakh trees in our campus. This is unique in all Pune. These many trees one will not find in the entire Pune city region which isthe distinctive quality of our collegeVery hard efforts have been made to retain the natural beauty ofthis area and to beautify it even more as a result of this greatcontribution to environment the Government of Maharashtra awarded 'VanashreePuraskar' to our institute Akhil Bharatiya MarathaShikshan Parishad, Pune in 1996 and Pune Municipal Corporationhonoured it with the 'Harit Pune Puraskar' in the year 2000.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1) To have maximum Add on Programmes and Add on courses and certificate courses. 2) To tie up with industries and have MOUS 3) Participation in quality initiative like NIRF and ISO 4) To have linkages with colleges and universities out of India.